

Applications are invited for the post of Teaching Fellow in Linguistics

Comp ID: 037067

Job Title: Teaching Fellow in Linguistics (Semantics)

School/Department: Centre for Language and Communication Studies,

School of Linguistic, Speech & Communication Sciences,

Trinity College Dublin, the University of Dublin

Job Category and Level: Academic; Teaching Fellow. Three-year fixed term contract.

Point 1, Teaching Fellow pay scale €40,594 per annum

The Purpose of the Role

The School of Linguistic, Speech and Communication Sciences at Trinity College Dublin seeks applications from qualified candidates with a strong teaching record for the post of Teaching Fellow in Linguistics (Semantics). The post-holder will join an experienced team of applied and theoretical linguists based in the School's Centre for Language and Communication Studies (CLCS).

The post-holder will contribute to the growth of a world-class teaching programme in Linguistics within CLCS, the School and at Trinity College Dublin. The successful candidate will have a background in the domain of formal semantics and related areas, and their teaching will strengthen the curriculum in the area of formal linguistics, broadly construed, while also complementing and enhancing the offerings of the department overall.

It is essential that the successful candidate brings experience teaching and assessment at university level, and potential to supervise undergraduate capstone projects as well as M.Phil. dissertations. The successful candidate will join a department that is active at a national and international level.

The successful candidate will have an appreciation of the range of research and intellectual interests represented in Linguistics in an international setting. They will contribute in particular to the growth and development of the university's existing Joint Honours undergraduate programme in Linguistics as well as postgraduate taught courses, especially the M.Phil. course in Linguistics. The standard teaching load for a Teaching Fellow in the department is six semester-length modules per year. A single semester-length module normally requires 22 hours of face-to-face teaching. Teaching Fellows may also be expected to contribute to undergraduate and postgraduate research supervision at an appropriate level as well as to module coordination and design.



Context

The School of Linguistic, Speech and Communication Sciences at Trinity College Dublin is a centre of research and teaching in Linguistics, Applied Linguistics, Phonetics and Speech Science, Clinical Speech and Language Studies. Within its Centre for Language and Communication Studies, the School delivers a Joint Honours undergraduate programme in Linguistics, contributes to an undergraduate degree in Computer Science, Linguistics and a Language, and offers five taught postgraduate programmes (Linguistics, Speech & Language Processing, Applied Linguistics, English Language Teaching, Chinese Studies) as well as a range of credit-bearing and elective language programmes. The university's Centre for English Language Learning and Teaching (CELLT) is based within the School, providing a research-and-development-based approach to pre-sessional and insessional English language support across Trinity's undergraduate and postgraduate cohorts. The School also is home to the Trinity Centre for Asian Studies (TCAS), an interdisciplinary teaching and research centre which aims to advance knowledge of Asia through interdisciplinary teaching, research and engagement, and especially through the study of Asian languages and linguistics, politics, history and religions. The Department of Clinical Speech and Language Studies offers a fouryear undergraduate degree programme in Speech and Language Therapy as well as postgraduate courses for qualified Speech and Language Therapists and opportunities for research and continuing professional development.

Main Responsibilities

Teaching

- Provide high quality teaching at undergraduate and postgraduate level within the Centre for Language and Communication Studies, particularly in the area of formal semantics (and pragmatics).
- Contribute to and provide academic leadership in all teaching and related activities in the School and College at undergraduate and postgraduate level.

Standard Duties

- Deliver research-informed teaching
- Deliver appropriate undergraduate and postgraduate modules in formal semantics and pragmatics
- Supervise final year and postgraduate dissertation projects
- Engage in academic administration within the department and School (e.g. module coordinator, visiting student coordinator etc.)

Person Requirements

The role-holder will require the following knowledge, skills and attributes for successful performance in the role:



- Candidates must hold a Ph.D. degree in formal linguistics, with specialization in formal semantics.
- The successful candidate will have some experience of university teaching in formal linguistics relative to their career stage.

Knowledge & Experience

The successful candidate will be expected to clearly demonstrate the following:

Teaching

- Experience of undergraduate and/or postgraduate teaching in formal linguistics
- Evidence of a commitment to educational excellence

Skills

- Excellent interpersonal skills and an ability to present and communicate ideas and concepts clearly to both expert and non-expert audiences
- Well-developed written and verbal communication skills
- Planning and organisational skills, including module management
- Theoretical and analytical research skills
- Ability to teach one or more undergraduate courses in phonology

Personal attributes

- Capability and confidence to take ownership of problems and seek long-term solutions
- Career-driven, enthusiastic and motivated
- Commitment to own professional development
- Commitment to contributing to a collegial atmosphere

Further Information for Candidates

For information about the post, the department and the School, please contact Professor Breffni O'Rourke, Head of Department, Centre for Language and Communication Studies, Trinity College Dublin (CLCS HoD@tcd.ie).

Application Procedure

Candidates should submit the following documentation via email to Professor Breffni O'Rourke at CLCS_HoD@tcd.ie indicating "Teaching Fellow in Linguistics" in the subject line by **5pm, Friday 7 June, 2024**.

Candidates should note that the interview process for this appointment will include the delivery of a short presentation.



Applicants must provide the following information in applying for this position:

- 1. Cover letter
- 2. Comprehensive curriculum vitae, including teaching track record
- 3. Name and contact details of three academic referees
- 4. Teaching Philosophy statement

Salary

This appointment will be made on the Teaching Fellow Salary Scale (commencing Point 1 €40,594 per annum) and in line with current Government pay policy.

Hours and place of work

Hours of work for academic staff are those as prescribed under Public Service Agreements. For further information please following link below: http://www.tcd.ie/hr/assets/pdf/academic-hours-public-service-agreement.pdf

The Department of Public Expenditure and Reform requires that all staff, including Teaching Fellows, working in Irish public sector must discharge duties from the jurisdiction of Ireland.

At Trinity, we are committed to equality, diversity, and inclusion. Trinity welcomes applications from all individuals, including those applicants with disabilities, those who may have had non-traditional career paths, those who have taken time out for reasons including family or caring responsibilities.

Trinity College Dublin is Ireland's premier University. We are an EU Sustainable Gender Equality Champion and we hold an Athena Swan Silver award, recognising our ongoing work to advance gender equality both within Trinity and in the Higher Education sector. Trinity is committed to supporting work-life balance and to creating a family-friendly working environment. The School of Linguistic, Speech and Communication Sciences holds a Bronze award for its work advancing gender equality, representation, progression and success for all.