

POP88084: EU Policy Making

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Term 2, 2023-24, Weeks 1-5

Full Outline (January 2024)

Aims and Objectives:

The main aim of this course is to develop students' knowledge of 'what EU public policy is' and 'how policies are made in the EU.' The course starts with a theoretical examination of the policymaking process that will be used to analyse developments in several substantive policy areas. These include justice and home affairs, enlargement, foreign, security and defence policies. The EU's response to the COVID-19 pandemic and the war in Ukraine will also be discussed. After the successful completion of this course, students should be able to:

- Describe the main developments in key areas of EU policy;
- Explain policymaking processes and outcomes in the EU by applying relevant political science approaches and theories;
- Critically appraise research on EU policies.

Structure:

This module is of 5 weeks duration and is worth 5 ECTS. It starts in week 1 of Term 2 and will be run as a seminar. There will be one two-hour seminar every week (therefore meeting in weeks 1, 2, 3, 4, 5). The seminars will consist of a short introduction by the lecturer, followed by in-depth class discussion on the main themes found in the readings. It is expected that every student will attend every seminar having read the required readings before class. Equally important, this class will only work if everyone fully participates in class discussion.

Assessment:

This course will be assessed as follows:

- Participation – 20%
- Presentation – 30%
- Essay – 50%

Please see the last page of the document for details of essay topics/due date/etc.

Readings:

Beyond the readings noted in the full course outline, students should read a good European newspaper daily. **Students should also consult relevant electronic resources found in the TCD library.** Please, note that for all policy areas discussed in class, you may want to supplement your reading of books and articles with current overviews of these policy areas on the EU's website: <https://europa.eu/> and news

services that focus on EU affairs, such as <http://www.euractiv.com/en/HomePage>.

Please, note: as many of the readings (below) are journal articles or book chapters, they can be found online or through TCD's library. Where this is not possible, I will post the readings on Blackboard in the folder 'readings not available online'.

While we will review the main institutions of the EU in the first seminar, the module assumes that you have some familiarity with the main institutional actors in the EU from other courses on the EU that you may have previously taken.

Week 1: Meet & Greet, Review of main EU institutions and EU integration theories

- Chari R. and S. Kritzinger. 2006. *Understanding EU Policy Making*. Chapter 3.
- Hodson, D., U. Puetter, S. Saurugger and J. Peterson. 2022. *The Institutions of the European Union*. Oxford: Oxford University Press. Chapter 1.
- Hix S. and B. Hoyland. 2022. *The Political System of the European Union*, Chapter 1.
- Wallace, H., M. Pollack, C. Roederer-Rynning, & A.R. Young 2020. *Policy-Making in the European Union*. Oxford: Oxford University Press. Chapter 2.

Week 2: Freedom, Security & Justice and The Syrian & Ukrainian Refugee Crises

- Chari and Kritzinger 2006, Chapter 9.
- Fargues, P. and C. Fandrich. 2012. 'The European response to the Syrian refugee crisis: what next?'. Migration Policy Centre Research Report 2012/2014, *European University Institute*.
- Silga, J. 2022. 'Differentiation in the EU Migration Policy: The "Fractured Values" of the EU', *European Papers*, 7.
- Trauner, F. 2016. 'Asylum Policy: The EU "crisis" and the looming policy regime failure', *Journal of European Integration* 38/3, 311-325.
- De Coninck, D. 2022. 'The Refugee Paradox During Wartime in Europe: How Ukrainian and Afghan Refugees are (not) Alike,' *International Migration Review*, 57/2, 578-586.

Week 3: Enlargement

- Kelemen D., A. Menon and J. Slapin. 2014. *The European Union: Integration and Enlargement*. London: Routledge. Chs. 2&4.
- Gateva, E. 2018. *European Union Enlargement Policy*. Oxford Research Encyclopedia of Politics.
- Moravcsik, A. & M.A. Vachudova. 2002. 'National Interests, State Power, and EU Enlargement.' *Perspectives*, 19, 21-31.
- Sijrsen, H. 2002. 'Why expand?: The question of legitimacy and justification in the EU's enlargement policy'. *Journal of Common Market Studies*, 40/3, 491-513.
- Wallace et. al. 2020. *Policy-Making in the European Union*. Chapter 19.
- Schimmelfennig, F. & U. Sedelmeier, 2005 'The Europeanization of Central and Eastern Europe'. Ithaca, NY: Cornell University Press. Chapter 2.

- Anghel, V. & J. Džankić. 2023. 'Wartime EU: consequences of the Russia – Ukraine war on the enlargement process', *Journal of European Integration*, 45/3, 487-501.

Week 4: EU Foreign, Security and Defence Policies

- Missiroli A. 2016. *The EU in the World: Players and Policies Post-Lisbon*. EU Insititue for Security Studies. Chs.1&2.
- Smith, K.E., 2021. 'Emotions and EU foreign policy', *International Affairs*, Volume 97/2, 287–304.
- Dijkstra H. & S. Vanhoonacker. 2017. *The Common Foreign and Security Policy*. Oxford Research Enciclopedias.
- Wallace et. al. 2020. *Policy-Making in the European Union*. Chapter 17.
- Howorth, J., 2014. *Security and defence policy in the European Union*. Bloomsbury Publishing. Chs. 1&2.
- Tardy, T., 2018. 'Does European defence really matter? Fortunes and misfortunes of the Common Security and Defence Policy'. *European Security*, 27/2, 119-137.
- Håkansson, C. 2023. 'The strengthened role of the European Union in defence: the case of the Military Mobility project', *Defence Studies*, 1-21.
- Fiott, D. 2023. 'Defence Matters: Ten Years of European Defence and What Has Really Been Achieved?' Centre for Security, Diplomacy and Strategy, Policy Brief, 32.

Week 5: Europe, COVID and the war in Ukraine

- Chari, R. & I. Rozas. 2022. *Viruses, Vaccines and Antivirals: Why Politics Matters* Berlin: De Gruyter. Chs. 3 and 4.
- Ladi, S., & D. Tsarouhas. 2020. 'EU economic governance and Covid-19: policy learning and windows of opportunity'. *Journal of European Integration*, 42/8, 1041-1056.
- Fabbrini, F. 2022. *EU Fiscal Capacity: Legal Integration After Covid-19 and the War in Ukraine*. Oxford: Oxford University Press. Chs. 3 and 6.
- Fiott, D. 2023. 'In every crisis an opportunity? European Union integration in defence and the War on Ukraine', *Journal of European Integration*, 45/3, 447-462.
- Maurer H., R.G Whitman, and N. Wright. 2023. 'The EU and the invasion of Ukraine: a collective responsibility to act?', *International Affairs*, 99/1, 219–238.
- Bosse, G. 'Values, rights, and changing interests: The EU's response to the war against Ukraine and the responsibility to protect Europeans,' *Contemporary Security Policy*, 43/3. 531-546.

Presentation (30%):

Students will make one **short** presentation in weeks 2-5. These presentations will be 10 minutes each, and you are encouraged to use slides.

Strong presentations will do at least one of the following:

- Describe any key conceptual issues that must be addressed by work on the question;
- Describe the central arguments/debates in the literature on the question;
- Offer criticism and/or suggest pathways for future research.

Essay (50%):

The final essay should be approximately 1.500 words in length (not including bibliography and any footnotes). Basic essay conventions apply. The essay must: 1) be formatted in PDF, 2) use Times New Roman, 12 point font and 1.5 line spacing, 3) have complete citations, 4) be page numbered, 5) be proofread, 6) have your full name, student number and essay title on the first page, 6) have a full bibliography, 7) be submitted via turnitin.com on the course's Blackboard page, and 8) state the final word count.

Note that plagiarism will lead to automatic failure and will be reported with the probability of severe penalties likely to ensue. If you are unsure of how to properly reference or of what constitutes plagiarism, please consult the libraries support guides: <https://libguides.tcd.ie/plagiarism/what-is-plagiarism>. Please note that all late work, unless excused in advance by the course lecturer, and justified by a medical certificate, will be penalized as a rate of 5 marks per day (up to a maximum of 30 marks). Where any essay is submitted after the deadline to turnitin.com for any reason, the student must also email me to inform me it has been submitted. Under no circumstances will work be accepted after the set work has been marked and handed back to other students.

The topics to choose from for the final essay are the following:

Evaluate whether or not Europe has contributed significantly in dealing with refugee crises.

OR

Is the EU doing enough in response to the war in Ukraine? Discuss.

Essay Due Date: Monday, April 22, 5pm.

