



Trinity College Dublin

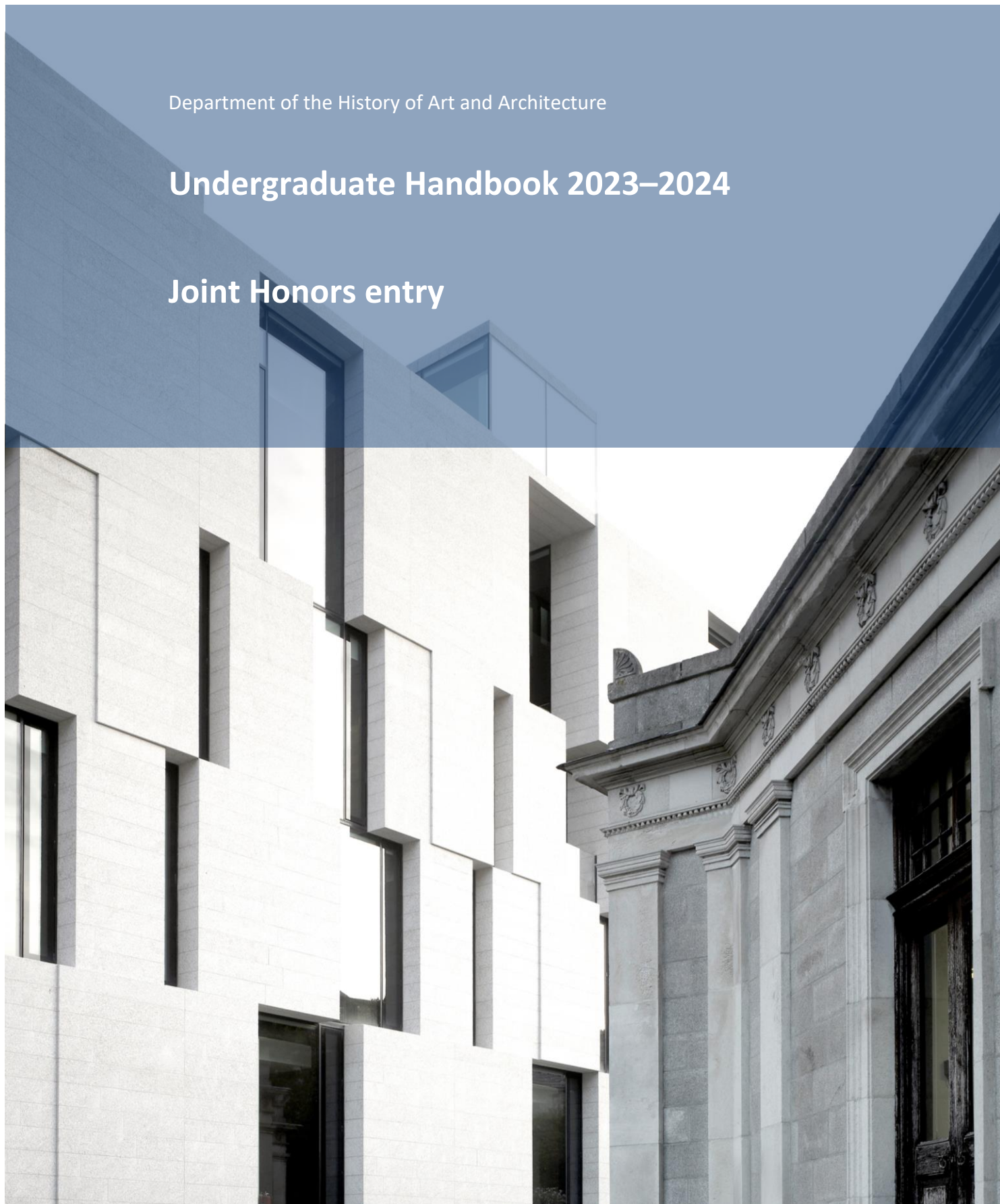
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Department of the History of Art and Architecture

Undergraduate Handbook 2023–2024

Joint Honors entry



Contents

1. General Introduction.....	3
2. Abbreviations	3
3. The Department of the History of Art and Architecture	4
4. Undergraduate Degree Programme.....	5
4.1 Courses	5
4.2 ECTS	5
5. Learning Outcomes.....	6
6. Programme structure and content	6
7. Requirements.....	11
7.1. Attendance	11
8. Assessment and examinations	12
8.1. Essential Requirements	12
8.2. Breakdown of assessment and examinations.....	13
8.3 Assessment Regulations	16
8.3.1 Absence or non-submission of work	16
8.3.2 Presentation of Work.....	17
8.3.3. Written Assessments	17
8.3.4. General guidelines for written submissions:	18
9. Marking System	19
9.1. Criteria for awarding marks in the School of Histories and Humanities	19
9.2. Marking Scheme	20
9.3. Communication of marks	21
10. Plagiarism.....	21
11. Libraries	26
12. Foundation Scholarship	27
13. Prizes	27
14. Erasmus & Study Abroad.....	28
15. Travel.....	29
16. Student Representation.....	29
17. Careers Advisory Service	29
17.1 Junior and Senior Fresh Students	29
17.2 Junior & Senior Sophisters	32

1. General Introduction

Welcome to the Department of History of Art and Architecture. This Handbook is your guide to the Department and the courses and activities that it offers to undergraduates. The details provided in this Handbook are intended to supplement the information contained on the Departmental website (https://www.tcd.ie/History_of_Art/) and in the University Calendar (<https://www.tcd.ie/calendar/>) which is the official document of the College setting out the regulations governing all aspects of College business. It is the responsibility of each student to be acquainted with the contents of this Handbook. Please retain it for reference throughout the year. The Department reserves the right to alter details set out in this Handbook; and any such alterations will be communicated to students to their TCD email account. In the event of any conflict or inconsistency between the General Regulations as set out in the University Calendar and the provisions of this Handbook, the University Calendar will prevail.

Semester 1 (Michaelmas Term) will commence on Monday, 11th September and Monday the 18th of September for Junior Fresh Students. Semester 2 (Hilary Term) will commence on Monday the 22nd of January. Access to campus will be via a valid student ID card.

IMPORTANT: It is the responsibility of every student to consult her/his TCD email account regularly for communications from the Department concerning teaching, assessment and research activities. The Department will use TCD e-mail addresses only. No messages will be sent to other accounts.

2. Abbreviations

The following abbreviations are used in this Handbook:

AMHC = Ancient & Medieval History and Culture

HT = Hilary Term (Semester 2)

HH = School of Histories and Humanities

JF = Junior Fresh (1st year of study)

JS = Junior Sophister (3rd year)

Mod. I/II = Moderatorship Part I/II

MT = Michaelmas Term (Semester 1)

NS = Non-satisfactory

OM = Open module

p.f. = per fortnight

p.w. = per week

S1 = Subject 1

S2 = Subject 2

S3 = Subject 3

SF = Senior Fresh (2nd year)

SH = Single honors

SS = Senior Sophister (final year)

TE = Trinity Elective

TT = Trinity Term

3. The Department of the History of Art and Architecture

Address: Department of History of Art and Architecture, Trinity College, Dublin 2

Telephone number: (01) 8961995

Email: arthist@tcd.ie

Website: http://www.tcd.ie/History_of_Art/

Academic staff are available for consultation by appointment.

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Dr Philip McEvansoneya <i>Assistant Professor</i>	5081	pmcevans@tcd.ie
Dr Maria Elisa Navarro Morales <i>Assistant Professor in Architecture</i>	5076	navarrme@tcd.ie
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¹ Provost's House Stables (Triarc) Access through basement of Arts Building, Staircase C.

4. Undergraduate Degree Programme

4.1 Courses

History of Art and Architecture is studied as a Single Honors degree, as part of the Joint Honors degree programme and as part of the Columbia dual degree programme. Students take different numbers and combinations of History of Art and Architecture modules depending on the programme they are following and the pathway that they have selected within that programme. The Department also contributes to the Single Honor course in Ancient and Medieval History and Culture (AMHC) in the School of Histories and Humanities (Course Director: Dr Hazel Dodge). See: <http://www.histories-humanities.tcd.ie/undergraduate/ancient-medieval/> In addition, some modules are open to students of the Diploma in the History of European Painting, to students from other disciplines as open modules, to visiting students from other universities and to extramural students.

Timetables: Students will be able to access their individual timetables for lectures and seminars online in the <https://my.tcd.ie> portal. Any subsequent changes to the timetable, or any special arrangements concerning any class, will be communicated by email and/or via the Blackboard page of specific modules. It is the responsibility of every student to check their TCD email accounts regularly to acquaint themselves with the timetable and any subsequent changes.

4.2 ECTS

The ECTS is an academic credit transfer and accumulation system representing the student workload required to achieve the specified objectives of a study programme. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. In College, 1 ECTS unit is defined as 20-25 hours of student input so a 10-credit module will be designed to require 200-250 hours of student input including class contact time and assessments. The College norm for full-time study over one academic year at undergraduate level is 60 credits.

ECTS credits are awarded to a student only upon successful completion of the course year.

Progression from one year to the next is determined by the course regulations. Students who fail a year of their course will not obtain credit for that year even if they have passed certain component courses. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed. Upon completion of their degree programme graduates will be issued an academic transcript (Diploma Supplement), which will record end-of-year examination marks at the module/course level.

5. Learning Outcomes

Detailed information concerning the content, aims and objectives, required reading, bibliographies, assessment practices and learning outcomes for each module will be provided during the first week of term. Updated information is also available on the Departmental website (https://www.tcd.ie/History_of_Art/) Dedicated materials for some modules are also provided in the Blackboard online learning system accessed via mymodule@tcd.ie.

On successful completion of the History of Art and Architecture degree programme students will be able to:

- LO1.** Explain what history of art is and what art and architectural historians do;
- LO2.** Order and analyze critically the main events and trends of history of art and architecture;
- LO3.** Engage firsthand with primary sources, visual and textual material, and assess these as historical evidence;
- LO4.** Evaluate historical texts and material remains in the light of their historical, cultural and archaeological contexts and of the most important modern theoretical approaches;
- LO5.** Appreciate and assess the significance of literary, historical and art historical interconnections;
- LO6.** Engage in informed, intellectual oral discourse;
- LO7.** Write clear, accurate and analytical essays;
- LO8.** Identify major works, subject matters and stylistic characteristics
- LO9.** Identify a research topic, collect and analyze the evidence for it, interpret and apply the relevant modern scholarship on the subject and produce a clearly planned, independently prepared and accurately written thesis.
- LO10.** Differentiate the range of techniques and methods employed by artists and architects
- LO11.** Recognize key collections and the principles of collecting and display

6. Programme structure and content

Following their first year, students have the opportunity to choose from a number of different pathways leading to three different degree types: a single honors in the History of Art and Architecture, a joint degree with a major in the History of Art and Architecture, or a joint degree. For a full explanation of options and regulations students should refer to the Joint Honors section of the College Calendar.

N.B. Availability of module options is subject to timetabling and student quotas

Further information

- Available pathways: www.tcd.ie/courses/undergraduate/your-trinity-pathways
- Links to individual History of Art and Architecture modules: https://www.tcd.ie/History_of_Art/undergraduate/tsm/
- Information of Trinity Elective modules (available in years 2 and 3 depending on pathway): www.tcd.ie/trinity-electives
- Information on open modules (available in years 2 and 3 depending on pathway): <https://www.tcd.ie/tjh/open-modules/>
- Information on minor subjects (selected at the end of year 1 depending on pathway): <https://histories-humanities.tcd.ie/undergraduate/minor-subjects.php>

For general regulations, please see: <https://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

Junior Fresh

HAU11003 Introduction to the Practice of Art History 1 <i>1 lecture p.w.; 1 2-hr seminar p.f</i>	MT	5 ECTS	Mandatory
HAU11004 Introduction to the Practice of Art History 2 <i>1 lecture p.w.; 1 2-hr seminar p.f</i>	HT	5 ECTS	Mandatory
HAU11005 Introduction to the History of Art and Architecture I <i>3 lectures p.w</i>	MT	10ECTS	Mandatory
HAU11006 Introduction to the History of Art and Architecture 2 <i>3 lectures p.w</i>	HT	10 ECTS	Mandatory

Senior Fresh

In their SF year students have the option to select from among a number of pathways, which combine mandatory History of Art and Architecture modules with modules from a second subject (**S2**), open modules (**OM**) or a Trinity elective (**TE**). In making their choices students must ensure that they have an equal credit balance across MT and HT. The pathway options are as follows:

Option 1 (Single Honors in History of Art or History of Art Major, S2 Minor - 40 ECTS History of Art)

HAU22003 Approaches to Art History <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Mandatory
HAU22011 Cultural Intersections in Art History 1 <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Mandatory

HAU22005 Themes in Irish Art 1 <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Optional
HAU22007 Practice in Art History 1 <i>Internship/placement</i>	MT	5ECTS	Optional
HAU22009 European Artistic Centres 1 <i>Preparation for field trip</i>	MT	5ECTS	Optional
HH22003 Histories and Futures of Climate Change <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Optional
HAU22002 Arts of Japan <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Optional
HAU22004 The Display of Art <i>1 lecture p.w.; 1 seminar p.f</i>	HT	5ECTS	Mandatory
HAU22012 Cultural Intersections in Art History 2 <i>1 lecture p.w.; 1 seminar p.f</i>	HT	5ECTS	Mandatory
HAU22006 Themes in Irish Art 2 <i>1 lecture p.w.; 1 seminar p.f</i>	HT	5ECTS	Optional
HAU22008 Practice in Art History 2 <i>Internship/placement</i>	HT	5ECTS	Optional
HAU22010 European Artistic Centres 2 <i>fieldtrip</i>	HT	5ECTS	Optional
HHU13002 Gender: History, Culture, and Representation <i>1 lecture p.w.; 1 seminar p.f</i>	HT	5ECTS	Optional
S2/OM/TE		20 ECTS	Various optio

OR

Option 2 (Joint honors History of Art & S2/ S2 Major, History of Art Minor - 20 ECTS History of Art)

HAU22003 Approaches to Art History <i>1 lecture p.w.; 1 seminar p.f</i>	MT	5ECTS	Mandatory
HAU22011 Cultural Intersections in Art History 1 <i>1 lecture p.w.; 1 seminar p.f</i> OR HAU22005 Themes in Irish Art 1 <i>1 lecture p.w.; 1 seminar p.f</i> OR HAU22007 Practice in Art History 2 <i>Internship/placement</i>	MT	5ECTS	Choose 1 of 3 options
HAU22004 The Display of Art <i>1 lecture p.w.; 1 seminar p.f</i>	HT	5ECTS	Mandatory

HAU22012 Cultural Intersections in Art History 2 1 lecture p.w.; 1 seminar p.f OR HAU22006 Themes in Irish Art 2 1 lecture p.w.; 1 seminar p.f OR HAU22008 Practice in Art History 2 Internship/placement	HT	5 ECTS	Choose 1 of 3 Option
OM/TE OR	20 EC	Various options	
S2	20 EC	Various options	

Junior and Senior Sophister

In their JS and SS year students again choose from among a number of pathways, which combine History of Art and Architecture optional modules with modules from a second subject (**S2**), open module (**OM**) from a list provided by the Department or a Trinity elective (**TE**). In making their choices students must ensure that they have an equal credit balance across MT and HT. The pathway options are as follows:

Junior Sophister			
Art History Option 1	MT	10 ECTS	Optional
Art History Option 2	MT	10 ECTS	Optional
Art History Option 3	MT	5 ECTS	Optional
Art History Option 4	HT	10 ECTS	Optional
Art History Option 5	HT	10 ECTS	Optional
Art History Option 6	HT	5 ECTS	Optional
S2/OM/TE	MT/HT	10 ECTS	Various options

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Senior Sophister			
Special Subject 1a	MT	10 ECTS	Optional (tethered to 1b)
Special Subject 1b	HT	10 ECTS	Optional (tethered to 1a)
Special Subject 2a	HT	10 ECTS	Optional (tethered to 2b)
Special Subject 2b	HT	10 ECTS	Optional (tethered to 2a)
Dissertation (capstone)	MT&HT	20 ECTS	Mandatory

Exiting with a Single Honors degree in the History of Art and Architecture

OR

Junior Sophister			
Art History Option 1	MT	10 ECTS	Optional
Art History Option 2	MT	5 ECTS	Optional
Art History Option 3	HT	10 ECTS	Optional
Art History Option 4	HT	5 ECTS	Optional

S2		30 ECTS	
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Senior Sophister			
Special Subject 1a	MT	10 ECTS	Optional (tethered to 1b)
Special Subject 1b	HT	10 ECTS	Optional (tethered to 1a)
Special Subject 2a	HT	10 ECTS	Optional (tethered to 2b)
Special Subject 2b	HT	10 ECTS	Optional (tethered to 2a)
Dissertation (capstone)	MT&HT	20 ECTS	Mandatory

Exiting with a major in History of Art with minor in a second subject degree

OR

Junior Sophister			
Art History Option 1	MT	10 ECTS	Optional
Art History Option 2	MT	10 ECTS	Optional
Art History Option 3	HT	10 ECTS	Optional
Art History Option 4	HT	10 ECTS	Optional
S2	MT&HT	10+10 ECTS	

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Senior Sophister			
Special Subject 1a	MT	10 ECTS	Optional (tethered to 1b)
Special Subject 1b	HT	10 ECTS	Optional (tethered to 1a)
Dissertation (capstone)	MT&HT	20 ECTS	Mandatory
S2	MT&HT	20 ECTS	

Exiting with a major in History of Art with minor in a second subject degree

OR

Junior Sophister			
Art History Option 1	MT	10 ECTS	Optional
Art History Option 2	MT	5 ECTS	Optional
Art History Option 3	HT	10 ECTS	Optional
Art History Option 4	HT	5 ECTS	Optional
S2	MT/HT	30 ECTS	

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Senior Sophister			
Special Subject 1a	MT	10 ECTS	Optional (tethered to 1b)
Special Subject 1b	HT	10 ECTS	Optional (tethered to 1a)
Dissertation (capstone)	MT&HT	20 ECTS	Mandatory
S2	MT&HT	20 ECTS	

Exiting with a Joint Honors degree in History of Art and Architecture and a second subject

Junior Sophister option and Senior Sophister special subject modules cover a broad chronological and geographical range focused on various mediums. As modules reflect

the research expertise of staff, they are subject to change according to staff availability. Students will be notified of available modules in the preceding Hilary semester. As an example, a range module includes:

Options (10 and 5 ECTS)

Junior Sophister			
HAU33017 Antiquity and Innovation in Early Medieval Art	MT	10 ECTS	Optional
HAU33006 Global Postmodern and Contemporary Art	MT	10 ECTS	Optional
HAU33004 The Age of Rembrandt and Vermeer	MT	10 ECTS	Optional
HAU33011 Islamic Art and Architecture of the Medieval Mediterranean	HTW	10 ECTS	Optional
HAU33008 Painting in Europe in the Long Renaissance	HT	10 ECTS	Optional
HAU33021 Building Modernity in Paper and Stone	HT	10 ECTS	Optional
HAU33018 Antiquity and Innovation in Early Medieval Art	MT	5 ECTS	Optional
HAU33014 Global Postmodern and Contemporary Art	MT	5 ECTS	Optional
HAU33019 The Age of Rembrandt and Vermeer	MT	5 ECTS	Optional
HAU33007 Islamic Art and Architecture of the Medieval Mediterranean	HT	5 ECTS	Optional
HAU33016 Painting in Europe in the Long Renaissance	HT	5 ECTS	Optional
HAU33022 Building Modernity in Paper and Stone	HT	5 ECTS	Optional

Special Subjects

HAU44009/HAU44010 Facing the Past -- Renaissance and Baroque Portraiture 1 and 2	MT&HT	20 ECTS	Optional
HAU44017/8 Art, Design and Nature Since 1930 1 and 2	MT&HT	20 ECTS	Optional
HAU44023/4 Art in France 1850-1900 1 and 2	MT&HT	20 ECTS	Optional
HAU44007/8 Art and Architecture in Late Medieval Ireland 1 and 2	MT&HT	20 ECTS	Optional
WSU34003/4 Art Gender and the Body in medieval Florence 1 + 2	MT&HT	20 ECTS	Optional

7. Requirements

7.1. Attendance

Attendance at **all** lectures, classes and seminars, whether in person or online, is **mandatory** for students of all years. In cases of absence, students should furnish an explanation and/or medical certificate to the lecturer concerned.

7.2 Use of Laptop Computers, recording and other electronic devices

The recording of lectures and seminars is strictly forbidden except in the case of students who have gained permission from the Disability Service. The purpose of small-group in person teaching is to facilitate interactive learning and discussion, both amongst students and between students and lecturers. Experience has shown that the use of laptops and/or tablets is not conducive to interaction, and the use of these devices will therefore not be permitted in seminars, final-year special subject classes or any other small-group context. Any exceptional circumstances which may warrant the use of a computer or recording device should be discussed with the lecturer concerned or the Head of Department. Laptops/tablets may be used in lectures, but only for the purpose of note-taking, not for e-mail, social media etc.

The use of mobile phones is not allowed in any lecture or class. Please switch them off or put on silent mode and leave them in your bag.

8. Assessment and examinations

8.1. Essential Requirements

History of Art modules are assessed by a combination of continuous assessments and end of semester examinations. Detailed information concerning the handing in, marking, and return of work for continuous assessment will be provided for each module. See Sections 8.3.3 and 8.3.4 for general instructions on written coursework, and always check individual Module Handbooks for special requirements.

Where a student fails a module, it will appear on their transcript, and they must complete the supplemental as listed below at the end of the academic year. It is the responsibility of the student to contact the department once results have been issued to confirm supplemental work required.

Success in each module depends upon steady work throughout the semester.

8.2. Breakdown of assessment and examinations

Junior Fresh Assessment

Michaelmas Term		Hilary Term	
HAU11003 (5 ECTS)		HAU11004(5 ECTS)	
Art assignment Wk 8 20 October	25 %	Art assignment Wk 27 1 March	25 %
Architecture assignment Wk 14 1 December	25%	Architecture assignment Wk 31 29 March	25 %
Essay 50% Wk 16 15 December	50 %	Essay Wk 33 12 April	50%
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			
HAU11005 (10 ECTS)		HAU11006 (10 ECTS)	
Essay Wk 8 20 October	30 %	Essay Wk 27 1 March	30%
Visual analysis Wk 14	20%	Visual Analysis Wk 33	20%
Exam Wk 16	50%	Exam Wks 36	50%
Supplemental			
Submit outstanding coursework/exam and 1 x 2,000 word project			

Senior Fresh Assessment

Michaelmas Term		Hilary Term	
HAU22003 Approaches to Art History (5 ECTS)		HAU22004 Display of Art (5 ECTS)	
Textual Analysis (700 words) Wk 8 20 October	30%	Essay/ project/ review Wk 27 1 March	50%
Textual Analysis (700 words) Wk 11 10 November	30%	Essay/ project/ review Wk 33 12 April	50%
Project (1000 words) Wk 14 1 December	40%		
Supplemental			
Submit outstanding coursework plus 1 x 2,000 word project			

HAU22005 Themes in Irish Art History 1 (5 ECTS)		HAU22006 Themes in Irish Art History 2 (5 ECTS)	
Essay/project (2000 word) Wk 8 20 October	40%	Essay/ project Wk 27 1 March	40%
Essay/ project (2000 word) Wk 14 1 December	60%	Essay/ project Wk 33 12 April	60%
Supplemental			
Submit outstanding coursework plus 1 x 2,000 word project			
HAU22011 Cultural Intersections in Art History		HAU22012 Cultural Intersections in the History of Art 2	
Essay/project (2000 word) Wk 8 20 October	40%	Essay/ project Wk 27 1 March	40%
Essay/ project (2000 word) Wk 14 1 December	60%	Essay/ project Wk 33 12 April	60%
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			
HAU22009 European artistic centers 1		HAU22010 European Artistic Centres 2	
Literature Review Wk 8 20 October	50%	Presentation Wk 21 Week beginning 16 January	30%
Project submission (3,000 words) Wk 12 17 November	50%	Research paper Wk 33 12 April	70%
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			
HAU22007 Practice in Art History 1		HAU22008 Practice in Art History 2	
Reflective journal (2000 word) Wk 16 15 December	100%	Reflective journal	100%
Supplemental			
Submission of a 3,000-word supplemental project			
HAU22002 Arts of Japan		HHU13002 Gender: History, Culture, and representation	
Essay (2000 word) Wk 12 17 November	70%	Visual/textual analysis, 30% Essay, 70%	

Visual analysis (comparative) Online in week 14	30%		
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			
HH22003 Histories and Futures of Climate Change			
Essay Wk 12 17 November	70%		
Project Wk 15 8 December	30%		
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			

Junior Sophister Assessment

Michaelmas Term		Hilary Term	
10 ECTS option courses		10 ECTS option courses	
2,000 word essay Wk 8 20 October	30%	2,000 word essay Wk 27 1 March	30%
3,000 word project Wk 14 1 December	45%	3,000 word project Wk 33 12 April	45%
Visual analysis In Class, week beginning 28 November	25%	Visual analysis Wk 33	25%
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			
5 ECTS option courses		5 ECTS option courses	
2,000 word essay Wk 8 20 October	60%	2,000 word essay Wk 27 1 March	60%
Visual analysis In Class, week beginning 28 November	40%	Visual analysis Wk 33	40%
Supplemental			
Submit outstanding coursework and 1 x 2,000 word project			

Senior Sophister Assessment

Michaelmas Term	Hilary Term
Special subjects (10 ECTS)	Special subjects (10 ECTS)

Essay Wk 8 20 October	30%	Essay Wk 27 1 March	30%
Presentations/project Wk 14 1 December	20%	Presentations/ project (wk 33) Wk 33 12 April	20%
Exam (Wk 16)	50%	Exam (wk 36)	50%
Supplemental			
Submit outstanding coursework/exam and 1 x 2,000 word project			

HA4050: Dissertation (20 ECTS)			
		Submission	100%
Supplemental			
Submission of a new/ amended dissertation in supplemental session			

8.3 Assessment Regulations

Assessment and examination regulations and rules for compensation within all Joint Honors programmes are detailed in the College Calendar: <https://www.tcd.ie/calendar/>

8.3.1 Absence or non-submission of work

Students who are absent from a slide test with no explanation, will receive a mark of zero.

Students who are unable to submit an essay/complete an assessment, on medical grounds (supported by a medical certificate), or serious *ad mis* reasons, and request an extension, through the Head of Department will be granted an extension to no later than Friday 15 December 2023 and Friday 19 April. No extensions will be granted after these dates. If the essay / assessment has not been submitted by this date, the student will either be given a mark of zero, or if further representation is received from the student's tutor, they may request permission from the Head of Department to defer to the supplemental session on medical/*ad mis* grounds.

Students who fail to hand in an essay with no explanation will receive a mark of zero.

Students who submit coursework late with no explanation

Late submissions will be accepted up to a period of 5 working days after the deadline and will be deducted 15% of their mark. Any submission after those five days will receive a mark of 0.

Students who fail to hand in an assessment at all will receive a mark of zero. Students who fail the module will be required to sit the supplemental.

8.3.2 Presentation of Work

Guidelines concerning the preparation and presentation of written work, dates for all tests and deadlines for the submission of all written work will be provided for each module.

Information on individual modules will be given at the start of the academic year. Please note the following regulations:

- (i) All written and oral assignments (assignments, essays, projects, etc.), whether assessed or not, are **mandatory**.
- (ii) Word-count must be included in all written assignments, including the thesis.
- (iii) All written work must be submitted by the specified deadlines
- (iv) An **electronic copy** must be submitted by the deadline through **Turnitin on Blackboard**.

IMPORTANT: It is your responsibility to make a note of **all deadlines** at the start of term and plan your work accordingly. Extensions will **NOT** be granted for essays or other written work on the basis of poor time management. In the case of personal or family crisis or illness you should the Head of Department with supporting evidence (e.g. a medical certificate). Contact your College Tutor if you need further help and advice in these situations.

8.3.3. Written Assessments

Reflective journals Reflective practice is, in simple terms, critically reflecting on your experiences, what you learned and what you would do differently next time. Writing a reflective journal encourages you to critically reflect on your learning experiences and helps you to take an active part in your education, rather than just passively absorbing information.

Essays. Essays are extended pieces of writing that present and support a thesis or proposition in response to a specific theme or question. Essays are intended to demonstrate your understanding and reinforce your learning with guidance on reading provided in module handbooks.

Projects: Projects are pieces of clearly and suitably illustrated written work, being the outcome of a semester-long period of independent research, reflection and writing on a topic selected and developed by the student. Projects are intended to encourage students to become independent learners; therefore support, but not formal supervision, will be provided on request.

Dissertations: The Dissertation represents an opportunity to pursue a subject of particular interest. Students must select their own topics and conduct independent research and writing on that topic over the academic year. Students are assigned a supervisor to guide and oversee their work.

Visual analysis exercises (slide tests, photographic exam papers etc): The aim of these exercises is to encourage the development and application of the skills of visual analysis. As such, works of art may be unseen. This means that they may correspond to examples studied in the module but may not themselves have been considered in lectures or seminars. While an element of description, using appropriate vocabulary, is required this should be used only in the context of the overall interpretation of the work, and marks will not be given description or précis alone.

Text analysis (book review etc) is the process of distilling information and meaning from text. The aim of these exercises is to encourage the development and application of critical reading skills. Text analyses might include identification of a particular theoretical framework or aspects of the text such as word choice, design elements, location of the text, target audience, relationship to other texts etc.

8.3.4. General guidelines for written submissions:

Argument: Topics may be formulated in different ways (straightforward questions; citations for discussion; compare/contrast; etc.), but always suggest a number of research questions. Your essay/project/dissertation must be analytical and argumentative, *not* descriptive. Whether responding to a set essay title or formulating your own project or dissertation topic, consider the title carefully, identify the research question (s) you plan to address, and state your argument clearly at the outset: what is your claim? why do you think your claim is valid and useful? what evidence do you propose to use in support of your claim?

Structure: All written work should include (a) an introduction in which you lay out the basis for your argument; (b) a substantial discussion in which you build your case through careful analysis of the evidence; (c) conclusions that confirm your initial claim; (d) bibliography.

Supporting evidence: Depending on the subject, your primary evidence may be textual (e.g. documentary records) or visual (e.g. buildings, artworks etc), or both. You must demonstrate ability in selecting the relevant evidence and analyse it appropriately. Quotations from other sources are useful in so far as they illustrate and prove your point. Avoid excessively long quotations and series of quotations with brief connecting sentences or no adequate discussion. You must also demonstrate ability to select and engage with the relevant scholarly literature on your chosen topic. Equally, good quality illustrations should be used to reinforce points made.

Format: Use a readable font (minimum 12 pt). Line spacing should be at least 1.5. Insert page numbers.

Accuracy: Proof-read your work carefully for typos and errors in spelling and punctuation.

References: You must reference all your sources – books, journals, online resources, databases, websites –in footnotes, using a consistent and accepted system. The

Department of History of Art and Architecture uses the [Chicago Manual of Style](#). You must acknowledge every source you have used: cite the relevant page(s) of scholarly works at appropriate points in your essay and include them, with full details, in your bibliography. Link to citation styles: <https://libguides.tcd.ie/plagiarism/citation-styles>

Citation Convention (The Chicago Manual of Style)

Correct and consistent citing is essential to scholarship. Students must follow a footnotes & bibliography method conforming to The Chicago Manual of Style (CMOS). TCD Library provides online access to the CMOS (17th Edition) database. The library link to the CMOS's Citation Quick Guide (Notes and Bibliography) can be found here:

https://www-chicagomanualofstyle-org.elib.tcd.ie/tools_citationguide/citation-guide-1.html

For citation situations not covered by the Quick Guide, the rest of the CMOS is available here:

<https://elib.tcd.ie/login?url=http://www.chicagomanualofstyle.org/home.html>

Note: A modification to CMOS to bear in mind is that outside of North American publications quotation marks (used for chapter titles and journal articles) are single not double, with the second placed inside of the terminating comma or period.

If you submit incorrect citations and/or bibliography, your mark will be reduced by up to 10%.

Presentation

It is important that students understand that marks are not awarded simply on the basis of the accuracy of the factual information that is reproduced. At College level, analysis and interpretation are the essential components of a satisfactory essay, assignment or examination answer. Precision of expression and coherent layout contribute to the candidate's success in communicating his or her knowledge and opinions. **Marks are therefore deducted**, and grades reduced, in theses, term assignments and examinations, for poor expression and sloppy presentation, and particularly for incorrect grammar, syntax, spelling and punctuation.

For some useful links to online academic supports see: <https://www.tcd.ie/disability/services/academic-support.php>

9. Marking System

9.1. Criteria for awarding marks in the School of Histories and Humanities

The overall performance of a candidate will be taken into account when awarding a mark for the year's work. The criteria will be modified by the different expectations appropriate to the various years of the course. Overall evidence that the student is fit and equipped to proceed to the next year of the course (or in the case of Moderatorship that the student will be a credible graduate of the College) is the defining criterion for the award of a passing grade.

Work that is poorly presented or inadequately referenced is unlikely to be awarded a II.1 or I mark, unless there is outstanding quality.

9.2. Marking Scheme

The marking scheme for College examinations is as follows:

First class: 70%+

Upper Second class: 60-69%

Lower Second class: 50-59%

Third class: 40-49%

Pass mark: 40%

Failure (F1 category): 30-39%

Failure (F2 category): 0-29%

The following are general guidelines. Decisions will be based on the presence of some or all of the following qualities in a candidate's response:

I 70-100%

- Excellent focus on question
- Excellent knowledge based on independent reading
- Exemplary structure & organisation
- Excellent analysis and argument
- Critical use of relevant primary and secondary material
- Independence of mind/imagination
- Consistent performance
- Excellent written style
- Skilful use of supporting references and bibliography correctly used and formatted
- Consistently accurate presentation

II.1 60-69%

- Very good focus on question
- Aware of full implications of question
- Very good structure and presentation
- Very good analytical ability
- Thorough knowledge of subject/text
- Competent use of primary and secondary sources
- Very good written style
- Appropriate use of supporting references and bibliography
- Accurate presentation

II.2 50-59%

- Adequate focus on question
- Aware of implications of question
- Good knowledge of subject/text
- Good structure and presentation
- Evidence of some relevant secondary reading
- Inclusion of some relevant primary material
- Limited analysis
- Written style could be improved
- Limited/inaccurate use of supporting references and bibliography
- Evidence of careless presentation

III 40-49%

- Basic understanding of the question
- Modest level of engagement with question
- Evidence of some relevant knowledge
- Lack of analysis
- Poor relevant secondary reading
- Poor use of relevant primary material
- Lacking in style and clarity
- Inadequate use of supporting references and bibliography
- Careless/inaccurate presentation

F1 30-39%

A student may fail because of:

- Serious misunderstanding of question
- Failure to answer the question
- Minimal knowledge of subject/text
- Lack of structured argument
- Lack of relevant secondary reading
- Little/no use of relevant primary material
- Incoherence
- Lack of supporting references and bibliography
- Careless/inaccurate presentation

F2 29% and below

Written work in the F2 range will reveal some or all of the weaknesses noted under F1, but to a greater, perhaps extreme, extent.

9.3. Communication of marks

Marks for written assessments are published on Turnitin. Examination grades are published on mytcd.ie. Results will NOT be communicated by telephone or by e-mail. A more detailed breakdown of marks can be requested from the History of Art and Architecture Office. Students are encouraged to avail of feedback meetings with academic staff for continuous assessment work. Access to examination scripts, following the publication of results, may be obtained by emailing the Head of Department.

10. Plagiarism

The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. A central repository of information about plagiarism and how to avoid it is hosted by the Library and is located at <https://libguides.tcd.ie/plagiarism>. It is a University requirement that all TCD

students must complete the Online Tutorial on avoiding plagiarism 'Ready, Steady, Write', located at <https://libguides.tcd.ie/plagiarism/ready-steady-write>. You will be required to sign a declaration on the Departmental coursework submission sheet that you have completed this tutorial and that you understand the General Regulations on plagiarism as laid out in the University Calendar.

The full Calendar entry on Plagiarism is as follows (Calendar Part II, General Regulations, Academic Progress, Paragraphs 96 and following):

96 General

It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement.

Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- (i) plagiarism - presenting work/ideas taken from other sources without proper acknowledgement. Submitting work as one's own for assessment or examination, which has been done in whole or in part by someone else, or submitting work which has been created using artificial intelligence tools, where this has not been expressly permitted;
- (ii) self-plagiarism - recycling or borrowing content from the author's own previous work without citation and submitting it either for an assignment or an examination;
- (iii) collusion - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually;
- (iv) falsification/fabrication;
- (v) exam cheating - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another;
- (vi) fraud/impersonation - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit;
- (vii) contract cheating - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g. exam, test, quiz,

assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation. (viii) Further examples of the above available at www.tcd.ie/teaching-learning/academic-integrity.

97 Academic misconduct in the context of group work

Students should normally submit assessments and/or examinations done in co-operation with other students only when the co-operation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own.

Should a module co-ordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

98. Avoiding academic misconduct

Students should ensure the integrity of their work by seeking advice from their module coordinator, tutor or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at <https://libguides.tcd.ie/academic-integrity>.

99. Procedure in cases of suspected academic misconduct

If academic misconduct as referred to in §96 above is suspected, in the first instance, the module co-ordinator may choose to arrange an informal meeting with the student to discuss the instance of concern. Following this informal meeting, or if a meeting is not necessary, the module co-ordinator must complete the academic integrity form (accessed via www.tcd.ie/teachinglearning/academic-integrity), which will provide an indicative score and level, as below.

(i) Level 1: (0 - 200) poor academic practice/conduct

(ii) Level 2: (201 - 350) academic misconduct (minor)

(iii) Level 3: (351 - 500) academic misconduct (major)

(iv) Level 4: (501+) academic misconduct (severe)

Levels 1 - 3 are normally managed by the School, and all level 4 cases will be referred directly to the Junior Dean.

Level 1 (0 - 200): Scores in the range 0 - 200 are considered to reflect poor academic practice and level 1 consequences should apply. The module co-ordinator must inform their School's Director of Teaching and Learning (Undergraduate), or their designate, who will either approve the outcome, or if they form the view that the misconduct is more serious, agree an alternative level with the module co-ordinator.

Levels 2 - 3 (201 - 500): The module co-ordinator must inform their School's Director of Teaching and Learning (Undergraduate), or their designate, of the suspected infringement and proposed consequence. If the Director or designate approves the recommended consequences, the module co-ordinator will write to the student advising them of the suspected infringement of academic integrity, offering them the option of an appropriate consequence should they admit that misconduct has taken place.

If the Director or designate forms the view that the alleged misconduct requires further investigation, or if the student disputes the academic misconduct or the consequence, it will proceed to the academic integrity meeting.

100. Academic integrity meeting

The Director of Teaching and Learning (Undergraduate), or their designate, writes to the student and the student's tutor indicating the nature of the suspected academic misconduct and the evidence for it, and inviting the student to:

- (i) respond to the suspicions by completing and submitting the academic integrity response form (accessed via www.tcd.ie/teaching-learning/academic-integrity) within an appropriate timeline determined by the School;
- (ii) indicate whether or not they (and a representative) plan to attend an academic integrity meeting on a specified date. If the student and or/representative is unable to attend, or chooses not to attend, the meeting will take place as planned.

The academic integrity response form will be the student's submission to the meeting. The academic integrity meeting is attended by a Director of Teaching and Learning (Undergraduate) or their designate (Chair); two academic colleagues from the School (at least one from the discipline to which the module belongs); the student and their tutor (or a representative of the Students' Union), if they wish; the co-ordinator of the module, if they wish, but only to present additional evidence.

The academic integrity meeting considers the assessment or examination(s) in question; the academic integrity form (and any verbal submissions by the module co-ordinator, if present); the student's academic integrity response form (and any verbal submissions by the student and/or tutor, if present).

The academic integrity meeting assesses the abovementioned evidence in order to determine at what level (if at all) academic misconduct has occurred and selects a consequence appropriate to that level, giving due consideration to any mitigating circumstances. Minutes of the meeting must be recorded. The Chair completes the academic integrity meeting decision form (accessed via www.tcd.ie/teaching-learning/academic-integrity), which is submitted for approval to the Senior Lecturer/Dean of Undergraduate Studies. The Senior Lecturer may approve, reject, or vary the recommended consequence, or seek further information before making a decision. If the Senior Lecturer considers that the consequences provided for under the above procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to 50 Calendar 2023-24 under CONDUCT AND COLLEGE REGULATIONS §2. If the Senior Lecturer/Dean of Undergraduate Studies approves the recommended consequence, the Chair communicates the decision to the student and their tutor.

101. Consequences in cases of suspected academic misconduct

If the instance of concern can be dealt with under the above procedure, one of the following consequences will be recommended:

(i) Level 1: (0 - 200): poor academic practice/conduct

- Mandatory academic integrity training is required
- Informal warning – a record is kept for the duration of the learner's enrolment on the programme of study to inform any future instances of concern
- The work must be corrected. The student is required to amend all elements identified as poor academic practice. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The corrected work will be assessed. In the case of examinations, the work must be reassessed. The mark for the

component/ assessment/examination may or may not be reduced;

(ii) Level 2: (201 - 350): academic misconduct (minor infringement)

- Mandatory academic integrity training is required
- Formal warning – a written warning is issued by the Director of Teaching and Learning (Undergraduate) or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study
- The work must be resubmitted. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The resubmitted work will be assessed. In the case of examinations, the work must be reassessed. The

component/assessment/ examination mark will be reduced or capped at the pass mark and might not be confirmed until the reassessment Court of Examiners;

(iii) Level 3: (351 - 500): academic misconduct (major infringement)

- Mandatory academic integrity training is required
- Formal warning – a written warning is issued by the Director of Teaching and Learning (Undergraduate) or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study
- The work must be resubmitted at the reassessment session. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. In the case of examinations, the work must be reassessed. The mark for the module will be capped at the pass mark and will not be confirmed until the reassessment Court of Examiners;

(iv) Level 4: (501 - 615): severe academic misconduct

- The case will be referred directly to the Junior Dean.

102. If the facts of the case are in dispute, or if the Director of Teaching and Learning (Undergraduate), or designate, feels that the consequences provided for under the academic misconduct procedure are inappropriate given the circumstances of the case, they may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under under CONDUCT AND COLLEGE REGULATIONS §2. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

11. Libraries

All students must attend one of the tours of the Library organised by Library staff in order to acquaint themselves with the workings of this vital resource. Most of the open-shelf books relating to the History of Art and Architecture are kept on the second floor in the Ussher Library, most of the relevant journals are housed in the basement of the Ussher Library. Students should be aware that many important books are kept in the stacks, and have to be ordered at the counter in the Library. Copies of books and articles for which there is heavy demand are kept on Counter Reserve and may only be borrowed for short periods. The Library includes also important electronic resources, accessible at <http://www.tcd.ie/Library/collections/databases.php>. The most useful collections are the Art Index, International Bibliography of Art, PADDI (Planning, Architecture and Design database for Ireland) (for bibliographical searches), Arts:Search, JStor and project Muse (for scholarly journals) Oxford Art Online (for reference works), Index of Medieval Art (for images).

The Department of History of Art and Architecture has its own collection of books and journals in the Departmental Reading room (room 5083) and relating to Irish art in the Provost's House Stables reading room. Students in the Department of History of Art and Architecture are welcome to study in these areas.

12. Foundation Scholarship

A limited number of Foundation Scholarships carrying with them considerable prestige as well as financial benefit are offered each year by the College on the basis of a competitive examination held in early January (see the *University Calendar, Part II, D7*). Students normally enter for this examination in their SF year. We **strongly** recommend that only those students with First or Upper Second results in their previous year's examinations go forward for Schol. For further information on applying see <https://www.tcd.ie/academicregistry/exams/scholarship/>

IMPORTANT: All students intending to take the Foundation scholarship examination must first consult with the Head of Department.

Joint Honors candidates are examined in both their subjects. The number of History of Art papers taken by Joint Honors students depends on their chosen pathway and may be between one and three. The papers typically relate to material covered in the JF year, and in the Michaelmas term of the SF year. These details may be modified from year to year, so check with the Department if you plan to apply.

The names of successful candidates are traditionally announced by the Provost on the steps of the Examination Hall on Trinity Monday.

13. Prizes

Several prizes and opportunities to apply for assistance travel assistance relevant to the study of the History of Art are offered annually in the Department of History of Art and Architecture each year.

The Anne Crookshank Prize is awarded to the Junior Freshman student who gains the highest mark in the annual examination in June. Value approximately €300.

The Homan Potterton Prize derives from a gift made in 2005 by Homan Potterton, a graduate of the College and a former Director of the National Gallery of Ireland. The prize is awarded to the student of the History of Art achieving the highest overall grade in continuous assessment exercises carried out during the Junior Sophister year and going forward to study the History of Art in their final year. Value: approximately €300.

The Mainie Jellett Fund, established in 1988, is designed to provide financial

assistance for students in the History of Art travelling abroad on one of the official departmental visits.

The Dawson Prize in Art is designed to allow an undergraduate the opportunity to travel abroad in order to pursue his or her interests in art and architecture. Candidates must be of good academic standing and should submit an outline of their proposed plans (not more than 500 words), together with an estimate of expenses, to the History of Art Department by end March each year. This award is open to undergraduates in any discipline in College. Value approximately €300.

The Mr W. Henry Naylor and his sister Mrs. Henrietta Mary Downes Bursary: This prize was established in 2015 in memory of Mr W. Henry Naylor and Ms Henrietta Mary Downes from the estate of Dorothy H. Downes. It is awarded annually to an Irish TCD graduate in the History of Art for further education or training in the discipline. Applications from graduates will be assessed within one year of graduation by a Departmental committee. Approximate value €600.

Fionnuala Pyle Prize This prize was founded by a gift from an anonymous donor in 1969. It is awarded annually on the recommendation of the Lecky Professor of History for an essay on some aspect of Irish archaeology by an undergraduate student. No candidate can win the prize more than once.

For 2022, any essay written for an undergraduate module at Trinity on any topic in Irish archaeology is eligible. Instructors will submit those essays they consider particularly meritorious. Essays should reach the Senior Lecturer not later than 1 May 2022. Value, €223.

In addition students and graduates of the department are eligible to apply for the **Thomas Dammann Fund**, which regularly gives substantial financial assistance to Trinity students wishing to travel abroad. Information will be posted during Hilary Term.

14. Erasmus & Study Abroad

The Erasmus scheme permits students in their SF or JS year to study for a year in another EU country on the same basis as they are studying in Trinity College. The department has arrangements with the following Universities:

- France: Paris IV
- Germany: Freie Universität of Berlin
- Italy: Università degli Studi , Pisa
- Spain: Madrid, Universidad Complutense
- Turkey: Koc University

In some cases students are required to attend lectures in the language of the host institution and must possess the necessary linguistic fluency. Outgoing Erasmus students must discuss their Sophister subject choices with the Head of Department

before departure to ensure consistency with the departmental regulations.

In addition, the School of Histories and Humanities is a participant in the ELAN exchange project, which offers further opportunities to study in Europe, in some cases through English. The ELAN co-ordinator is Dr David Ditchburn (ditchbud@tcd.ie).

Non-Eu exchanges with non EU universities are also available. These are organized centrally through the global office in the Academic registry. For more details see <https://www.tcd.ie/study/study-abroad/outbound/options/index.php>

Note that permission to participate in exchange programmes for TSM students is subject to the approval of **both** departments: you should seek approval well in advance of the relevant deadline. Also note that students intending to participate must normally achieve a **minimum grade of a high II.2 in each subject** at the annual examinations.

IMPORTANT: All students interested in participating should first consult with Dr Timothy Stott (stottt@tcd.ie), Study Abroad Co-ordinator for History of Art and Architecture.

For more information see:

https://www.tcd.ie/History_of_Art/undergraduate/tsm/study.php

15. Travel

All students in the Department of History of Art and Architecture are encouraged to travel and experience art and architecture at first hand. The Department administers two travel funds to assist with study visits abroad. See section 13 above.

16. Student Representation

Students have an opportunity to express their concerns through the Staff-Student Liaison Committee. This Committee consists of two staff members and student representatives from each year. The committee normally meets once in each term. Representatives are students in good standing and with a commitment to speak on behalf of their respective cohorts.

17. Careers Advisory Service

17.1 Junior and Senior Fresh Students

As a Trinity student you have access to information, support and guidance from the professional team of Careers Consultants throughout your time at Trinity and for a

year after you graduate. The support offered includes individual career guidance appointments, CV and LinkedIn profile clinics, practice interviews and mentoring. Visit <https://www.tcd.ie/Careers/> for career, further study and job search advice. Sign into MyCareer to book appointments, find information about vacancies and bursaries, and book your place on upcoming employer events.

Follow the service on Instagram for career news and advice @trinity.careers.service

What do you want to do? How will you get there? We are here to support you in answering these and other questions about your career.

What can I do with my degree? Start with Trinity Careers Service website. Then book an appointment with your careers consultant through MyCareer.

Pathway Choices: Book an appointment with your careers consultant through MyCareer to tease out the career implications of minor, major subject choice as well as Electives and Open Modules.

Get work experience: Apply for work experience and internships to get an insight into different sectors. Opportunities are increasingly available remotely. Personalise your MyCareer profile to receive email alerts tailored to your preferences.

Trinity Employability Bursary: Apply for the bursary, in place to support students finding it financially difficult to take up a career-related opportunity e.g. internship, job shadowing.

Laidlaw Undergraduate Research and Leadership Programme (SF): Apply for a scholarship designed to invest in talented and motivated undergraduate students from all disciplines and walks of life. The Programme aims to develop your potential, equip you with strong leadership and research skills and give you the experience to become active global citizens and future leaders.

Spring Week Bursary (SF): Apply for this bursary that supports costs for students of any discipline who secure Spring Week internships with leading professional services firms.

Polish your CV: Book onto a CV/LinkedIn Clinic for a 15mins consultation through MyCareer

MyCareer: Login to the Trinity careers portal to keep abreast of awards, scholarships, jobs, events, mentoring and lots more

Need to chat about your future? Book an appointment with your careers consultant, Orlaith Tunney on MyCareer. No career query or concern too small!

More information on the above and lots more at Trinity Careers Service website www.tcd.ie/careers

An online service that you can use to:

- Apply for opportunities which match your preferences - vacancies including research options
- Search opportunities
- View and book onto employer and Careers Service events

- Submit your career queries to the Careers Service team
- Book an appointment with your careers consultant
- Simply login to MyCareer using your Trinity username and password and personalise your profile.

17.2 Junior & Senior Sophisters

What do you want to do? How will you get there? We are here to support you in answering these and other questions about your career. All students are welcome- whatever your grades, ambitions, abilities or work experience levels we are here for you.

Get work experience: Apply for work experience and internships to get an insight into different sectors. Personalise your MyCareer profile to receive email alerts tailored to your preferences.

Trinity Employability Bursary: Apply for the bursary, in place to support students finding it financially difficult to take up a career-related opportunity e.g. internship, job shadowing. The work experience you undertake must help you to develop your employability skills and prepare you for your future career.

Mentoring & Connecting: Message or meet with a Trinity graduate through Careers Mentoring.

Employability Awards: Apply for an award of interest to you. The awards combine industry-led training in highly transferable soft and technical skills with a university-led workshop to help you reflect on and articulate your learning.

Attend Employer Fairs: Book onto a fair to meet with employers. Fairs take place in Michaelmas Term.

Polish your CV: Book onto a CV/LinkedIn Clinic for a 15mins consultation through MyCareer.

Find a Job: Personalise your MyCareer profile to receive email alerts tailored to your interests.

Practice Interviews: Book a practice interview with a careers consultant or self-serve 24/7 using video interviews on Shortlist.me.

Further study: Research your options using the Careers Service website and book an appointment with your careers consultant through MyCareer to decide on your best course of action.

Need to chat about your future? Book an appointment with your careers consultant, Orlaith Tunney on MyCareer. No career query or concern too small!

More information on the above and lots more at Trinity Careers Service website www.tcd.ie/careers

MyCareer

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- View and book onto employer and Careers Service events
- Submit your career queries to the Careers Service team
- Book an appointment with your careers consultant
- Simply login to MyCareer using your Trinity username and password and personalise your profile