



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

The Library of Trinity College Dublin — Strategy

@tcdlibrary
#futurelibrary

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Library of the future and Future of the Library

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LIBRARY FOR THE FUTURE

What does the Library of the future look like for your Faculty – for your researchers, for your students - in the light of the digital shift and the social shift underway in libraries?

GATHERING USER OPINION & EVIDENCE

Faculty survey

- What do we have in the libraries that you would like to retain? **Preserve**
- What don't we have in libraries today that you would like to have in the future? **Achieve**
- What don't you have that you don't want? **Avoid**
- What do you have now that you don't want, what would you like libraries to stop doing in the future ? **Eliminate**





**Over 170
responses**

**Multidisciplinary mix
– across all schools**

**Students, Academics,
researchers**

PRESERVE

Human people
Subject librarians
Personnel help
Bookable study rooms
Databases
Continued education and training
Original books
Electronic journals
Training
Expert subject librarians
Remote access
Online journals
Online access
Staff expertise
Extensive book collection
Quite space

WHAT PEOPLE TOLD US...

‘The technology is great, but please don’t turn the library into a hub without staff, their expertise is invaluable’

The subject librarian – *‘An expert who wears expertise lightly’*

‘Don’t digitise everything’

‘While we change the function of the library retain the quiet spaces’



WHAT PEOPLE TOLD US...

What sums up the ethos of the library is this contributing quote:

‘The visual and atmospheric experience of a physical library is so much more than the books and can be the most conducive environment to learning and productivity’



ACHIEVE



THE FUTURE IS BRIGHT WITH IMAGINATION

- **Improved marketing** — *‘the skills of the librarian have great relevance for the future and are underused at the moment’*
- **Space** — *‘quiet areas’, ‘more collaborative space’, ‘Individual booths/pods’, ‘hotspots for informal areas’ ‘catalyst for ideas & collaboration’*
- **Digitalisation** — *‘Capacity to access simulated environments and computer generated imagery’*
- **Library Environment** — *that will not suffer from the Rosetta Stone syndrome*



AVOID

no specialists

Stuffy atmosphere and space

Total computerised service

People replaced by machines

A library without books

Unnecessary books

Loss of physical space

Reduced staffing

Noise

FOOD FOR THOUGHT

- *‘Automated library processes that remove the personal contact with the library staff – no thank you’*
- *‘A library without books’*
- *‘Over reliance on technology’*
- *‘Overcrowding – need space’*
- *‘One Direction - piped music everywhere!’*



ELIMINATE

Concrete walls and ceilings
Unofficial desk reserving
Wooden floors
Unnecessary use of limited resources
Rude security
Noise
Outdated material
Poor rated publications
Noisy windows



‘STOP BEING SO TOLERANT’

- *‘No need to retain outdated material’*
- *‘the library needs to be able to identify material that will ensure its resources are not wasted trying to store everything, focus on preserving **‘knowledge of consequence’**. In an era of information overload it will be impossible to archive everything that is published’*
- *‘Noise, leaking headphones...’*



STRATEGY LINKAGES

VISION AND STRATEGIC PRIORITIES OF TCD LIBRARY SERVICE

- Integrated space
- Integration in to teaching, learning and research
- Integrated digital plan
- Prioritised funding strategy

CONSIDERATIONS FROM STAFF - ADDING VALUE TO THE USER

- Space conducive to collaboration, research and learning
- Digitalisation, online access, ebooks and journals
- Continued expertise, education and training



CONCLUDING REMARKS

**Knowledge is
free at the library.
Just bring your
own container.**

- Unknown





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Thank You

