



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Trinity Centre for People with Intellectual Disabilities

Research & Dissemination Report 2022



www.tcd.ie/TCPID





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Erasmus + Project

The Erasmus+ Project took place from 2019 - 2022. The title of the project was **Inclusive Post Secondary Education (IPSE) Programmes for People with Intellectual Disabilities'**.

The aim of the project was to develop and strengthen programmes of the Erasmus+ partners and create a network for dissemination in Europe.

TCPID took the lead on the curriculum framework output of this project, the purpose of this being to provide relevant and useful information to Universities and Higher Education Institutions looking to develop a curriculum for students with Intellectual Disabilities.



Click on the image to view the document

Salzburg Conference 2022

IPSE Programmes

Curriculum Framework

- Seven Erasmus + Partners
 - University of Education Salzburg Stefan Zweig
 - Trinity College Dublin
 - University College Cork
 - South East Technological University
 - University of Iceland,
 - Catholic University of Applied Social Sciences Berlin
 - Zurich University of Applied Sciences

The **JoinIN** website was developed as part of the project and provides a wide array of information about IPSE programmes for students and their families. It is hoped that this will become a hub of information for all third level institutions providing IPSE programmes. Universities are encouraged to sign up to the website and use it as a collaborative space.

JoinIN Conference Salzburg October 2022

TCPID were well represented at the event with presentations on the following topics:

Keynote Address: Re-imagining Inclusion: Getting Everyone in the Room - Michael Shevlin
University for All The case of the Arts, Science and Inclusive Applied Practice Certificate - Michael Shevlin, John Kubiak, Donatella Camedda

The TCPID Graduate Internship Programme: the need for a pathway with a feedback loop to support graduates and businesses with an ever-evolving working world- Marie Devitt, Barbara Ringwood

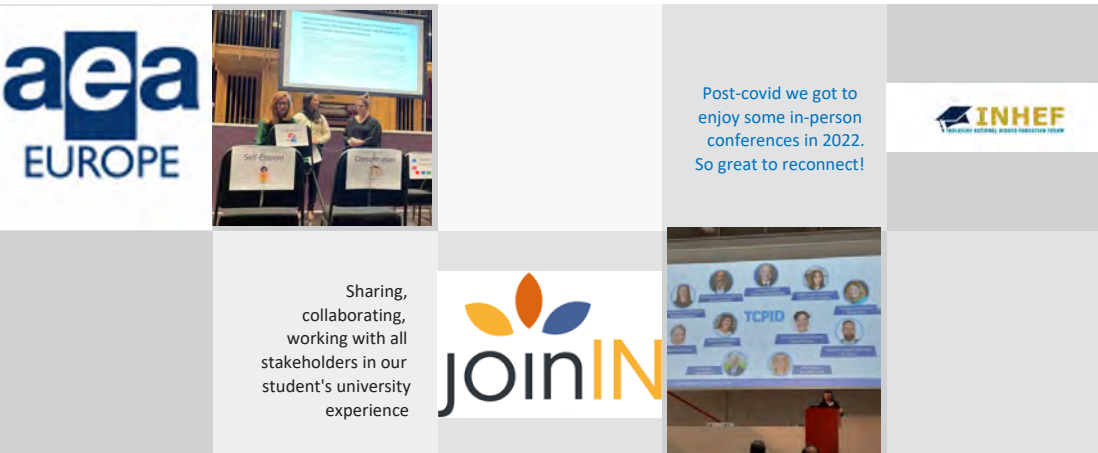
Lecturing on Inclusion: Graduates of the Certificate in Arts, Science and Inclusive Applied Practice (ASIAP) Programme informing the practice of student teachers - Marie Devitt, Sábh Feehan, John Kubiak, Joanne Banks

Together is Better: Embedding inclusive education initiatives and access routes into the higher education landscape in the Republic of Ireland - Des Aston



Conferences 2022

Engaging with the community to share and learn is an integral part of our work. Using these platforms we can share our research, advocate for our students and graduates and learn of new developments in the world of inclusive education and employment.



Dissemination Events 2022:

- March:
- AHEAD Annual International Conference
 - Virtual Academia Event: Euro Guidance & National Centre for Guidance in Education Event
- May:
- Erasmus+ Training Week, University College Cork
- September
- Irish Learning Support Association (ILSA) Annual Conference 2022
 - Inclusive Post Secondary Education Conference, Germany
- October:
- JoinIN Conference, Salzburg Austria
- November:
- Inclusion in Education and Society Research Group Trinity College
 - Presentation to the Oireachtas Committee on Autism
 - Inclusive National Higher Education Forum - Symposium
 - Better Options Education Fair
- December:
- Association for Educational Assessment – Europe Conference
 - Business Partners Meeting, Trinity College



Publications 2022

Sharing our experience, knowledge and research with all stakeholders in our students education and employment is at the core of what we do, set against the backdrop of a rich academic and research environment in the School of Education and Trinity College Dublin.

Research Projects

A strategic planning process during 2022 had identified the need for a research strategy for TCPID. This process will commence during 2023. TCPID is a member of The Inclusion in Education and Society (IES) research group in the School of Education which continuously engages in collaborative research activities

PME Graduate Lecture



Educating future teachers on how to be inclusive in the classroom. Our graduates lecture the Professional Masters in Education Students.



*The concept of inclusive research epitomises the transformation away from research **on** student to research **with** students*



Mentor Research

TCPID Publications 2022

Aston, Des. Transitions to Adulthood: A Case Study of Trinity Centre for People with Intellectual Disabilities , LEARN, 43, 2022, p7-29 Journal Article, 2022

Banks, J., Aston, D. and Shevlin, M. (2022), "Falling between Two Stools? Post-secondary Transition Planning for Students with Intellectual Disabilities in the Republic of Ireland"

Trinity Centre for People with Intellectual Disability (TCPID), 'Identifying Employment Opportunities and Programmes for People with Intellectual Disability in the Republic of Ireland', [Report], 2022

Mentor Experiences

Business partner mentors are crucial to the work placement and internships for our students and graduates. This current research looks to ascertain and evaluate their current experiences and use the information for the improvement of the programme and relationships between Business Partners and the Centre.

Inclusive Assessment

Inclusive Assessment and UDL is a current research project in the centre. This inclusive research looks at how assessment is currently perceived by ASIAP students and what could be done to improve the process. This is set against a backdrop of the application of Universal Design for Learning in assessment.

Visiting Academics

We were delighted to host two visiting academics during 2022!

Dr. Odet Moliner Garcia, Jaume Universidad, Spain.

Prof. Joe Ryan, Clemson State University, USA.



Prof. Joe Ryan and the Team



Professor Joe Ryan from Clemson State University in South Carolina, visited TCPID during Michaelmas Term. He is a distinguished Professor of Special Education and the founder and Director of the ClemsonLife Program for students with cognitive disabilities. Joe worked with the team in TCPID on developing a graduate survey. He delivered a lecture at the INHEF Symposium with his colleague Erica Walters where they demonstrated the ClemsonLife Task Analysis app for use by people with an intellectual disability. We hope to further collaborate with Joe and his team and will host some ClemsonLife students at our summer school in 2023!

Visiting Academics

We look forward to welcoming three visiting scholars in 2023:

Dr. Sabine Harter-Reiter, University of Salzburg

Prof. Judith McKenzie, Capetown University

Korkor Ofoe, PhD Candidate, University of Ghana



Erasmus + Training Week



Dr. Odet Moliner Garcia from Jaume Universidad in Spain spent time in TCPID during Hilary Term. Odet was investigating, with the host research team, how universities develop their training, research and extension functions within the framework of an inclusive university, committing themselves to the socio-labour inclusion of young people with intellectual disabilities. Working with TCPID staff there will be a joint publication resulting from her research. Odet also took part in the Erasmus+ training week in Cork during May.