



# Where to go?

## A qualitative longitudinal study of the transition out of State care in Ireland

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### The Problem

State care can be residential, foster, and/or kinship care. While experiences vary across different types of care, numerous poor outcomes are generally associated with having a care history. For example, people with a history of care are more likely to experience:



However, research demonstrates the critical importance of supports in improving care leavers' outcomes. These supports can be in the form of:



Policy tends to focus on more measurable outcomes (e.g. employment, education and housing status) despite growing evidence that social support may in fact be the most important in terms of achieving future positive outcomes.

### Irish Context

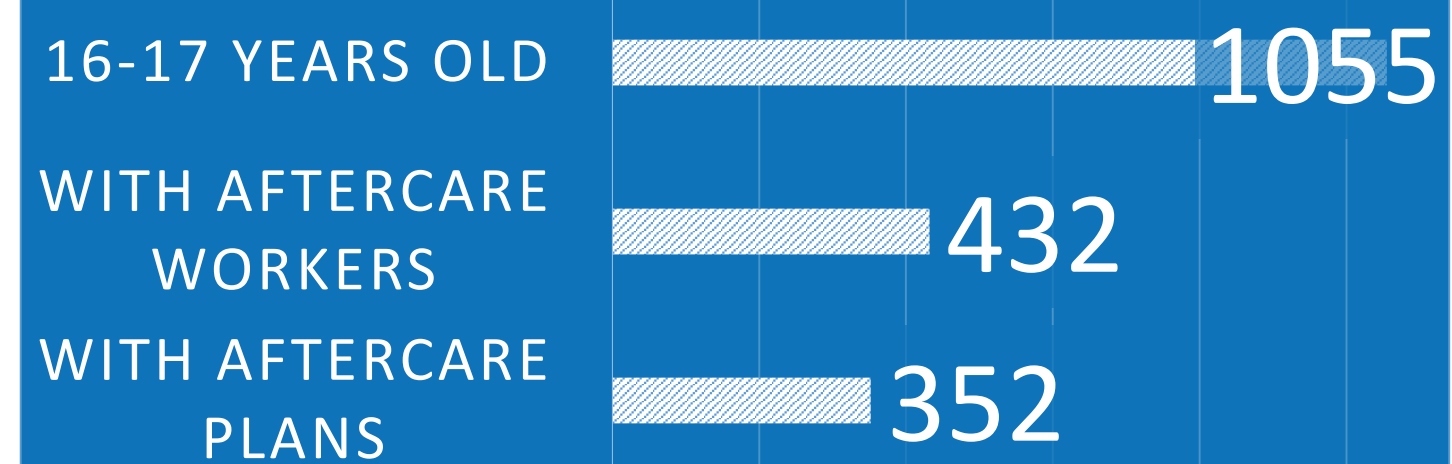
**6258**

children in care aged <1-17 years

**1880**

young people, 18-25, receiving aftercare  
(Tusla, December 2016)

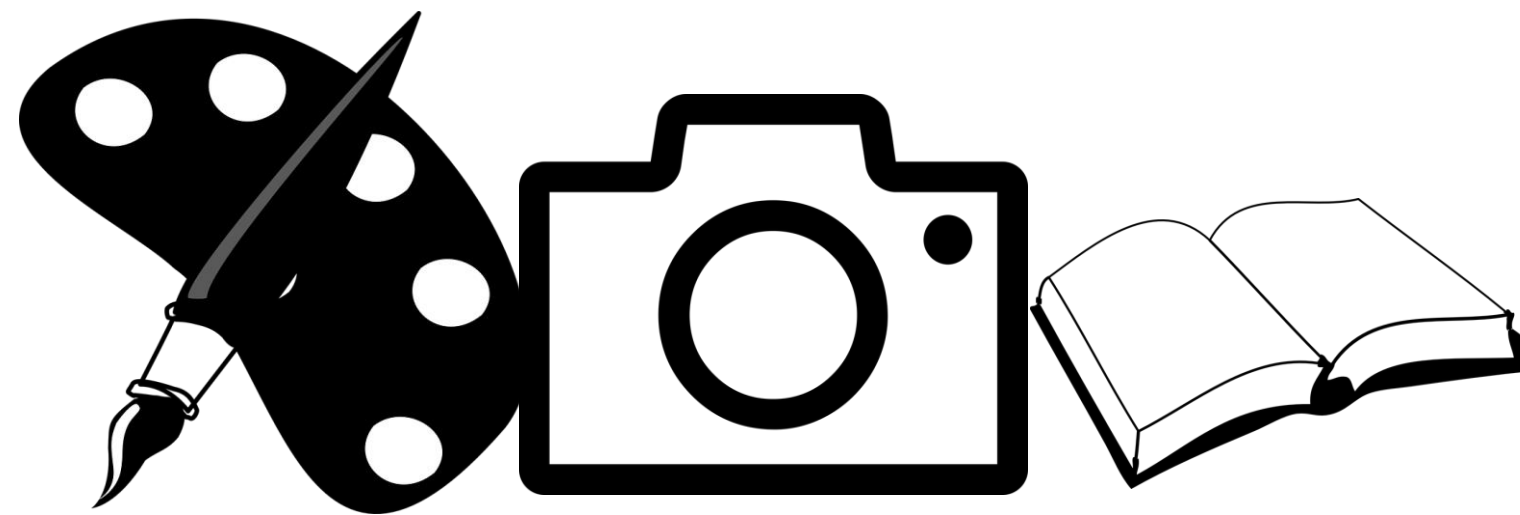
### CHILDREN IN CARE



### The Current Study

is a Grounded Theory investigation of leaving care as a process with 3 aspects:

- Longitudinal Tracking
- Creative Documentation of Experience
- In-depth Interviews



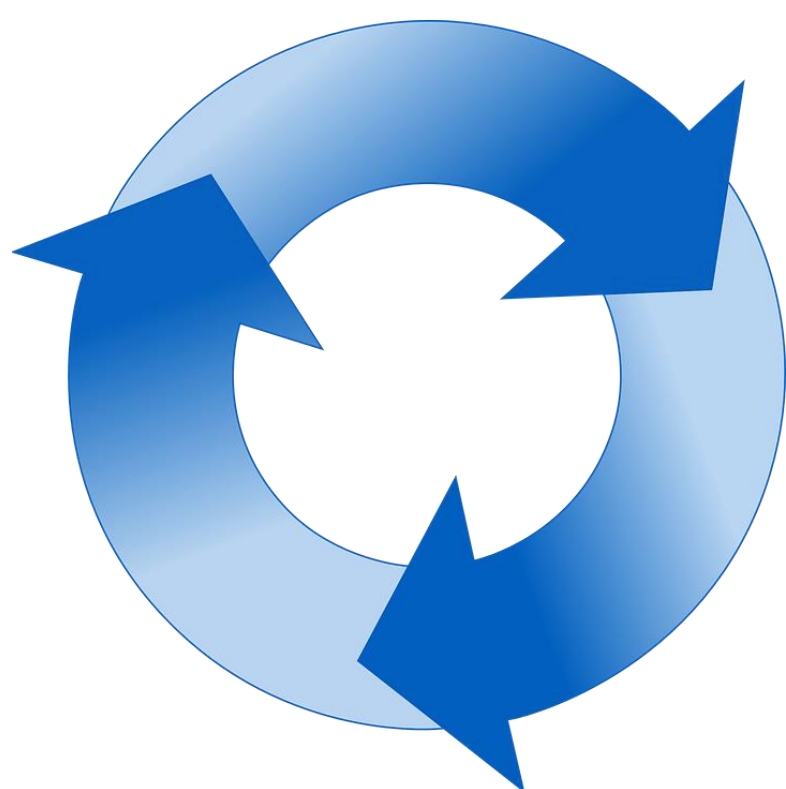
### Sampling

Young people with the following criteria:

- any gender
- left care in the previous 12 months
- spent at least 6 months prior to their 18<sup>th</sup> birthday in State care

### Research Question

- What shapes the transition out of State care in Ireland for young people turning age 18?



### Methods

Using a mix of participatory methods permits triangulation of data and has been shown to improve engagement and retention, allowing them to 'own' a part of the process.

They have the choice to:

- Journal,
- Create Art,
- Send Photographs,
- Bring an object with meaning to meeting.

### Initial Results

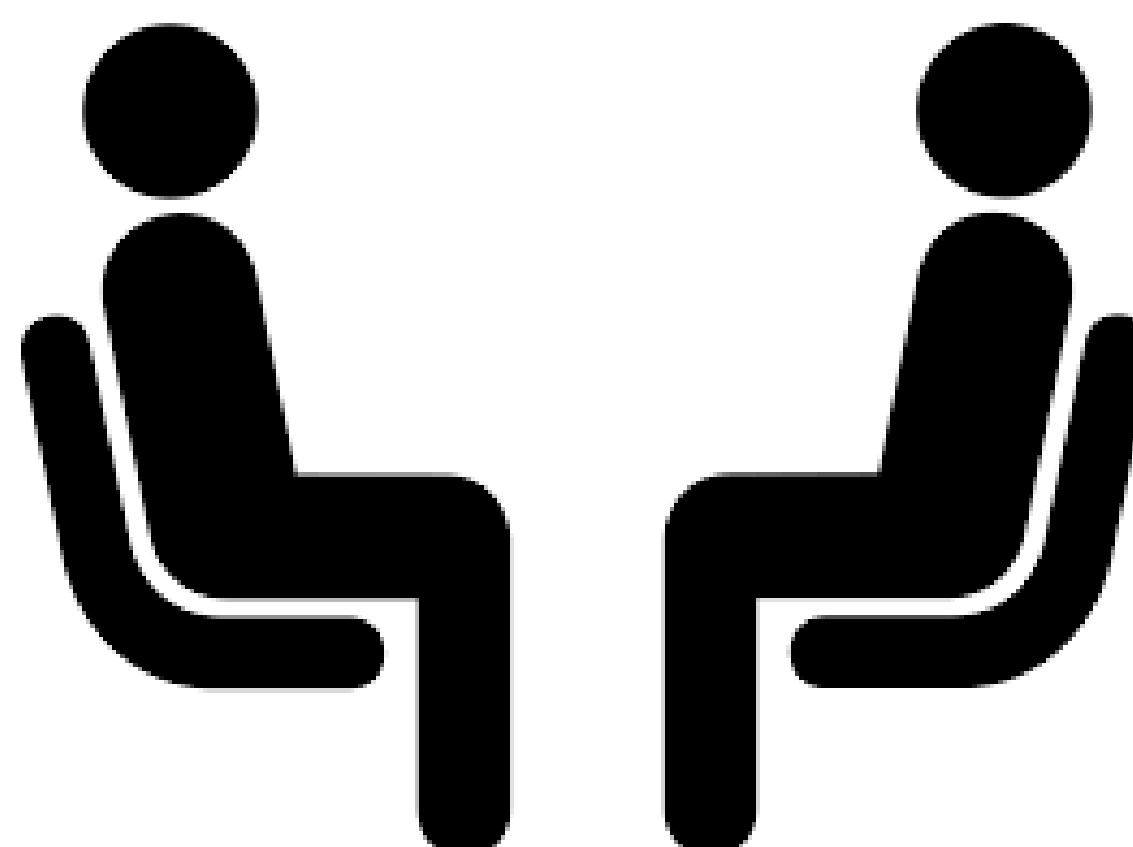
- 5 interviews completed
  - 2 female
  - 3 male
- Emerging concepts:
  - Boundaries and control
  - From overprotection to instant adulthood
  - The "Real World" vs. Care



### Understanding Leaving Care as a Process

A longitudinal approach allows for exploration of themes and tracking changes in experiences over time.

Young people will be 'tracked' over a 12-month period and re-interviewed twice at 6-month intervals.



### Challenges

- Heavy reliance on gatekeepers
- Young people commonly disengage from services at 18 and return 1-2 years later

### Feedback

on methodology, especially relating to youth engagement, retention, and empowerment is welcomed.

All participants will complete in-depth interviews designed to understand their experiences over time.

