

The Impact of Training for the Unemployed: Preliminary Findings on What Works in Ireland

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Outline

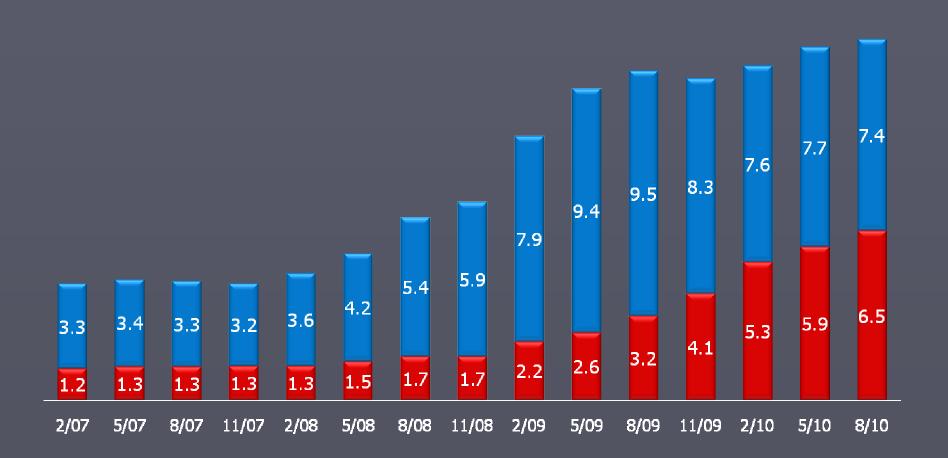
The scale and nature of unemployment
Movement off the Live Register
Active Labour Market Programmes:

What Works?

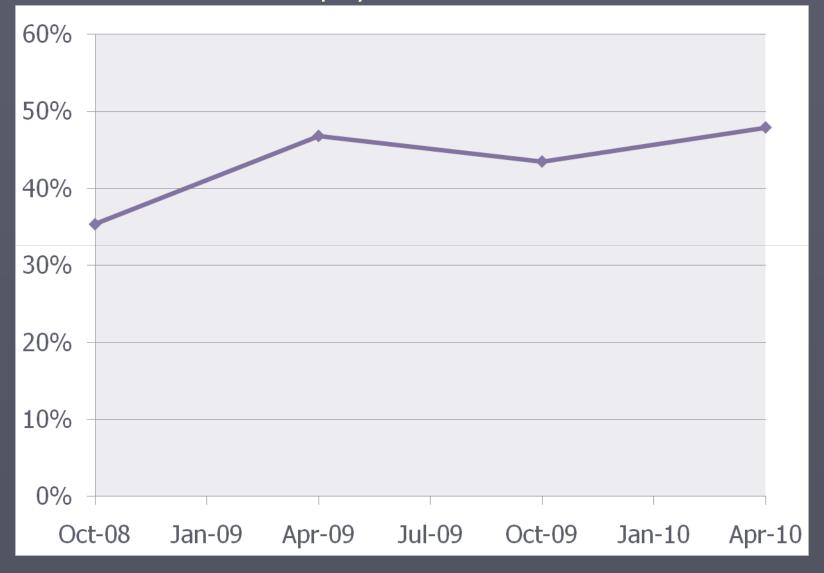
Data
Results
Conclusions

Total and Long-term Unemployment, 2007-2010

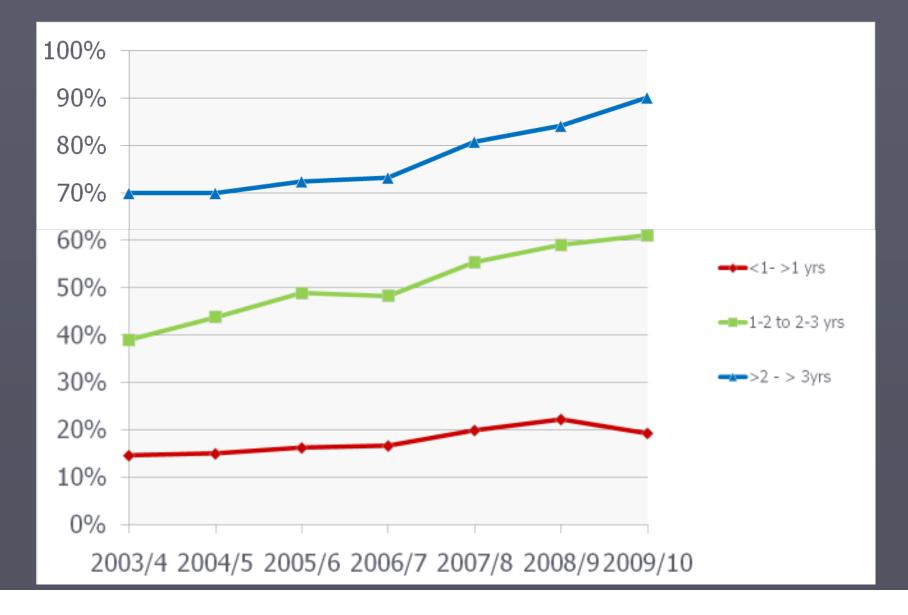
Long-term Total



Proportion of "New Entrants" (less than 6 months) to Live Register still unemployed 6 months later



Survival Rates in Unemployment on Live Register are Increasing Particularly among those unemployed 1 year or more



Unemployment Dynamics

- There is substantial movement off the Live Register/out of unemployment
- Those with short unemployment spells escape quickly
 - They have higher levels of educational and better labour market experience
- Retention of long- and very-long term unemployed has increased in recent years
 Policy can influence exit rates of different groups & the rate of LTU

Active Labour Market Programmes

From passive income support to active assistance with labour market integration Supply side Job Search Assistance Training Demand Side Employment schemes and incentives to employers

Impact of Programmes for Unemployed

International Research on impact of Active Labour Market Programmes on participants' job prospects is mixed

Job Search Assistance

- Effective for many groups, low cost
- More effective with monitoring and sanctions
- New ESRI research shows that job-search assistance NEAP has not led to increased transitions to employment (2006-2008)
- Formal Training
 - Inconclusive evidence, targeting is important
- Subsidies
 - Employment: some help Long-term Unemployed
 - Self-employment: high deadweight and displacement
- Public Sector Job Creation
 - Little evidence of any positive effect

Econometric Evaluations of Impact of Training

Findings on the effectiveness of training programmes are mixed:

- Positive 'average' treatment effects for training identified in Belgium (Cockx, 2003) and Poland (Kluve et al., 1999)
- But negative or insignificant training effects found in Switzerland by Lalive et al. (2008) and Gerfin and Lechner (2002)
- Negative short-run (lock-in) effects identified for Denmark by Rosholm and Skipper (2009).
- Jespersen et al. (2008) also find negative results when assessing the long-run employment effect of classroom training in Denmark
- Sianesi (2008) also found negative short and long-run effects for Sweden
- On the other hand, Lechner et al. (2007) found initial lock-in effects for a variety of programmes in East Germany but positive long-run effects (1-3 years after programme completion)

Looking at Differences between training programmes

- When programme types are analysed, those that involve on-the-job training perform better than vocational training programmes (Sweden: Carling and Richardson, 2004)
- More medium to high-skilled level training courses perform better (Spain: Arellano, 2010)

Typology of ALMPs

	Market Orientation	
Labour Market Leverage	Weak	Strong
Supply – Training	General Training	Specific Skills Training
Demand – Employment	Direct Employment Schemes (e.g. Community Employment)	Employment Subsidies

In Ireland, programmes with weak linkages to the market have weak effects on employment – based on evidence from 2year post-programme surveys of participants + control group of non-participants – 1990s

	Market Orientation	
Labour Market Leverage	Weak	Strong
Supply – Training	Weak Positive for LTU?	
Demand – Employment	No Impact on Employment	

Programmes with strong market linkages show strong positive effects on employment

 based on evidence from 2-year post-programme surveys of participants + control group of nonparticipants

	Market Orientation	
Labour Market Leverage	Weak	Strong
Supply – Training	Weak Positive for LTU?	Strong Positive - Employment and wages
Demand – Employment	No Impact on Employment	Strong Positive - Men & over 25s

What worked in Ireland (1990s)

- The most effective education, training and employment programmes are those linked closely to labour market demand (O'Connell & McGinnity (1997); O'Connell (2002))
- These findings take account of different composition of programmes
 - Control for individual age, sex, education, prior employment and unemployment
- Replicated across time in different labour market conditions
 - Mass unemployment (1993-95 and 1994-96)
 - Recovery (1997-1999)

Construction of NEAP Evaluation Dataset

Profiling Questionnaire Information for Claimant Population September to December 2006

Weekly Population of Live Register Claimants

Weekly Population of Live Register Claimant Closure Live Register Claimant Population (September 2006 – June 2008)

FÁS Events Files for Live Register Claimants documenting all FÁS contacts up to June 2008 Dataset for NEAP Evaluation

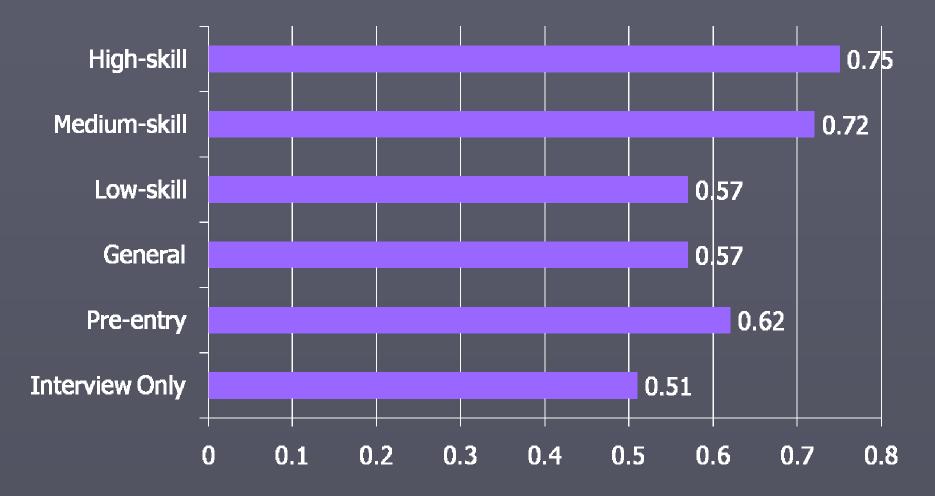
Training under the National Employment Action Plan

Job seekers referred FAS for activation interview
 Possible outcomes include `not job ready', referral to job club, training or vacant job

This evaluation: 9,000 individuals
 640 received interview + training
 8,390 received interview only
 Training starts prior to week 35 of unemployment
 Outcome: Live Register status at week 91



Exit rate from Live Register at 91 weeks



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Probit Model of Exit from Live Register at 91 Weeks

Pre-entry	0.12	Junior Cert	
General	0.08**	Leaving Cert	0.04*
Low skills	0.07*	Third Level	0.11***
Medium skills	0.20***	Apprenticeship	
High skill	0.22***	Literacy/numeracy	-0.04*
		English proficiency	
Male			
Age 25-34		Own transport	0.03**
Age 35-44			
Age 45-54	-0.05**	Employed, last year	0.07**
Age 55+	-0.08***	Employed last 5 years	0.07**
Married			
Cohabiting		Would move for job	0.03***
Separated		Jobseekers Assistance	-0.17***
Widowed	0.17**	Spouse earns <€250	0.14***
Children	-0.04***	Spouse earns €251-350	
		Spouse earns €350+	0.09***
		Signifn on 12+ months	-0.07***
		Prior NEAP	-0.06***

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Probit Model of Exit from Live Register at 91 Weeks - full sample and excluding 'walk-in clients'

		Walk-ins
	All	excluded
Pre-entry	0.12	0.09
General	0.08**	0.09**
Low skills	0.07*	0.01
Medium skills	0.20***	.15**
High skill	0.22***	.26***

Comparing Probit and Propensity Score Matched Estimates of Training Effects on 91 week Exit

Probit - General training	0.09***
PSM - General training	0.07
Probit - Low skill training	0.07*
PSM - Low skill training	0.06
Probit - Med \ high skill training	0.21***
PSM - Med \ high skill training	0.17***



Conclusions

- Analysis of combined administrative and research data
 - Adjusting for:
 - non-random assignment to training
 - unobserved heterogeneity

Training can enhance employment prospects
 Type of training matters:

- Greatest impact from medium-to-high level training with market linkages
- General training effects are modest, at best
- Little evidence to suggest that low-skill training can achieve substantial reduction in unemployment rate