**Paired Model Schematic**

**Illustration of a paired placement (2:1) Peer Learning Education Model**

<table>
<thead>
<tr>
<th>Key:</th>
<th>Scenario 1</th>
<th>Scenario 2</th>
<th>Scenario 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = Student A</td>
<td>A + B Inpatients</td>
<td>A / B Inpatients</td>
<td>A + B Outpatients</td>
</tr>
<tr>
<td>B = Student B</td>
<td>Patient X</td>
<td>Patient Y / Z</td>
<td>Patient 1</td>
</tr>
<tr>
<td>+E = Educator present</td>
<td>+/- E</td>
<td>+/- E</td>
<td>+/- E</td>
</tr>
<tr>
<td>+/- E Educator may/may not be present</td>
<td>A + E</td>
<td>A + E</td>
<td>A + E</td>
</tr>
<tr>
<td>* Patient present</td>
<td>A / B A / B</td>
<td>A / B A / B</td>
<td>A / B A / B</td>
</tr>
</tbody>
</table>

**Patient Consultation**

1. Data collection
   - A + B +/- E
   - A / B +/- E
   - A + E

2. Patient interview (Assessment)*
   - A +/- E
   - A / B +/- E
   - A + E

3. Peer observation (Scripting)*
   - B +/- E
   - Nil +/- E
   - B + E

4. Dietetic record keeping
   - A +/- E
   - A / B +/- E
   - A + E

5. Nutritional care planning
   - A + B +/- E
   - A / B +/- E
   - A + E

6. Presentation of case
   - A + E
   - A / B + E
   - Nil

7. Peer feedback on assessment and plan
   - A + B + E
   - A + B + E
   - Nil

8. Patient interview (Education / Treatment)*
   - A + E
   - A / B + E
   - A + E

9. Peer observation of education / treatment*
   - B + E
   - B / A + E
   - B + E

10. Reflection and overall feedback
    - A + B + E
    - A + B + E
    - A + B + E

**Note:** For Scenario 1 and 3, students rotate being student “A” for consecutive patients