Disability Service Student Statistics for the Academic Year 2014-2015

Section A: All students registered with the Disability Service

1. Students registered with the Disability Service attending College from 2001-2002 to present.

![Bar chart showing number of students registered with DS from 2001/02 to 2014/15]

2. Students registered with DS as a percentage of the overall student body

![Bar chart showing percentage of students registered with DS compared to overall student body from 2001/02 to 2014/15]

2.1 Students registered with DS as a % of the overall student body, increasing by year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Student Body</th>
<th>Reg with DS</th>
</tr>
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<tbody>
<tr>
<td>2001</td>
<td>17080</td>
<td>1313</td>
</tr>
<tr>
<td>2002</td>
<td>12633</td>
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<td>2003</td>
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<table>
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<tr>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
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<tbody>
<tr>
<td>222</td>
<td>285</td>
<td>345</td>
<td>365</td>
<td>421</td>
<td>420</td>
<td>434</td>
<td>585</td>
<td>685</td>
<td>818</td>
<td>911</td>
<td>1058</td>
<td>1186</td>
<td>1313</td>
</tr>
</tbody>
</table>
3. Students registered with the Disability Service categorised by Disability Type

3.1 Categorisation by Disability Type for the last three years

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
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<tbody>
<tr>
<td>ADHD or ADD</td>
<td>63</td>
<td>82</td>
<td>75</td>
</tr>
<tr>
<td>Autistic Spectrum</td>
<td>43</td>
<td>54</td>
<td>68</td>
</tr>
<tr>
<td>Blind/Visual Impairment</td>
<td>22</td>
<td>27</td>
<td>31</td>
</tr>
<tr>
<td>Deaf/ Hard of Hearing</td>
<td>35</td>
<td>32</td>
<td>38</td>
</tr>
<tr>
<td>DCD / Dyspraxia</td>
<td>51</td>
<td>66</td>
<td>75</td>
</tr>
<tr>
<td>Intellectual disability</td>
<td>33</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>Mental Health</td>
<td>200</td>
<td>242</td>
<td>294</td>
</tr>
<tr>
<td>Neurological</td>
<td>30</td>
<td>41</td>
<td>49</td>
</tr>
<tr>
<td>Physical Disability</td>
<td>94</td>
<td>97</td>
<td>107</td>
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<tr>
<td>Significant Ongoing Illness</td>
<td>139</td>
<td>144</td>
<td>161</td>
</tr>
<tr>
<td>Speech Language &amp; Communication Disorders</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Specific Learning Difficulty</td>
<td>346</td>
<td>382</td>
<td>399</td>
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<td><strong>Total</strong></td>
<td><strong>1058</strong></td>
<td><strong>1186</strong></td>
<td><strong>1313</strong></td>
</tr>
</tbody>
</table>

Percentage of total student population: 6.40% 7.10% 7.70%
4. Breakdown of students registered with the DS by Faculty

![Breakdown by Faculty](image)

- Arts, Hum. & S.Science: 31%
- Eng. Maths & Science: 13%
- Health Sciences: 20%
- Multi Faculty Multi School includes TSM: 36%

5. Breakdown by Disability Category & Faculty

<table>
<thead>
<tr>
<th>No of Active Registered Students</th>
<th>Total</th>
<th>Arts, Hum. &amp; S.Science</th>
<th>Eng. Maths &amp; Science</th>
<th>Health Sciences</th>
<th>Multi Faculty Multi School includes TSM</th>
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<tbody>
<tr>
<td>ADHD and ADD</td>
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<td>16</td>
<td>29</td>
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<tr>
<td>Autistic Spectrum Disorder</td>
<td>68</td>
<td>17</td>
<td>14</td>
<td>3</td>
<td>34</td>
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<tr>
<td>Dyslexia/Dyscalculia/Dysgraphia</td>
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<td>118</td>
<td>60</td>
<td>99</td>
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<td>16</td>
<td>8</td>
<td>9</td>
<td>42</td>
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<tr>
<td>HOH/Deaf</td>
<td>38</td>
<td>18</td>
<td>2</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Intellectual disability</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical / SOI</td>
<td>161</td>
<td>48</td>
<td>19</td>
<td>46</td>
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<tr>
<td>Mental Health</td>
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<td>32</td>
<td>48</td>
<td>123</td>
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<tr>
<td>Neurological</td>
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<td>7</td>
<td>10</td>
<td>16</td>
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<tr>
<td>Physical</td>
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### 6. Faculty of Arts Humanities & Social Sciences categorised by School

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<th>PG</th>
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<tr>
<td>Education</td>
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</tr>
<tr>
<td>English</td>
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<td>22</td>
<td>19</td>
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<tr>
<td>Histories &amp; Humanities</td>
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<td>34</td>
<td>15</td>
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<tr>
<td>Languages, Literatures &amp; Cultural Studies</td>
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<td>18</td>
<td>3</td>
</tr>
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<td>13</td>
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<tr>
<td>Linguistic Speech and Communication Sciences</td>
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<tr>
<td>Multi School</td>
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<tr>
<td>Psychology</td>
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<td>17</td>
<td>21</td>
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<tr>
<td>Religions, Theology &amp; Ecumenics</td>
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<td>13</td>
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<td>Social Science &amp; Philosophy</td>
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<td>Social Work &amp; Social Policy</td>
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### 6.1 Faculty of Arts Humanities & Social Sciences categorised by Disability Type

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<td><strong>20</strong></td>
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### 6.2 Faculty of Arts Humanities & Social Sciences categorised by Course

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<td>English Studies</td>
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<td>Psychology</td>
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<td>History</td>
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<td>Philosophy, Political Sci, Economics and Sociology</td>
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<tr>
<td>Sociology and Social Policy</td>
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<tr>
<td>History and Political Science</td>
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<td>Ancient and Medieval History and Culture</td>
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<td>Clinical Speech and Language Studies</td>
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<td>Deaf Studies</td>
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<td>World Religions and Theology</td>
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<td>Drama and Theatre Studies</td>
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<td>Irish Studies</td>
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<td>Intercultural Theology and Interreligious Studies</td>
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<tr>
<td>International Peace Studies</td>
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<td>PhD in LAW</td>
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<td>Acting &amp; Stage</td>
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<td>Business post grad masters</td>
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<td>Law and Political Science</td>
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</table>
7. Faculty of Engineering Maths & Science categorised by School

<table>
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<th>By School</th>
<th>Number</th>
<th>UG</th>
<th>PG</th>
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</thead>
<tbody>
<tr>
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<td>4</td>
</tr>
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<td>Computer Science &amp; Stats</td>
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<tr>
<td>Genetics &amp; Microbiology</td>
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## 7. 1 Faculty of Engineering Maths & Science categorised by Disability Type

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<th>Chemistry</th>
<th>Comp Science &amp; Stats</th>
<th>Engineering</th>
<th>Genetics &amp; Microbiology</th>
<th>Maths</th>
<th>Multi School</th>
<th>Natural Science</th>
<th>Physics</th>
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</thead>
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<td>4</td>
<td>9</td>
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<td>0</td>
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<td>Deaf/ HoH</td>
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### 7.2 Faculty of Engineering Maths & Science categorised by Course

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<tr>
<td>Engineering (Environmental)</td>
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<td>Engineering (Structural and Geotechnical)</td>
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## 8. Faculty of Health Sciences categorised by School

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<td>Medicine</td>
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## 8.1 Faculty of Health Science categorised by Disability Type

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<th>Disability Type in Health Sciences</th>
<th>Nursing &amp; Midwifery</th>
<th>Dental Science</th>
<th>Medicine</th>
<th>Multi School</th>
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### 8.2 Faculty of Health Science categorised by Course

<table>
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<td>Dental Science / Nursing</td>
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<td>Children &amp; General Nursing</td>
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<td>Midwifery</td>
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<td>Human Health &amp; Disease</td>
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<td>Physiotherapy</td>
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<td>Radiation Therapy</td>
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<td>Global Health</td>
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<td>Dental Nursing/Tech</td>
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<td>PHD in Oral Biosciences</td>
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<td><strong>Total</strong></td>
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</table>
Section B: Students who were newly registered with the DS 2014 / 15

1. Increasing number of NEW students registering each year with DS
2. Standing of Newly Registered Students

% status of newly registered Students 14/15

- Post Grad 15%
- 1st year 70%
- 2nd year 6%
- 3rd year 4%
- 4th year + 5%
3. Breakdown of New Students by Disability Type

![Pie chart showing breakdown of new students by disability type.]

- Specific Learning Difficulty: 28%
- ADHD or ADD: 3%
- Autistic Spectrum: 6%
- Blind/Visual Impairment: 2%
- Deaf/Hard of Hearing: 4%
- Dyspraxia: 7%
- Intellectual disability: 4%
- Significant Ongoing Illness: 14%
- Physical Disability: 6%
- Neurological: 3%
- Mental Health: 23%
4. Breakdown of New Entrants (UG) by Entry Route

Entry Routes of Newly Registered UG Students

- Merit: 56%
- Supplemental: 35%
- Mature: 9%