

<b>Module Code</b>	RUF603
<b>Module Name</b>	INTRODUCTION TO CENTRAL, EAST EUROPEAN AND RUSSIAN AREA STUDIES
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT and HT
<b>Contact Hours</b>	1 lecture per week, 1 seminar per fortnight
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> <li>• locate, read and interpret a variety of information sources such as maps, statistics, photographs, textual sources;</li> <li>• use the library catalogue to find textual source materials and use the internet to access relevant web sources;</li> <li>• apply, analyse, synthesise, interpret and evaluate any information they receive with creativity and imagination;</li> <li>• practise and develop skills of communication – personal reflection, interpersonal reflection, group participation and discussion, presentation (written and oral).</li> </ul>
<b>Module Learning Aims</b>	The module aims at studying the intercultural relation between peoples, states and religion in Central and eastern Europe and the relationship between Russia and Europe; investigating the links between the past and the present of Central and Eastern European states; showing examples of languages, writing systems and art productions in Central and Eastern Europe and their cultural and political significance in the region; discussing the cultural, socio-economic and political role of Central and Eastern Europe in the broader European and Eurasian context
<b>Module Content</b>	This module explores the geographical, historical and cultural landscape of Central and Eastern Europe and Russia.
<b>Recommended Reading List</b>	<p>- Batt, Judy and Kataryna Wolczuk, eds., <i>Region, State and Identity in Central and Eastern Europe</i> (London and Portland, OR: Frank Cass, 2002).</p> <p>- Moore, David Chioni, 'Is the Post- in Postcolonial the Post- in Post-Soviet? Towards a Global Postcolonial Critique', <i>PMLA</i> 116/1 (2001), 111-128.</p> <p>- Pavlenko, Aneta, "Russian as a Lingua Franca", <i>Annual Review of Applied Linguistics</i> (2006) 26, pp. 78–99.</p> <p>- Thompson, Ewa M., 'Nationalism, Imperialism, Identity: Second Thoughts', <i>Modern Age</i> 40/3 (1998), 250–61.</p> <p>- Todorova, Maria, "The Balkans: From Discovery to Invention," <i>Slavic Review</i> 53 (1994), pp. 453-482.</p> <p>-Wolff, Larry, <i>Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment</i>. Stanford, Calif.: Stanford University Press, 1994.</p>
<b>Assessment Details</b>	<ul style="list-style-type: none"> <li>• 3-hour Examination (40%)</li> <li>• Continuous assessment tests – 2 class tests MT &amp; HT (30%)</li> <li>• Critical piece, 1500 words (30%)</li> </ul>