Mapping Assessment Practices through a Programme-focussed Approach

A programme-focussed approach gathers evidence and facilitates dialogue to enhance assessment practices across a subject or programme.

**WHY SHOULD YOU MAP YOUR ASSESSMENTS?**

- Assessment drives student learning.
- Assessment overload can hinder learning.
- Assessment mapping can identify assessment overload.
- A programme view of assessment can enhance assessment strategies.

**THE PROBLEM**

- Students: May have an inappropriate assessment workload.
- Students: Feel they are on an assessment treadmill.
- Staff: May have a high assessment workload.
- Staff: Difficult to see the big picture of assessment.

**THE SOLUTION**

- CAPSL enables:
  - Assessment mapping.
  - Collective discussion on assessment.
  - Visual representation of assessment load, distribution, timing and range.

**THE RESULT**

- Clarity on areas such as assessment load, distribution, timing and range.
- A full picture of assessment.
- Evidence-based discussion on assessment.

**POTENTIAL BENEFITS**

- A more coherent assessment experience for all.
- Information for programme reviews, external examiners and accrediting bodies.
- Balanced assessment workload for staff and students.

Contact CAPSL at caps@tcd.ie
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HOW IT WORKS

1. CONTACT WITH CAPSL

2. DISCUSSION BETWEEN SCHOOL & ASSESSMENT FELLOW

3. GATHER DATA

- Student voice
- Assessment data

4. COMPILe DATA

5. REVIEW & DISCUSS

- Team workshop with Module Leads
- and/or Committee meetings

6. REFLECT & IMPLEMENT

- Share outcomes
- Identify next steps
- Adjust assessment practices

7. EVALUATE

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