



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Sciences and Philosophy

B.A.

**Moderatorship
in Philosophy,
Political Science,
Economics and
Sociology (PPES)
Handbook 2016/ 17**

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A Note on this Handbook

This handbook applies to all students on the PPES programme. It provides a guide to what is expected of you on this programme, and the academic and personal support available to you. Please retain for future reference.

The information provided in this handbook is accurate at the time of preparation. Any necessary revisions will be notified to students via email and the website.

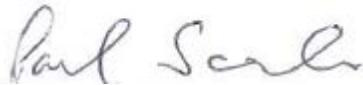
Please note that, in the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in course handbooks, the provisions of the General Regulations will prevail.

Welcome Address from the Academic Director

Welcome to the PPES Handbook!

I really recommend that you take the time to carefully read through this handbook, particularly if you are newly arrived to Trinity. It has been carefully prepared to give you the information you need to make the most of your time in the degree, with useful contact details, important dates, and information about choices over course modules you will be making over the course of your degree. One of the real advantages of the PPES degree is the wide range of module choices available to you from diverse fields of academic study. So read carefully, and choose carefully, and enjoy your PPES degree.

With best wishes,

A handwritten signature in cursive script that reads "Paul Scanlon".

Paul Scanlon

Academic Director, PPES

Welcome Address from the Administrative Officer

Welcome to a new Academic year.

My name is Siobhán O'Brien and I am the administrator for the PPES programme. You can email me on siobhan.obrien@tcd.ie or drop in to me in the office (room 3023, Arts Building) during my [office hours](#) to discuss any administrative queries.

You should read this handbook carefully as it will explain many important details and deadlines that will arise during this academic year. You will also find lots of relevant information on the [PPES website](#), so do spend some time looking through these pages.

Keep an eye out for emails from me during the year as I will be alerting you to various administrative deadlines and announcements. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Best wishes

Siobhán O'Brien
Administrative Officer, PPES

General Information

Contact Details

Administration

Siobhán O'Brien is the Administrative Officer for the PPES programme, her office is located in Room 3023, Arts Building and her office hours are:

Monday – Thursday: 14.00 – 17.00

Fridays: 14.00 – 16.30

Email: siobhan.obrien@tcd.ie

Telephone: +353 1 896 1840

Academic Director

Professor Paul Scanlon is the Academic Director for the PPES programme, his office is located in Room 3006, Arts Building and his office hours are:

Michaelmas Term

Tuesday: 14.00 – 15.00

Wednesday: 17.00 – 18.00

Hilary Term

Thursday: 16.00 – 18.00

Email: scanlop@tcd.ie

General

Website: <http://www.tcd.ie/ssp/undergraduate/ppes/>

School of Social Sciences and Philosophy: <http://www.tcd.ie/ssp/staff/>

Academic Year Structure

Cal Wk	Dates 2016/17 (week)	Outline Structure of Academic Year 2016/17	Notes	
1	29-Aug-16	Supplemental Examinations	Statutory Term (Michaelmas) begins	
2	05-Sep-16			
3	12-Sep-16			
4	19-Sep-16	Freshers' Week / Undergraduate Orientation Week		
5	26-Sep-16	Teaching Week 1	Michaelmas Lecture term begins	
6	03-Oct-16			Teaching Week 2
7	10-Oct-16			Teaching Week 3
8	17-Oct-16			Teaching Week 4
9	24-Oct-16			Teaching Week 5
10	31-Oct-16			Teaching Week 6 (Monday, Public Holiday)
11	07-Nov-16			Teaching Week 7 - Study Week
12	14-Nov-16			Teaching Week 8
13	21-Nov-16			Teaching Week 9
14	28-Nov-16			Teaching Week 10
15	05-Dec-16			Teaching Week 11
16	12-Dec-16			Teaching Week 12
17	19-Dec-16	Christmas Period (College closed 23 December 2016 to 2 January 2017, inclusive)		
18	26-Dec-16			
19	02-Jan-17			
20	09-Jan-17	Foundation Scholarship Examinations	<small>Note: it may be necessary to hold some exams in the preceding week.</small>	
21	16-Jan-17	Teaching Week 1	Hilary Term begins	
22	23-Jan-17			Teaching Week 2
23	30-Jan-17			Teaching Week 3
24	06-Feb-17			Teaching Week 4
25	13-Feb-17			Teaching Week 5
26	20-Feb-17			Teaching Week 6
27	27-Feb-17			Teaching Week 7 - Study Week
28	06-Mar-17			Teaching Week 8
29	13-Mar-17			Teaching Week 9 (Friday, Public Holiday)
30	20-Mar-17			Teaching Week 10
31	27-Mar-17			Teaching Week 11
32	03-Apr-17			Teaching Week 12
33	10-Apr-17	Revision Trinity Week (Monday, Trinity Monday; Friday, Good Friday)	Trinity Term begins	
34	17-Apr-17			Revision (Monday, Easter Monday)
35	24-Apr-17			Revision
36	01-May-17	Annual Examinations 1 (Monday, Public Holiday)	Annual Examination period: Four weeks followed by five weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals.	
37	08-May-17			Annual Examinations 2
38	15-May-17			Annual Examinations 3
39	22-May-17			Annual Examinations 4
40	29-May-17			Marking/Courts of Examiners/Results
41	05-Jun-17			Marking/Courts of Examiners/Results (Monday, Public Holiday)
42	12-Jun-17			Marking/Courts of Examiners/Results
43	19-Jun-17			Marking/Courts of Examiners/Results/Courts of First Appeal
44	26-Jun-17	Courts of First Appeal/Academic Appeals	← Statutory (Trinity) Term ends Sunday 02 July 2017	

Important Dates

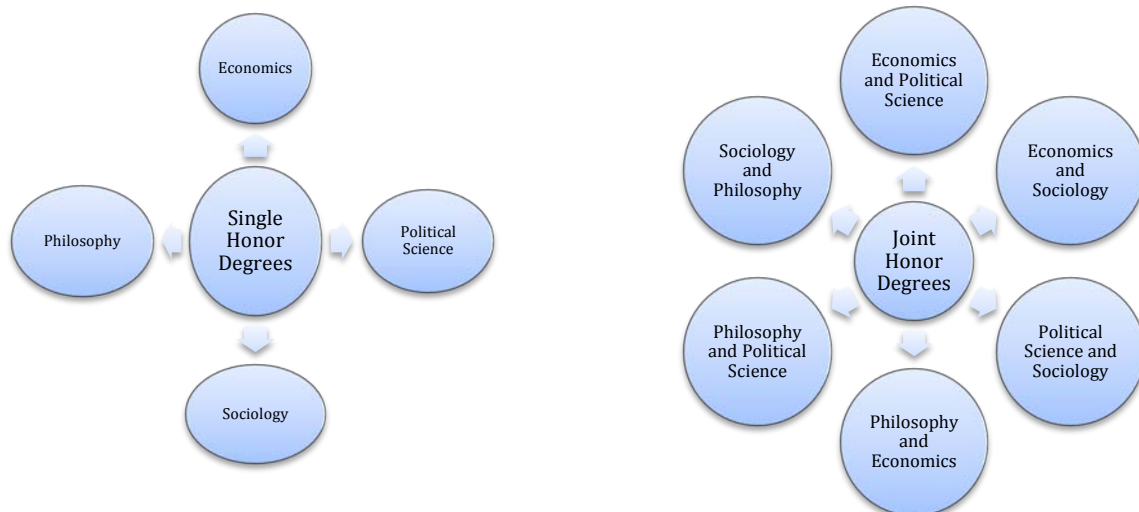
30 October 2016	Transfer Deadline for continuing JF and Non JF students – transfer back to JF year of a different course
07 October 2016	Deadline for changing Module Choices - No further changes allowed
01 November 2016	Applications forms available to apply for Foundation Scholarship
15 November 2016	Deadline for applications to sit Foundation Scholarship
Week of 14 November 2016	Michaelmas Term Tests
Week of 09 January 2016	Foundation Scholarship Examinations
Week of 06 March 2017	Hilary Term Tests
10 April 2017	Publication of Foundation Scholarship Examination Results
28 April 2017	Return of Module Choice Form
01 May – 28 May 2017	Annual Examination Period
15 June 2017 – 10am	Publication of Sophister Annual Examination Results
22 June 2017 – 10am	Publication of Freshman Annual Examination Results

Course Governance

The PPES programme is governed by the PPES Programme Management Committee which is a sub-committee of the School of Social Sciences and Philosophy Undergraduate Teaching and Learning Committees. Membership of the PPES Programme Management Committee includes the Academic Director (Chair), Administrative Officer (Secretary), an academic representative from each of the four constituent Disciplines and a PPES Student Representative.

Course Structure/ Degree Combinations

Moderatorship (BA) in Philosophy, Political Science, Economics and Sociology



European Credit Transfer System (ECTS)

In order to improve transparency and comparability between degree programmes across Europe the University has implemented an EU initiative called the European Credit Transfer System (ECTS) in its Undergraduate programmes.

The ECTS works on a yearly norm of 60 credits for a full-time course over one academic year where one credit represents 20-25 hours estimated student input. The measure of one academic year is 40 weeks from the start of Michaelmas Term to the end of the annual examination period. The TCD four-year honors degree is 240 ECTS. ECTS credits are a measure of student work. It includes attendance at lectures, tutorials, project work, completion of written assignments, private study time and examinations.

My.tcd.ie - Checking Your Personal Student Record

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password. To access my.tcd.ie go to the College local home page <https://www.tcd.ie/local/> and select my.tcd.ie.



If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the [Administrative Officer](#).

Email

All email correspondence from the [Administrative Officer](#) will be sent to TCD email addresses only. Students should check their email on a regular basis. When emailing the Administrative Officer students should include their TCD Student ID Number at all times.



Module Choice Registration

It is the responsibility of each student to ensure that they take sufficient modules amounting to 60 ECTS during an academic year, that their selected modules meet the programme requirements of the particular year for which they are registered, and that they have taken account of any prerequisites from previous years associated with the modules.



Before you proceed into Senior Freshman, Junior Sophister or Senior Sophister year, you are required to register your module choices. Module choice forms are available on the [PPES website](#). Completed module choice forms must be returned via email to the [Administrative Officer](#) by the date specified on the form (see Important Dates).

Students who plan to take Erasmus in their Junior Sophister year are required to return the module choice form, advising at the top of the form whether they are away for the full year, the Michaelmas Term only, the Hilary Term only.

Students on a full year exchange are not required to choose modules but must indicate, at the back of the form, the pathway they are choosing to follow in their Junior and Senior Sophister years, information that is sent through to the Academic Registry (Student Records) who update student portals accordingly.

Students on a half year exchange must advise whether they are taking Erasmus in the Michaelmas or Hilary Terms as each term will determine the 5 credit module the student will be registered to. Half year students must indicate, at the back of the form, the pathway they are choosing to follow in their Junior and Sophister years, information that is sent through to the Academic Registry (Student Records) who update student portals accordingly.



Module Choices - Change of Mind

Students who wish to change their options may do so up to the end of the second week of Michaelmas Term (second week of Hilary Term if the student has been away on Erasmus in their Michaelmas Term). All module choices must be registered with the [Administrative Officer](#) by this time so that

students will be included on examination lists. Students should note that module changes will be subject to availability of places and timetable constraints.

Module Timetables

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.

Course Transfer Procedures

Should you wish to consider a transfer into another course please consult <http://www.tcd.ie/Admissions/undergraduate/apply/transferred/within-trinity/>

Students may apply, through their tutor, to the Senior Lecturer for permission to transfer to another course. Transfer applications should be submitted to the Admissions Office using a standard form. While every effort will be made to allow adequately qualified students to change course, it will not be possible to permit a transfer into a course which already has a full complement of students. In no case may students register for a course until their application to transfer has been formally approved and they have received notification from the Senior Lecturer.

The categories of transfer applicants are as follows:

Newly entered Junior Freshman students who in their first term seek to transfer into the Junior Freshman year of a different course – application by the end of the second week of Michaelmas term or, if that deadline has passed, transfers will be considered up to the eighth week of Michaelmas term, on a first come, first served basis.

In no case can acceptance of late transfer be cited by students as grounds for poor performance at examinations.

Continuing Junior Freshman students and non-Junior Freshman students

seeking to transfer into the Junior Freshman year of a different course – application before 1 August where assessment will be on the basis of their original entry qualifications. Students who miss this deadline may apply up to the third week of Michaelmas teaching term.

Continuing Junior Freshman students and non-Junior Freshman students

seeking to transfer into a year other than the Junior Freshman year of a different course. Students in this category should apply no later than the end of the fifth week of Michaelmas teaching term and will be assessed, after consultation with the departments concerned, on the basis of original entry qualifications and results of College examinations.

Erasmus/Study Abroad

To facilitate student mobility, students may be permitted to satisfy the requirements of their year, in whole or in part, by study abroad under an approved Erasmus exchange or other exchange programme approved by the Vice-President for Global Relations with the assessment at the host university counting as part of the student's academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See <https://www.tcd.ie/ssp/undergraduate/study-abroad/> for more information.



Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their

names to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the [College Calendar](#).

Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

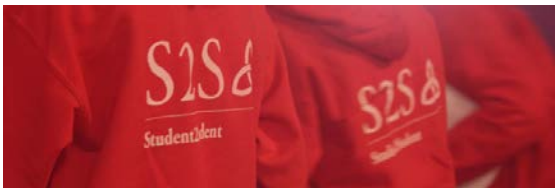
Student Supports

[Siobhan O'Brien](#), the Administrative Officer, is your first port of call for all general queries. There are additional supports in College as outlined below.

Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees and other matters and will represent you before the College authorities should the need arise. For more information please see https://www.tcd.ie/Senior_Tutor/faq/

Student 2 Student



From the moment that you arrive in College, right the way to your end of exams, Student 2 Student (S2S) is here to make sure that your first year is fun, engaging and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like. S2S also offers trained Peer Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See

<http://student2student.tcd.ie> ; email: student2student@tcd.ie;

telephone: (+353) 1 896 2438

Disability Office

Further information on the College Disability Service can be found on their [website](#).

Careers Advisory Service

The College [Careers Advisory Service](#) is available to offer advice on internships, career prospects etc.

Examinations

Examination Regulations – General

This section supplements examination information available in the University calendar <http://www.tcd.ie/calendar/>

In the event of conflict or inconsistency between the General Regulations and information provided in this handbook, the College General Regulations prevail. In addition, specific discipline guidance on individual modules is provided in relevant departmental handbooks.

Examination Regulations and Conventions – PPES Regulations

Registering for Modules and Sitting the Examinations

Students must register final module choices with the [Administrative Officer](#) before the end of Week 2 of the Michaelmas term in order for students to appear on module listings for examination purposes. Students are required to take the annual examinations of all modules for which they are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

Students are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations a student must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Term Tests

Students who are granted an excused absence for mid-year tests on the basis of a medical certificate will not be penalised in terms of their annual examination result. However, as no marks can be carried forward to the annual examination, students will have the weighting of the remaining components adjusted.

Medical Certificates

Students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical adviser and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's tutor and the relevant departmental office within three days of the beginning of the period of absence from the examination. The tutor must immediately forward the certificate to the Senior Lecturer's Office. Medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance.

If you fall ill whilst taking an examination, seek assistance from the invigilator. If it is deemed necessary for you to attend the Medical Centre, and you receive medical certification as a result, your attempt at the examination will not be counted. In this way your tutor will be able to apply for a deferral of the examination in question to another examination session. Your examination will not be incremented and when next you take the examination it will be considered your first attempt at the examination.

Plagiarism

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here <http://tcd-ie.libguides.com/plagiarism>. These webpages are

designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on [citation styles](#) which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our [Ready Steady Write plagiarism tutorial](#) and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from [Student Learning Development](#).

Examination Timetables



Annual, Supplemental and Foundation Examination timetables are generated by the Examinations Office, situated within the Academic Registry, and made available to students approximately three weeks before the commencement of examinations. Once available, a personalised examination timetable will be available to students via their student portal [my.tcd.ie](#) under the 'My Exams' option menu. If you do not have access to the [my.tcd.ie](#) student portal, module timetables are available on the [Examinations Office website](#). Students must ensure that they are available for examinations for the duration of the examination session (see dates to remember). The onus lies with each student to establish the dates, times and venues of examinations. No timetable or reminder will be sent to individual students by any office.

Examination Venues

[Maps](#) are available advising examination venues and their location within the College.

Academic Progress

The PPESS Court of Examiners meets twice a year for the purpose of confirming marks and awarding examination grades in the PPES programme. It comprises all those teaching on the PPES programme, including staff from outside the immediate Schools/Departments. In addition the external examiners attend in the case of degree examinations in the Junior and Senior sophister years.

All examination papers are marked anonymously. All work contributing to Moderatorship is subject to review by an external examiner.

Freshman Years

To rise with their class students must pass the relevant Junior Freshman or Senior Freshman examinations. Each successful candidate is, according to merit, awarded one of three grades: first class honors, second class honors (with two divisions, first and second) and pass. Students who are unsuccessful at the annual examinations may, at the discretion of the PPES Court of Examiners, be permitted to present themselves at the supplemental examinations.

Supplemental examinations will normally be granted only to students who are considered by the court of examiners to have made a serious attempt at the annual examinations.

Junior Sophister Year

To rise with their class students must obtain an overall II.2 grade or higher in the Junior Sophister examinations. Candidates who have passed the Junior Sophister examination, but have not qualified to rise, may, at the discretion of the PPES Court of Examiners, be permitted to present themselves at the supplemental examination session, taking supplemental examinations in any modules where an overall grade of fail or pass (III) has been awarded.

Candidates who have passed the Junior Sophister examination may have the ordinary degree of BA (pass) conferred if they do not choose, or have not qualified, to proceed to the Senior Sophister year.

Junior Sophister Year - Erasmus/Exchange

To rise with their year, students must obtain an overall II.2 or higher. Work examined abroad will not be examined in Trinity College and students studying abroad will not be expected to be examined in work taught in Trinity College during their absence.

Students studying abroad for a full academic year must obtain not less than 45 ECTS credits, or equivalent, from the host university in order to rise with their year. Students studying abroad for half an academic year must obtain not less than 22.5 ECTS credits, or equivalent, from the host university and 30 credits from Trinity College in order to rise with their year.

Students on Erasmus and other exchange programmes may take supplemental examinations in accordance with the practice of the host university.

Examination results are sent through from the host universities to the relevant Erasmus/ Exchange Coordinators in Trinity College who, in turn, weight results according to Trinity College norms. These results are presented to the Supplemental Court of Examiners as Annual results and published thereafter, as Annual results, along with all other results published at this time.

Subject to the discretion of the Court of Examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College.

Senior Sophister Year

Candidates who proceed to the Senior Sophister year sit their degree examinations in the Trinity term. A student can sit these examinations only once and there are no supplemental examinations.

Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If they are permitted to do so, without having to repeat lectures or course

work, they must give notice of their intention of taking the examinations by the end of the second week of Hilary teaching term and pay the relevant examination fee.

Inclusion/Exclusion of Course Work

Where a student is permitted to present for supplemental examination(s) or to repeat a year off-books (i.e. *fail* followed subsequently by *off-books-exams only*), course work in general is not incorporated in the determination of the student's subsequent result(s). Students must be notified of any exceptions to this general principle.

Where inclusion of course work in a student's result for the year is the normal procedure for a given module, this will apply to (i) Senior Sophister students who have been given permission to defer examinations for a year (i.e. *defer exams*); and (ii) Freshman and Junior Sophister students who have been given permission to withdraw from all, or part, of the annual examinations to sit, as a first attempt, a supplemental examination in that year.

Grading Conventions

The PPES Court of Examiners determines the overall grade awarded to a particular student taking into account whatever other evidence of an academic nature is deemed appropriate. The detailed marking scale is available [here](#).

Individual papers

Individual examination papers are graded using the following classifications.

I	70 - 100	F1	30 - 39
II.1	60 - 69	F2	< 30
II.2	50 - 59		
III	40 - 49		

A mark of 30+ means a mark in the range 30–39 inclusive, 35+ means a mark in the range 35-39 inclusive, 40+ means 40–49 inclusive, 50+ means 50–59 inclusive, 60+ means 60–69 inclusive, and 70+ means 70-100 inclusive.

Overall grade: General

The following conventions apply to all years.

- i. The overall mark (and associated grade) for a year is the weighted average of all module results, using the ECTS credit rating for the weighting of each module.
- ii. Where a student sits an extra examination paper (i.e. an examination in a module for which the student is not registered), the Court of Examiners will determine the student's grade on the basis of the marks in the modules for which the student was registered.

Overall grade: Freshman years and Junior Sophister

- i. In order to pass, a student must pass all modules worth in total 60 credits or pass by compensation. In order to pass by compensation a student must have an overall arithmetic mean of 40+ and (a) pass modules totalling 55 credits and get a mark of 30+ in the failed module or (b) pass modules totalling 50 credits and get a mark of 35+ in the failed module(s).
- ii. Only students in the Freshman years and Junior Sophister year who do not pass are allowed/required to repeat modules they have failed.
- iii. The marks of the papers passed in the summer examinations in the Freshman years are considered together with those obtained in the autumn examinations, where appropriate. The standard compensation and exclusion rules apply to this combined set of results.
- iv. In the case of students who have been given permission to withdraw from or defer all or part of the annual examinations and to sit a supplemental examination in that year, the overall result in the autumn will be graded.
- v. The overall end of year result for students who pass on the basis of marks achieved at a supplemental exam or exams will be recorded as 'Pass at Supplemental'.

Junior Sophister-specific rules

- i. In the Junior Sophister year, students must obtain an overall II.2 grade to be allowed to proceed to the Senior Sophister year. This applies to all students, including those who are doing all or a part of the year abroad.

- ii. Students in the Junior Sophister year need repeat only one paper in the autumn examinations in order to attain an overall II.2, *provided* they only require a mark of 40+ in the paper in question to do so. Otherwise, students must repeat all papers in which they did not achieve at least a mark of 50+ in order to attain an overall II.2 (i.e. May Proceed).

Overall grade: Senior Sophister

Only one attempt at the Senior Sophister examination is permitted.

In order to pass, a student must pass all modules worth in total 60 credits or pass by aggregation. In order to pass by aggregation, a student must have an overall arithmetic mean of 40+ and pass modules totaling 40 credits and have a maximum of 10 credits with a grade of less than 30+.

Scholarship Examination

Candidates are examined in four papers drawn from the modules of their course up to the end of Michaelmas term of the Senior Freshman year. The scope of each paper is described in the examination section of the PPES Course website.

Recommendations for scholarship will be based on the arithmetic average achieved across all four papers, subject to all four papers being passed. In order to be recommended for Foundation Scholarship, candidates must achieve an overall mark of 70 per cent or higher. In addition, candidates are required to achieve a minimum of two first class marks out of the four papers and no paper may have a mark below 65 per cent.

The structure of the Scholarship examination for Philosophy, Political Science, Economics and Sociology is as follows:

The examination consists of four 2¼ hour papers, where candidates will be asked to choose any four papers from the list as follows:

- Philosophy I and II
- Economics I and II
- Political Science I and II
- Sociology I and II
- Quantitative Methods

All papers include a compulsory general question(s). All papers carry equal weight.

Publication, Recheck, Appeal and Transcript of Results

Publication of Examination results

Publication of results take place on dates as specified and agreed by the PPES Programme Committee and are advised under 'Important Dates' of the Handbook and on the PPES website. Results are published to the Student Portal my.tcd.ie.

Re-checks

Students are entitled to discuss their performance with examiners after examination results have been published. Having discussed their performance with the examiner(s) and ascertained that the mark in question was correctly calculated, students may ask that their results be re-considered if they have reason to believe

- a. that the examination paper contained questions on modules which were not part of the module prescribed for the examination, or
- b. that bias was shown by an examiner in marking the script.

Through their tutor, students may appeal to the Senior Lecturer. In submitting their case, students should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of PPES should be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the PPES Programme conventions, with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

Students may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories: (i) the case of the appellant is not adequately covered by the ordinary regulations of the College, (ii) the regulations of the College were not properly applied in the appellant's case, or (iii) the appeal is *ad misericordiam*.

Appeals in the first instance must be made to the Dean of the Faculty of Arts, Humanities & Social Sciences.

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is imperative that students, or authorised and adequately briefed deputies, are present to obtain and consider results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Transcripts

Transcript requests may be made by applying on-line via the PPES [website](#).

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Programme Requirements and Module Information

Junior Freshman (First) Year

Students take six mandatory modules from within the four subjects – Philosophy, Political Science, Economics and Sociology. Each module has 10 ECTS credits.

Module Code	Module Title
PI1006	Central Problems in Philosophy
PI1007	History of Philosophy I
PO1600	Introduction to Political Science
EC1010	Introduction to Economics
EC1030	Mathematical and Statistical Methods
SO1310	Introduction to Sociology

Senior Freshman (second) Year

Students must take six modules, choosing two modules from within three of the four subjects – Philosophy, Political Science, Economics, and Sociology.

Code	Module
PI2008	History of Philosophy II
PI2009	Logic, Language and Science
PO2610	History of Political Thought
PO2640	International Relations
PO2650	Comparative Politics
EC2010	Intermediate Economics
EC2020*	Economy of Ireland
EC2040	Mathematical and Statistical Methods
SO2310**	Introduction to Social Research
SO2343	Gender, Work and Family
SO2350	Power, State and Social Movements
SO2360**	Social Theory

Each of the above modules has 10 ECTS credits.

Programme Requirements

- Philosophy: PI2008 and PI2009
- Political Science: Two of PO2610, PO2640, PO2650
- Economics: EC2010 and EC2040*
- Sociology: Two of SO2310, SO2343, SO2350, SO2360

*Where a student does not wish to continue Economics beyond the Senior Freshman year, they must take EC2010 Intermediate Economics and one other module from EC2020 Economy of Ireland, EC2030 Economics of Public Policy or EC2040 Mathematical and Statistical Methods. Students who wish to continue Economics beyond the Senior Freshman year must take EC2010 Intermediate Economics and EC2040 Mathematical and Statistical Methods.

**SO2310 and SO2360 are mandatory prerequisites for students wishing to take the SO4200 sociology dissertation in their Senior Sophister year.

Junior Sophister (third) Year

Students must take SIX modules, choosing three modules from two out of the four subjects available i.e. Philosophy, Political Science, Economics, Sociology. If, however, students intend taking a single honor in any discipline in the Senior Sophister year, they are permitted to take four modules from that discipline, the remaining two from the second discipline. Please take note of Programme Requirements.

Code	Module	Pre-requisites
PI3002	Political Philosophy	
PI3006	Topics in Analytic Philosophy	
PI3007	Moral Philosophy	
PI3008	Philosophy of Religion	
PI3013	Topics in Continental Philosophy	
PI3017	Metaphysics	
PI3018	Philosophy of Mind	
P03600	Research Methods for Political Scientists	
P03630	Irish Politics	
P03650	Government and Politics of the USA	
P03670	Democracy and Development	
P03680	European Union Politics	
P03720	Political Violence	
EC3010	Economic Analysis	EC2010 & EC2040
EC3021	Money and Banking	EC2010 & EC2040
EC3030	European Economy	EC2010 & EC2040
EC3040	Economics of Less Developed Countries	EC2010 & EC2040
EC3050	Investment Analysis	EC2010 & EC2040
EC3060	Economics of Policy Issues	EC2010 & EC2040
EC3071	Industrial Economics	EC2010 & EC2040
EC3080	Mathematical Economics	EC2010 & EC2040
EC3090	Econometrics	EC2010 & EC2040
S03230	Globalisation and Development	

S03240*	Researching Society	
S03250	Race, Ethnicity and Identity	
S03260	Social Stratification and Inequalities	
S03280	Comparative Sociology of Europe	

Each of the above has 10 ECTS.

* S03240 is a mandatory prerequisite for S04200 in the Senior Sophister year. If you are taking the year on Erasmus/Exchange you must select a module equivalent to S03240 at your host university.

Programme requirements

- Philosophy (single and joint): Three of the Philosophy modules on offer
- Political Science (single): PO3600, and two other Political Science modules on offer. PO3600 is non-compensatable for students intending to take single honor Political Science in the Senior Sophister year.
- Political Science (joint): Three of the Political Science modules on offer.
- Economics (single): EC3010, EC3090, one other Economics module on offer
- Economics (joint): Three of the Economics modules on offer, of which at least one must be drawn from EC3010, EC3021, EC3060, EC3090
- Sociology (single and joint): Three of the Sociology modules on offer

Erasmus

In the Junior Sophister year students can participate in an Erasmus or International exchange to study at an overseas university for either half a year or a full year. Details of destinations and host universities can be found on the School of Social Sciences and Philosophy [website](#) and the Academic Registry [website](#).

Senior Sophister (fourth and final) Year

Students must take modules to the value of 60 credits. Students taking joint honors must take 30 credits from each of their chosen subjects. Students doing single honors must take 60 credits in their chosen subject.

Code	Title	Prerequisite
PI4200	Philosophy Dissertation	
PI4201	Philosophy General Paper	
Michaelmas Term Modules		
PI4024	Ancient Philosophy	
PI4040	Epistemology	
PI4042	Metaphysics	
Hilary Term Modules		
PI4028	Philosophy of Language	
PI4041	Post Kantian Philosophy	
PI4050	Early Modern Philosophy of Language	
PI4033	Idealism	
PI4048	Neurophilosophy	
PI4049	Analytic Philosophy of Time	
Full Year Modules		
PO4600	Research Seminar	PO3600
PO4610	Contemporary Political Theories	PO2610
PO4690	Issues in Contemporary Politics	PO3600

PO4700	Contemporary International Relations	PO2640
PO4710	African Politics	None
PO4740	Topics in Political Science	None
PO4750	Chinese Politics	None
PO4760	The Politics of Policy-Making	
EC4010	Economic Theory	EC3010 & one of EC3080 & EC3090
EC4051	Economics of Financial Markets	EC3050 & EC3090
EC4020	The World Economy	EC2010
EC4090	Quantitative Methods	EC3080 & EC3090
EC4100	International Economics	EC2010
EC4120	Economic and Legal Aspects of Competition Policy	None
EC4130	Economics Dissertation	EC2010
EC4041	Development Economics	EC2010
EC4150	Applied Economics	EC2010
SO4200	Sociology Dissertation	None
SO4253	Conflict Studies	None
SO4295	Migration, Mobilities and Integration	None
SO4293	Social Networks and Digital Lives	None
SO4294	Labour Markets, Gender and Institutions	

Programme Requirements

- Philosophy (single): Students must take modules to the value of 60 credits, as follows:
 - (a) Students are required to attend and submit essays on the topics of six research seminars (40 credits), comprised of one 10 credit and two 5 credit modules in the Michaelmas term and one 10 credit and two 5 credit modules in the Hilary term. The seminars will each last for one full term.
 - (b) Students are required to write a dissertation (15 credits) during the year on a philosophically acceptable topic.
 - (c) Students are also required to sit one 3-hour general paper (5 credits).
- Philosophy (joint): Students must take modules to the value of 30 credits, as follows:
 - (a) Students are required to attend and submit essays on the topics of three research seminars (15 credits), comprised of two 5 credit modules in Michaelmas term and one 5 credit module in Hilary term. The seminars will each last for one full term.
 - (b) Students are required to write a dissertation (15 credits) during the year on a philosophically acceptable topic.

OR

- (a) Students are required to attend and submit essays on the topic of five research seminars (25 credits), comprised of three 5 credit modules in Michaelmas term and two 5 credit modules in Hilary term. The seminars will each last for one full term.
 - (b) Students are required to undertake a general paper examination (5 credits).
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- Political Science (single): PO4600 and PO4690 and two other Political Science modules.
 - Political Science (joint): Two of PO4670-PO4750. PO4600 is not available to joint honors students.
 - Economics (single): EC4010 and three of the Economics modules on offer.
 - Economics (joint): Two of the Economics modules on offer. EC4130 is not available to joint honors students.
 - Sociology (single): SO4200 and three modules from SO4230, SO4253, SO4292, SO4293.
 - Sociology (joint): Two of the Sociology modules on offer

School of Social Science & Philosophy

Marking Scale¹

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First class honors I 70-100

First class honors in the School of Social Sciences and Philosophy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;
- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

¹ As approved by the School of Social Sciences and Philosophy Executive Committee on 22 September 2014

This answer does not demonstrate outstanding performance in terms of independence and originality.

77-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

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Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;
- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

Second Class. Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.

Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;

- clearly presentation; and
- no real development of arguments.

----- O -----

Third Class Honors III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

----- O -----

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

----- O -----

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.