School of Social Sciences and Philosophy

Postgraduate Diploma in Applied Social Data Science 2021-2022
# Table of Contents

1. General Course Information
   - 1.1 Introduction
   - 1.2 Contact Details
   - 1.3 Programme-Specific Locations
   - 1.4 Key dates
   - 1.5 Timetable

2. Academic Writing
   - 2.1 Plagiarism and Referencing Guide
   - 2.2 Research Ethics

3. Teaching and Learning
   - 3.1 Course Structure
   - 3.2 Course Workload
   - 3.3 Module Descriptors
   - 3.4 Learning Outcomes
   - 3.5 Coursework Requirements
   - 3.6 Attendance Requirements
   - 3.7 Marking Scale, Assessment, and Progression
   - 3.8 External Examiner
   - 3.9 Student Feedback and Evaluation
   - 3.10 Postgraduate Supports for Students with Disabilities

3.11 Important information on COVID-19 restrictions and modes of teaching and learning
1 GENERAL COURSE INFORMATION

1.1 Introduction

Welcome to the Postgraduate Diploma in Applied Social Data Science course at Trinity College Dublin. We are delighted you have decided to study with us.

We are particularly glad that you decided to join us at a very difficult time. Trinity College Dublin, like the rest of the world, is struggling to cope with the effects of the COVID-19 outbreak. But we are deeply committed to doing everything we can to make sure you get as close to the usual postgraduate experience with us as possible. We are honored by your vote of confidence in us, and we'll do what we can to merit that trust.

As you know, our Pg. Dipl. course in Applied Social Data Science offers postgraduate students rigorous training the application of state-of-the-art analytic approaches from the fields of statistics and machine learning to the study of social scientific questions. Graduates of the course will acquire a rich repertoire of social scientific research design skills and data analytic methods that are in high demand in the private, public, and non-profit sectors.

You will find in this handbook a detailed description of the work you need to complete in the course of our programme. Your individual timetable will be available to you via your online student portal at my.tcd.ie.

Please read this handbook carefully, especially the parts dealing specifically with course content and our expectations of postgraduate students. We are of course happy to answer any questions you may have.

Welcome to Trinity College Dublin, and I look forward to your time with us.

Dr Constantine Boussalis
Course Director, Postgraduate Diploma in Applied Social Data Science
1.2 Contact Details

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Role/Title</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Carol Newman</td>
<td>Head of School</td>
<td><a href="mailto:cnewman@tcd.ie">cnewman@tcd.ie</a></td>
</tr>
<tr>
<td>Dr Tara Mitchell</td>
<td>Director of Teaching &amp; Learning - PG</td>
<td><a href="mailto:mitchet@tcd.ie">mitchet@tcd.ie</a></td>
</tr>
<tr>
<td>Dr Peter Stone</td>
<td>Head of Department</td>
<td><a href="mailto:pstone@tcd.ie">pstone@tcd.ie</a></td>
</tr>
<tr>
<td>Dr Constantine Boussalis</td>
<td>Course Director</td>
<td><a href="mailto:boussalc@tcd.ie">boussalc@tcd.ie</a></td>
</tr>
<tr>
<td>Sarah Smullen</td>
<td>Course Administrator</td>
<td><a href="mailto:pgdip-asds@tcd.ie">pgdip-asds@tcd.ie</a></td>
</tr>
</tbody>
</table>

1.3 Programme-Specific Locations

Please see interactive campus maps [here](https://www.tcd.ie/Maps/map.php).

- The Political Science Department is located on the fourth and fifth floors of 1 College Green building, just off the west end of the main campus. All instructors and the administrator for the course can be found here unless otherwise indicated.
  Note: 1 – 5 College Green is a combined building, the main entrance is at 3 College Green. Turn left on exiting the main lift or staircase in order to reach 1 College Green. If taking the lift to the fifth floor of 1 College Green, press *four*; if taking the lift to the fourth floor of 1 College Green, press *three*.

- The Arts Building, East End Development, and Lloyd Institute (on the main campus) host the majority of lectures. For information on building locations, you may access the College Maps interactive page here: [https://www.tcd.ie/Maps/map.php](https://www.tcd.ie/Maps/map.php)

- [Blackboard](https://tcd.blackboard.com/webapps/login/) is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module by your Course Administrator. Blackboard can be accessed here: [https://tcd.blackboard.com/webapps/login/](https://tcd.blackboard.com/webapps/login/)

- Your @tcd address only will be used for correspondence. You should check your email on a regular basis. When emailing the Administration, make sure to include your TCD Student ID Number.
• **My.tcd.ie** allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password. If any details on your timetable/module list are incorrect, you should contact the Course Administrator.

• **Academic Registry** (“AR”) manages course registration and fees. Their website can be accessed here: [https://www.tcd.ie/academicregistry/](https://www.tcd.ie/academicregistry/). If your personal student information listed on SITS is incorrect, you should email [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie). The Academic Registry offices are located in the Watts Building, on the east side of the main campus.

### 1.4 Key dates

Please see the Academic Year Structure here:

[https://www.tcd.ie/calendar/academic-year-structure/](https://www.tcd.ie/calendar/academic-year-structure/)

**Michaelmas Term**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th September 2021</td>
<td>Voluntary 5-day Coding Camp</td>
</tr>
<tr>
<td>10th September 2021</td>
<td>Mandatory Orientation Session for all incoming Pg. Dipl. Applied Social Data Science students</td>
</tr>
<tr>
<td>13th September 2021</td>
<td>MT instruction begins</td>
</tr>
<tr>
<td>3rd December 2021</td>
<td>MT instruction finishes</td>
</tr>
</tbody>
</table>

**Hilary Term**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th January 2022</td>
<td>HT instruction begins</td>
</tr>
<tr>
<td>14th April 2022</td>
<td>HT instruction finishes</td>
</tr>
<tr>
<td>30th April 2022</td>
<td>Assessment period finishes</td>
</tr>
</tbody>
</table>

Please note that coursework and assignments *may* be expected during the period between the end of MT and HT (i.e. over the Christmas break). Further, assignments and assessments may continue to be due up to 30th April 2022, after which (unless reassessments are required) students are free to take on new activities.
1.5 Timetable

The course timetable will be available on the Departmental website (www.tcd.ie/Political_Science) shortly before the start of the Michaelmas term. Personal timetables will be available to students through MyTCD.

2 Academic Writing

2.1 Plagiarism and Referencing Guide

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgment. Plagiarism is the act of presenting the work or ideas of others as one’s own, without due acknowledgment. Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

Plagiarism can arise from actions such as:

a copying another student’s work;
b enlisting another person or persons to complete an assignment on the student’s behalf;
c procuring, whether with payment or otherwise, the work or ideas of another;
d quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;
e paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

i fail to distinguish between their own ideas and those of others;
ii fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;
iii fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;
come across a distinctive methodology or idea and fail to record its source.

All the above serve only as examples and are not exhaustive.

**Plagiarism in the context of group work**

Students should normally submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collusion with other students may be considered to be plagiarism. When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised.

**Self-Plagiarism**

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self-plagiarism.

**Avoiding Plagiarism**

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. A general set of guidelines for students on avoiding plagiarism is available at [http://tcd-ie.libguides.com/plagiarism](http://tcd-ie.libguides.com/plagiarism), where students must also complete the Online Tutorial ‘Ready Steady Write’.

If plagiarism as defined above is suspected, the Director of Teaching and Learning (Postgraduate) or his/her designate will arrange an informal meeting with the student, the student’s Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students’ Union representative or PG advisor to accompany them to the meeting. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not in this manner agree to attend such a meeting, the Director of Teaching and Learning (Postgraduate), or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the relevant procedures.

If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties noted above must be in agreement and
must state their agreement in writing to the Director of Teaching and Learning (Postgraduate) or designate. If one of the parties to the informal meeting withholds his/her written agreement to the application of the summary procedure, or if the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, he/she will refer the case directly to the Junior Dean.

If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:

**Level 1:** Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;

**Level 2:** Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;

**Level 3:** Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

Provided that the appropriate procedure has been followed and all parties are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Course Director and, where appropriate, the Course Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies may approve or reject the recommended penalty, or seek further information before making a decision. If he/she considers that the penalties provided for under the summary procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under conduct and college. Notwithstanding his/her decision, the Dean of Graduate Studies will inform the Junior Dean of all notified cases of Level 2 and Level 3 offences accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations) of the Calendar.

If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or
prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

2.2 Research Ethics

We wish to draw your attention to the need for you to comply with the School's research ethics policy. Full details can be found at http://www.tcd.ie/ssp/research/ethics/. The most consequential aspect of this is, should you be planning to observe, interview, poll, or experiment on human beings, you will need to get ethics approval. This involves completing a form that you will find via the link above and then having it approved/signed by the Department's Research Ethics representative. Failure to comply with the School’s research ethics policy could result in penalties, up to and including a zero mark for the assignment in question.
3 Teaching and Learning

3.1 Course Structure

The Pg. Dipl. Applied Social Data Science course is designed to run for one year on a full-time basis. The course commences on the Monday of the first teaching week in the College's academic year structure in mid-September. The programme concludes on the last day of teaching week in Hilary Term.

The course is structured around two terms, each of which is compulsory. In each term, students take modules summing to 30 ECTS. Thus, the degree programme sums to 60 ECTS. Most modules in the ASDS programme are taught around weekly lectures and tutorials, with assessment based upon participation, short assignments (e.g., problem sets), and papers. Students are expected to attend class and tutorial every week. In addition, please note that written work can be assigned during study week and between term times.

The final Pg. Dipl. is awarded in accordance with University convention as either Pass, Merit, or Distinction (see section 3.7 below). The Postgraduate Diploma is a level nine QQI – NFQ qualification.

3.2 Course Workload

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area.

The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to
require 200-250 hours of student input including class contact time, assessments and examinations.

ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

The core compulsory modules in the ASDS programme are as follows:

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Term</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>POP77001</td>
<td>Computer Programming for Social Scientists</td>
<td>MT</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>POP77003</td>
<td>Applied Statistical Analysis I</td>
<td>MT</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>POP77011</td>
<td>Research Design for the Social Sciences</td>
<td>MT</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>POP77004</td>
<td>Applied Statistical Analysis II</td>
<td>HT</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>CSP7001</td>
<td>Introduction to Machine Learning</td>
<td>HT</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>POP77024</td>
<td>Special Topics in Applied Machine Learning</td>
<td>HT</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>POP77022</td>
<td>Quantitative Text Analysis for Social Scientists</td>
<td>HT</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>POP77014</td>
<td>Social Forecasting</td>
<td>HT</td>
<td>5 ECTS</td>
</tr>
</tbody>
</table>

### 3.3 Module Descriptors

Module descriptors and timetables will be available on the Departmental website shortly before the start of each term:


### 3.4 Learning Outcomes

The course aims to provide students with the necessary skills for a range of research-related careers, as well as careers in other areas. It is suitable for students who wish to progress to doctoral research, or to pursue careers in applied data science research, the civil service, international organisations, non-governmental organisations, or the media. After successfully completing this course, students should be able to:
• Acquire an understanding of fundamental components of applied data science, computational methods, including computer programming, and quantitative research methods.
• Demonstrate fluency in a range of programming languages and practical research applications with R and Python.
• Critically engage with, evaluate and appraise quantitative social scientific literature.
• Effectively manage and manipulate large datasets using cutting edge data management techniques.
• Apply social scientific research methodologies to effectively design and execute social science research projects.

3.5 Coursework Requirements

The coursework requirements for each individual module will be detailed in the relevant module syllabus.

Documentation

The Department does not require that sources be documented in any particular format. If you are unsure about what reference format to use, however, we recommend the American Political Science Association Style Manual, at https://connect.apsanet.org/stylemanual/. This style manual is generally an excellent resource for writing social science papers.

Late Work

All late work, unless excused in advance by the module lecturer, or justified by medical certificate or tutor’s note, will be penalised at a rate of 5 marks per day. Under no circumstances will work be accepted after the set work has been marked and handed back to other students, or after the end of Hilary teaching term.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism ‘Ready Steady Write’, located at http://tcd-ie.libguides.com/plagiarism/ready-steady-write."

12
The College plagiarism policy can be downloaded here: https://www.tcd.ie/teaching-learning/academic-policies/assets/plagiarism-mar2020.pdf and the College Calendar here: https://www.tcd.ie/calendar/

### 3.6 Attendance Requirements

Attendance is not optional. Absences should be cleared with the relevant instructor, who should be provided with medical or other documentation as appropriate.

See Part III of the Calendar for College regulations regarding attendance and ‘Off-Books’ status: https://www.tcd.ie/calendar/

### 3.7 Marking Scale, Assessment, and Progression

The ASDS Postgraduate Diploma uses the following grading scheme for overall module assessment:

- **Excellent**: 70 – 100
- **Good**: 60 – 69
- **Fair**: 50 – 59
- **Condonable Fail**: 40 – 49
- **Uncondonable Fail**: 0 – 39

The final mark for the course is based on a credit-weighted average of the mark awarded in each module. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. The postgraduate diploma is awarded in accordance with University convention as either Pass or Distinction. In addition, the Department of Political Science may award the predicate Merit to a student whose overall performance falls between these categories.

<table>
<thead>
<tr>
<th><strong>Pass</strong></th>
<th>The pass mark for the programme is 50%. To obtain a Postgraduate Diploma, students must achieve all of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• an overall (weighted) average pass mark in the taught elements of the course;</td>
</tr>
<tr>
<td></td>
<td>• pass marks in individual modules amounting to at least 50 ECTS</td>
</tr>
<tr>
<td></td>
<td>• pass marks in Applied Statistical Analysis I and II</td>
</tr>
</tbody>
</table>
To qualify for the postgraduate diploma award, students must, as a minimum:

1. Achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and
2. Achieve a pass mark in all modules designated as non-compensatable. Regulations regarding compensation are described below.

Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course.

The following information relates to all examination results:

1. All postgraduate examination results are published anonymously under a student’s registered number.
2. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.

Note that all marks given during the year are provisional and subject to change by the external examiner at the end of the year. After a lecturer has returned marks to students at the end of a module, they may not be

<table>
<thead>
<tr>
<th>Merit</th>
<th>The Department may recommend that the Postgraduate Diploma be awarded with the predication ‘Merit’ to students who achieve an overall (weighted) average mark across all taught modules of at least 60%, where modules amounting to at least 30 credits have a mark of 60% or above. A merit cannot be awarded where the candidate has failed any credit during the course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinction</td>
<td>The Department may recommend that the Postgraduate Diploma be awarded with the predication ‘Distinction’ to students who achieve an overall (weighted) average mark across all taught modules of at least 70%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the course.</td>
</tr>
</tbody>
</table>
changed other than at the Court of Examiners meeting at the end of the year.

Grades and comments for module work should be returned in a prompt manner, and students should politely approach instructors for module grades if they have not been provided by the end of first week of the following term (end of first week of HT for MT grades).

Supplemental re-assessment/examinations and compensatable/non-compensatable modules

Supplementals:

- Students who fail to achieve an overall pass mark even after the application of compensation regulations to the annual results will be allowed to take supplemental assessments for each of the failed modules. The contents of the supplemental assessment will be determined by the lecturer.

- The Supplemental assessment for each failed module, if required, will account for 100% of the supplemental module mark. Supplemental marks will be capped at the pass mark.

- Candidates who are unsuccessful at the supplementals will not be permitted to repeat the year.

- Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.

Non-compensatable and compensatable modules:

- Module marks between 40-49% may be ‘compensatable fails’ across modules, except for modules designated as “non-compensatable”.

- Applied Statistical Analysis I and II are non-compensatable

- All components within modules, including Applied Statistical Analysis I and II, are “compensatable”. Students must achieve a weighted average of 50% in the module to pass.
• These compensation regulations apply to both the annual and supplemental sessions.

Supplemental reassessments/examinations will be scheduled in due course and may take place after the end of Hillary Term but before the beginning of the following Academic year in September 2022

3.8 External Examiner
To be determined.

3.9 Student Feedback and Evaluation
Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all postgraduate programmes that are taught by the School of Social Sciences and Philosophy are evaluated on a yearly basis using an online survey. This survey is anonymous, and the results are used in reviewing and improving aspects of each programme and its delivery.

3.10 Postgraduate Supports for Students with Disabilities
Postgraduate students (both taught and research) who have a disability are encouraged to apply to the Disability Service for reasonable accommodation.

Supports for Postgraduate Students includes:
• Academic Support
• Assistive Technology
• Occupational Therapy
• Support on Placements and Internships
• Preparation for Viva Voce examinations

An application can be made through my.tcd.ie via the ‘My Disability Service’ tab. Additional information is available in a step-by-step How to apply for Reasonable Accommodations guide.

Any postgraduate student in Trinity (or prospective student) is welcome to contact the Disability Service to informally discuss their needs prior to
making a formal application. Please email askds@tcd.ie or visit the Disability Service Contact page.

https://www.tcd.ie/disability/contact/

https://www.tcd.ie/disability/current/Postgrad.php

3.11 Important information on COVID-19 restrictions and modes of teaching and learning

In order to offer taught programmes in line with government health and safety advice, teaching and learning in Semester 1 up to reading week for your programme will follow a blended model that combines online and in-person elements to be attended on campus. This blended model will include offering online lectures for larger class groupings, as well as in-person or online classes for smaller groups. The differing modes of teaching and learning for particular modules are determined by your home School. Information on the modes of teaching and learning during the second part of Semester 1 and in Semester 2 will be available closer to the time.

Registered students are expected to be available to attend in-person teaching activities. Any request not to attend in person for exceptional reasons (such as travel restrictions or underlying health conditions) will be considered on a case-by-case basis by the relevant Head of School in consultation with College Health and there is no guarantee that these requests can be facilitated. It will depend on whether the programme learning outcomes and modes of assessment can be met through remote attendance.

For those students not currently in Ireland or planning to undertake travel before the start of term, if they are returning from a country that requires mandatory hotel quarantining or self-quarantining/isolating on arrival in Ireland, they are expected to allow for the period of restricted movement after arrival and prior to commencement of their studies, and therefore should factor this into their travel plans.

We would ask all students to adhere to the safety protocols when on campus for in-person teaching activities or student club and society events, i.e., mask wearing, hand washing, cough etiquette and to maintain social distancing. Please do not congregate outside lecture or tutorial rooms after your classes; we would ask you to exit the building immediately after your event has finished. When term starts on 13 September (or 27 September for first years), students will be permitted on campus for any in-person events
that they are involved in. Access to campus will be via a valid student ID card.