

**Assessment criteria for Russian/Polish-language essays (Sophister)**

<b>Use of (Russian- or Polish-language) sources</b>	
F2	Almost no reference to sources & large use of plagiarism. Almost no evidence of reading & research demonstrated or almost no evidence of understanding of reading & research.
F1	Replicates secondary sources virtually verbatim. Limited reference to sources within the text &/or inability to follow conventions concerning acknowledgement of sources. Significant plagiarism. Generally over reliance on direct quotation which may or may not have been acknowledged
III	Indicates quotes from secondary sources using quotation marks and acknowledges source in footnotes: Direct quotations may be overused or not used very effectively. Evidence of some or little reading & research & an effort made to incorporate this into the work. Some 'accidental' plagiarism.
II.2	Accepts secondary sources at face value (no critical distance). Direct quotations may be overused or not used very effectively. Evidence of reasonable reading & research & an effort made to incorporate this into the work.
II.1	Demonstrates ability to synthesise secondary sources/Maintains critical distance from secondary sources. Good use of direct quotations which generally follow conventions. Evidence of range of reading & research & the ability to use this reasonably well.
I	Engages critically with sources/ ability to synthesise relevant key arguments/ evidence of independent thought. Excellent use of direct quotations, which follow conventions. Evidence of wide range of reading & research & the ability to use this effectively.

<b>Structure</b>	
F2	No evidence of structure/textual cohesion. Lack of logical organisation, no discernible introduction &/or conclusion. No sense of coherent paragraphing. Line of argument extremely difficult to follow.
F1	Some sections difficult to follow through breakdown in organisational conventions. Problems concerning paragraphing evident. Overall lack of linking devices.
III	Some structure, though sometimes lost sight of. Organisation not very clear
II.2	Structured essay (no signposting)/ maintains focus on the essay question. Organisation generally clear but some limitations concerning the introduction, conclusion &/or paragraphing.
II.1	Structured essay with signposting (section headings/breaks)
I	Structured essay with signposting (outline in intro of what, how and why). Good attention paid to guiding the reader. Generally good overall organization. Use of sub-headings where appropriate & good use of linking devices

<b>Readability/intelligibility</b>	
F2	Extremely limited communicative competence. Reader struggles throughout. Inability to use simple language accurately. Very little appropriate vocabulary.
F1	Serious difficulties for reader to understand. Limited communicative

	competence. Reader may struggle to understand some sections. Narrow range of grammatical structures & vocabulary with much repetition. Frequent errors of usage
III	Problems following detail, but overall thrust clear. Below average communicative competence. The message is not always conveyed, with a limited range of grammatical structures & vocabulary.
II.2	Readable with occasional breakdown in communication. Average communicative competence. Generally conveys the message with a limited but effective range of grammatical structures & vocabulary.
II.1	Readable with minor glitches
I	Excellent readability. Good communicative competence. Good command of academic language with good range of appropriate grammatical structures & vocabulary.

	<b>Content</b>
F2	Almost no focus with ideas expressed inadequate for topic. Irrelevant sections, a lack of examples & supporting material.
F1	Little to no grasp/understanding of subject matter. Limited focus with many unsupported arguments, a lack of examples &/ or much irrelevant material.
III	Some arguments unsupported & some material irrelevant.
II.2	Superficial grasp of subject matter. Reasonably focused but with one or two arguments unsupported & some material irrelevant
II.1	Good overview of subject matter. Well-focused. Generally good arguments, relevant supporting material & examples
I	Excellent grasp of subject matter. Extremely well focused. Excellent arguments/ analysis, relevant supporting material & examples