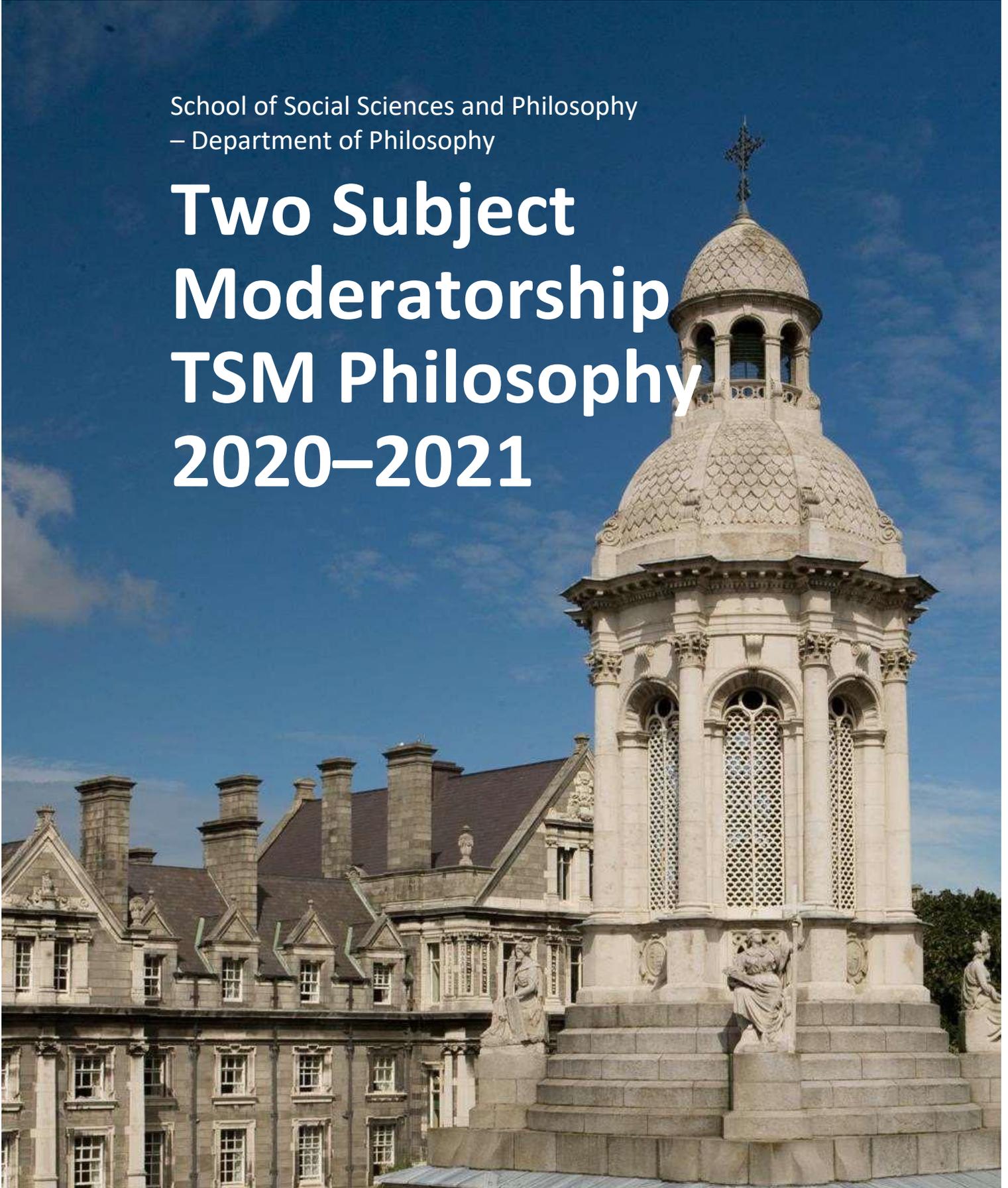**Trinity College Dublin**
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of Social Sciences and Philosophy
– Department of Philosophy

Two Subject Moderatorship TSM Philosophy 2020–2021

Contents

A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

Section 1 – General College Information

Student Services and Support

The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include the College Tutorial Service, Student-2-Student, College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - http://www.tcd.ie/Careers/
- Graduate Studies Office - http://www.tcd.ie/graduatestudies/
- Mature Student Office - https://www.tcd.ie/maturestudents/
- Student Services Website and Information booklet – www.tcd.ie/studentservices, http://www.tcd.ie/students/assets/pdf/Student Services Booklet (web version).pdf
- Senior Tutor and Tutorial Service - https://www.tcd.ie/seniortutor/
- Trinity Disability Service - http://www.tcd.ie/disability/

Support Provision for Students with Disabilities

Trinity has adopted a Reasonable Accommodation Policy that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must applying for reasonable accommodations with the Disability Service in their student portal my.tcd.ie. Based on appropriate evidence of a disability and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual Learning Educational Needs Summary **(LENS)** detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

Examination accommodation and deadlines

Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes the following deadlines are applied:

Student responsibilities for departmental assessments/course tests

- Students are required to initiate contact with the School/Department and request reasonable accommodations as **per their LENS report, or email received following their needs assessment** for particular assessments for School/ Department administered assessment. Students are advised to make contact **at least two weeks prior** to the assessment date to enable adjustments to be implemented.

Professional Learning Education Needs Summary - PLENS

Students with disabilities on professional courses in receipt of reasonable accommodation provided by College the Disability Service will be issued a PLENS report and are provided with supports such as examination and academic reasonable accommodations. In the background section of the PLENS the following text is included:

Student is encouraged to discuss any disability supports required on professional course and placement with the Academic contact and/or Placement Co-ordinator of their course. Student can be referred back to Disability Service for placement planning supports - Level 2 - Placement Planning, if and when required.

Students are encouraged to speak with the placement co-ordinator if they are unsure of any needs for placement supports. Students can be referred back to Disability Service for placement planning supports, if and when required. More Information on placement supports offered are linked here

Please note: no reasonable accommodation can be provided outside the procedures outlined in the Trinity Reasonable Accommodation Policy.

More detailed text on placement planning and supports can be found at the following link: https://www.tcd.ie/disability/services/placement-planning.php

Co-curricular Activities

TCD Sports Clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: https://www.tcd.ie/Sport/student-sport/clubs/

TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: http://trinitysocieties.ie/

Student Union

TCDSU

The Trinity College Students Union is a union for students, by students. There represent the undergraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: https://www.tcdsu.org/ and can find information on the student representation structures here: https://www.tcdsu.org/aboutus

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data- protection/student-data/

Section 2 – General Programme Information

Welcome from the Programme Director

Welcome to the Department of Philosophy in Trinity College Dublin.
Trinity's undergraduate programme is unique in taking four years, not the usual three.
This means that students have two whole years to find their way and make
themselves at home in their subject and university life, before, in their final two
years, things become serious and every mark counts toward the final degree.

This structure is well suited to the study of philosophy. In their first two years,
students are introduced to a wide variety of philosophers and topics through
lectures and tutorials that are obligatory; whereas in the third year each staff
member concentrates on his or her specialised area in relatively smaller seminars
that students select. The final year is made up of, first, a number of small work–in–
progress seminars whose teaching–and–learning is distinguished by a high level of
student participation and the openness to experimentation; and, second, the writing
of a dissertation in which students have the opportunity to work closely and over a
longer period with a supervisor of their choice on a topic of their choice.

Our approach to the subject, in the Department of Philosophy, stands out above all
by its openness to a variety of approaches – for it is a fact that philosophers argue,
and disagree greatly, even about the nature and content of their subject. We teach
both contemporary Analytic and Continental Philosophy (and some of us deny the
distinction), as well as many periods in the History of Philosophy.
And while we try to be on top of the latest developments, and to contribute to
them, we recognise that philosophy has a long history, the study of which is itself
philosophical and an important part of the training; thus about half of the courses
are historical in emphasis.

We try to link together, as closely as possible, teaching and research. All of us, most of
the time, teach in the areas in which we do our research and publish our publications;
and this principle – that teaching and scholarship go together – shapes the structure
of our programme.

TSM Philosophy (Two Subject Moderatorship) allows students to study two
subjects to degree level with advanced specialisation in one or both subjects
depending on their course choices.

Best wishes,

Dr Rachel Handley
TSM Philosophy Coordinator

Welcome from the Programme Administrator

Welcome to the Department of Philosophy at Trinity College. I am the Executive Officer in the Department of Philosophy and I am here to answer any queries you may have in relation to your Philosophy programme.

The preferred method of contact is by email: philosophy@tcd.ie, but if it is necessary for you to contact me in person, the Department office is located in room 5009, 5th Floor, Arts Building, Trinity College Dublin.   The normal opening hours of the Departmental office during Teaching Term are Monday, Tuesday and Thursday 10am-12pm and 2pm-4pm.

Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your programme. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Ms Jessie Smith

Executive Officer

Department of Philosophy

Email: philosophy@tcd.ie

Phone: (01) 896 1529

Contact Details

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Information on the TSM Philosophy programme can be found at the following

link: https://www.tcd.ie/Philosophy/undergraduate/tsm/

Key Dates

Students are required to submit their essays for each of their modules at the end of the term which the modules take place in. Students will be emailed a document outlining the deadline dates for essays in October. Please contact the relevant module lecturer for these exact dates.

21st September 2020	**Orientation Week**
28th September 2020	**Teaching commences for the Michaelmas Term**
8th October 2020	Deadline for changing Module Choices
Week of 9th November 2020	Study/Review Week
17th November – 1st December 2020	Applications forms available to apply for Foundation Scholarship. Students will be informed by email when applications open.
1st December 2020	Deadline for applications to sit Foundation Scholarship
Week of 4th January 2021	Revision Week
Week of 11th January 2021	Michaelmas Term Assessment commences. It may be necessary to hold some examinations in the preceding week.
Week of 25th January 2021	Assessment /Foundation Scholarship Examinations.
1ST February 2021	**Teaching commences for the Hilary Term**
TBC	Return of Module Choice Form for 2020-2021 Academic Year
Week of 15th March 2021	Study Week
TBC	Publication of Foundation Scholarship Examination Results
Week of 26th April 2021	**Trinity Week**
Week of 3rd May 2021	Revision
Week of 10th May 2021	Assessment – Hilary Term Examination Period.
Week of 17th May 2021	Assessment
TBC	Publication of Sophister Annual Examination Results. The TSM Course office will confirm the deadline.
TBC	Publication of Fresher Annual Examination Results. The JCourse office will confirm the deadline.
TBC	Reassessment Examination Period.

Programme Governance

The Two Subject Moderatorship Philosophy programme is governed by the Department of Philosophy Management Committee which is a sub-committee of the School Social Sciences and Philosophy and School of Social Sciences and Philosophy Undergraduate Teaching and Learning Committees. Membership of the Two Subject Moderatorship Philosophy Programme Management Committee includes the Academic Director (Chair), Administrative Officer (Secretary), an academic representative from each of the two constituent Disciplines and a student representative.

Academic year Structure

Academic Calendar Week	Week beginning	2020/21 Academic Year Calendar	Term / Semester
1	31-Aug-20	Marking/Results	←Michaelmas Term begins/Semester 1 begins
2	07-Sep-20		
3	14-Sep-20	Appeals	
4	**21-Sep-20**	**Orientation (undergraduate & postgraduate)**	
5	28-Sep-20	Teaching and Learning	←Michaelmas teaching term begins
6	05-Oct-20	Teaching and Learning	
7	12-Oct-20	Teaching and Learning	
8	19-Oct-20	Teaching and Learning	
9	26-Oct-20	Teaching and Learning (Monday, Public Holiday)	
10	02-Nov-20	Teaching and Learning	
11	09-Nov-20	**Study/Review**	
12	16-Nov-20	Teaching and Learning	
13	23-Nov-20	Teaching and Learning	
14	30-Nov-20	Teaching and Learning	
15	07-Dec-20	Teaching and Learning	
16	14-Dec-20	Teaching and Learning	←Michaelmas term ends Sunday 20 December 2020/Semester 1 ends
17	21-Dec-20	Christmas Period - College closed	
18	28-Dec-20	24 December 2020 to 3 January 2021 inclusive	
19	04-Jan-21	**Revision**	
20	11-Jan-21	**Assessment***	
21	18-Jan-21	**Assessment*/ Foundation Scholarship^**	←Hilary Term begins
22	25-Jan-21	Marking/Results	
23	01-Feb-21	Teaching and Learning	←Hilary teaching term begins /Semester 2 begins
24	08-Feb-21	Teaching and Learning	
25	15-Feb-21	Teaching and Learning	
26	22-Feb-21	Teaching and Learning	
27	01-Mar-21	Teaching and Learning	
28	08-Mar-21	Teaching and Learning	
29	15-Mar-21	**Study/Review** (Wednesday, Public Holiday)	
30	22-Mar-21	Teaching and Learning	
31	29-Mar-21	Teaching and Learning (Friday, Good Friday)	
32	05-Apr-21	Teaching and Learning (Monday, Easter Monday)	
33	12-Apr-21	Teaching and Learning	
34	19-Apr-21	Teaching and Learning	←Hilary Term ends Sunday 25 April 2021
35	26-Apr-21	**Trinity Week** (Monday, Trinity Monday)	←Trinity Term begins
36	03-May-21	**Revision** (Monday, Public Holiday)	
37	10-May-21	**Assessment***	
38	17-May-21	**Assessment***	
39	24-May-21	Marking/Results	
40	31-May-21	Marking/Results	←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends
41	07-Jun-21	Research (Monday, Public Holiday)	
42	14-Jun-21	Research	
43	21-Jun-21	Research	
44	28-Jun-21	Research	
45	05-Jul-21	Research	
46	12-Jul-21	Research	
47	19-Jul-21	Research	
48	26-Jul-21	Research	
49	02-Aug-21	Research (Monday, Public Holiday)	
50	09-Aug-21	Research	
51	16-Aug-21	Research	
52	23-Aug-21	Research	

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.

^ Note: it may be necessary to hold some exams in the preceding week.

Module Registration and Timetable

Module Registration

It is your responsibility to ensure that you:

- take modules amounting to 60 ECTS during an academic year;

- that your selected modules meet the programme requirements;

- and that you meet the prerequisites for your chosen modules

This handbook outlines your module requirements for each year, and gives details of module prerequisites and programme requirements. Some of your modules may be core (you have to take them) and others are optional/ approved. You register your choice for the following academic year in May, but you can change your mind in the first teaching week of Michaelmas term. Bear in mind that lecturers will not be able to make special arrangements for you if you turn up to lectures for the first time in week two: if you have doubts, attend all modules you are thinking about for the first week.

All module choices must be registered with the Programme Administrator so that you will be included on examination lists. You should note that module changes will be subject to availability of places and timetable constraints.

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.

Key Locations

Department of Philosophy

The Department of Philosophy office (Room 5009) is located on the fifth floor of the Arts Building in Trinity College Dublin.

The Library

The College's research facilities include a book stack of more than 4 million volumes, one of the largest in Europe. As the only copyright library in Ireland it enjoys the privilege of receiving, automatically and by right, all Irish and UK copyright material.

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module.

In order to access a module on Blackboard you should be registered to the module by your programme administrator.

Blackboard can be accessed via https://tcd.blackboard.com/webapps/login/

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should include their TCD Student ID Number at all times.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Health and Safety Statements

The College Safety Statement can be found at the following link:
https://www.tcd.ie/estatesandfacilities/health-and-safety/

Section 3 – Teaching and Learning

Programme Architecture

Two Subject Moderatorship Philosophy is an intensive four year cross-faculty course which allows students to study two subjects to degree level with advanced specialisation in one or both subjects depending on their course choices.

Philosophy Degree Options in TSM

There are two ways to follow a TSM degree:

• Pattern A (allows students to study two subjects equally for the full four years of the programme)

• Pattern B (allows students to study two subjects equally for the first three years of the programme and to choose one subject to study in the final year of the programme)

Refer to College Calendar for details:

https://www.tcd.ie/calendar/undergraduate-studies/two-subject-moderatorship-courses.pdf

Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here http://libguides.tcd.ie/plagiarism. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealtwith. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at http://libguides.tcd.ie/plagiarism/ready-steady-write."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

School of Social Sciences and Philosophy Plagiarism Policy

If plagiarism, as referred to in the Calendar (www.tcd.ie/calendar/undergraduate-studies/general-regulations-and- information.pdf) is suspected, the lecturer informs their HoD and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate,

will write to the student, and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 2: Student receives a formal written warning. The piece of work in question is inadmissable. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where there is no standard opportunity for a supplemental assessment under applicable course regulations. In the case of a Level 3 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The Senior Lecturer will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as referred to under conduct and college regulations. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 4: If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10- credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year.

Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

Programme Structure and Workload and Module Descriptors

Junior Sophister

Students take one 5 ECTS module and one 10 ECTS module per term.
Students must take an even distribution of ECTS, 15 ECTS in Michaelmas Term and 15 ECTS in Hilary Term.

Code	Optional/ Approved Modules (10ECTS)	ECTS
PIU33023/PIU33021	Moral Philosophy	5/10
PIU33033/PIU33031	Philosophy of Religion	5/10
PIU33043/PIU33041	Logic and Philosophy	5/10
PIU33083/PIU33081	Philosophy of Mind	5/10
PIU33064/PIU33062	Metaphysics	5/10
PIU33074/PIU33072	Political Philosophy	5/10
PIU33094/PIU33092	Nietzsche	5/10
PIU33104/PIU33102	Special Topics in Ethics	5/10

TSM Pattern A students can choose from two options:

OPTION 1 - Students write a Dissertation (15 ECTS) and take THREE

Seminars (5 ECTS each), TWO in MT/Semester 1 and ONE in HT/Semester

2. Total 30 ECTS.

OPTION 2 - Students sit the three hour General Paper (5 ECTS) and take

FIVE seminars (5 ECTS each), THREE in MT/Semester 1 and TWO

in HT/Semester 2. Total 30 ECTS.

Code	Optional/ Approved Modules	ECTS
PIU44014	Ancient Philosophy	5
PIU44084	Political Philosophy	5
PIU44064	Philosophy of Language	5
PIU44093	Post Kantian Philosophy	5
PIU44054	Neurophilosophy	5
PIU44033	Ethics	5
PIU44103	Theories of Rights	5
PIU44113	Aristotle's Ethics	5
PIU44000	Philosophy Dissertation IRP	15
PIU44002	Philosophy General Paper	5

Senior Sophister – TSM Pattern B

Students are required to write a **Dissertation (15 ECTS)**, sit the **General Paper (5 ECTS)** and take **SIX SEMINARS**, three in each semester. Further, of the THREE seminars in a given semester, TWO are at 5 ECTS and ONE at 10 ECTS.
Total: 60 ECTS for the year.

Code	Optional/ Approved Modules	ECTS
PIU44014/PIU44012	Ancient Philosophy	5/10
PIU44084/PIU44082	Political Philosophy	5/10
PIU44064/PIU44062	Philosophy of Language	5/10
PIU44093/PIU44091	Post Kantian Philosophy	5/10
PIU44054/PIU44052	Neurophilosophy	5/10
PIU44033/**PIU44031**	Ethics	5/10
PIU44103/PIU44101	Theories of Rights	5/10
PIU44113/PIU44111	Aristotle's Ethics	5/10
PIU44000	Philosophy Dissertation IRP	15
PIU44002	Philosophy General Paper	5

Study Abroad

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under an approved Erasmus or college-wide international exchange programme approved by the Vice-President for Global Relations, with the assessment at the host university counting as part of your academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See https://www.tcd.ie/ssp/undergraduate/study- abroad/ for more information.

Independent Research Project

TSM Philosophy Pattern A students have the option to complete a dissertation in their Senior Sophister year. TSM Philosophy Pattern B students are required to complete a dissertation in their Senior Sophister year.

Guidelines for Junior Sophister and Senior Sophister

Wordcount for Essays

Junior Sophister and Senior Sophister Essays must not exceed 2,500 words in length. The word count includes footnotes but it does not include the bibliography. Essays that go over the limit will be liable for a 5 mark deduction.

Late Submission of Essays and Extensions

There will be a 5 mark deduction for each week an essay is late.

Essay extensions, may be requested on medical or ad misericordiam grounds from your programme coordinator Dr Rachel Handley but only via your College Tutor. Extensions must be arranged prior to the submission date.

Marking Scale

The Institutional marking scale can be referenced in the College Calendar, here:
http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

School of Social Sciences and Philosophy Marking Scale

School of Social Sciences and Philosophy[1]
Marking Scale

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First class honors   I 70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

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[1] As approved by the School of Social Sciences and Philosophy Executive Committee on 22 September 2014

70-76 EXCELLENT
First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;

- clarity of argument and quality of expression;

- excellent structure and organization;

- integration of a range of relevant materials;

- evidence of wide reading;

- critical evaluation;

- lacks errors of any significant kind;

- shows some original connections of concepts and theories;

- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

77-84 OUTSTANDING
In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY
This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

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Second Class, First Division   II.1   60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are

demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;

- comprehensive;

- well-organised and structured;

- evidence of reading;

- a sound grasp of basic principles;

- understanding of the relevant details;

- succinct and cogent presentation; and

- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that is must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;

- the application of basic principles must be accurate and comprehensive; and

- there should be a conclusion that weighs up the pros and cons of the arguments.

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Second Class. Second Division   II.2   50-59

A substantially correct answer which shows an understanding of the basic principles.
Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;

- clearly presentation; and

- no real development of arguments.

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Third Class Honors   III   40-49
A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;

- does not answer the question directly;

- misses key points of information and interpretation

- contains serious inaccuracies;

- sparse coverage of material; and

- assertions not supported by argument or evidence.

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Fail   F1   30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;

- failure to answer the question set;

- totally inadequate information; and

- incoherent presentation.

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Bad Fail   F2   0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

Individual Papers in Philosophy

Individual examination papers are graded using the following classifications.

I	70 -100
II.1	60 - 69
II.2	50 - 59
III	40 - 49
F1	30 - 39
F2	0 – 29

Progression Regulations

For College progression regulations please reference the College Calendar at:
http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

Publication of Results

Publication of results take place on dates as specified and agreed by the Programme Committee and are advised under 'Key Dates' of the Handbook and on the TSM website. Results are published to your Student Portal my.tcd.ie. Any student who fails to receive his/her result and whose result is not on the notice board/my.tcd.ie should contact his/her tutor immediately.

In relation to your Philosophy results:

- In no circumstances will results be given over the telephone.
- Students have a right to discuss examination scripts privately with the individual examiners. A student who wishes to do so should consult the appropriate examiners, (e.g. via email) within a reasonable time after the results have been announced, in order to schedule a meeting. Students wishing to an appeal against a result should consult their College tutors after they have seen the examiner(s). Such action must be taken immediately after the results are published.
- Examination scripts are held by examiners, or departmental offices, for a period of 13 months. This period of 13 months begins on the day of the publication of the relevant examination results. Scripts cannot be released to students, but students may view their own scripts in the presence of the relevant examiner.

Re-checks

You are entitled to discuss your performance with examiners after your results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if they have reason to believe

a. that the examination paper contained questions on moduleswhich were not part of the module prescribed for the examination, or

b. that bias was shown by an examiner in marking the script.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the TSM Philosophy programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the TSM Philosophy Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

Please see the College Appeals Policy at: http://www.tcd.ie/teaching-learning/assets/pdf/academicpolicies/Appeals%20Policy.pdf

Transcripts

Transcript requests may be made by emailing philosophy@tcd.ie. Please mention your student number and course when requesting a transcript.

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permittedfrom the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Fresher year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

Two Subject Moderatorship Philosophy is an intensive four year cross-faculty course which allows students to study two subjects to degree level with advanced specialisation in one or both subjects depending on their course choices.

Philosophy Degree Options in TSM

There are two ways to follow a TSM degree:

• Pattern A (allows students to study two subjects equally for the full four years of the programme)

• Pattern B (allows students to study two subjects equally for the first three years of the programme and to choose one subject to study in the final year of the programme)

Refer to College Calendar for details:

https://www.tcd.ie/calendar/undergraduate-studies/two-subject-moderatorship-courses.pdf

Careers Information & events
Information on careers in Philosophy can be found at the following link:
https://www.tcd.ie/Careers/

External Examiners
Professor James O'Shea is the External Examiner for TSM Philosophy.

Learning Outcomes and Graduate Attributes
The study of Philosophy gives to students a wide range of intellectual skills, including close reading of texts, the ability to construct cogent arguments, the ability to detect and critique faulty arguments, intellectual troubleshooting, analytic and abstractive skills. These are useful in a wide variety of careers, including law, journalism, teaching, management, creative arts. However, as well as these transferable skills, students of philosophy are attuned to the intrinsic interest and value of philosophical questions.

The Trinity Graduate Attributes represent the qualities, skills and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience, in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

• To Think Independently

• To Act Responsibly

• To Develop Continuously

• To Communicate Effectively

Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

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The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

How will I develop these Graduate Attributes?

Many of the Graduate Attributes are 'slow learned', in other words, you will develop them over the four or five years of your programme of study.

They are embedded in the curriculum and in assessments, for example, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport you are building your communication and team-work skills.

Attendance Requirements

Students take the supplemental examination if they have an excused absence from all or part of the annual examination. The papers to be taken at the supplemental are determined by the following rules (which are designed so as to minimise the chances of failure and the associated need to repeat the year and/or be excluded):

- Any paper(s) not taken at the annual examination for excused reasons must be taken at the supplemental;
- A grade of F2 in any paper taken at the annual examination implies that paper must be taken at the supplemental as supplemental examination;
- When a paper at the supplemental examination is being taken as a first attempt because of excused absence from the annual examination, work done during the year for which credit would normally be given will be taken into account as if it were the annual examination. Papers being repeated because of failure at the annual examination will include no credit for the work done during the year.

Registering Modules and Sitting Examinations

You must register your final module choices with the Programme Administrator before the end of the first week of the Michaelmas term in order to appear on module listings for examination purposes. You are required to take examinations

of all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session, and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

a) For illness: medical certificates must state that the student is unfit to sit examinations/ complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in

order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

Conduct of Examinations, Tests and Other Credited Work
Departmental staff adhere to the following procedures in relation to modules given to SHP Philosophy students.

- Tests/essays/projects are handed back to students as quickly as the marking process will allow, and the gap between submission and return of work should never exceed six weeks.
- Examination papers will be a fair and reasonable reflection of the material covered during the year. Guidelines concerning the broad format of the paper, and the type of question to be set, will be provided to students as early as possible, often by reference to previous papers.
- If examiners and /or competent deputies are unable to be present at the examination, (e.g. due to exam taking place in multiple locations) they will be readily contactable by telephone.

University Regulations
Please reference the links below for College regulations, policies and procedures:

- Academic Policies - http://www.tcd.ie/teaching-learning/academic-policies/
- Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy- https://www.tcd.ie/equality/policy/dignity-respect-policy/

Feedback and Evaluation

School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the

support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process.

In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Finally, in order to recognise good teaching within our School, the School Executive has taken a decision to publish the names of modules/lecturers of the 'top 3 highest ranked modules' and 'the highest ranked module with over 100 students' within each Department. The results can be found here:
http://www.tcd.ie/ssp/undergraduate/student-evaluations/

Prizes, medals and other scholarships

JOHN ISAAC BEARE PRIZE IN PHILOSOPHY

This prize was founded in 1953 by a bequest from W. E. P. Cotter in memory of John Isaac Beare, Fellow 1887-1918. It is divided into three parts and one part is awarded in each of the first three years of the honor course in philosophy. Part I is awarded at the end of the Trinity term in each year to the Junior Fresh student who has submitted the best essays on the topics prescribed at tutorial or other lectures during the academic year. Similar regulations apply to parts II and III in the Senior Fresh and Junior Sophister years respectively. The prizewinners may Calendar 2017-18 385 select books, to the value of the prize awarded, at the University booksellers. Value, €89 each part.

JOHN HENRY BERNARD PRIZES

These prizes were founded in 1929 by subscription in memory of John Henry Bernard, Provost 1919-27. A prize is awarded annually in the Junior Fresh year and in the Junior Sophister year on the results of the honor examinations in philosophy; in the Senior Fresh year the prize is awarded to the candidate who performs best at the examination for foundation scholarship. The prize is open to candidates in (a) philosophy only, (b) philosophy as part of a combined honor course. In the case of (b) only the candidate's performance in philosophy is taken into account. Value of each prize, €108.

MADELEINE FARRELL MEMORIAL PRIZE IN PHILOSOPHY OF MIND

A prize of €250 has been provided by a benefactor and former student of philosophy and medicine at Trinity College, Dr Thomas Farrell, in honour of his mother, Madeleine Farrell. The prize will be awarded each year to the person who gains the highest mark for a Senior Sophister dissertation in philosophy of mind, given that, according to the examiners, a sufficiently high standard has been achieved.

MARION KORNREICH MEMORIAL PRIZE ON THE SENSES

A prize of €200 has been provided by Dr David Berman in honour of his mother. The prize is for an essay (of about 3,000 words) on the philosophy and psychology of the 386 Calendar 2017-18 1953-77. It is awarded annually to the student who on aggregate obtains the highest marks in the papers at part II of the moderatorship examination. Value, €166.

HENRY STEWART MACRAN PRIZE

This prize was founded in 1941 by a bequest from Miss Eileen Frances Gertrude McCutchan in memory of Henry Stewart Macran, Fellow 1892-1937. It is awarded annually to the candidate who gains the best aggregate of marks at a written examination on Hegel's system of philosophy and for an essay 'on a subject of a metaphysical or ethical and not merely psychological or logical character'. Candidates must be under M.A. standing, and if undergraduates, must have their names on the College books. No candidate may win the prize more than once, but an unsuccessful candidate may compete again. The examination is held in

Trinity term. The course consists of (1) a prescribed portion of Hegel's works (100 marks) and (2) a critical or expository work on Hegel (100 marks). Notice of intention to compete must be given to the Senior Lecturer at the beginning of Hilary term. The subject of the essay (200 marks) is one of a number of topics prescribed annually by the Professor of Philosophy and two other examiners appointed by the Board, or else a topic proposed by the candidate at the beginning of Hilary term and approved by the examiners. It must be 8,000-9,000 words in length. It must be handed to the Professor on the morning of the first day of the examination, and must be signed by the candidate and accompanied by a list of authorities consulted, and by a statement that the essay is the candidate's own work. Value, €318.

GEORGE McCUTCHAN PRIZE

This prize was founded in 1941 by a bequest from Miss Eileen Frances Gertrude McCutchan, in memory of her father, George McCutchan. It is awarded annually by the Board on the recommendation of the Professor of Philosophy and the moderatorship examiners to the candidate for moderatorship in philosophy, or for a two-subject moderatorship in which philosophy is included, who obtains a first or second class moderatorship, and shows the best knowledge of Hegel in an essay relating to some aspect of his system of philosophy, as agreed by the candidate and the head of department. Value, €508.

WRAY PRIZE

This prize was founded in 1848 by a gift from Mrs Catherine Wray, widow of Henry Wray, Fellow 1800-47, to encourage metaphysical studies. The prize is awarded annually to the student who submits the best dissertation at the moderatorship examination in philosophy. Value, €445.

WRAY TRAVELLING SCHOLARSHIP

This prize was founded in 1977 out of funds accumulated through the gift from Mrs Catherine Wray described above under WRAY PRIZE. The purpose of the prize is to enable a student to spend time abroad visiting or studying at some centre of philosophical learning (to be chosen in consultation with the Head of the Philosophy Department); and it is awarded to a student who achieves a very high standard at the moderatorship examination. The prize will not necessarily be awarded annually. Value, €3,175.