

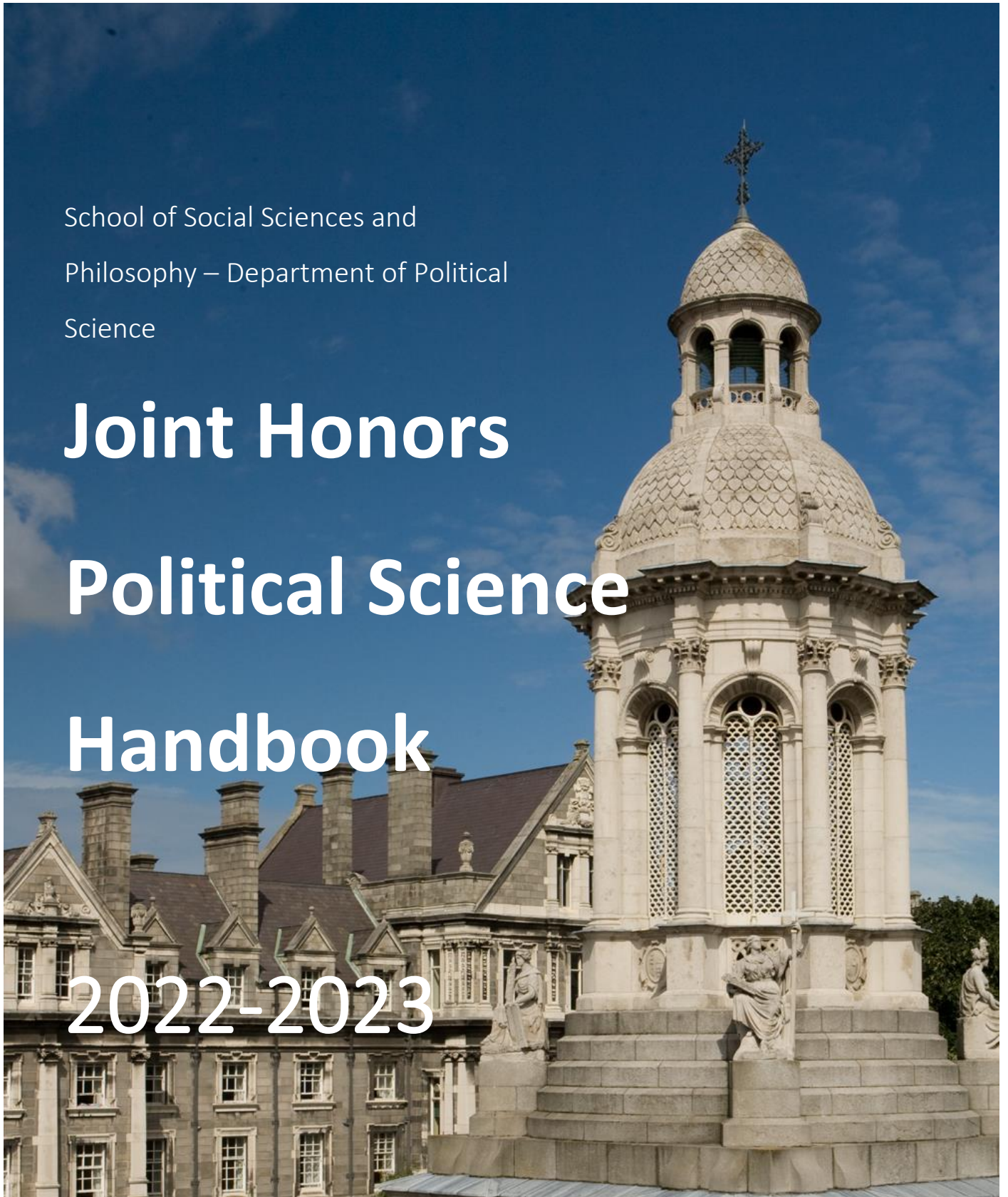


Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of Social Sciences and
Philosophy – Department of Political
Science

Joint Honors Political Science Handbook

2022-2023



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A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the [University Calendar](#) and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

The Course Handbook is divided into four sections:

Section One provides general College information, e.g., Student Services and Supports, Co-curricular Activities, Student Union, Data Protection, Emergency Procedures.

Section Two provides general information on the political science Joint honors programme e.g., Contact Details, Key Dates, Academic Year Structure, Module Registration, Student Portal, Blackboard.

Section Three focuses on Teaching and Learning, e.g., Programme Architecture, Plagiarism, Programme Structure and Workload, Study Abroad, Progression Regulations, Module Descriptors, Absence from Examinations, University Regulations, etc.

Section Four advises on Scholarships and Prizes.

1. SECTION ONE – GENERAL COLLEGE INFORMATION

1.1 Student Services and Supports

The Political Science administrator is your first port of call for all general queries. College also provides a range of administrative, academic, and well-being supports and services to help you should the need arise.

1.2 Student Services Website and Information Booklet

Further information please see <https://www.tcd.ie/student-services>

Also see [https://www.tcd.ie/students/assets/pdf/Student Services Booklet \(web version\).pdf](https://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_(web_version).pdf)

1.3 Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees and other matters and will represent you before the College authorities should the need arise. You will find the name and email address of your tutor on your student record in SITS. If, for some reason, you cannot contact your tutor, you should contact the Senior Tutor's Office. They can be reached at <https://www.tcd.ie/seniortutor>

1.4 Student 2 Student

From the moment that you arrive in College, right the way to your end of exams, Student 2 Student (S2S) is here to make sure that your first year is fun, engaging, and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like. S2S also offers trained Peer Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See <https://student2student.tcd.ie>

email: student2student@tcd.ie telephone: (+353) 1 896 2438

1.5 Support Provision for Students with Disabilities

Trinity has adopted a Reasonable Accommodation Policy that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must apply for reasonable accommodations with the Disability Service in their student portal my.tcd.ie. Based on appropriate evidence of a disability and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual Learning Educational Needs Summary (LENS) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

Examination accommodation and deadlines

Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes, the following deadlines are applied:

- Semester 1 assessments and Foundation Scholarship assessment: (TBC)
- Semester 2 assessments: (TBC)

Reassessments: (TBC) **Student responsibilities for departmental assessments/course tests**

Students are required to initiate contact with the School/Department and request reasonable accommodations as per their LENS report, or email received following their needs assessment for particular assessments for School/Department-administered assessment. Students are advised to make contact at least two weeks prior to the assessment date to enable adjustments to be implemented.

Please note: no reasonable accommodation can be provided outside the procedures outlined in the Trinity Reasonable Accommodation Policy.

More detailed text on Placement Planning and supports can be found at the following link:
<https://www.tcd.ie/disability/services/placement-planning.php>

1.6 Mature Students

Further information please see <https://www.tcd.ie/maturestudents>

1.7 Careers Advisory Service

The College Careers Service supports students to explore their career ambitions and plan how to achieve them using a wide variety of activities, services and resources via <https://www.tcd.ie/Careers>

- MyCareer, our online career management portal which includes booking appointments and viewing job vacancies;
- how to plan your career and prepare for your job search through individual advice and guidance sessions, CV/LinkedIn clinics, and practice interviews;
- credit and non-credit bearing programmes to develop key skills as well as personal and career insight;
- access to employers and alumni through careers fairs, sectoral fora, and events;
- mentoring and networking; and awards and scholarship programmes.

2. CO-CURRICULAR ACTIVITIES

2.1 TCD Sports Clubs

College has 50 sports clubs covering a diverse range of disciplines from basketball to archery. You can find information on all of the clubs on the Trinity Sport website at <https://www.tcd.ie/Sport/student-sport/clubs>

2.2 Student Union - TCDSU

The Trinity College Students Union is a union for students, by students. TCDSU represents the undergraduate student body at College level. You can find further information about the Union, and how to get involved, on their website, via : <https://www.tcdsu.org>

2.3 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community, 365 days of the year. They are the liaison link to the Fire, Garda and Ambulance services and should be contacted by all staff and students in case of any emergency on campus—personal injury, risk of injury, first aid

assistance, chemical spills etc. They can be reached by dialling 1999 from a college telephone or, alternatively, dialling +353 1 896 1999. It is recommended that this number be saved in your mobile phone under ICE (In Case of Emergency).

2.4 Data Protection

Please note that due to data protection requirements staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/ guardians or other family members without the permission of the student.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent, the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. College is careful to comply within their obligations under data protection laws. You can find further information on how College obtains, uses and discloses student data via the following site: https://www.tcd.ie/info_compliance/data-protection/student-data

3. GENERAL DEPARTMENT INFORMATION

3.1 Introduction

Welcome to the Department of Political Science. This handbook contains useful contact details, an overview of the undergraduate programme, as well as course and exam regulations and advice on your written work. You will also find information on supports you may need during the year.

Please check the Department website https://www.tcd.ie/Political_Science regularly for updated information and contact polsci@tcd.ie if you have any questions.

Welcome Address from the Head of Department

Welcome to the world of political science. We in the Political Science Department at Trinity College Dublin are delighted to help introduce you to this world. We are well-positioned to lead this introduction for you. We are a growing department, one of the most highly ranked in Europe. A degree in Political Science from Trinity College Dublin is respected worldwide as a mark of quality.

In our department, we emphasize *problem-driven* political science. The study of politics, for us, is all about answering challenging questions. Sometimes, those questions are purely intellectual in nature—for example, making sense of changing voting patterns over time. Other times, they are deeply practical—for example, figuring out ways to challenge disinformation regarding climate change. But it is the drive to solve problems that motivates us—and that we hope will motivate you!

We are a large department, with many students. But I very much hope we will have the chance to talk during your time at Trinity. Until then, I wish you all the best for your studies!

With best wishes,



Peter Stone
Head of Department
Department of Political Science
August 2022

Welcome Address from the Departmental Administrator

Students, on behalf of the School of Social Sciences and Philosophy, and Trinity College Dublin, The University of Dublin, we say welcome!

As the 2022-2023 academic year kicks off there is sure to be a good number of activities coming your way: from module enrolment to timetabling, and everything in between. For this reason, the Department of Political Science has provided you with the 2022-23 Handbook to answer all your questions and more.

The Handbook covers information needed in preparation for the start of the term and the entire year; it also directs readers seeking more specific topics and/or information to the relevant webpages on Trinity College Dublin's website.

For any queries relating to the Department of Political Science, you can contact us by email at: polsci@tcd.ie or visit our office at 3 College Green Trinity College Dublin https://www.tcd.ie/Political_Science/contact/directions

Our office hours are Monday – Friday 9am to 5:00pm

Once again, we say welcome and wish you a wonderful academic year ahead.

With best wishes,

Eduardo Barriga
Executive Officer
Department of Political Science
August 2022

3.2 Contact Details

Staff Member	Role/Title	Contact 1	Contact 2
Dr Peter Stone	Head of Department	pstone@tcd.ie	+35318962491
Dr Emanuel Coman (Semester 1)	Exams Coordinator (Michaelmas Term); Undergraduate (BESS, PPES) Coordinator	comane@tcd.ie	+35318964066
Dr Dino Hadzic (Semester 2)	Undergraduate- Coordinator (Hilary Term)	dhadzic@tcd.ie	+35318961100
Dr Alex Held	Exams Coordinator (Hilary Term)	helda@tcd.ie	+35318962563
Eman Abboud	Trinity Joint Honours Coordinator	abboude@tcd.ie	TBC
Dr Michelle D’Arcy	School Director of Teaching and Learning - Undergraduate	darcym1@tcd.ie	+35318962510
Ms Olive Donnelly	School Manager	donnello@tcd.ie	+35318962499
Ms Eduardo Barriga	Executive Officer	polsci@tcd.ie	+35318961651
Dr Gizem Arian	School Co-Director of Equality, Diversity, and Inclusion	arikang@tcd.ie	+35318961100
Dr Raj S. Chari	Erasmus and Visiting Students (incoming) Coordinator	raj.chari@tcd.ie	+35318963480
Dr Liam Kneafsey	Capstone Coordinator	lkneafsey@tcd.ie	TBC
Dr Tom Paskhalis	Erasmus and Visiting Students (outgoing) Coordinator	paskhalt@tcd.ie	+35318963563

ACADEMIC YEAR CALENDAR 2022/23

Academic Calendar Week	Week beginning	2022/23 Academic Year Calendar		Term / Semester
		UG continuing years / PG all years	UG new first years	
1	29-Aug-22	Reassessment* (for Semesters 1 & 2 of 2021/22)		← Michaelmas Term begins/Semester 1 begins
2	05-Sep-22	Orientation (Postgraduate, Visiting & Erasmus); Marking/Results		
3	12-Sep-22	Teaching and Learning		← Michaelmas teaching term begins
4	19-Sep-22	Teaching and Learning	Orientation (JF UG)	
5	26-Sep-22	Teaching and Learning	Teaching and Learning	
6	03-Oct-22	Teaching and Learning	Teaching and Learning	
7	10-Oct-22	Teaching and Learning	Teaching and Learning	
8	17-Oct-22	Teaching and Learning	Teaching and Learning	
9	24-Oct-22	Study/Review	Study/Review	
10	31-Oct-22	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
11	07-Nov-22	Teaching and Learning	Teaching and Learning	
12	14-Nov-22	Teaching and Learning	Teaching and Learning	
13	21-Nov-22	Teaching and Learning	Teaching and Learning	
14	28-Nov-22	Teaching and Learning	Teaching and Learning	
15	05-Dec-22	Revision	Revision	
16	12-Dec-22	Assessment*	Assessment*~	← Michaelmas term ends Sunday 18 December 2022/Semester 1 ends
17	19-Dec-22	Christmas Period - College closed 23 December 2022 to 2 January 2023 inclusive	Christmas Period - College closed 23 December 2022 to 2 January 2023 inclusive	
18	26-Dec-22			
19	02-Jan-23			
20	09-Jan-23	Foundation Scholarship Examinations^	Foundation Scholarship Examinations^~	
21	16-Jan-23	Marking/Results	Marking/Results	← Hilary Term begins/Semester 2 begins
22	23-Jan-23	Teaching and Learning	Teaching and Learning	← Hilary teaching term begins
23	30-Jan-23	Teaching and Learning	Teaching and Learning	
24	06-Feb-23	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
25	13-Feb-23	Teaching and Learning	Teaching and Learning	
26	20-Feb-23	Teaching and Learning	Teaching and Learning	
27	27-Feb-23	Teaching and Learning	Teaching and Learning	
28	06-Mar-23	Study/Review	Study/Review	
29	13-Mar-23	Teaching and Learning (Friday, Public Holiday)	Teaching and Learning (Friday, Public Holiday)	
30	20-Mar-23	Teaching and Learning	Teaching and Learning	
31	27-Mar-23	Teaching and Learning	Teaching and Learning	
32	03-Apr-23	Teaching and Learning (Friday, Good Friday)	Teaching and Learning (Friday, Good Friday)	
33	10-Apr-23	Teaching and Learning (Monday, Easter Monday)	Teaching and Learning (Monday, Easter Monday)	
34	17-Apr-23	Revision	Revision	← Hilary Term ends Sunday 23 April 2023
35	24-Apr-23	Trinity Week (Monday, Trinity Monday)	Trinity Week (Monday, Trinity Monday)	← Trinity Term begins
36	01-May-23	Assessment* (Monday, Public Holiday)	Assessment* (Monday, Public Holiday)	
37	08-May-23	Marking/Results	Marking/Results	
38	15-May-23	Marking/Results	Marking/Results	
39	22-May-23	Marking/Results	Marking/Results	
40	29-May-23	Research	Research	← Trinity Term ends Sunday 4 June 2023/Semester 2 ends
41	05-Jun-23	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
42	12-Jun-23	Research	Research	
43	19-Jun-23	Research	Research	
44	26-Jun-23	Research	Research	
45	03-Jul-23	Research	Research	
46	10-Jul-23	Research	Research	
47	17-Jul-23	Research	Research	
48	24-Jul-23	Research	Research	
49	31-Jul-23	Research	Research	
50	07-Aug-23	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
51	14-Aug-23	Research	Research	
52	21-Aug-23	Research	Research	

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.
~ Note: it may be necessary to hold a small number of JF examinations/assessments in the week beginning 9th January 2023.
^ Note: it may be necessary to hold some examinations/assessments in the preceding week.

3.3 Compressed teaching for JF

Due to the later release of Leaving Certificate results in 2022, Junior Freshman students will have a compressed teaching year. As outlined above, orientation for incoming students will be in the week beginning September 19th, and teaching will start on September 26th.

3.4 Programme-Specific Locations

Programme Offices

- Political Science and Geography Programme

Ms Helen O'Halloran, Department of Geography, Museum Building

- History and Political Science Programme

Ms Joanne Lynch, Room 3133, Arts Building

- Law and Political Science Programme

Ms Reiltin O'Connor, School of Law, House 39 New Square

Academic Registry

The Academic Registry is located in the east wing of the campus right beside the Science Gallery in the Watts building. AR can be contacted by phone at (+353) 1 896 4500 or by email at academic.registry@tcd.ie

TCD Maps

You can find interactive maps of the campus via <https://www.tcd.ie/Maps>

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard, you should be registered to the module by your programme administrator. Blackboard can be accessed via <https://tcd.blackboard.com>

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. Always include your TCD Student ID when emailing administrators and lecturers.

SITS via my.tcd.ie

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. This is called SITS (Student Information System). To access the system, you will need your College username and network password.

On SITS, students can view:

- Timetables for teaching and examinations, for registered modules.
 - If your Political Science module information is incorrect, you should email polsci@tcd.ie urgently, stating your full name and TCD Student ID.
- Fee invoices/payments, student levies, commencement fees. Payments can be carried out via SITS as well.
- Personal details – some sections of which students can edit.
 - If your personal information is incorrect, you should email academic.registry@tcd.ie stating your full name and TCD Student ID.
- Published examination results.

3.5 Module Choice Registration

It is the responsibility of each student to ensure that they take sufficient modules amounting to 60 ECTS during an academic year, that their selected modules meet the programme requirements of the particular year for which they are registered, and that they have taken account of any prerequisites from previous years associated with the modules.

During Trinity Term, rising Senior Fresh students will be invited by Academic Registry to register their module preferences for the Senior Fresh year, including Trinity Electives and/or Open Modules.

Several weeks before they are invited to register, students will be advised on how to access this process. The Programme Handbook will list all available modules and link to their module descriptors. Timetabling may restrict the availability of modules to individual students.

Please also note that Students in Year 1 of programmes will be invited during the Trinity term to register their preferences for Year 2 of their course, including Trinity Electives and Open Modules. Students will be advised on how to do this, and of where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

3.6 Module Choices - Change of Mind

It is envisaged that this process will be an online process. Students should note that module changes will be subject to availability of places and timetable constraints.

3.7 Course Transfer Procedures

Should you wish to consider a transfer out of Political Science programmes and into another course please consult <https://www.tcd.ie/study>

Students may apply, through their tutor, to the Senior Lecturer for permission to transfer to another course.

3.8 Key Dates 2022/2023

10 August 2022	Online Module Enrolment commences for the Michaelmas Term
18 August 2022	Online Module Enrolment for the Michaelmas Term ends at Midnight
29 August 2022	Reassessment Exams begin/Orientation week for Post-graduates
05 September 2022	Orientation week for SF UG commences/Marking and Results.
12 September 2022	Michaelmas teaching term commences
19 September 2022	Orientation week for JF UG commences.
24 October 2022	Study/Review (Monday, Public Holiday)

28 November 2022	JF Teaching ends (TBC)
05 December 2022	Revision week commences
12 December 2022	Assessment week commences (Michaelmas term ends Sunday 19 Dec.)
23 Dec – 02 Jan. 2023	Christmas Period- College closed
09 January 2023	Foundation Scholarship Examinations (It may be necessary to hold some exams in the preceding week) / Assessment for JF UG
16 January 2023	Marking/Results
23 January 2023	Hilary teaching term commences
06 March 2023	Study/Review week commences
17 April 2023	Revision week commences
23 April 2023	Hilary term ends.
24 April 2023	Trinity week commences
02 May 2023	Assessment week commences (Extra contingency days may be required from Trinity Week)/ Public Holiday

Reference/Source: <https://www.tcd.ie/calendar/academic-year-structure>

3.9 Timetable

Lecture Timetables are published to student portals my.tcd.ie by the Academic Registry at least two weeks before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is not envisaged that there will be any clashing of modules once the online enrolment process is in place.

3.10 Capstone Project

The capstone project — though defined differently by different subjects — is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It should be an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of

subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the four graduate attributes: to think independently, to communicate effectively, to develop continuously and to act responsibly.

3.10.1 Capstone Requirements

Students should note that there may be pre-requisite modules in earlier years for undertaking a Capstone, so students should be cognizant of this when making module choices.

All Junior Fresh rising students should be aware that some subjects have prerequisite module requirements as early as SF year for completing a Capstone in that subject.

If you are in those subjects, you may wish to contact your department to confirm that you have selected the correct modules.

All Junior Sophister rising students wishing to complete a Capstone in Political Science in their Senior Sophister year should ensure that they choose POU33011 and POU33012

(Research Methods for Political Science A and B) in Junior Sophister year.

For students going to exchange in Junior Sophister Please contact Department Visiting Students (Outgoing) Coordinator for more details.

Political Science ¹	POU33011 and POU33012 Research Methods for Political Science A and B must be taken in Junior Sophister year in order to complete the Capstone in Political Science.	Please contact Department.
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3.11 Scholarships

3.11.1 Foundation Scholarships & Scholarship Examination

Details on the College regulations for the achievement of Scholarship can be found via: <https://www.tcd.ie/academicregistry/exams/scholarship/faq>

Details on the structure and duration of Scholarship examinations for the Joint Honors Political Science programme can be found via: https://www.tcd.ie/Political_Science/undergraduate/current-students/scholarship-exams

Candidates are examined in four papers drawn from the modules of their course up to the end of Michaelmas term of the Senior Fresh year. The scope of each paper is described in the examination section of the relevant Course website. Recommendations for scholarship will be based on the arithmetic average achieved across all four papers, subject to all four papers being passed. In order to be recommended for Foundation Scholarship, candidates must achieve an overall mark of 70 per cent or higher. In addition, candidates are required to achieve a minimum of two first class marks out of the four papers and no paper may have a mark below 65 per cent.

3.11.2 Prizes and Medals

The College Calendar provides a list of all college-wide prizes available to students of Trinity, and the courses, and their students, to which the various prizes apply. The list can be found via: <https://www.tcd.ie/calendar/undergraduate-studies>

PRIZES – POLITICAL SCIENCE – 2022/23

The Harry Hartford Prize: This prize was founded in 2020 by a gift from Harry Hartford, a graduate of the Faculty of Economic and Social Studies (Economics). The prize will be awarded to the four best Capstone Projects annually within the disciplines of economics, political science, sociology and philosophy. Special consideration will be given to projects in the field

MICHAEL GALLAGHER PRIZE IN POLITICAL SCIENCE This prize was founded in 2022 in honour of Professor Michael Gallagher, a leading scholar in Irish politics and distinguished member of the Department of Political Science from 1979 until 2021. The prize will be awarded to the Junior Sophister student who receives the highest average mark across both Michaelmas and Hilary term modules of Irish politics. The candidate is confirmed at relevant court of examiners annually. Value, €200.

RONALD J. HILL PRIZE This prize was founded in 2016 by donations from the Trinity Association and Trust, Professor Ronald J. Hill, and the Department of Political Science. It is awarded annually, from 2016 to 2035 inclusive, on the recommendation of the Department

of Political Science, to the elected scholar who achieves the best overall result in the political science component in the scholarship examination of that year. Value, €120.

EDDIE HYLAND PRIZE This prize was founded in 2017 by donations from the Discipline of History and the Discipline of Political Science. It is awarded annually, from 2018 to 2027 inclusive, on the recommendation of the Senior Sophister History and Political Science court of examiners, to the Senior Sophister History and Political Science student who achieves the best performance. Value, €250

PATRICK KEATINGE UNDERGRADUATE PRIZE This prize was founded in 2012 with support from the Trinity Alumni Appeal in honour of Professor Patrick Keatinge, who was a distinguished member of the Department of Political Science, as a researcher and teacher, from 1963-99. It is awarded annually to the Senior Sophister student, studying political science alone in the Senior Sophister year, who achieves the best performance. Value, a book prize of €100 and a medal.

MICHAEL MARSH PRIZE This prize was founded in 2021 in honour of Professor Michael Marsh, who was a distinguished member of the Department of Political Science, as a researcher and teacher, from 1973 to 2013, and also a former Vice-Provost and faculty dean. It is awarded annually to the Junior Sophister student who performs at the highest level in the Junior Sophister modules in research methods. Value, €200.

TRINITY TRUST PRIZE This prize was contributed by Trinity Trust in 1980. The prize is awarded to the moderatorship student with the best overall marks in single honours sociology, single honours political science, or joint honours political science and sociology. Value, €77.

3.11.3 Trinity Gold Medals

For the current 2022-23 Senior Sophister year students, the threshold for attaining the prize of Gold Medal necessitates an overall average mark of 73%, with all module results required to be 70% or greater, attained in the Senior Sophister year.

The criteria for being awarded a Gold Medal will change for students graduating at the end of the 2023/24 academic year i.e. students taking their Junior Sophister year 2022-23 and their Senior Sophister year 2023-24. Gold Medals will be awarded to students who attain an overall average mark of 75%, where the JS year result (weighted at 30%), along with the SS year result (weighted at 70%), will be considered together to provide the overall average mark of 75%.

Gold Medals are awarded on the basis of a single annual attempt (to include Semesters 1 and 2 assessments). A deferral counts towards the single annual attempt. Gold Medals are not awarded to students who have to reassess in the Autumn.

of public policy, emphasizing evidence-based research in the public domain. Value, €1,000 each.

3.12 Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be readmitted at the discretion of the Senior Lecturer, who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the College Calendar. <https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

3.13 Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

4. ACADEMIC WRITING

4.1 Plagiarism and Referencing Guide

Plagiarism

Plagiarism is an essentially dishonest activity and as such is a very serious offence for any member of the academic world, staff or student. Essentially, plagiarism consists of presenting someone else's work as your own. The crudest form of plagiarism is presenting a whole paper, or substantial sections of a paper, as if they were written by you, when in fact, they were written by someone else. The plagiarised source may be a piece of published work, the unpublished work of a student or academic, or something downloaded without attribution from the internet. Less extreme forms of plagiarism involve incorporating passages from the

work of others in your own writing, without attributing these passages to those others. Even if you paraphrase the work of others and present it without attribution as your own, this is still plagiarism. In addition, copying another student's work, or enlisting someone else to write part or all of a piece of work on your behalf, constitutes plagiarism.

All essays must be submitted via the plagiarism detector www.turnitin.com (specific details will be given with each module), which compares each essay with its entire database of published work and previous essays from all over the world. It will indicate a plagiarism issue if your essay significantly draws on anything already in its database. This includes previous essays written by yourself, so do not 'self-plagiarise' by 'using' a significant amount of the same essay twice in different modules without checking with the lecturer just how much use you can make of something you wrote previously on a similar topic.

Plagiarism is regarded and treated as a very serious offence within the Department of Political Science and within Trinity College as a whole. All students should complete the online [Ready Steady Write tutorial](#) on plagiarism and sign a [declaration](#) when submitting coursework, whether in hard or soft copy or via Blackboard. Full details of this and on College policy on plagiarism can be found on the College website at: <https://libguides.tcd.ie/plagiarism>

If you read the information on plagiarism, complete the tutorial, and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development

Via https://www.tcd.ie/Political_Science/undergraduate/current-students/scholarship-exams

Plagiarism can be avoided by following a few simple guidelines. The essential point to remember in this context is that we all, as students and academics, use and build on the work of others. There is nothing whatsoever to be ashamed of in doing this, but the key is that we do it in an open and explicit manner, and with due acknowledgement. When we use the work of others, therefore, either we quote their words directly and put these in quotation marks, or we paraphrase these. Either way, we provide an explicit citation of the work we are referring to, in the text, in a footnote, or both. To fail to do this is to risk being accused of plagiarism.

Gross cases of plagiarism, in which a paper presented is substantially the unacknowledged work of someone else, are of course beyond excuse and redemption. The occasional foolish or misguided student who attempts this is usually detected immediately because, quite apart from the role of plagiarism detection programs such as turnitin.com, those who will be reading your coursework are very experienced at reading a wide range of work in their field and will sense very quickly that something is wrong.

More typical cases of plagiarism arise in the grey area between sloppy note taking and a misunderstanding of the point that using the work of others is perfectly appropriate if it is duly acknowledged. As they read the work of others, people often put direct quotations into their notes. Unless they are very careful about note taking, they can easily lose track of the distinction between what the author has said and how the reader has reacted to this. If people fail in their notes to put direct quotes in quotation marks or to record the precise source of all quotations and pieces of paraphrased argument taken from some source, and if they then transform sections of their notes into parts of a paper, the net result can be more or less inadvertent plagiarism. Despite the fact that it may arguably be inadvertent, this still constitutes plagiarism; it gives a very bad impression of the author and is typically detected immediately by the person receiving the piece of coursework, who knows the literature well.

It is very important, therefore, for students to get into the habit of taking professional notes on their reading, clearly noting the full sources of any quotation, either taken directly or paraphrased. It is impossible to be too scrupulous in recording the sources of your ideas. The more information you include when writing about them, the easier you will find it to return to them when, as will surely be the case, you need to do so. There is nothing more infuriating than to come across a brilliant quotation in your notes, only to discover that you simply cannot use it because you haven't recorded a proper citation!

School of Social Sciences and Philosophy Procedures for Dealing with Plagiarism

If plagiarism, as referred to in the Calendar, is suspected, the lecturer informs their Head of Department and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate, will write to the student and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer

concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUTL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where

there is no standard opportunity for a supplemental assessment under applicable course regulations.

Level 4: If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

5. TEACHING AND LEARNING

5.1 Programme Architecture

This section contains information on the programme's architecture and the available pathways to award.

Please note available pathways are subject to change and may be dependent subject to capacity.

The School of Social Sciences and Philosophy offers a number of joint programmes with Political Science: Political Science and Geography, History and Political Science, and Law and Political Science.

Political Science and Geography

Political Science students enrolling into Political Science and Geography can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and Geography
- or a major in Political Science while minoring in Geography
- or a major in Geography while minoring in Political Science

More information is available under Political Science and Geography website and in Political Science and Geography handbook.

History and Political Science

Political Science students enrolling into History and Political Science can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and History
- or a major in Political Science while minoring in History
- or a major in History while minoring in Political Science

More information is available under History and Political Science website and in History and Political Science handbook.

Law and Political Science

Political Science students enrolling into Law and Political Science can choose to graduate with:

- a Single Honor Degree in Political Science
- or a Joint Honor Degree in Political Science and Law
- or a major in Political Science while minoring in Law
- or a major in Law while minoring in Political Science

More information is available under Law and Political Science website and in Law and Political Science handbook.

5.2 Programme Structure

Lists of 2022/2023 modules identified by code and title, their ECTS weightings as per https://www.tcd.ie/Political_Science/undergraduate/module-outlines/

Module Outlines

MODULE CHOICES 2022-23:

While the modules and module descriptors are set out below as accurately as possible, additions or removals of available modules, and changes of module content, instructors, and assessment procedures are often unavoidable between now and the start of the 2022-23 academic year because of changes in staff availability, resource constraints, and other pressures. Thank you for your understanding. Source: https://www.tcd.ie/Political_Science/undergraduate/module-outlines/

Junior Fresh (Year 1) - each module 5 ECTS

POU11011 - Introduction to Political Science A

POU11021 - Politics & Irish Society A

POU11012 - Introduction to Political Science B

POU11022 - Politics & Irish Society B

Senior Fresh (Year 2) - each module 5 ECTS

POU22011 - History of Political Thought A

POU22021 - International Relations A

POU22031 - Comparative Politics A

POU22012 - History of Political Thought B

POU22022 - International Relations B

POU22032 - Comparative Politics B

Junior Sophister (Year 3) - each module 5 ECTS

Semester 1:

POU33011 - Research Methods for Political Science A

POU33021 - Irish Politics A

POU33041 - Political Institutions of the United States of America

POU33051 - Democracy and Development A

POU33071 - European Union Politics A

POU33091 - Political Violence A

POU33121 - Political Participation

Semester 2:

POU33012 - Research Methods for Political Science B

POU33022 - Irish Politics B

POU33062 - Democracy and Development B

POU33082 - European Union Politics B

POU33102 - Political Violence B

POU33132 - European Court of Justice

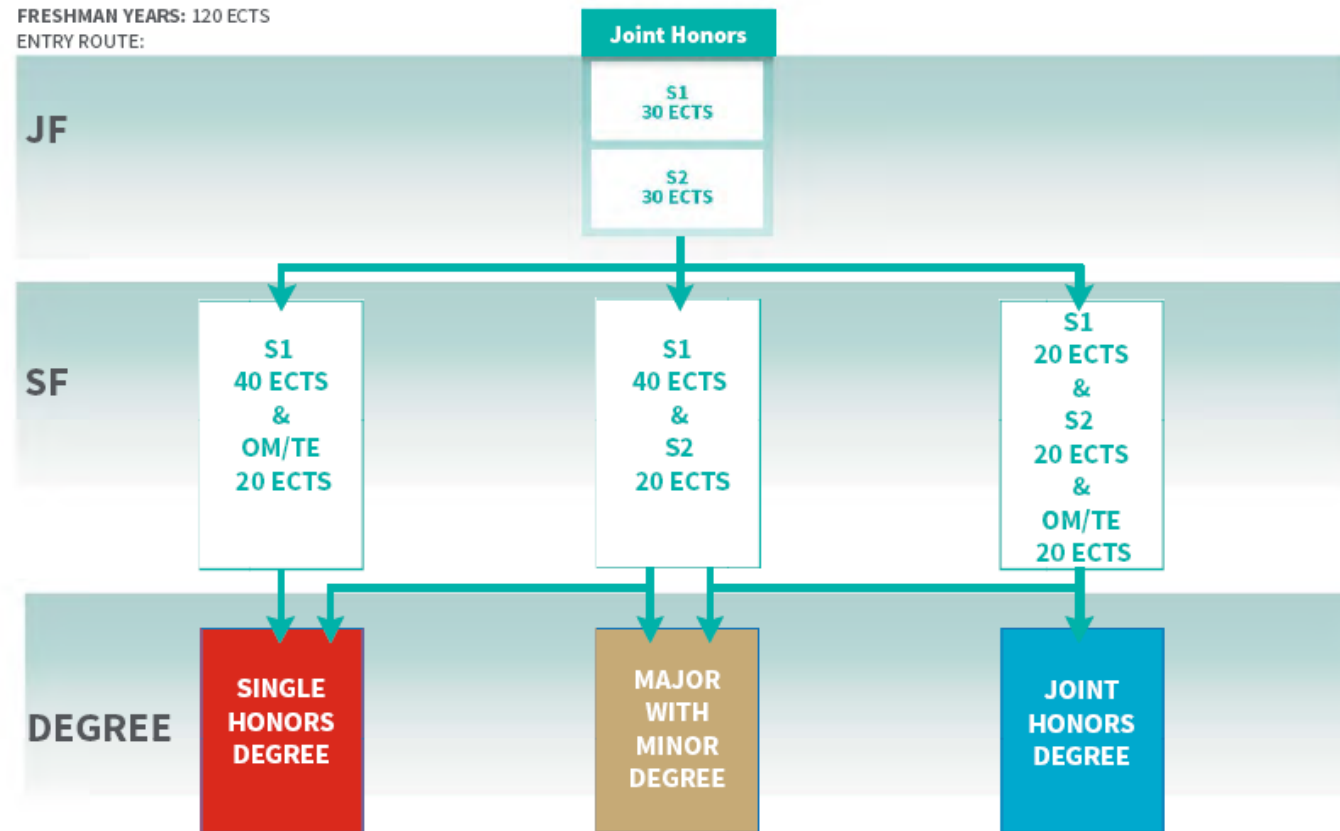
POU33152 - German Politics

Please visit Module Outlines - School of Social Sciences and Philosophy - Trinity College Dublin
via https://www.tcd.ie/Political_Science/undergraduate/module-outlines

6. POLITICAL SCIENCE JOINT HONORS PROGRAMME WITH HISTORY, LAW OR GEOGRAPHY - PROGRAMME ARCHITECTURE

Common Architecture

FRESHMAN YEARS: 120 ECTS
ENTRY ROUTE:

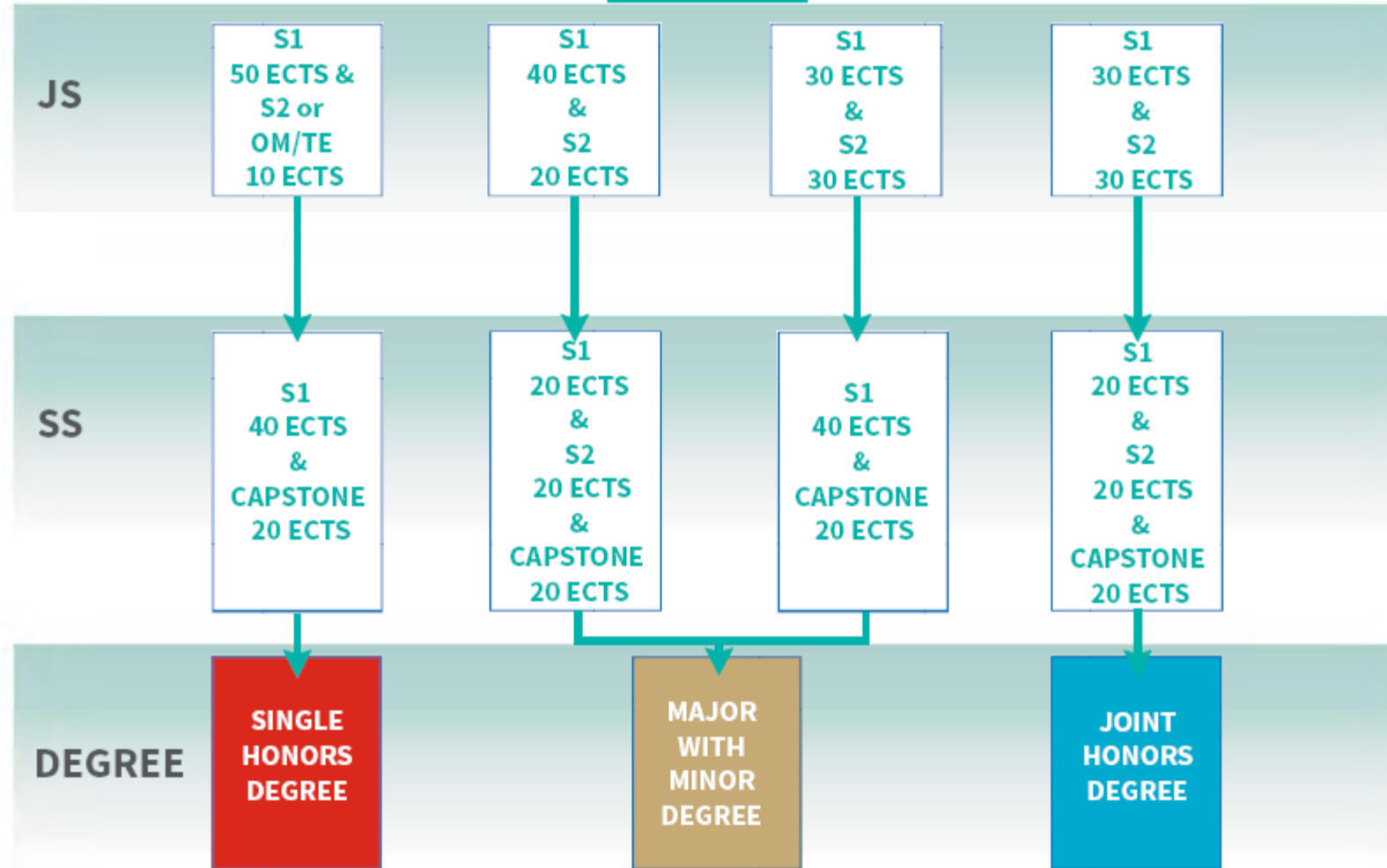


KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JF - Junior Freshman | SF - Senior Freshman

Common Architecture

SOPHISTER YEARS: 120 ECTS

EXIT ROUTE:



KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JS - Junior Sophister | SS - Senior Sophister

6.1 Junior Fresh (first) Year – All Pathways

Students take 30 ECTS of compulsory modules.

The following modules are mandatory:

		Credits
ECU11031	Introduction to Economic Policy A	5
ECU11032	Introduction to Economic Policy B	5
SOU11011	Introduction to Sociology 1	5
SOU11012	Introduction to Sociology 2	5
POU11011	Introduction to Political Science 1	5
POU11012	Introduction to Political Science 2	5

6.2 Single Honor Political Science

6.2.1 Senior Fresh (Second Year)

- Students take **20 ECTS** in **either**
 - History **or** Law or Geography
 - Open Modules and Trinity Electives
- Students take **40 ECTS** in **Political Science**, 30 ECTS of mandatory modules and 10 ECTS of optional modules:

Module Code	Module Title	ECTS	Co-requisites ¹	Prerequisites/ Prerequisite for	Students taking 40 ECTS
Mandatory Modules					
Semester One Modules					
<u>POU22011</u>	History of Political Thought A	5	POU22012	None	Mandatory
<u>POU22021</u>	International Relations A	5	POU22022	POU44021, POU44032, POU44132, POU44162	Mandatory
<u>POU22031</u>	Comparative Politics A	5	POU22032	None	Mandatory
Semester Two Modules					
<u>POU22012</u>	History of Political Thought B	5	POU22011	None	Mandatory
<u>POU22022</u>	International Relations B	5	POU22021	POU44021, POU44032, POU44132, POU44162	Mandatory
<u>POU22032</u>	Comparative Politics B	5	POU22031	None	Mandatory
Optional Modules					
Semester One Modules					
<u>ECU22021</u>	Economy of Ireland A	5	ECU22022	None	Optional
<u>SOU22021</u>	Gender, Work and Family 1	5		None	Optional
Semester Two Modules					
<u>ECU22022</u>	Economy of Ireland B	5	ECU22021	None	Optional
<u>SOU22032</u>	Gender, Work and Family 2	5		None	Optional

¹ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

6.2.2 Junior Sophister (Third Year)

- Students choose **10 ECTS** from either Trinity Electives, Open Modules or from History, Law or Geography (if studied in the Senior Fresh year).
- Students choose **50 ECTS in Political Science**, 10 ECTS of mandatory modules, 40 ECTS of optional modules:

Please note – any modules listed are provided as a guideline only, as module availability can change from semester to semester. For further reference please check via <https://www.tcd.ie/tjh>

6.2.3 Senior Sophister (Fourth Year)

Students take **60 ECTS in Political Science** - the Capstone module (20 ECTS), 10 ECTS of Mandatory modules and 30 ECTS of optional modules.

Please note – any modules listed are provided as a guideline only, as module availability can change from semester to semester. For further reference please check via https://www.tcd.ie/Political_Science/undergraduate/module-outlines/

7. MAJOR WITH MINOR

7.1 Major Political Science

7.1.1 Senior Fresh (Second Year)

Students take **either**

- a) **20 ECTS in Political Science (major), 20 ECTS in History, Law, or Geography (minor), 20 ECTS from any of the open modules and/or from Trinity Electives or**
- b) **40 ECTS in Political Science (major) and 20 ECTS in History, Law or Geography (minor).**

Module Code	Module Title	ECTS	Co-requisites ²	Prerequisites/ Prerequisite for	Students taking 40 ECTS	Students taking 20 ECTS
Semester One Modules						
<u>POU22011</u>	History of Political Thought A	5	POU22012	None	Mandatory	Optional
<u>POU22021</u>	International Relations A	5	POU22022	POU44021, POU44032, POU44132, POU44162	Mandatory	Optional
<u>POU22031</u>	Comparative Politics A	5	POU22032	None	Mandatory	Optional
<u>ECU22021</u>	Economy of Ireland A	5	ECU22022	None	Optional	Not Available
<u>SOU22021</u>	Gender, Work and Family 1	5		None	Optional	Not Available
Semester Two Modules						
<u>POU22012</u>	History of Political Thought B	5	POU22011	None	Mandatory	Optional
<u>POU22022</u>	International Relations B	5	POU22021	POU44021, POU44032, POU44132, POU44162	Mandatory	Optional
<u>POU22032</u>	Comparative Politics B	5	POU22031	None	Mandatory	Optional
<u>ECU22022</u>	Economy of Ireland B	5	ECU22021	None	Optional	Not Available
<u>SOU22032</u>	Gender, Work and Family 2	5		None	Optional	Not Available

Please note – any modules listed are provided as a guideline only, as module availability can change from semester to semester. For further reference please check via <https://www.tcd.ie/tjh>

7.1.2 Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **Junior Sophister Year:** 30 ECTS from Political Science, 10 ECTS of mandatory modules and 20 ECTS from a range of optional modules and 30 ECTS from **History, Law, or Geography (minor)**.

² If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

Senior Sophister Year: 60 ECTS from Political Science in the Senior Sophister year, to include the Capstone (20 ECTS), 10 ECTS of mandatory modules and 30 ECTS of optional modules; **or**

- b) **Junior Sophister Year:** 40 ECTS from Political Science, 10 ECTS of mandatory modules and 30 ECTS from a range of optional modules and 20 ECTS from **History, Law, or Geography (minor)**.

Senior Sophister Year: 40 ECTS from Political Science, to include the Capstone (20 ECTS), 10 ECTS of mandatory modules, 10 ECTS of optional modules and 20 ECTS from **History, Law, or Geography (minor)**.

Students must take an even distribution of ECTS across each Semester (30 in Semester one, and 30 in Semester two). For further reference please check via <https://www.tcd.ie/tjh>

7.1.3 Minor Political Science For further reference please check via <https://www.tcd.ie/tjh>

7.1.4 Senior Fresh (Second Year)

Students take **either**

- a) **20 ECTS in History, Law, or Geography (major), 20 ECTS in Political Science (minor)** and **20 ECTS** from any of the open modules and/or from Trinity Electives, **or**
- b) **40 ECTS in History, Law, or Geography (major)** and **20 ECTS in Political Science (minor)**

Module Code	Module Title	ECTS	Co-requisites ³	Prerequisites/Prerequisite for	Students taking 40 ECTS
Semester One Modules					
<u>POU22011</u>	History of Political Thought A	5	POU22012	None	Optional
<u>POU22021</u>	International Relations	5	POU22022	POU44021, POU44032, POU44132, POU44162	Optional
<u>POU22031</u>	Comparative Politics A	5	POU22032	None	Optional
Semester Two Modules					
<u>POU22012</u>	History of Political Thought B	5	POU22011	None	Optional

³ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

Module Code	Module Title	ECTS	Co-requisites ³	Prerequisites/ Prerequisite for	Students taking 40 ECTS
<u>POU22022</u>	International Relations B	5	POU22021	POU44021, POU44032, POU44132, POU44162	Optional
<u>POU22032</u>	Comparative Politics B	5	POU22031	None	Optional

7.1.5 Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **30 ECTS in Political Science (minor)** from a range of optional modules and 30 ECTS from **History, Law, or Geography(major)** and 60 ECTS in **History, Law, or Geography (major)** in the Senior Sophister year, to include the Capstone **or**
- b) **20 ECTS in Political Science (minor)** from a range of optional modules and 40 ECTS in **History, Law, or Geography (major)** in the Junior Sophister Year and **20 ECTS** in **Political Science (minor)** from a range of optional modules in the Senior Sophister year, together with 40 ECTS in **History, Law, or Geography (major)**

Please note – any modules listed are provided as a guideline only, as module availability can change from semester to semester. For further reference please check via <https://www.tcd.ie/tjh>

8. JOINT HONOR

8.1 Joint Honor Political Science

8.1.1 Senior Fresh (Second Year)

Students take 60 ECTS from within two or three of the four subjects, taking **either**:

- a) **20 ECTS in Political Science; 20 ECTS in History, Law, or Geography; 20 ECTS of open modules and/or from Trinity Electives**
- b) **40 ECTS in Political Science; 20 ECTS in History, Law, or Geography**
- c) **40 ECTS in History, Law, or Geography; 20 ECTS in Political Science**

Module Code	Module Title	ECTS	Co-requisites ⁴	Prerequisites/ Prerequisite for	Students taking 40 ECTS	Students taking 20 ECTS
Semester One Modules						
<u>POU22011</u>	History of Political Thought A	5	POU22012	None	Mandatory	Optional
<u>POU22021</u>	International Relations A	5	POU22022	POU44021, POU44032, POU44132, POU44162	Mandatory	Optional
<u>POU22031</u>	Comparative Politics A	5	POU22032	None	Mandatory	Optional
<u>ECU22021</u>	Economy of Ireland A	5	ECU22022	None	Optional	Not Available
<u>SOU22021</u>	Gender, Work and Family 1	5		None	Optional	Not Available
Semester Two Modules						
<u>POU22012</u>	History of Political Thought B	5	POU22011	None	Mandatory	Optional
<u>POU22022</u>	International Relations B	5	POU22021	POU44021, POU44032, POU44132, POU44162	Mandatory	Optional
<u>POU22032</u>	Comparative Politics B	5	POU22031	None	Mandatory	Optional
<u>ECU22022</u>	Economy of Ireland B	5	ECU22021	None	Optional	Not Available

⁴ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two.

Module Code	Module Title	ECTS	Co-requisites ⁴	Prerequisites/ Prerequisite for	Students taking 40 ECTS	Students taking 20 ECTS
<u>SOU22032</u>	Gender, Work and Family 2	5		None	Optional	Not Available

8.1.2 Junior and Senior Sophister (Third and Fourth Year)

Students choose 30 ECTS in Political Science and 30 ECTS in History in their Junior Sophister year and **either**

- a) 40 ECTS in Political Science, to include the Capstone (20 ECTS) and 20 ECTS of optional modules, together with 20 ECTS in History, Law, or Geography in the Senior Sophister year, **or**
- b) 20 ECTS in Political Science from a range of optional modules and 40 ECTS in History, Law, or Geography, to include to Capstone (20 ECTS).

Please note – any modules listed are provided as a guideline only, as module availability can change from semester to semester. For further reference please check via <https://www.tcd.ie/tjh>

9. TRINITY ELECTIVES/ OPEN MODULES

If taking Open Modules and/or Trinity Electives in SF year, students take 20 ECTS, choosing either:

- **10 ECTS** from the list of Open Modules and **10 ECTS** of Trinity Electives *or*
- **20 ECTS** from the list of Open Modules

If taking Open Modules and/or Trinity Electives in JS year, students take 10 ECTS, choosing either:

- **5 ECTS** from the list of Open Modules and **5 ECTS** of Trinity Electives *or*
- **10 ECTS** from the list of Open Modules
- **10 ECTS** of Trinity Electives

9.1 Study Abroad / ERASMUS

The School of Social Science and Philosophy and the School of Business encourage our students to participate in study abroad programmes. For more information on this, please visit: <https://www.tcd.ie/ssp/undergraduate/study-abroad/>

9.2 Module Descriptors & Compulsory Reading Lists

The School reserves the right to amend the list of available modules and, in particular to withdraw and add modules. Timetabling may restrict the availability of modules to individual students. A list of full module descriptors for all political science modules (core/mandatory and optional) which are part of the course structure can be found via: https://www.tcd.ie/Political_Science/undergraduate/module-outlines

9.3 Learning Outcomes

Completing the Joint Honors programme leads to many skills including the ability to:

- Identify, critically evaluate, and synthesise the substantive theories, frameworks and models, both qualitative and quantitative, that are used in both fields of enquiry.
- Analyse and solve a variety of problems in the private and public sector from a multi-disciplinary knowledge basis of theories and frameworks in both disciplines.

- Communicate effectively in oral and written modes in professional and academic settings.
- Use appropriate ICT tools in analysing and addressing problems.
- Work effectively as an individual and in teams in multi-disciplinary settings.
- Demonstrate flexibility, adaptability and independence in order to engage productively with a changing social, cultural, and technological environment.
- Engage the pursuit of knowledge in greater depth and over time in support of life-long learning, either as a practitioner or an academic, in both of your chosen fields.

9.4 Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills, and behaviors that you will have the opportunity to develop as a Trinity student over your entire university experience—in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently
- To Act Responsibly
- To Develop Continuously
- To Communicate Effectively



9.4.1 Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional, and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to

differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

9.4.2 How will I develop these Graduate Attributes?

Many of the Graduate Attributes are ‘slow learned’—in other words, you will develop them over the four or five years of your programme of study.

They are embedded in the curriculum and in assessments—by, for example, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport you are building your communication and team-work skills.

Having concentrated on and developed expertise in two disciplines and developed numerous analytical skills, this degree confers the insights and skills to pursue careers in a variety of areas including public administration, finance, journalism, and consultancy. Today employers highly prize the versatility, commitment, and skills needed to become proficient in two disciplines.

Students should refer to School and College Policies and Procedures with regards to research guidelines and ethical practices via Academic Affairs - Trinity College Dublin – please see

<https://www.tcd.ie/teaching-learning/academic-affairs/ug-regulations/capstone.php>

9.5 Coursework and Attendance Requirements

Registering Modules and Sitting Examinations

You must register your final module choices online in order for them to appear on module listings for examination purposes. Where a module is assessed through a final exam students are required to take the exam unless specifically exempted by the SL.

Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student may be deemed non-satisfactory in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed non-satisfactory in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Conduct of Examinations, Tests and other Credited work

Departmental staff adhere to the following procedures in relation to modules given to Joint Honors Economics students.

- Where a test/essay/project counts towards the final mark, this fact is made known to students before the end of the second week of the teaching module in question. The extent to which it is taken into account, the arrangements should students have legitimate reasons to be excused from doing the relevant work at the appropriate time, and the penalties that attach to non-timely submission of such work, will all be made clear to the students as early as possible, and not later than the end of the second week of the teaching module in question.
- Tests/essays/projects are handed back to students as quickly as the marking process will allow, and the gap between submission and return of work should never exceed 20 working days.

- Examination papers will be a fair and reasonable reflection of the material covered during the year. Guidelines concerning the broad format of the paper, and the type of question to be set, will be provided to students as early as possible, often by reference to previous papers.
- If examiners and/or competent deputies are unable to be present at the examination, (e.g. due to exam taking place in multiple locations), they will be readily contactable by telephone.
- Any assignment or coursework due to be submitted at the reassessment session (regardless of the reason e.g. permission to defer etc.) must be submitted by the deadline set by the lecturer and by the start of the reassessment exam session at the latest. Coursework or assignments submitted after this date will not be accepted or marked.

References/Sources:

Student Learning Development as per https://www.tcd.ie/Student_Counselling/student-learning

Calendar, Part II, General Regulations and Information, Section II, Items 17-23

<https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

9.6 Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

a) For illness: medical certificates must state that the student is unfit to sit examinations/complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year, they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

9.7 Marking Scale

The Institutional marking scale can be referenced in the College Calendar, via: <https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

School of Social Sciences and Philosophy Marking Scale

First class honors I 70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy are divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first-class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated, and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-78

EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- Comprehensiveness and accuracy.
- Clarity of argument and quality of expression.
- Excellent structure and organization.
- Integration of a range of relevant materials.
- Evidence of wide reading.
- Critical evaluation.
- Lacks errors of any significant kind.
- Shows some original connections of concepts and theories.
- Contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

79-84

OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100

EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first-class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

----- O -----

Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second-class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- Accurate and well-informed.
- Comprehensive.
- Well-organised and structured.
- Evidence of reading.
- A sound grasp of basic principles.
- Understanding of the relevant details.
- succinct and cogent presentation; and
- Evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second-class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- All the major issues and most of the minor issues must have been identified.

- the application of basic principles must be accurate and comprehensive; and
- There should be a conclusion that weighs up the pros and cons of the arguments.

----- O -----

Second Class. Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.
Lower second-class answers display an acceptable level of competence, as indicated by the following qualities:

- Generally accurate.
- An adequate answer to the question based largely on textbooks and lecture notes.
- clearly presentation; and
- No real development of arguments.

----- O -----

Third Class Honors III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third-class answer tends to be weak in the following ways:

- Descriptive only.
- Does not answer the question directly.
- Misses key points of information and interpretation
- Contains serious inaccuracies.
- Sparse coverage of material; and
- Assertions not supported by argument or evidence.

----- O -----

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- Misunderstanding of basic material.
- Failure to answer the question set.
- totally inadequate information; and
- Incoherent presentation.

----- O -----

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

Reference/Source:

Calendar, Part II, General Regulations & Information, Section II, Item 30

<https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

9.8 Progression Regulations

For College progression regulations please reference the College Calendar via:

<https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

9.9 Awards

The Department offers a number of prizes/awards for undergraduate students;

please see the Department website for further information:

https://www.tcd.ie/Political_Science/undergraduate/current-students/awards

Also see various Trinity prizes as listed on TCD webpage via

<https://www.tcd.ie/calendar/undergraduate-studies/>

Other References:

Trinity Pathways <https://www.tcd.ie/courses/undergraduate/your-trinity-pathways>

Trinity Courses <https://www.tcd.ie/courses>

National Framework for Qualifications <https://www.qqi.ie>

9.10 External Examiner

Dr Sarah Shair- Rosenfield, University of Essex

9.11 Student Feedback and Evaluation

School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous, and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process. In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.