

**ITrinity College Dublin, at Belfast. Action Plan following HER review in May 2021
(published October 2021)**

Recommendation, affirmation or good practice	Action to be taken	Date for completion	Action by	Success indicators	Progress (March 2023)
GOOD PRACTICE					
The wide variety of learning opportunities that optimise the unique sociopolitical environment of the course location. (Core practice Q2)	Continue and enhance where possible diverse range of learning opportunities.	Ongoing during academic year 2021-2.	Academic staff	Successful provision of comprehensive and diverse range of complementary learning opportunities, (especially field trips, guest practitioner lectures, academic events, placements and practice-oriented modules) and evidence of student engagement and satisfaction in student evaluation mechanisms.	Opportunities continue to be offered and evaluated
The use of well-qualified practitioners and academics from around the world to enrich and broaden the student experience. (Core practice Q3)	Continue and enhance where possible, optimising available resources and relationships.	Ongoing during academic year 2021-2.	Course co-ordinator, in consultation with Head of School and Head of Discipline.	Clear plan in place of available modules for 2022-23 course by April 2022.	Two modules are taught this year (2022-23) by academics with international expertise – Transitional Justice, and Mediation and Peacebuilding Skills, as well as

					contributions from Dublin based School staff and various guest practitioners.
The range of libraries to which students have access, including the specialist subject provision, which together offers a highly valued learning resource. (Core practice Q4)	Maintain library provision, in particular renewing access to Queen's University Library (reopened to Associate members in Sept 2021). Develop Trinity Belfast library in line with enhancement of course content and new frontiers of conflict resolution discipline.	Ongoing during academic year 2021-2.	Librarian, in consultation with academic staff	Student access to, and satisfaction with, available learning resources.	Ongoing.
RECOMMENDATION					
Provide clear and consistent feedback on all assessed student work in order to enable students to focus appropriately on their academic development. (Core practice Q9)	Reassess, and consistently use, the marking rubric for essays in 2021-22. More clearly highlight ways to improve, including in student work which is of higher-quality work.	End-October 2021	Post-Graduate Studies Committee. Academic staff.	Implemented rubric and consistent feedback, as well as student satisfaction.	More detailed descriptions of what is required in each grade band planned for 2023-24.