



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Sciences and Philosophy
– Department of Political Science

M.Sc. in International Politics 2018–2019



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A Note on This Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

Section 1 – General College Information

Student Services and Support

The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - <http://www.tcd.ie/Careers/>
- Graduate Studies Office - <http://www.tcd.ie/graduatestudies/>
- Mature Student Office - <https://www.tcd.ie/maturestudents/>
- Student Services Website and Information booklet – www.tcd.ie/studentsservices,
[http://www.tcd.ie/students/assets/pdf/Student Services Booklet \(web version\).pdf](http://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_(web_version).pdf)
- Trinity Disability Service - <http://www.tcd.ie/disability/>

Co-curricular Activities

TCD Sports Clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: <https://www.tcd.ie/Sport/student-sport/clubs/>

TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: <http://trinitysocieties.ie/>

Student Union

GSU

The Graduate Students Union represent the postgraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: <https://www.tcdgsu.ie/> and can find information on the student representation structures here: <https://www.tcdgsu.ie/becomearep>

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills,

personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data-protection/student-data/

Section 2 – General Programme Information

Welcome from the Programme Director

Welcome to the International Politics M.Sc. course at Trinity College Dublin. We are delighted you have decided to study with us.

The M.Sc. in International Politics offers postgraduate students rigorous training in the study of international relations, and provides a comprehensive empirical approach to understanding many prominent problems in contemporary world politics, especially topics where domestic and international politics cannot be understood in isolation from each other. Students will also receive training in research methods.

You will find in this handbook a detailed description of the work you need to complete in the course of our programme. This includes the modules you can take, both mandatory and optional, as well as the dissertation you will write. Your individual timetable will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please read this handbook carefully, especially the parts dealing specifically with course content and our expectations of M.Sc. students. We are of course happy to answer any questions you may have.

Welcome to TCD, and I look forward to your time with us.



Peter Stone



Personnel

Course Director, M.Sc. in International Politics:

- Prof. Peter Stone (2491; pstone@tcd.ie)

Course Administrator

- TBA (4687; polgrad@tcd.ie)

External Examiner:

- Prof. David Doyle, St. Hughs College, University of Oxford

Lecturers (in addition to the Course Director):

- Dr. Constantine Boussalis
- Dr. Thomas Chadeaux
- Prof. Raj Chari
- Dr. Michelle D'Arcy
- Dr. Lisa Keenan
- Dr. Roman Olar
- Prof. William Phelan
- Dr. Jesse Dillon-Savage
- Dr. Heidi Wang-Kaeding
- Dr. Anne Wren

M.Sc. Postgraduate Student Representative:

- To be appointed by Course Director

Head of Department:

- Prof. Will Phelan

Head of School of Social Sciences & Philosophy:

- Prof. Gail McElroy

Director of Teaching and Learning (Postgraduate), School of Social Sciences & Philosophy:

- Dr. Thomas Chadeaux

Key Dates

7 September	Mandatory Orientation Session for all incoming International Politics M.Sc. students
10 September	Michaelmas Term begins
30 November	End of Michaelmas Term instruction
1 December	Draft syllabi distributed for optional Hilary Term modules; students select optional modules on a first-come first-served basis
1 January	Students submit dissertation topics
14 January	Students assigned dissertation supervisors
21 January	Hilary Term begins
12 April	End of Hilary Term instruction
15 April	Dissertation proposals due
22 April	Trinity term begins; Dissertation Seminar begins
2 June	Trinity term ends
21 June	End of dissertation supervision
12 August	Dissertations due

Academic Year Structure

Cal. Wk.	Dates 2018/19 (week beginning)	2018/19 Academic Year Calendar	Term / Semester	
1	27-Aug-18	Marking/Results	←Michaelmas Term begins/Semester 1 begins	
2	03-Sep-18	Orientation (undergraduate)/Freshers' Week		
3	10-Sep-18	Teaching and Learning	←Michaelmas teaching term begins	
4	17-Sep-18	Teaching and Learning		
5	24-Sep-18	Teaching and Learning		
6	01-Oct-18	Teaching and Learning		
7	08-Oct-18	Teaching and Learning		
8	15-Oct-18	Teaching and Learning		
9	22-Oct-18	Study/Review		
10	29-Oct-18	Teaching and Learning		
11	05-Nov-18	Teaching and Learning		
12	12-Nov-18	Teaching and Learning		
13	19-Nov-18	Teaching and Learning		
14	26-Nov-18	Teaching and Learning		
15	03-Dec-18	Revision		
16	10-Dec-18	Assessment		←Michaelmas term ends Sunday 16 December 2018/ Semester 1 ends
17	17-Dec-18	Christmas Period - College closed 24 December 2018 to 1 January 2019 inclusive		
18	24-Dec-18			
19	31-Dec-18			
20	07-Jan-19	Foundation Scholarship Examinations[^]		
21	14-Jan-19	Marking/Results	←Hilary Term begins/Semester 2 begins	
22	21-Jan-19	Teaching and Learning	←Hilary teaching term begins	
23	28-Jan-19	Teaching and Learning		
24	04-Feb-19	Teaching and Learning		
25	11-Feb-19	Teaching and Learning		
26	18-Feb-19	Teaching and Learning		
27	25-Feb-19	Teaching and Learning		
28	04-Mar-19	Study/Review		
29	11-Mar-19	Teaching and Learning		
30	18-Mar-19	Teaching and Learning (Monday, Public Holiday)		
31	25-Mar-19	Teaching and Learning		
32	01-Apr-19	Teaching and Learning		
33	08-Apr-19	Teaching and Learning		
34	15-Apr-19	Revision (Friday, Good Friday)		←Hilary Term ends Sunday 21 April 2019
35	22-Apr-19	Assessment (Monday, Easter Monday)		←Trinity Term begins
36	29-Apr-19	Trinity Week		
37	06-May-19	Marking/Results (Monday, Public Holiday)	←Statutory (Trinity) Term ends Sunday 2 June 2019/ Semester 2 ends	
38	13-May-19	Marking/Results		
39	20-May-19	Marking/Results		
40	27-May-19	Summer Research		
41	03-Jun-19	Summer Research (Monday, Public Holiday)		
42	10-Jun-19	Summer Research		
43	17-Jun-19	Summer Research		
44	24-Jun-19	Summer Research		
45	01-Jul-19	Summer Research		
46	08-Jul-19	Summer Research		
47	15-Jul-19	Summer Research		
48	22-Jul-19	Summer Research		
49	29-Jul-19	Summer Research		
50	05-Aug-19	Summer Research (Monday, Public Holiday)		
51	12-Aug-19	Summer Research		
52	19-Aug-19	Summer Research		

[^] Note: it may be necessary to hold some exams in the preceding week.

Module Registration and Timetable

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times.

Key Locations

The Political Science Department is located on the fourth and fifth floors of College Green. All instructors and administrative staff for the course can be found here unless otherwise indicated.

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module.

In order to access a module on Blackboard you should be registered to the module by your programme administrator.

Blackboard can be accessed via <https://tcd.blackboard.com/webapps/login/>

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should include their TCD Student ID Number at all times.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Section 3 – Teaching and Learning

Course Objectives and Learning Outcomes

The course aims to provide students with the necessary skills for a range of research-related careers, as well as careers in other areas. It is suitable for students who wish to progress to doctoral research, or to pursue careers in applied policy research, the civil service, international organisations, non-governmental organisations, or the media.

After successfully completing this course, students should be able to:

- Assess the major theories of international relations.
- Explain variation in developmental trajectories as a consequence of the interplay between domestic and international factors.
- Evaluate critically theoretical and empirical research on how the interaction between international and domestic politics affects a range of key outcomes in the field of development.
- Formulate policy-relevant research questions in the fields of international politics and related issues such as development and the environment.
- Design appropriate research strategies, applying quantitative and/or qualitative methods as appropriate, for answering policy-relevant research questions.
- Conduct independent research relevant to international politics using qualitative and/or quantitative methods.

Programme Architecture

The International Politics M.Sc. course is designed to run for one year on a full-time basis. The course commences on the Monday of the first teaching week in the College's academic year structure—usually in mid-September. The programme concludes with the submission of the dissertation—usually late in the following August.

The course is structured around 3 terms, each of which is compulsory. In each term, students take modules summing to 30 ECTS in each term, where the dissertation in Trinity term counts for the full 30 ECTS. Thus, the degree programme sums to 90 ECTS. (See “ECTS.”)

Most modules in the M.Sc. programme are taught around weekly seminars, with assessment based upon participation, short assignments, and a paper. Some modules (notably Introduction to Quantitative Research Methods) will involve lectures.

Students are expected to attend class every week. In addition, please note that written work can be assigned during study week and between term times.

Michaelmas Term

Seminars may be scheduled from the Monday of teaching week 1 of Michaelmas term up to the Friday of teaching week 12 of Michaelmas term.

All students will take the following three compulsory modules (each worth 10 ECTS):

- International Politics
- Research Design
- International Conflict

Hilary Term

Seminars may be scheduled from the Monday of teaching week 1 of Hilary term up to the Friday of teaching week 12 of Hilary term.

There will be one compulsory full-term module (worth 10 ECTS):

- Introduction to Quantitative Research Methods

In unusual circumstances, this requirement can be waived for a student with a sufficiently strong background in statistics. If this occurs, the student will be expected to substitute a different (more advanced) research methods module.

Each student must also select four half-modules, where two half-modules must be taken in the first half of term and two in the second half. Each half module counts for 5 ECTS. At the discretion of the relevant lecturer and Course Director, students may choose to audit an extra half-term module in the Hilary Term—i.e., five half-modules instead of four. This extra module is not for credit and so will not count towards final degree grades. Taking an extra half-term module is not required or even recommended and students should consider carefully whether they will be able to manage the required workload.

A complete list of modules offered, both mandatory and option, can be found in the “Module Listing” section of this handbook.

Trinity Term

There will be a (compulsory) dissertation seminar scheduled in the Trinity Term. (See “Academic Year Structure.”) Students should arrange to be present at Trinity College throughout this period, as seminars may be scheduled at any time during this period. Students will engage in intensive research and writing for the dissertation during this period.

Part-Time Students

We offer a part-time option. This is achieved by spreading the coursework over two years. The Course Director will advise on the order in which modules should be taken over the course of the two years. The dissertation must be submitted at the end of the 2nd year.

The Dissertation

Students are required to submit a dissertation of 10,000 words on a research question of their choice. Dissertations should normally be of an empirical nature, providing an explanation for observable variation in political phenomena, building on political science scholarship. These should not be (merely) descriptive or prescriptive. We also welcome political theory dissertations, but to ensure proper supervision of this kind of work, students considering writing such a dissertation must consult with the M.Sc. director in writing at an early stage.

After successfully completing the dissertation, students should be able to:

- Identify a research question worthy of sustained scholarly attention.
- Design a research plan appropriate to answering that question within given time and resource constraints.
- Implement all stages of that research design independently, including the structured collection of new information, the application of appropriate analytical techniques and the interpretation of the results.
- Present their research in written form in a manner that withstands scrutiny.

The examiners are instructed to assess the dissertation according to the standards commonly used for peer-reviewed journals. In particular, examiners assess:

- The importance of the research question in the context of the academic literature and the appropriateness of its formulation.
- The appropriateness of the evidence basis examined and the analytical tools brought to bear.
- The extent to which the interpretations and conclusions are justified on the basis of the analytical results.
- The contribution that the dissertation makes to knowledge on the particular question it addresses.

Students will attend a weekly seminar during Trinity Term during which they will present their work in progress.

Students should be aware that writing a successful dissertation is a much more demanding activity than obtaining good grades in taught modules. Although students will be introduced to a variety of research methods during the M.Sc. programme, they are recommended only to use research methods, whether quantitative or qualitative, that they are confident they are capable of executing.

Dissertation Supervision

Each student will be supervised by a member of staff who will provide feedback on the student's dissertation work. Supervisors will be assigned by the beginning of Hilary Term. Each student must hand in a complete research proposal by **Monday 15 April 2019**. This proposal must be approved by the supervisor and the Course Director.

Student-supervisor meetings are expected to take place during the months of April, May and June. Each student should submit a draft of the dissertation to the supervisor for comments in June. Part of academic life is learning to work independently, and the dissertation must be an independent exercise. With this in mind, advisors cannot be expected to provide feedback on dissertation drafts after **Friday 21 June 2019**. Students are expected to work independently to complete their dissertations in July and August.

Dissertation Submission, Declaration and Format

The final dissertation is due by **Monday 12 August 2019**. On or before this date, please submit your final dissertation in the following two formats:

1. Submit one copy electronically via turnitin.com.
2. Submit two hard copies in the department mailboxes, one to your dissertation supervisor and one to the Course Director (two to the Course Director if he is also your dissertation supervisor). If you are hand delivering them, make sure you give yourself enough time to make it to the department office, as it will close early on that date. If you are not in College, you may post two copies to the departmental office with instructions on who is to receive them. The envelope should be postmarked 14 August or earlier. Do not bind the hard copies in any fancy way, but each copy should be stapled together.

In terms of format, the dissertation must be 10,000 words or less, including all words contained in the dissertation (bibliography, appendices, footnotes, tables, abstract etc.) in this count. Dissertations longer than 10,000 words may be penalized by a reduced grade. A word count should be included on the front page of the dissertation. The dissertation should be double-spaced and written in 12-point font. A short abstract (100 words or less) should be included.

On the first page of the dissertation, the student should type the following declaration: "I have read and I understand the plagiarism provisions contained in the General Regulations of the University Calendar. I declare that the assignment being submitted represents my own work and has not been taken from the work of others save where appropriately referenced in the body of the assignment." (See "Academic Standards" below for references to the University Calendar sections referring to plagiarism).

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

As noted before, all mandatory, full-term modules are worth 10 ECTS, and all optional, half-term modules are worth 5 ECTS. (See also "Module Listing.")

Assessment

Modules will be assessed by a combination of written coursework and other forms of in-class assessment. The Department of Political Science uses the following grading scheme for overall module assessment:

Excellent	70-100
Good	60-69
Fair	50-59
Condonable Fail	40-49
Uncondonable Fail	0-39

Note that all marks given during the year are provisional and subject to change by the external examiner at the end of the year. After a lecturer has returned marks to students at the end of a module, they may not be changed other than at the course meeting at the end of the year.

Each dissertation will be marked by two readers, who will agree on a mark on the main numerical grading scale. The external examiner will be consulted where there is a significant disagreement between marks given by two examiners and

for any dissertation deemed to have failed or achieved 70+. If a student passes the taught elements of the course but is deemed to have failed the dissertation, the student may request a viva voce examination in which he or she may defend the dissertation. Students are required to be present in Dublin during the course meeting, usually held between mid-September and mid-October, if they wish to avail of this option.

Grades and comments for module work should be returned in a prompt manner, and students should politely approach instructors for module grades if they have not been provided by the end of first week of the following term (end of first week of HT for MT grades, end of first week of Trinity Term/dissertation workshop for HT grades).

Late Work

Late work will be penalized in accordance with the guidelines of the department. For more information on this policy, please consult the department's Undergraduate Handbook, which can be found at https://www.tcd.ie/Political_Science/undergraduate/module-outlines/UndergradHandbook.pdf.

Dissertations will not be accepted after the deadline without a valid excuse. If a student misses the dissertation deadline, the student must appeal to the Course Director for permission to submit the dissertation. Permission will only be granted in the case of a valid medical certificate or documentation of other serious concern. A dissertation submitted after the deadline unexcused cannot receive a mark higher than a pass, and may be deemed a "fail" due to late submission. Note that late submission of dissertations may also prevent students from graduating in December with many of their colleagues.

A student who is facing difficulties with the M.Sc. course is strongly advised to approach the module instructor immediately (and certainly well in advance of any deadlines) to discuss how the issue can be best addressed.

Research Ethics

We wish to draw your attention to the need for you to comply with the School's research ethics policy. Full details can be found at <http://www.tcd.ie/ssp/research/ethics/>. The most consequential aspect of this that, should you be planning to observe, interview, poll, or experiment on human beings, you will need to get ethics approval. This involves completing a form that you will find via the link above and then having it approved/signed by the Department's Research Ethics representative. **Failure to comply with the School's research ethics policy could result in penalties, up to and including a zero mark for the dissertation.**

Plagiarism and Referencing Guide

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement. Plagiarism is the act of presenting the work or ideas of others as one's own, without due acknowledgement. Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

Plagiarism can arise from actions such as:

- a) copying another student's work;
- b) enlisting another person or persons to complete an assignment on the student's behalf;
- c) procuring, whether with payment or otherwise, the work or ideas of another;
- d) quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;
- e) paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

- (i) fail to distinguish between their own ideas and those of others;
- (ii) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;
- (iii) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;
- (iv) come across a distinctive methodology or idea and fail to record its source. All the above serve only as examples and are not exhaustive.

Plagiarism in the context of group work

Students should normally submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collusion with other students may be considered to be plagiarism. When work is submitted as the result of a Group Project, it is the responsibility of all students in the Group to ensure, so far as is possible, that no work submitted by the group is plagiarised.

Self-Plagiarism

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self plagiarism.

Avoiding Plagiarism

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding plagiarism is available at <http://tcd-ie.libguides.com/plagiarism>

If plagiarism as referred to in paragraph (1) above is suspected, the Director of Teaching and Learning (Postgraduate) or his/her designate will arrange an informal meeting with the student, the student's Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students' Union representative or PG advisor to accompany them to the meeting. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not in this manner agree to attend such a meeting, the Director of Teaching and Learning (Postgraduate), or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to in Section 5 (Other General Regulations).

If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties noted above must be in agreement and must state their agreement in writing to the Director of Teaching and Learning (Postgraduate) or designate. If one of the parties to the informal meeting withholds his/her written agreement to the application of the summary procedure, or if the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, he/she will refer the case directly to the Junior Dean.

If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;

Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly

reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

Provided that the appropriate procedure has been followed and all parties in (6) above are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Course Director and, where appropriate, the Course Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies may approve or reject the recommended penalty, or seek further information before making a decision. If he/she considers that the penalties provided for under the summary procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under conduct and college. Notwithstanding his/her decision, the Dean of Graduate Studies will inform the Junior Dean of all notified cases of Level 2 and Level 3 offences accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations).

If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at <http://www.tcd.ie/calendar>.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

The College plagiarism policy can be downloaded here:

<http://www.tcd.ie/teaching-learning/assets/pdf/PlagPolicy02-06-2016.pdf> and the College Calendar here: <https://www.tcd.ie/calendar/graduate-studies-higher-degrees/introduction-and-general-regulations.pdf>

Documentation

The department does not require that sources be documented in any particular format. If you are unsure about what reference format to use, however, we recommend the American Political Science Association Style Manual, at <http://www.apsanet.org/Portals/54/APSA%20Files/publications/APSAStyleMa>

[nual2006.pdf](#). This style manual is generally an excellent resource for writing political science papers.

Awards

The final M.Sc. is awarded in accordance with University convention as either Pass or Distinction. In addition, the Department of Political Science may award the predicate Merit to a student whose overall performance falls between these categories.

The pass mark for the M.Sc. programmes is 50%. To obtain an M.Sc., students must achieve 1) a passing mark for the dissertation; 2) an overall (weighted) average pass mark in the taught elements of the course; 3) pass marks in individual modules amounting to at least 50 ECTS; and 4) a mark of not less than 40% in the remaining module(s). Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only).

The Department may recommend that the M.Sc. be awarded with the predication 'Distinction' to students who achieve 1) a mark of 70% or above in the dissertation; and 2) an overall (weighted) average mark across all taught modules of at least 68%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the course.

The Department may recommend that the M.Sc. be awarded with the predication 'Merit' to students who achieve 1) a mark of 60% or above in the dissertation and 2) an overall (weighted) average mark across all taught modules of at least 58%, where modules amounting to at least 30 credits have a mark of 60% or above. A merit cannot be awarded where the candidate has failed any credit during the course.

Progression Regulations

For College progression regulations please reference the College Calendar at: <http://www.tcd.ie/calendar/graduate-studies-higher-degrees/introduction-and-general-regulations.pdf>

Transcripts

The department provides transcripts to graduates of the M.Sc. course upon request. Inquiries should be directed to the department office. Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Withdrawal

Where a student withdraws from an M.Sc. programme, all questions relating to fees, etc. are to be referred to the Graduate Studies Office.

Careers Information & events

We will arrange a meeting with a representative of the Careers Advisory Service over the course of the year. We also encourage you to contact the Careers Advisory Service should you have questions of your own. For more information about the Careers Advisory Service, visit <http://www.tcd.ie/Careers/>.

Attendance Requirements

Attendance is not optional. Absences should be cleared with the relevant instructor, who should be provided with medical or other documentation as appropriate.

University Regulations

Please reference the links below for College regulations, policies and procedures:

- Academic Policies - <http://www.tcd.ie/teaching-learning/academic-policies/>
- Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy- <https://www.tcd.ie/equality/policy/dignity-respect-policy/>

Feedback and Evaluation

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all postgraduate programmes that are taught by the School of Social Sciences and Philosophy are evaluated on a yearly basis using an online survey. This survey is anonymous, and the results are used in reviewing and improving aspects of each programme and its delivery.

Module Listing

At the start of each module, the relevant lecturer will provide a detailed syllabus for the module, detailing readings and assignments, as well as assessment criteria. The following summaries offer an indication of the modules' contents. Please note that this list is subject to change.

Title	Lecturer	Term	ECTS
International Politics	Roman Olar	Michaelmas	10
International Conflict	Thomas Chadeaux	Michaelmas	10
Research Design	Constantine Boussalis	Michaelmas	10
Introduction to Quantitative Research Methods	Peter Stone	Hilary	10
EU Policy Making	Raj Chari	Hilary ^I	5
Global Justice	Peter Stone	Hilary ^I	5
Government and Politics in Africa	Michelle D'Arcy	Hilary ^I	5
The Political Economy of China	Heidi Wang-Kaeding	Hilary ^I	5
The Political Economy of Globalization I	Anne Wren	Hilary ^I	5
The Political Economy of International Development	Lisa Keenan	Hilary ^I	5
Chinese Foreign Policy	Heidi Wang-Kaeding	Hilary ^{II}	5
State and Sovereignty in the Developing World	Michelle D'Arcy	Hilary ^{II}	
The European Court of Justice	William Phelan	Hilary ^{II}	5
The European Union in Crisis	Lisa Keenan	Hilary ^{II}	5
The Political Economy of Globalization II	Anne Wren	Hilary ^{II}	5
U.S. Foreign Policy	Jesse Dillon-Savage	Hilary ^{II}	5

Note: For the half-modules in Hilary term, I and II refer to the first and last five weeks of term, respectively. All 10-credit modules are mandatory; all 5-credit modules are optional.

Please note that The Political Economy of China and Chinese Foreign Policy have been paired together, so that students may integrate their work in the two modules together. The first module, however, is a prerequisite for the second; students may take the first module on its own, or take both, but they may not take the second on its own.

The Political Economy of Globalization I and the Political Economy of Globalization II have also been paired together, so that students may integrate their work in the two modules together. The first module, however, is not a prerequisite for the second; students may take the first module on its own, the second module on its own, or both.