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A Note on this Handbook

Disclaimer

Whilst every effort has been made to ensure the accuracy of this booklet, it is issued for guidance only, and may be updated at any time.

Please consult the Graduate Studies Office, the University Calendar, and the external agencies listed below, for accurate and up-to-date information.

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.
Section 1 – General College Information

Student Services and Support
The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - [http://www.tcd.ie/Careers/](http://www.tcd.ie/Careers/)
- Graduate Studies Office - [http://www.tcd.ie/graduatestudies/](http://www.tcd.ie/graduatestudies/)
- Mature Student Office - [https://www.tcd.ie/maturestudents/](https://www.tcd.ie/maturestudents/)
- Trinity Disability Service - [http://www.tcd.ie/disability/](http://www.tcd.ie/disability/)

Support Provision for Students with Disabilities

Trinity has adopted a [Reasonable Accommodation Policy](http://www.tcd.ie/disability/) that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must [applying for reasonable accommodations](http://www.tcd.ie/disability/) with the Disability Service in their student portal my.tcd.ie. Based on appropriate [evidence of a disability](http://www.tcd.ie/disability/) and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student’s disability support needs. Following the Needs Assessment, the student’s Disability Officer prepares an Individual [Learning Educational Needs Summary (LENS)](http://www.tcd.ie/disability/) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

Student responsibilities for departmental assessments/course tests

Students are required to initiate contact with the School/Department and request reasonable accommodations as per their LENS report. Students are advised to make contact at least two weeks prior to the assessment date to enable adjustments to be implemented.

Examination accommodation and deadlines

Students should make requests as early as possible in the academic year to ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes.
Co-curricular Activities

TCD Sports Clubs
College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: https://www.tcd.ie/Sport/student-sport/clubs/

TCD Societies
College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: http://trinitysocieties.ie/

Student Union
GSU
The Graduate Students Union represent the postgraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: https://www.tcdgsu.ie/ and can find information on the student representation structures here: https://www.tcdgsu.ie/becomearep

Emergency Procedure
In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection
Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student’s consent. The University’s preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data-protection/student-data/
Welcome to the Department of Philosophy at Trinity College Dublin. Philosophy is one of four departments in the School of Social Sciences and Philosophy, within the Faculty of Arts, Humanities, and Social Sciences. We are also a constituent department in the Trinity Long Room Hub, which is Trinity’s Arts and Humanities Research Institute.

Philosophy has been an important part of the College curriculum since Trinity was founded in 1592 and today the Department is a close-knit, lively intellectual community of researchers, teachers and students that combines high-quality teaching with expansive research activity.

Among Trinity’s most distinguished contributors to philosophy are George Berkeley and Edmund Burke. The Chair of Moral Philosophy was established at Trinity College in 1837, the (former) School of Mental and Moral Science in 1904 and the Department of Philosophy in 1964. Past holders of the Chair have included such eminent scholars as T. K. Abbott, Henry S. Macran, A. A. Luce, William Lyons, and, most recently, Peter Simons.

The department’s orientation is predominately, but not exclusively, within the analytic tradition of philosophy, with notable strengths in history of philosophy, metaphysics, political philosophy, and philosophy of religion. Research by staff and PhD students is regularly disseminated in journals, conferences, and lectures throughout the world. There are also regular visiting speakers and lecturers, strengthening our connections with the international philosophical community. Details about the department’s research strengths can be found at http://www.tcd.ie/Philosophy/research

The Trinity College Dublin Philosophy Department was ranked among the top 100 philosophy departments in the QS World Rankings from 2015 to 2018 and received honourable mentions in Metaphysics and History of Analytic Philosophy in the 2018 Philosophical Gourmet Report.

We are delighted to welcome you to our department. Your individual timetable will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Dr Kenneth Pearce

Head of the Department of Philosophy
Welcome from the Programme Administrator

Welcome to the Department of Philosophy at Trinity College. I am the Executive Officer in the Department of Philosophy and I am here to answer any queries you may have in relation to your Philosophy programme.

The preferred method of contact is by email: philosophy@tcd.ie, but if it is necessary for you to contact me in person, the Department office is located in room 5009, 5th Floor, Arts Building, Trinity College Dublin. The normal opening hours of the Departmental office during Teaching Term are Monday, Tuesday and Thursday 10am-12pm and 2pm-4pm.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your programme. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Ms Jessie Smith
Executive Officer
Department of Philosophy
Contacts

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Role/Title</th>
<th>Email</th>
<th>Contact Tel:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Kenneth Pearce</td>
<td>Head of Department of Philosophy and Course Director of the MPhil Programme</td>
<td><a href="mailto:pearcek@tcd.ie">pearcek@tcd.ie</a></td>
<td>+ 353 1 896 1026</td>
</tr>
<tr>
<td>Dr Alison Fernandes</td>
<td>Department Director of Postgraduate Teaching and Learning and Course Director of the PhD Programme</td>
<td><a href="mailto:asfern@tcd.ie">asfern@tcd.ie</a></td>
<td>+ 353 1 896 1174</td>
</tr>
<tr>
<td>Dr Ben White</td>
<td>Coordinator of the MPhil Programme</td>
<td><a href="mailto:whitebe@tcd.ie">whitebe@tcd.ie</a></td>
<td>+ 353 1 896 3136</td>
</tr>
<tr>
<td>Ms Jessie Smith</td>
<td>Programme Administrator and Executive Officer, Department of Philosophy</td>
<td><a href="mailto:philosophy@tcd.ie">philosophy@tcd.ie</a></td>
<td>+ 353 1 896 1529</td>
</tr>
<tr>
<td>Prof Carol Newman</td>
<td>Head of the School of Social Sciences and Philosophy</td>
<td><a href="mailto:cnewman@tcd.ie">cnewman@tcd.ie</a></td>
<td>+ 353 1 896 1522</td>
</tr>
<tr>
<td>Prof Thomas Chadeaufx</td>
<td>School Director of Teaching and Learning (Postgraduate)</td>
<td><a href="mailto:chadefat@tcd.ie">chadefat@tcd.ie</a></td>
<td>+ 353 1 896 3484</td>
</tr>
<tr>
<td>Ms Olive Donnelly</td>
<td>School Manager (Administration)</td>
<td><a href="mailto:olive.donnelly@tcd.ie">olive.donnelly@tcd.ie</a></td>
<td>+ 353 1 896 2499</td>
</tr>
</tbody>
</table>

Information on the PhD in Philosophy programme can be found at the following link:

http://www.tcd.ie/Philosophy/postgraduate/phd-programme/index.php

Information on the MPhil in Philosophy can be found at the following link:

http://www.tcd.ie/Philosophy/postgraduate/MPhil/index.php

Key Dates
PhD in Philosophy students in year one are required to submit their essays for each of their TCD modules at the end of the term which the modules take place in.

MPhil in Philosophy students are required to submit an assignment at the end of each term. The deadline for the MPhil dissertation will be in late August of 2021 and will be announced by the Programme Administrator and posted on Blackboard closer to the time.

The MPhil in Philosophy results will be published through the my.tcd.ie portal in September 2021.

Programme Governance
The PhD in Philosophy programme and the MPhil in Philosophy programme are governed by the Department of Philosophy Management Committee which is a sub-committee of the School of Social Sciences and Philosophy Executive and Postgraduate Teaching and Learning Committees. Membership of the Department of Philosophy Programme Management Committee includes the Academic Director (Chair), Administrative Officer (Secretary), a student representative, etc.
### Academic Year Structure

<table>
<thead>
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<th>Academic Calendar Week</th>
<th>Week beginning</th>
<th>2020/21 Academic Year Calendar</th>
<th>Term / Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>31-Aug-20</td>
<td>Marking/Results</td>
<td>←Michaelmas Term begins/Semester 1 begins</td>
</tr>
<tr>
<td>2</td>
<td>07-Sep-20</td>
<td>Appeals</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14-Sep-20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>21-Sep-20</td>
<td><strong>Orientation (undergraduate &amp; postgraduate)</strong></td>
<td>←Michaelmas teaching term begins</td>
</tr>
<tr>
<td>5</td>
<td>28-Sep-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>05-Oct-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>12-Oct-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>19-Oct-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>26-Oct-20</td>
<td>Teaching and Learning (Monday, Public Holiday)</td>
<td>←Michaelmas term ends Sunday 20 December 2020/Semester 1 ends</td>
</tr>
<tr>
<td>10</td>
<td>02-Nov-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>09-Nov-20</td>
<td><strong>Study/Review</strong></td>
<td>←Hilary Term begins</td>
</tr>
<tr>
<td>12</td>
<td>16-Nov-20</td>
<td>Teaching and Learning</td>
<td>←Hilary teaching term begins/Semester 2 begins</td>
</tr>
<tr>
<td>13</td>
<td>23-Nov-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>30-Nov-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>07-Dec-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>14-Dec-20</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>21-Dec-20</td>
<td>Christmas Period - College closed</td>
<td>←Michaelmas term ends Sunday 20 December 2020/Semester 1 ends</td>
</tr>
<tr>
<td>18</td>
<td>28-Dec-20</td>
<td>24 December 2020 to 3 January 2021 inclusive</td>
<td>←Michaelmas term ends Sunday 20 December 2020/Semester 1 ends</td>
</tr>
<tr>
<td>19</td>
<td>04-Jan-21</td>
<td>Revision</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>11-Jan-21</td>
<td>Assessment*</td>
<td>←Hilary Term begins</td>
</tr>
<tr>
<td>21</td>
<td>18-Jan-21</td>
<td>Assessment/ Foundation Scholarship*</td>
<td>←Hilary teaching term begins/Semester 2 begins</td>
</tr>
<tr>
<td>22</td>
<td>25-Jan-21</td>
<td>Marking/Results</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>01-Feb-21</td>
<td>Teaching and Learning</td>
<td>←Hilary teaching term begins/Semester 2 begins</td>
</tr>
<tr>
<td>24</td>
<td>08-Feb-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>15-Feb-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>22-Feb-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>01-Mar-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>08-Mar-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>15-Mar-21</td>
<td><strong>Study/Review (Wednesday, Public Holiday)</strong></td>
<td>←Hilary Term begins</td>
</tr>
<tr>
<td>30</td>
<td>22-Mar-21</td>
<td>Teaching and Learning</td>
<td>←Hilary Term ends Sunday 25 April 2021</td>
</tr>
<tr>
<td>31</td>
<td>29-Mar-21</td>
<td>Teaching and Learning (Friday, Good Friday)</td>
<td>←Hilary Term ends Sunday 25 April 2021</td>
</tr>
<tr>
<td>32</td>
<td>05-Apr-21</td>
<td>Teaching and Learning (Monday, Easter Monday)</td>
<td>←Hilary Term ends Sunday 25 April 2021</td>
</tr>
<tr>
<td>33</td>
<td>12-Apr-21</td>
<td>Teaching and Learning</td>
<td>←Hilary Term ends Sunday 25 April 2021</td>
</tr>
<tr>
<td>34</td>
<td>19-Apr-21</td>
<td>Teaching and Learning</td>
<td>←Hilary Term ends Sunday 25 April 2021</td>
</tr>
<tr>
<td>35</td>
<td>26-Apr-21</td>
<td><strong>Trinity Week (Monday, Trinity Monday)</strong></td>
<td>←Trinity Term begins</td>
</tr>
<tr>
<td>36</td>
<td>03-May-21</td>
<td>Revision (Monday, Public Holiday)</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>37</td>
<td>10-May-21</td>
<td>Assessment*</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>38</td>
<td>17-May-21</td>
<td>Assessment*</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>39</td>
<td>24-May-21</td>
<td>Marking/Results</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>40</td>
<td>31-May-21</td>
<td>Marking/Results</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>41</td>
<td>07-Jun-21</td>
<td>Research (Monday, Public Holiday)</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>42</td>
<td>14-Jun-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>43</td>
<td>21-Jun-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>44</td>
<td>28-Jun-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>45</td>
<td>05-Jul-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>46</td>
<td>12-Jul-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>47</td>
<td>19-Jul-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>48</td>
<td>26-Jul-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>49</td>
<td>02-Aug-21</td>
<td>Research (Monday, Public Holiday)</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>50</td>
<td>09-Aug-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>51</td>
<td>16-Aug-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
<tr>
<td>52</td>
<td>23-Aug-21</td>
<td>Research</td>
<td>←Statutory (Trinity) Term ends Sunday 6 June 2021/Semester 2 ends</td>
</tr>
</tbody>
</table>

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.

^ Note: it may be necessary to hold some exams in the preceding week.
Module Registration and Timetable

Module Registration

In the first year of the PhD programme, students are required to take four modules, at least one but no more than two at UCD (with reciprocal rules applying to UCD students). Students are free to audit classes at either institution. Students’ choice should be in accordance with their research interests in consultation with their supervisor and are meant to provide a solid grounding in research methods at the postgraduate level in various areas of philosophy.

Modules offered will be listed at the start of each academic year, and typically include 4th year undergraduate module and MPhil modules. The modules are each worth 10 ECTS units; they are meant to supplement independent work with the supervisor.

MPhil in Philosophy students take six taught modules, worth 60 ECTS, which work together to form an integrated foundation for cutting-edge contemporary philosophical research. MPhil students also take a research dissertation worth 30 ECTS.

Lecture Timetable

Lecture Timetables are published to student portals My TCD at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times.

Key Locations

Department of Philosophy

The Department of Philosophy office (Room 5009) is located on the fifth floor of the Arts Building in Trinity College Dublin.

Interactive College Map

The Library

The College's research facilities include a book stack of more than 4 million volumes, one of the largest in Europe. As the only copyright library in Ireland it enjoys the privilege of receiving, automatically and by right, all Irish and UK copyright material. Postgraduate students can apply for a library carrel, which guarantees them study space within the library.

Special Facilities for Graduate Research Students

Trinity College has a Graduate Common Room located in house 7 in Front Square. There is also a Graduate Students Union Officer. Graduate students are also represented on College committees and at Departmental Staff meetings.

The 1937 Reading Room

The 1937 Reading Room is a designated postgraduate library and study area for research students. It is located in the Front Square beside the Exam hall. There is a 24-hour swipe card access, seven days a week for postgraduate students. The 1937 Reading Room is fully equipped with computers on the ground floor, a basement computer room and lockers. The lockers are run by the Graduate Students’ Union and Research Students can sign up to get one for the coming year in the Graduate Students’ Union office (second floor, House 6, Front Square).
Trinity Long Room Hub

The Trinity Long Room Hub is an Arts and Humanities Research Institute. They put on regular talks, and well as having various resources to support funding applications, host conferences, and collaborate across disciplines. The TLRH also houses some study space, which will be allocated by the department to particular students at the beginning of each year. To apply for a desk please contact the department Director of Postgraduate Learning and Teaching before the start of the academic year.

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module.

In order to access a module on Blackboard you should be registered to the module by your programme administrator.

If you wish to audit a module, contact the lecturer to arrange access to the module on Blackboard.

Blackboard can be accessed via [https://tcd.blackboard.com/webapps/login/](https://tcd.blackboard.com/webapps/login/)

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should include their TCD Student ID Number at all times.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password. If your personal student information is incorrect you should contact the Academic Registry (via email – [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Health and Safety Statements

The College Safety Statement can be found at the following link: [https://www.tcd.ie/estatesandfacilities/health-and-safety/](https://www.tcd.ie/estatesandfacilities/health-and-safety/)
Section 3 – Teaching and Learning
Programme Architecture

Research Degrees in Philosophy

The Department offers two research graduate degrees in philosophy, the MLitt in Philosophy and the PhD in Philosophy.

The department wishes to attract potential postgraduate students who intend to focus on producing a major piece of research.

- A PhD thesis of a maximum length of 100,000 words. A doctoral thesis must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge/scholarship, and make an appreciable, original contribution to knowledge; it should show originality in the methods used and/or conclusions drawn, and must be clear, concise, well written and orderly and must be a candidate’s own work.

- An MLitt thesis of a maximum length of 60,000 words. A thesis submitted for a Master’s degree must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge, and make some contribution to knowledge/scholarship (but it is not necessary that it be worthy of publication); it must be clear, concise, well written and orderly and must be a candidate’s own work.

Taught Degrees in Philosophy

The Department offers one taught graduate degree in philosophy, the MPhil in Philosophy. To qualify for the award of the MPhil degree, students must:

i. Achieve a pass mark in all taught modules, amounting to 60 ECTS, and

ii. Achieve a pass mark in the research dissertation

Students failing to pass taught modules may re-submit required work within the duration of the course as provided for in the course regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course. Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.

Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma.

Students can qualify for the award of Masters with Distinction in line with Calendar Part 3 regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules.

The final mark is based on a credit-weighted average of the mark awarded in each module.
Plagiarism and Referencing Guide

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement. Plagiarism is the act of presenting the work or ideas of others as one’s own, without due acknowledgement. Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

Plagiarism can arise from actions such as:

a) copying another student’s work;

b) enlisting another person or persons to complete an assignment on the student’s behalf;

c) procuring, whether with payment or otherwise, the work or ideas of another;

d) quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;

e) paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

(i) fail to distinguish between their own ideas and those of others;

(ii) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;

(iii) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;

(iv) come across a distinctive methodology or idea and fail to record its source. All the above serve only as examples and are not exhaustive.

Plagiarism in the context of group work

Students should normally submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collusion with other students may be considered to be plagiarism. When work is submitted as
the result of a Group Project, it is the responsibility of all students in the Group to ensure, so far as is possible, that no work submitted by the group is plagiarised.

**Self-Plagiarism**

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self plagiarism.

**Avoiding Plagiarism**

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding plagiarism is available at [https://libguides.tcd.ie/plagiarism/](https://libguides.tcd.ie/plagiarism/)

If plagiarism as referred to in paragraph (1) above is suspected, the Director of Teaching and Learning (Postgraduate) or his/her designate will arrange an informal meeting with the student, the student’s Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students’ Union representative or PG advisor to accompany them to the meeting. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not in this manner agree to attend such a meeting, the Director of Teaching and Learning (Postgraduate), or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to in Section 5 (Other General Regulations).

If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties noted above must be in agreement and must state their agreement in writing to the Director of Teaching and Learning (Postgraduate) or designate. If one of the parties to the informal meeting withholds his/her written agreement to the application of the summary procedure, or if the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, he/she will refer the case directly to the Junior Dean.

If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:
Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;

Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

Provided that the appropriate procedure has been followed and all parties in (6) above are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Course Director and, where appropriate, the Course Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies may approve or reject the recommended penalty, or seek further information before making a decision. If he/she considers that the penalties provided for under the summary procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under conduct and college. Notwithstanding his/her decision, the Dean of Graduate Studies will inform the Junior Dean of all notified cases of Level 2 and Level 3 offences accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations).

If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

Plagiarism Declaration
Each coversheet that is attached to submitted work should contain the following completed declaration:

Plagiarism Declaration
"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism ‘Ready Steady Write’, located at http://tcd-ie.libguides.com/plagiarism/ready-steady-write."

Please refer to your relevant School/ Department for the format of essay submission coversheets.
The College **Plagiarism Policy** and the College Calendar: **Calendar, Part III, General Regulations & Information, Section I 'Plagiarism'** and **Library Guides - Avoiding Plagiarism** are the main references and sources of information on this topic.

**ECTS**

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 ECTS. 1 credit represents 20-25 hours estimated student input, so a 10- credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.
**Programme Structure and Workload**

**PhD in Philosophy**

All research postgraduates are required to participate in the weekly Postgraduate Work-in-Progress Seminars, in which each student presents at least one paper over the course of the year, and the weekly Departmental Colloquiums which host visiting speakers.

**The First Year**

In the first year of the PhD programme, students are required to take four modules, at least one but no more than two at UCD (with reciprocal rules applying to UCD students). In addition to the 40 ECTS required as part of the structured PhD, the module on “Research Integrity and Impact in an Open Scholarship Era” must be completed prior to the confirmation on the PhD register as part of the official confirmation process. To achieve the expansion of resources, rather than duplication, both institutions will endeavour to provide modules that do not significantly overlap in content. Students are free to audit classes at either institution. Students’ choice should be in accordance with their research interests in consultation with their supervisor and are meant to provide a solid grounding in research methods at the postgraduate level in various areas of philosophy. Courses offered will be listed at the start of each academic year.

The courses are each worth 10 ECTS units; they are meant to supplement independent work with the supervisor.

Students who perform well subject to the discretion of the departmental Graduate Committee achieving a sufficient average mark in their course work (typically 65% or above), are invited to stay on the PhD programme; those who do not wish to stay on the PhD programme may still be eligible to leave the programme with an MLitt degree, on satisfactory completion of an MLitt thesis. Trinity and UCD both operate their own grading systems but will put in place a table of equivalences between the two.

Students will be required to write one substantial essay (3,000-4,000 words) or the equivalent, in each of the four modules. Taught modules are delivered in the first two semesters and consist of one two-hour seminar per week.

The year will be divided into two 11-week semesters. It is recognized that both institutions cooperate under different academic calendars: there is no requirement of harmonization.
The Second Year

The second year for students staying on the PhD programme is designed to prepare them for writing the PhD thesis. In this year, each student works closely with his or her supervisor. Each student is required to: (1) write a detailed thesis proposal (approximately 3,000 words) and bibliography; (2) write a sample chapter or extended piece of work connected to their research (approximately 10,000 words); (3) and prepare for the PhD confirmation interview which will take place in the spring based on his/her dissertation proposal, bibliography and sample chapter. (See ‘Confirmation on the PhD register’ below).

Students passing the PhD confirmation interview will have only the PhD thesis to complete in order to earn the PhD. Students deemed unsuccessful on the PhD confirmation interview or who wish to exit the programme at this stage may be awarded an MLitt degree based on their first–year results and the successful completion of an MLitt thesis. Alternatively, students deemed unsuccessful in the PhD confirmation interview may be invited to revise the work for (2) and (3) above and retake the PhD confirmation interview. Further details on possible outcomes of the PhD confirmation interview are described below (PhD Confirmation Interview Outcomes).

It is expected that students will be in a position to submit the PhD thesis (maximum 100,000 words) within two years after successful completion of the PhD confirmation interview. Specific guidelines for submission procedure of the thesis can be found in the Calendar and below.
Confirmation on the PhD Register

It is recommended that students confirm the continuation on the PhD register in their second year. This process of academic assessment represents an important step in a student’s postgraduate education involving a serious commitment by both the department and the student.

In order to begin the process of being confirmed on the PhD Register, students must ensure that they have fulfilled all course work requirements. These requirements relate to the aspects of the PhD Program as laid out in the previous section on the ‘Structure of the Course’. Students who have not received on average 65% marks on their course work, or who have course work outstanding, will not be considered for progression onto the PhD Register.

Components to be Submitted for Confirmation

Students should submit:

1) A written chapter-length document (approximately 10,000 words) on a theme or topic agreed with their supervisor

2) A one page synopsis stating how this chapter fits into the overall thesis

3) A detailed thesis proposal (3,000 words) and bibliography. The thesis proposal should state the overall aim of the thesis, its significance, and what claims or arguments the thesis will make so as to achieve this aim.

Students should submit three copies to the Executive Officer, Ms. Jessie Smith, and submit the materials electronically to both the Executive Officer and the departmental Director of Teaching and Learning (Postgraduate). Candidates will be interviewed by the confirmation committee.

The deadlines for submissions will be announced at the beginning of the academic year by the departmental Director of Teaching and Learning (Postgraduate). Interviews will take place around a month after submission, typically in Semester 2.

The PhD Confirmation Interview Panel

The work submitted for the confirmation interview will be considered by a PhD confirmation panel (see Calendar Part 3, Section 2.9). The panel comprises the non-supervisor members of the student’s Thesis Committee (see ‘Thesis Committee’ below) and is chaired by the Director of Teaching and Learning (Postgraduate) or his or her nominee. Members of the Thesis Committee will be chosen on the basis of his or her acknowledged expertise in the subject area of the student’s research (or in a cognate field). Members of the confirmation panel may be drawn only from academic staff eligible to supervise. The supervisor (or co-supervisor) shall not be a member of the confirmation panel but is expected to attend the interview. The Supervisor’s attendance at the interview ensures that he or she is aware of the panel’s critique of the student’s work.

The PhD Confirmation Interview

The PhD confirmation interview shall consist of a viva voce type examination of the student in front of the PhD confirmation panel.

The decision as to when and where to hold confirmation interviews is determined by each department and organized by the departmental Director of Teaching and Learning (Postgraduate).
PhD Confirmation Interview Outcomes

Following the confirmation interview, the confirmation panel will deliberate without the student or the supervisor present, and will decide on one of the following outcomes:

(a) Continuation on the PhD register
(b) Continuation on the PhD register after some minor changes have been made to the PhD confirmation report
(c) Continuation on the PhD register not recommended at this time: a new report to be written and a new PhD confirmation interview to be held, as soon as possible thereafter
(d) A recommendation to remain on the Masters register to complete a MLitt, or
(e) Not to continue as a postgraduate research student.

Written feedback will be provided as soon as possible following the PhD confirmation interview in all cases.

In the case of (a) the supervisor and the student will be notified that a continuation on the PhD register has been approved as soon as possible following the PhD continuation interview. The departmental Director of Teaching and Learning (Postgraduate) and the student will then complete the transfer form and return it to the School Director.

In the case of any outcome other than (a), the departmental Director of Teaching and Learning (Postgraduate) will prepare a written report providing feedback to the student from the PhD confirmation interview. In the case of (b) or (c), this report shall consist of changes required or suggested for the student to address in revising the PhD continuation report. In the case of (d) or (e), the report shall briefly outline the reasons why the student’s PhD continuation’s application was rejected by the panel. In the case where external examiners participate in the PhD confirmation panel, the chair of the PhD confirmation panel may request that the external examiner prepare these reports. These reports shall be returned to the student and his or her supervisor within two days following the viva, unless extraordinary circumstances prohibit the completion of the report within this deadline.

Appeals

Students have the right to appeal the decision of the PhD confirmation or of decisions made to deny their confirmation on the basis of criteria other than the PhD confirmation. Appeals shall be requested in writing to the departmental Director of Teaching and Learning (Postgraduate). The departmental Director of Teaching and Learning (Postgraduate), following consultation with the Dean of Graduate Studies, will appoint an appeals committee consisting of him/herself, a member of the student’s department with some knowledge of the research area, and a member from another department. Members of the appeal committee will not have served on the confirmation panel. The appeals committee will be supplied with the student’s original PhD confirmation or transfer report, the panel chair’s report explaining the decision being appealed, and the student’s written appeal request.

Appeals will be considered only if regulations covering the PhD confirmation process were applied unfairly or improperly to the student.

It shall not be within the remit of the appeals committees to reconsider the academic basis for the decisions made by the PhD confirmation or transfer panels.
Appeals committees will either reject the student’s appeal or may recommend a different outcome (such as option (c)). Following the appeal panel, the Director of Teaching and Learning (Postgraduate) will prepare a written report which will be forwarded to the Dean of Graduate Studies and communicated as well directly to the student and his or her supervisor.

**Thesis Committee**

A Thesis Committee is appointed for each PhD student. This committee comprises their supervisor, any co-supervisors and two other persons appointed by Department. The role of the Thesis Committee is to monitor and advise in relation to the progress of the PhD student throughout the lifespan of his or her PhD. The progress of graduate students will be reviewed each year according to the procedures above (‘Confirmation on the PhD Register’), and below (‘Progress Reports’).

**Progress Reports, Extensions, and Withdrawals Progress Reports**

Separate to the processing for confirmation on the PhD register, the department reviews the work of each postgraduate student (see Calendar Part 3, Section 14). The content of the progress reports will have a particular bearing upon the department’s attitude to any request for an extension of the deadline for submission of the thesis and continuation beyond year four. The progress report needs to be completed by the student and supervisor(s) in the first, third and subsequent years of a student’s period on the PhD register, save in the year in which [s]he intends to submit his or her thesis. The forms are slightly different depending on whether the student begun their PhD prior to September 2019, or in or after September 2019.

**Students Beginning their PhD prior to September 2019:**

Students and supervisors are required by the Graduate Studies Office to fill out the following form, found on the Graduate Studies website at: https://www.tcd.ie/graduatestudies/assets/pdf/progress-report-2018.pdf

This form should be returned to the Head of School by 31st August for students who registered in September and by 28th February for those who registered in March.

**Students Beginning their PhD in or after September 2019:**

Students and supervisors are required by the Graduate Studies Office to fill out the following form, found on the Graduate Studies website at: https://www.tcd.ie/graduatestudies/assets/doc/progression-form-thesis-cmmtt-input.docx

This form should be returned to the Head of School by 30th July for students who registered in September and 28th February for those who registered in March.’

Prior to submitting the relevant report, the student should submit the report to the non-supervisor members of his or her Thesis Committee. Thereafter, a meeting should be arranged between the student and these non-supervisor members to discuss academic progress. Following this meeting and, if appropriate, following discussions between the supervisory and non-supervisory members of the Thesis Committee, the latter should sign the progress report form (if required) and indicate whether or not they recommend continuation on the register. If progress is unsatisfactory, Supervisors or non-supervisor members of a Thesis Committee may recommend to the Dean of Graduate Studies that the student’s registration should be terminated.
Request for an Extension

Request for continuation on the research register beyond year 3 for the M.Litt and beyond year 5 for the PhD must be requested in writing by the Departmental Postgraduate coordinator to the Director of Teaching and Learning (Postgraduate), who will forward the request to the Dean of Graduate Studies.

Withdrawing from the Programme

If for some reason a student opts to withdraw from the M.Litt/PhD programme at any stage they must immediately inform in writing a) their supervisor b) the director of graduate studies and c) the Graduate Studies Office.

A "Dean's Grace" extension for one month (free of fees) to submit a thesis or dissertation may be requested from the Dean of Graduate Studies.

Requests for the Dean’s Grace should be made by the student’s supervisor to the Dean of Graduate Studies. Requests for the Dean’s Grace should be made prior to the deadline of the student's annual registration.

Submitting and Defending the Thesis

When the thesis is complete it is submitted to the College (Graduate Studies) for examination. Regulations governing the formatting and submission of research theses may be found on the Graduate Studies Office website at:

https://www.tcd.ie/calendar/graduate-studies-higher-degrees/2016-17/complete-part-III.pdf#page=58

Students submit both MLitt and PhD theses directly to the Graduate Studies Office. The thesis is read by an internal examiner who will be a member of the department other than the supervisor, whose job will be to evaluate the thesis in the context of its contribution to the profession as a whole, and by an external examiner from another institution, who has detailed professional knowledge of the thesis topic and whose job will be to provide an expert assessment of this.

It is the full responsibility of the departmental Director of Teaching and Learning (Postgraduate), who will consult with the candidate’s supervisor, to choose the external examiner of the thesis in order to maintain the objectivity of the examination process. Clearly, students may have views on who is best to serve as external examiner and they are thus encouraged to discuss this with their supervisors well in advance of the date of final submission; their supervisors will then discuss the matter with the Director of Teaching and Learning (Postgraduate) who will make the final decision. In no circumstances are any students to approach and ask potential external examiners of their willingness to serve on the examination committee.

Once both the internal and external examiners have read the thesis, an oral (or viva voce) examination will be held. The examination should last about two hours and the internal and external examiners may ask questions on any aspect of the thesis and the theme(s) with which it deals. The role of a supervisor in the oral examination, if present, is to act as an observer and not to act as an examiner. The viva voce is chaired by the departmental Director of Teaching and Learning (Postgraduate) or his/her nominee.
Examination of the thesis examiners will result in one of the following:

- The thesis passes as it stands;
- The thesis passes after minor corrections have been made (the internal examiner must certify that these corrections have been made before the final thesis is submitted and the degree awarded);
- The thesis must be revised in a more major way, and then be submitted for re-examination; (in this event the examination procedures outlined above will be repeated);
- A lesser degree (such as a Master’s) should be awarded;
- The thesis should fail outright.

**General Responsibilities of Supervisors**

A supervisor must be accessible to the student for academic help and advice during the progress of the research and the final preparation of the thesis. The supervisor will negotiate and monitor a timetable for the submission of work. Supervisors will do everything they can to provide careful analysis and constructive criticism of all work submitted to them within an agreed period of time, and to make themselves available, when feasible, for discussions with students.

**Responsibilities of the Research Student**

The research student must keep in contact with his or her supervisor and inform him or her on the progress of the research. The student should meet the supervisors for discussions, submit written work and perform other academic exercises (for example, attending and contributing to the Departmental Colloquia on Monday evenings) according to the timetable negotiated with the supervisors.

Students should also present their work at least once per year at the Graduate Work-in-Progress Seminars.

Students should inform their supervisors as early as possible of anything that might affect their ability to complete an agreed programme of work on schedule, rather than bringing problems to the department at only a late stage. The essential point to remember is that the department is on the side of its postgraduate students in relation to almost any problem that might arise, and will do everything possible to help, given good notice and the information necessary to do so.

During your time as PhD, or MLitt, student it is strongly advised that, in consultation with your supervisor, you attend and present at conferences, look towards publishing papers, and otherwise engage with the philosophical community in Trinity, Ireland, and further afield. The level of this involvement will depend on many factors, and no general level can be advised. For this reason, your supervisor will advise on your progress both in writing the PhD thesis and your development of a portfolio of work that will improve post-graduation career prospects.
Resolving Problems

Although rare, problems may arise between a supervisor and student. In these cases it is important for students to know what to do. In the first instance, of course, student and supervisor should meet informally to discuss the problem and attempt to resolve it in a balanced manner.

If an informal discussion of problems fails to find a solution, then the student should write a letter to the supervisor setting out the problem in more formal terms, and send a copy of this letter to the departmental Director of Teaching and Learning (Postgraduate). In exceptional circumstances, a student may be unwilling to commit such problems to paper, in which case a meeting should be sought with the departmental Director of Teaching and Learning (Postgraduate). If the adviser or supervisor is still unable to offer a resolution of the problems set out in the letter from the student, then the Director of Teaching and Learning (Postgraduate) will meet both individually and attempt to negotiate a solution. If the student is unwilling to accept the solution offered by the departmental Director of Teaching and Learning (Postgraduate), then there is no alternative but to take the matter up with the Dean of Graduate Studies and implement the procedures set out in Part 2 of the University Calendar.
The MPhil in Philosophy

This is a one-year full-time, or two-year part-time, course, incorporating both taught and research components, providing the foundation for advanced research in philosophy. The Trinity MPhil in Philosophy offers the foundation for advanced research in philosophy. Students are given in-depth courses in philosophical methodology, core areas of contemporary philosophy, the Anglo-American and Modern European traditions and the application of contemporary scholarship to key historical figures. Students will also write a dissertation on a topic of their choice in consultation with the course director and their supervisor. MPhil in Philosophy students take six taught modules, worth 60 ECTS, which work together to form an integrated foundation for cutting-edge contemporary philosophical research.

Taught modules may change from one year to the next depending on staff availability. The following modules will be offered in 2020/21:

- Introduction to Philosophical Research
- Modern European Philosophy
- Ethics
- Contemporary Analytical Philosophy
- Metaphysics
- Berkeley and Idealism

In addition, students write a dissertation, not exceeding 15,000 words, which should be submitted no later than 21 August. The word count includes footnotes but it does not include the bibliography. The research dissertation, which counts for 30 ECTS, is the crux of the MPhil programme with students receiving one-to-one supervisory support from an academic supervisor in the student’s chosen field. Supervision will normally be given by full-time staff of the Department of Philosophy.

Assessment

The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication. Further information on assessment can be found at the following link: https://www.tcd.ie/Philosophy/postgraduate/MPhil/assessment/
Coursework Requirements

PhD students in first year will be required to write one substantial essay for each module (3,000-4,000 words). The word count includes footnotes but it does not include the bibliography. Essays that go over the limit will be liable for a 5 mark deduction. Students should confirm the essay title with their lecturer. There will be a 5 mark deduction for each week an essay is late. Students may request an extension by contacting the lecturer of their module. Students must attach a cover sheet to all Philosophy essays.

MPhil students will be required to submit an assignment for each of the taught modules at the end of each term. The MPhil dissertation is due by 3pm on 27th August 2021. The wordcount for MPhil essays includes footnotes but it does not include the bibliography. Essays that go over the limit will be liable for a 5 mark deduction. Students may request an extension by contacting the MPhil Coordinator, Dr Ben White. Students must attach a philosophy cover sheet to all essays.

MPhil Grade Bands

<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Mark Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-39</td>
<td>Fail</td>
</tr>
<tr>
<td>40-49</td>
<td>Pass (unsatisfactory)</td>
</tr>
<tr>
<td>50-59</td>
<td>Fair</td>
</tr>
<tr>
<td>60–69</td>
<td>Good</td>
</tr>
<tr>
<td>70+</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

A mark of at least 60 indicates that the item meets expectations for masters-level work. A mark of at least 65 indicates that the item provides evidence of ability to succeed in future PhD studies. To be awarded the Masters with Distinction, a student must achieve an overall average mark of 70 and must not have failed any module.

Reference/Source:
Student Learning Development

Assessment Guidelines
Information on assessment guidelines for MPhil candidates can be found at the following link: https://www.tcd.ie/Philosophy/postgraduate/MPhil/assessment/

Reference/Source:
Calendar, Part III, General Regulations and Information, Section I 'Attendance and Off-Books'; Section III 'Attendance, Registration, Extensions'; Section IV 'Attendance and Examinations'
Calendar, Part III, Section III 'Examinations, Assessment and Progression' and Section IV 'Attendance and Examinations'
Progression Regulations

For College progression regulations please reference the College Calendar at: https://www.tcd.ie/calendar/graduate-studies-higher-degrees/

Publication of Results

Publication of results take place on dates as specified and agreed by the Programme Committee and are advised under ‘Key Dates’ of the Handbook. Results are published to your Student Portal my.tcd.ie.

References/Sources:

Calendar, Part III, Section III 'Examinations, Assessment and Progression' and 'Assessment and Progression Regulations'

National Framework for Qualifications

Trinity Courses

Transcripts

Transcript requests may be made by emailing philosophy@tcd.ie. Please mention your student number and course when requesting a transcript.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

The Department offers two research graduate degrees in philosophy, the MLitt in Philosophy and the PhD in Philosophy. The Department offers one taught graduate degree in philosophy, the MPhil in Philosophy. Students are awarded a Masters degree or a Postgraduate Diploma. Please see Programme Architecture (page 15) and Programme Structure and Workload (page 20) for further information.

Careers Information

Information on careers in Philosophy can be found at the following link: https://www.tcd.ie/Careers/students/advice/postgraduate_study.php

External Examiners

For the PhD in Philosophy, it is the full responsibility of the departmental Director of Teaching and Learning (Postgraduate), who will consult with the candidate’s supervisor, to choose the external examiner of the thesis in order to maintain the objectivity of the examination process.

Professor Maria Baghramian (University of UCD) is the External Examiner for the MPhil in Philosophy.

Reference/Source:

Procedure for the transfer of students assessed work to external examiners
Module Descriptors & Compulsory Reading List

PhD in Philosophy First Year TCD Modules:

PhD Students may also select modules from the MPhil modules listed below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Optional/ Approved Modules (10 ECTS)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI8002</td>
<td>Ancient Philosophy</td>
<td>10</td>
</tr>
<tr>
<td>PI8003</td>
<td>Philosophy of Language</td>
<td>10</td>
</tr>
<tr>
<td>PI8004</td>
<td>Post Kantian Philosophy</td>
<td>10</td>
</tr>
<tr>
<td>PI8006</td>
<td>Neurophilosophy</td>
<td>10</td>
</tr>
<tr>
<td>PI8007</td>
<td>Political Philosophy</td>
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<tr>
<td>PI8011</td>
<td>Theories of Rights</td>
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<tr>
<td>PI8012</td>
<td>Ethics</td>
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</tr>
<tr>
<td>PI8013</td>
<td>Aristotelian Ethics</td>
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MPhil in Philosophy Modules:

<table>
<thead>
<tr>
<th>Code</th>
<th>Mandatory Modules (10 ECTS)</th>
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<tbody>
<tr>
<td>PI7101</td>
<td>Introduction to Philosophical Research</td>
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<tr>
<td>PI7102</td>
<td>Contemporary Analytical Philosophy</td>
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<td>PI7103</td>
<td>Modern European Philosophy</td>
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<tr>
<td>PI7104</td>
<td>Metaphysics</td>
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<tr>
<td>PI7106</td>
<td>Ethics</td>
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<td>PI7105</td>
<td>Berkeley and Idealism</td>
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<table>
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<tr>
<th>Code</th>
<th>Mandatory Modules (30 ECTS)</th>
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</thead>
<tbody>
<tr>
<td>PI8100</td>
<td>Dissertation</td>
<td>30</td>
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</tbody>
</table>

Reference/Source:

Policy on Trinity Virtual Learning Environment

University Regulations
Please reference the links below for College regulations, policies and procedures:
Feedback and Evaluation
School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all postgraduate programmes that are taught by the School of Social Sciences and Philosophy are evaluated on a yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each programme and its delivery.

References/Sources:
Student Evaluation and Feedback
Student Partnership Policy
Procedure for the conduct of Focus Groups
Section 4 – Prizes
Prizes, medals and other scholarships and funding

A range of funding opportunities are open to postgraduate students, and the department makes every effort to secure funding for students accepted on to the programme. Some of these opportunities are identified below and further details are available from the websites listed. This is only a partial list; further funding opportunities may arise (such as funding for PhD students associated with particular research projects), or be available from sources not listed here.

See https://www.tcd.ie/study/postgraduate/scholarships-funding/ for more general information on internal funding available through Trinity.

Irish Research Council

The Research Council invites suitably qualified candidates to apply for Postgraduate Scholarships in the Humanities, Social Sciences, Law and Business Studies. They should already be, or about to become, registered in a recognised third-level institution as full-time postgraduate research students pursuing a research master’s or PhD.

Please see http://research.ie/funding-category/postgraduate/ for more details and the full eligibility criteria.

Ussher Fellowships

Ussher Fellowships are available to new entrants to the full-time PhD course for entry in September. The Fellowships aim to support and develop gifted research students. They are awarded competitively on academic merit. The fellowship is unrelated to teaching.

The Fellowship fully covers EU and non-EU fees and provides an annual maintenance of €13,000 for three years.

Applications for Ussher Fellowships are made in conjunction with your PhD application.

Postgraduate Research Studentships

Postgraduate studentships are available to new entrants as well as continuing students on the full-time PhD register for entry in September. The postgraduate Studentships aim to support and develop gifted research students. They are awarded competitively on academic merit.

The postgraduate studentship fully covers EU or non-EU fee and an annual maintenance of €6,500 for three years. The holder of a postgraduate studentship is required to engage in teaching-related activities, as advised by the appropriate Director of Teaching and Learning (Postgraduate) or his/her nominee, to a
maximum of 6 hours per week in teaching term. Postgraduate studentships cannot continue beyond the fourth year on the PhD register.

Incoming students should apply for this funding in conjunction with their PhD application, online through www.tcd.ie/courses

Continuing students: Should additional funding be available the School will advertise these awards. Students would be required to submit a sample work, curriculum vitae, research outline, two references and statement of when they intend to submit their thesis.

Additional Funding Opportunities

Teaching assistantships are also regularly offered to postgraduate students as a form of supplemental financial support. Teaching assistants are responsible for leading tutorial sections for beginning undergraduate philosophy students and marking associated essays. For further details, and to apply, students should contact the head of department.

The Trinity Career Advisory service also maintains a list of additional potential postgraduate funding.

Please see: http://www.tcd.ie/Careers/resources/postgraduate_funding.php

Funding for conference travel

The Department will consider requests for funding for conferences on a case-by-case basis. Requests should be made in writing to the departmental Director of Teaching and Learning (Postgraduate) stating the name, date, and location of the conference, and whether a paper is to be presented at the conference. Decisions on funding will be made in consultation with the Head of Department.

Additionally, the Graduate Studies Office offers a Trinity Trust Travel Grant (see https://www.tcd.ie/graduates/graduatestudies/students/research/).

Extraordinary funding requests

Under extraordinary circumstances, students may make a written appeal to the departmental Director of Teaching and Learning (Postgraduate) outlining their need and request for tuition or some portion of tuition. These requests will be considered by the Head of Department.
Section 5 –Philosophical Events in and around Dublin

Postgraduate Work-in-Progress Seminars

The Postgraduate Work-in-Progress Seminars occur weekly. It is a forum for postgraduate students to discuss philosophical topics or work in progress.

The meetings take place regularly and alternate between locations at TCD and UCD. All research students are required to present at least once per academic year at these work-in-progress seminars.

Trinity College Philosophy Colloquiums

Most Mondays in term the Philosophy Department hosts a Visiting Speaker Research Colloquium in which postgraduate students are required to participate. Its main purpose is to provide a forum for academic interaction and discussion in the department as a whole, and, in particular, for interaction between staff and postgraduate students.

Donnellan Lectures

The Department of Philosophy at Trinity is host to the triennial series of endowed lectures, the Donnellan Lectures in Philosophy. Recent Donnellan Lecturers have been Jerry Fodor, Martha Nussbaum, David Chalmers, Richard Sorabji, Richard Rorty, Stanley Cavell and Professor Robert Pippin.

The Plato Centre

The Plato Centre organises and directs a variety of activities in the area of the history of Platonism and contemporary philosophy in the Platonist tradition. Please see https://www.tcd.ie/plato/ for more details on their events.

Irish Society for the Philosophy of Time

https://isphilosophytime.weebly.com/

The ISPT hosts a number of events each year in Dublin, including workshops; talks by visiting speakers; and paper discussions.

Centre for Justice and Values

The Centre for Justice and Values is a research centre based in the Department of Philosophy, School of Social Sciences and Philosophy. The main aim of the Centre is to conduct and promote research in the area of value theory broadly defined, and more specifically on normative questions of justice, rights, fairness by bringing together researchers from different disciplines in College as well as outside it.

We envisage a few broad themes around which research would be concentrated: Justice, Equality, Human rights, Responsibility, Gender, and Health. The Centre also seeks to engage with the public and practitioners in the area of social justice with a view to promoting fairness in society.

For additional information please contact: Centre Director, Professor Adina Preda
Royal Irish Academy

The Committee for Philosophy of the Royal Irish Academy brings together representatives from all the philosophy departments in Ireland and hosts a number of conferences. Keynote speakers have been Alasdair MacIntyre, Hilary Putnam, Stephen Stich, and Jonathan Glover.

Irish Philosophical Club

The Irish Philosophical Club meets once a year at Ballymascanlon near Dundalk, and brings together Irish philosophers from north and south of the border with guests from overseas. Recent guest speakers have included Crispin Wright, Ernest Sosa, Ernie Lepore, Jack Copeland, Fraser MacBride, Alex Miller and Robert Stern.

Irish Philosophical Society

The Irish Philosophical Society organises a conference each year at different locations in Ireland and publish the Yearbook of the Irish Philosophical Society.