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Appendix 1. Project Risk Assessment Form
Note:

Alternative formats of the handbook can be made available on request.

All students are encouraged to fully familiarise themselves with college rules and general regulations which can be found here:


In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Important information on COVID-19 restrictions and modes of teaching and learning

In order to offer taught programmes in line with government health and safety advice, teaching and learning in Semester 1 will follow a blended model that combines online and in-person elements to be attended on campus. This has been carefully designed to safely maximise the amount of in-person teaching and learning, subject to the prevailing medical advice and guidelines. In general, especially in JF and SF, we have tried to ensure that in-person activities take place on particular days of the week during which no online learning is scheduled and vice-versa. We will update you on plans for Semester 2 closer to the time.

Registered students are expected to be available to attend in-person teaching activities. Any request not to attend in person for exceptional reasons (such as travel restrictions or underlying health conditions) will be considered on a case-by-case basis by the relevant Head of School in consultation with College Health and there is no guarantee that these requests can be
facilitated. It will depend on whether the programme learning outcomes and modes of assessment can be met through remote attendance.

For those students not currently in Ireland or planning to undertake travel before the start of term, if they are returning from a country that requires mandatory hotel quarantining or self-quarantining/isolating on arrival in Ireland, they are expected to allow for the period of restricted movement after arrival and prior to commencement of their studies, and therefore should factor this into their travel plans.

We would ask all students to adhere to the safety protocols when on campus for in-person teaching activities or student club and society events, i.e., mask wearing, hand washing, cough etiquette and to maintain social distancing. Please do not congregate outside lecture or tutorial rooms after your classes; we would ask you to exit the building immediately after your event has finished. When term starts on 13 September (or 27 September for first years), students will be permitted on campus for any in-person events that they are involved in. Access to campus will be via a valid student ID card.
1. Introduction

Welcome to the Discipline of Mechanical and Manufacturing Engineering. Mechanical Engineering is perhaps the most expansive and demanding of the engineering disciplines and provides much of the innovation necessary for addressing societal challenges and economic recovery. In Ireland, two vibrant themes are emerging in sustainable energy and bio-engineering manufacture. Both of these study areas are vigorously pursued in our department.

The Junior Sophister year is much more specialised than the general Fresh years. In your studies, you should aim to work for a minimum of 40 hours per week. With a total timetable schedule of about 24 hours per week, this means you should be planning private study for about 16 hours/week on average. Developing proper study techniques and the capacity to use the library, the web, and most importantly interaction with peers and lecturers to supplement formal lecture material is a central aspect of a University education. You should not expect to be given full details of all aspects of the modules in lectures or tutorials. It is ultimately your responsibility to ensure that you have understood the fundamentals of each of the modules and that you can solve both tutorial problems and other examples to be found in appropriate textbooks. These developed study skills will carry forward to final year and beyond.
2. Contacts

2.1 Director of Mechanical Stream

Professor Tim Persoons; Persoont@tcd.ie

Junior Sophister Co-ordinator:

Professor Seamus O’Shaughnessy; oshauqse@tcd.ie

2.2 Administrative contacts

Judith Lee, Senior Executive Officer: julee@tcd.ie
2.3 Departmental Organisational Chart
3. Key dates

3.1 Academic year calendar

<table>
<thead>
<tr>
<th>Academic Calendar Week</th>
<th>Week beginning</th>
<th>2021/22 Academic Year Calendar</th>
<th>Term / Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>30-Aug-21</td>
<td>Assessment - Semesters 1 &amp; 2</td>
<td>+Michaelmas Term begins, Semester 1 begins</td>
</tr>
<tr>
<td></td>
<td>06-Sep-21</td>
<td>Orientation (undergraduate), Exam/Results</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>13-Sep-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>20-Sep-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>27-Sep-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>04-Oct-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>11-Oct-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>18-Oct-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>25-Oct-21</td>
<td>Study/Review (Monday, Public Holiday)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>01-Nov-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>08-Nov-21</td>
<td>Teaching and Learning</td>
<td></td>
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<tr>
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<td>15-Nov-21</td>
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<td>22-Nov-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
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<td>14</td>
<td>29-Nov-21</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>06-Dec-21</td>
<td>Exam/Results</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>13-Dec-21</td>
<td>Assessment*</td>
<td>+Michaelmas term ends Tuesday 20 December 2021, Semester 1 ends</td>
</tr>
<tr>
<td>17</td>
<td>20-Dec-21</td>
<td>Christmas Period - College closed</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>27-Dec-21</td>
<td>24 December 2021 to 3 January 2022 inclusive</td>
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</tr>
<tr>
<td>19</td>
<td>03-Jan-22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>10-Jan-22</td>
<td>Foundation Scholarship Examinations***</td>
<td>+Hilary term begins, semester 2 begins</td>
</tr>
<tr>
<td>21</td>
<td>17-Jan-22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>24-Jan-22</td>
<td>Teaching and Learning</td>
<td>+Hilary teaching term begins</td>
</tr>
<tr>
<td>23</td>
<td>31-Jan-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>07-Feb-22</td>
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<td></td>
</tr>
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<td>25</td>
<td>14-Feb-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td>27</td>
<td>28-Feb-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>07-Mar-22</td>
<td>Study/Review</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>14-Mar-22</td>
<td>Teaching and Learning (Thursday, Public Holiday)</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>21-Mar-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>28-Mar-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
<tr>
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<td>04-Apr-22</td>
<td>Teaching and Learning</td>
<td></td>
</tr>
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<td>33</td>
<td>11-Apr-22</td>
<td>Learning and Exam (Friday, Good Friday)</td>
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<tr>
<td>34</td>
<td>18-Apr-22</td>
<td>Revision (Monday, Easter Monday)</td>
<td>+Trinity Term begins</td>
</tr>
<tr>
<td>35</td>
<td>25-Apr-22</td>
<td>Trinity Week (Monday, Trinity Monday)</td>
<td>+Trinity Term begins</td>
</tr>
<tr>
<td>36</td>
<td>02-May-22</td>
<td>Assessment* (Monday, Public Holiday)</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>09-May-22</td>
<td>Marking/Results</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>16-May-22</td>
<td>Marking/Results</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>23-May-22</td>
<td>Marking/Results</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>30-May-22</td>
<td>Research</td>
<td>+Trinity term ends Tuesday 6 June 2022, Semester 2 ends</td>
</tr>
<tr>
<td>41</td>
<td>06-Jun-22</td>
<td>Research (Monday, Public Holiday)</td>
<td></td>
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<tr>
<td>42</td>
<td>13-Jun-22</td>
<td>Research</td>
<td></td>
</tr>
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<td>20-Jun-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>27-Jun-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>04-Jul-22</td>
<td>Research</td>
<td></td>
</tr>
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<td>46</td>
<td>11-Jul-22</td>
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<td></td>
</tr>
<tr>
<td>47</td>
<td>18-Jul-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>25-Jul-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>01-Aug-22</td>
<td>Research (Monday, Public Holiday)</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>08-Aug-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>15-Aug-22</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>22-Aug-22</td>
<td>Research</td>
<td></td>
</tr>
</tbody>
</table>

*Note: additional contingency days may be required outside of the formal assessment assessment weeks.

*Note: it may be necessary to hold some examinations/assessment in the preceding week.

**Dates subject to change according to prevailing national government and health guidelines and restrictions.**

Approved by Board 21/06/2021
3.2 Teaching weeks

Semester 1: 13 September to 3 December 2021
Semester 2: 24 January to 14 April 2022

3.3 Exam dates

Semester 1 Assessment: 13 – 17 December 2021
Semester 2 Assessment: 3 – 7 May 2022

Draft Reassessment Session 2022 (to be confirmed)
4. Key locations
5. Timetable

https://www.tcd.ie/Engineering/undergraduate/bai/year-3/

6. Programme overview

The JS year is broken into two semesters, with assessments at the end of each semester. To do well in your JS year it is important to work consistently. It is particularly important, from your perspective, to work hard this year. In your last two years you have had the comfort that your examination performance did not impact on your final result. However, this is not the case in JS year, as

- Students must achieve a minimum overall mark of 60% for the combined Junior Sophister and Senior Sophister years at the annual session of the B.A.I. degree year. The combined mark from the Junior Sophister and Senior Sophister years will be calculated on a 30:70 basis

- Your performance in the JS year will also impact on project choices and on your ability to participate in international studies or internships in your SS year; these are discussed later in the handbook.
6.1 Engineering course structure

* Students who take the internship and successfully complete the Senior Sophister year are eligible to exit with the BAI degree.
The integrated BAI/MAI degree programme is professionally accredited by Engineers Ireland and meets the educational requirements for corporate membership of this professional institution and registration as a chartered engineer. Further information can be found at: http://www.engineersireland.ie/Membership.aspx

6.2 Award routes
Students who complete the third year by examination and who choose not to proceed to or fail to complete satisfactorily the fourth year of the Engineering course may elect to be conferred with the ordinary degree of B.A. (this is NOT a B.A. in Mathematics).
Those Engineering students who exit the course having obtained credit for years one to four of the course are entitled to the degrees of B.A. and B.A.I. The B.A.I. degree award is based on an overall average mark calculated by combining the average mark achieved in the Junior Sophister examinations (30% towards overall average) and the Senior Sophister examinations (70% towards overall average).

6.3 Eligibility for MAI
Note: students must pay a tuition fee for the MAI year:
https://www.tcd.ie/academicregistry/fees-and-payments/
- Students must achieve a minimum overall mark of 60% for the combined Junior Sophister and Senior Sophister years (on a 30:70 basis) at the annual session of the B.A.I. / B. Sc. degree year.

6.4 Eligibility for Internship and study abroad
In order to be eligible to apply for an international exchange in the Senior Sophister year or to apply for the 4E4 Industrial Partnership/Internship module in the second semester of the Senior Sophister year, students must have a minimum grade of II.1 (60 – 69%) at the first sitting of the Junior Sophister Engineering examinations. Those required to sit supplemental Junior
Sophister Engineering examinations will be deemed ineligible to apply. No exceptions to this rule will be considered.

Study abroad opportunities can be viewed here:
https://www.tcd.ie/Engineering/international/outgoing/

Information on taking an internship can be viewed here:
https://www.tcd.ie/Engineering/undergraduate/bai/year-4/

6.5 School of Engineering Examination Regulations

https://www.tcd.ie/Engineering/assets/student-resources/Examination-Regulations.pdf

6.6 External Examiner
Professor Gary Page, Loughborough University, UK

7. Graduate Attributes

Throughout their time at Trinity, our students will be provided with opportunities to develop and evidence achievement of a range of graduate attributes that support their academic growth. Graduate attributes can be achieved in academic and co- and extra-curricular activities.
8. General programme information

8.1 Modules and module descriptors
In your studies you should aim to work a minimum of 50 hours per week. With a timetabled schedule of about 25 hours per week, this means you should be planning independent study of at least 25 hours per week. This includes reading course material prior to lectures – you should not expect to be given all the module material in the lectures and tutorials. The table below details the modules, credit value and coordinator.
<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Status</th>
<th>Sem</th>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAU33E01</td>
<td>Engineering Mathematics</td>
<td>5</td>
<td>Mandatory</td>
<td>1</td>
<td>Joe Ó hÓgáin</td>
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<tr>
<td>EEU33E03</td>
<td>Probability &amp; Statistics</td>
<td>5</td>
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<td>2</td>
<td>Anthony Quinn</td>
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<tr>
<td>MEU33B01</td>
<td>Thermodynamics</td>
<td>5</td>
<td>Mandatory</td>
<td>2</td>
<td>Tony Robinson</td>
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<td>MEU33B02</td>
<td>Fluid Mechanics</td>
<td>5</td>
<td>Mandatory</td>
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<td>Craig Meskell</td>
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<tr>
<td>MEU33B03</td>
<td>Mechanics of Solids</td>
<td>5</td>
<td>Mandatory</td>
<td>2</td>
<td>Mark Ahearne</td>
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<tr>
<td>MEU33B04</td>
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<td>5</td>
<td>Mandatory</td>
<td>1</td>
<td>Kevin O’Kelly</td>
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<td>MEU33B05</td>
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<td>5</td>
<td>Mandatory</td>
<td>2</td>
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<tr>
<td>MEU33B07</td>
<td>Manufacturing Technology &amp; Systems</td>
<td>5</td>
<td>Mandatory</td>
<td>2</td>
<td>Daniel Trimble</td>
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<tr>
<td>MEU33B08</td>
<td>Universal Design Innovation</td>
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<td>Mandatory</td>
<td>1</td>
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<td>MEU23B10</td>
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<td>Mandatory</td>
<td>1</td>
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<tr>
<td>EEU33C01</td>
<td>Signals and Systems</td>
<td>5</td>
<td>Mandatory</td>
<td>1</td>
<td>Liam Dowling</td>
</tr>
<tr>
<td>TEUxxxxx</td>
<td>Trinity Elective</td>
<td>5</td>
<td>Mandatory</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Module descriptors are available at the following link:

https://www.tcd.ie/Engineering/undergraduate/bai/year-3/

### 8.2 Laboratories
Each module in JS has one or two laboratory experiments associated with it. Students are expected to keep a log book recording the details of every experiment performed and to write a technical report about each experiment. Each student is required to submit her/his report neatly presented and by the date specified to avoid penalty. Guidelines as to the required length and format of each report will be specified by the lecturer concerned. Laboratory groups and timetable will be published at the beginning of the semester. Please note that you must attend the particular laboratory sessions to which you have been assigned. Students cannot swap sessions because of the complexity of the timetable, the large numbers in the year and the limited accommodation available.
Absence from a lab results in a zero mark even if a report is submitted. No report submitted means a zero mark even if the lab was attended. Labs cannot be taken in the summer/autumn periods if missed during the year. **Laboratory Timetables:** Laboratory timetables will be forwarded to students via email and posted on the noticeboards in Parsons Building

### 8.3.2 Policy on late submission

Coursework and assessment is an essential part of a student’s learning to reinforce aspects of module content. For all years (JS/SS/MAI/MSc) and **ALL** modules within the Discipline of Mechanical & Manufacturing Engineering the following applies:

**Individual Coursework**

1. Coursework received within two weeks of the due date will be graded, but a penalty will be applied
   - Up to 1 week late = minus 15%
   - From 1 week to 2 weeks late = minus 25%
2. Any submissions received two weeks after the due date will not be accepted and will receive a zero grade.
3. Submission dates may be extended in exceptional and extenuating circumstances. Students must apply directly (via email) to the module coordinator requesting an extension and provide an explanation and/or evidence for such (e.g. medical cert). Please note that the module coordinator reserves the right to refuse granting of an extension.

**Group Coursework**

1. The same penalties for late submissions will apply to group coursework as outlined for “Individual Coursework”.
2. In addition, certain modules may also adopt an additional grading scheme whereby group projects/assignments will be graded as a function of lecture attendance. Please consult module coordinator.
8.3.3 Policy on participation in continuous assessment-based modules

Students who are absent from a third of their lectures, tutorials or labs of a continuous assessment-based module or who fail to submit a third of the required coursework will be deemed non-satisfactory.

Students reported as non-satisfactory for both semesters of a given year may be refused permission to take their examinations and may be required by the Senior Lecturer to repeat the year.

Further details of the procedure for reporting a student as non-satisfactory can be viewed on the College Undergraduate Studies website.

9 Prizes and Scholarships

9.1 Prizes

BOOK PRIZES

A prize of a book token to the value of €13 is awarded to candidates who obtain a standard equivalent to an overall first class honours grade (70% and above) at the first attempt of the semester 1 and semester 2 assessment. Book Prizes will be available for collection in November of the following academic year from the Academic Registry. These prizes are issued in the form of book tokens and can be redeemed at Hodges Figgis and Co. Ltd.

STANFORD-SMITH PRIZES

These prizes were founded in 1994 by a bequest from Raymond Thomas Kennedy in memory of his grandfather, Francis Stanford-Smith. They are awarded annually in the third year of the Bachelor in Engineering course based on the annual examinations in that year. The prize is awarded in six equal parts; each part is awarded to the student achieving the best examination results in the following streams: (i) Biomedical Engineering, (ii) Civil, Structural and Environmental Engineering, (iii) Computer Engineering, (iv) Electronic and Electrical Engineering, (v) Electronic/Computer Engineering, (vi) Mechanical and Manufacturing Engineering.
9.2 Scholarships

RANALOW SCHOLARSHIPS

These scholarships were founded in 2019 by Mr Brian Ranalow and H&K International Limited and will run for five years until the scheme closes in 2024. Three Ranalow Scholars are awarded annually, from all Engineering study streams, where sufficient merit is shown, by the nomination of trustees on the result of the examination for the degree of B.A.I. for students entering the M.A.I. year. There is a limit of one award per stream. Candidates must have achieved distinction during the engineering course and personal achievements will be considered. The value of each prize is €6,500 (three prizes) to cover expenses in the M.A.I. year of study.

10. Health and Safety

We operate a ‘safe working environment’ policy and we take all practical precautions to ensure that hazards or accidents do not occur. We maintain safety whilst giving you the student very open access to facilities. Thus safety is also your personal responsibility and it is your duty to work in a safe manner. By adopting safe practices you ensure both your own safety and the safety of others.

- Mr. Gordon O’Brien, Mechanical, Manufacturing & Biomedical Engineering Safety Officer, gordonob@tcd.ie

Please read the following Safety Documents for working practices in the Departments of Mechanical and Manufacturing Engineering:
https://www.tcd.ie/mecheng/assets/pdf/Safety_Statement.pdf

Please complete the Acknowledgement Form using the link:
https://forms.office.com/Pages/ResponsePage.aspx?id=jb6V1Qaz9EWAZJ5bgvvlK4CqzvDYsmlOnujJ2ODBCr9UNVIOREo5OVhJSjQ2Mk9PWEExJUzhaTVBWNi4u
11. Student Supports
Trinity College provides a wide range of personal and academic supports for its students.

11.1 Tutors
A tutor is a member of the academic staff who is appointed to look after the general welfare and development of the students in his or her care. Whilst your tutor may be one of your lecturers, the role of tutor is quite separate from the teaching role. Tutors are a first point of contact and a source of support, both on arrival in college and at any time during your time in college. They provide confidential help and advice on personal as well as academic issues or on anything that has an impact on your life. They will also, if necessary, support and defend your point of view in your relations with the college. If you cannot find your own tutor, you can contact the Senior Tutor (tel: 01 896 2551). Senior Tutor’s website: https://www.tcd.ie/seniortutor/

11.2 Student Counselling Service
The Student Counselling Service, 3rd Floor, 7-9 South Leinster Street, College.
Opening hours: 9:15 am to 5:10 pm Monday to Friday during lecture term.
Tel: 01 896 1407
Email: student-counselling@tcd.ie
Web: http://www.tcd.ie/Student_Counselling.

11.3 College Health Service
The Health Centre is situated on Trinity Campus in House 47, a residential block adjacent to the rugby pitch.
Opening hours: 09.00 - 16.40 with emergency clinics from 09.00 - 10.00.
Tel: 01 896 1591 or 01 896 1556
Web: https://www.tcd.ie/collegehealth/
11.4 Chaplaincy
The Chaplains are representatives of the main Christian Churches in Ireland who work together as a team, sharing both the college chapel and the chaplaincy in House 27 for their work and worship.

Steve Brunn (Anglican Chaplain): brunns@tcd.ie; tel: 01 896 1402
Julian Hamilton (Methodist Chaplain): julian.hamilton@tcd.ie; tel: 01 896 1901
Alan O’Sullivan (Catholic Chaplain): aeosulli@tcd.ie; tel: 01 896 1260
Peter Sexton (Catholic Chaplain): sextonpe@tcd.ie; tel: 01 896 1260
Web: https://www.tcd.ie/Chaplaincy/

11.5 Trinity Disability Service
Declan Treanor, Disability Services Coordinator
Room 3055, Arts Building
Email: mdtreanor@tcd.ie
Tel: 01 896 3475
Web: https://www.tcd.ie/disability/

11.6 Niteline
A confidential student support line run by students for students which is open every night of term from 9pm to 2.30am.
Tel: 1800 793 793
Web: https://niteline.ie/

11.7 Students’ Union Welfare Officer
House 6, College
Email: welfare@tcdsu.org
Web: https://www.tcdsu.org/welfare

11.8 Maths Help Room
The Maths Help Room offers free assistance to students who are having difficulty with Mathematics, Statistics or related courses. It runs every week of term and at certain times out of term. The Maths help-room is a drop in
centre, where you can bring in a maths or stats question and get some help. The Helproom is located in the New Seminar Room in House 20 in the School of Mathematics in the Hamilton Building.
Web: https://www.maths.tcd.ie/Info_for_Schools/Maths_Helproom.php

11.9 Undergraduate Programming Centre
The Programming Centre is available to all Computer Engineering students free of charge. The centre operates as a drop-in service where you can get help with any problems you might have with programming in your courses. For further information, please visit http://www.scss.tcd.ie/ugpc/.

11.10 Student Learning Development
Student Learning Development provides learning support to help students reach their academic potential. They run workshops, have extensive online resources and provide individual consultations. To find out more, visit their website at https://student-learning.tcd.ie/.

11.11 Student 2 Student (S2S)
S2S offers trained Peer Supporters for any student in the College who would like to talk confidentially with another student, or just to meet a friendly face for a chat. This service is free and available to everyone. To contact a Peer Supporter you can email student2student@tcd.ie. Web: https://student2student.tcd.ie/peer-support/.

11.12 Trinity Careers Service
As a Trinity College Dublin student you have access to information, support and guidance from the professional team of expert Careers Consultants throughout your time at Trinity. The support offered includes ‘next step’ career guidance appointments, CV and LinkedIn profile clinics and practice interviews. The Trinity Careers Service and the School of Engineering also hold an annual Careers Fair in October which gives students the opportunity to find out about career prospects in over fifty companies.
11.13 Co-curricular activities
Trinity College has a significant number of diverse student societies which are governed by the Central Societies Committee. They provide information on the societies including how to get involved and even how to start your own society. See http://trinitysocieties.ie/ for more details. Students are encouraged to get involved.

Trinity College also has a huge range of sports clubs which are governed by the Dublin University Athletic Club (DUCAC). See http://www.tcd.ie/Sport/student-sport/ducac/?nodeId=94&title=Sports_Clubs for more details.

11.14 Trinity College Students’ Union
The Trinity College Students’ Union (TCDSU) is run for students by students. TCDSU represent students at college level, fight for students’ rights, look after students’ needs, and are here for students to have a shoulder to cry on or as a friend to chat with over a cup of tea. Students of Trinity College are automatically members of TCDSU. It has information on accommodation, jobs, campaigns, as well as information pertaining to education and welfare. For more information see https://www.tcdsu.org/.

12. General Regulations

12.1 Attendance requirements
Please note that attendance at lectures, tutorials and laboratory sessions is mandatory as is the submission of all work subject to continuous assessment. Students who prove lacking in any of these elements may be issued with a Non-Satisfactory form and asked for an explanation for their poor attendance or performance. Students who do not provide a satisfactory explanation can be prevented from sitting the annual examinations. The following is an extract from the College Calendar outlining the College policy on attendance and related issues:
18 Students must attend College during the teaching term. They must take part fully in the academic work of their class throughout the period of their course. Lecture timetables are published through my.tcd.ie and on school or department notice-boards before the beginning of Michaelmas teaching term. The onus lies on students to inform themselves of the dates, times and venues of their lectures and other forms of teaching by consulting these timetables.

19 The requirements for attendance at lectures and tutorials vary between the different faculties, schools and departments. Attendance is compulsory for Junior Freshers in all subjects. The school, department or course office, whichever is relevant, publishes its requirements for attendance at lectures and tutorials on notice-boards, and/or in handbooks and elsewhere, as appropriate. For professional reasons lecture and tutorial attendance in all years is compulsory in the School of Engineering, the School of Dental Science, the School of Medicine, the School of Nursing and Midwifery, the School of Pharmacy and Pharmaceutical Sciences, for the B.S.S. in the School of Social Work and Social Policy, and for the B.Sc. in Clinical Speech and Language Studies. Attendance at practical classes is compulsory for students in all years of the moderatorship in drama and theatre studies and drama studies two-subject moderatorship.

20 In special circumstances exemption from attendance at lectures for one or more terms may be granted by the Senior Lecturer; application for such exemption must be made in advance through the tutor. Students granted exemption from attendance at lectures are liable for the same annual fee as they would pay if attending lectures. Students thus exempted must perform such exercises as the Senior Lecturer may require. If these exercises are specially provided, an additional fee is usually charged.

21 Students who in any term have been unable, through illness or other unavoidable cause, to attend the prescribed lectures satisfactorily, may be granted credit for the term by the Senior Lecturer and must perform such supplementary exercises as the Senior Lecturer may require. The onus for informing the Senior Lecturer of illness rests with individual students who
should make themselves familiar with the general and more detailed school or course regulations regarding absence from lectures or examinations through illness. In addition, issues with students may arise from time to time, which in the opinion of the Senior Lecturer affect a student’s ability or suitability to participate in his or her course. If required by the Senior Lecturer, students (other than those subject to §28 below) are obliged to undergo a medical examination or assessment by a doctor or specialist nominated by the Senior Lecturer at the expense of the College for the purpose of obtaining an opinion as to the student’s medical fitness to continue with his/her studies or as to his/her ability or suitability to participate in his/her course to the standards required by the College. Students found to be unfit following such a medical examination or assessment may be required to withdraw until such times as they are deemed fit to resume their studies. Students who fail to attend such a medical examination or assessment within a reasonable period may be required by the Senior Lecturer to withdraw until such time as they attend the aforementioned medical examination or assessment and are deemed fit to resume their studies.

22 Students who are unable to attend lectures (or other forms of teaching) due to their disability should immediately contact the Disability Service to discuss the matter of a reasonable accommodation. Exceptions to attendance requirements for a student, on disability grounds, may be granted by the Senior Lecturer following consultation with the student’s school, department or course office, and the Disability Service.

23 Students who find themselves incapacitated by illness from attending lectures (or other forms of teaching) should immediately see their medical advisor and request a medical certificate for an appropriate period. Such medical certificates should be copied to the school, department or course office, as appropriate, by the student’s tutor.

Course work

24 Students may be required to perform course work as part of the requirements of their course of study. The assessment of course work may
be based on the writing of essays, the sitting of tests and assessments, attendance at practical classes and field trips, the keeping and handing in of practical books, the carrying out of laboratory or field projects, and the satisfactory completion of professional placements. The school, department or course office, whichever is appropriate, publishes its requirements for satisfactory performance of course work on school notice-boards and/or in handbooks and elsewhere, as appropriate.

Non-satisfactory attendance and course work

25 All students must fulfil the course requirements of the school or department, as appropriate, with regard to attendance and course work. Where specific requirements are not stated, students may be deemed non-satisfactory if they miss more than a third of their course of study or fail to submit a third of the required course work in any term.

26 At the end of the teaching term, students who have not satisfied the school or department requirements, as set out in §§19, 24 and 25 above, may be reported as non-satisfactory for that term. Students reported as non-satisfactory for the Michaelmas and Hilary terms of a given year may be refused permission to take their annual examinations and may be required by the Senior Lecturer to repeat their year. Further details of procedures for reporting a student as non-satisfactory are given on the College website at:

https://www.tcd.ie/undergraduate-studies/academic-progress/attendance-course-work.php

12.2 Absence from examinations

The following is an extract from the College Calendar outlining the College policy on absence from Examinations:

35 Students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student’s tutor within three days of
the beginning of the period of absence from the examination. The tutor must immediately forward the certificate to the Senior Lecturer. Medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance.

(a) Where a student becomes ill prior to the commencement of the annual examination, they may seek permission through their tutor from the Senior Lecturer to withdraw and take the supplemental examination in that year.

(b) Where illness prevents a student from completing any part of the annual examination and they withdraw from the examination, permission may be given for a supplemental examination to be taken in that year.

(c) Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) should consult their tutor who should make representations immediately to the Senior Lecturer that permission be granted for absence from the examination. Regulations (a) and (b) also apply in the case of absence from annual examinations due to other grave cause beyond a student’s control.

Regulations (a) and (b) apply only to examinations which are non-final non-degree examinations. However, regulations (a) and (b) apply in all years of those professional courses which permit supplemental examinations in final or degree years.

12.3 Plagiarism
In the academic world, the principal currency is ideas. As a consequence, you can see that plagiarism – i.e. passing off other people’s ideas as your own– is tantamount to theft. It is important to be aware the plagiarism can occur knowingly or unknowingly, and the offence is in the action not the intent.

Plagiarism is a serious offence within College and the College’s policy on
plagiarism is set out in a central online repository hosted by the Library which is located at https://libguides.tcd.ie/plagiarism. This repository contains information on what plagiarism is and how to avoid it, the College Calendar entry on plagiarism and a matrix explaining the different levels of plagiarism outlined in the Calendar entry and the sanctions applied.

Undergraduate and postgraduate new entrants and existing students are required to complete the online tutorial ‘Ready, Steady, Write’. Linked to this requirement, all cover sheets which students must complete when submitting assessed work, must contain the following declaration:

I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at: http://www.tcd.ie/calendar

I have also completed the Online Tutorial on avoiding plagiarism ‘Ready, Steady, Write’, located at https://libguides.tcd.ie/plagiarism/ready-steady-write

Plagiarism detection software such as “Turnitin” and Blackboard’s “SafeAssign” may be used to assist in automatic plagiarism detection. Students are encouraged to assess their own work for plagiarism prior to submission using this or other software.

12.4 University regulations, policies and procedures
Academic Policies - https://www.tcd.ie/teaching-learning/academic-policies/

Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf


Link to College guidelines for writing documents:
https://www.tcd.ie/CAPSL/TIC/accessible-info/word/
12.5 Data protection
A short guide on how College handles student data is available here: https://www.tcd.ie/info_compliance/data-protection/student-data/

13. General Information

13.1 Feedback and evaluation
The Staff/Student Liaison Committee meets once a semester to discuss matters of interest and concern to students and staff. It comprises class representatives from each year. A programme level survey is issued online to students towards the end of semester 2.

13.2 European Credit Transfer System (ECTS)

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area.

The ECTS weighting for a module is a measure of the student effort or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for full-time study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student effort, so a 5-credit module will be designed to require 100-125 hours of student effort including class contact time, assessments and examinations.

ECTS credits are awarded to a student only upon successful completion of
the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

13.3 Guidelines on Grades
The following Descriptors are given as a guide to the qualities that assessors are seeking in relation to the grades usually awarded. A grade is the anticipated degree class based on consistent performance at the level indicated by an individual answer. In addition to the criteria listed examiners will also give credit for evidence of critical discussion of facts or evidence.

Guidelines on Grades for Essays and Examination Answers

<table>
<thead>
<tr>
<th>Mark Range</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>IDEAL ANSWER; showing insight and originality and wide knowledge. Logical, accurate and concise presentation. Evidence of reading and thought beyond course content. Contains particularly apt examples. Links materials from lectures, practicals and seminars where appropriate.</td>
</tr>
<tr>
<td>80-89</td>
<td>OUTSTANDING ANSWER; falls short of the 'ideal' answer either on aspects of presentation or on evidence of reading and thought beyond the course. Examples, layout and details are all sound.</td>
</tr>
<tr>
<td>70-79</td>
<td>MAINLY OUTSTANDING ANSWER; falls short on presentation and reading or thought beyond the course but retains insight and originality typical of first class work.</td>
</tr>
<tr>
<td>Score Range</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>65-69</td>
<td>VERY COMPREHENSIVE ANSWER; good understanding of concepts supported by broad knowledge of subject. Notable for synthesis of information rather than originality. Sometimes with evidence of outside reading. Mostly accurate and logical with appropriate examples. Occasionally a lapse in detail.</td>
</tr>
<tr>
<td>60-64</td>
<td>LESS COMPREHENSIVE ANSWER; mostly confined to good recall of coursework. Some synthesis of information or ideas. Accurate and logical within a limited scope. Some lapses in detail tolerated.</td>
</tr>
<tr>
<td>55-59</td>
<td>SOUND BUT INCOMPLETE ANSWER; based on coursework alone but suffers from a significant omission, error or misunderstanding. Usually lacks synthesis of information or ideas. Mainly logical and accurate within its limited scope and with lapses in detail.</td>
</tr>
<tr>
<td>50-54</td>
<td>INCOMPLETE ANSWER; suffers from significant omissions, errors and misunderstandings, but still with understanding of main concepts and showing sound knowledge. Several lapses in detail.</td>
</tr>
<tr>
<td>45-49</td>
<td>WEAK ANSWER; limited understanding and knowledge of subject. Serious omissions, errors and misunderstandings, so that answer is no more than adequate.</td>
</tr>
<tr>
<td>40-44</td>
<td>VERY WEAK ANSWER; a poor answer, lacking substance but giving some relevant information. Information given may not be in context or well explained but will contain passages and words which indicate a marginally adequate understanding.</td>
</tr>
<tr>
<td>35-39</td>
<td>MARGINAL FAIL; inadequate answer, with no substance or understanding, but with a vague knowledge relevant to the question.</td>
</tr>
<tr>
<td>30-34</td>
<td>CLEAR FAILURE; some attempt made to write something relevant to the question. Errors serious but not absurd. Could also be a sound answer to the misinterpretation of a question?</td>
</tr>
<tr>
<td>0-29</td>
<td>UTTER FAILURE; with little hint of knowledge. Errors serious and absurd. Could also be a trivial response to the misinterpretation of a question?</td>
</tr>
</tbody>
</table>

13.4 Emergency procedure

In the event of an emergency, **Dial Security Services on extension 1999.**

Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency.

Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance.

It is recommended that all students save at least one emergency contact in their phone under ICE (in Case of Emergency).
# Appendix 1. Project Risk Assessment Form

## Department of Mechanical, Manufacturing & Biomedical Engineering, Trinity College Dublin

### Project Risk Assessment Form

<table>
<thead>
<tr>
<th>Student Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Number</td>
<td></td>
</tr>
<tr>
<td>Student Category</td>
<td></td>
</tr>
<tr>
<td>(BAI, BSc, MAI, MSc, PhD or Visitor)</td>
<td></td>
</tr>
<tr>
<td>Year of Course</td>
<td></td>
</tr>
<tr>
<td>Project Title and Reference</td>
<td></td>
</tr>
<tr>
<td>Start Date of Project</td>
<td></td>
</tr>
<tr>
<td>Building Location of Project Work</td>
<td></td>
</tr>
<tr>
<td>Room number</td>
<td></td>
</tr>
<tr>
<td>Supervisors name</td>
<td></td>
</tr>
</tbody>
</table>

### Project Details

Give a brief description of the work to be undertaken and the procedures used. Please include details of the equipment, machinery, chemicals and substances necessary for the project.
### Project Risk Assessment Form

**Department of Mechanical, Manufacturing & Biomedical Engineering, Trinity College Dublin**

#### Project Risk Assessment

Identify the hazards which may be associated with the work and state what control measures are to be put in place to control the risk. Some examples of potential hazards are included below. Please use this as a starting point and delete as necessary. If no hazards are anticipated write “none” in the boxes below.

<table>
<thead>
<tr>
<th>Potential Hazard</th>
<th>Control Measures Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exposure to Chemicals</td>
<td></td>
</tr>
<tr>
<td>Exposure to Hot liquids</td>
<td></td>
</tr>
<tr>
<td>Laboratory Gases</td>
<td></td>
</tr>
<tr>
<td>Noise</td>
<td></td>
</tr>
<tr>
<td>Lone working</td>
<td></td>
</tr>
<tr>
<td>Exposure to ultraviolet (UV) radiation</td>
<td></td>
</tr>
<tr>
<td>Equipment and tools</td>
<td></td>
</tr>
</tbody>
</table>

Students are permitted entry into the Department out of normal office hours, up to 10pm on weekdays, and between 10am and 4pm on weekends. As per the College laboratory health and safety policy, Lone working for non-hazardous operations may be permitted, once a risk assessment has been conducted and approved by the Principal Investigator, Local Safety Officer and Head of School. Lone working is not permitted for Undergraduate students.

Student Sign and Date

Supervisor Sign and Date

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**THIS FORM SHOULD BE SUBMITTED TO THE DEPARTMENTAL SAFETY OFFICER, THE PROJECT SUPERVISOR AND THE STUDENT SHOULD KEEP A COPY**