**Course Objective:** The main aim of this course is to develop students' knowledge of 'how policies are made in the EU' and 'what EU public policy is,' with a main focus on economic and regulatory policy. The course starts with a brief examination of the main EU institutions and theoretical perspectives of policymaking. It then considers the importance of interest groups and their regulation as they seek to influence policy. The conceptual insights gained will be used to analyse developments in a number of substantive policy areas. These include single market, economic and monetary union, competition policy, and freedom security and justice.

After the successful completion of this course, students should be able to:
- Describe the evolution of and main developments in key areas of EU policy.
- Explain policymaking processes and outcomes in the EU by applying relevant political science approaches and theories.
- Critically appraise research on EU policies.

**Course structure:** This module is of 5 weeks duration and is worth 5 ECTS. It starts in Calendar Week 22 (i.e. January 21, 2019), subsequently meeting in CW 23, 24, 25, 26 (see below themes and reading for each week). There is one two-hour seminar each week, on Mondays at 10AM of each week. The seminar will consist of a short introduction by the Professor, followed by in-depth class discussion on the main themes found in the readings. It is expected that every student will attend every seminar and have read the required readings before class. Equally important, this class will only work if everyone fully participates in class discussion.

**Required Readings:** Beyond the readings noted in each section below, students should read a good European newspaper on a daily basis. **Students should also consult relevant electronic resources found in the TCD library.** Please note that for all policy areas discussed in the class, you may want to supplement your reading of books and articles with current overviews of these policy areas on the EU’s website: [http://europa.eu/index_en.htm](http://europa.eu/index_en.htm)

**Assessment:** This course will be assessed as follows:
- Essay 1 – 50%
- Essay 2 – 50%

*Please see the last page of the document for details of essay topics/due dates/etc.*

**Overview of Topics:** The topics for each week the class is taught are:

- **Week 1** (Corresponds to CW 22, January 21 2019): The main EU institutions and theoretical approaches
- **Week 2** (CW 23): The Role of Interest Groups in the EU Policy Making Process and their Regulation.
- **Week 3** (CW 24): Single Market and Economic and Monetary Union
- **Week 4** (CW 25): Competition Policy
- **Week 5** (CW 26): Freedom, Security and Justice
Detailed list of Readings for Each Seminar

**Week 1 (21/01/19): Overview of main EU institutions and theoretical approaches**

This seminar will overview the main EU institutions involved in EU policy making (1st hour of the class) and then evaluate the different theoretical approaches to understanding how policy is made, taking from both the comparative politics literature and EU specific literature (2nd hour of the class).

For students unfamiliar with the main EU institutions, please see an overview of the institutions from the Europa website at: [https://europa.eu/european-union/about-eu/institutions-bodies_en](https://europa.eu/european-union/about-eu/institutions-bodies_en)

In terms of readings, for a general overview of the EU’s institutions students must read two of the following:

- Hix and Hoyland, *The Political System of the EU*, Chapters 2, 3, 4.

Other recommended readings on EU institutions (which may be useful also for essay preparation) include:


Works to consider on the different theoretical perspectives include:

- Intergovernmentalism and Supranational Governance (approaches which have their roots in the study of EU politics) and please read at least two of these:
  - Chari and Kritzinger, Ch. 3 (on supranational governance and intergovernmentalism)
  - Schimmelfennig F, 2015. 'Liberal intergovernmentalism and the euro area crisis,' *Journal of European Public Policy*, Vol 22/2, 177-95
  - Schimmelfennig F and B Rittberger, 2006. 'Theories of European Integration: assumptions and hypothesis' in Jeremy Richardson (ed.), *European Union: power and policy making* (Routledge)
On Pluralism, Corporatism, Elitism, Instrumental Marxism, and Structural Functionalism (approaches having their roots in the larger study of comparative politics of industrialized states) read the Chari and Kritzinger Reading and at least one of the others below:

- Chari and Kritzinger, Understanding EU Policy Making (London: Pluto, 2006), Chapter 3
- C. Wright Mills. 1956. The Power Elite (OUP)

### Week 2 (28/01/19): Interest Groups and Regulating Lobbyists in the EU

This seminar will focus on interest groups/lobbies: beyond the main EU Institutions examined in Week 1 of this course, interest groups throughout Europe are playing an increasing role in the formulation of public policy in the political system of the EU. Their study is thus essential in order to better grasp policy-making dynamics in Brussels as interest groups target the main EU institutions. This seminar will be divided into two parts. The first considers the main aspects of interest group activity in the EU, while the second assess the regulation of interest groups in the EU from a comparative perspective.

Readings on Interest Groups in the EU (Read at least three of the following):

- Chari and Kritzinger, Ch 2., 30-36
- Klüver, H. 2013. Lobbying in the EU: interest groups, lobbying coalitions, and policy change (OUP), Intro and Conclusions
- Students should also familiarize themselves with the Joint Transparency Register, of value when we go over key interest groups that lobby Brussels: http://ec.europa.eu/transparencyregister/public/homePage.do
Readings on Regulating Interest Groups (Read at least two of the following):

- Chari, Hogan and Murphy, 2012. *Regulating Lobbying: A Global Comparison*, Manchester University Press, Chapters 1, 2, 4
  - Please note, we also intend to give drafts of sections of Chari, Hogan, Murphy, Crepaz, 2019. *Regulating Lobbying 2nd Edition* (in press, forthcoming 2019)

Please note: additional valuable readings (for essays) include:

- Justin Greenwood. 2011. *Interest Representation in the EU* 3rd ed. (Palgrave); Intro and conclusions
- Chari, Murphy, and Hogan. 2007. "Regulating Lobbyists: A Comparative Analysis of the USA, Canada, Germany and the European Union.” *The Political Quarterly* 78 (3): 422-438 (paper available on my webpage)
**Week 3 (4/02/19): Single Market and Economic and Monetary Union (EMU)**

This seminar will focus on two key economic policy areas, single market policy and EMU. Questions to be considered in this session include: what is the objective of single market policy and which actors were involved in the formulation of 1992 Programme? What were the objectives of the EMU and why was it deemed necessary for single market? How successful has the EMU been? How did Europe escape its financial and economic crisis and how much of this crisis can be explained by the EMU?

Read at least three of the following

- Chari and Kritzinger, Chapters 4 (on Single Market) and 6 (EMU)
- Hodson D. 2009. 'EMU and political union: what, if anything, have we learned from the euro's first decade? JEPP, Vol 16(4), 508-526

**Additional Readings include:**

- The Special Issue of *JEPP* (2009, volume 16, issue 4), edited by Henrik Enderlein and Amy Verdun, entitled *Ten Years of EMU: What Have We Learned in Political Science?*
- Alasdair Young, 'The Single Market’ in Wallace, Wallace and Pollack

**Week 4 (11/02/19): Competition Policy**

This seminar will examine what is considered by many to be the most significant policy in the EU, Competition Policy. This is a multi-faceted policy that deals with State Aid control, Merger Control Regulation, Anti-Trust policies, and Liberalization. In the first hour of the class we consider the overall goals of a policy whose main objective is to create a level playing field in the single market. The second hour of the class will also pay detailed analysis to recent cases relating to state aid control, abuse of dominant position and M&A of recently privatized firms in the airline sector.

Read at least three of the following

- Chari and Kritzinger, Chapter 5
- Chapters by Hofmann as well as Chari, in Hofmann and Micheau (eds.) *State Aid Law of the European Union* (OUP, 2016).
For research/essays - to search for DG COMP's cases, go to http://ec.europa.eu/competition/elojade/isef/

Additional Readings include

- Michelle Cini and Lee McGowan. 2008. *Competition Policy in the EU* 2nd edition, Palgrave (probably one of the best books on EU competition policy and a must buy if you plan on doing further work in the area). 
- Chari and F. Cavatorta, 2002. 'Economic Actors’ Political Activity on 'Overlap Issues': Privatisation and EU State Aid Control', *West European Politics* Vol. 25, No.4, October, 119-142.
Week 5 (18/02/19): Freedom, Security and Justice

What are the overall main objectives of this policy area? How have EU policies towards immigration, asylum and citizenship evolved over time? Why have national actors been cautious about replacing national rules with EU ones? Which actors have been involved in formulating initiatives in this area and how can this be theoretically characterized? And what do dynamics in the Syrian Refugee crisis tell us about European policy making in this area?

Chapters (read at least three of these):

- Chari and Kritzinger, Chapter 9
- Fargues, P. Europe must take on its share of the Syrian refugee burden, but how? EUI Migration Policy Centre; Policy Briefs; 2014/01, Available at: http://cadmus.eui.eu/bitstream/handle/1814/29919/MPC_PB_2014_01.pdf?sequence=3&isAllowed=y

Articles (read at least two):

**Essays:** Each of the two essays should be no more than 2500 words in length. Each essay must be typed using a 12 point font, be double spaced, have ample margins and indicate the total word count on the title page. Essays must be submitted in hardcopy in my mailbox on the due date (see below) and by using turnitin.com, which is an online system that enables us to manage the course efficiently. Note that there is also a plagiarism detector on turnitin.com.

Please note that plagiarism will lead to automatic failure and will be reported with the probability of severe penalties likely to ensue. All late work, unless excused in advance by the course lecturer, or justified by medical certificate, will be penalised at a rate of 5 marks per working day.

**The topics of to chose from for each of the essays are as follows:**

**Essay 1:**

1. "All theoretical approaches used to better understand policy-making are flawed and none is more correct than the other." Evaluate this statement through analysis of at least two different theoretical approaches discussed in class.

   OR

2. Rules regulating lobbyists in the EU (with the Joint Transparency Register) are less robust than regulations found in other countries in Europe. Evaluate this statement and explain why or why not this is the case.

**Essay 1 Due Date: Monday February 4th, 2019**

**Essay 2**

1. Referring to at least two competition cases of your choice (such as the state aid ruling by the European Commission on Apple, the Commission’s approval of IAG’s takeover of Aer Lingus, or the Commission’s recent fining of Google for its abuse of dominant position), demonstrate whether or not the EU is ‘objective’ in its investigations of cases related to competition policy.

   OR

2. Has Europe (at both the domestic and supranational levels) contributed significantly in dealing with the Syrian refugee crisis? Why or why not?

**Essay 2 Due Date: Friday February 22, 2019**