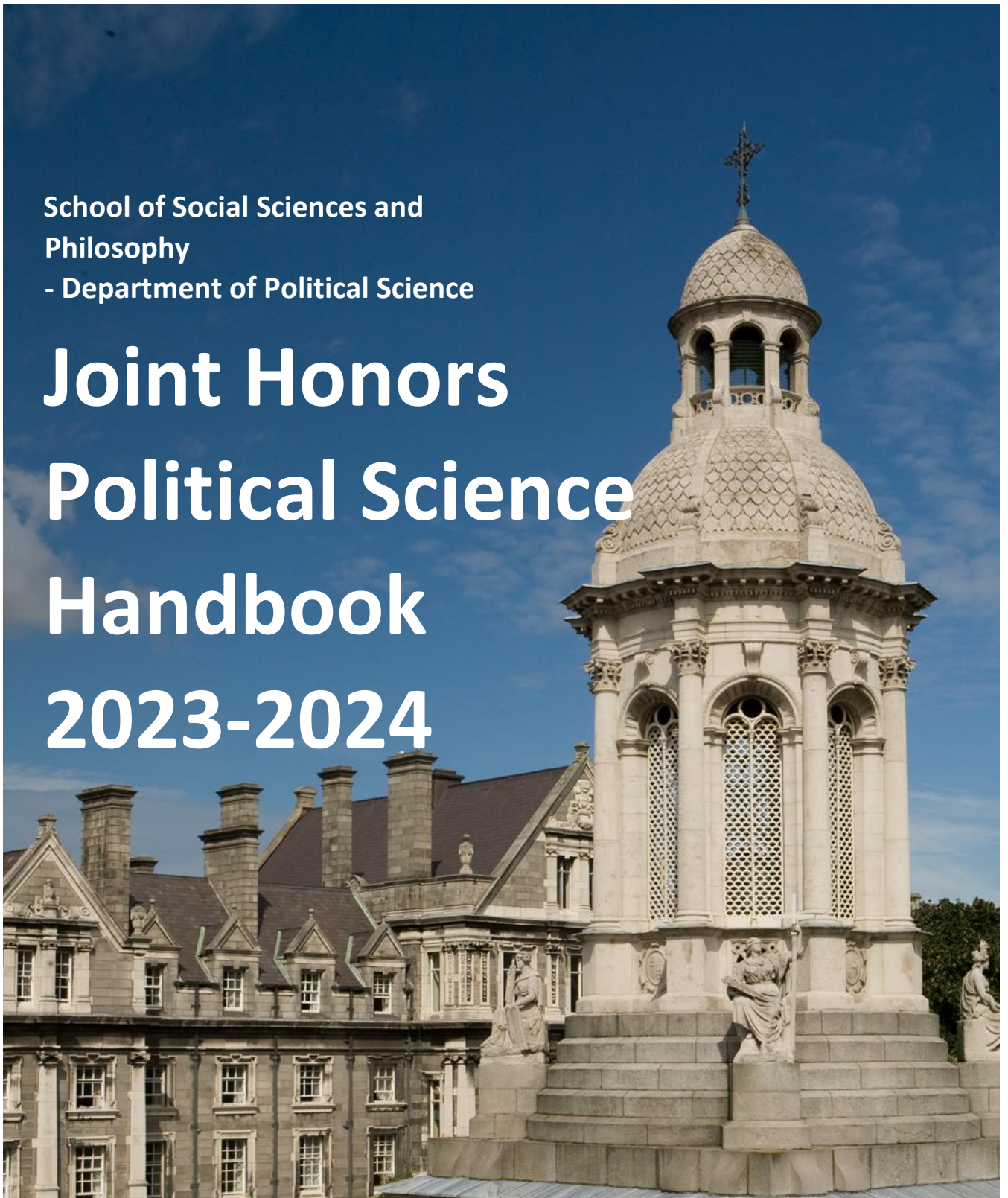




Trinity College Dublin  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

School of Social Sciences and  
Philosophy  
- Department of Political Science

# Joint Honors Political Science Handbook 2023-2024



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## A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the [University Calendar](#) and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

# 1. GENERAL DEPARTMENT INFORMATION

## 1.1 Introduction

Welcome to the Department of Political Science. This handbook contains useful contact details, an overview of the undergraduate programme, as well as course and exam regulations and advice on your written work. You will also find information on supports you may need during the year.



Please check the Department website [https://www.tcd.ie/Political\\_Science](https://www.tcd.ie/Political_Science) regularly for updated information and contact [polsci@tcd.ie](mailto:polsci@tcd.ie) if you have any questions.

## Welcome Address from the Head of Department

Welcome to the world of political science. We in the Political Science Department at Trinity College Dublin are delighted to help introduce you to this world. We are well-positioned to lead this introduction for you. We are a growing department, one of the most highly ranked in Europe. A degree in Political Science from Trinity College Dublin is respected worldwide as a mark of quality.

In our department, we emphasize *problem-driven* political science. The study of politics, for us, is all about answering challenging questions. Sometimes, those questions are purely intellectual in nature—for example, making sense of changing voting patterns over time. Other times, they are deeply practical—for example, figuring out ways to challenge disinformation regarding climate change. But it is the drive to solve problems that motivates us—and that we hope will motivate you!

We are a large department, with many students. But I very much hope we will have the chance to talk during your time at Trinity. Until then, I wish you all the best for your studies!

With best wishes,

Peter Stone  
Head of Department  
Department of Political Science  
August 2023



## Welcome Address from the Departmental Administrator

Students, on behalf of the School of Social Sciences and Philosophy, and Trinity College Dublin, The University of Dublin, we say welcome!

As the 2023-2024 academic year kicks off there is sure to be a good number of activities coming your way: from module enrolment to timetabling, and everything in between. For this reason, the Department of Political Science has provided you with the 2023-24 Handbook to answer all your questions and more.

The Handbook covers information needed in preparation for the start of the term and the entire year; it also directs readers seeking more specific topics and/or information to the relevant webpages on Trinity College Dublin's website.

For any queries relating to the Department of Political Science, you can contact us by email at: [polsci@tcd.ie](mailto:polsci@tcd.ie) or visit our office at: [3 College Green Trinity College Dublin](#).

Our office hours are Monday – Friday 9am to 5:00pm.

Once again, we say welcome and wish you a wonderful academic year ahead.

With best wishes,

Felicia Adedapo  
Executive Officer  
Department of Political Science  
August 2023

## 1.2 Contact Details

Staff Member	Role/Title	Contact 1	Contact 2
Prof Peter Stone	Head of Department	pstone@tcd.ie	+35318962491
Dr Emanuel Coman	Exams Coordinator Undergraduate (BESS, PPES, TJH) Coordinator	comane@tcd.ie	+35318964066
Felicia Adedapo	Executive Officer	polsci@tcd.ie	+35318961651
Dr Alexander Held	Assistant Professor and PhD Director	helda@tcd.ie	+35318963483
Eman Abboud	Trinity Joint Honours Coordinator	abboude@tcd.ie	TBC
Dr Dino Hadzic	School Director of Teaching and Learning Undergraduate	DHADZIC@tcd.ie	+35318961100
Prof. Sharyn O'Halloran	Professor of Political Economy	SHOHALLO@tcd.ie	+35318963484
Ms Olive Donnelly	School Manager	donnello@tcd.ie	+35318962499
Dr Gizem Arikan	School Co-Director of Equality, Diversity, and Inclusion	arikang@tcd.ie	TBC
Prof Raj S. Chari	Erasmus and Visiting Students (incoming) Coordinator (MT)	raj.chari@tcd.ie	+35318963480
Dr Liam Kneafsey	Erasmus and Visiting Students (incoming) Coordinator (HT)	lkneafsey@tcd.ie	TBC
Dr Lisa Keenan	Assistant Professor; Capstone Coordinator; Schol Coordinator	KEENANL1@tcd.ie	TBC
Dr Tom Paskhalis	Erasmus and Visiting Students (outgoing) Coordinator	paskhalt@tcd.ie	+35318963563
Dr Noah Buckley	Assistant Professor; MSc in International Politics Course Director HT	BUCKLENO@tcd.ie	+35318963596



Dr William Phelan	Associate Professor	PHELANW@tcd.ie	TBC
Dr Martyn Egan	Assistant Professor	EGANM9@tcd.ie	TBC
Dr Curran Flynn	Assistant Professor	TBC	TBC

To view the complete list of staff members in the Department of Political Science visit:  
[People - Political Science – Trinity College Dublin.](#)

### 1.3 Programme-Specific Locations

#### Programme Offices

- Political Science and Geography Programme

Ms Helen O'Halloran, Department of Geography, Museum Building

- History and Political Science Programme

Ms Joanne Lynch, Room 3133, Arts Building

- Law and Political Science Programme

Ms Reiltin O'Connor, School of Law, House 39 New Square

#### Academic Registry

The Academic Registry is located in the east wing of the campus right beside the Science Gallery in the Watts building. AR can be contacted by phone at (+353) 1 896 4500 or by email at [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie).

#### Notice Boards

The Department's Undergraduate noticeboards are situated on the 4th floor, one floor below the Departmental office. Entering the 3 College Green building, you can reach them by taking the lift as far as floor 3, then turning left. From 1 Foster Place, you can find them in the corridor opposite room 4.07. On these noticeboards, you will find timetables, tutorial lists, other module-specific and general information.

#### TCD Maps

You can find interactive maps of the campus at <https://www.tcd.ie/Maps>.

### Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. To access a module on Blackboard, you should be registered to the module by your programme administrator. Blackboard can be accessed at <https://tcd.blackboard.com>.

### Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. Always include your TCD Student ID when emailing administrators and lecturers.

### SITS - my.tcd.ie

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. This is called SITS (Student Information System). To access the system, you will need your College username and network password.

On SITS, students can view:

- Timetables for teaching and examinations, for registered modules.
  - If your Political Science module information is incorrect, you should email [polsci@tcd.ie](mailto:polsci@tcd.ie) urgently, stating your full name and TCD Student ID.
- Fee invoices/payments, student levies, commencement fees. Payments can be carried out via SITS as well.
- Personal details – some sections of which students can edit.
  - If your personal information is incorrect, you should email [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie) stating your full name and TCD Student ID.
- Published examination results.

## 1.4 Module Choice Registration

It is the responsibility of each student to ensure that they take sufficient modules amounting to 60 ECTS during an academic year, that their selected modules meet the programme requirements of the particular year for which they are registered, and that they have taken account of any prerequisites from previous years associated with the modules.

Please also note that Students in Year 1 of programmes will be invited during the Trinity term to register their preferences for Year 2 of their course, including Trinity Electives and Open Modules. Students will be advised on how to do this, and of where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

## 1.5 Course Transfer Procedures

Should you wish to consider a transfer out of Political Science programmes and into another course please consult <https://www.tcd.ie/study>

Students may apply, through their tutor, to the Senior Lecturer for permission to transfer to another course.

## 1.6 Key Dates 2023/2024

<b>26 July 2023</b>	Online Module Enrolment commences for the Michaelmas Term
<b>09 August 2023</b>	Online Module Enrolment for the Michaelmas Term ends at Midnight
<b>28 August 2023</b>	Reassessment Exams begin/Orientation week for Post-graduates
<b>05 September 2023</b>	Orientation week for SF UG commences/Reassessment Marking and Results.
<b>11 September 2023</b>	Michaelmas teaching term commences
<b>18 September 2023</b>	Orientation week for JF UG commences.
<b>23 October 2023</b>	Study/Review (Monday, Public Holiday)
<b>27 November 2023</b>	JF Teaching ends (TBC)
<b>04 December 2023</b>	Revision week commences
<b>11 December 2023</b>	Assessment week commences
<b>17 December 2023</b>	Michaelmas term ends
<b>22 Dec – 01 Jan. 2024</b>	Christmas Period- College closed
<b>08 January 2024</b>	Foundation Scholarship Examinations (It may be necessary to hold some exams in the preceding week) / Assessment for JF UG
<b>15 January 2024</b>	Marking/Results
<b>22 January 2024</b>	Hilary teaching term commences
<b>04 March 2024</b>	Study/Review week commences
<b>15 April 2024</b>	Revision week commences
<b>21 April 2024</b>	Hilary term ends.
<b>29 April 2024</b>	Assessment week commences (Extra contingency days may be required from Trinity Week)/ Public Holiday

Source: <https://www.tcd.ie/calendar/academic-year-structure/academic-year-structure.pdf>

## 1.6.1 Academic Year Calendar 2023/24

Academic Year Calendar 2023/24

2023/24 Academic Year Calendar				
Week beginning	Term / Semester			
	UG continuing years / PG all years	UG new first years		
1	28-Aug-23	Reassessment * (Semesters 1 & 2 of 2022/23)	← Michaelmas Term begins/Semester 1 begins	
2	04-Sep-23	Orientation (Postgraduate, Visiting & Erasmus); Marking/Results		
3	11-Sep-23	Teaching and Learning	← Michaelmas teaching term begins	
4	18-Sep-23	Teaching and Learning	Orientation (JF UG)	
5	25-Sep-23	Teaching and Learning	Teaching and Learning	
6	02-Oct-23	Teaching and Learning	Teaching and Learning	
7	09-Oct-23	Teaching and Learning	Teaching and Learning	
8	16-Oct-23	Teaching and Learning	Teaching and Learning	
9	23-Oct-23	Study/Review	Study/Review	
10	30-Oct-23	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
11	06-Nov-23	Teaching and Learning	Teaching and Learning	
12	13-Nov-23	Teaching and Learning	Teaching and Learning	
13	20-Nov-23	Teaching and Learning	Teaching and Learning	
14	27-Nov-23	Teaching and Learning	Teaching and Learning	
15	04-Dec-23	Revision	Revision	
16	11-Dec-23	Assessment *	Assessment * ~	
17	18-Dec-23	Christmas Period - College closed 22 December 2023 to 1 January 2024 inclusive	← Michaelmas term ends Sunday 17 December 2023/Semester 1 ends	
18	25-Dec-23			
19	01-Jan-24			
20	08-Jan-24	Foundation Scholarship Examinations ^	Foundation Scholarship Examinations ^	
21	15-Jan-24	Marking/Results	← Hilary Term begins/Semester 2 begins	
22	22-Jan-24	Teaching and Learning	← Hilary teaching term begins	
23	29-Jan-24	Teaching and Learning	Teaching and Learning	
24	05-Feb-24	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
25	12-Feb-24	Teaching and Learning	Teaching and Learning	
26	19-Feb-24	Teaching and Learning	Teaching and Learning	
27	26-Feb-24	Teaching and Learning	Teaching and Learning	
28	04-Mar-24	Study/Review	Study/Review	
29	11-Mar-24	Teaching and Learning	Teaching and Learning	
30	18-Mar-24	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
31	25-Mar-24	Teaching and Learning (Friday, Good Friday)	Teaching and Learning (Friday, Good Friday)	
32	01-Apr-24	Teaching and Learning (Monday, Easter Monday)	Teaching and Learning (Monday, Easter Monday)	
33	08-Apr-24	Teaching and Learning	Teaching and Learning	
34	15-Apr-24	Revision	Revision	
35	22-Apr-24	Trinity Week (Monday, Trinity Monday)	Trinity Week (Monday, Trinity Monday)	
36	29-Apr-24	Assessment *	Assessment *	
37	06-May-24	Marking/Results (Monday, Public Holiday)	Marking/Results (Monday, Public Holiday)	
38	13-May-24	Marking/Results	Marking/Results	
39	20-May-24	Marking/Results	Marking/Results	
40	27-May-24	Research	← Trinity Term ends Sunday 2 June 2024/Semester 2 ends	
41	03-Jun-24	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
42	10-Jun-24	Research	Research	
43	17-Jun-24	Research	Research	
44	24-Jun-24	Research	Research	
45	01-Jul-24	Research	Research	
46	08-Jul-24	Research	Research	
47	15-Jul-24	Research	Research	
48	22-Jul-24	Research	Research	
49	29-Jul-24	Research	Research	
50	05-Aug-24	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
51	12-Aug-24	Research	Research	
52	19-Aug-24	Research	Research	

\* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.  
 ~ Note: it may be necessary to hold a small number of JF examinations/assessments outside of semester 1.  
 ^ Note: it may be necessary to hold some examinations/assessments in the preceding week.

Source: <https://www.tcd.ie/calendar/academic-year-structure/academic-year-structure.pdf>

## 1.6.2 Teaching and learning Weeks 2023/24

Trinity College Dublin

The University of Dublin

### 2023/24 Teaching and Learning Weeks

2023/24 Teaching and Learning Weeks			
UG continuing years / PG all years			
Teaching Weeks	Academic Calendar Weeks	Week beginning	2023/24 Teaching and Learning Weeks
<b>Michaelmas Teaching Term</b>			
1	3	11-Sep-23	Teaching and Learning
2	4	18-Sep-23	Teaching and Learning
3	5	25-Sep-23	Teaching and Learning
4	6	02-Oct-23	Teaching and Learning
5	7	09-Oct-23	Teaching and Learning
6	8	16-Oct-23	Teaching and Learning
7	9	23-Oct-23	Study/Review
8	10	30-Oct-23	Teaching and Learning (Monday, Public Holiday)
9	11	06-Nov-23	Teaching and Learning
10	12	13-Nov-23	Teaching and Learning
11	13	20-Nov-23	Teaching and Learning
12	14	27-Nov-23	Teaching and Learning
<b>Hilary Teaching Term</b>			
1	22	22-Jan-24	Teaching and Learning
2	23	29-Jan-24	Teaching and Learning
3	24	05-Feb-24	Teaching and Learning (Monday, Public Holiday)
4	25	12-Feb-24	Teaching and Learning
5	26	19-Feb-24	Teaching and Learning
6	27	26-Feb-24	Teaching and Learning
7	28	04-Mar-24	Study/Review
8	29	11-Mar-24	Teaching and Learning (Friday, Public Holiday)
9	30	18-Mar-24	Teaching and Learning
10	31	25-Mar-24	Teaching and Learning
11	32	01-Apr-24	Teaching and Learning (Friday, Good Friday)
12	33	08-Apr-24	Teaching and Learning (Monday, Easter Monday)
Semester 1 (MT): 3-8,10-14 Semester 2 (HT): 22-27,29-33			

2023/24 Teaching and Learning Weeks			
UG new first years			
Teaching Weeks	Academic Calendar Weeks	Week beginning	2023/24 Teaching and Learning Weeks
<b>Michaelmas Teaching Term</b>			
1	5	25-Sep-23	Teaching and Learning
2	6	02-Oct-23	Teaching and Learning
3	7	09-Oct-23	Teaching and Learning
4	8	16-Oct-23	Teaching and Learning
5	9	23-Oct-23	Study/Review
6	10	30-Oct-23	Teaching and Learning (Monday, Public Holiday)
7	11	06-Nov-23	Teaching and Learning
8	12	13-Nov-23	Teaching and Learning
9	13	20-Nov-23	Teaching and Learning
10	14	27-Nov-23	Teaching and Learning
<b>Hilary Teaching Term</b>			
1	22	22-Jan-24	Teaching and Learning
2	23	29-Jan-24	Teaching and Learning
3	24	05-Feb-24	Teaching and Learning (Monday, Public Holiday)
4	25	12-Feb-24	Teaching and Learning
5	26	19-Feb-24	Teaching and Learning
6	27	26-Feb-24	Teaching and Learning
7	28	04-Mar-24	Study/Review
8	29	11-Mar-24	Teaching and Learning (Friday, Public Holiday)
9	30	18-Mar-24	Teaching and Learning
10	31	25-Mar-24	Teaching and Learning
11	32	01-Apr-24	Teaching and Learning (Friday, Good Friday)
12	33	08-Apr-24	Teaching and Learning (Monday, Easter Monday)
Semester 1 (MT): 5-8,10-14 Semester 2 (HT): 22-27,29-33			

Source: <https://www.tcd.ie/academic-services/central-timetabling-unit/assets/pdf/2023-24-Teaching-and-Learning-Weeks.pdf>

## 1.7 Timetable

Lecture Timetables are published to student portals [my.tcd.ie](https://my.tcd.ie) by the Academic Registry at least two weeks before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is not envisaged that there will be any clashing of modules once the online enrolment process is in place.

## 1.8 Capstone Project

The capstone project — though defined differently by different subjects — is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It should be an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the four graduate attributes: to think independently, to communicate effectively, to develop continuously, and to act responsibly. Students should refer to School and College Policies and Procedures with regards to research guidelines and ethical practices here: <https://www.tcd.ie/teaching-learning/academic-affairs/ug-regulations/capstone.php>.

### 1.8.1 Capstone Requirements

Students should note that there may be pre-requisite modules in earlier years for undertaking a Capstone, so students should be cognizant of this when making module choices.

For more information on Capstone, please visit: <https://www.tcd.ie/teaching-learning/ug-regulations/Capstone.php>.

All Junior Fresh rising students should be aware that some subjects have prerequisite module requirements as early as SF year for completing a Capstone in that subject.

Information on which subjects have such requirements can be found here [https://www.tcd.ie/tjh/assets/pdf/Capstone\\_Table\\_21-22.pdf](https://www.tcd.ie/tjh/assets/pdf/Capstone_Table_21-22.pdf) and if you are in those subjects you may wish to contact your department to confirm that you have selected the correct modules.

All Junior Sophister rising students wishing to complete a Capstone in Political Science in their Senior Sophister year should ensure that they choose POU33011 and POU33012 (Research Methods for Political Science A and B) in Junior Sophister year. Details of pre-requisite module requirements for Capstones can be found here [https://www.tcd.ie/tjh/assets/pdf/Capstone\\_Table\\_22-23.pdf](https://www.tcd.ie/tjh/assets/pdf/Capstone_Table_22-23.pdf)

## 1.9 Scholarships

### 1.9.1 Foundation Scholarships & Scholarship Examination

Details on the College regulations for the achievement of Scholarship can be found via: <https://www.tcd.ie/academicregistry/exams/scholarship/fag>.

Details on the structure and duration of Scholarship examinations for the Joint Honors Political Science programme can be found here:

[https://www.tcd.ie/Political\\_Science/undergraduate/current-students/scholarship-exams](https://www.tcd.ie/Political_Science/undergraduate/current-students/scholarship-exams).

Candidates are examined in four papers drawn from the modules of their course up to the end of Michaelmas term of the Senior Fresh year. The scope of each paper is described in the examination section of the relevant Course website. Recommendations for scholarship will be based on the arithmetic average achieved across all four papers, subject to all four papers being passed. In order to be recommended for Foundation Scholarship, candidates must achieve an overall mark of 70 per cent or higher. In addition, candidates are required to achieve a minimum of two first class marks out of the four papers and no paper may have a mark below 65 per cent.



### 1.9.2 Prizes and Medals

The College Calendar provides a list of all college-wide **prizes** available to students of Trinity, and the courses, and their students, to which the various prizes apply. The list can be found here: <https://www.tcd.ie/calendar/undergraduate-studies>.

#### **PRIZES – POLITICAL SCIENCE – 2023/24**

**THE HARRY HARTFORD PRIZE**: This prize was founded in 2020 by a gift from Harry Hartford, a graduate of the Faculty of Economic and Social Studies (Economics). The prize will be awarded to the four best Capstone Projects annually within the disciplines of economics, political science, sociology and philosophy. Special consideration will be given to projects in the field.

**MICHAEL GALLAGHER PRIZE IN POLITICAL SCIENCE** This prize was founded in 2022 in honour of Professor Michael Gallagher, a leading scholar in Irish politics and distinguished member of the Department of Political Science from 1979 until 2021. The prize will be awarded to the Junior Sophister student who receives the highest average mark across both Michaelmas and Hilary term modules of Irish politics. The candidate is confirmed at relevant court of examiners annually. Value, €200.

**RONALD J. HILL PRIZE** This prize was founded in 2016 by donations from the Trinity Association and Trust, Professor Ronald J. Hill, and the Department of Political Science. It is awarded annually, from 2016 to 2035 inclusive, on the recommendation of the Department of Political Science, to the elected scholar who achieves the best overall result in the political science component in the scholarship examination of that year. Value, €120.

**EDDIE HYLAND PRIZE** This prize was founded in 2017 by donations from the Discipline of History and the Discipline of Political Science. It is awarded annually, from 2018 to 2027 inclusive, on the recommendation of the Senior Sophister History and Political Science court of examiners, to the Senior Sophister History and Political Science student who achieves the best performance. Value, €250

**PATRICK KEATINGE UNDERGRADUATE PRIZE** This prize was founded in 2012 with support from the Trinity Alumni Appeal in honour of Professor Patrick Keatinge, who was a

distinguished member of the Department of Political Science, as a researcher and teacher, from 1963-99. It is awarded annually to the Senior Sophister student, studying political science alone in the Senior Sophister year, who achieves the best performance. Value, a book prize of €100 and a medal.

**MICHAEL MARSH PRIZE** This prize was founded in 2021 in honour of Professor Michael Marsh, who was a distinguished member of the Department of Political Science, as a researcher and teacher, from 1973 to 2013, and also a former Vice-Provost and faculty dean. It is awarded annually to the Junior Sophister student who performs at the highest level in the Junior Sophister modules in research methods. Value, €200.

**TRINITY TRUST PRIZE** This prize was contributed by Trinity Trust in 1980. The prize is awarded to the moderatorship student with the best overall marks in single honours sociology, single honours political science, or joint honours political science and sociology. Value, €77.

### 1.9.3 Trinity Gold Medals

For the current 2023-24 Senior Sophister year students, the threshold for attaining the prize of Gold Medal necessitates an overall average mark of 75%, with all module results required to be 70% or greater, attained in the Senior Sophister year.

Gold Medals will be awarded to students who attain an overall average mark of 75%, where the JS year result (weighted at 30%), along with the SS year result (weighted at 70%), will be considered together to provide the overall average mark of 75%.

Gold Medals are awarded on the basis of a single annual attempt (to include Semesters 1 and 2 assessments). A deferral counts towards the single annual attempt. Gold Medals are not awarded to students who have to reassess in the Autumn.

### 1.10 Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be

readmitted at the discretion of the Senior Lecturer, who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the [College Calendar](#).

### 1.11 Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

### 1.12 Learning Outcomes

Completing the Joint Honors programme leads to many skills including the ability to:

- Identify, critically evaluate, and synthesise the substantive theories, frameworks, and models, both qualitative and quantitative, that are used in both fields of enquiry.
- Analyse and solve a variety of problems in the private and public sector from a multidisciplinary knowledge basis of theories and frameworks in both disciplines.
- Communicate effectively in oral and written modes in professional and academic settings.
- Use appropriate ICT tools in analysing and addressing problems.
- Work effectively as an individual and in teams in multi-disciplinary settings.
- Demonstrate flexibility, adaptability, and independence in order to engage productively with a changing social, cultural, and technological environment.
- Engage the pursuit of knowledge in greater depth and over time in support of life-long learning, either as a practitioner or an academic, in both of your chosen fields.

### 1.13 Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills, and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience—in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently
- To Act Responsibly
- To Develop Continuously
- To Communicate Effectively



### 1.13.1 Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional, and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

### 1.13.2 How will I develop these Graduate Attributes?

Many of the Graduate Attributes are ‘slow learned’—in other words, you will develop them over the four years of your programme of study.

They are embedded in the curriculum and in assessments—by, for example, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport, you are building your communication and team-work skills.

Having concentrated on and developed expertise in two disciplines and developed numerous analytical skills, this degree confers the insights and skills to pursue careers in a variety of areas including public administration, finance, journalism, and consultancy. Today employers highly prize the versatility, commitment, and skills needed to become proficient in two disciplines.

Students should refer to School and College Policies and Procedures with regards to research guidelines and ethical practices via Academic Affairs - Trinity College Dublin.

## 1.14 Coursework and Attendance Requirements

### **Registering Modules and Sitting Examinations**

You must register your final module choices online in order to appear on module listings for examination purposes. You are required to take examinations of all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

### **Coursework and Attendance at Classes**

You are required to attend classes and submit assessment work in all modules. A student may be deemed non-satisfactory in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed non-satisfactory in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination. (The Scholarship examination is an exception to this.)

## 2. ACADEMIC WRITING

### 2.1 Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here <https://libguides.tcd.ie/plagiarism>. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarism. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student. The webpages also contain materials and advice on [citation styles](#) which are used to reference properly. You should familiarize yourself with the content of these pages.

All students must complete our [Ready Steady Write plagiarism tutorial](#) and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from [Student Learning Development](#).

#### Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at <http://www.tcd.ie/calendar>.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at <https://libguides.tcd.ie/plagiarism/ready-steady-write>."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

#### School of Social Sciences and Philosophy Plagiarism Policy

If plagiarism, as referred to in the Calendar ([www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf](http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf)) is suspected, the lecturer informs their HoD and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate, will write to the student, and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUL or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

**Level 1:** Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarized elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

**Level 2:** Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarized elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

**Level 3:** Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module

mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where there is no standard opportunity for a supplemental assessment under applicable course regulations. In the case of a Level 3 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The Senior Lecturer will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as referred to under conduct and college regulations. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

**Level 4:** If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean.

Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.



### 3. TEACHING AND LEARNING

#### 3.1 Procedures regarding Dignity and Respect Matters

The School of Social Sciences and Philosophy is committed to fostering a learning environment that upholds principles of equality, diversity, and inclusion. We strive to ensure that all students and staff can pursue their academic and professional goals without fear of discrimination, harassment, bullying, or any form of mistreatment.

Recognizing the adverse impact harassment can have on individuals' performance, morale, confidence, health, and learning, the School seeks to create a culture where such behaviour is unequivocally condemned. Our goal is to encourage an atmosphere in which individuals can address harassment concerns without fear of ridicule or retaliation.

[Trinity Dignity and Respect Policy](#) serves as a guiding framework for addressing any matters related to dignity and respect. This policy outlines the resources and support available to both students and staff when facing issues related to harassment or discrimination.

Should any student encounter issues related to dignity and respect, as outlined above, we strongly urge them to immediately reach out for support from the designated contact person, who will provide guidance and support in accordance with the Dignity and Respect Policy:

- Student's Tutor
- Director, Teaching and Learning (Undergraduate): Dr Dino Hadzic, [dhadzic@tcd.ie](mailto:dhadzic@tcd.ie)

#### 3.2 Programme Architecture

This section contains information on the programme's architecture and the available pathways to award.

Please note available pathways are subject to change and may be dependent subject to capacity.

The School of Social Sciences and Philosophy offers a number of joint programmes with Political Science: Political Science and Geography, History and Political Science, and Law and Political Science.

### **Political Science and Geography**

Political Science students enrolling into Political Science and Geography can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and Geography
- or a major in Political Science while minoring in Geography
- or a major in Geography while minoring in Political Science

More information is available under Political Science and Geography website and in Political Science and Geography handbook.

### **History and Political Science**

Political Science students enrolling into History and Political Science can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and History
- or a major in Political Science while minoring in History
- or a major in History while minoring in Political Science

More information is available under History and Political Science website and in History and Political Science handbook.

### **Law and Political Science**

Political Science students enrolling into Law and Political Science can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and Law
- or a major in Political Science while minoring in Law
- or a major in Law while minoring in Political Science

More information is available under Law and Political Science website and in Law and Political Science handbook.

### 3.3 Programme Structure

Lists of 2023/2024 modules identified by code and title, their ECTS weightings, and a **general statement** on the learning workload to include approximate hours of self-directed learning or research can be found here [Module Outlines](#).

#### MODULE CHOICES 2023-24:

While the modules and module descriptors are set out below as accurately as possible, additions or removals of available modules, and changes of module content, instructors, and assessment procedures are often unavoidable between now and the start of the 2023-24 academic year because of changes in staff availability, resource constraints, and other pressures. Thank you for your understanding.

#### **Junior Fresh (Year 1) - each module 5 ECTS**

Semester 1:

[POU11011 - Introduction to Political Science A](#)

[POU11021 - Politics & Irish Society A](#)

Semester 2:

[POU11012 - Introduction to Political Science B](#)

[POU11022 - Politics & Irish Society B](#)

#### **Senior Fresh (Year 2) - each module 5 ECTS**

Semester 1:

[POU22011 - History of Political Thought A](#)

[POU22021 - International Relations A](#)

[POU22031 - Comparative Politics A](#)

Semester 2:

[POU22012 - History of Political Thought B](#)

[POU22022 - International Relations B](#)

**Junior Sophister (Year 3) - each module 5**

**ECTS**

Semester 1:

[POU33011 - Research Methods for Political Science A](#)

[POU33021 - Irish Politics A](#)

[POU33051 - Democracy and Development A](#)

[POU33071 - European Union Politics A](#)

[POU33091 - Political Violence A](#)

Semester 2:

[POU33012 - Research Methods for Political Science B](#)

[POU33022 - Irish Politics B](#)

[POU33062 - Democracy and Development B](#)

[POU33102 - Political Violence B](#)

[POU33132 - The European Court of Justice and Other Famous Courts](#)

**Senior Sophister (Year 4)**

[POU44000 - Year Long Research Project \(Capstone/Dissertation\)](#)

[POU44040 - African Politics FULL YEAR](#)

Semester 1:

[POU44021 - Contemporary International Relations A](#)

[POU44101 - Transparency in Modern Democracies](#)

[POU44141 - Economic Inequality and Democracy](#)

[POU44171 - Russian Politics after Communism](#)

[POU44201 - Ethnic Politics & Identity](#)

[POU44271 - Religion and Politics](#)

[POU44281 – Topics in Political Science 1 \(The Politics of Energy\)](#)

Semester 2:

[POU44032 - Contemporary International Relations A](#)

[POU44052 - Topics in Political Psychology](#)

[POU44112 - Political Parties](#)

[POU44192 - Advanced Topics in Civil Conflict](#)

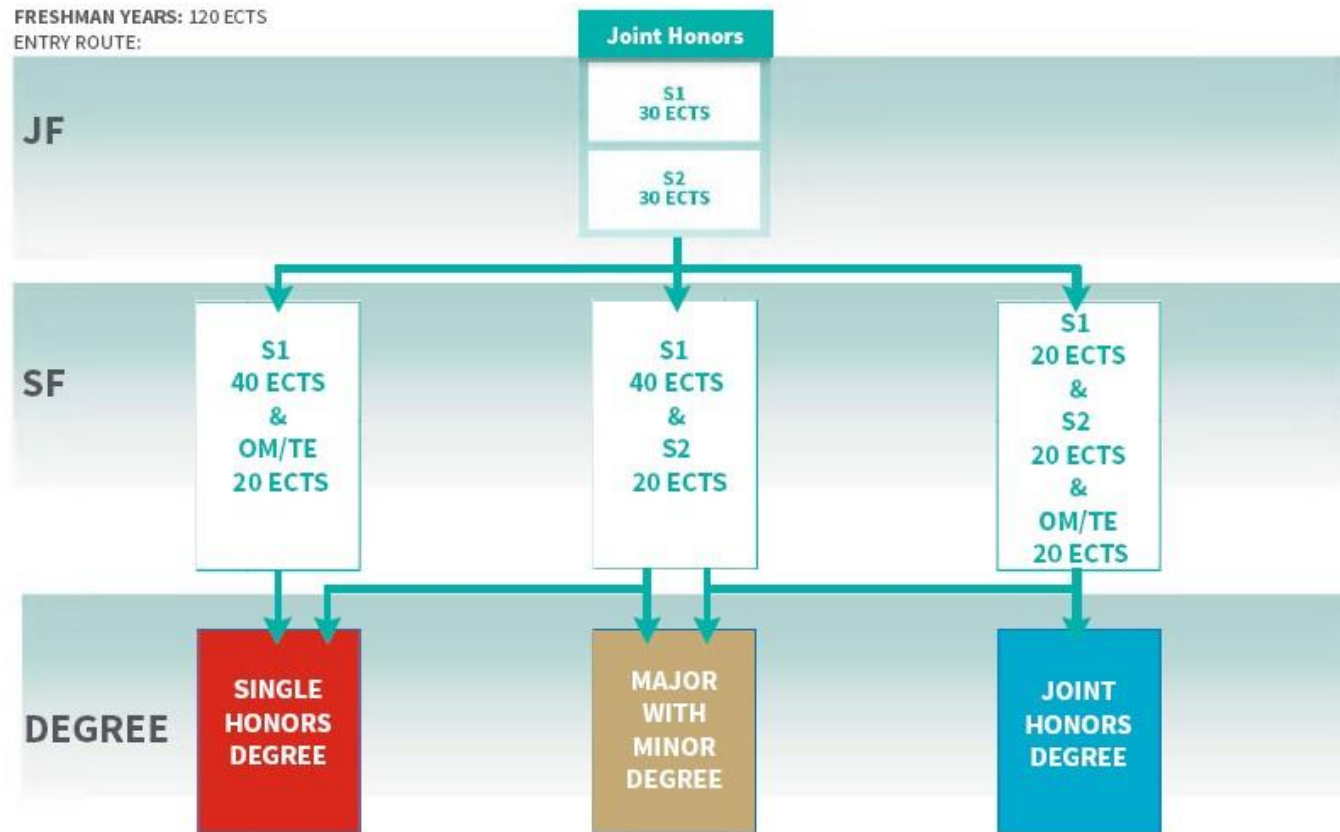
Please visit [Political Science Undergraduate Module Outlines](#) - School of Social Sciences and Philosophy - Trinity College Dublin.

#### 4. POLITICAL SCIENCE JOINT HONORS PROGRAMME WITH HISTORY, LAW OR GEOGRAPHY - PROGRAMME ARCHITECTURE

##### Common Architecture

FRESHMAN YEARS: 120 ECTS

ENTRY ROUTE:

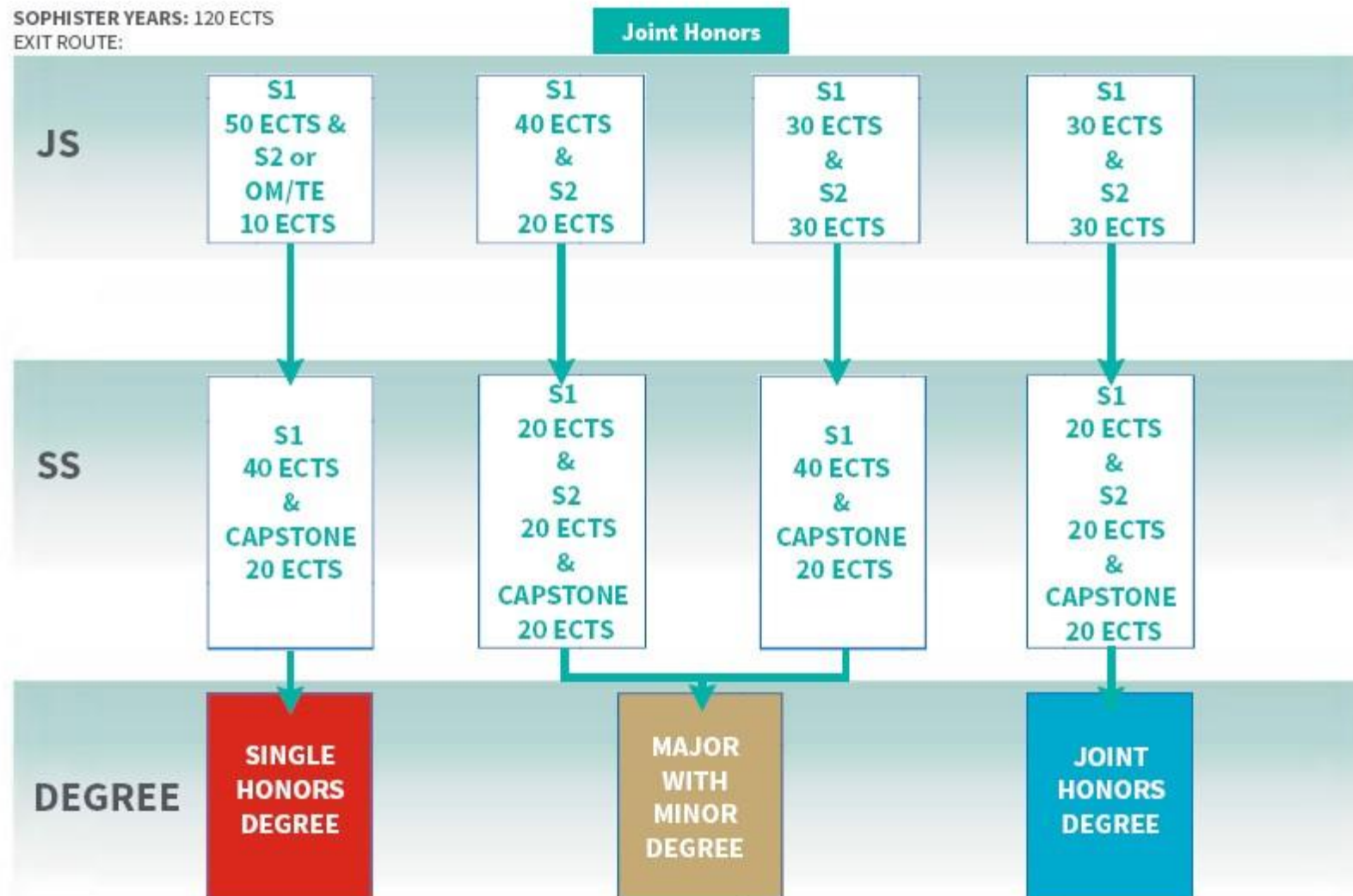


KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JF - Junior Freshman | SF - Senior Freshman

## Common Architecture

SOPHISTER YEARS: 120 ECTS

EXIT ROUTE:



KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JS - Junior Sophister | SS - Senior Sophister

#### 4.1 Junior Fresh (first) Year – All Pathways

Students take 30 ECTS of compulsory modules.

The following modules are mandatory:

		Credits
ECU11031	Introduction to Economic Policy A	5
ECU11032	Introduction to Economic Policy B	5
SOU11011	Introduction to Sociology 1	5
SOU11012	Introduction to Sociology 2	5
POU11011	Introduction to Political Science 1	5
POU11012	Introduction to Political Science 2	5



## 4.2 Single Honor Political Science

### 4.2.1 Senior Fresh (Second Year)

- Students take **20 ECTS** in *either*
  - History *or* Law or Geography
  - Open Modules and Trinity Electives
- Students take **40 ECTS** in **Political Science**, 30 ECTS of mandatory modules and 10 ECTS of optional modules:

Module Code	Module Title	ECTS	Corequisites <sup>1</sup>	Prerequisites/ Prerequisite for	Students taking 40 ECTS
<b>Mandatory Modules</b>					
<b>Semester One Modules</b>					
<a href="#">POU22011</a>	History of Political Thought A	5	<a href="#">POU22012</a>	None	Mandatory
<a href="#">POU22021</a>	International Relations A	5	<a href="#">POU22022</a>	POU44021, POU44032,	Mandatory
<a href="#">POU22031</a>	Comparative Politics A	5	<a href="#">POU22032</a>	None	Mandatory
<b>Semester Two Modules</b>					
<a href="#">POU22012</a>	History of Political Thought B	5	<a href="#">POU22011</a>	None	Mandatory
<a href="#">POU22022</a>	International Relations B	5	<a href="#">POU22021</a>	POU44021, POU44032,	Mandatory
<a href="#">POU22032</a>	Comparative Politics B	5	<a href="#">POU22031</a>	None	Mandatory
<b>Optional Modules</b>					
<b>Semester One Modules</b>					
<a href="#">ECU22021</a>	Economy of Ireland A	5	ECU22022	None	Optional
<a href="#">SOU22021</a>	Gender, Work and Family 1	5		None	Optional
<b>Semester Two Modules</b>					
<a href="#">ECU22022</a>	Economy of Ireland B	5	ECU22021	None	Optional
<a href="#">SOU22032</a>	Gender, Work and Family 2	5		None	Optional

<sup>1</sup> If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

#### 4.2.2 Junior Sophister (Third Year)

- Students choose **10 ECTS** from either Trinity Electives, Open Modules or from History, Law or Geography (if studied in the Senior Fresh year).
- Students choose **50 ECTS** in **Political Science**, 10 ECTS of mandatory modules, 40 ECTS of optional modules:

*Please note – any modules listed are provided as a guideline only, as module availability can change from year to year.*

Module Code	Module Title	ECTS	Prerequisites	Co-Requisites <sup>2</sup>	Mandatory/Optional
<b>Semester One Modules</b>					
<a href="#">POU33011</a>	Research Methods for Political Science A	5		<a href="#">POU33012</a>	Mandatory
<a href="#">POU33021</a>	Irish Politics A: Constitution, Elections, Parties and Parliament	5			Optional
<a href="#">POU33051</a>	Democracy and Development A	5			Optional
<a href="#">POU33071</a>	European Union Politics A	5			Optional
<a href="#">POU33091</a>	Political Violence A: Theories of Political Violence and Conflict	5			Optional
<a href="#">PIU33173</a>	Political Philosophy (taught by Philosophy)	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU33012</a>	Research Methods for Political Science B	5	<a href="#">POU33011</a>		Mandatory
<a href="#">POU33032</a>	Irish Politics B: Governance in Ireland, Politics in Northern Ireland	5			Optional
<a href="#">POU33062</a>	Democracy and Development B	5			Optional
<a href="#">POU33102</a>	Political Violence B: Political Violence and Conflict in Comparative Context	5			Optional
<a href="#">POU33132</a>	The European Court of Justice and Other Famous Courts	5			Optional

### 4.2.3 Senior Sophister (Fourth Year)

Students take **60 ECTS** in **Political Science** - the Capstone module (20 ECTS), 10 ECTS of Mandatory modules and 30 ECTS of optional modules.

*Please note – any modules listed are provided as a guideline only, as module availability can change from year to year.*

Module Code	Module Title	ECTS	Prerequisites	Co-Requisites <sup>3</sup>	Mandatory/Optional
<b>Full Year Modules</b>					
<a href="#">POU44000</a>	Year Long Research Project (Capstone / Dissertation)	20	<a href="#">POU33011</a> & <a href="#">POU33012</a>		Mandatory
<a href="#">POU44040</a>	African Politics	10			Optional
<b>Semester One Modules</b>					
<a href="#">POU44281</a>	Topics in Political Science 1 - The Politics of Energy	5			Optional
<a href="#">POU44141</a>	Economic Inequality and Democracy	5			Optional
<a href="#">POU44101</a>	Transparency in Modern Democracies	5			Optional
<a href="#">POU44271</a>	Religion and Politics	5			Optional
<a href="#">POU44021</a>	Contemporary International Relations A	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>		Optional
<a href="#">POU44171</a>	Russian Politics after Communism	5			Optional
<a href="#">POU44201</a>	Ethnic Politics and Identity	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU44032</a>	Contemporary International Relations B	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>	<a href="#">POU44021</a>	Optional
<a href="#">POU44052</a>	Political Psychology	5			Optional
<a href="#">POU44192</a>	Advanced Topics in Civil Conflict	5			Optional
<a href="#">POU44112</a>	Political Parties	5			Optional
<a href="#">PIU44104</a>	Theories of Rights (taught by Philosophy)	5			Optional

### 4.3. Major with Minor

#### 4.3.1 Major Political Science

##### 4.3.1.1 Senior Fresh (Second Year)

Students take **either**

a) **20 ECTS in Political Science (major), 20 ECTS in History, Law, or Geography (minor), 20 ECTS from any of the open modules and/or from Trinity Electives or**

b) **40 ECTS in Political Science (major) and 20 ECTS in History, Law or Geography (minor).**

Module Code	Module Title	ECTS	Corequisites <sup>2</sup>	Prerequisites/ Prerequisite for	Students taking 40 ECTS	Students taking 20 ECTS
<b>Semester One Modules</b>						
<a href="#">POU22011</a>	History of Political Thought A	5	<a href="#">POU22012</a>	None	Mandatory	Optional
<a href="#">POU22021</a>	International Relations A	5	<a href="#">POU22022</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Mandatory	Optional
<a href="#">POU22031</a>	Comparative Politics A	5	<a href="#">POU22032</a>	None	Mandatory	Optional
<a href="#">ECU22021</a>	Economy of Ireland A	5	ECU22022	None	Optional	Not Available
<a href="#">SOU22021</a>	Gender, Work and Family 1	5		None	Optional	Not Available
<b>Semester Two Modules</b>						
<a href="#">POU22012</a>	History of Political Thought B	5	<a href="#">POU22011</a>	None	Mandatory	Optional
<a href="#">POU22022</a>	International Relations B	5	<a href="#">POU22021</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Mandatory	Optional
<a href="#">POU22032</a>	Comparative Politics B	5	<a href="#">POU22031</a>	None	Mandatory	Optional
<a href="#">ECU22022</a>	Economy of Ireland B	5	ECU22021	None	Optional	Not Available
<a href="#">SOU22032</a>	Gender, Work and Family 2	5		None	Optional	Not Available

*Please note – any modules listed are provided as a guideline only, as module availability can change from year to year. For further reference please check <https://www.tcd.ie/tjh>*

<sup>2</sup> If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

#### 4.3.1.2 Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **Junior Sophister Year:** 30 ECTS from Political Science, 10 ECTS of mandatory modules and 20 ECTS from a range of optional modules and 30 ECTS from **History, Law, or Geography (minor)**.  
**Senior Sophister Year:** 60 ECTS from Political Science in the Senior Sophister year, to include the Capstone (20 ECTS), 10 ECTS of mandatory modules and 30 ECTS of optional modules; **or**
- b) **Junior Sophister Year:** 40 ECTS from Political Science, 10 ECTS of mandatory modules and 30 ECTS from a range of optional modules and 20 ECTS from **History, Law, or Geography (minor)**.  
**Senior Sophister Year:** 40 ECTS from Political Science, to include the Capstone (20 ECTS), 10 ECTS of mandatory modules, 10 ECTS of optional modules and 20 ECTS from **History, Law, or Geography (minor)**.

Students must take an even distribution of ECTS across each Semester (30 in Semester one, and 30 in Semester two). For further reference please check <https://www.tcd.ie/tjh>.

Module Code	Module Title	ECTS	Prerequisites	Co-Requisites <sup>5</sup>	Mandatory/Optional
<b>JUNIOR SOPHISTER</b>					
<b>Semester One Modules</b>					
<a href="#">POU33011</a>	Research Methods for Political Science A	5		<a href="#">POU33012</a>	Mandatory
<a href="#">POU33021</a>	Irish Politics A: Constitution, Elections, Parties and Parliament	5			Optional
<a href="#">POU33051</a>	Democracy and Development A	5			Optional
<a href="#">POU33071</a>	European Union Politics A	5			Optional
<a href="#">POU33091</a>	Political Violence A: Theories of Political Violence and Conflict	5			Optional
<a href="#">PIU33173</a>	Political Philosophy	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU33012</a>	Research Methods for Political Science B	5	<a href="#">POU33011</a>		Mandatory

<a href="#">POU33032</a>	Irish Politics B: Governance in Ireland, Politics in Northern Ireland	5			Optional
<a href="#">POU33062</a>	Democracy and Development B	5			Optional
<a href="#">POU33102</a>	Political Violence B: Political Violence and Conflict in Comparative Context	5			Optional
<a href="#">POU33132</a>	The European Court of Justice and other famous courts	5			Optional
<b>SENIOR SOPHISTER</b>					
<b>Full Year Modules</b>					
<a href="#">POU44000</a>	Year Long Research Project (Capstone / Dissertation)	20	<a href="#">POU33011</a> & <a href="#">POU33012</a>		Mandatory
<a href="#">POU44040</a>	African Politics	10			Optional
<b>Semester One Modules</b>					
<a href="#">POU44281</a>	Topics in Political Science 1 - The Politics of Energy	5			Optional
<a href="#">POU44141</a>	Economic Inequality and Democracy	5			Optional
<a href="#">POU44101</a>	Transparency in Modern Democracies	5			Optional
<a href="#">POU44271</a>	Religion and Politics	5			Optional
<a href="#">POU44021</a>	Contemporary International Relations A	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>		Optional
<a href="#">POU44171</a>	Russian Politics after Communism	5			Optional
<a href="#">POU44201</a>	Ethnic Politics and Identity	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU44032</a>	Contemporary International Relations B	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>	<a href="#">POU44021</a>	Optional
<a href="#">POU44052</a>	Political Psychology	5			Optional
<a href="#">POU44192</a>	Advanced Topics in Civil Conflict	5			Optional
<a href="#">POU44112</a>	Political Parties	5			Optional
<a href="#">PIU44104</a>	Theories of Rights (taught by Philosophy)	5			Optional

4.3.2 Minor Political Science For further reference please check <https://www.tcd.ie/tjh>

#### 4.3.2.1 Senior Fresh (Second Year)

Students take **either**

- a) **20 ECTS in History, Law, or Geography (major), 20 ECTS in Political Science (minor) and 20 ECTS from any of the open modules and/or from Trinity Electives, or**
- b) **40 ECTS in History, Law, or Geography (major) and 20 ECTS in Political Science (minor)**

Module Code	Module Title	ECTS	Corequisites <sup>3</sup>	Prerequisites/ Prerequisite for	Students taking 40 ECTS
<b>Semester One Modules</b>					
<a href="#">POU22011</a>	History of Political Thought A	5	<a href="#">POU22012</a>	None	Optional
<a href="#">POU22021</a>	International Relations A	5	<a href="#">POU22022</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Optional
<a href="#">POU22031</a>	Comparative Politics A	5	<a href="#">POU22032</a>	None	Optional
<b>Semester Two Modules</b>					
Module Code	Module Title	ECTS	Corequisites <sup>3</sup>	Prerequisites/ Prerequisite for	Students taking 40 ECTS
<a href="#">POU22012</a>	History of Political Thought B	5	<a href="#">POU22011</a>	None	Optional
<a href="#">POU22022</a>	International Relations B	5	<a href="#">POU22021</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Optional
<a href="#">POU22032</a>	Comparative Politics B	5	<a href="#">POU22031</a>	None	Optional

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<sup>3</sup> If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

#### 4.3.2.2 Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **30 ECTS in Political Science (minor)** from a range of optional modules and 30 ECTS from **History, Law, or Geography(major)** and 60 ECTS in **History, Law, or Geography (major)** in the Senior Sophister year, to include the Capstone **or**
- b) **20 ECTS in Political Science (minor)** from a range of optional modules and 40 ECTS in **History, Law, or Geography (major)** in the Junior Sophister Year and **20 ECTS in Political Science (minor)** from a range of optional modules in the Senior Sophister year, together with 40 ECTS in **History, Law, or Geography (major)**.

Module Code	Module Title	ECTS	Prerequisites	Co-Requisites <sup>7</sup>	Mandatory/Optional
<b>JUNIOR SOPHISTER</b>					
<b>Semester One Modules</b>					
<a href="#">POU33011</a>	Research Methods for Political Science A	5		<a href="#">POU33012</a>	Mandatory
<a href="#">POU33021</a>	Irish Politics A: Constitution, Elections, Parties and Parliament	5			Optional
<a href="#">POU33051</a>	Democracy and Development A	5			Optional
<a href="#">POU33071</a>	European Union Politics A	5			Optional
<a href="#">POU33091</a>	Political Violence A: Theories of Political Violence and Conflict	5			Optional
<a href="#">PIU33173</a>	Political Philosophy	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU33012</a>	Research Methods for Political Science B	5	<a href="#">POU33011</a>		Mandatory
<a href="#">POU33032</a>	Irish Politics B: Governance in Ireland, Politics in Northern Ireland	5			Optional
<a href="#">POU33062</a>	Democracy and Development B	5			Optional
<a href="#">POU33102</a>	Political Violence B: Political Violence and Conflict in Comparative Context	5			Optional
<a href="#">POU33132</a>	The European Court of Justice and other famous courts	5			Optional



SENIOR SOPHISTER					
Full Year Modules					
<a href="#">POU44000</a>	Year Long Research Project (Capstone / Dissertation)	20	<a href="#">POU33011</a> & <a href="#">POU33012</a>		Mandatory
<a href="#">POU44040</a>	African Politics	10			Optional
Semester One Modules					
<a href="#">POU44281</a>	Topics in Political Science 1 - The Politics of Energy	5			Optional
<a href="#">POU44141</a>	Economic Inequality and Democracy	5			Optional
<a href="#">POU44101</a>	Transparency in Modern Democracies	5			Optional
<a href="#">POU44271</a>	Religion and Politics	5			Optional
<a href="#">POU44021</a>	Contemporary International Relations A	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>		Optional
<a href="#">POU44171</a>	Russian Politics after Communism	5			Optional
<a href="#">POU44201</a>	Ethnic Politics and Identity	5			Optional
Semester Two Modules					
<a href="#">POU44032</a>	Contemporary International Relations B	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>	<a href="#">POU44021</a>	Optional
<a href="#">POU44052</a>	Political Psychology	5			Optional
<a href="#">POU44192</a>	Advanced Topics in Civil Conflict	5			Optional
<a href="#">POU44112</a>	Political Parties	5			Optional
<a href="#">PIU44104</a>	Theories of Rights (taught by Philosophy)	5			Optional

*Please note – any modules listed are provided as a guideline only, as module availability can change from year to year. For further reference please check <https://www.tcd.ie/tjh>.*

## 4.4. Joint Honor

### 4.4.1 Joint Honor Political Science

#### 4.4.1.1 Senior Fresh (Second Year)

Students take 60 ECTS from within two or three of the four subjects, taking **either**:

- a) **20 ECTS in Political Science; 20 ECTS in History, Law, or Geography; 20 ECTS of open modules and/or from Trinity Electives**
- b) **40 ECTS in Political Science; 20 ECTS in History, Law, or Geography**
- c) **40 ECTS in History, Law, or Geography; 20 ECTS in Political Science**

Module Code	Module Title	ECTS	Corequisites <sup>4</sup>	Prerequisites/ Prerequisite for	Students taking 40 ECTS	Students taking 20 ECTS
<b>Semester One Modules</b>						
<a href="#">POU22011</a>	History of Political Thought A	5	<a href="#">POU22012</a>	None	Mandatory	Optional
<a href="#">POU22021</a>	International Relations A	5	<a href="#">POU22022</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Mandatory	Optional
<a href="#">POU22031</a>	Comparative Politics A	5	<a href="#">POU22032</a>	None	Mandatory	Optional
<a href="#">ECU22021</a>	Economy of Ireland A	5	ECU22022	None	Optional	Not Available
<a href="#">SOU22021</a>	Gender, Work and Family 1	5		None	Optional	Not Available
<b>Semester Two Modules</b>						
<a href="#">POU22012</a>	History of Political Thought B	5	<a href="#">POU22011</a>	None	Mandatory	Optional
<a href="#">POU22022</a>	International Relations B	5	<a href="#">POU22021</a>	<a href="#">POU44021</a> , <a href="#">POU44032</a>	Mandatory	Optional
<a href="#">POU22032</a>	Comparative Politics B	5	<a href="#">POU22031</a>	None	Mandatory	Optional
<a href="#">ECU22022</a>	Economy of Ireland B	5	ECU22021	None	Optional	Not Available
<a href="#">SOU22032</a>	Gender, Work and Family 2	5		None	Optional	Not Available

<sup>4</sup> If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

#### 4.4.1.2 Junior and Senior Sophister (Third and Fourth Year)

Students choose 30 ECTS in Political Science and 30 ECTS in History in their Junior Sophister year and **either**

- a) 40 ECTS in Political Science, to include the Capstone (20 ECTS) and 20 ECTS of optional modules, together with 20 ECTS in History, Law, or Geography in the Senior Sophister year, **or**
- b) 20 ECTS in Political Science from a range of optional modules and 40 ECTS in History, Law, or Geography, to include to Capstone (20 ECTS).

*Please note – any modules listed are provided as a guideline only, as module availability can change from year to year. For further reference please check <https://www.tcd.ie/tjh>.*

Module Code	Module Title	ECTS	Prerequisites	Co-Requisites <sup>7</sup>	Mandatory/Optional
<b>JUNIOR SOPHISTER</b>					
<b>Semester One Modules</b>					
<a href="#">POU33011</a>	Research Methods for Political Science A	5		<a href="#">POU33012</a>	Mandatory
<a href="#">POU33021</a>	Irish Politics A: Constitution, Elections, Parties and Parliament	5			Optional
<a href="#">POU33051</a>	Democracy and Development A	5			Optional
<a href="#">POU33071</a>	European Union Politics A	5			Optional
<a href="#">POU33091</a>	Political Violence A: Theories of Political Violence and Conflict	5			Optional
<a href="#">PIU33173</a>	Political Philosophy	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU33012</a>	Research Methods for Political Science B	5	<a href="#">POU33011</a>		Mandatory
<a href="#">POU33032</a>	Irish Politics B: Governance in Ireland, Politics in Northern Ireland	5			Optional
<a href="#">POU33062</a>	Democracy and Development B	5			Optional
<a href="#">POU33102</a>	Political Violence B: Political Violence and Conflict in Comparative Context	5			Optional

<a href="#">POU33132</a>	The European Court of Justice and other famous courts	5			Optional
<b>SENIOR SOPHISTER</b>					
<b>Full Year Modules</b>					
<a href="#">POU44000</a>	Year Long Research Project (Capstone / Dissertation)	20	<a href="#">POU33011</a> & <a href="#">POU33012</a>		Mandatory
<a href="#">POU44040</a>	African Politics	10			Optional
<b>Semester One Modules</b>					
<a href="#">POU44281</a>	The Politics of Energy	5			Optional
<a href="#">POU44141</a>	Economic Inequality and Democracy	5			Optional
<a href="#">POU44101</a>	Transparency in Modern Democracies	5			Optional
<a href="#">POU44271</a>	Religion and Politics	5			Optional
<a href="#">POU44021</a>	Contemporary International Relations A	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>		Optional
<a href="#">POU44171</a>	Russian Politics after Communism	5			Optional
<a href="#">POU44201</a>	Ethnic Politics and Identity	5			Optional
<b>Semester Two Modules</b>					
<a href="#">POU44032</a>	Contemporary International Relations B	5	<a href="#">POU22021</a> & <a href="#">POU22022</a>	<a href="#">POU44021</a>	Optional
<a href="#">POU44052</a>	Political Psychology	5			Optional
<a href="#">POU44192</a>	Advanced Topics in Civil Conflict	5			Optional
<a href="#">POU44112</a>	Political Parties	5			Optional
<a href="#">PIU44104</a>	Theories of Rights (taught by Philosophy)	5			Optional

## 5. TRINITY ELECTIVES/ OPEN MODULES

If taking Open Modules and/or Trinity Electives in SF year, students take 20 ECTS, choosing either:

- **10 ECTS** from the list of Open Modules and **10 ECTS** of Trinity Electives ***or***
- **20 ECTS** from the list of Open Modules

If taking Open Modules and/or Trinity Electives in JS year, students take 10 ECTS, choosing either:

- **5 ECTS** from the list of Open Modules and **5 ECTS** of Trinity Electives ***or***
- **10 ECTS** from the list of Open Modules
- **10 ECTS** of Trinity Electives

## 6. ADDITIONAL COURSE RELATED INFORMATION

### 6.1 Study Abroad / ERASMUS

The School of Social Science and Philosophy and the School of Business encourage our students to participate in study abroad programmes. For more information on this, please visit:

<https://www.tcd.ie/ssp/undergraduate/study-abroad/>.

### 6.2 Module Descriptors & Compulsory Reading Lists

The School reserves the right to amend the list of available modules and, in particular to withdraw and add modules. Timetabling may restrict the availability of modules to individual students. A list of full module descriptors for all political science modules (core/mandatory and optional) which are part of the course structure can be found here:

[https://www.tcd.ie/Political\\_Science/programmes/undergraduate/module-outlines/](https://www.tcd.ie/Political_Science/programmes/undergraduate/module-outlines/).

#### **References/Sources:**

[Student Learning Development ; Calendar, Part II, General Regulations and Information, Section II, Items 17-23.](#)

### 6.3 Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

- a) For illness: medical certificates must state that the student is unfit to sit examinations/complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.
- b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year, they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year, they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

## 6.4 Marking Scale

The Institutional marking scale can be referenced in the College

Calendar here: <https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>.

### School of Social Sciences and Philosophy Marking Scale

#### First class honors I 70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy are divided into grade bands which represent excellent, outstanding and extraordinary performances.

*A first-class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated, and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.*

#### 70-78 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- Comprehensiveness and accuracy.
- Clarity of argument and quality of expression.
- Excellent structure and organization.
- Integration of a range of relevant materials.
- Evidence of wide reading.
- Critical evaluation.
- Lacks errors of any significant kind.
- Shows some original connections of concepts and theories.
- Contains reasoned argument and comes to a logical conclusion.



This answer does not demonstrate outstanding performance in terms of independence and originality.

**79-84 OUTSTANDING** In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

### **85-100 EXTRAORDINARY**

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first-class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

----- O -----

### **Second Class, First Division II.1 60-69**

*An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.*

Upper second-class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- Accurate and well-informed.
- Comprehensive.
- Well-organised and structured.
- Evidence of reading.
- A sound grasp of basic principles.
- Understanding of the relevant details.
- succinct and cogent presentation; and
- Evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second-class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- All the major issues and most of the minor issues must have been identified.
- The application of basic principles must be accurate and comprehensive; and
- There should be a conclusion that weighs up the pros and cons of the arguments.

----- O -----

## **Second Class. Second Division      II.2    50-59**

*A substantially correct answer which shows an understanding of the basic principles.* Lower second-class answers display an acceptable level of competence, as indicated by the following qualities:

- Generally accurate.
- An adequate answer to the question based largely on textbooks and lecture notes.
- clearly presentation; and
- No real development of arguments.

----- O -----

## **Third Class Honors      III    40-49**

*A basic understanding of the main issues if not necessarily coherently or correctly presented.*

Third class answers demonstrate some knowledge of understanding of the general area but a third-class answer tends to be weak in the following ways:

- Descriptive only.
- Does not answer the question directly.
- Misses key points of information and interpretation
- Contains serious inaccuracies.
- Sparse coverage of material; and
- Assertions not supported by argument or evidence.

----- O -----

## **Fail    F1    30-39**

*Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:*

- Misunderstanding of basic material.
- Failure to answer the question set.

- totally inadequate information; and
- Incoherent presentation.

----- 0 -----

## **Bad Fail F2 0-29**

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

### **Reference/Source:**

[Calendar, Part II, General Regulations & Information, Section II, Item 30](#)

## **6.5 Progression Regulations**

For College progression regulations please reference the College Calendar at:

<http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-andinformation.pdf>

## **6.6 External Examiner**

Dr Sarah Shair- Rosenfield, University of York

## **6.7 Student Feedback and Evaluation**

[School of Social Sciences and Philosophy](#)

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous, and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and

Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process. In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Finally, in order to recognize good teaching within our School, the School Executive has taken a decision to publish the names of modules/lecturers of the 'top three highest ranked modules' and 'the highest ranked module with over 100 students' within each Department. The results can be found here: <http://www.tcd.ie/ssp/undergraduate/student-evaluations/>.

## 7. GENERAL COLLEGE INFORMATION

### 7.1 Student Services and Supports

The Political Science administrator is your first port of call for all general queries. College also provides a range of administrative, academic, and well-being supports and services to help you should the need arise.

### 7.2 Student Services Website and Information Booklet

Further information please see <https://www.tcd.ie/studentservices>.

Also see [https://www.tcd.ie/students/assets/pdf/Student Services Booklet \(web version\).pdf](https://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_(web_version).pdf).

### 7.3 Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees, and other matters and will represent you before the College authorities should the need arise. You will find the name and email address of your tutor on your student record in SITS. If, for some reason, you cannot contact your tutor, you should contact the Senior Tutor's Office. They can be reached at <https://www.tcd.ie/seniortutor>.

### 7.4 Student 2 Student



From the moment that you arrive in College, right the way to your end of exams, Student 2 Student (S2S) is here to make sure that your first year is fun, engaging, and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like. S2S also offers trained Peer

Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See <https://student2student.tcd.ie>

email: [student2student@tcd.ie](mailto:student2student@tcd.ie); telephone: (+353) 1 896 2438.

## 7.5 Support Provision for Students with Disabilities

Trinity has adopted a [Reasonable Accommodation Policy](#) that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must [apply for reasonable accommodations](#) with the Disability Service in their student portal my.tcd.ie. Based on appropriate [evidence of a disability](#) and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual [Learning Educational Needs Summary](#) (LENS) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

### **Examination accommodation and deadlines**

Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes.

### **Student responsibilities for departmental assessments/course tests**

Students are required to initiate contact with the School/Department and request reasonable accommodations **as per their LENS report, or email received following their needs assessment** for particular assessments for School/Department-administered assessment.

Students are advised to make contact **at least two weeks prior** to the assessment date to enable adjustments to be implemented.

Please note: no reasonable accommodation can be provided outside the procedures outlined in the Trinity [Reasonable Accommodation Policy](#).

More detailed text on Placement Planning and supports can be found at the following link: <https://www.tcd.ie/disability/services/placement-planning.php>.

## 7.6 Mature Students

Further information please see <https://www.tcd.ie/maturestudents>.

## 7.7 Careers Advisory Service

The College Careers Service supports students to explore their career ambitions and plan how to achieve them using a wide variety of activities, services and resources via <https://www.tcd.ie/Careers>. This support includes the following:

- [MyCareer](#), our online career management portal which includes booking appointments and viewing job vacancies;
- how to plan your career and prepare for your job search through individual advice and guidance sessions, CV/LinkedIn clinics, and practice interviews;
- credit and non-credit bearing programmes to develop key skills as well as personal and career insight;
- access to employers and alumni through careers fairs, sectoral fora, and events;
- mentoring and networking; and
- awards and scholarship programmes.



## 7.8 Student Union - TCDSU

The Trinity College Students Union is a union for students, by students. TCDSU represents the undergraduate student body at College level. You can find further information about the Union, and how to get involved, on their website, here: <https://www.tcdsu.org>.

## 7.9 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community, 365 days of the year. They are the liaison link to the Fire, Garda and Ambulance services and should be contacted by all staff and students in case of any emergency on campus—personal injury, risk of injury, first aid assistance, chemical spills etc. They can be reached by dialling 1999 from a college telephone or, alternatively, dialling +353 1 896 1999. It is recommended that this number be saved in your mobile phone under ICE (In Case of Emergency).

## 7.10 Data Protection

Please note that due to data protection requirements staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/ guardians or other family members without the permission of the student.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent, the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. College is careful to comply within their obligations under data protection laws. You can find



further information on how College obtains, uses and discloses student data via the following site: [https://www.tcd.ie/info\\_compliance/data-protection/student-data](https://www.tcd.ie/info_compliance/data-protection/student-data).

## 8. CO-CURRICULAR ACTIVITIES

### 8.1 TCD Sports Clubs

College has 50 sports clubs covering a diverse range of disciplines from basketball to archery.

You can find information on all of the clubs on the Trinity Sport website at <https://www.tcd.ie/Sport/student-sport/clubs>.

