

## Open Reconfigurable Networks

<b>Module Code</b>	EEP55C26
<b>Module Name</b>	Open Reconfigurable Networks
<b>ECTS Weighting<sup>1</sup></b>	5 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator/s</b>	Marco Ruffini, Shreejith Shanker
<b><u>Module Learning Outcomes with embedded Graduate Attributes</u></b>	<p>On successful completion of this module, students should be able to:</p> <ol style="list-style-type: none"><li>1. Explain the concept of control and data plane separation, network virtualisation and control plane programmability through Software Defined Networking and how they represents an evolution over previous networking paradigms.</li><li>2. Explain the concept of Software Defined Radio, its advantage in terms of reconfigurability and upgradeability and its application to spectrum sharing.</li><li>3. Be capable of working on software programmable networking environments, including Mininet, software defined networks (SDN) controllers, software defined radio (SDR) software stack, and access remote labs.</li><li>4. Be capable of developing control plane application and test them on emulated Mininet environments and hardware testbed.</li><li>5. Be capable of developing software radio functionalities and test them in SDR laboratory.</li></ol>
<b>Module Content</b>	<p>The module focuses around the concept of reconfigurable software defined networks, both from a fixed and wireless networking perspective. The module will start with an introduction to the concepts of Software Defined Networking, control/data plane separation and the OpenFlow protocol, before going into the details of specific network controllers and the testing Mininet environment.</p> <p>The wireless part of the module will start with the concept of software defined radio and its use in today's networks. It will show implementation of SDR systems, and its application to dynamic spectrum access.</p> <p>The material learnt through the lectures will also be applied in laboratory work. This will consist of a number of introductory classes, followed by marked laboratory exercises.</p>

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<sup>1</sup> [TEP Glossary](#)

**Teaching and Learning Methods** Teaching and learning will be based on lectures, lab tutorials, tests and laboratory assignments

<b>Assessment Details<sup>2</sup></b> <b>Please include the following:</b> <ul style="list-style-type: none"> <li>• <b>Assessment Component</b></li> <li>• <b>Assessment description</b></li> <li>• <b>Learning Outcome(s) addressed</b></li> <li>• <b>% of total</b></li> <li>• <b>Assessment due date</b></li> </ul>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	SDN application	Implement and test a network application over an SDN controller and test it over the Mininet environment.	LO 1,3,4	40%	6
	SDR test	Implement SDR functionalities in a testbed platform	LO 2,3,5	40%	12
	Written test 1	Test on SDN and SDR plane programmability	LO 1,2	20%	11
	SDN application	Implement and test a network application over an SDN controller and test it over the Mininet environment.	LO 1,3,4	40%	6

**Reassessment Requirements** All laboratories and an assignment in place of the written tests.

<b>Contact Hours and Indicative Student Workload<sup>3</sup></b>	<b>Contact hours (per student): 33</b>
	<b>Independent Study (preparation for course and review of materials): 15 hours</b>
	<b>Independent Study (preparation for lab assignments): 60 hours</b>
	<b>Independent Study (preparation for written tests): 15 hours</b>

<sup>2</sup> [TEP Guidelines on Workload and Assessment](#)

**Recommended Reading List**

Reading will be based on online material that will be provided throughout the module. Although not a pre-requisite, students are advised to take the Next Generation Networks (4<sup>th</sup> year first semester). This is thought both to SCSS and EE 4<sup>th</sup> year students.

**Module Pre-requisite****Module Co-requisite****Module Website****Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.**

Yes, School of Computer Science and Statistics will also teach this module to his 4<sup>th</sup> / 5<sup>th</sup> year cohort. The delivery will be shared across the two schools.