

Mark sheet for oral presentations/seminar papers

Module name: _____

Student name: _____

Delivery	Fail	III	II.2	II.1	I
Engagement with the audience: Presenter establishes and maintains rapport with listeners; presentation audible and presenter clearly seen by everyone Delivery: Good timing and pace; fluent speaking style Resources: Audio visual aids/handouts used where appropriate					

Content	Fail	III	II.2	II.1	I
Research/preparation: Presenter shows a good level of knowledge and understanding of the material covered Evidence: Arguments supported by interesting/relevant examples Pitching: The level of the content suits the audience					

Structure of presentation	Fail	III	II.2	II.1	I
Structure: Address and maintain focus on the question/title/topic Introduction: Introduction, which makes clear what the topic is and how the topic is to be approached Development: Well developed main section, useful transitions and clear conclusion					

Critical apparatus	Fail	III	II.2	II.1	I
Clarity of Argument: States argument clearly and to the point Critical Thinking: presenter shows critical engagement with the material presented and includes independent argument regarding the theme, issue or topic being presented Secondary sources: Relevant literature referred to in presentation. Individual interpretation of the literature offered					

Comment:

Initials: _____

Date: _____