

**Irish School of Ecumenics, Trinity College Dublin, Action Plan following HER review in May 2021
(Updated March 2024)**

Recommendation, affirmation or good practice	Action to be taken	Date for completion	Action by	Success indicators	Progress (as of March 2024)
GOOD PRACTICE					
The wide variety of learning opportunities that optimise the unique sociopolitical environment of the course location. (Core practice Q2)	Continue and enhance where possible diverse range of learning opportunities.	Ongoing during academic year 2023-24.	Academic staff	Successful provision of comprehensive and diverse range of complementary learning opportunities, (especially field trips, guest practitioner lectures, academic events, placements and practice-oriented modules) and evidence of student engagement and satisfaction in student evaluation mechanisms.	As reported in SED, all these elements continue to be offered, with slight annual variation due to contributors' availability, and new opportunities arising.
The use of well-qualified practitioners and academics from around the world to enrich and broaden the student experience. (Core practice Q3)	Continue and enhance where possible, optimising available resources and relationships.	Ongoing during academic year 2023-24.	Course co-ordinator, in consultation with Head of School and Head of Discipline.	The continuing contribution of practitioners and scholars to the course, drawing especially on our Dublin-based colleagues.	This has been maintained for 2023-24 and is in the teaching plan for 2024-25.
The range of libraries to which students have access, including the	Maintain library provision, in particular access to Queen's	Ongoing during academic year 2023-24.	Librarian, in consultation with academic staff	Student access to, and satisfaction with, available learning	Access to QUB library maintained by reimbursing

specialist subject provision, which together offers a highly valued learning resource. (Core practice Q4)	University Library. Develop Trinity Belfast library in line with enhancement of course content and new frontiers of conflict resolution discipline.			resources.	students for membership. New books bought for Trinity Belfast library.
RECOMMENDATION					
Provide clear and consistent feedback on all assessed student work in order to enable students to focus appropriately on their academic development. (Core practice Q9)	Reassess, and consistently use, the marking rubric for essays. More clearly highlight ways to improve, including in student work which is of higher-quality work.	End-October 2021	Post-Graduate Studies Committee. Academic staff.	Implemented rubric and consistent feedback, as well as student satisfaction.	Marking rubric continues to be used, and is now complemented by a detailed grading scheme for essays and presentations (in the course handbook), helping students to further understand in detail academic expectations.