Pre-Placement Information 2017 -2018

Enable Ireland Tallaght

<table>
<thead>
<tr>
<th>Address</th>
<th>Enable Ireland, Scoil Iosa, Tymon North, Tallaght, Dublin 24</th>
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<tbody>
<tr>
<td>Contact Person</td>
<td>Caroline Flynn</td>
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<tr>
<td>Where to Check In</td>
<td>Reception – from Tymon North Road, enter beside the prefab building. The entrance is the building directly beside the prefab.</td>
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</table>
| Preferred Contact Method | Reception 01 462 6304  
Fax 01 462 2758  
Email cflynn@enableireland.ie |
| How to Get Here          | Free on-street parking  
27 (Park View stop)  
77a (Tymon North School stop- quickest route from town) |
| Working Hours            | Monday – Friday 9:00 am – 4:00 pm  
Cycling Course and Gym group will be run out of hours on a Wednesday- attendance is optional. |
| Breaks                   | 1.00 – 1.30 (may vary); a packed lunch is essential as there are no vending/shop facilities nearby. Microwave, fridge and kettle are available. |
| Uniform Policy           | Uniforms are not necessary on this placement. However, neat and professional dress is expected. Jeans are not permitted. Clothing should allow the student get down onto the floor for assessment and treatments. Make-up should be minimal; nail polish is not permitted; the only jewellery which is permitted is a wedding band; clothing should cover the abdomen, back and chest. Long hair should be tied back. Gentleman should be clean-shaven or with full beard. |
| Accommodation            | NA                                                            |
| Garda Vetting Procedures | From 2016, the vetting result will be provided directly to all new physiotherapy students from the Academic Registry Office. Any student on placement in Enable Ireland must take responsibility for the handling and forwarding of this original document to the above named contact person. |

Student Facilities

| Access to Staff Room     | Yes                                                               |
| Canteen                  | No                                                                |
| Changing Facilities      | No                                                                |
| Car/Bicycle Parking      | Parking may be available on the road outside the unit. Students are reminded that all vehicles are parked at the |
Clinical Information

It is suggested that students familiarise themselves with the following pathologies, assessment procedures and treatment options prior to the beginning of placement.

Students are expected to utilise the physiotherapy facilities available in preparation for all placements.

<table>
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<tr>
<th>Specialty Area</th>
<th>Paediatrics</th>
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| Conditions Seen | - Cerebral Palsy – Hemiplegia / Diplegia / Quadriplegia  
- Tone – High / Low / Dyskinetic  
- Spina Bifida  
- Developmental Delay  
- Botulinum Toxin  
- Toe-walking  
- Muscular Dystrophy |
| Assessment Procedures Used | - Anatomical & Physiological Differences between Adults and Children  
- Developmental Milestones  
- Normal gait analysis  
- Musculoskeletal & Orthopaedic Assessment  
- Neurological assessment  
- Gross Motor Function Measure  
- Bailey’s Scales of Infant and Toddler Development  
- Functional Walking Test  
- Movement ABC |
| Treatment Options | - Exercise Prescription and Health Promotion  
- Neurological assessment and treatment  
- Use of play in assessment & treatment |
| MDT Opportunities | - Management of tone clinic  
- Orthotic Clinic  
- Postural Management Clinic  
- Group work  
- Casting clinic  
- DMO Clinic  
- Upper limb clinic |
| Outcome Measures | - Gross Motor Function Measure  
- Bailey’s Scales of Infant and Toddler Development  
- Functional Walking Test  
- Movement ABC |


Laughton B (1994), Management of children with Cerebral Palsy. Continuing Medical Education August 2004 Vol. 22 No. 8