13.30-14.30

**Gasta - Lightning Talks**

*Fear a’ Ti*: Dr Tom Farrelly, IT Tralee

Rules of engagement - each speaker has the floor for exactly 5 minutes to introduce their topic, enlighten us, and invite comment. Audience insight and discussion is invited by the Fear a’ Ti!

The Gasta panel, who will speak in random order, comprises:

- **TBC Vanessa Hogarty** TCD
- **TBC Jane O’Connell** TCD
- **The Virtual Gaze Linda Cardiff** TCD
- **TBC David Reilly** TCD
- **When small students meet a small robot Susan Nic Reamoinn** TCD
- **Uncovering the Unconference Mags Amond** TCD
- **Social Emotional Learning Ebru Eren** TCD
- **TBC Angeliki Lima** TCD
- **Leadership matters Amy Fahy** TCD

14.30-15.30

**Splash Down - Plenary session [Chair: Mags Amond]**

*The Good The Bad The Ugly*

Continuing the conversation from previous PG Conference afternoons, a no-holds-barred exchange of views and discussion of themes and issues arising during the day as posted by attendees on the ‘Wonder Wall’

Announcement and awarding of prizes for winning posters

Closing Wine Reception

**Mission Control** (Mags Amond, Fiona McKibben, Angeliki Lima, Ebru Eren, Mengdi Wang, Nia McEvoy, Vanessa Hogarty) offers thanks to all who volunteered to share their research today, and those who attended to show support. Each individual small step counts towards the collective giant leap. Our debt of attitude, owed to administrative support of both the School of Education and Long Room Hub management and staff, is hereby acknowledged.
Wonder Wall - in your welcome pack you should find some sticky notes pencils - please joy down any comments, questions, observations, ideas that occurs to you during the day, and place the note on the glass ‘Wonder Wall’ so we can address these during ‘The Good, The Bad, The Ugly’ closing plenary open space discussion.

Calling Occupants of Interplanetary Craft - please use all your social media power to maximise the digital footprint of the conference - tag posts with #edconTCD

9.45-12.30 Moon Landing 1 - concurrent presentations (P) in the Neil lecture theatre and workshop (W) in the Hoey Ideas Space

09.45-10.45
W1 ‘I am not me in English’ : the role of embodiment in second language learning Miriam Stewart TCD [Chair: Angeliki Lima]

09.45-11.00
P1 Supporting Bereaved Children and Young People Caroline Lloyd TCD
P2 Design-based Research and Computational Thinking. An Introductory Computational Thinking Course for p-p students Colette Kirwan DCU [Chair: Ebru Eren]
P3 Education V Tech Industry: Who’s on my team? Jennifer Kelly TCD
P4 Irish teachers and high-stakes accountability Craig Skerritt DCU
P5 An exploration of the use of ‘video’ reflections to support authentic and critical reflections while on school placement Damien Lonergan UL

11.00-11.15 In Orbit - Refreshments

11.15-12.30 Moon Landing 2 - concurrent presentations (P) in the Neil lecture theatre and workshop (W) in the Hoey Ideas Space

11.30-12.30
W2 Viva Survival Prof. Andrew Loxley TCD [Chair: Caroline Lloyd]

11.15-12.30
P6 Systematic literature review of the development of Computer-Mediated Communication with Chinese as L2 Mengdi Wang TCD
P7 What I Learned From Doctoral Research: Incorporating creative research methods for robust data generation Shelli Ann Garland TCD
P8 The 4D Model of Teacher CPD - Changing teachers’ pedagogy, beliefs, and their educational uses of technology Dermot Walsh TCD
P9 Effective Leadership in Education Amy Fahy TCD
P10 Teaching students to collaborate: the impact of skills training on student engagement in collaborative learning Edmond Behan NUIM

12.30-13.30 Rocket Fuel - Luncheon and Space Walk - Poster Display
[Use your sticky notes to leave comments and suggestions on each poster. And see if you can spot the secret judges. There will be awards]

OurKidsCode: A Design Based Model of Professional Development for Educators to engage Families in CS Lorraine Fisher TCD
Mixed Reality (XR) for teamwork Daniel Griffin TCD
Children’s Voices in Earth Science Education Emer Emily Neenan TCD
Introducing Social Learning in Computer Programming Grahan Glanville CCT
Standardised Testing and the Child with English as an Additional Language (EAL) in the Irish Primary School Paula Fitzsimons TCD
The Periodic Table of TeachMeet Elements Mags Amond TCD
A child’s insight into using robotics during Aistear Susan Nic Reamoinn TCD
The role of Design Higher Education in public spheres - Julie Prett WIT
TBC Vanessa Hogarty TCD