Econometrics Lab Hour – Session 2

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Outline

- Importing the dataset
- Regression analysis in Microfit
- Project time

Import Dataset

• Use MS Excel

Important to keep format

- First column: ID number/Year
- First row: Variable name
- Second row: Variable description
- Save as .csv-file
- Import to Microfit (using MEAP93.csv)
 - Save as .fit file

Estimate the model

Math10 = beta0 + beta1*log(*expend*) + beta2**Inchprg* + u

- Report:
 - The equation
 - Sample size, R-squared
 - Are the slope coefficients what you expected?

	Ordinary	/ Least	Squares	Estimat	ion		
Dependent variable is 408 observations used	MATH10 for esti	mation	from	1 to 4		*************	
Regressor C LEXPEND LNCHPRG	Coeffic -20.3 6.2 30	rient 3608 297)459	Star	ndard Er 25.0729 2.9726 .035357	ror	T-Ratio[Prob 81206[.417 2.0957[.037 -8.6145[.000	5] 7] 7] 0]
R-Squared S.E. of Regression Mean of Dependent Var: Residual Sum of Square Akaike Info. Criterion DW-statistic	iable 2 25 3 1 -	.17993 9.5262 4.1069 36753.4 -1500.1 1.9028	R-Bar F-stat S.D. (Equat: Schwa)	-Squared t. F(of Dependion Log- rz Bayes	2, 405) dent Varia likelihood ian Criter	.1758 44.4293[.000 ble 10.493 -1497. ion -1506.	88)] 86 .1 .1
		Diagnos	stic Test	ts			
* Test Statistics		LM Vers	ion	*	F Ve	rsion	-
* A:Serial Correlation * * B:Functional Form	CHSQ(1)= . 1)= 1	.68241[.4	* 409]*F(* 217]*F(1, 404)= 1, 404)=	.67685[.411	.] * .*
* C:Normality	CHSQ (2)= 83	3.7201[.(Not ap	plicable	-

* D:Heteroscedasticity*CHSQ(1)= 2.0906[.148]*F(1, 406)= 2.0911[.149]*

A:Lagrange multiplier test of residual serial correlation B:Ramsey's RESET test using the square of the fitted values C:Based on a test of skewness and kurtosis of residuals D:Based on the regression of squared residuals on squared fitted values

 $math10 = -20.36 + 6.23 \log(expend) - .305 lnchprg$ $n = 408, R^2 = .180.$

The signs of the estimated slopes imply that more spending increases the pass rate (holding *lnchprg* fixed) and a higher poverty rate (proxied well by *lnchprg*) decreases the pass rate (holding spending fixed). These are what we expect.



- As usual, the estimated intercept is the predicted value of the dependent variable when all regressors are set to zero.
- Setting *Inchprg* = 0 makes sense, as there are schools with low poverty rates. Setting log(*expend*) = 0 does not make sense, because it is the same as setting *expend* = 1, and spending is measured in dollars per student. Presumably this is well outside any sensible range. Not surprisingly, the prediction of a pass rate is nonsensical.

 Run the simple regression of *math10* on *log(expend)*? Compare the slope coefficients with the previous result!

Dependent variable is MATH10	
Dependent variable is MATH10	•••
400 ODSELVATIONS REE TOT ESTIMATION TIOM 1 CO 400	
Regressor Coefficient Standard Error T-Ratio[Prob] C -69.3411 26.5301 -2.6137[.009] LEXPEND 11.1644 3.1690 3.5230[.000]	
R-Squared.029663R-Bar-Squared.027273S.E. of Regression10.3495F-stat.F(1, 406)12.4115[.000]Mean of Dependent Variable24.1069S.D. of Dependent Variable10.4936Residual Sum of Squares43487.8Equation Log-likelihood-1531.4Akaike Info. Criterion-1533.4Schwarz Bayesian Criterion-1537.4DW-statistic1.6146	3
Diagnostic Tests	
* Test Statistics * LM Version * F Version	
* * * * * * * * * * * * * * * * * * *	

* D:Heteroscedasticity*CHSQ(1)= 17.5285[.000]*F(1, 406)= 18.2256[.000]*

A:Lagrange multiplier test of residual serial correlation B:Ramsey's RESET test using the square of the fitted values C:Based on a test of skewness and kurtosis of residuals D:Based on the regression of squared residuals on squared fitted values

 $math10 = -69.34 + 11.16 \log(expend)$

n = 408, R2 = .030

 The estimated spending effect is larger than it was in part (i) – almost double.

Find the correlation between *lexpend* = log(*expend*) and *lnchprg*. Does the sign make sense to you? Relate to previous question!

• TYPE in command line : COR LEXPEND LNCHPRG

Sample period	:	1 to 40	8
Variable(s)	:	LEXPEND	LNCHPRG
Maximum	2	8.9118	79.5000
Minimum	:	8.1113	1.4000
Mean	:	8.3702	25.2015
Std. Deviation	:	.16188	13.6101
Skewness	:	1.0768	.68241
Kurtosis - 3	:	.66949	.45408
Coef of Variation	n:	.019340	.54005

Estimated Correlation Matrix of Variables

*******			* * * * * * * * * * * * * * * * * * * *
	LEXPEND	LNCHPRG	
LEXPEND	1.0000	19270	
LNCHPRG	19270	1.0000	

• The sample correlation between *lexpend* and *Inchprg* is about -0.19, which means that, on average, high schools with poorer students spent less per student. This makes sense, especially in 1993 in Michigan, where school funding was essentially determined by local property tax collections.

- Because Corr(x1,x2) < 0, the simple regression estimate is larger than the multiple regression estimate.
- Intuitively, failing to account for the poverty rate leads to an overestimate of the effect of spending (positive omitted variable bias).