

The background features a series of overlapping, semi-transparent blue geometric shapes, including triangles and trapezoids, that create a dynamic, layered effect. The colors range from light sky blue to a deep, dark navy blue. The shapes are primarily located on the right side of the frame, extending towards the center.

Guidance for assessing students

Learning Objectives

- ▶ Clarify criteria for assessing all students from TCD
- ▶ Comprehend feedback requirements for interim reviews
- ▶ Provide guidance on assessment form

Assessment grid-Where to tick

Unacceptable	At expected standard	Above expected standard	Well above expected standard	Exceptional
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Competencies for 3rd Year Radiation Therapy Students

Year 3 (JS)

By the end of 3rd year students should:

- Be competent to complete all in treatment room procedures
- Be technically competent and be able to set up patients for any of the main cancer sites (Breast, Prostate, Head and Neck, Central Nervous System (CNS), Gynecological, Thorax, Abdomen, Bladder, Colorectal)
- Begin to review images under the guidance of Radiation Therapy staff (Third year Summer)
- Advise patients on the most appropriate management of side effects and consider the patient psychosocial needs and refer as appropriate.
- Conduct introductory talks for new patients of any of the main cancer sites
- Be professional at all times

Guidance Document for Supervisors detailing the level of expected performance for each year

*****Use in conjunction with Standards of Competency for Radiation Therapy Students document***

Criteria	Year 1-JF	Year 2-SF	Year 3- JS Semester 1	***Year 3-JS Summer**	Year 4-SS Semester 1	Year 4-SS Semester 2
Practice Knowledge	Demonstrates basic facts about patient management and RT treatment pathway.	Demonstrates knowledge of the rationale for RT approach, imaging, positioning and immobilisation and basic patient management	Demonstrates knowledge and understanding of some complex facts and concepts in treatment delivery and patient management in some sites.	Understands breadth of complex facts and concepts in radiation therapy treatment and patient management and is able to analyse them. Does not include head and neck and CNS.	Understands breadth of complex facts and concepts in radiation therapy treatment and patient management and is able to analyse for all sites	Understands, evaluates, and critiques complex concepts and principles. Can justify principles, protocols, and hypotheses.
Degree of independence	Consistently requires supervision in patient set-up however demonstrates initiative.	Some dependence on instruction in patient set-up however demonstrates ability to use initiative. Ability to check patient condition.	Minimal direction or correction when setting up patients or managing patients.	Minimal direction or correction when setting up patients. Rarely requires assistance with routine patient management.	Rarely requires direction or prompting during daily set-up for the core sites on the unit. Demonstrates the ability to manage all sites on that unit.	Independent
Time efficiency	Consistently requires additional task time to complete routine tasks on the treatment unit but not excessive time.	Regularly requires additional task time on the treatment unit.	Occasionally requires additional task time on treatment unit to complete tasks.	Rarely requires additional task time to complete all tasks on the treatment unit.	Time efficient for the core sites on the unit.	Time efficient

GRADE =
Comments and Ticks

Unhelpful feedback

Technical ability (including students' competence with manually manipulating patient)	Patient management (as appropriate to level)	Professionalism (punctuality, attitude, engagement with staff and patients)
Has a very good attitude and shows good ability in patient setup for this level. The team is confident with more time they will become a very good rad. Capable of achieving her objectives	Very popular with patients who are familiar and comfortable with her, they all know her by name. Patients love her and always ask where she is.	She is a pleasure to have around. All the team agree that she will be missed when she is gone. She has become one of the team and it is great to have her around She is bubbly and an asset to the team.
Please specify <u>skills that require focus</u> for remainder of placement (1-3 points is appropriate)		
<ol style="list-style-type: none">1) Continue to work hard and show enthusiasm.2) A good week and keep up the good work, well done from all of the team.		

Useful feedback

Interim Feedback Form

<p>Technical ability (including students' competence with manually manipulating patient)</p> <p>Strong technical understanding of patient setup and in checks. Including SGRT principles. Able to interpret setup instructions for patients but less knowledge on image verification and matching protocols. Able to manually manipulate both PM and SGRT setup patients requiring occasional assistance, speed could be improved.</p>	<p>Patient management (as appropriate to level)</p> <p>Enquiries regarding patient side effects and reports pertinent information to RT's. Has sound knowledge of appropriate advice and clinical decision making, needs to develop confidence in delivering this to individual patients. Able to ensure all treatment preparation measures are undertaken. Communicates well with patients professionally and empathically with patients at all times.</p>	<p>Professionalism (punctuality, attitude, engagement with staff and patients)</p> <p>Professional at all times. Shows enthusiasm and engagement by asking relevant questions at appropriate times. Punctual and well presented. Actively engages in workflow of team where possible.</p>
<p>Please specify <u>skills that require focus</u> for remainder of placement (1-3 points is appropriate)</p> <ul style="list-style-type: none">• Focus on IGRT, looking at images offline, discussing difference imaging schedules and online image matching/decision making• Discussion and advice on side effect management with individual patients (under supervision)• Perform Manual manipulation in a timely manner <p>Student signature: _____ Staff Signature _____ Date: _____</p>		

ESSENTIAL ELEMENT TO BE COMPLETED **Summary or Continuous Assessment**

The function of this assessment is to **solely** assess if this student has learned to **set up patients** who are representative of the techniques **most commonly seen** on this unit (based on what they observed on this placement)

Guidelines:

- RT team to pick a suitable patient towards the end of this placement or to continuously assess the student throughout placement.
- During this assessment or continuous assessment, the student **must position the patients** not use the controls
- **Your comments are essential** to identify the student's capabilities

Please comment on the student's technical abilities and patient management skills. [Please use supervision guidelines at the end of this document for clarity of expected standard when completing this form](#)

Were the aims and objectives, outlined at the beginning of this placement, fulfilled and please comment on the student's progress throughout their time on the unit?

Please comment: (To be filled in by RT)

Comments:

RT:

Student signature: _____ **Signature of team:** _____