



SCHOOL OF BIOCHEMISTRY & IMMUNOLOGY

Trinity
College

JUNIOR SOPHISTER BIOCHEMISTRY 2021

The first two years in College are very different to the Sophister years you are now entering; they were preparatory years whereas what you do now counts towards your degree. The ethos is also different. During years 1 & 2 the class size can be large and the atmosphere impersonal. Despite this, you coped and obviously did reasonably well as you have succeeded in obtaining a place in a dynamic School. However, the smaller class size now means that teaching can be more interactive – feel free to ask questions and initiate discussions in lectures. If you have not understood, assume that the lecturer has not explained things properly. Above all, try to see lecturers in supportive as well as directive roles. In this School you are allocated a tutor whom you will meet regularly and who will teach you in a small group situation; see this as advantageous for you and not an imposition although it means more work.

The mini-review, the practical assessment, as well as the essays written as part of the tutorials, will help you develop the organisation and style in writing needed to get a good degree. In your future career you will need to present clear, well-structured reports. Discuss your work and take cognisance of the comments made by the staff member – they are as important as the mark. Poor exam technique, e.g. failure to use diagrams, lack of sub-headings, *etc.*, is a feature of early undergraduate years and we must take early steps to remedy this. Many exam answers read like summaries, not developed accounts of a topic. Do not assume that the reader has a good knowledge of the subject, explain details properly. “What is the use of a book”, thought Alice, “without pictures or conversations” (Lewis Carroll). Keep this in mind when you organise your answers and essays.

THE EUROPEAN CREDIT TRANSFER SYSTEM (ECTS)

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European

norm for full-time study over one academic year is 60 credits. The Trinity academic year is 40 weeks from the start of Michaelmas Term to the end of the annual examination period. Each ECT credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time and assessments.

ECTS credits are awarded to a student only upon successful completion of the course year. Progression from one year to the next is determined by the course regulations. Students who fail a year of their course will not obtain credit for that year even if they have passed certain component courses. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

OVERVIEW OF JS COURSE STRUCTURE AND ASSESSMENT

A Junior Sophister student must complete 60 European Credit Transfer System credits (ECTS credits) in the year. The 60 ECTS credits translate into 600 marks for the entire year that are distributed across the course as follows:

The core modules represent 40 credits and consist of:

1. Three 10 credit modules consisting of lectures and linked practicals. Each of these modules will be assessed by continuous assessment (30% weighting) and by an exam paper (70% weighting). There will be a separate exam paper for each module. Total marks for this component = 300 marks

2. A 10 credit research skills module covering literature skills (a minireview of a topic proposed by a member of staff), presentation skills (involving a short oral presentation of the minireview topic), a set of linked practical sessions that represent "mini-projects" and analysis of quantitative data (problem sessions and associated exams, in semester 2). This module will be assessed by continuous assessment throughout the year.

Total mark for this module = 100 marks.

As part of the TEP course structure all JS students are obliged to take 20 additional credits (200 marks) made up of open modules and electives; these are both 5 credit (50 marks) components and you take 10 credits in total each semester. All JS students are obliged to take at least one Trinity Elective option, you may take two (one in each semester if you wish). Note that not all elective options are available to JS Biochemistry students (www.tcd.ie/trinity-electives). To choose Trinity Electives, go to my.tcd.ie and select the menu option 'My Trinity Electives'.

Academic Registry will contact you directly with further details. There are several combinations of open/electives available.

Sem1

You must take GEU33045 Genomes and Systems Biology (5 credits) and either an Elective or PGU33014: Cell Physiology and Pharmacology. (5 Credits).

Sem2:

You must take BIU33140: Introduction to Immunology and Immunometabolism and an Elective (5 credits) or GEU33M15 Medical Genetics or BI33475 Basic Neurobiology (both 5 credits)

Module Structure (with Open module Options)

Biochemistry	
Semester 1 (S1)	Semester 2 (S2)
Core Modules	
BIU33110 Protein Structure and Function. (10 credits)	BIU33110 Nucleic acids. (10 credits)
BIU33120 Membranes and Cell Biology. (10 credits)	BIU33160 Research skills in Biochemistry. (10 credits)
Open Modules Scenario I	
GEU33045 Genomes and Systems Biology (5 Credits)	BIU33140: Introduction to Immunology and Immunometabolism (5 Credits)
Trinity Elective (5 Credits)	GEU33M15 Medical Genetics (5 Credits) OR BI33475 Basic Neurobiology (5 Credits)
Open Modules Scenario II	
GEU33045 Genomes and Systems Biology (5 Credits)	BIU33140: Introduction to Immunology and Immunometabolism (5 Credits)
PGU33014: Cell Physiology and Pharmacology (5 Credits)	Trinity Elective (5 Credits)
Open Modules Scenario III	
GEU33045 Genomes and Systems Biology (5 Credits)	BIU33140: Introduction to Immunology and Immunometabolism (5 Credits)
Trinity Elective (5 Credits)	Trinity Elective (5 Credits)

Assessment, Progression and Repetition of a year.

Assessment:

Assessment is semesterised. All modules completed in a given semester must be assessed within that semester. The results for semester 1 are only provisional.

Modules to be assessed: core modules plus any open modules/ electives selected for that semester

Courts of Examiners will convene after Semester 2 and consider the results from both semesters.

You should note that in-course assessment elements of these modules includes MCQs and problem exams, as well as home-work elements (laboratory assessments, minireview *etc.*).

Timetables for examinations are published in advance of the dates of the examinations, and available on-line. The onus lies on each student to find out the dates of examinations by consulting these timetables. No timetables or reminders will be sent to any individual student.

Students who pass the Junior Sophister examination can have the Ordinary BA degree conferred if they do not choose to proceed to Moderatorship.

The Junior and Senior Sophister years are integrated and the Junior Sophister mark (including the mark for Broad Curriculum) will contribute 30% to your final degree mark.

Progression rules

Reassessment (supplemental exams) will be available for all years (including sophister years).

Progression will be on an annual basis.

Students will be permitted to carry failed modules from from semester to semester but not from year to year.

The number of credits to pass a year will be 60.

10 ECTS may be accumulated at 'Qualified Pass' (i.e.marks between 35-39%).

That is an overall mark of 40% and 40% or greater in 50 credits.

If a student has achieved both Fail and Qualified Pass grades in modules completed in semester 1 and semester 2, they will be required to present for reassessment in all failed components in all modules for which they obtained either a fail grade or Qualified Pass.

The reassessment session (supplemental exams) usually occurs at the end of August (1 week) to coincide with the start of Semester 1 of the next academic year.

Repetition of a year

Repetition of all years permitted

Students are not permitted to repeat any academic year more than once and may not repeat more than two academic years within a programme.

Repetition of a year is on a module by- module basis only.

A student's academic record on their transcript will show clearly the time lost through repetition of a year.

Executive Officer: Úna Murphy

Email: MURPHYU1@tcd.ie

Phone: 018961608

Biochemistry Junior Sophister Year Core Lecture Module Structure 2021/22: Semester 1 Provisional

MODULE BIU33110		Internal Lecture code	Topic	Subject	Lecturer	Exam Format Essay Qs	Exam Paper
Protein Structure Coordinator: Derek Nolan 10 ECTS	BI3111	Protein Structure & Function		Alpha, beta, tertiary domain interactions	Amir Kahn	1 of 2 Qs	Paper 1 Sem 1
	BI3112			Active site architecture	Amir Kahn		
	BI3113	Protein Activity and Regulation		Functional group chemistry	Darren Fayne	1 of 2 Qs	
	BI3114			Protein modifications	David Finlay		
	BI3115			Protein Analysis	Ken Mok		
	BI3116	Enzymology		Molecular enzymology	James Murray	1 of 2 Qs	
	BI3117			Cofactors	Andrei Budanov		
	BI3118			Enzyme regulation	Derek Nolan		
MODULE BIU33120		BI3121	Membrane Structure	Lipid composition & organisation	Martin Caffrey	1 of 2 Qs	Paper2 Sem 1
Membrane & Cell Biology		BI3122		Membrane proteins & transporters	Paul Voorheis		
Coordinator: Derek Nolan		BI3123	Cytoskeleton and Vesicle Trafficking	Actin cytoskeleton	Derek Nolan	1 of 2 Qs	
10 ECTS		BI3124		Microtubules	Paul Voorheis		
	BI3125	Intermediate filaments		Emma Creagh			
	BI3127	Bioenergetics & Cell Signalling		Bioenergetics	Richard Porter	1 of 2 Qs	
	BI3128			Cell signalling	Emma Creagh and Daneilla Zisterer		

Biochemistry Junior Sophister Year Core Lecture Module Structure 2021/22: Semester 2 Provisional

					Exam format	
					Essay questions	
MODULE BIU33010 Nucleic Acids Coordinator: Daniela Zisterer 10 ECTS	BI3131	The Genome	Nucleic acid chemistry	Vincent Kelly	1 of 2 Qs	Paper 1 Sem 2
	BI3132		DNA Structure	Marcin Baran		
	BI3133		Replication	Daneilla Zisterer		
	BI3134	Gene Expression	Transcription	Marcin Baran	1 of 2 Qs	
	BI3135		Translation	Daniella Zisterer		
	BI3136	Molecular Mechanisms Genetic	Molecular biology techniques	Fred Sheedy	1 of 2 Qs	
	BI3138		Translation: a molecular perspective	Vincent Kelly		
	BI3139		DNA repair mechanisms	David Finlay		

JS BIOCHEMISTRY

BIU33110: PROTEIN STRUCTURE

BIU33120: MEMBRANE & CELL BIOLOGY

MICHAELMAS 2021

BIOCHEMISTRY PRACTICALS TIMETABLE

JS Course Coordinator: DEREK NOLAN

VENUE: Teaching Lab (Rm 3.22), Level 3, Trinity Biomedical Sciences Institute, Pearse Street.

COLLEGE WEEK	DATES	TIME	MODULE	PRACTICAL	Location	PI
WEEK 3	Monday 13.09.21	10-11am	BIU33110	Course Introduction – collect practical manuals, lab books	Lab 3.22	Derek Nolan
	Monday 13.09.21	2-3pm	BIU33110	Introduction to Practicals	ONLINE LIVE	Derek Nolan
	Thursday 16.09.21	9-9.15am	BIU33110	Lab Safety Talk	Lab 3.22	Audrey Carroll
	Thursday 16.09.21	9.15-10.15am	BIU33110	Pipetting Exercise	Lab 3.22	Nóirín Nic A' Bháird
	Friday 17.09.21	10-1pm	BIU33120	pKa of <i>p</i> -Nitrophenol Practical	Lab 3.22	Derek Nolan
WEEK 4	Tuesday 21.09.21	10pm	BIU33110	Dilutions Assignment Due	Blackboard	
	Thursday 23.09.21	3-4pm	BIU33110	Protein Assay Pre-practical Tutorial	ONLINE PRE-RECORDED	Nóirín Nic A' Bháird
	Friday 24.09.21	10-1pm	BIU33110	Protein (Bradford) Assay Practical	Lab 3.22	Nóirín Nic A' Bháird
WEEK 5	Thursday 30.09.21	3-4pm	BIU33110	Kinetic Pre-practical Tutorial	ONLINE PRE-RECORDED	Amir Khan
	Friday 01.10.21	10-1pm	BIU33110	Kinetics Practical	Lab 3.22	Amir Khan
WEEK 6	Tuesday 05.10.21	10pm	BIU33120	pKa Assignment Due	Blackboard	
	Wednesday 06.10.21	4-5pm	BIU33120	Tissue Culture Tutorial	ONLINE PRE-RECORDED	Danny Zisterer
	Thursday 07.10.21	3-4pm	BIU33110	RAS Expression Pre-practical Tutorial	ONLINE PRE-RECORDED	Ken Mok
	Friday 08.10.21	10-1pm & 2-5pm	BIU33110	RAS Expression Practical Part 1	Lab 3.22	Andrei Budanov
WEEK 7	Monday 11.10.21	10-1pm & 2-5pm	BIU33110	RAS Expression Practical Part 2	Lab 3.22	Andrei Budanov
	Tuesday 12.10.21	10pm	BIU33110	Bradford Assay Assignment Due	Blackboard	
WEEK 8	Tuesday 19.10.21	10pm	BIU33110	Kinetics Assignment Due	Blackboard	
	Wednesday 20.10.21	2-3pm	BIU33110	RAS Expression Post-practical Tutorial	ONLINE LIVE	Andrei Budanov
WEEK 9	READING WEEK					
WEEK 10	Tuesday 02.11.21	10pm	BIU33110	RAS Expression Assignment Due	Blackboard	
	Friday 05.11.21	3-5pm	BIU33120	c'AMP Binding Tutorial	ONLINE PRE-RECORDED	Danny Zisterer
WEEK 11	Thursday 11.11.21	3-4pm	BIU33120	Ion Transport Pre-practical Tutorial	ONLINE PRE-RECORDED	Derek Nolan
	Friday 12.11.21	10-1pm & 2-3pm	BIU33120	Ion Transport Practical	Lab 3.22	Derek Nolan
WEEK 12						
WEEK 13	Tuesday 23.11.21	10pm	BIU33120	c'AMP Binding Assignment Due	Blackboard	
WEEK 14	Tuesday 30.11.21	10pm	BIU33120	Ion Transport Assignment Due	Blackboard	
	Thursday 02.12.21	12-2pm	BIU33110/ BIU33120	Practical MCQ Exam	Blackboard	Derek Nolan

BIU33110 Protein structure

Module Code BIU33110

Module Name Protein structure

Semester taught Semester 1

Contact Hours Lectures: 28 hours, practicals: 24 contact hours including tutorials

Module Personnel Amir Khan(AK), Darren Fayne (DFa), David Finlay (DKF), Ken Mok (KHM), James Murray (JM), Andrei Budanov (AB), Derek Nolan (DN)

Learning Aims

This module introduces the concept of proteins as molecular nanomachines that act as the workhorses in living cells. The relationship between protein structure and function and how drugs can be exploited to target proteins to treat diseases will also be covered. Topics covered in this module will include functional group chemistry and reaction mechanisms, protein structure and function as well as enzyme behaviour, enzyme kinetics, reaction mechanisms and regulation. The module includes laboratory sessions. Topics covered in the laboratory sessions are (i) protein determination & analysis, (ii) enzyme assay and kinetic analysis, (iii) expression and analysis of RAS recombinant protein. In addition there will be sessions on laboratory safety and pipetting exercises.

7. Module content: Programme of lectures and practicals –

Weeks are in blocks

Week	Lecture Topic & Lecturer	Practical
Semester 1		
Term week	Protein Structure & Function 10 lectures Amir Kahn	
1	Amino acid chemistry	Lab safety
1	Conformation and dihedral angles	
1	Secondary structures and motifs	Pipette exercise
1	Tertiary and quaternary folding	
1	Universe of protein folds	
1	Principles of protein folding	
2	Chaperones and energetics of folding	Protein assay tutorial
2	Diseases of protein conformation	
2	Proteins and proteomics I	Protein assay
2	Proteins and proteomics II	
	Protein Activity and Regulation 9 lectures (DFa, KHM, DKF)	
2	Functional group chemistry I (DFa)	
2	Functional group chemistry II. (DFa)	
3	Functional group chemistry III (DFa)	
3	Principles of Spectrophotometry (KHM)	
3	Fluorescence of biomolecules (KHM)	Kinetics tutorial

3	Measurement of Protein Stability (KHM)	
3	High-Throughput Techniques and Lasers (KHM)	Kinetics
3	Post-Translational modifications I (DKF)	
4	Post-Translational modifications II (DKF)	
	Enzymology (9 Lectures) (JM, AB, DN)	
4	Enzyme reactions, reaction order, initial rate and linear plots (JM)	RAS tutorial
4	Enzyme kinetics, 2-substrate kinetics & topological reactions (JM)	
4	Enzyme inhibition; reversible and irreversible. (JM)	
4	Temperature and pH effects on enzyme kinetics. (JM)	
4	Introduction to coenzymes, NAD(P)H and flavins (AB)	RAS part 1
5	Pyridoxal Phosphate (PLP) and PLP-dependent reactions	
5	Enzyme regulation by macromolecules and irreversible modifications DN	RAS part 2
5	Enzyme regulation by Reversible Modification DN	
5	Allosteric Regulation DN)	

Lecture Schedule (Note Week 1 of teaching term is week 3 of College timetable)

The lectures will be delivered in groups of six per week until the module is completed (in week 5 of teaching term). The first group (Protein Structure & Function) of ten lectures by Prof Kahn will be delivered prerecorded online; 6 on the first week of teaching term (week 3 of College) and the remaining 4 during week 2 of teaching term (week 4 of College term). The next group (Protein Activity and Regulation) of nine lectures will be delivered face to face starting in week 2 of teaching term (week 4 of College) and finishing in week 4 of teaching term (week 6 of College). The final group (Enzymology) of nine lectures will start in week 4 and continue into week 5 of teaching term. The first 4 lectures (on kinetics by prof J Murray) in week 4 of teaching term will be prerecorded online. The remaining lectures on cofactors (AB) and enzyme regulation (DN) will be delivered face to face.

Term	Week	lecture	staff	Lecture mode
1	Mon 13/09	1-6	AK	Online (release 13/9)
2	Mon 20/09	7-10	AK	Online (release 20/9)
		11-12	DFa	Face to Face
3	Mon 27/10	13-18	DFa, KHM, DKF	Face to face
4	Mon 4/10	19	DKF	face to Face
		20-23	JM	Online (release 4/10)
		24	AB	Face to Face
5	Mon 11/10	25-28	AB, DN	Face to Face

Practicals

Week 1: Introduction to Practicals , Lab Safety Talk , Pipetting Exercise

Week 2: Protein Assay Pre-practical Tutorial , Protein (Bradford) Assay Practical

Week 3: Enzyme Kinetics (General) Tutorial, Kinetic Pre-practical Tutorial, Kinetics Practical

Week 4-6: RAS Expression Pre-practical Tutorial, RAS Expression Practical Part 1
RAS Expression Practical Part 2, RAS Expression Post-practical Tutorial

Assessment BIU33110 Protein Structure 10 ECTS = 100 %

70% End of term examination, 30 % in course assessed

Assessment:

End of term exam: (70%): Exam Paper consisting of two parts.

Part A: Essay questions. Three sections each with 2 questions; answer one from each section: (Three questions, 60 marks in total; Paper weighting 85.7%).

Part B: Answer three short questions from six. Short questions may relate to lecture material, practicals or both (10 marks. Paper weighting 14.3%).

In course assessments, (total 30%): Pipetteing exercise (1%), Bradford (2%), Kinetics (3 %), RAS: Recombinant Protein Expression Practical assignment (4 %), MCQ exam based on practicals (20%).

BIU33120 Membrane & Cell Biology

Module Code BIU33120

Module Name Membrane and Cell Biology

Semester taught Semester 1

Contact Hours 31 lecture hours; 12 hours practical/related tutorials

Module Personnel Martin Caffrey, Paul Voorheis, Derek Nolan, Emma Creagh, Richard Porter, Aisling Dunne

Learning Aims This module covers the structure and function of biological membranes, the cytoskeleton, related signal transduction pathways and associated pathological conditions important in human health. The module is covers three central themes, membrane structure, the cytoskeleton, Bioenergetics and Signalling. Topics will include: (i) the structure, function and organization of membranes & membrane proteins, (ii) the bioenergetic and transport processes that occur across membranes, (iii) an introduction to the tubulin, intermediate and actin-based cytoskeleton, (iv) a review of cell signalling pathways from a mechanistic and functional viewpoint.

The module will include the following laboratory sessions. (i) Use of spectrophotometry to determine an important physical constant of a buffer (pKa), (ii) An Introduction to cell culture, (iii) The use of radioisotopes in research, cAMP ligand binding studies, (iv) Mitochondrial swelling assays for transport across the mitochondrial inner membrane.

Module content: Programme of lectures and practicals –

Lecture content	
Membrane structure (11 lectures)	
Lipid composition & organisation - Lecturer: Martin Caffrey (5 lectures)	
Week	
6	An introduction to the functions of membranes and their lipid components. Lect 1
6	An detailed overview of the fatty acids found in the major membrane lipids including signalling fatty acids. Lect 2
6	An examination of the structure and function of glycerophospholipids, glycolipids, the lipids of archaea, lipoproteins and lipopolysaccharide and the role of lipopolysaccharide LPS in innate immunity, phospholipases and their uses, glycerolipid biosynthesis, Lect 3
6	An examination of the structure and function of sphingolipids, GPI- anchored proteins, sterols (cholesterol, Lipitor, rubber). Immunologically relevant lipids and lipoproteins, and lipids in disease. Lect 4
6	Spontaneous self-assembly of lipids, the hydrophobic effect, membrane formation and stability, mesophase formation, detergency, model membrane systems, how lipid chemical structure relates to function, the fluid mosaic model, rafts, and lipidomics. Lect 5
Membrane proteins & Transporters - Lecturer: Paul Voorheis (6 lectures)	
6	Introduction to membrane protein structure & function: experimental techniques for study. L6
8	Types and functions of the movement of membrane proteins, including endo-exocytosis. L7
8	Mechanism of the assembly of membrane proteins into specific sides of the membrane. L8
8	Synthesis of membrane glycoproteins and their roles within the membrane. L9
8	Generation and use of membrane potentials including action potentials. L10
8	Membrane transport of small molecules, specificity, mechanisms, energy coupling. L11
Cytoskeleton (10 Lectures)	
The actin cytoskeleton - Lecturer: Derek Nolan (4 lectures)	
8	Introduction to actin, structure, assembly and polarity of actin filaments L12
9	Structure of filamentous actin. Analysis of F- and G-actin in cells. L13
9	Actin binding, regulatory proteins. L14
9	Actin nucleation machinery and Wiskott Aldrich syndrome. Hijacking the actin cytoskeleton. Dendritic model for actin assembly and movement at the leading edge. L15
The Tubulin Cytoskeleton - Lecturer: Paul Voorheis (5 lectures)	
9	Structure of tubulin and microtubules, tubulin gene families and tubulin expression. L16
9	Assays of microtubular assembly, disassembly and polarity, drugs affecting microtubules. L17
9	Mechanism of microtubular assembly, dynamic instability and spindle synthesis. L18
10	Microtubular motors, types, mechanism of movement, regulation, physiological roles. L19
10	Tau protein, gene organization, expression, tubulin binding, function, dementias. L20
Intermediate filaments - Lecturer: Emma Creagh (1 lecture)	
10	Structure and polymerisation of intermediate filaments (IFs) and their classification into 6 major types plus their regulation, function and biomedical relevance L21
Bioenergetics and Signalling 10 lectures	
Bioenergetics - Lecturer: Richard Porter (5 lectures)	
10	Introduction to Energy Transduction, Bioenergetics & Transport. L22
10	Mitochondrial Electron Transport Chain Complexes, Composition and Function. L23
10	The Chemiosmotic Theory and the Efficiency of Oxidative Phosphorylation. L24
11	Identifying membrane transporters families and their function. L25
11	Rotary Catalysis and the ATPsynthase. L26
Cell Signalling - Lecturers: Danny Zisterer and Emma Creagh (5 lectures)	

11	Introduction to cell signalling and GPCRs (EC). GPCR signalling: evidence for extracellular localisation of receptor, discovery of G-proteins linked to cyclase, metabolic and transcriptional effects of cAMP. L27
11	GPCR signalling (continued) (EC). GPCR-linked signal-activated phospholipases, PLC as a paradigm with brief coverage of PLD and PLA2. L28
11	Receptor tyrosine kinases (RTKs) (DZ). PDGF and EGF as examples of RTKs. Recruitment of SH2-domain containing modules focussing on PI3 Kinase. Overview of GAP, SOS and Grb2 proteins. Details of Map kinases cascades. L29
11	RTK signalling (continued) (DZ). RTKs and PI3K. PKB (Akt) and PDK1 signalling. Pleckstrin homology domains. Insulin signalling and IRS1/2 activation. Overview of JAK/STAT signalling. L30
12	Steroid hormone signalling (EC). Steroid hormones and paradigms for transcriptional regulation. L31

Lecture Schedule

The lectures will be delivered in groups of six per week until the module is completed. The lectures will start on week six of teaching term before reading week and continue after reading week as indicated. The first 5 lectures (Prof Caffrey) will be precorded online. All the remaining lectures will be delivered face to face.

Term Week

starting date	lecture	staff	Lecture mode
6 Mon 18/10	1-5	MC	Online(release 18/10)
	6	PV	Face to Face
8 Mon 1/11	7-11	PV	Face to Face
	12	DN	Face to Face
9 Mon 8/11	13-15	DN	Face to Face
	16-18	PV	Face to Face
10 Mon 15/11	19-20	PV	Face to Face
	21	EC	Face to Face
	22-24	RP	Face to Face
11 Mon 22/11	25-26	RP	Face to Face
	27-28	EC	Face to Face
	29-30	DZ	Face to Face
12 Mon 29/11	31	DZ	Face to Face

Practicals

Week 1: Use of spectrophotometry to determine an important physical constant of a buffer (pKa).

Week 4: An Introduction to cell culture.

Week 8: The use of radioisotopes in research, cAMP ligand binding studies.

Week 9: Mitochondrial swelling assays for transport across the mitochondrial inner membrane.

Week 12: MCQs

Learning Outcomes:

On completion of this module, the student will be able to:

- *Describe the chemistry and biochemistry of the major lipid classes.
 - *Demonstrate an understanding of lipid metabolism and how it relates to human diseases
 - *Recall and integrate key knowledge and concepts concerning the role of lipids in membrane structure and function.
 - *Demonstrate how physical chemical principles contribute to our understanding of how lipid structure relates to lipid function.
 - *Describe how model membranes are formed and their applications
 - *Explain what lipidomics is all about.
- Describe the structure of monomeric actin and its assembly into filaments in non-muscle cells.
- Explain how the assembly and disassembly of actin filaments is regulated

Assessment: BIU33120 Membrane & Cell Biology 10 ECTS = 100 %

70% End of term examination, 30 % in course assessed

Assessment:

End of term exam: (70%): Paper consisting of two parts.

Part A: Essay questions. Three sections each with 2 questions; answer one from each section: (Three questions, 60 marks in total; Paper weighting 85.7%).

Part B: Answer three short questions from six. Short questions may relate to lecture material, practicals or both (10 marks. Paper weighting 14.3%).

In course assessment (total 30%): In course assessment: 3 home-work assignments (pKa practical 2%, cAMP Binding Assay = 4%, Ion Transport = 4%, (home work assessment: 10 marks total) and end of module MCQ (20 %).

BIU33010 Nucleic Acids

Module Name Nucleic Acids

Semester taught Semester 2

Contact Hours 43 hours; 28 lectures, 15 h practicals (provisional)

Module Personnel Daniela Zisterer, Marcin Baran, Fred Sheedy, David Finlay, Vincent Kelly

Learning Aims

This module covers the structure and function of nucleic acids in a eukaryotic context. The basis of gene transcriptional regulation and mRNA translation are

described at a mechanistic and structural level in addition to the processes involved in DNA replication and repair. The lectures of this module are accompanied by a set of practical sessions (15 contact hours) that include (i) analysis of plasmid DNA, digestion and cloning, transformation and selection of bacteria; laboratory and tutorial sessions (ii) PCR and qRT-PCR, analysis and tutorial.

Module content: Programme of lectures and practicals (**provisional**)

TWEEK	Lecture Topic & Lecturer	Practical
Semester 2		
22	Nucleic acid chemistry I (V Kelly)	
22	Nucleic acid chemistry I (V Kelly)	
23	Molecular cloning I (F Sheedy)	
23	Molecular cloning II (F Sheedy)	
23	Molecular cloning III (F Sheedy)	
23	Genome structure I (M Baran)	
24	Genome structure II (M Baran)	
24	Genome structure III (M Baran)	
25	DNA replication I (D Zisterer)	
25	DNA replication II (D Zisterer)	
25	DNA replication III (D Zisterer)	
25	Eukaryotic transcription-an overview (M Baran)	
26	Classes & properties of transcription factors (M Baran)	
26	Eukaryotic transcription-initiation (M Baran)	
26	Eukaryotic transcription-elongation and termination (M Baran)	
27	Regulation of transcription apparatus (M Baran)	
27	Signalling pathways & transcription (M Baran)	
27		PCR data handling (V Kelly)
29	Eukaryotic translation I (D Zisterer)	
29	Eukaryotic translation II (D Zisterer)	
29		Molecular Biology Lab (F Sheedy)
30	Transcription: a molecular perspective (V Kelly)	
30	Eukaryotic translation III (D Zisterer)	
30		Molecular Biology Lab (F Sheedy)
31	DNA damage-an overview (D Finlay)	
31	Translation: a molecular perspective I (V Kelly)	
31	DNA damage & excision repair pathways (D Finlay)	
31		Molecular Biology Lab (F Sheedy)
32	DNA strand break repair pathways I (D Finlay)	
32	Translation: a molecular perspective II (V Kelly)	
32	DNA strand break repair pathways II (D Finlay)	
32	Global DNA damage response (D Finlay)	

Lecture Schedule

Lecture and practical schedule will be confirmed before the start of semester 2.

Learning Outcomes:

On completion of this module, the student will be able to:

- Recognize the functional groups of nucleic acids and relate how the chemistry is linked to biological function.
- Recall and integrate key knowledge and concepts about DNA structure, function and process and assess the importance of DNA replication and DNA repair.
- Describe the molecular and structural features of transcription initiation, transfer RNA charging and ribosomal translation.
- Recall and integrate key knowledge and concepts about how gene expression is regulated and demonstrate an understanding of the processes and importance of transcription and translation.
- Relate the theory behind techniques used in recombinant DNA technology and evaluate how these techniques can be applied to biological problems.
- Understand the different types of DNA damage, how they occur and the implications for genome stability.
- Exhibit knowledge of the different repair pathways that exist to deal with the range of types of DNA damage.
- Appreciate the signal transduction pathways that sense DNA damage and coordinate the cells response.

Assessment: BIU33010 Nucleic Acids 10 ECTS = 100 %.
70% End of term examination, 30 % in course assessed

End of term exam: (70%): 70 % End of year exam Paper consisting of two parts.

Part A: Essay questions. Three sections each with 2 questions; answer one from each section: (Three questions, 60 marks in total; Paper weighting 85.7%).

Part B: Answer three short questions from six. Short questions may relate to lecture material, practicals or both (10 marks. Paper weighting 14.3%).

In course assessment (30%): Home-work assignments (10% of course) plus MCQ exam of practicals/techniques (20% of course).

Module Coordinator: Dr Daniela Zisterer
Email: dzistrer@tcd.ie, Phone: 018961628

BIU33160 Research Skills Biochemistry

Module Code BIU33160

Module Name Research Skills (Biochemistry)

Semester taught Semester 2

Contact Hours 45 (various components)

Module Personnel Biochemistry and Immunology Staff

Learning Aims

This aim of this module is to develop research, critical analysis and communication skills that are essential for a graduate biochemist. Students will undertake a major written review of a subject area of biochemical relevance under the supervision of a member of staff of the School of Biochemistry and Immunology. This will involve preparation of a written review and an oral presentation on the topic.

Critical analysis of primary data is another key skill and this will be addressed through quantitative analysis of three data sets (2 sessions/set). The first session will cover an introduction to the problem, students will be given a problem for home work which will then be subject to a worked analysis in session 2. The module also includes a set of linked practical sessions covering: (i) Cancer metabolism (7) and (ii) culture and differentiation of a medically important protozoan parasite (20 h). These practicals involve multiple sessions and represent "mini-projects" to prepare students for the final year research project. Finally the module includes a series of four workshops given by experienced staff members on useful career skills.

Module content: (6 h QP sessions and tutorials, 27h Practicals, 4h Workshops, plus minireview presentations, Lab based MCQ)

Provisional outline of term (to be confirmed before semester 2)

Week	Lecture Topic & Lecturer	Practical/Note Time TBC
23		
23	Quantitative Problem Session 1 (tbc)	
24		Cancer Metabolism (VK)
24	Quantitative Problem Session 2 (tbc)	
25		
25	Quantitative Problem Session 3 (tbc)	
26		Trypanosomes (DN)
26	Quantitative Problem Session 4 (tbc)	
27	Quantitative Problem Session 5 (tbc)	Trypanosomes (DN)
28	Quantitative Problem Session 6	

	(tbc)	
28	Mini-Review Presentations Tutorial (DN)	
29	Reading Week	
30	Research Careers Session 1 – Applications & CV (TBC)	
31	Research Careers Session 2 – Grants & Proposals (TBC)	
32	Research Careers Session 3 – Publishing & Peer Review (TBC)	
33	Research Careers Session 4 – Outside Academia (TBC)	
34	Lab-based MCQ	
34	Quantitative Problem Exam	
35	Trinity Week	
36	Revision Week	

Lecture Schedule

Lecture, tutorial and practical schedule will be confirmed before the start of semester 2.

Learning Outcomes:

On successful completion of this module students will be able to:

- Carry out a systematic literature review in a given area using databases, bibliography and review articles to source the relevant and important studies.
- Critically analyse research findings in terms of experimental design and outcomes.
- Write a clear, accurate and thorough scientific essay giving perspective and opinion
- Present and discuss findings in a small group format.
- Apply data analysis and statistical techniques to scientific and experimental problems.
- Increase knowledge of the range of cutting edge molecular techniques employed in immunological and biochemical research.
- Compose a targeted and specific academic CV clearly demonstrating key skills acquired and experience.

Assessment Details: This module is 100% in-course assessment.

43% of the module marks go toward the mini-review which will be corrected by experienced academic staff member.

7% of the module marks is for the in-class presentation based on the findings of the mini-review.

10% of the marks go towards 2 assignments based on the associated Practicals'.

20% of the marks will be assessed by an in-class MCQ based upon the Practical material at the end of term

20% will be based on the quantitative problem sessions which will be examined by an in class exam at the end of the module.

IMPORTANT: You will be notified of the times and locations of these exams at the beginning of semester 2. It is your responsibility to be present for this exam. Be advised that these dates cannot be changed nor can alternative times be provided.

Module Coordinator Derek Nolan

Email: denolan@tcd.ie

Phone 01-8962455

Open Modules

1. Module Code GEU33045

2. Module Name Genomics & Systems Biology

3. Semester taught 1

4. Contact Hours 24 (lectures and revision tutorials)

5. Module Personnel Adrian Bracken, Carsten Kröger, Kenneth Mok, Frank Wellmer

6. Learning Aims

The aim of this module is to provide students with a general overview of methods used in the fields of genomics, proteomics and metabolomics and to explain how these methods are used for basic research, biotechnology, agriculture and medicine. To this end, a number of examples from work with diverse organisms (bacteria, fungi, plants, animals including humans) will be presented. The module further introduces students to the field of systems biology and outlines how systems biology differs from the classic reductionist approach used in biology.

7. Module content: Curently the intention is that this open module will be delivered online using prereorded lectures and live online tutorials

Week	Lecture Topic & Lecturer
1	Overview of genomic approaches (Wellmer)
1	Systems approaches versus reductionism (Wellmer)
2	First and second generation methods: Sanger and pyrosequencing (Wellmer)
2	Second and third generation methods: Illumina and Nanopores (Wellmer)
3	Genome sequencing and the history of the Human Genome project (Wellmer)
3	Genome sequencing and the history of the Human Genome project (Wellmer)
4	Genome annotation and gene finding (Wellmer)
4	Genome comparisons across species and within populations (Wellmer)
5	Transcriptomics and data analysis (Wellmer)
5	Gene ontologies; Identification of co-expressed genes (Wellmer)
6	Networks in biology (Wellmer)
6	Data integration and modelling (Wellmer)
6	<i>Revision of material, discussion and answering student questions (Wellmer)</i> <i>Online live</i>
7	Study/Review week
8	Bacterial genomes and comparative genomics (Kröger)
8	Functional genomics in bacteria (Kröger)
9	Introduction into the epigenome: histone and DNA modifications (Bracken)
9	Methods to analyse the epigenome; the ENCODE project (Bracken)
10	Cancer profiling and classification of tumour types (Bracken)
10	Using genomic information for the development of cancer therapies (Bracken)
11	Proteomics: Identify/characterise/quantify; Mass Spec and other technologies (Mok)
11	Quantitative proteomics; clinical proteomics (Mok)
12	Interaction/affinity proteomics; metabolomics introduction (Mok)
12	Metabolomics technologies (Mok)

12	<i>Revision of material, discussion and answering student questions (all lecturing staff) online live</i>
13	Revision Week
14	Assessment Week

8. Learning Outcomes: Upon successful completion of this module, students will be able to describe experimental approaches used in the fields of genomics, proteomics and metabolomics. They will understand the difference between functional, comparative and structural genomics and will be familiar with the use of genomic technologies in fundamental and medical research, biotechnology and agriculture. Students will be able to describe how genome sequences are being deciphered and annotated. They will further understand the difference between reductionist and systems approaches in biology.

9. Recommended Reading List: none

10. Assessment Details: One 1.5-hour exam paper at the end of semester 1

11. Module Coordinator Frank Wellmer
 Email: wellmerf@tcd.ie
 Phone x3729

Executive Officer: Genetics
 Email: genetics@tcd.ie
 Phone x1140

PGU33905: Cell Physiology and Pharmacology

Module Code: PGU33905 – Open Module

Module Name: Cell Physiology and Pharmacology

Semester taught: Semester 1

Contact Hours: 25 (Lectures)

Module Personnel:

Profs Tamara Boto and Marie-Victoire Guillot Sestier.

Learning Aims:

The lectures in this module focus on (i) membrane structure, proteins and properties; (ii) receptors and neurotransmitters. The module is designed to consider the structure of the membrane, the changes that occur in the membrane under different biological circumstances using age as an example, and role of membrane proteins. Cell functions, for example, the control of intracellular calcium by cells and transmitter release will be considered in the context of the membrane proteins that impact on these functions. In addition, this module is designed to give students an appreciation of how drugs interact in biological systems and how they may be utilised as therapeutic agents. Various topics will be covered, including: (i) the principles of drug action and drug development; (ii) the effects of drugs on: (iii) chemical transmission and the autonomic nervous system, (iv) the cardiovascular and immune system. Drug targets in neuropharmacology will be also be discussed.

Learning Outcomes:

- Appreciate the role lipids play in the composition and function of plasma membranes.
- Be aware of the role that fatty acids and lipids in cell function, and the impact of ageing on membrane lipids and consequently on cell function.
- Be in a position to describe how accumulation of reactive oxygen species impacts on membrane lipids and to appreciate how these changes contribute to diseases.
- Appreciate the importance of controlling intracellular calcium concentration.
- Be able to characterize the steps leading to transmitter release.
- Be in a position to describe the techniques used to analyse lipids, intracellular calcium concentration and neurotransmitter release.
- Demonstrate an understanding of the physiology and associated pathophysiology of the key systems discussed.
- Describe how drugs produce their therapeutic and side effects on the body.
- Be able to describe the mechanism(s) of action of selected drugs (giving examples) for a given ailment and be aware of the indications and contraindications of drugs.

Recommended Reading List:

Rang and Dale's Pharmacology, Elsevier, ISBN: 9780702053634. – Medical Pharmacology at a Glance, 8th Edition, Michael J. Neal, John Wiley & Sons, ISBN: 9781118902400

Module content: Lectures all pre-recorded online times are virtual, lectures will be released on line at noon previous day

Week	Lecture Topics	Lecturer	Date	Time
1	Lipid Membrane I	Dr Tamara Boto	Mon 13th Sep	11:00-12:00
1	Lipid Membrane II	Dr Tamara Boto	Tue 14th Sep	18:00-19:00
1	ROS, Age & Lipid Membrane I	Dr Tamara Boto	Wed 15th Sep	18:00-19:00
1	ROS, Age & Lipid Membrane II	Dr Tamara Boto	Fri 17th Sep	18:00-19:00
2	Calcium I	Dr Tamara Boto	Mon 20th Sep	17:00-18:00
2	Calcium II	Dr Tamara Boto	Tue 21st Sept	11:00-12:00
2	Receptor Signalling	Dr Tamara Boto	Wed 22nd Sep	18:00-19:00
2	Neurotransmitter I	Dr Tamara Boto	Fri 24th Sep	17:00-18:00
3	Neurotransmitter II	Dr Tamara Boto	Mon 27th Sep	18:00-19:00
3	Neurotransmitter III	Dr Tamara Boto	Tue 28th Sep	18:00-19:00
3	Plasma Membrane Proteins I	Dr Tamara Boto	Wed 29th Sep	18:00-19:00
3	Plasma Membrane Proteins II	Dr Tamara Boto	Thu-30 th Sep	17:00-18:00
3	Introduction to Physiological Pharmacology: Pharmacokinetics & Pharmacodynamics I	Dr Guillot-Sestier	Fri 1st Oct	18:00-19:00
4	Introduction to Physiological Pharmacology: Pharmacokinetics & Pharmacodynamics II	Dr Guillot-Sestier	Mon 4th Oct	18:00-19:00
4	Autonomic Nervous System: Cholinergic system I	Dr Guillot-Sestier	Tue 5th Oct	18:00-19:00
4	Autonomic Nervous System: Cholinergic system II	Dr Guillot-Sestier	Fri 8th Oct	17:00-18:00
5	Autonomic Nervous System: Adrenergic system I	Dr Guillot-Sestier	Mon 11th Oct	18:00-19:00
5	Autonomic Nervous System: Adrenergic system II	Dr Guillot-Sestier	Tue 12th Oct	17:00-18:00
5	Cardiovascular Pharmacology I	Dr Guillot-Sestier	Thu 14th Oct	18:00-19:00
5	Cardiovascular Pharmacology II	Dr Guillot-Sestier	Fri 15th Oct	18:00-19:00
5	Neuropharmacology: Affective disorders (2 Hours)	Dr Guillot-Sestier	Mon 18th Oct	17:00-18:00

Recommended Reading List:

Alberts, Bruce, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, and Peter Walter.
Molecular Biology of the Cell. 5th Edition. New York: Garland Science. ISBN 978-0-8153-4111-6

Rang and Dale's Pharmacology, Elsevier, ISBN: 9780702053634. – Medical Pharmacology at a Glance, 8th Edition, Michael J. Neal, John Wiley & Sons, ISBN: 9781118902400

Lectures will be delivered on line on blackboard

Assessment Details:

- Continuous Assessment week
 MCQ - 30%,
- End of year exam question 70% - 35% Cell Physiology; 35% Pharmacology

Module Coordinator: Tamara Boto <BOTOT@tcd.ie>

SEO: Christine Monahan, Email: Physiology@tcd.ie

BIU33250 Introduction to Immunology & Immunometabolism

Module Code BIU33250

Module Name Introduction to Immunology & Immunometabolism

Semester taught Semester 2 (Lectures)

Contact Hours 22

Module Personnel Cliona O'Farrelly (COF), Frederick Sheedy (FS), Jean Fletcher (JF), Richard Porter (RP), Luke O'Neill (LON),

Learning Aims This module introduces to the basic components and function of the immune system – the molecules, cells, tissues and organs that make up the immune system. It will illustrate the immune responses to infection. Additionally, it will introduce students to the importance of central energy and intermediary metabolic pathways before considering how they are dysregulated in diseases like cancer and also how we can harness this knowledge for new immunotherapies

Module content: Provisional for semester 2

Week	Lecture Topic & Lecturer	Practical/Note
23	Introduction – The Immune System (COF)	
23	Innate Immunity 1 – Innate Defences (FS)	
23	Innate Immunity 2 – Cellular Response to infection (FS)	
23	Innate Immunity 3 – PRR Signalling (FS)	
24	Innate Immunity 4 – Cytokines (FS)	
24	T-cells 1 – DCs & Antigen Presentation (JF)	
24	T-cells 2 – T-cell Receptor (JF)	
24	T-cells 3 – T-cell Signalling (JF)	
24	T-cells 4 – Effector T-cells (JF)	
25	B-cells 1 – B-lymphocytes & Plasma Cells (COF)	
25	B-cells 2 – Antibodies (COF)	
25	B-cells 3 – Disorders of the immune system (COF)	
26	Advanced Metabolism 1 – Central Energy Metabolism (RKP)	
26	Advanced Metabolism 2 – Intermediary Metabolism (RKP)	
26	Advanced Metabolism 3 – PPARs (RKP)	
26	Advanced Metabolism 4 – Nucleotide Metabolism (RKP)	
27	Advanced Metabolism 5 – Cancer Cell Metabolism (RKP)	
27	Advanced Metabolism 6 – Immune Cell Metabolism (RKP)	

27	Immunometabolism 1 (LON)	
27	Immunometabolism 2 (LON)	
28	<i>In-class MCQ</i>	
29	<i>Reading Week</i>	
35	<i>Trinity Week</i>	
36	<i>Revision Week</i>	
37/3	<i>Assessment</i>	

Lecture schedule will be confirmed before start of semester 2.

Learning Outcomes:

On successful completion of this module students will be able to:

- Identify cells, receptors and soluble component of the innate immune system and how they function to eliminate pathogen.
- Define how an adaptive immune response is initiated and how different types of adaptive immune responses are used to eliminate particular pathogens.
- Identify how the immune system can cause disease and how it can be exploited therapeutically
- Recall key central energy and intermediary metabolic pathways and appreciate their importance in cellular function
- Apply knowledge on cellular metabolism to diseases including cancer and inflammation

Recommended Reading List:

The recommended text for this module is Janeway's Immunobiology published by Norton's Books, currently in its 10th Edition.

Further reading will be given out by lecturers during the module.

Assessment Details:

70% End of year examination, 30% in course assessed.

In course assessment: In-class end of module MCQ exam covering lecture material

Module Coordinator Frederick J Sheedy
Email: fsheedy@tcd.ie
Phone 01-8961612

BASICS OF NEUROBIOLOGY

1. Module Code BI33475

2. Module Name BASICS OF NEUROBIOLOGY

3. Semester taught Semester 2

4. Contact Hours 16 hours (16 Lectures)

5. Module Personnel Drs Gavin Davey & David Loane

6. Learning Aims: This module focuses on chemical transmission between neurons, how neurotransmitters are classified and identified and describes typical and atypical neurotransmitters and their functions in the brain. It considers mechanisms in which abnormal neurotransmission gives rise to common neurological & psychiatric disorders.

7. Module content: Programme of lectures and practicals –
(Please Complete the Table in the format shown)

Week	Lecture Topic & Lecturer
Semester	
22	Intro: cell types in the brain and their functions; NT typ criteria (GD)
22	Techniques for studying neurotransmission (GD)
22	Acetylcholine release & exocytosis (GD)
23	Biogenic Amines I (GD)
23	Biogenic Amines II & brain disorders (GD)
23	Glutamatergic neurotransmission systems
24	GABAergic neurotransmission systems (GD)
24	Atypical Neurotransmitters I (GD)
24	Atypical Neurotransmitters II (GD)
25	Brain lipids, gangliosides & lipid mediators (DL)
25	Intracellular trafficking & signalling (DL)
25	Inborn metabolic diseases of the brain (DL)
26	Inborn metabolic diseases of the brain (DL)
26	Neurobiology of schizophrenia & autism (DL)
27	Neurobiology of mood and anxiety disorders (DL)
27	Neurobiology of addiction (DL)

8. Learning Outcomes:

On completion of this module, the student will be able to:

- Describe the cell types in the brain and common techniques that enable chemicals with neurotransmitter-like properties to be identified
- Understand the criteria that need to be satisfied in order for a chemical to be classified as a neurotransmitter
- Develop a knowledge of the biogenic amines (acetylcholine, dopamine, noradrenaline, adrenaline, serotonin) and the properties that allow them to be classified as neurotransmitters

- Develop a knowledge of glutamate and GABA and the properties that allow them to be classified as neurotransmitters
- Develop a knowledge of atypical neurotransmitters (NO, CO, D-serine, neuropeptides, purines) and the properties that allow them to be classified as neurotransmitters
- Develop a knowledge of how dysfunctional neurotransmitter systems give rise to common neurological & psychiatric disorders

9. Recommended Reading List:

Basic Neurochemistry (Siegal, Albers, Brady, Price) Academic Press, 7th Edition. (6th Edition is online free at <https://www.ncbi.nlm.nih.gov/books/NBK20385/?term=basic%20neurochemistry>)

Principles of Neural Science by Eric Kandel , James Schwartz , Thomas Jessell , Steven Siegelbaum , A.J. Hudspeth

10. Assessment Details: Examination (70% written examinations; 30% continual assessment involving a 2500 word literature review on a neuroscience topic allocated to each student).

11. Module Coordinator: Dr Gavin Davey

Email: gdavey@tcd.ie

Phone: 018968408

Executive Officer: Gabrielle Mc Cabe

Email: GAMCCABE@tcd.ie

Phone: 018964195

12. Module Website NA

Trinity Elective

5 ECTS = 50 marks

100% in course assessed

Note that this module may be in either of two semesters depending on the choice.

LECTURE TIMETABLES Practical times will be confirmed before hand.

Lecture timetables are published in My.TCD.ie and via the student APP. Hard copies are not provided. We will endeavour to notify you by email if there are 'last minute' changes.

RULES REGARDING ATTENDANCE AT LECTURES

Attendance: The college regulations regarding attendance, as laid out in 'General regulations and information' in Part 1 of the College Calendar (<http://www.tcd.ie/about/calendar/part1/index.php>), will apply. For your information relevant extracts are reprinted here.

'All students should enter into residence in or near Dublin and must begin attendance at the College not later than the first day of teaching term, and may not go out of residence before the last day of teaching term, unless they have previously obtained permission from the Senior Lecturer through their tutor.

Students must attend College during the teaching term. They must take part fully in the academic work of their class throughout the period of their course. Lecture timetables are published on College and school or department noticeboards before the beginning of Michaelmas lecture term. The onus lies on students to inform themselves of the dates, times and venues of their lectures and other forms of teaching by consulting these timetables.'

'In special circumstances exemption from attendance at lectures for one or more terms may be granted by the Senior Lecturer; application for such exemption must be made in advance through the tutor. Students thus exempted must perform such exercises as the Senior Lecturer may require.'

*'Students who in any term have been unable, through illness or other unavoidable cause, to attend the prescribed lectures satisfactorily, may be granted credit for the term by the Senior Lecturer but must perform such supplementary exercises as the Senior Lecturer may require. The onus for informing the Senior Lecturer of illness rests with individual students **who should make themselves familiar with the general and more detailed school or course regulations regarding absence from lectures or examinations through illness.** In addition, issues with students may arise from time to time, which in the opinion of the Senior Lecturer affect a student's ability or suitability to participate in his or her course. If requested by the Senior Lecturer, students will be required to undergo a medical examination or assessment by a doctor or specialist nominated by the Senior Lecturer at the expense of the College for the purpose of obtaining an opinion as to the student's medical fitness to continue with his/her studies or as to his/her ability or suitability to participate in his/her course to the standards required by the College.'*

'Students who find themselves incapacitated by illness from attending lectures (or other forms of teaching) should immediately see their medical adviser and request a medical certificate for an appropriate period. Such medical certificates should be copied to the faculty, school or department office, as appropriate, by the student's tutor.'

Additional requirements of the School of Biochemistry and Immunology with regard to attendance at lectures are:

Students are required to attend and participate in all lectures, pre-practical talks, small group tutorials and problem sessions that have been organized for them. Students must sit all of the annual examination papers.

RULES REGARDING ATTENDANCE AT PRACTICALS & SUBMISSION OF COURSE WORK

The requirements of the School of Biochemistry and Immunology with regard to the satisfactory attendance at practicals, completion of course work, late submissions and release of marks are laid out in the introduction to the laboratory manual.

STUDENTS WITH DISABILITIES / LONG TERM HEALTH ISSUES

The School's Academic Liaison Officer is Ms Martha Motherway-Gildea (motherm@tcd.ie), based in the Preparation Room, Biochemistry Teaching Laboratory.

Please notify Ms Motherway in confidence if you have any disabilities or health issues that might affect your ability to participate in lectures, complete your practicals or the associated assignments. Large print manuals can be provided to students with a visual impairment. Students are encouraged to register with the disability officer, Mr Declan Reilly - reillyde@tcd.ie. It is particularly important to do this well before the examination period. Please note it is the student's responsibility (not the liaison officer's or your college tutor's) to register with the disability office.

PROVISION OF COURSE MATERIAL IN BLACKBOARD

Practical assignments, lecture resource materials, and end-of-module practical MCQ exams are supplied through the relevant module in Blackboard (mymodule.tcd.ie). If a module is not visible to you send an email to bblearn@tcd.ie giving the module code and your college user name. If the issue is not resolved contact denolan@tcd.ie.

SUBMISSION OF COURSE WORK The submission process will be via Blackboard. The process and due date will be specified on the assignment. The penalties relating to late / non submission are given in the Practical Manual.

LITERATURE SKILLS/MINI-REVIEW Students will be required to carry out a literature search and write an extended essay consisting of diagrams plus 6,000-8,000 words in the text. The ability of a student to survey and evaluate the literature and produce an organised, cogent synthesis will be taken into account. Guidelines on writing a review and a sample review are posted in Blackboard. Minireviews have been assigned randomly and you will be given your topic in the first week of term. In preparation for the review you could look at some review articles in *Current Opinion in Cell Biology* or *Current Opinion in Immunology*. All reviews must be typed in 12 point font and spacing must be at least 1.5. Students are required to sign a declaration to the effect that the mini-review is entirely their work and to submit their review to Turnitin.

SMALL GROUP TUTORIALS

Each student meets regularly with a tutor, in groups of 2-3 students. Tutors have been assigned and will stay with you through-out the year. **Please contact your tutor during the first week of the Michaelmas Semester to arrange the first meeting.** This year these meetings will be arranged as live online sessions using TEAMS or Zoom. Tutorials (3-4 per term) will include exercises covering core concepts in biochemistry, training in getting the most out of research papers, and giving presentations on topics chosen by the tutor. Tutorials are useful times to discuss lecture material and practicals, the various exercises should help in your development as a scientist, and in examinations. **Attendance at these tutorials and completion of any exercises set is mandatory. Students who fail to comply will be returned as 'non-satisfactory'.**

JUNIOR SOPHISTER SUMMER AWARD (Provisional)

The School usually awards an internship to the JS student in the Biochemistry programme who obtains the highest total mark in the Practical assignments at the end of the Year. The award will take the form of salary for six weeks to work in one of the research laboratories in the School. Details of how to apply will be circulated in the Hilary Semester. **Please note that students who spend any time in a research lab during the summer (whether paid or unpaid) cannot do their SS project in that lab.**

ELI LILLY INTERNSHIP

Eli Lilly, a pharmaceutical company based in Cork, will sponsor a summer internship for one of our JS students. There will be a presentation at the start of term (see timetable for details) to give an overview of the company and to provide information on C.V. preparation and interview skills. Students interested in applying for the internship will submit formal applications and a short-list of candidates will be interviewed. It is anticipated that the process will be concluded by December. In the past the internship started on the Tuesday after the June bank holiday weekend and will run for approximately 12 weeks.

PLAGIARISM

The College Calendar defines plagiarism, describes the levels of plagiarism and the sanctions. All students are required to complete the online tutorial 'Ready, Steady, Write'. It is located at <http://tcd-ie.libguides.com/plagiarism>.

When you submit coursework you will have signed a declaration to the effect that you have read and understood the plagiarism provisions of the College. Therefore all cases of matching text will be treated as Level 3 offences, see <http://tcd-ie.libguides.com/plagiarism/levels-and-consequences>, zero marks will be assigned to all plagiarised text and there will be no option to resubmit.

Where an assignment (or part assignment) cross matches with text in the assignment of another student both students and their tutors will be notified by email and invited to explain the match. As both students will have signed a declaration that they have read and understood the plagiarism provisions of the College all cases of matching text will be treated as Level 3 offences by both students, zero marks will be assigned to the two texts and there will be no option to resubmit. Level 3 applies even if a student was given permission to use another student's work.

USEFUL INFORMATION

Erasmus/International Student Coordinator:

Dr Andrei Budanov, budanova@tcd.ie

Director of Teaching and Learning:

Dr Vincent Kelly

School Office: biochem@tcd.ie

Executive Officer: Úna Murphy

Email: MURPHYU1@tcd.ie

Phone: 018961608

Locations/Venues Guideline

TBSI = Trinity Biomedical Sciences Institute

B2.50 = Seminar Room, Level -2, TBSI

B2.72-2.74 = Combined Tutorial Room, Level -2 TBSI

CHLLT = Chemistry Large Lecture Theatre, located in the Chemistry Building on campus

FRED = Room 5.16, Level 5, TBSI

JOLY 4 = Lecture Theatre located in the Hamilton Building on main campus

LB11 = Lecture theatre (Lloyd Building) situated in Trinity Centre for Neuroscience, Lloyd Building,(enter building and take staircase downwards on your left).

LTEE1 EE4-5 = Lecture Theatre 1, Basement, East End

LTEE2 = Lecture Theatre 2, Basement, East End

LTEE3 = Lecture Theatre 3, Basement, East End

MacNeill 3 = lecture in the Hamilton Building

Maxwell 5 = lecture theatre in the Hamilton Building

MOYNE LT = Moyne Lecture theatre, located in the Moyne Building (Microbiology)

Rm 3.22 = the main Biochemistry Teaching Lab on Level 3 in TBSI

Room 6.07 = Seminar Room, Level 6, TBSI

SALMON 1 = Salmon Lecture Theatre, Ground Floor, Hamilton Building, East End

TCJ1 = will refer to locations in St. James (for Mol. Meds)

TERCENTENARY = L2.15 = Tercentenary Hall, Level 2, TBSI

QUEK = B1.15 = Stanley Quek Lecture Theatre, level -1, TBSI

ACADEMIC REFERENCES

Students applying for Summer Internships abroad require an academic reference. To assist us in processing the many requests that we receive please follow the guidelines below:

Two weeks is an appropriate time for the processing of a reference.

It is not a good idea for three people who are going to the same institution to each get their reference from the same, one, member of staff.

In order to facilitate your referee it would be a good idea to provide the following:

- Title of project, Nature of project / Internship, max two lines.
- Where you are going, why are you going there, what do you hope to achieve?
- How will this internship / summer project etc contribute to your professional development
- Transcript from Science Course Office with JF and SF results.
- If appropriate, a copy of breakdown of JS course works marks to date: Obtainable from the office, must be stamped with office stamp and provided to staff as a hard copy.