Disability Service Bi-Annual Student Statistics – end of Michaelmas term 13-14

1. Cumulative Record of Registered Students up to Dec 13-14

2. Breakdown of total registered students by Disability Type
2b. Breakdown of students registered by Faculty

![Pie chart with breakdown by Faculty]

2c. Breakdown of registered students by Disability Type & Faculty

<table>
<thead>
<tr>
<th>No. Of Active Registered Students</th>
<th>Total</th>
<th>Arts, H, &amp; SS (incl TSM)</th>
<th>Eng, Maths and Science</th>
<th>Health Sciences</th>
<th>Cross Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical/SOI</td>
<td>144</td>
<td>57</td>
<td>29</td>
<td>45</td>
<td>13</td>
</tr>
<tr>
<td>Mental Health</td>
<td>242</td>
<td>102</td>
<td>51</td>
<td>41</td>
<td>48</td>
</tr>
<tr>
<td>Physical</td>
<td>109</td>
<td>53</td>
<td>16</td>
<td>24</td>
<td>16</td>
</tr>
<tr>
<td>HOH/Deaf</td>
<td>36</td>
<td>22</td>
<td>6</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>28</td>
<td>16</td>
<td>6</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>ADHD and ADD</td>
<td>78</td>
<td>30</td>
<td>12</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Dyspraxia</td>
<td>67</td>
<td>41</td>
<td>12</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Nuerological</td>
<td>38</td>
<td>21</td>
<td>5</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Autistic Spectrum Disc</td>
<td>51</td>
<td>15</td>
<td>24</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Intellectual disability</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Language</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Dyslexia/Dyscalculia/Dyscalculia</td>
<td>407</td>
<td>166</td>
<td>79</td>
<td>99</td>
<td>63</td>
</tr>
<tr>
<td>Total</td>
<td>1219</td>
<td>540</td>
<td>241</td>
<td>248</td>
<td>190</td>
</tr>
</tbody>
</table>
3. Number of new students registering each year

New student registrations are increasing each academic year, the figures above for 2013 represent registration to December 2013 (66% of the total for academic year 2012 – 2013). Figures for previous years represent a complete academic year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/05</td>
<td>133</td>
</tr>
<tr>
<td>05/06</td>
<td>107</td>
</tr>
<tr>
<td>06/07</td>
<td>152</td>
</tr>
<tr>
<td>07/08</td>
<td>212</td>
</tr>
<tr>
<td>08/09</td>
<td>244</td>
</tr>
<tr>
<td>09/10</td>
<td>296</td>
</tr>
<tr>
<td>10/11</td>
<td>310</td>
</tr>
<tr>
<td>11/12</td>
<td>348</td>
</tr>
<tr>
<td>12/13</td>
<td>377</td>
</tr>
<tr>
<td>Dec 2013</td>
<td>251</td>
</tr>
</tbody>
</table>

4. Breakdown of this year's newly registered students by Disability Type (251)
There have been no significant changes in the percentage representation of categories from last year’s figures. Students with Intellectual Disabilities attend the Certificate in Contemporary Living through NIID.

5. Breakdown of Newly Registered Students by Faculty

The majority of students are registered in the Faculty of Arts, a trend which continues to be unchanged from previous years.

6. Newly Registered Students by Disability Type & Faculty

<table>
<thead>
<tr>
<th>No. Of Active Newly Registered Students</th>
<th>Total</th>
<th>Arts, Hum., &amp; SS (incl TSM)</th>
<th>Eng., Maths and Science</th>
<th>Health Sciences</th>
<th>Cross Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hard of Hearing / Deaf</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Visual Disability / Blind</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Physical Disability</td>
<td>19</td>
<td>10</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Significant Ongoing Illness</td>
<td>22</td>
<td>11</td>
<td>6</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Mental Health</td>
<td>60</td>
<td>24</td>
<td>15</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Autistic Spectrum</td>
<td>10</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>ADHD or ADD</td>
<td>21</td>
<td>7</td>
<td>4</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Neurological</td>
<td>10</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Speech Language &amp; Communication Disorders</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition</td>
<td>1st year</td>
<td>2nd year</td>
<td>3rd year</td>
<td>4th year +</td>
<td>Post Grad</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Intellectual disability</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dyspraxia</td>
<td>18</td>
<td>7</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Dyslexia/Dyscalculia/Dysgraphia</td>
<td>76</td>
<td>31</td>
<td>16</td>
<td>23</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>251</strong></td>
<td><strong>110</strong></td>
<td><strong>59</strong></td>
<td><strong>48</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

7. Standing of Newly Registered Students

<table>
<thead>
<tr>
<th>Year</th>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
<th>4th year +</th>
<th>Post Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>185</td>
<td>11</td>
<td>7</td>
<td>17</td>
<td>31</td>
</tr>
</tbody>
</table>

**Standing of Students registering in 13/14**

- 1st year: 74%
- 2nd year: 4%
- 3rd year: 3%
- 4th year +: 7%
- Post Grad: 12%
8. Four year growth pattern by disability (excluding SLD for illustration purposes) with purple Silo represents academic year 2013/14 up to Dec 2014.

Students registering with Mental Health Conditions and Physical disabilities show a year on year growth, but this will not be clear for 2013-14 until the annual statistics become available. There is a slight growth in registration of students with sensory disabilities. Numbers are such that 1 student can made a difference. This is disappointing, given HEA and College targets.

9. Individual Growth Patterns
10. Breakdown of all registered students by Undergraduate & Postgraduate

<table>
<thead>
<tr>
<th>Number of Undergrad Active Students</th>
<th>Number of Postgrad Active Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1017</td>
<td>202</td>
</tr>
</tbody>
</table>

Breakdown of active undergrad & postgrad students

- Number of Undergrad Active Students: 83%
- Number of Postgrad Active Students: 17%