The Trinity Graduate Attributes represent the **qualities, skills and behaviours** that Trinity students will have the opportunity to develop during their programme of study.

Programme/subject-level outcomes express the graduate attributes **within the given disciplinary context**, taking into account, where appropriate, professional body requirements.

Although graduate attributes should also be embedded in module learning outcomes, the achievement of some aspects of the graduate attributes sits at programme level: these are **often the product of years rather than weeks of learning** (such as developing a global perspective, or being capable of adapting to change).

Graduate attributes are developed over a student’s entire university experience, not only in the traditional credit-bearing curriculum, but **also in non-credit-bearing co- and extra-curricular activities** (such as summer work placements, internships, or volunteering).

While the achievement of some aspects of the graduate attributes can be directly assessed, it is **also possible to develop aspects of graduate attributes through assessment** (such as developing ethical awareness through reflection on critical incidents).

The TEP website contains many resources for staff including guidelines and a tool to assist with embedding graduate attributes in the curriculum.