QUICK GUIDE TO FINDING PSYCHOLOGICAL TESTS IN THE LIBRARY OF TRINITY COLLEGE DUBLIN

Although the Library of Trinity College Dublin does not hold commercially published tests in its collection, it has a number of useful resources which discuss tests (published and unpublished) and how to locate them.

SUBJECT HEADING SEARCH IN STELLA SEARCH:

In addition to your own freetext search terms, you can use specific subject headings assigned by cataloguers. This brings related items together in one search. Some examples are listed below (you can copy and paste individual headings into the STELLA searchbox on the Library website).

- Psychological tests -- Bibliography.
- Psychological tests.
- Psychological tests -- Evaluation.
- Psychological tests -- standards.
- Psychometrics.
- Educational tests and measurements -- design and construction.
- Intelligence tests -- Bibliography.

You may need to limit results to items in our collection. To do this, select LIBRARY CATALOGUE ONLY in the REFINE BY column on the left-hand side of your results page. Select DATE (above REFINE BY column) to display the latest material first. Formats and locations will vary. You may now notice some UK published E-books in our collection which display the message "Available on Library reading room PCs only. Click here for access."

To access these legal deposit copies, go to designated pcs in the Library to view and download contents (print 5% of contents permitted). Staff at duty (enquiry) and service desks can assist. Contact the duty desk at 01-8961127 or email dutylibrarian@tcd.ie

BIBLIOGRAPHIES

The Library currently holds print volumes of two main bibliographic series for psychological tests (English language) namely, TESTS IN PRINT (TIP) (Shelfmark: BIB 153.9 K13.) which lists all available tests and its sister publication MENTAL MEASUREMENT.
YEARBOOK (MMY) (Shelfmark: REF 153.9 G81.). The latter also contains reviews. You can search volumes by test title/acronym, subject or publisher.

The freely available database TEST REVIEWS ONLINE at [www.unl.edu/buros](http://www.unl.edu/buros) is a useful way to find relevant test reviews in MMY. Once you identify the relevant volume, go to the Psychology collection on the second floor of the Berkeley library to consult MMY.

**LOCATING TEST REVIEWS IN MMY USING TEST REVIEWS ONLINE**

**SEARCH BY TOPIC**

For a search on Numeracy, go to TEST REVIEWS ONLINE and select the category tab.

Browse from the category menu on the left hand side of the screen or type your keyword into the searchbox on the top right-hand side of the screen e.g. numeracy.
Select the test of interest by clicking on the title. **DO NOT Add to cart** as we already have this test review in our print copy of MMY. Simply, note the MMY volume number and consult in the Library.

In STELLA SEARCH type in the title details:

Search **sixteenth mental measurements yearbook**

The process is similar to step 1. except you choose the alphabetical listing instead. Type in the test name, e.g. Rorschach and follow the same procedure as before.

**DATABASES**

Many of the research papers/articles within our subscribed databases make reference to or even include instruments as part of a study. These are mainly unpublished tests which have been developed and/or used by authors as part of their research. Generally you need to request
permission from the author to re-use these items for research purposes. As each database is different there are various ways of locating tests. If unsure, use the HELP sections within the relevant database for assistance or look at YOUTUBE or GOOGLE for solutions. You can also contact Geraldine.Fitzgerald@tcd.ie. Database examples below.

**PSYCINFO (VIA EBSCO INTERFACE)**

A simple way to find all tests in the main psychology database PSYCINFO is to use the ADVANCED search option and type the word appended into the searchbox, selecting TESTS AND MEASURES from the drop down box. Then you can limit by subject e.g. stress. Follow the link to the article and you will see the item usually in the Appendix at the end of the paper.

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**APPENDIX**

**APPENDIX A: Three-Dimensional Work Fatigue Inventory (3D-WFI)**

<table>
<thead>
<tr>
<th>Physical fatigue involves extreme physical tiredness and an inability to engage in physical activity. During the PAST 12 MONTHS, how often did you...</th>
<th>Everyday At least once a week</th>
<th>At least once a month</th>
<th>Less than once a month</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. feel physically exhausted at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. have difficulty engaging in physical activity at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. feel physically worn out at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. want to physically shut down at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. feel physically drained at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. want to avoid anything that took too much physical energy at the end of the workday?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Mental fatigue involves extreme mental tiredness and an inability to think or concentrate. During the PAST 12 MONTHS, how often did you...**

| 7. feel mentally exhausted at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 8. have difficulty thinking and concentrating at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 9. feel mentally worn out at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 10. want to mentally shut down at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 11. feel mentally drained at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 12. want to avoid anything that took too much mental energy at the end of the workday? | ☐ | ☐ | ☐ | ☐ |

**Emotional fatigue involves extreme emotional tiredness and an inability to feel or show emotions. During the PAST 12 MONTHS, how often did you...**

| 13. feel emotionally exhausted at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 14. have difficulty showing and dealing with emotions at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 15. feel emotionally worn out at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 16. want to emotionally shut down at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 17. feel emotionally drained at the end of the workday? | ☐ | ☐ | ☐ | ☐ |
| 18. want to avoid anything that took too much emotional energy at the end of the workday? | ☐ | ☐ | ☐ | ☐ |

**Interviewer-Administered Instructions**

Many people experience a sense of extreme or excessive tiredness during and at the end of the work day. This excessive sense of tiredness is called fatigue and can involve one's physical, mental, and emotional resources. I'll begin by asking about your experience of physical fatigue, followed by your experience of mental fatigue and emotional fatigue.

**Self-Administered Instructions**

Many people experience a sense of extreme or excessive tiredness during and at the end of the work day. This excessive sense of tiredness is called fatigue and can involve one’s physical, mental, and emotional resources. The questions below begin by asking about your experience of physical fatigue, followed by your experience of mental fatigue and emotional fatigue. For each question, check the box that most accurately reflects how often you experience each aspect of fatigue.

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In this Education database, select Advanced Search and limit your search by Document Type 160 Tests and Questionnaires. Search for the instrument within Appendix.

Appendix A

DIRECTIONS: Please read each statement completely then circle the phrase that best fits your level of agreement with the statement.

1) Using a positive behavior support (PBS) strategy such as reinforcing acceptable behavior can improve problem behavior.
   - Strongly Agree       - Agree       - Disagree       - Strongly Disagree

2) Using a positive behavior support (PBS) strategy such as reinforcing acceptable behavior will eliminate problem behavior.
   - Strongly Agree       - Agree       - Disagree       - Strongly Disagree

3) Using a positive behavior support (PBS) strategy such as accommodating the classroom environment can improve problem behavior.
   - Strongly Agree       - Agree       - Disagree       - Strongly Disagree

4) Using a positive behavior support (PBS) strategy such as accommodating the
ETS TESTLINK DATABASE (EDUCATIONAL TESTING SERVICE - USA)

This free database lists 25,000 tests held in the Educational Test Collection at ETS. 1,200 are available to download for a fee. Some tests are available in journal articles which may be accessible through our subscribed databases.

FREE TESTS WHICH CAN BE USED BY STUDENTS FOR RESEARCH

The following website has advance permission from test authors to provide a small collection of free tests to students for use in their research. http://www.yorku.ca./rokada/psyctest

Recommended reading:


This is an excellent introductory text on tests. See chapter 2 (pp42-60) for a comprehensive treatment of information sources for psychological tests incl. bibliographies, journals, textbooks, handbooks, databases, websites etc....

PSYCHOMETRIC TESTS FOR TRINITY STUDENTS AND STAFF

You may be interested in taking an assessment for work or personal reasons. Trinity students and staff can get access to personality and reasoning tests through the Careers Advisory Service. See their webpages for information on how to take part.

https://www.tcd.ie/Careers/profiling_for_success/

Note: Some Schools/Departments may provide access to test items relevant to their students and staff. Contact administrative or other staff for details.

1Trinity College Library is entitled to material published in the UK and IRL. This now includes e-deposit for UK titles.