School of Social Science and Philosophy

Department of Economics

MSc in Economics Handbook 2023/24

Contents

A NOTE ON THIS HANDBOOK

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

1. GENERAL COURSE INFORMATION

1.1 Introduction

Dear student,

Welcome to the MSc. in Economics Programme at the Department of Economics at Trinity College Dublin! We are delighted that you have chosen Trinity College Dublin - one of Europe's oldest and most reputable universities – to pursue your postgraduate studies.

The aim of the **MSc. in Economics** is to equip you with the tools of a modern economist and acquaint you with the latest topics, methods and policies employed in the social science of economics. Apart from the classic MSc. in Economics, our **MSc. in Economics (International Development)** will allow you to concentrate on the questions that motivate the burgeoning field of development economics: Why are some countries rich, while others seem to have been poor for generations? Is microfinance effective?

As our graduate, no matter what course strand you choose, you will be well-placed to pursue a successful career after your graduation. Our graduates work in multinational corporations, government, international organisations, nongovernmental organisations or pursue academic careers at top-ranked universities.

Our Department offers an ideal environment to support you while you study towards your MSc. You will find a dynamic and vibrant community, with established concentrations in international development, international macroeconomics and growing clusters in areas such as political economy and economic history. Our faculty research is at the forefront of their fields.

We expect you to work hard, but we promise to provide you with an environment where you can always find academic and pastoral support.

I look forward to meeting you over the course of the year and if I can be of any help, please come and see me for a chat.

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Professor Selim Gulesci/Professor Martina Kirchberger

Course Directors

1.1.1 Welcome from the Programme Administrator

Welcome to the Department of Economics and the MSc. in Economics course. My name is Tara Smullen, and I am the administrator for the MSc. in Economics programme. If you have any administrative queries, you can email me at economics@tcd.ie or drop into the office (room 3014, Arts Building).

Please ensure you regularly check your Trinity email account, as I will use this for all announcements relating to the MSc.

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Tara Smullen

Executive Officer

1.1.2 Contact Details

Staff Name	Role/Title	Email
Prof. Paul O'Grady	Head of School	pogrady@tcd.ie
Prof. Agustin Benetrix	Head of Department	headofeconomics@tcd.ie
Prof. Tara Mitchell	Director of Teaching and Learning Postgraduate	mitchet@tcd.ie
Olive Donnelly	School Manager	donnello@tcd.ie
Prof. Selim Gulesci **Prof. Martina Kirchberger**	Programme Directors	gulescis@tcd.ie martina.kirchberger@tcd.ie

Tara Smullen	Programme Administrator	economics@tcd.ie

1.2 Programme-Specific Locations

References/Sources:

Department of Economics office: Room 3014, 3rd Floor, Arts Building

Academic Registry: Watts Building

Maps of campus are available at https://www.tcd.ie/Maps/map.php

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the online content for their module.

Blackboard can be accessed via https://tcd.blackboard.com/webapps/login/

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should always include their TCD Student ID Number.

Student Portal https://my.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system, you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic

Registry (via email, academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

1.3 Key dates
Important dates and submission deadlines

Michaelmas Term

- 11 September - 22 September 2023: Mathematics

- 25 September - 20 October 2023: Teaching Period 1

- 23 October - 27 October 2023: Study Week

- 30 October - 27 November 2023: Teaching Period 2

- 11 December - 15 December 2023: Examinations

Hilary Term

- 22 January – 1 March 2024: Teaching Period 3

- 4 March - 8 March 2024: Study Week

- 11 March - 12 April 2024: Teaching Period 4

- 29 April - 3 May 2024: Examinations

Trinity Term

- 30 June (31st of August for part time students): Deadline for submitting dissertations)

1.4 Programme Governance

The MSc. in Economics is governed by the MSc. Management committee which is a sub-committee of the School of Social Sciences and Philosophy Executive and Postgraduate Teaching and Learning Committees. Membership of the MSc. Management Committee includes the Academic Director (Prof. Selim Gulesci), the Administrative Officer (Tara Smullen), and Committee members Prof. Agustin

Benetrix (Head of Department), Prof. Francis O'Toole, Prof. Tara Mitchell, Prof. Davide Romelli, and a student representative.

1.5 Timetable

The updated course timetable will be available online shortly before the start of the Michaelmas term. Personal timetables will be available to students through my.tcd.ie.

The Academic Year Structure is available here.

Academic Year Calendar 2023/24

Trinity College Dublin   The University of Dublin

Academic Calendar Week	Week beginning	2023/24 Academic Year Calendar		Term / Semester
		UG continuing years / PG all years	UG new first years	
1	28-Aug-23	Reassessment * (Semesters 1 & 2 of 2022/23)		←Michaelmas Term begins/Semester 1 begins
2	04-Sep-23	Orientation (Postgraduate, Visiting & Erasmus); Marking/Results		
3	11-Sep-23	Teaching and Learning		←Michaelmas teaching term begins
4	18-Sep-23	Teaching and Learning	Orientation (JF UG)	
5	25-Sep-23	Teaching and Learning	Teaching and Learning	
6	02-Oct-23	Teaching and Learning	Teaching and Learning	
7	09-Oct-23	Teaching and Learning	Teaching and Learning	
8	16-Oct-23	Teaching and Learning	Teaching and Learning	
9	23-Oct-23	Study/Review	Study/Review	
10	30-Oct-23	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
11	06-Nov-23	Teaching and Learning	Teaching and Learning	
12	13-Nov-23	Teaching and Learning	Teaching and Learning	
13	20-Nov-23	Teaching and Learning	Teaching and Learning	
14	27-Nov-23	Teaching and Learning	Teaching and Learning	
15	04-Dec-23	Revision	Revision	
16	11-Dec-23	Assessment *	Assessment * ~	←Michaelmas term ends Sunday 17 December 2023/Semester 1 ends
17	18-Dec-23	Christmas Period – College closed 22 December 2023 to 1 January 2024 inclusive	Christmas Period – College closed 22 December 2023 to 1 January 2024 inclusive	
18	25-Dec-23			
19	01-Jan-24			
20	08-Jan-24	Foundation Scholarship Examinations ^	Foundation Scholarship Examinations ^	
21	15-Jan-24	Marking/Results	Marking/Results	←Hilary Term begins/Semester 2 begins
22	22-Jan-24	Teaching and Learning	Teaching and Learning	←Hilary teaching term begins
23	29-Jan-24	Teaching and Learning	Teaching and Learning	
24	05-Feb-24	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
25	12-Feb-24	Teaching and Learning	Teaching and Learning	
26	19-Feb-24	Teaching and Learning	Teaching and Learning	
27	26-Feb-24	Teaching and Learning	Teaching and Learning	
28	04-Mar-24	Study/Review	Study/Review	
29	11-Mar-24	Teaching and Learning	Teaching and Learning	
30	18-Mar-24	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
31	25-Mar-24	Teaching and Learning (Friday, Good Friday)	Teaching and Learning (Friday, Good Friday)	
32	01-Apr-24	Teaching and Learning (Monday, Easter Monday)	Teaching and Learning (Monday, Easter Monday)	
33	08-Apr-24	Teaching and Learning	Teaching and Learning	
34	15-Apr-24	Revision	Revision	←Hilary Term ends Sunday 21 April 2024
35	22-Apr-24	Trinity Week (Monday, Trinity Monday)	Trinity Week (Monday, Trinity Monday)	←Trinity Term begins
36	29-Apr-24	Assessment *	Assessment *	
37	06-May-24	Marking/Results (Monday, Public Holiday)	Marking/Results (Monday, Public Holiday)	
38	13-May-24	Marking/Results	Marking/Results	
39	20-May-24	Marking/Results	Marking/Results	
40	27-May-24	Research	Research	←Trinity Term ends Sunday 2 June 2024/Semester 2 ends
41	03-Jun-24	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
42	10-Jun-24	Research	Research	
43	17-Jun-24	Research	Research	
44	24-Jun-24	Research	Research	
45	01-Jul-24	Research	Research	
46	08-Jul-24	Research	Research	
47	15-Jul-24	Research	Research	
48	22-Jul-24	Research	Research	
49	29-Jul-24	Research	Research	
50	05-Aug-24	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
51	12-Aug-24	Research	Research	
52	19-Aug-24	Research	Research	

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.
~ Note: It may be necessary to hold a small number of JF examinations/assessments outside of semester 1.
^ Note: It may be necessary to hold some examinations/assessments in the preceding week.

2. ACADEMIC WRITING

2.1 Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded. The College's definition of plagiarism and specification of its consequences can be viewed on the Trinity website: https://libguides.tcd.ie/academic-integrity

These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with.

The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as a postgraduate student. The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages. For further information please visit: https://libguides.tcd.ie/academic-integrity

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.
To access this tutorial please visit: libguides.tcd.ie/academic-integrity/ready-steady-write

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read, and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year. I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write'.

Please refer to your relevant School/ Department for the format of essay submission coversheets.

Academic Integrity

 It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement. Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- **Plagiarism** - presenting work / ideas taken from other sources without proper acknowledgement. Submitting work as one's own for assessment or examination, which has, been done in whole or in part by someone else, or submitting work which has been created by using artificial intelligence tools, where this has not been expressly permitted.
- **Self-plagiarism** - recycling or borrowing content from the author's own previous work without citation and submitting it either for an assignment or an examination.
- **Collusion** - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually.
- **Falsification/fabrication**.
- **Exam cheating** - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another.
- **Fraud/impersonation** - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit.
- **Contract cheating** - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g., exam, test, quiz, assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation.

Further examples of the above available at www.tcd.ie/teaching-learning/academic-integrity
Academic Misconduct in the Context of Group Work

Students should normally submit assessments and/or examinations done in co-operation with other students only when the cooperation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarized, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own. Should a module coordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

Avoiding Academic Misconduct

Students should ensure the integrity of their work by seeking advice from their module coordinator or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at libguides.tcd.ie/academic-integrity

For further information including details of the procedure to be followed in case of suspected plagiarism, please refer to Section 1, 'Academic Integrity' (pages 30 & 31) of the Graduate Studies Academic Calendar: www.tcd.ie/calendar/graduate-studies-higher-degrees/completepart-III.pdf

Procedures regarding Dignity and Respect Matters

The School of Social Sciences and Philosophy is committed to fostering a learning environment that upholds principles of equality, diversity, and inclusion. We strive to ensure that all students and staff can pursue their academic and professional goals without fear of discrimination, harassment, bullying, or any form of mistreatment.

Recognizing the adverse impact harassment can have on individuals' performance, morale, confidence, health, and learning, the School seeks to create a culture where such behaviour is unequivocally condemned. Our goal is to encourage an atmosphere in which individuals can address harassment concerns without fear of ridicule or retaliation. Trinity Dignity and Respect Policy serves as a guiding framework for addressing any matters related to dignity and respect. This policy outlines the resources and support available to both students and staff when facing issues related to harassment or discrimination.

Should any student encounter issues related to dignity and respect, as outlined above, we strongly urge them to immediately reach out for support from the designated contact person, who will provide guidance and support in accordance with the Dignity and Respect Policy: Course Director: Prof Selim Gulesci (gulescis@tcd.ie)

2.2 Research Ethics

We wish to draw your attention to the need for you to comply with the School's research ethics policy. Full details can be found at http://www.tcd.ie/ssp/research/ethics/. The most consequential aspect of this that, should you be planning to observe, interview, poll, or experiment on human beings, you will need to get ethics approval. This involves completing a form that you will find via the link above and then having it approved/signed by the Department's Research Ethics representative. **Failure to comply with the School's research ethics policy could result in penalties, up to and including a zero mark for the dissertation.**

3. TEACHING AND LEARNING[1]

3.1 Programme Architecture

Assessment on the MSc-register will be based on coursework and the dissertation. **The pass mark for each module is 50%**. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit weighting. Students must achieve an **overall mark of at least 50%** in each module to be permitted to proceed to a dissertation. Part-time students must achieve an **overall mark of at least 50%** in each module completed in year one to progress to year two of the course.

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[1] 1 Please note that, unless stated differently, the information in this section corresponds equally to the standard MSc in Economics as well as to the MSc in Economics (International Development)

To qualify for the award of the M.Sc. (Econ.), students must have **achieved a pass mark** in the dissertation and in each module, so that their overall average mark is **at least 50%**. Students who achieve an **overall average mark of 70%** or above both for the course overall and in the dissertation component will be awarded a **Distinction**.

Students who fail to achieve an average of 50% in each taught module will be allowed to take **one** supplemental examination for each failed module. Special supplementals are not available. Supplemental examinations are worth 100% of the full module. (Coursework marks are not considered as part of the module mark at this stage.) Supplemental examination marks are **capped at 50%**. Students who fail a supplemental exam will not be allowed to proceed to the dissertation and will be deemed to have **failed the MSc**. Students who fail the dissertation will be eligible for the award of **Postgraduate Diploma in Economics**.

3.1.1 ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes and examinations.

There is no intrinsic relationship between the credit volume of a module and its level of difficulty. A 10-credit module will be designed to require 200-250 hours of student input, including class contact time, assessments, and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components.

3.2 Programme Structure and Workload

The MSc carries **90 ECTS**. Candidates take **60 ECTS taught modules** and **30 ECTS research work** (5 ECTS research methods + 25 ECTS dissertation).

The course has two strands. The first is a general entry strand and the second is a strand that focuses on International Development. While the required mix of modules varies across the two, the structure and timing of both is the same and both lead to an MSc. (Econ) qualification. Both strands are available on a full-time (one-year) or part-time (two-year) basis and both require attendance at a preliminary two-week course on mathematics and statistics at the start of Michaelmas Term.

The course is structured around five components:

1. An intensive preliminary training in mathematics and statistics in September, during the first two weeks of Michaelmas Term. This must be taken by all full-time and part-time candidates.

2. During the remainder of Michaelmas Term, there are two four-week teaching periods, either side of a study week. All students must take Econometrics I, which covers the whole of Michaelmas Term. Full-time students must take two other modules in each teaching period, while parttime students in their first year must take one other module in each teaching period. Students are assessed based on both continuous assessment (essays, problem sets) and written examinations, which take place in December.

3. Full-time students take a Research Methods course in Michaelmas Term and Hilary Term; part-time students take this in their second year.

4. The remainder of Hilary Term is structured similarly to Michaelmas Term, with Econometrics II compulsory for all students (including part-time students in their first year), and students taking two other modules in each of the two four-week teaching periods.

5. The final element is the dissertation. Students must submit a research proposal by the start of Hilary Term (in Year 2, for part-time students), with the aim of completing a dissertation on this topic by June 30th for both Full time and Part time students. Dissertations that do not meet the minimum

standard required will be subject to 'minor corrections', in which case students will have until August 15th to revise and re-submit their dissertation.

3.3 Module Descriptors

All modules are listed below. Further details on learning outcomes, assessment patterns and other information are provided on the module homepages. Students taking the MSc. in Economics (*Standard*) strand must take **two** optional modules offered in each period. Students taking the International Development strand (*IntDev*) must take **one** optional module offered in each period.

Code	Modules	ECTS	Standard MSc	IntDev. MSc
ECP77001	Econometrics I	10	Mandatory	
ECP77002	Econometrics II	10	Mandatory	
ECP77101	Mathematics	0	Mandatory	
ECP77234	Research Topics	5	Mandatory	
EC7200	Dissertation	25	Mandatory	
ECP77044	Game Theory	5	Optional	Mandatory
ECP77013	Introduction to Macroeconomics	5	Optional	Optional
ECP77023	International Macroeconomics	5	Optional	Optional
ECP77154	Economics of Financial Markets	5	Optional	Optional
ECP77143	International Economic Growth	5	Optional	Optional
ECP77134	Long-run Development	5	Optional	Optional
ECP77003	Introduction to Microeconomics	5	Optional	Optional
ECP77123	Topics in Development Economics	5	Optional	Mandatory
ECP77224	Monetary Policy	5	Optional	Optional
ECP77214	Topics in Labour Economics	5	Optional	Optional

3.4 Learning Outcomes

The MSc-Program aims to provide well-qualified graduates in economics and related disciplines with the training required to enter PhD programmes in economics or to work as economists in government, non-governmental, or private sector organisations. The course focuses on the core technical skills needed to undertake economic research and emphasises active and problem-based learning to ensure mastery of the basic skills.

There are four Course Learning Outcomes (CLOs). By successfully completing this course, graduates should:

- CLO1: develop a deep theoretical knowledge of econometric methods and develop the skills to develop and test empirical specifications

- CLO2: critically appraise modern theoretical models in economics and understand their uses and limitations

- CLO3: engage with leading research across a range of fields within economics

- CLO4: identify a research question, design and implement a research plan, and present the results in an appropriate form

Module and strand learning outcomes are available on their respective webpages.

3.5 Coursework Requirements/ Assessment Guidelines

Please consult module outlines for coursework requirements. Relevant submission information will be provided by the module lecturers and detailed dissertation guidelines will also be provided.

3.5.1 **Transcripts**

Transcripts are available on request to the Programme Administrator at economics@tcd.ie. Transcripts are never issued to a third party, such as a parent

or prospective employer without the consent of the person named on the transcript.

3.5.2 **Awards**

The award for successful completion of the programme is an MSc. in Economics. For details on the award of P.Grad.Dip, please see the Programme Architecture.

3.5.3 **Prizes**

The Gorman Prize was founded by a bequest from Mrs. Dorinda Gorman in memory of her husband, the distinguished economist W M (Terence) Gorman, a Trinity College Dublin economics graduate of 1948 and President of the Royal Economics Society in 1972. It is awarded annually to the best student in the M.Sc. (Econ) and is adjudicated by the external examiners. For more on Terence Gorman, see his Wikipedia page or this Guardian obituary.

3.5.4 **Careers Information & Events**

The Careers Advisory Service (CAS) provides a wide range of resources and services to help you make and implement informed choices about your future career direction. The Careers Information Centre at 7-9 South Leinster Street contains a range of free, career-related booklets and employer materials for you to take away. Online, the resources section of the website (www.tcd.ie/Careers/resources) provides useful information on a range of topics from career choice and planning, to working abroad, taking a year out and everything in between. CAS also provides a MyCareer online service. More information is available here.

3.6 Absence from Examinations

Postgraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it

must be presented to the student's Course Coordinator/Director **within three days of the beginning of the period of absence from the examination**. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Postgraduate students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) must consult and inform their Course Coordinator/Director. The Course Coordinator/Director may then make representations to the Dean of Graduate Studies requesting that permission be granted for absence from the examination. The acceptance of medical disability is entirely at the discretion of the Dean of Graduate Studies, who may ask for a report from the medical officers in charge of the Student Health Service. The report will be strictly confidential to the Dean of Graduate Studies.

3.7 University Regulations

Please reference the links below for College regulations, policies and procedures:

Academic Policies - https://www.tcd.ie/teaching-learning/academic-policies/

Student Complaints Procedure -
https://www.tcd.ie/about/policies/Student%20Complaints%20Procedure.php

Dignity and Respect Policy –
https://www.tcd.ie/equality/policy/dignity-and-respect-policy/

3.8 External Examiners

The external examiner for the MSc. in Economics is Professor Martina Viarengo.

3.9 Feedback and Evaluation

Evaluation of courses and their constituent modules is an important component of the College's commitment towards improving the quality of teaching and the support of learning. To this end, all postgraduate programmes that are taught by the School of Social Sciences and Philosophy are evaluated on a yearly basis using an online survey. The survey is anonymous, and the results are used to review and improve aspects of each programme and its delivery.

3.10 Postgraduate Supports for Students with Disabilities

Postgraduate students (both taught and research) who have a disability are encouraged to apply to the Disability Service for reasonable accommodation.

Supports for Postgraduate Students includes:

- Academic Support
- Assistive Technology
- Occupational Therapy
- Support on Placements and Internships

An application can be made through my.tcd.ie via the 'My Disability Service' tab. Additional information is available in a step-by-step "How to apply for Reasonable Accommodations guide": [Reasonable Accommodations Application Process - Trinity Disability Service | Trinity College Dublin (tcd.ie)](#)

Any postgraduate student in Trinity (or prospective student) is welcome to contact the Disability Service to informally discuss their needs prior to making a formal application.

Please email askds@tcd.ie or visit the Disability Service Contact page:

[Contact - Trinity Disability Service | Trinity College Dublin (tcd.ie)](#)

3.10.1 College Contacts

The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - https://www.tcd.ie/Careers/

- Graduate Studies Office - https://www.tcd.ie/graduatestudies/

- Mature Student Office - https://www.tcd.ie/maturestudents/

- Student Services Website - https://www.tcd.ie/dean_students/student-services/

- Trinity Disability Service - http://www.tcd.ie/disability/

- Library facilities - https://www.tcd.ie/library/

- IT facilities - https://www.tcd.ie/itservices/

- Postgraduate Advisory Service- Postgraduate Students - Senior Tutor Services - Trinity College Dublin (tcd.ie)