EDUCATION AS A COMMON GOOD:
The Role of Teacher Education

SCoTENS COMMITTEE (2017-2018)
Dr Noel Purdy and Professor Kathy Hall (co-Chairs), Professor Linda Clarke, Dr Conor Galvin, Dr Kieran McGown, Professor Teresa O’Doherty, Dr Maria Campbell, Ms Moira Leydon, Dr Pamela Cowan, Professor Anne Lodge, Dr Jacqueline Fallon, Ms Dorothy McGinley and Mr John Unsworth

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CONTACTS
The Standing Conference on Teacher Education, North and South (SCoTENS)
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#SCoTENS2018
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EDUCATION AS A COMMON GOOD:
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OPENING KEYNOTE ADDRESS
1.15pm Thursday 18 October
Dr Maeve O’Brien
Dublin City University

CLOSING KEYNOTE ADDRESS
11.15am Friday 19 October
Professor John Furlong, OBE

CANAL COURT HOTEL, NEWRY
THURSDAY 18 & FRIDAY 19 OCTOBER 2018
THURSDAY 18 OCTOBER

Clarenye Suite

CHAIR: Professor Kathy Hall, Professor of Education, University College Cork and co-Chair SCoTENS

10.00 DOCTORAL WORKSHOP

12.00 LUNCH AND REGISTRATION

13.00 WELCOME

Councillor Charlie Casey, Chairman of Neighbourhood Services, Newry, Mourne and Down District Council

13.10 OPENING REMARKS

Professor Kathy Hall, Professor of Education, University College Cork and co-Chair SCoTENS

13.15 KEYNOTE ADDRESS

Dr Maeve O’Brien, Head of School of Human Development, Dublin City University

Education as and for a common good: The role of teacher education from a critical human development perspective

14.15 REFRESHMENTS

Clarenye Conservatory

14.45 PARALLEL WORKSHOPS

Workshop 1 - Winning hearts and minds: The common benefits of teacher education in the community

Workshop 2 - BeSAD (Bereavement, Separation, and Divorce): Student-teacher experiences of grief in the classroom

Workshop 3 - Critical and Creative Perspectives on Assessment as a ‘public good’

16.30 SESSION ENDS

18.30 DRINKS RECEPTION

Clarenye Bar Suite

Dr Noel Purdy, Director of Research and Scholarship and Head of Education Studies, Stranmillis University College and co-Chair SCoTENS to launch BeSAD (Bereavement, Separation, and Divorce): The Response of Pre-service Teachers to Pupil Well-being

Dr Padraig Hogan, Senior Lecturer, Maynooth University to launch the John Coolahan Award and launch the winning research report

19.30 CONFERENCE DINNER

Clarenye Suite

Ms Sheila Nunan, General Secretary, INTO to launch 2017 SCoTENS Annual Report

FRIDAY 19 OCTOBER

Clarenye Suite

CHAIR: Dr Noel Purdy, Director of Research and Scholarship and Head of Education Studies, Stranmillis University College and co-Chair SCoTENS

09.00 SEED FUNDING WORKSHOP

Professor Linda Clarke, Research Director, Department of Education, Ulster University

Dr Kieran McGowan, Senior Lecturer and Course Team Leader of Technology and Design, St Mary’s University College Belfast

Dr Conor Galvin, Director of Graduate Studies, MA Education Programme, University College Dublin

09.30 PARALLEL WORKSHOPS (AS ABOVE)

11.00 REFRESHMENTS

11.15 KEYNOTE ADDRESS

Emeritus Professor John Furlong OBE, University of Oxford

Education in Wales – altogether more rewarding’ – the contribution of initial teacher education

12.15 PANEL DISCUSSION

CHAIR: Dr Conor Galvin, Director of Graduate Studies, MA Education Programme, University College Dublin

Ms Ashleigh Galway, Principal, Cumnor Primary School, Belfast

Mr Liam Wegimont, Principal, Mount Templar Comprehensive, Dublin

Dr Maeve O’Brien, Head of School of Human Development, Dublin City University

Emeritus Professor John Furlong OBE, University of Oxford

Professor Conor McGuinness, Assistant Professor, Education, Trinity College Dublin

13.30 LUNCH AND CONFERENCE CLOSE

JOHN COO LA HAN AWARD

In recognition of John’s contribution to the foundation of SCoTENS, the John Coolahan award is made to the authors of the Seed Funding Report which is recognised to be most in line with the values and ideals of SCoTENS. This award will be awarded annually at the SCoTENS Annual Conference.

Through his pioneering work on SCoTENS since 2003 John immeasurably enhanced cross-border cooperation in teacher education, such that the SCoTENS mission is synonymous with his name. Thanks to John’s vision, teacher educators, student teachers, serving teachers and doctoral students have learned to work across boundaries, to build bridges and to recognise common interests and challenges facing contemporary education on both sides of the border. The opportunities provided for cross-border working through SCoTENS have yielded new knowledge and understandings that shape daily practices and attitudes.

WORKSHOPS

WORKSHOP 1

Winning hearts and minds: The common benefits of Teacher Education in the community

Set within the framework of the value of the Arts as a common good, this workshop will consider how Arts projects within Initial Teacher Education can be used to contribute to this concept. It will also consider how ‘common good’ can be taken to mean ‘mutually beneficial’ and will look at how outreach into the community can also be advantageous to the ITE institutions themselves, considering how it can help to meet institutional targets, assist in ITE curriculum design and up-skill student teachers. Using specific examples from practice at Stranmillis University College, Belfast and Marino Institute of Education, Dublin the workshop will focus on ways in which Drama and Visual Arts has impacted upon the lives of local children, their teachers and on the work of the two Colleges, and will give participants the opportunity to reflect upon their own institution, practices and potential for developing areas of mutual interest.

Mr Andy Brown, Head of Arts and Humanities, Stranmillis University College

Ms Elaine Clotworthy, Lecturer, Drama in Education, Marino Institute of Education

WORKSHOP 2

BeSAD (Bereavement, Separation, and Divorce): Student-teacher experiences of grief in the classroom

Bereavement, separation and divorce (BeSAD) issues are traditionally considered to be ‘at home’ experiences that impact on the family system. However, research has indicated that the impact of BeSAD (i.e. grief) may permeate the classroom and impact on, for example, concentration, academic performance, emotional well-being, behaviour and social interaction. The current research explores how frequently student-teachers meet pupils experiencing BeSAD issues while on school placement and how they acknowledge or approach this in the classroom. This cross-border SCoTENS-funded research project explored how student-teachers (N=55) cope with grief as a result of BeSAD via a survey sent to five institutes of Initial Teacher Education (ITE) across both sides of the border. Interviews with experts (N=6) who specialise in the area of BeSAD and/or work in ITE were also included in the data collection. The objective of this workshop is to provide a summary of the research findings and identify what student-teachers need to know about BeSAD issues. We will also signpost support organisations on both sides of the border that student-teachers should be aware of and discuss how ITEs can tackle sensitive issues relating to BeSAD.

Dr Aoife Lynam, Director of Research, School of Education, Hibernia College

Dr Barbara McConnell, Senior Lecturer, Early Childhood Studies, Stranmillis University College

Professor Conor McGuinness, Assistant Professor, Education, Trinity College Dublin

WORKSHOP 3

Critical and Creative perspectives on Assessment as a ‘public good’

Assessment in education is a site of contention in various ways, north and south of the border. This workshop will explore the values, functions and expectations associated with assessment as a public good. All public goods should be available to everyone and access should be on a non-competitive basis. The extent to which assessment (and indeed education) fulfils these criteria is debatable. This workshop will explore some strategies to promote assessment as a public good, drawing on creative and arts-related education experience in particular.

Dr Patrick Walsh, Retired Senior Lecturer, Queen’s University Belfast

Dr Gary Granville, Emeritus Professor, School of Education, NCIAD Dublin
Dr Ailée Lyman is Head of Research for the Masters of Education at the National College of Art and Design (NCAD), Dublin. She is a qualified primary school teacher, who received the Trinity College Dublin (TCD) gold medal upon graduation and was awarded the Ascent Junior Researcher Award in 2015. She is currently completing a PhD in Education (completed 2015). Lyman’s research interests include Social, Personal and Health Education (SPHE), mental and emotional well-being among primary and post primary students, and pre-service teacher training and support. Ailée has presented papers at national and international conferences discussing pupil well-being in education. Ailée is a board member of the PEV and the education sub-group, as well as a member of the SPHE Network.

Professor Kathy Hall is Professor of Education in University College Dublin. Hall’s research interests include Professor of Education at The Open University, Professor of Childhood Education at Leeds Metropolitan University, and is currently studying for a PhD in Education exploring the generalisability of skills acquired in the Social Drama classroom with children and young people with autism to environments into the needs of families, but also to establish productive working relationships with community groups, support agencies and other statutory bodies working with families. Through this work Ashleigh has developed a passion for supporting the family as a unit in order to enhance life opportunities for their children. Having taught most of the parents within the school community she still feels passionately about each pupil, past and present, reaching their full potential as they live out the school motto “Light a light for the future!”

Dr Gary Gravelle is Emeritus Professor of Education at the National College of Art and Design (NCAD), Dublin. He served as interim Director of NACD after spending some sixteen years as Head of School of Education at University College Dublin. He is FAHEI/Research College of Ireland (2014-2016) and is a Fellow of the Leadership Foundation for Higher Education and a Senior Lecturer at NCAD. He is current of the Southern Cross of STES (2016-2019).

Professor Linda Clarke was born in Brooklyn, New York, moving to Northern Ireland in early childhood. She qualified as a teacher in 1985 and served as a Geography teacher and head of department for 15 years. More recently she has studied Educational Technology and her PhD examines the use of e-learning in Teacher Education. She was appointed as a Lecturer in Education at the University of Ulster in 2001 with teaching responsibilities in initial teacher education (as Course Director in PGCCE Geography), and is in charge of the School of Education at Ulster from 2009 to 2013. She is a Senior Fellow of the Higher Education Academy in her key research interests lie in teacher education and educational practice.

Ms Ashleigh Galway is Principal of Currie Primary School. Belfast. Ashleigh has held various roles at Currie Primary School including: Head of Educational Needs Coordinator and Parent Support Coordinator before becoming Vice Principal in 2005 and Principal in 2011. In her role as Support Coordinator she was given the opportunity not only to develop relationships with parents, but also to develop a scientific approach to supporting the mental and emotional well-being of children.

Dr Noël Purdy is Director of Research and Scholarship and Head of Education Studies at Stranmillis University College, a College of Queen’s University Belfast. A qualified teacher Dr Purdy taught Modern Languages in two post primary schools in Northern Ireland but has also taught in Germany and Switzerland. In 2013 she completed a PhD on postgraduate level on Education Studies and pastoral care and has a particular research interest in tackling bullying in schools. Dr Purdy is a member and former chair of the Northern Ireland Anti-Bullying Forum (2013-2015) and was President of NASEN in Northern Ireland (2014-2016). He is a Fellow of the Leadership Foundation for Higher Education and a Senior Lecturer at NCAD. He is current of the Southern Cross of STES (2016-2019).

Dr Aoife Lynam is Head of Research for the Masters of Education at the National College of Art and Design (NCAD), Dublin. She is a qualified primary school teacher, who received the Trinity College Dublin (TCD) gold medal upon graduation and was awarded the Ascent Junior Researcher Award in 2015. She is currently completing a PhD in Education (completed 2015). Lyman’s research interests include Social, Personal and Health Education (SPHE), mental and emotional well-being among primary and post primary students, and pre-service teacher training and support. Ailée has presented papers at national and international conferences discussing pupil well-being in education. Ailée is a board member of the PEV and the education sub-group, as well as a member of the SPHE Network.

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Dr Liam Wegman is the Principal of Mount Temple Comprehensive School in Dublin a school increasingly devoted to education for global justice and sustainable development. Liam is the Chairperson of the Global Education Network Europe and he has lectured and published on global education themes, practice, policy and research, and on policy learning across borders. Liam is a member of the editorial board of the International Journal on Development Education and Global Justice and he recently co-founded the Academic Network on Global Education Learning. Liam has lectured in teacher education at Ferdhach Alexander University, Eirlangen-Neumberg, and in Trinity College Dublin.