A more balanced workload: Students will now have modules, assessments and exams spread across the entire academic year. Colleagues are reviewing curricula, module timing and assessments to spread, as much as possible, student workload evenly over the 2 semesters.

Earlier feedback on progress and development: Students’ semester 1 assessments will have provisional results published in January/February. Although not finalised these results will allow students to assess their progress and seek feedback during term time, to help students to improve their academic performance.

Diversified forms of Assessment: Academic staff across the University have been reviewing how modules and their learning outcomes are assessed with an aim to reduce the focus on end of year exams. Trinity recognises that every student’s ability and understanding cannot be accurately measured by end of year exams alone.

Improved Structure to Enable Student Exchanges/Mobility: With the introduction of the fully semesterised academic year structure, which allows modules to be taught and assessed within a single semester, going to or coming from another university for a semester will be easier to facilitate.

Trinity Electives: Those currently eligible to take Broad Curriculum Modules will be eligible to take Trinity Electives from 2019/20. Trinity Electives are stand-alone modules, with no prerequisites, which may be taken by undergraduate students from across the University in their Senior Fresh and Junior Sophister years. They provide students with meaningful and distinctive learning experiences beyond their main discipline(s)/subject(s) and with opportunities to develop the Trinity Graduate Attributes (to think independently, to communicate effectively, to develop continuously, to act responsibly).