



Tabhair faoi deara an méid seo a leanas:

1) Ní mholaimid duit *chatGPT* (nó a mhacasamhail) a úsáid i do chuid oibre measúnaithe, ach – ar choinníoll go ndéanann tú amhlaidh faoi réir ag an doiciméad reatha – níl cosc air.

2) Má úsáideann tú é, ní mór *chatGPT* (nó a leithéid) a admháil ar nós aon fhoinsé eile: má thógann tú faisnéis agus/nó smaointe uaidh, ba cheart duit é seo a chur in iúl díreach mar a bheifeá dá thógáil ó alt foilsithe. Má thógann tú an fhocláiocht ó *chatGPT*, ba chóir é seo a admháil agus bheith i gcomharthaí athfhriotail. Mar atá le haon fhoinsé eile, ní moltar sleachta fada athfhriotail a úsáid. Is sárú ar pholasaí bradaíola an Choláiste é gan admhálacha den sórt sin a sholáthar.

3) Níor cheart go mbeadh aon amhras ar an léitheoir cé as a dtagann gach píosa eolais i do shaothar. Beidh an té atá dá mharcáil ag faire amach le haghaidh faisnéise amhrasach agus sleachta a léiríonn laigí ar leith I.S. ghiniúna (generative AI). Gearrfaí pionós ar fhaisnéis atá mícheart agus/nó cumtha, agus tabharfar luach a saothair do thagairtí críochnúla inniúla.

4) Ba cheart go leanfadh tagairt ó *ChatGPT*, nó a chomhionann, an fhormáid seo: Cruthaitheoir. Dáta Rochtana. Ardán/Uirlis a úsáideadh. Rochtain ag: URL. Leid: “Cuireadh téacs an leid isteach.”

Mar shampla:

Open AI. Dáta rochtana 5ú Eanáir 2023. ChatGPT. Rochtain ag: <https://openai.com/blog/chatgpt/>. Leid: “Cé chomh hiontaofa agus atá foinsí filíochta Enheduanna?”

Má thug tú níos mó ná leid amháin dó, ba cheart go mbeadh tagairt ann do gach ceann.

4) Cé go ndéanfaidh tagairt cheart do *chatGPT* tú a chosaint ar bhraidaíl, ní chosnóidh sé tú ó na hearráidí a ghineann sé. Moltar duit an fhaisnéis a sholáthraíonn *chatGPT* a dheimhniú go neamhspleách. Má dhéanann tú é seo, is maith an rud é a lua go díreach ó na foinsí a úsáideann tú lena dheimhniú - ní gá duit *chatGPT* féin a lua a thuilleadh.

5) Le héifeacht láithreach, iarrfaidh bileoga clúdaigh na hoibre measúnaithe ar fad sa Scoil ort a lua an bhfuil tú tar éis úsáid a bhaint as ‘intleacht shaorga’ nó nach bhfuil agus tú i mbun do chuid oibre. Ní mór an cheist seo a fhreagairt sa bhreis ar sholáthar aon tagairtí d’fhoinsé dá leithéid. Sárú ar ionracas acadúil is ea freagra mícheart ar an gceist seo.

Má fhreagraíonn tú ‘tá’, ba cheart duit an téacs iomlán a chuir *chatGPT* ar fáil a chur in aguisín le do chuid oibre, ionas gur féidir leis an té atá ag ceartú an comhthéacs iomlán a fheiceáil (mar a bheadh siad in ann má luaigh tú gnáthfhoilseachán).

6) Sa chás go mbíonn amhras ar an té atá ag ceartú gur úsáideadh *chatGPT* gan aitheantas nó go míchuí, féadfar glaoch ort chuig cruinniú imscrúdaithe, áit a scrúdófar thú ar fhoirm agus ar ábhar na hoibre atá i gceist, agus ar an topaic ghinearálta. Sa chás go bhfuil imní fós orthu, cuirfear iad seo faoi bhráid an Déin Shóisearaigh mar shárú amhrasta ar ionracas acadúil

7) Agus uirlisí AI ag feabhsú agus ag teacht chun cinn, is amhlaidh atá le huirlisí braite AI freisin. Tá cumais nua fógartha ag Turnitin a bheidh le feiceáil faoi dheireadh na bliana seo. D’fhéadfadh úsáid mhíchuí *chatGPT* anois fillleadh ar ball chun tú a chur i mbaol.

Mar fhocal scoir, is fiú a lua nach bhfuil aon amhras ann ach go mbeidh fostóirí sa todhchaí, toisc gur féidir le *chatGPT* cineál áirithe scríbhneoireachta (ar leibhéal íseal) a dhéanamh anois, ag lorg daoine a sáraíonn a gcumas scríbhneoireachta, taighde agus argóna cumas na n-uirlisí AI. Tá cúis mhaith agat, mar sin, na scileanna seo a fheabhsú i gceart. D’fhéadfadh ‘intleacht shaorga’ a bheith ina huirlis chabhrach i gcúinsí áirithe má úsáidtear i gceart í, ach níor cheart duit ligean di do chuid fiosracha ná do dhiongbháilteacht foghlaim agus fás mar mhac léinn i gColáiste na Tríonóide a mhaolú.

Martin Worthington agus Jennifer Edmond

(Stiúrthóirí an oideachais Fochéime agus Iarchéime, thar ceann na Scoile)



Please be advised of the following:

1) We do not encourage you to use chatGPT (or similar) in your assessed work, but – providing you do so in conformity with the present document – we do not forbid it.

2) If you use it, chatGPT (or similar) must be acknowledged like any other source: if you take information and/or ideas from it, you should indicate this just as if you were taking them from a published article. If you take wording from chatGPT, this should be acknowledged and in quotation marks. As with any other source, long strings of quoted matter are not advisable. Failure to provide such acknowledgments constitutes a breach of the College plagiarism policy.

3) The reader should be in no doubt as to where each piece of information in your work comes from. Markers will be on the lookout for suspect information and passages that demonstrate the particular weaknesses of generative AI. Incorrect and/or fabricated information will be penalized, while thorough and competent referencing will be rewarded.

4) Citations of ChatGPT, or any equivalent, should follow this format:

Creator. Date of Access. Platform/Tool used. Accessed at: URL. Prompt: “Text of prompt entered.”

For example:

Open AI. Accessed 5th Jan 2023. ChatGPT. Accessed at: <https://openai.com/blog/chatgpt/>. Prompt: “How reliable are the sources for Enheduanna's poetry?”

If you gave it multiple prompts, there should be multiple citations.

4) While properly referencing chatGPT will protect you from plagiarism, it will not protect you from the errors which it generates. You would be well advised to independently verify information provided by chatGPT. If you do this, it is fine to quote directly from the sources you use for verification – you no longer need to quote chatGPT itself.

5) With immediate effect, all assessed-work cover-sheets in the School will ask you to state whether you have used ‘artificial intelligence’ or not in producing the work. This question must be answered over and above the provision of any references to such a source. Answering this question incorrectly will be counted as a breach of academic integrity.

If you answer ‘yes’, you should include the full text provided by chatGPT in an appendix to your work, so that the marker can see the full context (as they would be able to if you quoted a normal publication).

6) In the event that markers suspect unacknowledged/improper use of chatGPT, you may be called to an investigative meeting, where you will be examined on both the form and content of the work in question, and on the general topic. In the event the markers still have concerns, these will be referred to the Junior Dean as a suspected breach of academic integrity.

7) Just as AI tools are evolving, so too are AI-detection tools. Turnitin has announced new capabilities to appear by the end of this year. Improper use of chatGPT now could come back to haunt you later.

A final point is that, precisely because a certain kind of (fairly low-level) writing can now be done by chatGPT, future employers will no doubt be looking for humans whose capabilities in writing, research and argument go beyond those of AI tools. All the more reason, then, to properly hone these skills. ‘Artificial intelligence’ may prove to be a helpful tool in certain circumstances if used properly, but you should not allow it to stifle your curiosity or your determination to learn and grow as a student of Trinity College.

Martin Worthington and Jennifer Edmond (Directors of UG and PG education, on behalf of the School)