Special Educational Needs

Masters in Education | Course Outline

Trinity College Dublin
The University of Dublin
Who is this programme for?

This programme is aimed at educators working with children and young people from early years through to post-secondary education who wish to respond to the developmental and cultural diversity in our student population. This multidisciplinary programme is designed for learners who wish to advance their knowledge and improve their practice in inclusive learning environments.

What kind of content is covered?

Learners explore key national and international policy developments in inclusive education while developing conceptual understandings of how schools and society view diversity. The modules provide students with teaching and learning strategies including Universal Design for Learning, an approach which ensures the inclusion of all students. Through module assignments and dissertation research, students gain access to the latest research expertise and guidance.

What is the structure of the programme?

One year: involves completing five taught module assignments and a research dissertation.

Two year: involves completing five taught module assignments in the first year and a research dissertation in the second year.

Three year: involves completing three taught module assignments in each of the first two years and in the third year write a research dissertation.

Where do graduates go?

Graduates of the programme have used their skills developed during the programme to expand their career opportunities. Some have moved into specialist roles in their schools and other settings, others have advanced to educational leadership or management positions, some are now working in education policy and others have continued their studies to doctoral level.

How is the programme delivered?

Each module containing approximately 25 hours of contact time. The lectures are held in the evenings and on Saturdays to accommodate those working. Based on a Universal Design for Learning framework, lectures involve a mix of online education and face-to-face interaction. On-line resources and relevant literature are provided for students to read in advance of each lecture. There are no exams in this programme but instead students complete an assessment at the end of each module which can include essay or video submissions and in-class presentations.

Where can I find out more?

Dr Joanne Banks is the strand leader so feel free to email if you have any queries:

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www.bankoninclusion.com