

Appendix 1: Junior Fresh Timelines and Expectations for Practice Education



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Discipline of Occupational Therapy

Timelines and Expectations for Practice Education: Junior Fresh (1st Year) 2 week placement

Guidelines for the Practice Educator

This list of competencies is not exhaustive, it is intended as a guide to give some clarity on expectations of performance and some trigger questions or comments that may be useful to elicit these.

The eight competencies on the form cover different areas including communication skills and professional behaviours. While this is a short placement (2 weeks) it is important that there is an expectation on the student to develop specific knowledge, skills and attitudes and achieve definite learning objectives.

Some trigger questions/statements for the Practice Educator to use are also provided, the aim of these is to help Practice Educators elicit information and encourage thinking and problem solving skills from the student.

Competencies

Specifics of knowledge/skills/attitude to be demonstrated

- Never discuss clients outside of the clinical setting.
- Do not have conversations about clients on the corridors or in the canteen.
- Never remove information relating to clients from the clinical site.
- Demonstrate knowledge and understanding of department procedures on attendance and appropriate professional behaviour.
- Present self in appropriate clothing, wear name badge, and make sure you are clean and with hair well-groomed and tidy.
- Introduce self to staff and clients as appropriate.
- Present with a positive manner, eager and enthusiastic, showing a willingness to learn.
- Complete reading requirements and any other necessary information.
- Set learning contract goals for the two week period with assistance.
- Ask questions, make observations.
- Actively verbalise thoughts and opinions on observations/reading.
- Discuss your observations after sessions or at formal supervision.
- Actively communicate with your Practice Educator.
- Review a file prior to a session.
- Develop awareness of at least one assessment in the department and what area it cover.
- Follow infection control guidelines
- Assist with set-up or clearing of a room for a session, replacing equipment safely and securely.
- Be on time and prepared for sessions and meetings.

Trigger questions/statements

- Do not divulge personal information such as personal telephone number, address, etc..
- Try not to worry about things, stay calm, be yourself and ask questions if you are not sure of something.
- Throughout placement, thinking something does not let your practice educator or practice tutor know you know it. Don't worry about getting things wrong, you are here to learn. Saying something out loud or writing it down helps you process it further, it allows us to guide you to the next level or clear up any confusion on a particular topic.
- What exactly did you observe? What did you see the client do?