

QUICK GUIDE TO FINDING PSYCHOLOGICAL TESTS IN THE LIBRARY OF TRINITY COLLEGE DUBLIN

Although the Library of Trinity College Dublin does not hold commercially published tests in its collection, it has a number of useful resources which discuss tests (published and unpublished) and how to locate them.

SUBJECT HEADING SEARCH IN STELLA SEARCH:

In addition to your own freetext search terms, you can use specific **subject headings** assigned by cataloguers. This brings related items together in one search. Some examples are listed below (you can copy and paste individual headings into the STELLA searchbox on the Library website).

[Psychological tests -- Bibliography.](#)

[Psychological tests.](#)

[Psychological tests -- Evaluation.](#)

[Psychological tests -- standards](#)

[Psychometrics.](#)

[Educational tests and measurements -- design and construction](#)

[Intelligence tests -- Bibliography.](#)

You may need to limit results to items in our collection. To do this, select **LIBRARY CATALOGUE ONLY** in the REFINE BY column on the left-hand side of your results page. Select DATE (above REFINE BY column) to display the latest material first. Formats and locations will vary. You may now notice some UK published E-books in our collection which display the message → [Available on Library reading room PCs only. Click here for access.](#)

Therapist's Guide to Positive Psychological Interventions /
Jeana L. Magyar-Moe
Magyar-Moe, Jeana L., author University of Wisconsin - Stevens Point, USA
 E-Book | 2009

Additional actions:



→ [Available on Library reading room PCs only. Click here for access.](#)

To access these **legal deposit copies**,ⁱ go to designated pcs in the Library to view and download contents (print 5% of contents permitted). Staff at duty (enquiry) and service desks can assist. Contact the duty desk at 01-8961127 or email dutylibrarian@tcd.ie

BIBLIOGRAPHIES

The Library currently holds **print** volumes of two main bibliographic series for psychological tests (English language) namely, **TESTS IN PRINT (TIP)** (Shelfmark: BIB 153.9 K13.) which lists all available tests and its sister publication **MENTAL MEASUREMENT**

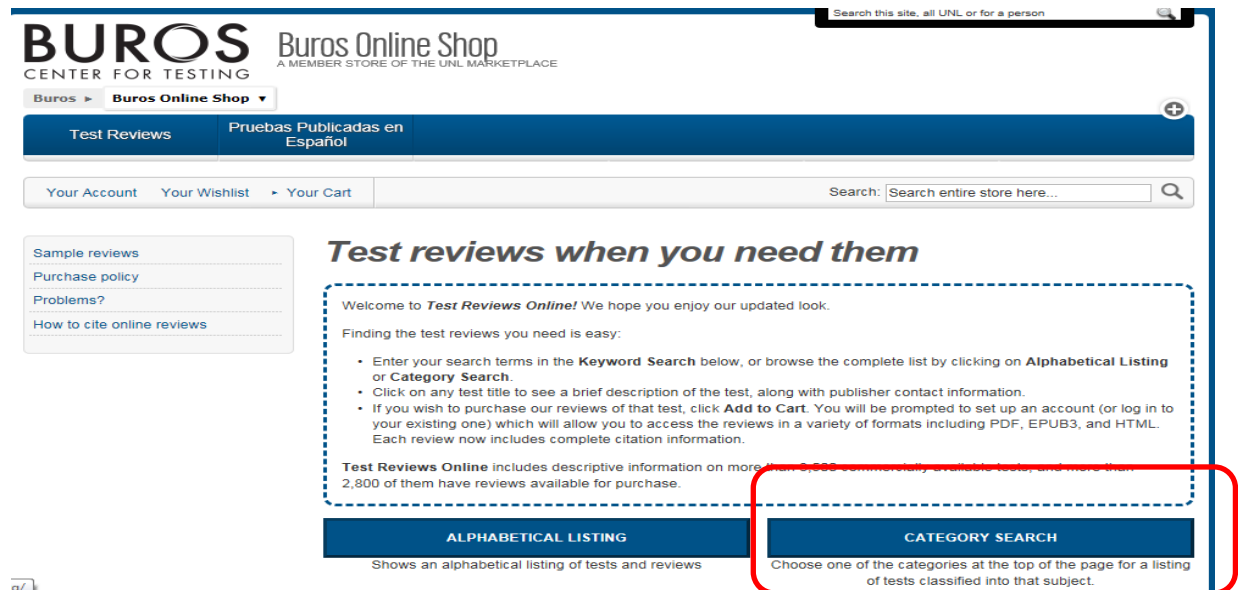
YEARBOOK (MMY) (Shelfmark: REF 153.9 G81.). The latter also contains reviews. You can search volumes by test title/acronym, subject or publisher.

The freely available database **TEST REVIEWS ONLINE** at www.unl.edu/buros is a useful way to find relevant *test reviews* in MMY. Once you identify the relevant volume, go to the Psychology collection on the second floor of the Berkeley library to consult MMY.

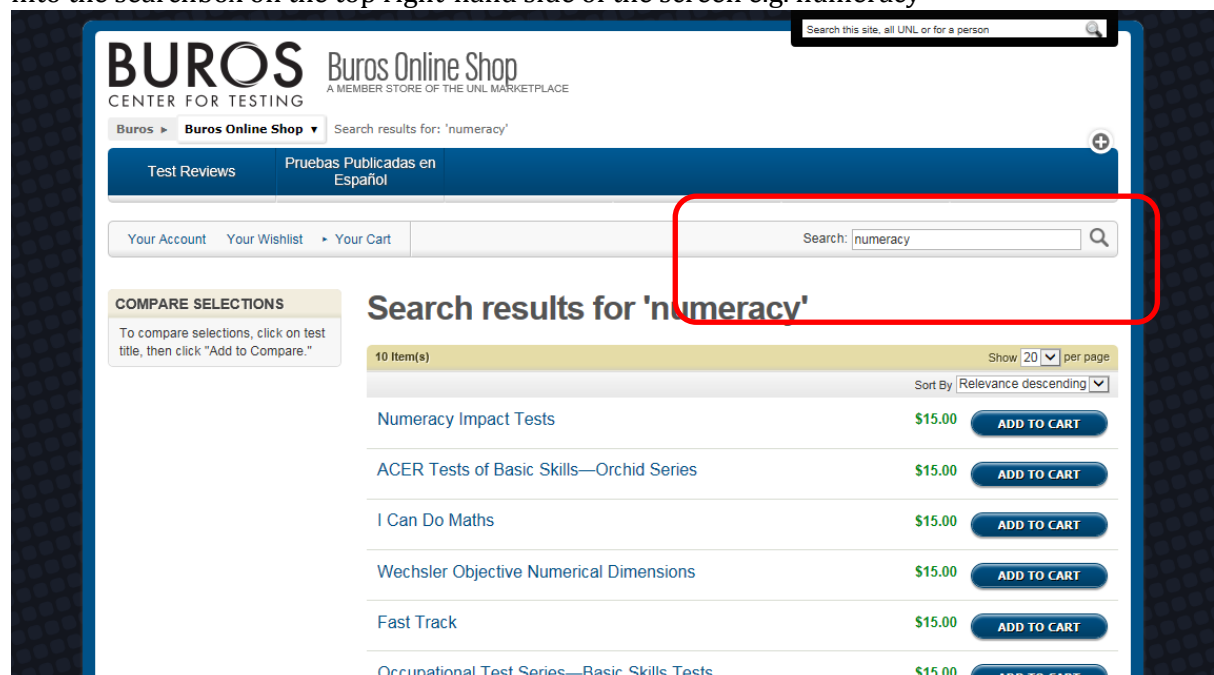
LOCATING TEST REVIEWS IN MMY USING TEST REVIEWS ONLINE

SEARCH BY TOPIC

For a search on **Numeracy**, go to TEST REVIEWS ONLINE and select the category tab.



Browse from the category menu on the left hand side of the screen or type your keyword into the searchbox on the top right-hand side of the screen e.g. numeracy



Select the test of interest by clicking on the title. **DO NOT Add to cart** as we already have this test review in our print copy of MMY. Simply, note the MMY volume number and consult in the Library.

COMPARE SELECTIONS

To compare selections, click on test title, then click "Add to Compare."

Wechsler Objective Numerical Dimensions

[Email to a Friend](#)
Availability: Test Review Available for Download

\$15.00

Note that what you are purchasing is a *test review*. These reviews are **descriptions and evaluations** of the tests, *not* the actual tests themselves. To purchase the actual test materials, you will need to contact the test publisher(s).

Additional Information

SKU	trol-16083035
Author	Wechsler, David
Purpose	Intended to assess a child's progress in acquiring fundamental numeracy skills.
Publication Date	1996.
Acronym	WOND.
Publisher	Pearson Assessment [England]
Publisher address	Pearson Assessment [England], Halley Court, Jordan Hill, Oxford, OX2 8EJ; Telephone: 0845 630 88 88; FAX: 0845 630 55 55; E-mail: info@pearsonclinical.co.uk ; Web: www.pearsonclinical.co.uk
Publisher URL	http://www.pearsonclinical.co.uk
Reviewed In	R. A. Spies & B. S. Plake (Eds.), The sixteenth mental measurements yearbook.

Test Review Download Format

EPUB

HTML

PDF

In STELLA SEARCH type in the title details:

Search

[Advanced Search](#)

Did you mean: the tenth mental measurements yearbook?

Results 1 - 25 of 2068 for sixteenth mental measurements yearbook

Sorted by [Relevance](#) | [Date](#)

Refine by:

[Library Catalogue Only \(1\)](#)

[Articles and More \(2067\)](#)

[Full Text](#)

[Peer Reviewed](#)

The sixteenth mental measurements yearbook / Robert A. Spies and Barbara S. Plake, editors ; Linda A. Murphy, managing editor

Printed Book | 2005

Available at Berkeley, 2nd floor: Reference (REF 153.9 G81.16) [see all](#)

Additional actions:

SEARCH BY KNOWN TITLE/ACRONYM

The process is similar to step 1. except you choose the alphabetical listing instead. Type in the test name, e.g. Rorschach and follow the same procedure as before.

DATABASES

Many of the research papers/articles within our subscribed databases make reference to or even include instruments as part of a study. These are mainly unpublished tests which have been developed and/or used by authors as part of their research. Generally you need to request

permission from the author to re-use these items for research purposes. As each database is different there are various ways of locating tests. If unsure, use the HELP sections within the relevant database for assistance or look at YOUTUBE or GOOGLE for solutions. You can also contact Geraldine.Fitzgerald@tcd.ie. Database examples below.

PSYCINFO (VIA EBSCO INTERFACE)

A simple way to find all tests in the main psychology database PSYCINFO is to use the **ADVANCED** search option and type the word **appended** into the searchbox, selecting **TESTS AND MEASURES** from the drop down box. Then you can limit by subject e.g. stress. Follow the link to the article and you will see the item usually in the Appendix at the end of the paper.

APPENDIX

APPENDIX A: Three-Dimensional Work Fatigue Inventory (3D-WFI)

	Everyday	At least once a week	At least once a month	Less than once a month	Never
Physical fatigue involves extreme physical tiredness and an inability to engage in physical activity.					
During the PAST 12 MONTHS, how often did you . . .					
1. feel physically exhausted at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. have difficulty engaging in physical activity at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. feel physically worn out at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. want to physically shut down at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. feel physically drained at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. want to avoid anything that took too much physical energy at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental fatigue involves extreme mental tiredness and an inability to think or concentrate.					
During the PAST 12 MONTHS, how often did you . . .					
7. feel mentally exhausted at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. have difficulty thinking and concentrating at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. feel mentally worn out at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. want to mentally shut down at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. feel mentally drained at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. want to avoid anything that took too much mental energy at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional fatigue involves extreme emotional tiredness and an inability to feel or show emotions.					
During the PAST 12 MONTHS, how often did you . . .					
13. feel emotionally exhausted at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. have difficulty showing and dealing with emotions at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. feel emotionally worn out at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. want to emotionally shut down at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. feel emotionally drained at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. want to avoid anything that took too much emotional energy at the end of the workday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interviewer-Administered Instructions
Many people experience a sense of extreme or excessive tiredness during and at the end of the work day. This excessive sense of tiredness is called fatigue and can involve one's physical, mental, and emotional resources. I'll begin by asking about your experience of physical fatigue, followed by your experience of mental fatigue and emotional fatigue.

Self-Administered Instructions
Many people experience a sense of extreme or excessive tiredness during and at the end of the work day. This excessive sense of tiredness is called fatigue and can involve one's physical, mental, and emotional resources. The questions below begin by asking about your experience of physical fatigue, followed by your experience of mental fatigue and emotional fatigue. For each question, check the box that most accurately reflects how often you experience each aspect of fatigue.

Submitted: February 7, 2014 Revised: November 19, 2014 Accepted: December 11, 2014

ERIC (VIA PROQUEST INTERFACE):

In this Education database, select Advanced Search and limit your search by **Document Type** 160 Tests and Questionnaires. Search for the instrument within Appendix.

ProQuest

All databases > Social Sciences databases > ERIC | Change databases

ERIC

Basic Search Advanced Search About

autism

Peer reviewed Scholarly journals Modify search Recent searches Save search/alert

Related searches Autism Autism AND Pervasive Developmental Disorders Autism AND Children View all >

78 Results Search within Cite Email Print More

Relevance Sort Select 21-40 0 Selected items Brief view Detailed view

Narrow results

Applied filters

Document type: 160 Tests/questionnaires

Peer reviewed

Scholarly journals

Source type

Scholarly Journals (41)

21 Factors Affecting Parental Decision-Making Regarding Interventions for Their Child with Autism

Hebert, Elizabeth Baltus. Focus on Autism and Other Developmental Disabilities 29.2 (June 2014): 111-124.

...available for children with autism, parents are faced with challenging decisions

...interventions for their child with autism. In-depth interviews were conducted

...treatment services for children with autism and their families were discussed.

Cited by (4) References (67)

Abstract/Details TED Preview

22 Classroom Management Strategies for Students with Autism

Valdivia, Joe S.. 2007: 44

...a center-based program for students with autism spectrum disorder using a

...for students with autism, positive behavior support interventions can reduce

Cited by (2)

Preventive Behavioral Strategies 39

Appendix A

DIRECTIONS: Please read each statement completely then circle the phrase that best fits your level of agreement with the statement.

- Using a positive behavior support (PBS) strategy such as reinforcing acceptable behavior can improve problem behavior.
Strongly Agree Agree Disagree Strongly Disagree
- Using a positive behavior support (PBS) strategy such as reinforcing acceptable behavior will eliminate problem behavior.
Strongly Agree Agree Disagree Strongly Disagree
- Using a positive behavior support (PBS) strategy such as accommodating the classroom environment can improve problem behavior.
Strongly Agree Agree Disagree Strongly Disagree
- Using a positive behavior support (PBS) strategy such as accommodating the

ETS TESTLINK DATABASE (EDUCATIONAL TESTING SERVICE - USA)

This free database lists 25,000 tests held in the Educational Test Collection at ETS. 1,200 are available to download for a fee. Some tests are available in journal articles which may be accessible through our subscribed databases.

The screenshot shows the ETS TestLink website interface. At the top, there's a navigation bar with 'Home | Have a Question? Ask here!'. Below it, there are tabs for 'Basic Search', 'Advanced Search', and 'New Resources'. The 'Basic Search' tab is active, showing a search bar with 'autism' entered. To the left of the search bar, there's a sidebar with filters: 'Hide Author' (listing Schopler, Eric (7), Arick, Joel R. (6), Lord, Catherine (6)), 'Show Subject', 'Show Corporate Author', 'Show Series', and 'Show Publisher'. Below the search bar, there's a 'Search Results' section with 'Found 72 record(s)'. The first result is 'Activities and Play Questionnaire, Revised (APQ-R)' by Honey, Emma, Turner, Michelle, Leekam, Sue, and McConachie, Helen, published in 2007. The second result is 'Adolescent and Adult Psychoeducational Profile.' by Mesibov, Gary B., Schaffer, Bruce, and Schopler, Eric, published in 1982. The third result is 'Adolescents into the Mainstream: Community and Student Assessment Manual.' by Leavitt, Michael.

FREE TESTS WHICH CAN BE USED BY STUDENTS FOR RESEARCH

The following website has advance permission from test authors to provide a small collection of free tests to students for use in their research. <http://www.yorku.ca/rokada/psyctest>

Recommended reading:

Hogan, T. P. (2015). *Psychological testing : a practical introduction* (3rd edition. ed.). Hoboken, New Jersey: John Wiley & Sons. (Shelfmark 150.28 P3*2)

This is an excellent introductory text on tests. See chapter 2 (pp42-60) for a comprehensive treatment of information sources for psychological tests incl. bibliographies, journals, textbooks, handbooks, databases, websites etc....

PSYCHOMETRIC TESTS FOR TRINITY STUDENTS AND STAFF

You may be interested in taking an assessment for work or personal reasons. Trinity students and staff can get access to personality and reasoning tests through the Careers Advisory Service. See their webpages for information on how to take part.

https://www.tcd.ie/Careers/profiling_for_success/

Note: Some Schools/Departments may provide access to test items relevant to their students and staff. Contact administrative or other staff for details.

¹ Trinity College Library is entitled to material published in the UK and IRL. This now includes e-deposit for UK titles.