Trinity Centre for People with Intellectual Disabilities
School of Education

Arts, Science and Inclusive Applied Practice
1st Year Student Handbook
2016–2017
Dear Students,

I am so excited to welcome you to the School of Education at Trinity College to the programme of Arts, Science, and Inclusive Applied Practice. Coming to college for the first time can be a very overwhelming experience. I remember when I first started college I was so nervous for the first little while about my classes, finding my way around campus and making friends. These are all normal feelings to have and trust that you are not alone in feeling this way! We have a great team of Lectures and staff here at Trinity College that are excited to help you out so don’t be afraid to ask for help when you need it.

This year you will take part in classes such as Language and Society, Expressive Arts, Human Rights, Learning Theory and Practice, Applied Health Science, Personal Development, Accessing Services, Application of Numbers and Disaster Management. You will get to learn theory as well as how you can take the knowledge you learned in class and to use it when you are out in your community. Each of your lectures are experts in the subjects they are teaching you so feel free to ask them as many questions as you like as they are more than happy to make sure you are learning.

Getting into college is a very big first step in setting up your future. As a college student you must make sure that you attend every class, come to your classes prepared to learn, hand in assignments on time, and study for tests and exams. These are all important steps in making sure you are successful not only in your courses but in graduating at the end of your two years.

I wish you all the best of luck as you start this next big chapter in your life.

Programme Co-Ordinator

Email: spassian@tcd.ie

Telephone: 01 896 3879
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PART 1: COURSE INFORMATION
# Teaching Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Classes (1st Year)</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Natasha Spassiani</td>
<td>Human Rights</td>
<td><a href="mailto:spassian@tcd.ie">spassian@tcd.ie</a></td>
</tr>
<tr>
<td>Assistant Professor &amp; Programme Coordinator</td>
<td>Self-Managing Services Applied Health Science: Body Systems and Functions</td>
<td>01 896 3879</td>
</tr>
<tr>
<td>Maria Clince</td>
<td>Human Rights</td>
<td><a href="mailto:clincem@tcd.ie">clincem@tcd.ie</a></td>
</tr>
<tr>
<td>Occupational Therapist</td>
<td>Self-Managing Services Occupational Therapy: Personal and Self Development</td>
<td>01 896 3875</td>
</tr>
<tr>
<td>Dr. Noel Ó Murchadhha</td>
<td>Language and Society</td>
<td><a href="mailto:Noeel.OMurchadhha@tcd.ie">Noeel.OMurchadhha@tcd.ie</a></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Erika Piazzoli</td>
<td>Expressive Arts</td>
<td><a href="mailto:erika.piazzoli@tcd.ie">erika.piazzoli@tcd.ie</a></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Italian for Beginners</td>
<td></td>
</tr>
<tr>
<td>Dr. John Kubiak</td>
<td>Learning Theory and Practice</td>
<td><a href="mailto:kubiakj@tcd.ie">kubiakj@tcd.ie</a></td>
</tr>
<tr>
<td>Teaching and Learning Officer</td>
<td>Exploring Art: Renaissance to Modern Art</td>
<td></td>
</tr>
<tr>
<td>Dr. Mark Prendergast</td>
<td>Application of Numbers</td>
<td><a href="mailto:mprende@tcd.ie">mprende@tcd.ie</a></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Joseph Roche</td>
<td>Emergency and Disaster Management</td>
<td><a href="mailto:joseph.roche@tcd.ie">joseph.roche@tcd.ie</a></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caroline Duggan</td>
<td>Applied Health Science: Body Systems and Functions</td>
<td><a href="mailto:caroline.duggan@tcd.ie">caroline.duggan@tcd.ie</a></td>
</tr>
<tr>
<td>Senior Sports Development Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valerie Mahon</td>
<td>Language and Society</td>
<td><a href="mailto:mahonva@tcd.ie">mahonva@tcd.ie</a></td>
</tr>
<tr>
<td>ISL Instructor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Contacting the Centre

To contact the Centre you should email:

 tcpid@tcd.ie

There are other staff who work with the teaching staff in the Centre. For example, Marie Devitt is the Pathways Coordinator and Dr. Carmel O’Sullivan is the Head of the School of Education.

You can find contact information for all staff on the School of Education website here:

 www.tcd.ie/Education/staff/
# Calendar

<table>
<thead>
<tr>
<th>Michaelmas Term</th>
<th>Hilary Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt; – 16&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; - 20&lt;sup&gt;th&lt;/sup&gt; January</td>
</tr>
<tr>
<td>19&lt;sup&gt;th&lt;/sup&gt; – 23&lt;sup&gt;rd&lt;/sup&gt; September</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt; - 27&lt;sup&gt;th&lt;/sup&gt; January</td>
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<tr>
<td>26&lt;sup&gt;th&lt;/sup&gt; – 30&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; January – 3&lt;sup&gt;rd&lt;/sup&gt; February</td>
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<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; – 7&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; - 10&lt;sup&gt;th&lt;/sup&gt; February</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt; – 14&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; – 17&lt;sup&gt;th&lt;/sup&gt; February</td>
</tr>
<tr>
<td>17&lt;sup&gt;th&lt;/sup&gt; – 21&lt;sup&gt;st&lt;/sup&gt; October</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; – 24&lt;sup&gt;th&lt;/sup&gt; February</td>
</tr>
<tr>
<td>24&lt;sup&gt;th&lt;/sup&gt; – 28&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>27&lt;sup&gt;th&lt;/sup&gt; February – 3&lt;sup&gt;rd&lt;/sup&gt; March</td>
</tr>
<tr>
<td>31&lt;sup&gt;st&lt;/sup&gt; October – 4&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; – 10&lt;sup&gt;th&lt;/sup&gt; March</td>
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<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; – 11&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; – 17&lt;sup&gt;th&lt;/sup&gt; March</td>
</tr>
<tr>
<td>14&lt;sup&gt;th&lt;/sup&gt; – 18&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; – 24&lt;sup&gt;th&lt;/sup&gt; March</td>
</tr>
<tr>
<td>21&lt;sup&gt;st&lt;/sup&gt; – 25&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>27&lt;sup&gt;th&lt;/sup&gt; – 31&lt;sup&gt;st&lt;/sup&gt; March</td>
</tr>
<tr>
<td>28&lt;sup&gt;th&lt;/sup&gt; November – 2&lt;sup&gt;nd&lt;/sup&gt; December</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; – 7&lt;sup&gt;th&lt;/sup&gt; April</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; December – 9&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; – 21&lt;sup&gt;st&lt;/sup&gt; April</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt; December – 16&lt;sup&gt;th&lt;/sup&gt; December</td>
<td></td>
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<tr>
<td>15&lt;sup&gt;th&lt;/sup&gt; December – 13&lt;sup&gt;th&lt;/sup&gt; January</td>
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<td></td>
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<tr>
<td>Orientation Week</td>
<td>Study Week – No classes</td>
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<tr>
<td>Freshers’ Week</td>
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<tr>
<td>Teaching Week 1</td>
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<td>Teaching Week 2</td>
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<td>Teaching Week 3</td>
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<td>Teaching Week 4</td>
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<td>Teaching Week 5</td>
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<tr>
<td>Teaching Week 6</td>
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<tr>
<td>Study Week – No classes</td>
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<tr>
<td>Teaching Week 8</td>
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<tr>
<td>Teaching Week 9</td>
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<tr>
<td>Teaching Week 10</td>
<td></td>
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<tr>
<td>Teaching Week 11</td>
<td></td>
</tr>
<tr>
<td>Study Week – No classes</td>
<td></td>
</tr>
<tr>
<td>Submitting assignments – no classes but you may have to come to college to hand</td>
<td></td>
</tr>
<tr>
<td>in assignments, give presentations etc.</td>
<td></td>
</tr>
</tbody>
</table>
## Timetable

**Term 1/Michaelmas Term (26th September – 16th December)**

### Wednesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Module</th>
<th>Location</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>10am – 12pm</td>
<td><strong>Language and Society</strong></td>
<td>Arts Block Room 4035</td>
<td>Dr. Noel Ó Murchadha</td>
</tr>
<tr>
<td>1pm-3pm</td>
<td><strong>Expressive Arts</strong></td>
<td>Centre, 4th floor</td>
<td>Dr. Erika Piazzoli</td>
</tr>
</tbody>
</table>

### Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Module</th>
<th>Location</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>10am – 12pm</td>
<td><strong>Human Rights</strong></td>
<td>Centre, 4th floor</td>
<td>Maria Clince &amp; Dr. Natasha Spassiani</td>
</tr>
<tr>
<td>2pm – 3pm</td>
<td><strong>Language and Society Lab (Sign Language)</strong></td>
<td>Centre, 4th Floor</td>
<td>Valerie Mohan</td>
</tr>
<tr>
<td>3.30pm-4.30pm</td>
<td><strong>Human Rights Tutorial (Weeks 3, 5, 6, 8,10)</strong></td>
<td>Room</td>
<td>Maria Clince &amp; Dr. Natasha Spassiani</td>
</tr>
</tbody>
</table>

### Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Module</th>
<th>Location</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>10am-12pm</td>
<td><strong>Learning Theory and Practice</strong></td>
<td>Arts Block Room 3105</td>
<td>Dr. John Kubiak</td>
</tr>
<tr>
<td>1pm-3pm</td>
<td><strong>Occupational Therapy: Personal and Self Development</strong></td>
<td>Centre, 4th Floor</td>
<td>Maria Clince</td>
</tr>
<tr>
<td>3pm – 4pm</td>
<td><strong>Independent Study</strong></td>
<td>Centre, 4th Floor</td>
<td></td>
</tr>
</tbody>
</table>
Term 2/Hilary Term (16th January – 7th April)

Your Term 2/Hilary Term timetable will be provided before the end of term 1.

The modules you will study in term 2 are:

- Emergency and Disaster Management
- Applied Health Science: Body Systems and Functions
- Application of Numbers
- Self-Managing Services
- Italian for Beginners or Exploring Art: Renaissance to Modern
- Occupational Therapy: Personal and Self Development

You will have classes on Tuesday, Wednesday, Thursday and Friday in Term 2.
Module Descriptions

The following pages have descriptions of all of the modules you will study in your first year.

Here is a list of the modules:

- Language and Society
- Expressive Arts
- Human Rights
- Learning Theory and Practice
- Emergency and Disaster Management
- Applied Health Science: Body Systems and Functions
- Application of Numbers
- Self-Managing Services
- Exploring Art OR Italian for Beginners
- Occupational Therapy: Personal and Self Development

You should read this information carefully and make sure you understand the assessments in each module.

You will get more information about all of the modules when you start them.

Independent Study

On your timetable you also have Independent Study. This is a time for you to work on assignments or study while there is a member of staff there to answer questions or help you out.

It is important to remember that you will need more than 1 hour a week to do college work. However, Independent Study will be helpful if you need some support with the work you are doing.
Language and Society

When do I have classes?
Term: Year 1, Term 1 (September – December)
Lecture Day: Wednesday
Lecture Time: 10am – 12pm
Lecture Location: Room 4035, Arts Building

You will also have a sign language lab every week.
Lab Day: Thursday
Lab Time: 2pm-3pm
Lab Location: Centre, 4th Floor

Who teaches this module?
Dr. Noel Ó Murchadha Email: Noel.OMurchadha@tcd.ie
Valerie Mahon Email: mahonva@tcd.ie

What is this module about?
This module is about:
• the role that language plays in human activity
• the instrumental and the symbolic functions of language
• how language can mark social and cultural differences and create boundaries of ‘otherness’
• the use of derogatory language when talking about marginalised groups of people
• the ways that language both reflects and reinforces inequalities in society
This module is also about learning basic sign language.
What should I know when I finish this module?

When you finish this module you should be able to:

1. Explain the instrumental and symbolic functions of language
2. Describe the role and social position of sign language
3. Use sign language to describe basic things about yourself
4. Discuss the ways in which language is used as a sign of social distinction;
5. Identify the way pejorative (negative) language is used to create stigma towards certain people and groups
6. Examine the ways language can show prejudice and inequality in society

What work do I have to do?

There are many different assessments in this module.

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 5%.</td>
<td>5%</td>
</tr>
<tr>
<td>Lab tests</td>
<td>You will have 6 Irish Sign Language Tests in your lab These are worth 5% each.</td>
<td>30%</td>
</tr>
<tr>
<td>Written assignment</td>
<td>You will have to do a 1000 words (approximately) written assignment. This is worth 25%.</td>
<td>25%</td>
</tr>
<tr>
<td>Reflective Reports</td>
<td>You will have to do 8 half-page reflective reports about what you learned in class These are worth 5% each.</td>
<td>40%</td>
</tr>
</tbody>
</table>
Expressive Arts

When do I have classes?

Term: Year 1, Term 1 (September – December)
Lecture Day: Wednesday
Lecture Time: 1pm – 3pm
Lecture Location: Room 4.03, TCPID

Who teaches this module?

Dr. Erika Piazzoli Email: Erika.Piazzoli@tcd.ie

What is this module about?

This module is about:

- Storytelling:
  - characters
  - plot
  - setting
  - time
  - structure
  - perspective
- How to use voice and body language to communicate effectively.
- Building confidence in public speaking: listening skills, breathing, voice and relaxation

The module is taught using drama and theatre strategies. Each class will also include a voice warmer activity (practical workshops).
What should I know when I finish this module?

When you finish this module you should be able to:

1. Use public speaking strategies in everyday situations
2. Describe the parts of storytelling like character, plot, time, setting, structure and perspective
3. Use effective body language strategies when storytelling
4. Use your voice effectively to show meaning in storytelling
5. Show how music, images and props can improve storytelling
6. Create stories which are engaging in structure and in how you tell them

What work do I have to do?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>taking part in class activities. Participation is worth 10%.</td>
<td></td>
</tr>
<tr>
<td>Quiz</td>
<td>You will have to do a multiple choice quiz.</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>This is worth 10%</td>
<td></td>
</tr>
<tr>
<td>Creative Writing Assignment</td>
<td>You will be given 7 keywords given to create a 2 page story.</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>This is worth 20%</td>
<td></td>
</tr>
<tr>
<td>Visual Storytelling</td>
<td>You will be given 7 images given to create a 2 page story.</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>This is worth 30%</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>You will have to do a 3-5 minute storytelling presentation.</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>This is worth 30%</td>
<td></td>
</tr>
</tbody>
</table>

There are many different assessments in this module. You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class
Human Rights

When do I have classes?

Term: Year 1, Term 1 (September – December)
Lecture Day: Thursday
Lecture Time: 10 am – 12 pm
Lecture Location: Centre, 4th Floor

You will also have 1 hour tutorials sometimes.

Tutorial Dates: 13th October
27th October
3rd November
17th November
1st December

Tutorial Day: Thursday
Tutorial Time: 3.30 pm – 4.30 pm
Tutorial Location: TBC

Who teaches this module?

Maria Clince Email: clincem@tcd.ie
Dr. Natasha Spassiani Email: spassian@tcd.ie
What is this module about?

This module is about:

- Human rights, especially the rights of people with disabilities and other groups that are sometimes left out.
- The Universal Declaration of Human Rights
- The history of disability rights and the Convention on the Rights of Persons with Disabilities
- Your rights in relation to education, employment, independent living and capacity

What should I know when I finish this module?

When you finish this module you should be able to:

1. Define “rights” and “responsibilities” and know about groups who might be denied their rights
2. Describe the main features of the UN Declaration of Human Rights (UNDHR) and the Convention on the Rights of Persons with Disabilities (CRPD)
3. Explain the problems with implementing the UNHDR and the CRPD and what might happen if rights are denied.
4. Describe rights and responsibilities in relation to education, employment, independent living and capacity to make decisions from different points of view.
5. Identify the rights you have the rights you have been denied and think about these have affected you.
What work do I have to do?

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>taking part in class activities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation is worth 20%.</td>
<td></td>
</tr>
<tr>
<td>Tutorial Worksheets</td>
<td>You will have to complete worksheets in each tutorial.</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>They are worth 2% each.</td>
<td></td>
</tr>
<tr>
<td>Class tests</td>
<td>You will have 2 tests in class. These tests will last 30 minutes.</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>They are worth 5% each.</td>
<td></td>
</tr>
<tr>
<td>Case study presentation</td>
<td>You will have to do a presentation about a person who was denied their</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>human rights.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The presentation is worth 15%.</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>You will have to do a project about one of the Articles (rights) in the</td>
<td>45%</td>
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<tr>
<td></td>
<td>Convention of Rights for People with Disabilities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The project is worth 45%</td>
<td></td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Learning Theory and Practice

When do I have classes?

Term: Year 1, Term 1 (September – December)
Lecture Day: Friday
Lecture Time: 10am – 12pm
Lecture Location: Arts Block Room 3105

Who teaches this module?

Dr. John Kubiak
Email: kubiakj@tcd.ie

What is this module about?

This module is about:

- The process of learning
- How and why learning takes place in formal and non-formal contexts.
- Learning theories: Multiple Intelligence Theory, Self-regulated Learning and Social Learning Theory
- Your own learning styles and the strategies you can use to help you learn

What should I know when I finish this module?

When you finish this module you should be able to:

1. Explain how learning takes place.
2. Describe different theories of learning.
3. Think about your own learning style and intelligence type.
4. Describe how you learn best
5. Use communication skills and skills of group dynamics to learn with others
What work do I have to do?

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>taking part in class activities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation is worth 5%.</td>
<td></td>
</tr>
<tr>
<td>Learning Theory and Practice</td>
<td>You will have to do 6 two-page worksheets (one for each theory or strategy)</td>
<td>60%</td>
</tr>
<tr>
<td>Logbook</td>
<td>These are worth 10% each.</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>You will have to do a project about a learning theory of your choice including</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>a 10 minute presentation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This is worth 35%.</td>
<td></td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Emergency and Disaster Management

When do I have classes?
Term: Year 1, Term 2 (January - April)
Lecture Day: Tuesday
Lecture Time: 10am – 12pm
Lecture Location: PC Lab 0.12, Aras an Phiarasigh

Who teaches this module?
Dr. Joseph Roche Email: Joseph.Roche@tcd.ie

What is this module about?
This module is about:

- Natural disasters such as: wildfire, flooding, earthquakes, tsunami, drought, landslides, sinkholes, hurricanes, meteor impacts, extreme heat, extreme cold, extreme storms, volcanoes, tornadoes, agricultural disease, pests, famine, solar flares, emergency diseases and pandemics.
- Manmade disasters such as: nuclear blasts, cyber attacks, blackouts, civil unrest, chemical and biological attacks.
- Appropriate emergency actions in times of crisis
- Creating a video in the form of a weather forecast and emergency response information clip

What should I know when I finish this module?
When you finish this module you should be able to:

1. Recognise the differences between a crisis, emergency, and disaster
2. Identify a number of potential disasters and emergency situations
3. Plan an appropriate response to different hypothetical (imaginary) crisis situations
4. Discuss the usefulness of different ways of communicating in different crisis situations
5. Develop strategies to learn from and recover after an emergency or crisis situation
6. Exercise judgement when faced with an unexpected emergency

What work do I have to do?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 5%.</td>
<td>5%</td>
</tr>
<tr>
<td>Video Script and Storyboard</td>
<td>You will have to make a Script and Storyboard for <em>Weather Forecast and Emergency Response Plan Video</em> This is worth 35%</td>
<td>35%</td>
</tr>
<tr>
<td>Final Video</td>
<td>You will participate in a <em>Weather Forecast and Emergency Response Plan Video</em> This is worth 40%</td>
<td>40%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>You will have a 1 hour exam including a variety of question formats (e.g. multiple choice, essay style) This is worth 20%</td>
<td>20%</td>
</tr>
</tbody>
</table>

There are many different assessments in this module.
You will be told more about these assessments and given guidelines in class.
You might also have other homework and reading to do. You will be told about this in class.
Applied Health Science: Body Systems and Functions

When do I have classes?
Term: Year 1, Term 2 (January – April)
Lecture Day: Tuesday
Lecture Time: 1pm – 3pm
Lecture Location: Centre, 4th floor
You will also have 1 lab each week.
Lab Day: Thursday
Lab Time: 2pm – 3pm
Lab Location: Sports Centre

Who teaches this module?
Dr. Natasha Spassiani  Email: spassian@tcd.ie
Caroline Duggan  Email: caroline.duggan@tcd.ie

What is this module about?
This module is about:

- Body systems: skeletal, muscular, cardiovascular, respiratory, nervous and digestive systems.
- Chronic health conditions that commonly affect these systems, such as obesity, diabetes, cardiovascular disease, etc.
- Evidence-based research specific to common health problems experienced by people with intellectual disabilities.

The lab is about the applied aspect of body systems, such as engaging in various physical movement/exercises to understand how body systems function when they are put under stress.
What should I know when I finish this module?

When you finish this module you should be able to:

1. Describe the main structures and systems of the human body.
2. Describe the various functions of body systems.
3. Outline common chronic health conditions and diseases and describe how they affect various systems of the body.
4. Engage in discussions about the health of people with intellectual disabilities.
5. Use what you have learned in real world situations, such as when talking to others about health concerns.

What work do I have to do?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 5%.</td>
<td>5%</td>
</tr>
<tr>
<td>Tests</td>
<td>You will have to do 4 tests in class. These will each be 1-hour long. They are worth 5% each.</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments</td>
<td>You will have to do 3 assignments. These will be approximately 500 words each. They are worth 10% each.</td>
<td>30%</td>
</tr>
<tr>
<td>Laboratory</td>
<td>You will have to 10 lab assignments. You will complete one in lab each week. They are worth 4% each.</td>
<td>40%</td>
</tr>
<tr>
<td>Group presentation</td>
<td>You will have to do a 5 minute presentation about a specific disease of your choice. This is worth 5%.</td>
<td>5%</td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class. You might also have other homework and reading to do. You will be told about this in class.
Application of Numbers

When do I have classes?

Term: Year 1, Term 2 (January – April)
Lecture Day: Wednesday
Lecture Time: 10am – 12pm
Lecture Location: PC Lab 0.12, Aras an Phiarsaigh

Who teaches this module?

Dr. Mark Prendergast   Email: Mark.Prendergast@tcd.ie

What is this module about?

This module is about:

- The role that numbers and numeracy play in your everyday lives and in society in general
- Increasing your confidence and self-belief in your numerical ability
- Applying topics in the module in a variety of real life contexts and applications

What should I know when I finish this module?

When you finish this module you should be able to:

1. Use numeracy skills in practical situations.
2. Describe the value of numbers and numeracy in your life.
3. Identify the numeracy learning skills needed to take part in society
4. Explain and use arguments, concepts and theories, both orally and in writing.
What work do I have to do?

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 5%.</td>
<td>5%</td>
</tr>
<tr>
<td>Project</td>
<td>You will have to complete a project over 2 weeks. This is worth 40%.</td>
<td>40%</td>
</tr>
<tr>
<td>Presentation</td>
<td>You will have to do a 10 minute (approx.) presentation in class. This is worth 15%</td>
<td>15%</td>
</tr>
<tr>
<td>Class tests</td>
<td>You will have 2 in-class tests. They will each be 50 minutes long. They are worth 20% each</td>
<td>40%</td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Self-Managing Services

When do I have classes?

Term: Year 1, Term 2 (January – April)

Lecture Day: Wednesday

Lecture Time: 1pm – 3pm

Lecture Location: Room 4035, Arts Building

You will also have 1 hour tutorials every week (Day and time to be confirmed).

Who teaches this module?

Maria Clince Email: clincem@tcd.ie

Dr. Natasha Spassiani Email: spassian@tcd.ie

What is this module about?

This module is a continuation of the Human Rights module

This module is about:

- Rights to access services
- Your right to healthcare and other supports
- Client-centred care
- Different services available in Ireland and how to access these

What should I know when I finish this module?

When you finish this module you should be able to:

1. Discuss your rights to access services
2. Define “client-centred services”
3. Describe financial, health, education, housing and advocacy services that are available to people with intellectual disabilities
4. Access different services by completing forms, finding contact information, developing a Health Passport etc.
What work do I have to do?

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 20%.</td>
<td>20%</td>
</tr>
<tr>
<td>Portfolio of Resources</td>
<td>You will have to do 7 one-page worksheets about different service areas These are worth 6.5% each.</td>
<td>45%</td>
</tr>
<tr>
<td>Health Passport</td>
<td>You will have to complete a Health Passport. This is worth 15%</td>
<td>15%</td>
</tr>
<tr>
<td>Skills-based Assessment</td>
<td>You will have to complete an in-class assessment including practical activities</td>
<td>20%</td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Exploring Art

This is an elective module. You will study Italian for Beginners or Exploring Art: Renaissance to Modern.

When do I have classes?

Term: Year 1, Term 2 (January - April)

Lecture Day: Thursday

Lecture Time: 2pm – 4pm

Lecture Location: ?

Who teaches this module?

Dr. John Kubiak  Email: kubiakj@tcd.ie

What is this module about?

This module is about:

- The history of art and visual culture.
- The major developments in western art between c.1600 and the present day
- The Renaissance, Baroque, Impressionism and Modern Art
- How disability is portrayed through art and how this influences how people see people with disabilities in society

Some classes are conducted in museums and galleries in Dublin.
**What should I know when I finish this module?**

When you finish this module you should be able to:

1. Describe art works in terms of content, form and context
2. Discuss the changing views and definitions of art during the periods c. 1600 to the 20\textsuperscript{th} century
3. Express ideas, opinions and feelings about selected art works
4. Summarize art theories
5. Describe how disability is portrayed through art and how it influences how people today understand disability

**What work do I have to do?**

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities.</td>
<td>5%</td>
</tr>
<tr>
<td>Class tests</td>
<td>You will have 2 tests. They will each be 1 hour long.</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>They are worth 15% each.</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>You will do a group project including a 10 minute presentation.</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>This will be worth 25%</td>
<td></td>
</tr>
<tr>
<td>Reflective Art Journal</td>
<td>You will keep a journal with weekly half-page entries thinking about class content.</td>
<td>40%</td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Italian for Beginners

This is an elective module. You will study Italian for Beginners OR Exploring Art: Renaissance to Modern.

When do I have classes?

Term: Year 1, Term 2 (January - April)
Lecture Day: Thursday
Lecture Time: 2pm – 4pm
Lecture Location:

Who teaches this module?

Dr. Erika Piazzoli
Email: Erika.Piazzoli@tcd.ie

What is this module about?

This module is about:

- Learning Italian as a second language
- Familiar everyday expressions and very basic phrases
- Learning to introduce yourself and can ask and answer questions about personal details
- Thinking about how you learn language and the importance of belonging to a language group

What should I know when I finish this module?

When you finish this module you should be able to:

1. Reflect on how you belong to a language group
2. Think about on the skills and strategies needed to learn a Second Language
3. Use Italian pronunciation rules with familiar and new words
4. Introduce yourself in Italian
5. Make basic sentences in Italian
6. Express basic needs (food, drink, shelter) in Italian
**What work do I have to do?**

There are many different assessments in this module:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>taking part in class activities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation is worth 5%.</td>
<td></td>
</tr>
<tr>
<td>Language worksheets</td>
<td>You will have to do 5 language quizzes.</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>They are worth 7% each</td>
<td></td>
</tr>
<tr>
<td>Class Test</td>
<td>You will have to do a 10 minute oral test.</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>This is worth 10%.</td>
<td></td>
</tr>
<tr>
<td>Open question quiz</td>
<td>You will have to do a listening quiz with multiple choices</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>This is worth 10%</td>
<td></td>
</tr>
<tr>
<td>Final Oral exam</td>
<td>You will have to take part in a role play in groups.</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>This is worth 40%.</td>
<td></td>
</tr>
</tbody>
</table>

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.
Occupational Therapy: Personal and Self Development

When do I have classes?
Term: Year 1, Terms 1 and 2 (All year)
Session Day: Friday
Session Time: 1pm – 3pm
Session Location: Centre, 4th Floor

You will also have an individual meeting with the OT every 2 weeks. You will get your timetable for meetings in the first session.

Who teaches this module?
Maria Clince Email: clincem@tcd.ie

What is this module about?
This module is about:

• Setting goals and making plans to achieve them

• Developing different skills such as:
  o Assertiveness skills
  o Advocacy
  o Identifying supports
  o Organisation skills
  o Time management skills
  o Decision making skills
  o Identifying necessary supports
  o Managing the college environment
What should I know when I finish this module?

When you finish this module you should be able to:

1. Talk about your strengths and the things you would like to be better at
2. Set goals and make plans to achieve them
3. Show that you have done work to help you achieve your goals

What work do I have to do?

You will be told more about these assessments and given guidelines in class.

You might also have other homework and reading to do. You will be told about this in class.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>% Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>You will be given a grade based on your attendance, completing homework and taking part in class activities. Participation is worth 40%.</td>
<td>40%</td>
</tr>
<tr>
<td>Portfolio</td>
<td>You will have to submit a portfolio showing your work from group sessions and individual meetings. You will be given a list of items to include in your portfolio during the term.</td>
<td>60%</td>
</tr>
</tbody>
</table>
Grading

How are assignments graded?

These are the three grades you can get:

- Fail = 39% and below
- Pass = 40%-69%
- Distinction = 70% - 100%

Your lecturer will grade the assignment and give it back to you with feedback. You should use the feedback to learn what you can do better next time.

How do I pass a module?

To pass a module you must get a grade of at least 40% overall.

If you fail an assignment you might still pass the module as the results from each assignment are all added together to give an overall grade.

What happens if I fail a module?

If you fail a module you will have a chance to repeat assignments in the summer.

If you miss an assignment deadline or test due to illness or another reason you will be given a chance to repeat it.

How do I pass 1st year?

To pass first year and move on to second year you are expected to pass all of the modules.

In the circumstances below you will be able to pass the year even if you have failed the module.

- Circumstance 1: Fail one 5 credit module if you passed all other modules and got at least 30% in the module you failed.
- Circumstance 1: Fail two 5 credit modules if you passed all other modules and got at least 35% in the modules you failed.
- Circumstance 1: Fail one 10 credit module if you passed all other modules and got at least 35% in the module you failed.
How do I complete the Certificate?

Each year of the course is worth 50%. Your overall grade will be added together to give your final grade.

Your Certificate can be awarded as:

- Pass = 40% - 54%
- Merit = 55% - 69%
- Distinction = 70% - 100%

Keeping Track of your Grades

You should use the table on the next page to write in your overall grade for each module (you do not need to work this out yourself, your lecturer will tell you at the end of each term). This will help you see how you are doing.

If you have any questions about grading you can talk to Dr. Natasha Spassiani.
Keep Track of Your Grades:

<table>
<thead>
<tr>
<th>Module</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language and Society</td>
<td></td>
</tr>
<tr>
<td>Expressive Arts</td>
<td></td>
</tr>
<tr>
<td>Human Rights</td>
<td></td>
</tr>
<tr>
<td>Learning Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>Emergency and Disaster Management</td>
<td></td>
</tr>
<tr>
<td>Applied Health Science: Body Systems and Functions</td>
<td></td>
</tr>
<tr>
<td>Application of Numbers</td>
<td></td>
</tr>
<tr>
<td>Self-Managing Services</td>
<td></td>
</tr>
<tr>
<td>Italian for Beginners or Exploring Art: Renaissance to Modern</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy: Personal and Self Development</td>
<td></td>
</tr>
</tbody>
</table>
PART 2: BEING A TRINITY STUDENT
Code of Conduct

You will be completing your Code of Conduct during Orientation.
Your Student Card

You need your student card to:

- Use student facilities (e.g. Sports Centre, library)
- Take out books out of the library
- Purchase items at discount in a range of shops
- Avail of special offers in restaurants

What happens if I lose my Student Card?

It is important that you report a lost or stolen card immediately to the Academic Registry (academic.registry@tcd.ie) so that precautions can be taken to ensure that your card is not used without your consent.

Students whose card has been lost, misplaced, stolen or damaged may seek a replacement from the Academic Registry Service Desk for which a fee of €20 will be charged. Student ID cards are issued during Service Desk Opening Hours.

You can read more about student cards here:

www.tcd.ie/academicregistry/service-desk/id-cards/
Absences from College

Attendance

Attendance is compulsory for all modules. Your attendance will be monitored and you will get marks for attendance in every module.

What should do if I am sick?

If you are sick and will miss a class you should email that lecturer and Dr. Natasha Spassiani (Course Coordinator) to let them know.

If you are sick for 3 days or more you should get a sick cert from your doctor and bring it in to Dr. Natasha Spassiani.

What should I do if I have an appointment?

If you need to miss class to go to an important appointment (e.g. to see the Doctor) you should email the lecturer and Dr. Natasha Spassiani (Course Coordinator) in advance.

What should I do if I am going on holiday?

It is recommended that you do not go on holiday during term time. If you have to miss classes you should email the lecturer and Dr. Natasha Spassiani (Course Coordinator) in advance.

Catching up on Work

If you miss classes it is your responsibility to catch up on work you have missed.

Things you should do are:

- Ask your lecturer to send you notes from class and tell you what homework you should do.
- Ask your classmates about what you missed.
- Read over notes and ask questions about anything you did not understand in the next class.
IT – Login details, Email and Printing

Login Details

You will receive your login details when you register for college.

You will need your password to access your emails and other services so it is important to keep it safe.

You should not tell anyone else your password, even people you trust.

Emails

Emails are the main way of communicating in college. It is important to check your TCD email account every day during term time.

You will get emails about:

- Important information for class e.g. things to read
- Information about assignments
- College events
- Clubs and societies

Printing and Photocopying

Students can use printers around campus which are run by Datapac.

http://www.tcdprint.ie/

This website has information about how to use these services.

IT Services

The IT Services website has all of the information about emails, passwords, connecting to Wi-Fi etc.

There are also email, phone and drop-in help centres where you can go for help.

https://www.tcd.ie/itservices/
Plagiarism

Plagiarism means using somebody else’s work and pretending it is your own work.

If you read something in a book and then include it in an essay without saying that you got it from a book that would be plagiarism.

Plagiarism is very serious. To make sure you do not plagiarise you should reference the things you use.

Referencing

When you use something from a book or article in your essays or projects you should give the name of the author and the year it was written in brackets at the end of your sentence.

Example:

Embedded mixed methods research designs are useful when the researcher has different questions that need different types of information to answer them (Creswell & Plano Clarke, 2011).

At the end of your work you should put a bibliography. This is a list of all the books and articles you used. For each item it should have the name of the author, the year it was written and the name of the book.

Example:


It can be really hard to get used to referencing so if you want help just ask one of your lecturers.
College Facilities and Supports

There are lots of facilities on campus that you can use. There are also many supports that you can use if you need help or are finding it hard to manage college. The next few pages give you some information about some of the facilities and supports in college. You can find more information about them here:

https://www.tcd.ie/students/supports-services/index.php

Sports Centre

All students in Trinity can use the Sports Centre. You can use the gym, swimming pool and climbing wall and attend fitness classes.

You will also have your Health Science lab here.

You can find out more about the Sports Centre here:

https://www.tcd.ie/Sport/facilities/sports-centre/

Student Counselling Service

The Student Counselling Service gives free and confidential support to students who are feeling worried or sad and need to talk to someone.

You can make an appointment to talk to a qualified counsellor.

The contact details are:

Address: 3rd Floor, 7 -9 South Leinster St.
Website: https://www.tcd.ie/Student_Counselling/
Phone: 01 896 1407
Email: student-counselling@tcd.ie
College Health Centre

The College Health Centre is staffed by doctors (including a psychiatrist), nurses and a physiotherapist. You can make an appointment or attended emergency clinics at 9.30 am and 2pm.

The Health Centre has many different services including general medicine, mental health, sports medicine, blood tests, vaccinations, injections, contraceptive advice and physiotherapy. Consultations are free but there are charges for other services.

The contact details are:

Address: House 47, Trinity College
Website: www.tcd.ie/collegehealth
Phone: 01 896 1591 or 01 896 1556

Disability Service

The Disability Service provide support for all students and staff with disabilities in college. There are Disability Officers, Occupational Therapists and an Assistive Technology Officer available to help students.

The contact details are:

Address: Room 2054, Arts Building
Website: www.tcd.ie/disability
Email: disab@tcd.ie
**Chaplaincy**

The Chaplaincy is a place where all students and staff are welcome. There are four chaplains who are there to help you and offer a listening ear.

The contact details are:

- **Address:** House 27, Trinity College
- **Website:** [www.tcd.ie/Chaplaincy](http://www.tcd.ie/Chaplaincy)
- **Email:** chaplaincy@tcd.ie

**College Tutor**

Your tutor is someone who can give you advice about personal and academic problems. They can also be an advocate for you in college.

Your College Tutor is Paul Keenan.

His contact details are:

- **Address:** School of Nursing and Midwifery, 24 D’Olier Street
- **Email:** paul.keenan@tcd.ie
- **Phone:** 01 8963861

**Student Clubs and Societies**

There are lots of clubs and societies in college that you can join. They usually have events, classes, meetings and other activities that members can take part in. You can join clubs and societies during Freshers Week (19\(^{th}\) - 23\(^{rd}\) September) or my emailing them or going to one of their events.

You can find details about clubs and societies here:

[www.trinitysocieties.ie/](http://www.trinitysocieties.ie/)
Students Union

The Students’ Union is run for students by students. They fight for student rights and can offer support if you need it. There are 5 full-time officers; the President, the Education Officer, the Welfare Officer, the Communications Officer and the Ents Officer.

You can find out more about the Students’ Union and each Officers role here: www.tcdsu.org

Remember!

The services and facilities listed here are just some of the things available. If you want to know more or are not sure who to go to for help just ask one of your lecturers and they will do their best to point you in the right direction!