Module Template for New and Revised Modules

<table>
<thead>
<tr>
<th>Module Code</th>
<th>MEU44B05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Name</td>
<td>Manufacturing Technology II</td>
</tr>
<tr>
<td>ECTS Weighting</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Semester taught</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Module Coordinator/s</td>
<td>Assistant Professor Daniel Trimble  <a href="mailto:dtrimble@tcd.ie">dtrimble@tcd.ie</a></td>
</tr>
</tbody>
</table>

Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline

On successful completion of this module, students should be able to:

1. Differentiate between the different grinding and abrasive processes.
2. Identify and describe the different non-traditional machining and thermal cutting processes.
3. Assess the different heat treatment and surface finishing processes.
4. Understand and analyse the different shaping process used to manufacture plastic parts and composites.
5. Explain the steps involved in power metallurgy from power manufacture to part manufacture
6. Analyse and describe the different joining and assembly processes

Graduate Attributes: levels of attainment
To act responsibly - Choose an item.
To think independently - Choose an item.
To develop continuously - Choose an item.
To communicate effectively - Choose an item.

Module Content

- Grinding and other abrasive processes
- Non-traditional machining and thermal cutting processes
- Heat treatment of metals
- Surface processing operations
- Shaping processes for plastics
- Processing of composites
- Powder metallurgy

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1 An Introduction to Module Design from AISHE provides a great deal of information on designing and re-designing modules.
2 TEP Glossary
Module description:

This module builds on previous skills and knowledge developed in Manufacturing Technology I (3B7). There is a transition from traditional metal manufacturing processes to more advanced metal manufacturing process such as finishing, non-traditional machining, heat treatment, surface processing, powder metallurgy and welding. Furthermore, shaping process for plastics and processing of composites are also covered. The focus of the module is to provide a treatment of manufacturing that is quantitative rather than just descriptive. The module will enable students to solve quantitative manufacturing problems through the use of material science and mathematical theory.

Teaching and Learning Methods

This module is taught using a combination of lecturers, tutorial problem solving sessions, multiple choice review quizzes and a group based assignment. All lecture notes, tutorial questions and solutions, multiple choice quizzes, videos and assignment briefs will be available through Blackboard.
**Assessment Details**

Please include the following:

- **Assessment Component**
- **Assessment description**
- **Learning Outcome(s) addressed**
- **% of total**
- **Assessment due date**

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Assessment Description</th>
<th>LO Addressed</th>
<th>% of total</th>
<th>Week due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Exam</td>
<td>End of semester examination</td>
<td>1-6</td>
<td>70%</td>
<td>Exam period</td>
</tr>
<tr>
<td>Assignment</td>
<td>Group assignment</td>
<td>2-4</td>
<td>15%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Continuous Assessment</td>
<td>Multiple Choice Quizzes</td>
<td>1-6</td>
<td>15%</td>
<td>Continuous</td>
</tr>
</tbody>
</table>

**Reassessment Requirements**

**Contact Hours and Indicative Student Workload**

- **Contact hours:** 42 Hours (33 lectures, 9 tutorials)
- **Independent Study (preparation for course and review of materials):** 39
- **Independent Study (preparation for assessment, incl. completion of assessment):** 39

**Recommended Reading List**

- Manufacturing Engineering and Technology. Kalpakjian and Schmid

**Module Pre-requisite**

**Module Co-requisite**

**Module Website**

**Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.**

**Module Approval Date**

16/07/2019

**Approved by**

Nicole Byrne

**Academic Start Year**

2019

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3 **TEP Guidelines on Workload and Assessment**
| Academic Year of Date | 2019 - 2020 |