



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

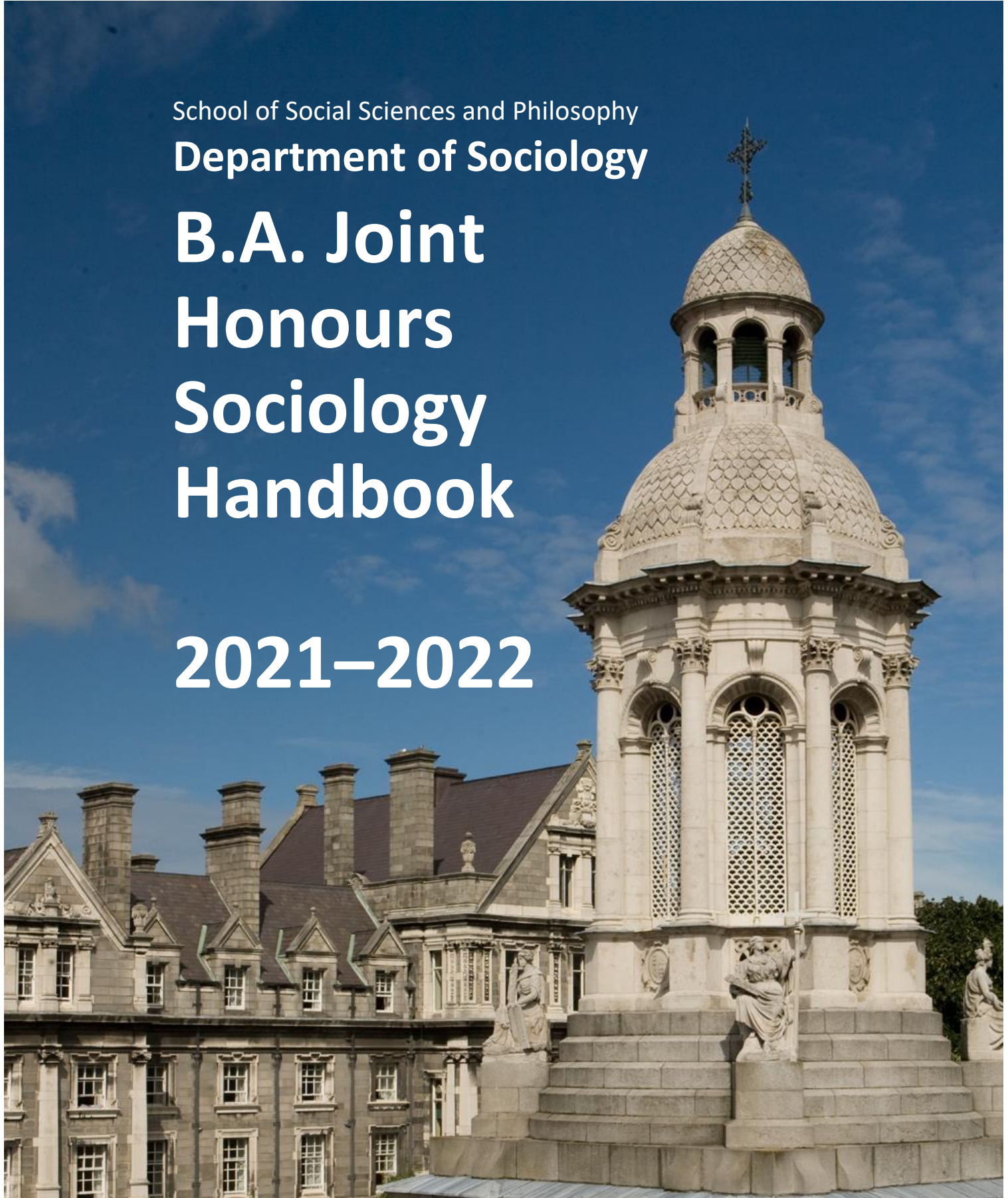
The University of Dublin

School of Social Sciences and Philosophy

Department of Sociology

B.A. Joint Honours Sociology Handbook

2021–2022



Contents

| | |
|---|-----------|
| Section 1 – General Programme Information | 6 |
| Welcome from the Programme Director | 6 |
| Welcome from the Programme Administrator | 7 |
| Contact Details | 8 |
| Programme Governance..... | 8 |
| Key Dates..... | 9 |
| Academic Year Structure..... | 10 |
| Section 2 –Important Information on Covid-19 restrictions and modes of teaching and learning | 11 |
| Section 3 – General College Information..... | 12 |
| University Regulations..... | 12 |
| Student Services and Support | 12 |
| Co-curricular Activities | 12 |
| TCD Sports Clubs | 12 |
| TCD Societies..... | 12 |
| Student Union..... | 12 |
| TCDSU | 12 |
| Emergency Procedure | 13 |
| Data Protection | 13 |
| Module Registration and Timetable | 14 |
| Module Registration..... | 14 |
| Lecture Timetable | 14 |
| Key Locations..... | 14 |
| Blackboard | 14 |
| Email..... | 15 |
| Student Portal..... | 15 |
| Health and Safety Statements..... | 15 |
| Section 3 – Teaching and Learning | 16 |
| Junior Freshman (first) Year – All Pathways..... | 16 |
| Single Honors Sociology | 17 |
| Senior Fresh (Second Year..... | 17 |
| Pathway Selection – single Honors students..... | 17 |
| Junior Sophister (Third Year)..... | 18 |
| Senior Sophister (Fourth Year)..... | 19 |
| Major with Minor | 20 |

| | |
|--|----|
| Major Sociology..... | 20 |
| Senior Fresh (Second Year)..... | 20 |
| Junior and Senior Sophister (Third and Fourth Year) | 21 |
| Minor Sociology..... | 23 |
| Senior Fresh (Second Year)..... | 23 |
| Junior and Senior Sophister (Third and Fourth Year) | 24 |
| Joint Honors | 26 |
| Joint Honors Sociology | 26 |
| Senior Fresh (Second Year)..... | 26 |
| Junior and Senior Sophister (Third and Fourth Year) | 28 |
| Trinity Electives/ Open Modules | 30 |
| Study Abroad..... | 33 |
| Capstone | 33 |
| Plagiarism and Referencing Guide..... | 34 |
| Plagiarism Declaration | 35 |
| School of Social Sciences and Philosophy Plagiarism Policy | 35 |
| ECTS | 37 |
| Marking Scale..... | 38 |
| Publication of Results | 41 |
| Re-checks..... | 41 |
| Appeals | 41 |
| Off-Books Regulations | 42 |
| Transcripts..... | 42 |
| Awards | 42 |
| Registering Modules and Sitting Examinations..... | 43 |
| Coursework and Attendance at Classes..... | 43 |
| Absence from Examinations | 43 |
| Feedback and Evaluation | 45 |
| School of Social Sciences and Philosophy | 45 |
| Section 4 – Scholarships and Prizes..... | 46 |
| Foundation Scholarships..... | 46 |
| Sociology I | 46 |
| Sociology II | 46 |
| Prizes, medals: | 47 |
| Sociology Dissertation Prize | 47 |
| Sociology Trinity Alumni Prize..... | 47 |

| | |
|---|----|
| Harry Hartford Prize..... | 47 |
| Gold Medal | 47 |
| Graduate Attributes..... | 48 |
| External Examiners | 48 |
| Professor Sinisa Malesevic University College Dublin..... | 48 |

A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

September 2021

Section 1 – General Programme Information

Welcome from the Programme Director

Dear Student,

Welcome to the Sociology Joint Honors programme, and I hope that you are enjoying your first week at Trinity College.

The Joint Honors programme combines the study of two disciplines, offering students a multitude of degree options across college. While mastering two subjects can at times be challenging, it is highly rewarding.

This Handbook aims to provide as much information as possible on your programme structure, module options, and college regulations. Please do not hesitate to contact the programme administrator, Fiona McIntyre (sociology@tcd.ie). Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

I wish you the best for this next four years. I hope it is an enjoyable experience, and the beginning of an enduring relationship for you and Trinity College Dublin.

Best wishes,

Dr Andrew Finlay

August 2021

Programme Coordinator, Joint Honors Sociology

Email: arfinlay@tcd.ie

Welcome from the Programme Administrator

Welcome to a new Academic year.

My name is Fiona McIntyre and I am the programme administrator for all students registered on the Joint Honors Sociology programme. If you have any administrative queries, you can email me at sociology@tcd.ie or drop into the office (room 3.03, College Green). The office is open Monday-Friday, from 8.00am– 4.00pm.

Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your Sociology modules. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Best wishes

Fiona McIntyre

Administrator, Joint Honors Sociology Programme

August 2021

Email: sociology@tcd.ie

Phone: (01) 8962701

Location: Room 3.03, 3 College Green, Dublin 2

Contact Details

Head of Department of Sociology: Professor Richard Layte Email: layter@tcd.ie

Sociology JH Coordinator: Dr Andrew Finlay Email: arfinlay@tcd.ie

Sociology Erasmus Coordinator: Dr David Ralph Email: ralphda@tcd.ie

Programme Administrator Fiona McIntyre Email: sociology@tcd.ie

To view the complete list of staff members in the Department of Sociology visit:

<https://www.tcd.ie/sociology/staff/>

Programme website: [JH Sociology](#)

Programme Governance

The JH Sociology programme is governed by the Sociology undergraduate committee which is a sub-committee of the School of Social Sciences and Philosophy Undergraduate Teaching and Learning Committees. Membership of the JH Sociology Programme Management Committee includes the Academic Director (Chair), Administrative Officer (Secretary), an academic representative and a student representative.

Key Dates

| | |
|--|---|
| 6th September 2021 | Orientation Week |
| 13th September 2021 | Teaching commences for the SF/JS/SS Term 1 |
| 27th September 2021 | Teaching commences for JF Term 1 |
| TBC | Deadline for changing Module Choices - No further changes allowed |
| Week of 25 th October 2021 | Study/Review Week |
| TBC | Applications forms available to apply for Foundation Scholarship |
| TBC | Deadline for applications to sit Foundation Scholarship |
| Monday 6 th November @ 2pm Venue TBC | Sociology Schol Information Meeting |
| Week of 6 th December 2021 | Revision Week |
| Week of 18 th January 2021 | Assessment /Foundation Scholarship |
| 24th January 2022 | Teaching commences for the Term 2 |
| Week of 7 th March 2022 | Study Week |
| Week of 25th April 2022 | Trinity Week |
| Week of 18 th April 2022 | Revision |
| Week of 3 rd May 2022 | Semester 2 Assessments (extra contingency days may be required outside of the formal assessment week) |

Academic Year Structure

| Academic Calendar Week | Week beginning | 2021/22 Academic Year Calendar | | Term / Semester |
|------------------------|----------------|--|---|---|
| | | UG continuing years / PG all years | UG new first years | |
| 1 | 30-Aug-21 | Reassessment / Orientation (PG) | | ←Michaelmas Term begins/Semester 1 begins |
| 2 | 06-Sep-21 | Orientation (SF UG); Marking/Results | | |
| 3 | 13-Sep-21 | Teaching and Learning | | ←Michaelmas teaching term begins |
| 4 | 20-Sep-21 | Teaching and Learning | Orientation (JF UG) | |
| 5 | 27-Sep-21 | Teaching and Learning | Teaching and Learning | |
| 6 | 04-Oct-21 | Teaching and Learning | Teaching and Learning | |
| 7 | 11-Oct-21 | Teaching and Learning | Teaching and Learning | |
| 8 | 18-Oct-21 | Teaching and Learning | Teaching and Learning | |
| 9 | 25-Oct-21 | Study/Review (Monday, Public Holiday) | Study/Review/Orientation (Monday, Public Holiday) | |
| 10 | 01-Nov-21 | Teaching and Learning | Teaching and Learning | |
| 11 | 08-Nov-21 | Teaching and Learning | Teaching and Learning | |
| 12 | 15-Nov-21 | Teaching and Learning | Teaching and Learning | |
| 13 | 22-Nov-21 | Teaching and Learning | Teaching and Learning | |
| 14 | 29-Nov-21 | Teaching and Learning | Teaching and Learning | |
| 15 | 06-Dec-21 | Revision | Teaching and Learning ~ | |
| 16 | 13-Dec-21 | Assessment* | Teaching and Learning ~ | ←Michaelmas term ends Sunday 19 December 2021/Semester 1 ends |
| 17 | 20-Dec-21 | Christmas Period - College closed | Christmas Period - College closed | |
| 18 | 27-Dec-21 | 24 December 2021 to 3 January 2022 inclusive | 24 December 2021 to 3 January 2022 inclusive | |
| 19 | 03-Jan-22 | | | |
| 20 | 10-Jan-22 | Foundation Scholarship Examinations^ | Assessment* | |
| 21 | 17-Jan-22 | Marking/Results | Marking/Results | ←Hilary Term begins/Semester 2 begins |
| 22 | 24-Jan-22 | Teaching and Learning | Teaching and Learning | ←Hilary teaching term begins |
| 23 | 31-Jan-22 | Teaching and Learning | Teaching and Learning | |
| 24 | 07-Feb-22 | Teaching and Learning | Teaching and Learning | |
| 25 | 14-Feb-22 | Teaching and Learning | Teaching and Learning | |
| 26 | 21-Feb-22 | Teaching and Learning | Teaching and Learning | |
| 27 | 28-Feb-22 | Teaching and Learning | Teaching and Learning | |
| 28 | 07-Mar-22 | Study/Review | Study/Review | |
| 29 | 14-Mar-22 | Teaching and Learning (Thursday, Public Holiday) | Teaching and Learning (Thursday, Public Holiday) | |
| 30 | 21-Mar-22 | Teaching and Learning | Teaching and Learning | |
| 31 | 28-Mar-22 | Teaching and Learning | Teaching and Learning | |
| 32 | 04-Apr-22 | Teaching and Learning | Teaching and Learning | |
| 33 | 11-Apr-22 | Teaching and Learning (Friday, Good Friday) | Teaching and Learning (Friday, Good Friday) | |
| 34 | 18-Apr-22 | Revision (Monday, Easter Monday) | Revision (Monday, Easter Monday) | ←Hilary Term ends Sunday 24 April 2022 |
| 35 | 25-Apr-22 | Trinity Week (Monday, Trinity Monday) | Trinity Week (Monday, Trinity Monday) | ←Trinity Term begins |
| 36 | 02-May-22 | Assessment* (Monday, Public Holiday) | Assessment* (Monday, Public Holiday) | |
| 37 | 09-May-22 | Marking/Results | Marking/Results | |
| 38 | 16-May-22 | Marking/Results | Marking/Results | |
| 39 | 23-May-22 | Marking/Results | Marking/Results | |
| 40 | 30-May-22 | Research | Research | ←Trinity Term ends Sunday 5 June 2022/Semester 2 ends |
| 41 | 06-Jun-22 | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 42 | 13-Jun-22 | Research | Research | |
| 43 | 20-Jun-22 | Research | Research | |
| 44 | 27-Jun-22 | Research | Research | |
| 45 | 04-Jul-22 | Research | Research | |
| 46 | 11-Jul-22 | Research | Research | |
| 47 | 18-Jul-22 | Research | Research | |
| 48 | 25-Jul-22 | Research | Research | |
| 49 | 01-Aug-22 | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 50 | 08-Aug-22 | Research | Research | |
| 51 | 15-Aug-22 | Research | Research | |
| 52 | 22-Aug-22 | Research | Research | |

~ Note: semester 1 teaching patterns may need to be adjusted to avoid overlapping teaching and assessment - further details available from programme offices.

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.

^ Note: it may be necessary to hold some examinations/assessments in the preceding week.

****Dates subject to change according to prevailing national government and health guidelines and restrictions****

Section 2 –Important Information on Covid-19 restrictions and modes of teaching and learning

In order to offer taught programmes in line with government health and safety advice, teaching and learning in Semester 1 up to reading week for your programme will follow a blended model that combines online and in-person elements to be attended on campus. This blended model will include offering online lectures for larger class groupings, as well as in-person or online classes for smaller groups. The differing modes of teaching and learning for particular modules are determined by your home School. Information on the modes of teaching and learning during the second part of Semester 1 and in Semester 2 will be available closer to the time.

Registered students are expected to be available to attend in-person teaching activities. Any request not to attend in person for exceptional reasons (such as travel restrictions or underlying health conditions) will be considered on a case-by-case basis by the relevant Head of School in consultation with College Health and there is no guarantee that these requests can be facilitated. It will depend on whether the programme learning outcomes and modes of assessment can be met through remote attendance.

For those students not currently in Ireland or planning to undertake travel before the start of term, if they are returning from a country that requires mandatory hotel quarantining or self-quarantining/isolating on arrival in Ireland, they are expected to allow for the period of restricted movement after arrival and prior to commencement of their studies, and therefore should factor this into their travel plans.

We would ask all students to adhere to the safety protocols when on campus for in-person teaching activities or student club and society events, i.e., mask wearing, hand washing, cough etiquette and to maintain social distancing. Please do not congregate outside lecture or tutorial rooms after your classes; we would ask you to exit the building immediately after your event has finished. When term starts on 13 September (or 27 September for first years), students will be permitted on campus for any in-person events that they are involved in. Access to campus will be via a valid student ID card.

Section 3 – General College Information

University Regulations

Please reference the links below for College regulations, policies and procedures:

- Academic Policies - <http://www.tcd.ie/teaching-learning/academic-policies/>
- Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy- <https://www.tcd.ie/equality/policy/dignity-respect-policy/>

Student Services and Support

The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include the College Tutorial Service, Student-2-Student, College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - <http://www.tcd.ie/Careers/>
- Graduate Studies Office - <http://www.tcd.ie/graduatestudies/>
- Mature Student Office - <https://www.tcd.ie/maturestudents/>
- Student Services Website and Information booklet – www.tcd.ie/student-services, [http://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_\(web_version\).pdf](http://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_(web_version).pdf)
- Senior Tutor and Tutorial Service - <https://www.tcd.ie/seniortutor/>
- Trinity Disability Service - <http://www.tcd.ie/disability/>

Co-curricular Activities

TCD Sports Clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here:

<https://www.tcd.ie/Sport/student-sport/clubs/>

TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: <http://trinitysocieties.ie/>

Student Union

TCDSU

The Trinity College Students Union is a union for students, by students. They represent the undergraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: <https://www.tcdsu.org/> and can find information on the student representation structures here: <https://www.tcdsu.org/aboutus>

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here:

https://www.tcd.ie/info_compliance/data-protection/student-data/

Module Registration and Timetable

Module Registration

It is your responsibility to ensure that you:

- take modules amounting to 60 ECTS during an academic year;
- that your selected modules meet the programme requirements;
- and that you meet the prerequisites for your chosen modules

This handbook outlines your module requirements for each year, and gives details of module prerequisites and programme requirements. Some of your modules may be core (you have to take them) and others are optional/ approved. You register your choice for the following academic year Online on the portal.

All module choices must be registered online so that you will be included on examination lists. You should note that module changes will be subject to availability of places and timetable constraints.

Students in Year 1 of Joint Honors Sociology will be invited during the Trinity Term to register their preferences for Year 2 of their course, including Trinity Electives and Open Modules.

Students will be advised of how they will do this and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. How to access your [timetable](#) Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.

Key Locations

| | | |
|------------------------------------|---|----------------------------|
| Sociology Department Office | Fiona McIntyre | Room 3.03, 3 College Green |
| Head of Department | Professor Richard Layte | Room 3.02, College Green |

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module by your

programme administrator. Blackboard can be accessed via <https://tcd.blackboard.com/webapps/login/>

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should include their TCD Student ID Number at all times.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie stating your full name and student ID number. If your timetable module list is incorrect then you should notify the [Programme Administrator](#).

Health and Safety Statements

College Health and Safety can be accessed here:

<https://www.tcd.ie/estatesandfacilities/health-and-safety/>

Section 3 – Teaching and Learning

Junior Freshman (first) Year – [All Pathways](#)

Students must take modules equivalent to 30 ECTS and meet programme requirements.

| Module Code | Module Title | ECTS | Pre-requisites | Co-requisites | Notes |
|--------------------------|-----------------------------------|------|----------------|---------------|-----------|
| SOU11013 | Introduction to Sociology 1 | 5 | | SOU11014 | Mandatory |
| SOU11014 | Introduction to Sociology 2 | 5 | SOU11013 | | Mandatory |
| ECU11031 | Introduction to Economic Policy A | 5 | | ECU11032 | Mandatory |
| ECU11032 | Introduction to Economic Policy B | 5 | ECU11031 | | Mandatory |
| POU11021 | Politics and Irish Society A | 5 | | | Mandatory |
| POU11022 | Politics and Irish Society B | 5 | | | Mandatory |

Single Honors Sociology
Senior Fresh (Second Year)

[Pathway Selection – single Honors students](#)

- Students take **20 ECTS** in *either*
 - Subject 2 *or*
 - Open Modules and Trinity Electives
- Students take **40 ECTS** in **Sociology**

| Module Code | Module Title | ECTS | Co-requisites ¹ | Prerequisite for | Students taking 40 ECTS |
|--------------------------|-------------------------------------|------|----------------------------|--|-------------------------|
| SOU22011 | Introduction to Social Research 1 | 5 | SOU22012 | SOU33011, SOU33012, SOU44000 | Mandatory |
| SOU22012 | Introduction to Social Research 2 | 5 | SOU22011 | SOU33011, SOU33012, SOU44000 | Mandatory |
| SOU22021 | Gender, Work and Family 1 | 5 | | None | Mandatory |
| SOU22032 | Gender, Work and Family 2 | 5 | | None | Mandatory |
| SOU22041 | Power, State and Social Movements 1 | 5 | | None | Mandatory |
| SOU22052 | Power, State and Social Movements 2 | 5 | | None | Mandatory |
| SOU22061 | Social Theory 1 | 5 | SOU22062 | | Mandatory |
| SOU22062 | Social Theory 2 | 5 | SOU22061 | | Mandatory |

¹ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

Junior Sophister (Third Year)

- Students choose **10 ECTS** from either Trinity Electives, Open Modules or from Subject 2 (studied in the Senior Fresh year).
- Students take **50 ECTS** of mandatory modules in **Sociology**.

Please note – the modules listed are provided as a guideline as module availability can change from year to year.

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ² | Mandatory /Optional |
|-----------------------------|---|------|--|----------------------------|---------------------|
| Semester One Modules | | | | | |
| SOU33011 | Researching Society 1 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 | SOU33012 | Mandatory |
| SOU33021 | Race, Ethnicity & Identity 1 | 5 | | | Mandatory |
| SOU33101 | Poverty and Policy in Comparative Context | 5 | | | Mandatory |
| SOU33061 | Comparative Sociology of Europe 1 | 5 | | | Mandatory |
| SOU33081 | Globalisation & Development 1 | 5 | | | Mandatory |
| Semester Two Modules | | | | | |
| SOU33012 | Researching Society 2 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 , SOU33011 | | Mandatory |
| SOU33032 | Race, Ethnicity & Identity 2 | 5 | | | Mandatory |
| SOU33052 | Social Stratification & Inequalities 2 | 5 | | | Mandatory |
| SOU33072 | Comparative Sociology of Europe 2 | 5 | | | Mandatory |
| SOU33112 | Relationship, Resources & Power | 5 | | | Mandatory |

² If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

Senior Sophister (Fourth Year)

- Students take **60 ECTS** in **Sociology** - the Capstone module (20 ECTS), 40 ECTS of optional modules.

Please note – the modules listed are provided as a guideline as module availability can change from year to year.

| Module Code | Module Title | ECTS | Prerequisites | Co-requisites ³ | Mandatory /Optional |
|-----------------------------|---|------|---|----------------------------|---------------------|
| Full Year Modules | | | | | |
| SOU44000 | Sociology/Social Policy Dissertation | 20 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 , SOU33012 | | Mandatory |
| Semester One Modules | | | | | |
| SOU44011 | Conflict Studies 1 | 10 | | | Optional |
| SOU44021 | Social Networks & Digital Lives 1 | 10 | | | Optional |
| SOU44051 | Labour Markets, Gender & Institutions 1 | 10 | | | Optional |
| SOU44061 | Migration, Mobilities & Integration 1 | 10 | | | Optional |
| Semester Two Modules | | | | | |
| SOU44012 | Conflict Studies 2 | 10 | | | Optional |
| SOU44022 | Social Networks & Digital Lives 2 | 10 | | | Optional |
| SOU44052 | Labour Markets, Gender & Institutions 2 | 10 | | | Optional |
| SOU44062 | Migration, Mobilities & Integration 2 | 10 | | | Optional |

³ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

Major with Minor
 Major Sociology
 Senior Fresh (Second Year)
 Students take **either**

- a) **20 ECTS in Sociology (major), 20 ECTS in Minor Subject, 20 ECTS** from any of the open modules and/or from Trinity Electives **or**
- b) **40 ECTS in Sociology (major) and 20 ECTS in Minor Subject.**

| Module Code | Module Title | ECTS | Co-requisites ⁴ | Prerequisite for | Students taking 40 ECTS | Students taking 20 ECTS |
|--------------------------|-------------------------------------|------|----------------------------|--|-------------------------|-------------------------|
| SOU22011 | Introduction to Social Research 1 | 5 | SOU22012 | SOU33011. SOU33012. SOU44000 | Mandatory | Mandatory |
| SOU22012 | Introduction to Social Research 2 | 5 | SOU22011 | SOU33011. SOU33012. SOU44000 | Mandatory | Mandatory |
| SOU22021 | Gender, Work and Family 1 | 5 | | None | Mandatory | Not Available |
| SOU22032 | Gender, Work and Family 2 | 5 | | None | Mandatory | Not Available |
| SOU22041 | Power, State and Social Movements 1 | 5 | | None | Mandatory | Not Available |
| SOU22052 | Power, State and Social Movements 2 | 5 | | None | Mandatory | Not Available |
| SOU22061 | Social Theory 1 | 5 | SOU22062 | | Mandatory | Mandatory |
| SOU22062 | Social Theory 2 | 5 | SOU22061 | | Mandatory | Mandatory |

⁴ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **Junior Sophister Year:** 30 ECTS from Sociology, 10 ECTS of mandatory modules and 20 ECTS from a range of optional modules and 30 ECTS from the Minor Subject (studied in SF year);
Senior Sophister Year: 60 ECTS from Sociology in the Senior Sophister year, to include the Capstone (20 ECTS) and 40 ECTS of optional modules; **or**
- b) **Junior Sophister Year:** 40 ECTS from Sociology, 10 ECTS of mandatory modules and 30 ECTS from a range of optional modules and 20 ECTS from the [Minor subject](#) (studied in SF year);
Senior Sophister Year: 40 ECTS from Sociology, to include the Capstone (20 ECTS) and 20 ECTS of optional modules and 20 ECTS from the [Minor subject](#).

Students must take even distribution of ECTS across each Semester (30 in Semester one, and 30 in Semester two)

***Please note** – the modules listed are provided as a guideline as module availability can change from year to year.*

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁵ | Mandatory /Optional |
|-----------------------------|--|------|--|----------------------------|---------------------|
| JUNIOR SOPHISTER | | | | | |
| Semester One Modules | | | | | |
| SOU33011 | Researching Society 1 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 | SOU33012 | Mandatory |
| SOU33021 | Race, Ethnicity & Identity 1 | 5 | | | Optional |
| SOU33041 | Poverty & Policy in a Global Context | 5 | | | Optional |
| SOU33061 | Comparative Sociology of Europe 1 | 5 | | | Optional |
| SOU33081 | Globalisation & Development 1 | 5 | | | Optional |
| Semester Two Modules | | | | | |
| SOU33012 | Researching Society 2 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 | | Mandatory |
| SOU33032 | Race, Ethnicity & Identity 2 | 5 | | | Optional |
| SOU33052 | Social Stratification & Inequalities 2 | 5 | | | Optional |
| SOU33072 | Comparative Sociology of Europe 2 | 5 | | | Optional |
| SOU33112 | Relationship, Resources & Power | 5 | | | Optional |

⁵ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁵ | Mandatory /Optional |
|-----------------------------|---|------|---|----------------------------|---------------------|
| SENIOR SOPHISTER | | | | | |
| Full Year Modules | | | | | |
| SOU44000 | Sociology/Social Policy Dissertation | 20 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 , SOU33012 | | Mandatory |
| Semester One Modules | | | | | |
| SOU44011 | Conflict Studies 1 | 10 | | | Optional |
| SOU44021 | Social Networks & Digital Lives 1 | 10 | | | Optional |
| SOU44051 | Labour Markets, Gender & Institutions 1 | 10 | | | Optional |
| SOU44061 | Migration, Mobilities & Integration 1 | 10 | | | Optional |
| Semester Two Modules | | | | | |
| SOU44012 | Conflict Studies 2 | 10 | | | Optional |
| SOU44022 | Social Networks & Digital Lives 2 | 10 | | | Optional |
| SOU44052 | Labour Markets, Gender & Institutions 2 | 10 | | | Optional |
| SOU44062 | Migration, Mobilities & Integration 2 | 10 | | | Optional |

Minor Sociology

Senior Fresh (Second Year)

Students take **either**

- a) **20 ECTS in Major Subject, 20 ECTS in Sociology (minor)** and **20 ECTS** from any of the open modules and/or from Trinity Electives, **or**
- b) **40 ECTS in major subject** and **20 ECTS in Sociology (minor)**

| Module Code | Module Title | ECTS | Co-requisites ⁶ | Prerequisite for | Mandatory /Optional |
|--------------------------|-------------------------------------|------|----------------------------|--|---------------------|
| SOU22011 | Introduction to Social Research 1 | 5 | SOU22012 | SOU33011 , SOU33012 , SOU44000 | Optional |
| SOU22012 | Introduction to Social Research 2 | 5 | SOU22011 | SOU33011 , SOU33012 , SOU44000 | Optional |
| SOU22021 | Gender, Work and Family 1 | 5 | | None | Optional |
| SOU22032 | Gender, Work and Family 2 | 5 | | None | Optional |
| SOU22041 | Power, State and Social Movements 1 | 5 | | None | Optional |
| SOU22052 | Power, State and Social Movements 2 | 5 | | None | Optional |
| SOU22061 | Social Theory 1 | 5 | SOU22062 | | Optional |
| SOU22062 | Social Theory 2 | 5 | SOU22061 | | Optional |

⁶ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

Junior and Senior Sophister (Third and Fourth Year)

Students choose **either**

- a) **30 ECTS in Sociology (minor)** from a range of optional modules and 30 ECTS from **major subject** and 60 ECTS in **major subject** in the Senior Sophister year, to include the Capstone **or**
- b) **20 ECTS in Sociology (minor)** from a range of optional modules and 40 ECTS in **major subject** in the Junior Sophister Year and **20 ECTS in Economics (minor)** from a range of optional modules in the Senior Sophister year, together with 40 ECTS in **major subject**.

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁷ | Mandatory /Optional |
|-----------------------------|---|------|--|----------------------------|---------------------|
| JUNIOR SOPHISTER | | | | | |
| Semester One Modules | | | | | |
| SOU33011 | Researching Society 1 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 | SOU33012 | Optional |
| SOU33021 | Race, Ethnicity & Identity 1 | 5 | | | Optional |
| SOU33101 | Poverty & Policy in a Global Context | 5 | | | Optional |
| SOU33061 | Comparative Sociology of Europe 1 | 5 | | | Optional |
| SOU33081 | Globalisation & Development 1 | 5 | | | Optional |
| Semester Two Modules | | | | | |
| SOU33012 | Researching Society 2 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 | | Optional |
| SOU33032 | Race, Ethnicity & Identity 2 | 5 | | | Optional |
| SOU33052 | Social Stratification & Inequalities 2 | 5 | | | Optional |
| SOU33072 | Comparative Sociology of Europe 2 | 5 | | | Optional |
| SOU33112 | Relationship Resources & Power | 5 | | | Optional |
| SENIOR SOPHISTER | | | | | |
| Semester One Modules | | | | | |
| SOU44011 | Conflict Studies 1 | 10 | | | Optional |
| SOU44021 | Social Networks & Digital Lives 1 | 10 | | | Optional |
| SOU44051 | Labour Markets, Gender & Institutions 1 | 10 | | | Optional |

⁷ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁷ | Mandatory /Optional |
|-----------------------------|---|------|---------------|----------------------------|---------------------|
| SOU44061 | Migration, Mobilities & Integration 1 | 10 | | | Optional |
| Semester Two Modules | | | | | |
| SOU44012 | Conflict Studies 2 | 10 | | | Optional |
| SOU44022 | Social Networks & Digital Lives 2 | 10 | | | Optional |
| SOU44052 | Labour Markets, Gender & Institutions 2 | 10 | | | Optional |
| SOU44062 | Migration, Mobilities & Integration 2 | 10 | | | Optional |

Joint Honors

Joint Honors Sociology

[Pathway Selections-Joint Honors students](#)

Senior Fresh (Second Year)

Students take 60 ECTS from within two or three of the four subjects, taking **either**

- a) **20 ECTS in Sociology, 20 ECTS in Subject 2, 20 ECTS of open modules and/or from Trinity Electives**
- b) **40 ECTS in Sociology, 20 ECTS in Subject2**
- c) **40 ECTS in Subject 2, 20 ECTS in Sociology**

| Module Code | Module Title | ECTS | Co-requisites ⁸ | Prerequisite for | Students taking 40 ECTS | Students taking 20 ECTS |
|--------------------------|-------------------------------------|------|----------------------------|--|-------------------------|---|
| SOU22011 | Introduction to Social Research 1 | 5 | SOU22012 | SOU33011 , SOU33012 , SOU44000 | Mandatory | Mandatory if taking the Capstone in Sociology, optional if taking the Capstone in other subject |
| SOU22012 | Introduction to Social Research 2 | 5 | SOU22011 | SOU33011 , SOU33012 , SOU44000 | Mandatory | Mandatory if taking the Capstone in Sociology, optional if taking the Capstone in other subject |
| SOU22021 | Gender, Work and Family 1 | 5 | | None | Mandatory | Optional |
| SOU22032 | Gender, Work and Family 2 | 5 | | None | Mandatory | Optional |
| SOU22041 | Power, State and Social Movements 1 | 5 | | None | Mandatory | Optional |
| SOU22052 | Power, State and Social Movements 2 | 5 | | None | Mandatory | Optional |
| SOU22061 | Social Theory 1 | 5 | SOU22062 | | Mandatory | Mandatory if taking the Capstone in Sociology, optional if taking the |

⁸ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

| Module Code | Module Title | ECTS | Co-requisites ⁸ | Prerequisite for | Students taking 40 ECTS | Students taking 20 ECTS |
|--------------------------|-----------------|------|----------------------------|------------------|-------------------------|---|
| | | | | | | Capstone in other subject |
| SOU22062 | Social Theory 2 | 5 | SOU22061 | | Mandatory | Mandatory if taking the Capstone in Sociology, optional if taking the Capstone in other subject |

Junior and Senior Sophister (Third and Fourth Year)

Students choose 30 ECTS in Sociology and 30 ECTS in their other subject in their Junior Sophister year and **either**

- a) 40 ECTS in Sociology, to include the Capstone (20 ECTS) together with 20 ECTS in the other subject in the Senior Sophister year, **or**
- b) 20 ECTS in Sociology from a range of optional modules and 40 ECTS from the other subject, to include to Capstone (20 ECTS).

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁹ | Mandatory /Optional |
|-----------------------------|--|------|--|----------------------------|---|
| JUNIOR SOPHISTER | | | | | |
| Semester One Modules | | | | | |
| SOU33011 | Researching Society 1 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 | SOU33012 | Mandatory if taking the Capstone in Sociology, optional if taking the Capstone in other subject |
| SOU33021 | Race, Ethnicity & Identity 1 | 5 | | | Optional |
| SOU33101 | Poverty & Policy in a Global Context | 5 | | | Optional |
| SOU33061 | Comparative Sociology of Europe 1 | 5 | | | Optional |
| SOU33081 | Globalisation & Development 1 | 5 | | | Optional |
| Semester Two Modules | | | | | |
| SOU33012 | Researching Society 2 | 5 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 | | Mandatory if taking the Capstone in Sociology, optional if taking the Capstone in other subject |
| SOU33032 | Race, Ethnicity & Identity 2 | 5 | | | Optional |
| SOU33052 | Social Stratification & Inequalities 2 | 5 | | | Optional |
| SOU33072 | Comparative Sociology of Europe 2 | 5 | | | Optional |

⁹ If a module is listed as a co-requisite, this indicates that students taking part A in Semester One must also take part B in Semester Two

| Module Code | Module Title | ECTS | Prerequisites | Co-Requisites ⁹ | Mandatory /Optional |
|-----------------------------|---|------|---|----------------------------|---------------------|
| SOU33092 | Globalisation & Development 2 | 5 | | | Optional |
| SENIOR SOPHISTER | | | | | |
| Full Year Modules | | | | | |
| SOU44000 | Sociology/Social Policy Dissertation | 20 | SOU22011 , SOU22012 , SOU22061 , SOU22062 SOU33011 , SOU33012 | | Mandatory |
| Semester One Modules | | | | | |
| SOU44011 | Conflict Studies 1 | 10 | | | Optional |
| SOU44021 | Social Networks & Digital Lives 1 | 10 | | | Optional |
| SOU44051 | Labour Markets, Gender & Institutions 1 | 10 | | | Optional |
| SOU44061 | Migration, Mobilities & Integration 1 | 10 | | | Optional |
| Semester Two Modules | | | | | |
| SOU44012 | Conflict Studies 2 | 10 | | | Optional |
| SOU44022 | Social Networks & Digital Lives 2 | 10 | | | Optional |
| SOU44052 | Labour Markets, Gender & Institutions 2 | 10 | | | Optional |
| SOU44062 | Migration, Mobilities & Integration 2 | 10 | | | Optional |

Trinity Electives/ Open Modules

If taking Open Modules and/or Trinity Electives in SF year, students take 20 ECTS, choosing either:

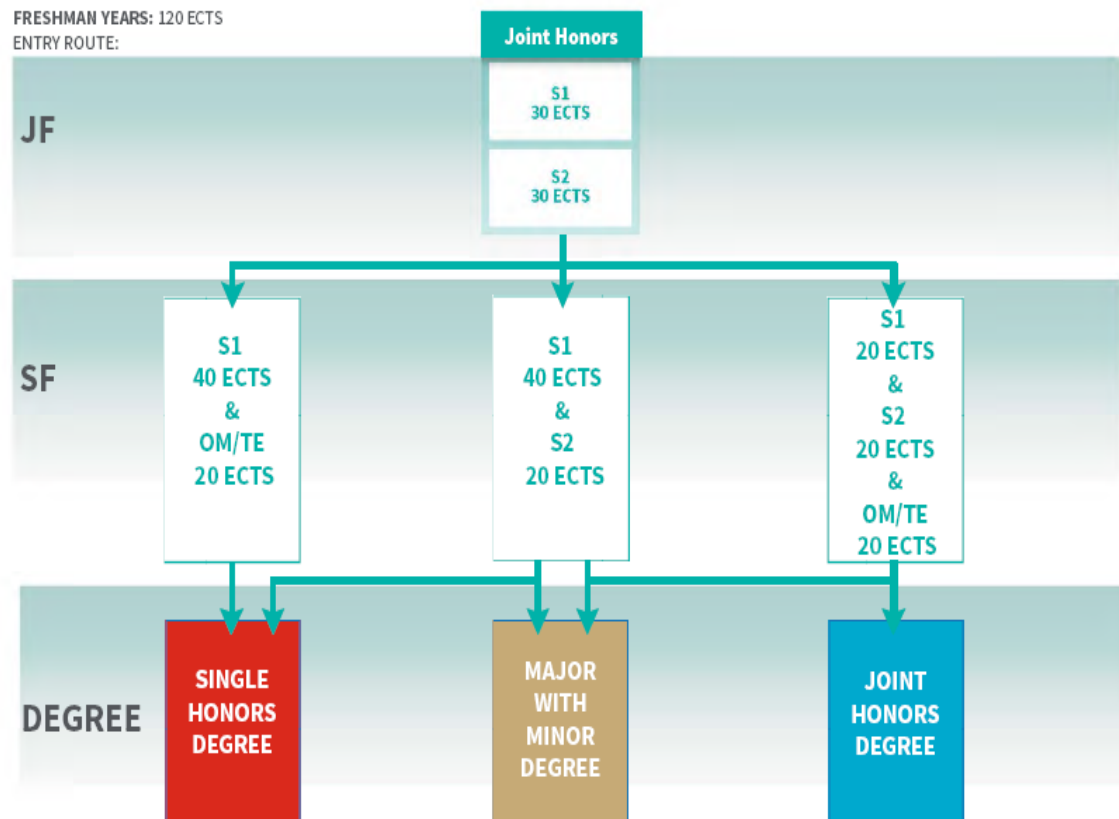
- **10 ECTS** from the list of Open Modules and **10 ECTS** of Trinity Electives ***or***
- **20 ECTS** from the list of Open Modules

If taking Open Modules and/or Trinity Electives in JS year, students take 10 ECTS, choosing either:

- **5 ECTS** from the list of Open Modules and **5 ECTS** of Trinity Electives ***or***
- **10 ECTS** from the list of Open Modules
- **10 ECTS** of Trinity Electives

Common Architecture

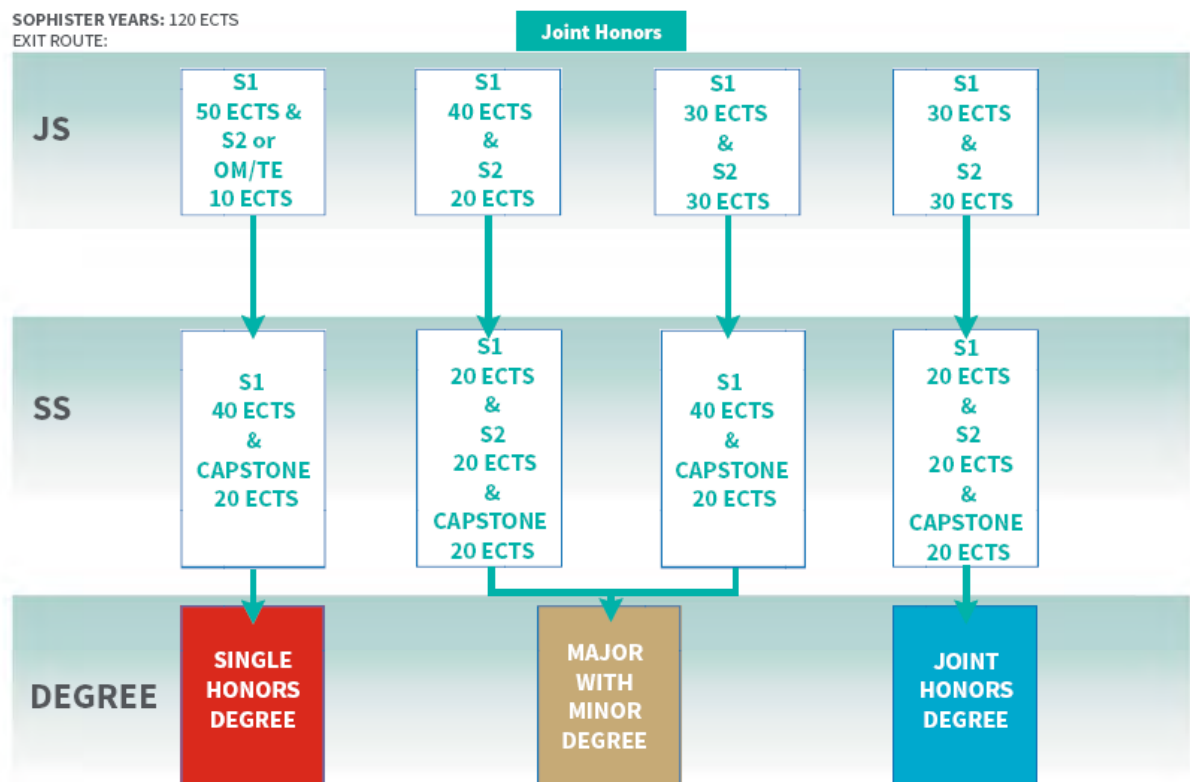
FRESHMAN YEARS: 120 ECTS
ENTRY ROUTE:



KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JF - Junior Freshman | SF - Senior Freshman

Common Architecture

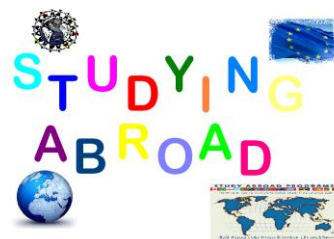
SOPHISTER YEARS: 120 ECTS
EXIT ROUTE:



KEY: S1 - Subject 1 | S2 - Subject 2 | OM - Open Modules | TE - Trinity Electives | JS - Junior Sophister | SS - Senior Sophister

Study Abroad

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under an approved Erasmus or college-wide international exchange programme approved by the Vice-President for Global Relations, with the assessment at the host university counting as part of your academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See <https://www.tcd.ie/ssp/undergraduate/study-abroad/> for more information.



Capstone

Students should note that there may be pre-requisite modules in earlier years for undertaking a Capstone so students should be cognizant of this when making module choices.

Every student at Trinity will have the opportunity to do a Capstone Project or equivalent as part of their undergraduate programme.

The capstone project is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It is an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the graduate attributes. For more information on Capstone please visit: <https://www.tcd.ie/teaching-learning/ug-regulations/Capstone.php>.

From 2022/23 every student at Trinity will do a Capstone Project or equivalent as part of their undergraduate programme. This will replace the Independent Research Project. The capstone project is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It is an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the graduate attributes

Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here <http://tcd-ie.libguides.com/plagiarism>. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on [citation styles](#) which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our [Ready Steady Write plagiarism tutorial](#) and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from [Student Learning Development](#).

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at <http://www.tcd.ie/calendar>.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

School of Social Sciences and Philosophy Plagiarism Policy

If plagiarism, as referred to in the Calendar

www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf) is suspected, the lecturer informs their HoD and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate, will write to the student, and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties

attending the informal meeting above must state their agreement in writing to the DUGTL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where there is no standard opportunity for a supplemental assessment under applicable course regulations. In the case of a Level 3 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The Senior Lecturer will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as referred to under conduct and college regulations. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 4: If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

Marking Scale

First class honors I 70-100

First class honors in the School of Social Sciences and Philosophy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-78 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;
- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

79-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

----- O -----

Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;
- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

----- O -----

Second Class. Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.

Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;
- clearly presentation; and
- no real development of arguments.

----- O -----

Third Class Honors III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

----- O -----

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

----- O -----

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

Progression Regulations

For College progression regulations please reference the College Calendar at: [General Regulations Information](#)

Publication of Results

Publication of results take place on dates as specified and agreed by the Programme Committee and are advised Trinity Joint Honours Results are published to your Student Portal my.tcd.ie.

Re-checks

You are entitled to discuss your performance with examiners after your results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if they have reason to believe

- a. that the examination paper contained questions on modules which were not part of the module prescribed for the examination, or
- b. that bias was shown by an examiner in marking the script.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the TJH Sociology programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the TJH Sociology Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

You may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories:

- (i) the case of the appellant is not adequately covered by the ordinary regulations of the College,
- (ii) the regulations of the College were not properly applied in the appellant's case, or
- (iii) the appeal is *ad misericordiam*

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is important that you obtain your results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Please see the College Appeals Policy at:
<https://www.tcd.ie/seniortutor/tutors/appeals/>

Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their name to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the [College Calendar](#)

Transcripts

Transcript requests may be made by contacting sociology@tcd.ie.

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

For students on Trinity Joint Honors programmes, the final degree award will be calculated on their final two years' results - Year 3 be weighted at 30% and Year 4 will be weighted at 70% of the overall degree award. The Ordinary B.A. is a Level 7 award. The following students are eligible for the Ordinary B.A.:

1. Junior Sophister students who successfully complete and pass the Junior Sophister year. Students may request this prior to the publication of their Junior Sophister results, pending eligibility, or may apply for it post-publication of results to the Undergraduate Common Architecture Office.
2. Senior Sophister students who attempt and fail the Senior Sophister year and who opt not to repeat the year.

If you are considering exiting the College with an Ordinary B.A. we would recommend that you discuss this with your tutor.

For Further information: [Trinity Joint Honours](#)

Attendance Requirements

Registering Modules and Sitting Examinations

You will be invited to register your final module choices through the your mytcd portal before the start of teaching term in order to appear on module listings for examination purposes. You are required to take examinations of all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session, and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

- a) For illness: medical certificates must state that the student is unfit to sit examinations/ complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.
- b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

Feedback and Evaluation

School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process.

In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Finally, in order to recognise good teaching within our School, the School Executive has taken a decision to publish the names of modules/lecturers of the 'top 3 highest ranked modules' and 'the highest ranked module with over 100 students' within each Department. The results can be found here:

<http://www.tcd.ie/ssp/undergraduate/student-evaluations/>

**Studies have shown that there is some gender bias in student evaluations of teaching – namely that female lecturers tend to receive more negative evaluations than their male counterparts. We ask you to bear this in mind when making your evaluation.*

Section 4 – Scholarships and Prizes

Foundation Scholarships

Details on the College regulations for the achievement of Scholarship can be found here: <http://www.tcd.ie/calendar/undergraduate-studies/foundation-and-non-foundation-scholarships.pdf>

Candidates are examined in the modules of their course up to the end of Michaelmas Term of the Senior Freshman year. The examination in Sociology consists of two 2¼-hour papers as follows:

- Sociology I and II

Both papers carry equal marks and include a compulsory general section. Please refer to your other department for further information on papers in that half of your course.

Sociology I

This paper will contain six questions (four based on material covered in SOU11011/2/3/4 Introduction to Sociology in the last academic year and two general questions). Candidates are expected to answer one question from each section of the paper. [Sample Paper](#)

Sociology II

This paper will contain nine questions (six based on material covered in the first term on each of SOU22011 Introduction to Social Research, SOU22021 Gender, Work and Family and SOU22041 Power, State and Social Movements SOU22061 Social Theory) and three general questions. Candidates are expected to answer one question from each section of the paper. [Sample Paper](#)

Sociology I and II papers carry equal marks. Both papers contain a compulsory general question. The scope of the other papers is described in the relevant handbooks.

Prizes, medals:

John Jackson Memorial

This prize was founded in 2012 with support from the Trinity Alumni Appeal. In honour of the late Professor John Jackson who was the first Chair of the Department of Sociology (1974-1977). It is awarded annually to the Senior Sophister Sociology Major student who achieves the highest grade.

Sociology Dissertation Prize

This prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the student who receives the highest Dissertation grade in their Senior Sophister year.

Sociology Trinity Alumni Prize

The prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the Junior Sophister TSM Pattern B Sociology Minor student who receives the highest grade.

Harry Hartford Prize

This prize was founded in 2020 by a gift from Harry Hartford, a graduate of the Faculty of Economic and Social Studies. The prize will be awarded to the four best Capstone Projects annually within the disciplines of economics, political science, sociology and philosophy. Special consideration will be given to projects in the field of public policy, emphasizing evidence-based research in the public domain. Value, €1,000 each

Gold Medal

The criteria for winning a Gold Medal will change for students graduating at the end of the 2022/23 academic year. Gold Medals will be awarded to those who receive a degree mark of 75% overall.

This necessitates a modification of our marking scale at the upper end. The School Executive Committee has agreed that the 70-76 band change to 70-78, and the 77-84 band change to 79-84. Please see the updated marking scale above.

Although the changes will take effect in 2022/23 we are adopting the revised marking scale with effect from this academic year 2021/22. Current JS students, whose marks will count towards their degree, will graduate under the new criteria. Adopting this scale now will avoid having two different marking scales for the last remaining cohort of SS students who will graduate with the current Gold Medal threshold

Graduate Attributes

Sociology opens up a wide range of opportunities. Many Sociology graduates have gone on to postgraduate study both at Trinity College Dublin and other leading universities around the world such as University College London, Kings College London, the University of Oxford, the University of Cambridge and the University of Edinburgh.

Sociology graduates find that their broad training and appreciation of how society and people work means they can thrive in careers in the media, journalism, consulting academia and teaching, policy analysis, non-governmental organisations, management and advisory roles in the public service.

External Examiners

Professor Sinisa Malesevic University College Dublin