



Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin

Ollscoil Átha Cliath | The University of Dublin

Ionad na Tríoníde do Dhaoine le Míchumair Intleachta, Scoil Oideachais
Trinity Centre for People with Intellectual Disabilities, School of Education



Arts, Science and Inclusive Applied Practice (ASIAP)



Prospective Students

Take the opportunity to study at Ireland's leading university, where your world-class education will be matched with an unrivalled student experience.

The Certificate in Arts, Science and Inclusive Practice programme is part of the School of Education and the Trinity Centre for People with Intellectual Disabilities (TCPID).

Students on this programme learn about different subjects that enhance their engagement in society while growing your independence.

The ASIAP is a two-year, full-time education programme for students with intellectual disabilities. The Certificate has been accredited at Level 5 by the University Council of Trinity College Dublin.

The course objective is to realise the full potential of the students with intellectual disabilities. It will help to develop a broad range of skills across a comprehensive curriculum, including preparing graduates to work in diverse employment settings.

A photograph of two students in a classroom. A male student in the background is looking at a laptop on a desk. A female student in the foreground is resting her chin on her hand, looking towards the laptop. The image is partially obscured by a blue text overlay.

Certificate in Arts, Science and Inclusive Applied Practice (ASIAP)

ASIAP Themes and Modules



Y1 = YEAR 1

Y2 = YEAR 2

Learning Theories and Self-development

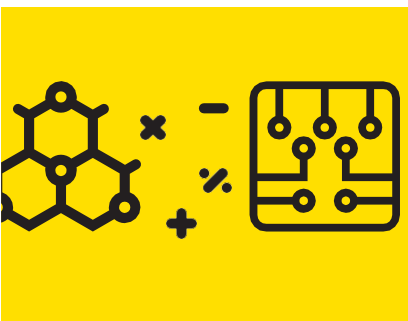


Learning Theory & Practice	Y1
Personal & Self-development	Y1
Preparing for Transition	Y2
Work Placement	Y2



Exploring Art – Renaissance to Modern	Y1
Expressive Arts	Y1
Film Studies	Y1
Poetry	Y1
Language & Society	Y2

Applied Science, Technology and Maths



Application of Numbers	Y1
Applied Health Body Systems	Y1
Emergency & Disaster Management	Y1
Information Technology	Y1
STEM & Society	Y2

Advocacy, Rights and Culture



Human Rights
Disability Rights

Y1

Y2

Business and Marketing



Introduction to Business
Entrepreneurship & Disability
Marketing

Y1

Y2

Y2



Well-being Framework

The ASIAP course is aimed at supporting student well-being through student-centred education. The Well-being Framework covers six areas:



The wellness badge includes weekly activities in the sports centre for all the duration of the course.

TCPID has established a Well-being Committee to ensure a positive and supportive learning environment.



Trinity Graduate Attributes

At the end of the ASIAP programme, students are expected to demonstrate Graduate attributes that will:

- Enhance your learning. Working on them will help you become a better and more successful student.
- Help to prepare you for your future and lifelong learning given the changing nature of society.
- Enhance your employability as they are highly desired skills by employers.

Students will be supported in developing the graduate attributes in all of the modules and course activities.





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Trinity Centre for People with Intellectual Disabilities, School of Education

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