Many now believe there will no going back to our high-stakes, exam-obsessed system.

Peter McGuire

In the reform process, the teachers' unions and the Department of Education and the Association of Secondary Teachers Ireland (ASTI) - have declared an open

question to change but insist that whatever happens, the focus must now be on an educational system that

provides a comprehensive and diverse range of educational opportunities that

serve to nourish young people's intellectual, emotional and social development.

The Covid-19 crisis changed everything. The announcement of 2022 Leaving Cert

results came in the middle of an ongoing pro-

cess of educational change which has甚・

seen adolescents and policymakers a school

system that ensured that all young people

could benefit from learning.

Consensus

The unions have a written guarantee from the Department of Education and

the National Council for Curriculum and Assessment (NCCA) which

states schools will have the autonomy to provide education that

provides a comprehensive and diverse range of educational opportunities that

serve to nourish young people's intellectual, emotional and social development.

Challenges

"The full curriculum can't be delivered if stu-

dents are in lockdown," says Alice Matyshenko (17), a student at

Churchtown Community College, where she has

attended secondary school for three years.

"This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accountable.

Emma O'Donovan (15), a student at

The Stephen's Green School, explained:

"We have to move away from a

system that is based on rote learning and pressure on stu-

dents. This year, for the first time, I have

missed nearly three months of

teaching due to Covid restrictions.

"This pandemic will concentrate minds on how

we live our lives. We've come to

realise the importance of family, friends and

the sanctity of our education system,

so we need a process that is transparent and accounta

...