

Incorporating any amendments approved at subsequent Council meetings

The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 28 June 2006 at 10 a.m. in the Board Room.

Present Provost, Vice-Provost*, Senior Lecturer, Registrar, Senior Tutor, Dean of Graduate Studies, Dean of Arts and Humanities, Dean of Engineering and Systems Sciences, Dr A Kokaram, Dr A W Kelly, Dean of Science, Dr N M Marples, Dean of Social and Human Sciences, Dr C J Benson, Ms F M Haffey, Mr D McCormack, Mr R Kearns, Mr S Hall, Mr C Larkin.

*in the chair from 1 p.m. to 1.30 p.m.

Apologies Professor E O'Halpin, Dr J Nash, Dr P C Conroy, Acting Dean of Health Sciences, Ms M L Rhodes, Dr N M Claffey, Mr J Bertram, Mr A Gilliland, Ms A Fox.

In attendance Librarian, Secretary, Acting Academic Secretary.

Observers Professor D M Singleton, Dr S P Wilson, Professor C M Begley, Dr M L Brennan,

By invitation Professor V J Scattergood (for CL/05-06/215).

SECTION A

CL/05-06/207 Minutes The minutes of the meeting of the 7th June and 16th June 2006 were approved, subject to the addition of the Acting Dean of Health Sciences to the list of those in attendance on 7th June 2006.

CL/05-06/208 Matters Arising from the Minutes A number of matters arising from the minutes were discussed and have been minuted under appropriate headings hereafter.

CL/05-06/209 Statutes The Registrar reported that the Fellows have not consented in the majority to the proposed change in Council membership and as a result the procedures set out in Chapters XIII and XVII will continue to operate. Legal advice has been obtained, and the Board at its meeting of 26th June 2006 approved the option that each Dean should hold elections immediately for the return of two representatives from each Faculty in conformity, as far as possible, with existing practice in this regard. The Registrar will now contact the five Faculty Deans in order to initiate elections and to have a new Council in place for the academic year 2006-07.

The Registrar confirmed that the Visitors have been informed of the process to-date, and in response to a question, noted that he was not in a position to foresee the composition of Council in years to come.

CL/05-06/210 Provost's Report There were no new developments to report under this item.

CL/05-06/211 Strategic Planning A number of documents were circulated under this heading. These included (i) a memorandum from the Vice-Provost dated 6th June 2006, (ii) Strategic Plan Update 2006 dated June 2006, (iii) a memorandum dated 8th June 2006, from the Vice-Provost on Recruitment – Staffing Proposals 2006-07, together with a Recruitment Schedule for information dated 8th June 2006, approved by Board on 13th June 2006, and (iv) Draft Board Minute from 13th June 2006.

The Dean of Research attended Council for this item.

The Vice-Provost introduced this item, focusing attention on the updated College Strategic Plan. She explained the strategic planning process, noting the requirement to align Schools' Strategic Plans with the overall College Strategic Plan. The process has been informed by the significant ongoing restructuring in College, the phased implementation of the ARAM, and the opportunity to compete for external resources including those anticipated from the Strategic Innovation Fund, the National Development Plan, and philanthropic prospects. She noted that planning occurred as both a 'top-down' and 'bottom-up' process. From the 'top-down' perspective, the strategic planning groups considered many of the major issues arising from updating the College Strategic Plan and those emerging from the Schools' Plans. From the 'bottom-up' perspective, the strategic planning groups had oversight of the development of Schools' Strategic Plans. She explained that it is expected that Schools' Plans will be refined and revised annually, and that the process should be more streamlined in subsequent years as a result of the substantial exercise carried out in this first year.

The Vice-Provost drew Council's attention to the updated Strategic Plan 2006 and took the meeting through the various sections of the Plan. She noted the requirement to conduct a mid-term revision of the College Strategic Plan 2003-2008 and to submit this to the Higher Education Authority. Trinity College is the only Irish university ranked in the top 50 European universities, and in 2005 it was judged by international peers to be 88th in the world, and by international employers to be 76th in the world. Trinity aims to build on these achievements and the actions set out in the College Strategic Plan 2003-2008 focus on excellence and on increasing our ability to compete on the international stage.

The updated Strategic Plan refines Trinity's earlier plan to renew our strategies for research, graduate education, undergraduate education, contribution to society, human resources, infrastructural resources, and governance and stewardship of resources. It underscores five headline actions that will help Trinity to achieve the vision expressed in the College Strategic Plan 2003-2008: (i) the recruitment of world class leaders in research and education to advance our research strengths, develop fourth level graduate education, and to impact positively on our staff:student ratio; (ii) strengthening our fourth level graduate education provision to enhance postgraduate numbers and to develop integrated PhD programmes within three Graduate Divisions; (iii) revitalising our third-level undergraduate education provision by broadening the curriculum, building on quality initiatives in academic practice and student learning, and supporting access and diversity; (iv) consolidating academic restructuring by reforming administrative and support areas through the implementation of an e-Strategy and associated information systems initiatives; (v) investing in our infrastructure to improve key student and research facilities and to accommodate the increase in postgraduate students and staff.

Council welcomed the updated Strategic Plan 2006 and several observations and recommendations were made in the discussion that followed. It was observed that the Strategic Plan captured the energy arising from the on-going restructuring efforts, and the focus on interdisciplinarity over strengthening individual disciplines was

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particularly welcome. It was commented that the establishment of an academic press should be a strategic objective as this brings a high level of national and international prestige. English was the first School north and south of the border to introduce 'creative writing' and this should be noted under the section on innovation and creativity. It was recommended that the section on strengthening the Irish language needs careful rewording to capture the diversity of Irish national culture and to show that Trinity College is an all-Ireland institution that embraces diversity. It was suggested that there should be a baseline reference from which graduate student numbers are expected to grow, and the importance of setting realistic targets in this regard was emphasised. It was contended that there is no evidence to support the sentiment that the best teachers are actively engaged in research, but that there are many practical examples of good teachers who are not actively engaged in research. On this topic, it was held that teaching informed by up-to-date research is desirable in a world class university.

Council discussed the use of the term 'pillars' to describe research strengths and it was suggested that they did not capture the fullness of activity in the different areas identified in the Plan. There was concern that the research pillars as presented undermine the individual researcher, and in response to this, the Vice-Provost referred to the difficulty of adequately capturing the fullness of all research activity in a very summary type document, and also to the tension inherent in a plan that is developed for internal and external audiences. The Dean of Research, in response to a question, explained that unlike the research strands within pillars, enabling strands are too disparate and not strong enough yet to withstand rigorous international benchmarking. The research strategy is not static, and it is expected that new strengths will emerge during the life of this Strategic Plan. He remarked that the Irish universities have individually identified their areas of strength and in doing so they are sending a signal to the Government that the sector is acting responsibly by avoiding duplication of effort, and consequently exchequer funding is well invested. In response to a question, the Vice-Provost confirmed that the cost of increasing postgraduate student numbers is included in the plan and these recognise both space and support services. The view was expressed that research is not always dependent on previous investment, and that there are numerous examples of successful research outcomes without any prior investment.

The view was expressed that College has to be more proactive in supporting staff with disabilities, and it was noted that the National Institute for Intellectual Disability should be included in the section on contribution to society. It was further noted that Student Services have produced a strategic plan to address the issue of fragmentation of support services, and it was recommended that 'academic access' be acknowledged as a barrier for some students with disabilities and that this should be addressed.

Council raised several other points of detail, and the Vice-Provost in acknowledging these as very valuable contributions, commented on the limited degree of latitude to address all points of detail in a summary strategic plan document. Strategic Plans are high level statements of intent and strategy. The view was expressed that the College Strategic Plan does not have any overt reference to the strategic objectives expressed in Schools' plans and it was agreed that this should be corrected.

In response to a query on the recruitment plans for 2006-07, the Vice-Provost confirmed that there are some conversion posts from contracts of indefinite duration to permanent posts. She added that there is considerable work to be completed on identifying all staff on contracts, and to assess College's legislative responsibilities in this regard. This is particularly pressing in respect of staff on research contracts.

The Provost in concluding the discussion on the Strategic Plan update thanked all those who contributed to the discussions on the future direction of College.

Council noted the 2006 updated College Strategic Plan.

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CL/05-06/212 Academic Restructuring and Governance A memorandum from the Senior Lecturer dated 21 June 2006 was circulated, together with a report on discussions by Heads of School, representatives of Aspirant Schools, and Vice-Deans on 9th June 2006 and the Heads' Committee at its meeting of the 20th June 2006.

The Senior Lecturer introduced this item and brought Council through the discussion report and the proposal arising from the discussions. The Heads, Vice-Deans and representatives of Aspirant Schools have identified a number of issues that have given rise to difficulties in the management and governance of the College. There is a serious disconnection between the academic community on the ground and the decision making committees of College. There is a problem of scale with 23 academic units and this is leading to difficulties of representation on central committees and at the Executive Officers Group, as well as difficulties in achieving devolution of administrative and support services. The faculty-light structure does not have the systems, resources or authority to cope with the growing demands that have been placed on many of the Faculties during the academic year.

The Senior Lecturer noted that he had discussed governance matters with the Deans and the Students' Unions' representatives, who have also expressed concerns about the emerging academic structure and, in particular, difficulties relating to scale and to student representation.

The Senior Lecturer drew Council's attention to the proposal from the Heads' Committee that recommends the introduction of a structure whereby the existing Schools, Aspirant Schools, and Vice-Deaneries be grouped into a small number of divisions in order to achieve total devolution of administrative and support services as well as the devolution of responsibility and decision-making to Schools. As a starting point for further discussion, the Heads' Committee recommended, criteria for the creation of a division and suggested that the composition of disciplines within a division be agreed in association with the Schools. It was suggested that there should be either three or five divisions, and that each division should have a Vice-Provost of sufficient status and influence to represent overall academic activity and strategic objectives of the Schools within the division. Key administrative and support services as well as the related decision-making responsibility should be devolved to Schools. The Heads' Committee proposal strongly advises that the Schools remain the ARAM nodes, but that a strategic fund be available at division level and a change fund, at central level. The detail of the governance arrangements should be worked out by a small working group, and there should be a root-and-branch review of the committee structure in College.

The Senior Lecturer noted the discussion at the Heads' Committee on a flat versus a divisional structure, and in particular the argument that it was never intended by the architects of change or by the Board that the current structure of 23 Schools/Vice-Deaneries would emerge. Only a small number of the new Schools have critical mass in terms of staff and student numbers, and many of the Schools are formed from a single discipline/department. It was suggested that Schools that are small in scale, in terms of staff and student numbers, should merge in order to achieve the 14-16 School structure recommended by Board in July 2005. These issues were also raised in discussions with the Deans on governance.

The Provost invited Council to consider the recommendation put forward by the Heads' Committee, noting that much has been achieved during this academic year, but acknowledging that the work of restructuring has not yet been completed.

Council acknowledged that the new academic structures have posed significant challenges to the governance of the University. One Faculty Dean commented that,

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unless action is taken quickly to address many of the governance and management problems identified, his Faculty would be facing a crisis. Another Faculty Dean argued strongly in favour of implementing the flat structure of 14-16 approved by Board in 2005, and feared that the governance problems highlighted would only be transferred to the divisions. Another view suggested that Schools varied in size and that singularly these Schools could not exert influence, but collectively through a division they could influence decision making in a real way, such as taking control of indirect costs, shaping the strategic direction of College and, in particular, identifying research priorities. The creation of divisions would enable College to change the decision-making nodes from the centre to the Schools via a division. It was suggested that some Schools are too small to be financially viable in the ARAM environment, and concern was expressed about the suggestion to disband some of the existing committees. It was contended that many of the committees are very effective, and there was disquiet at the possibility that a divisional structure might increase the number of College committees. It was suggested that because some departments embraced the spirit of restructuring and were formed through the merger of two or more separate disciplines, that the individual disciplines within a School would be disadvantaged in terms of Discipline representation within a division. It was noted that regardless of the nature of the structure in place, College will have to continually deal with the issue of limited resources, and that it will be necessary to stress-test the demands that devolution of administrative and support services will have on these limited resources.

The Senior Lecturer, in responding to the issues raised above, noted that the proposal to introduce a divisional structure presupposes that all the operational issues including those raised by Council would be worked out and agreement reached on the most appropriate systems and processes to be implemented. In reviewing the issues, a working group would also consider the terms of reference of existing committees, and modify these to suit the new structures. It is important not to retain committees that no longer serve a purpose and it is equally important to review the relationship between committees. The length of time that it currently takes for College to make a decision on matters of critical and sometimes of immediate importance is seriously disabling, and impairing College's ability to respond quickly and effectively to both internal and external demands. The Senior Lecturer commented on the importance of properly funding a division, and noted the Heads' Committee's agreement that devolution of resources will require careful consideration, not only in terms of costs and value-for-money, but also in terms of quality. Devolution of decision-making responsibility, however, is considered to be of greater importance and more easily implemented.

Council noted the importance of nomenclature, and the term division was considered to be wholly inappropriate. It was recognised that the term 'College' could not be used, and there was a strong preference for retaining 'Faculty' to describe a cluster of Schools. There was discussion on the use of the term Vice-Provost to describe the Head of the division, and it was suggested that 'Dean' was more appropriate as its meaning is well understood. There was some discussion on the preferred method of selecting the head of a division, and the view was expressed that the head should be elected. It was suggested that if a head is to have executive powers, s/he should be appointed. The Senior Lecturer in responding to these suggestions, advised that it might be prudent not to be prescriptive at this stage as there are differences of opinion on several issues of detail, and suggested that the proposed working group should analyse and make recommendations on issues in the aggregate.

The Senior Lecturer, in response to a question on the outcome of Taskforce 2, commented that the work of the Taskforce has been put on hold until Council and Board have made a decision on the future academic and administrative structure of the university. The College Secretary confirmed, in response to a query, that the Trinity College, Dublin (Charters and Letters Patent Amendment) Act, 2000 can be changed provided that it is in conformity with the Universities Act, 1997.

The Provost in summing up the discussion noted that the current academic structure has evolved following a bottom-up process whereby academic departments agreed to either seek single discipline School status or School status with two or more separate disciplines. Any attempt to merge small Schools would be resisted as it could be argued that the maximum level of academic cohesion has been achieved. The Provost commented that he sensed an emerging consensus that (i) the current flat structure of 23 Schools/Vice-Deaneries does not facilitate good College governance, and (ii) there is a majority view that a divisional structure is preferred to a flat structure. He also noted that there is groundswell support for College to complete the restructuring and to implement systems and processes that will enable College to perform to the highest standards its primary tasks of teaching and research. He invited Council to make a decision in principle on implementing either (1) a flat structure of 14-16 Schools as originally approved by Board in 2005, or (2) a federal structure of 3 or 5 divisions, the details of which should be worked out by a small working group.

Council debated the proposals and the Students' Unions' representatives argued that they could not support making a decision in principle without having knowledge of the details. They argued that the decision to implement ARAM was also agreed in principle, and they suggested that ARAM is problematic. They further argued that the introduction of a divisional structure will be confusing for students, as the current structure already poses difficulties for some students. The Senior Tutor supported the students' views. Other Council members argued that the proposed working group would be more focused if a decision was taken in principle to implement a federal structure of 3 or 5 divisions. The Provost commented that the principle of ARAM is correct but that its operation requires on-going refinement. He added that if Council was of a mind to support a federal structure of 3 or 5 divisions, a decision in principle was necessary as this allows for the detail to be worked out.

Some Council members sought clarification on what was being proposed as there was some confusion about the continuation of the faculties in a divisional structure. The Provost clarified that the existing faculty structure would be discontinued. Council noted its preference for the term 'faculty' to be used to describe the clusters of Schools in the proposed new structure. There was recognition that it would be difficult to achieve a flat structure of 14-16 Schools, acceptance that the current structure mitigated against good governance, and acknowledgement that there was an emerging consensus for a federal structure.

The Students' Unions' representatives reiterated their opposition to the proposal to agree in principle to a federal structure, however, following further discussion and a majority opinion in favour, Council agreed to recommend to Board that a federal structure consisting of Schools divided into clusters be established in principle, and that a working group be convened to define matters relating to governance, number of clusters, and nomenclature.

The Provost thanked Council for a very spirited and concerned discussion on the future governance structure of the University, and stressed the importance of Principal Committees making policy decisions that enable the University to operate effectively and to maintain its position in an increasingly competitive environment.

CL/05-06/213 Heads of School Committee Minutes of the Heads' of School Committee meetings of the 7th June and 20th June 2006 were noted.

CL/05-06/214 Graduate Studies – Postgraduate Diploma in Cognitive Psychotherapy A proposal dated 20th June 2006 to establish a Postgraduate Diploma in Cognitive Psychotherapy

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was circulated. The Dean of Graduate Studies introduced this item, and noted that the proposal is a collaborative course between St. James's Hospital, St. Patrick's Hospital, and the Adelaide and Meath Hospital, incorporating the National Children's Hospital.

It was noted that the Postgraduate Diploma in Cognitive Psychotherapy is part-time over one year, and it is proposed to offer this Diploma with effect from October 2006. The course can cater for a minimum of 10 and a maximum of 20 EU and non-EU students. The proposal has resulted out of a review this academic year of the former Masters/P.Grad.Diploma course in Cognitive Therapy which was discontinued in October 2005. The purpose of the postgraduate diploma course is to provide students (healthcare workers) with the necessary theoretical background and skills to practice Cognitive Therapy with patients in healthcare settings.

The Postgraduate Diploma in Cognitive Psychotherapy has been approved by the Graduate Studies Committee and the Library Committee. It is expected to be submitted to the next meeting of the Finance Committee for its consideration. It has also received a positive external review and recommendations arising from that review have been incorporated into the proposal.

The Dean of Graduate Studies clarified a number of issues arising.

Council noted and approved the proposal to establish a Postgraduate Diploma in Cognitive Psychotherapy.

CL/05-06/215 ECTS and Bologna-related Activities A report dated 13th June 2006 prepared by Professor Scattergood and Ms Anderson on ECTS and other Bologna Desk activities for the academic year 2005-06 was circulated. Professor Scattergood introduced the report, noting that the Heads' Committee discussed the report at its meeting of the 20th June 2006 and referencing University policy, national and European documents on lifelong learning and the Bologna objectives. He took the Council through the details of the report highlighting the work undertaken in 2005-06 which included (i) the preparation of 'clean' module data for uploading to the new Student Administration System (SAS) with sufficient definition of programme content for Diploma Supplement purposes, with the emphasis on the Junior Freshman data for 2005-06, (ii) completion of the review in undergraduate programmes, and (iii) extension of the review to Postgraduate Diploma and taught Master's programmes. The on-going implementation of the ECTS in College has been significantly affected by the restructuring process and as a result very little progress has been made in 2005-06 in relation to the implementation of ECTS in postgraduate programmes. Another major change that has affected the implementation of the ECTS in College is the creation of an explicit link between the ECTS and resource allocation. This has sharpened Schools' focus on the ECTS project and Schools now understand that the assignment of ECTS weightings is an integral part of course design and implementation. There is also an understanding that a common approach is needed to establish norms of module credit weightings in order to ensure equality of workload for all students.

Professor Scattergood noted that at present a module can be assigned any ECTS weighting, and this lack of uniformity causes difficulties in relation to the inclusion of shared, service-teaching modules and Broad Curriculum modules, and it is difficult to design and implement joint honors and multi-disciplinary courses where these share taught components with single honor students. In order to address this Professor Scattergood recommended that all module/course components, whether in undergraduate or postgraduate programmes, should be designed to carry a credit weighting of 5 ECTS credits at their smallest, or multiples of 5 ECTS credits. A maximum of 10 ECTS credits should apply in the case of components/modules that are shared between programmes; core elements restricted to students on a particular

degree programme could carry a higher weighting of 15 or 20 credits. This approach would facilitate the interchangeability of modules across programme boundaries without imbalance in workload between student cohorts, and would also preserve flexibility within programmes.

Professor Scattergood noted that level descriptors and learning outcomes for undergraduate and postgraduate degree and diploma programmes have been included in Calendar Part I and II, and he outlined the priorities relating to Bologna activities for 2006-07.

The Dean of Graduate Studies welcomed the proposal that all modules should be designed to carry a credit weighting of 5 ECTS credits at their smallest, but noted the extensive workload involved to achieve this for all postgraduate taught programmes that were approved prior to 2005. He also informed Council that all examiners will from 2006-07 onwards be furnished with the approved level descriptors and learning outcomes for postgraduate diploma, Master's degree, Doctoral degree and Higher Doctoral degree.

Council sought clarification on the rationale for the use of multiples of five credit weightings, and what impact this will have on the current course structure and student workload. It was suggested that the proposal would decrease the existing level of flexibility. Professor Scattergood explained that adjustments will have to be made, as in the future Trinity will be funded based on a 60 credit model. College will not receive funding, for example, for students on a course leading to 57 credits, and will not receive any additional funding for students on a course over 60 credits. Professor Scattergood commented that the aim of the ECTS is to measure student input and to protect students from overload. In response to a question, he confirmed that he and Ms Alex Anderson did consider different credit ranges, but settled for the number five as being the most practical.

Council thanked Professor Scattergood for his outstanding work on Bologna and ECTS, and approved the recommendation that: *'All modules, whether in undergraduate or postgraduate programmes, should be designed to carry a credit weighting of 5 ECTS credits at their smallest, or multiples of 5 ECTS credits. A maximum of 10 ECTS credits should apply in the case of components/modules that are shared between programmes; core elements restricted to students on a particular degree programme could carry a higher weighting of 15 or 20 credits.'*

CL/05-06/216 Interdisciplinary and Service Teaching A report and recommendations on interdisciplinary and service teaching dated May 2006 was circulated. Due to pressure of time, Council agreed to defer this item. The Vice-President of the Graduate Students' Union commented on the importance of having adequate supports in place for undergraduate teaching and the role of the Centre of Academic Practice and Student Learning in providing teaching-skills training to postgraduate students.

CL/05-06/217 Undergraduate Courses

- (i) **Moderatorship in Irish Studies** A proposal to introduce a Moderatorship in Irish Studies from the School of Histories and Humanities and the Vice-Deanery of the Faculty of Arts and Humanities was circulated. The proposal was approved by the Heads' Committee at its meeting of the 25 April 2006. Professor Terence Browne introduced the proposal. The aim of the Moderatorship in Irish Studies is to enable students to study Irish writing in both English and Irish and to study the main periods of Irish History. Students will become familiar with key issues in the subject and in cultural theory, and they will be able to contextualise their studies in an interdisciplinary way. The course, to be delivered in 2007-08, proposes an annual intake of 20 EU and 6 non-EU students.

Professor Browne commented that the idea for this course was conceived many years ago, and its development now into a firm proposal is very welcome.

In response to a question, Professor Browne commented that students with Leaving Certificate Irish will benefit from a refresher course in the Irish language.

Council noted and approved the establishment of a Moderatorship in Irish Studies course.

- (ii) **Higher Diploma in Children's Nursing (R.C.N.)** A proposal dated 19th June 2006 to replace the existing Postgraduate Diploma in Paediatric Nursing/R.C.N. with a Higher Diploma in Children's Nursing was circulated. Professor Begley spoke to the proposal noting that the report of the Expert Group on Midwifery and Paediatric Nurse Education, 2004, recommended, among other things, the availability at national level of undergraduate and postgraduate paediatric registration programmes. Professor Begley noted the differences between the two diploma courses, and remarked that the concept of a one-year programme is to facilitate a career pathway for graduate entry in Paediatric Nursing. The Postgraduate Diploma in Paediatric Nursing will cease in 2007, and the Higher Diploma in Children's Nursing will commence in September 2006.

Council noted and approved the Higher Diploma in Children's Nursing (R.C.N.)

- (iii) **Bachelor in Acting Studies** A proposal dated 20th June 2006 from Professor Brian Singleton was circulated. The Senior Lecturer introduced this item noting that the existing Bachelor in Acting Studies is three years in duration and it is proposed to create a fourth, honors year that would provide graduates of the three-year Bachelor in Acting Studies (BAS) programme with the option of proceeding to a fourth year, leading to a new honors degree of Bachelor in Acting Studies. All students eligible for the award of the BAS would be eligible for admission to the honors year, and upon successful completion of the honors year, would receive the BAS (honors), except those conferred with the BAS (ordinary) who would receive an honors certificate.

The proposal defined the rationale for the honors year, and provided details of the curriculum. It is proposed to offer this option of a fourth year leading to an Honors Bachelor degree qualification with effect from the academic year 2007-08.

Council noted and approved the proposal to create a fourth year leading to the qualification of a Bachelor in Acting Studies (Honors) degree or, if students already hold a Bachelor in Acting Studies (Ordinary), a qualification of an Honors Certificate in Acting Studies.

CL/05-06/218 Senior Promotions Committee – Associate Professorship 2006 The Council approved the recommendations of the Senior Promotions Committee from its meeting of 14 June 2006 in respect of the following promotions in accordance with the memorandum from Staff Secretary, tabled dated 27 June 2006. The recommendations will take effect from 1 October 2006:

Dr S P A Allwright (Public Health and Primary Care)
 Dr B Basu (Engineering)
 Dr C Brady (Histories and Humanities)
 Dr H Delany (Law)
 Dr E Drew (Statistics)

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Dr D Grayson (Chemistry)
 Dr T R Jackson (Germanic Studies)
 Dr C Ó Cuilleánáin (Italian)

Dr C O'Sullivan (Computer Science)
 Dr S Sanvito (Physics)
 Dr P P Walsh (Economics)*
 Dr G Watson (Chemistry)
 Mr S Wilmer (Drama)
 Dr J G Wilson (Zoology)

**Dr Walsh withdrew for this item of business.*

CL/05-06/219 Calendar Changes The Senior Lecturer informed Council that the Undergraduate Teaching and Learning Committee as agreed by the Heads' Committee on 22 November 2005 approved *Calendar* changes regarding undergraduate courses at its meeting of the 14th February 2006, and amendments to the General Regulations section of the *Calendar* at a meeting of the 9th May 2006. He noted that there are no outstanding issues or substantial changes to report to Council.

In response to a query, he confirmed that matters of dispute between the School of Engineering and the Schools of Mathematics, Physics and Chemistry and between the School of Pharmacy and the Schools of Physics and Chemistry have been satisfactorily resolved.

Council noted and approved changes to the *University Calendar 2006-07*.

CL/05-06/220 Restructuring – Aspirant Schools A memorandum from the Senior Lecturer dated 27th June 2006 on proposed new Schools was tabled. The Senior Lecturer proposed to Council the formation of the:

School of English
 School of Law
 School of Education.

He noted that the proposed Schools satisfied the requirements for formation taking into account size, academic coherence and strategic appropriateness.

Council noted and approved with effect from the 13th July 2006 the formation of the School of English, the School of Law, and the School of Education.

CL/05-06/221 Nominations for Appointment The College Secretary noted that Dr Anna Chahoud, incoming Chair of Latin, and Professor Brian Charles McGing, incoming Regius Chair of Classics, have signed their contracts of employment.

Council noted and approved the circulated information (see Appendix 1) on nominations for appointment, with the exception of a Visiting Professorship to the Department of Clinical Medicine, which was withdrawn.

CL/05-06/222 Any Other Urgent Business

- (i) **Council Representation on the Resource Management Committee** Council recommended that Professor Brown represent Council on the Resource Management Committee for the 2006-07 academic year.
- (ii) **Outgoing Council** The Vice-Provost thanked the outgoing Council members for their contribution to the work of Council.
- (iii) **Minutes of this meeting of the 28th June 2006** The Vice-President of the Graduate Students Union requested that outgoing Council members approve the

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minutes of the meeting of the 28th June 2006. The College Secretary noted that this might be difficult as outgoing members cease to be on the Council.

Section B

- CL/05-06/223 Information Policy Committee** Council noted minutes of the Information Policy Committee meeting of 6th June 2006.
- CL/05-06/224 Personnel and Appointments Committee** Council noted and approved minutes of the Personnel and Appointments Committee meetings of 24th May 2006 and 7th June 2006.
- CL/05-06/225 Research Committee** Council noted minutes of the Research Committee from its meeting of 18th May 2006.

SECTION C

- CL/05-06/226 Higher Degrees—Reports of Examiners** The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 30 May 2006 (noted by Board on 13 June 2006) and 20 June 2006 (noted by Board on 26 June 2006).

- (i) **30 May 2006 -**

Higher Degrees by Research Alone

PhD Seamus Browne; Sarah Jayne Burke; Sarah Casey; Maura Conway; Brendan William Devitt; Dominic Mark Dillane; Janine Margaret Dixon; Graham Gerard Donnelly; Shane Patrick Duggan; Marion Fortin; Bridette Hayes; Brian Hunt; Brian Jester; Gerard Keogh; Edwina Mary Keown; Paul Ranjith Lewis; John Loughrey; Orlaith Ann McLoughlin; Shane Thomas Magee; Elizabeth Mannion; Julie Elizabeth Meehan; Joan Philomena Murphy; Alexandra Nicola O'Connell Fitz-Simon; Garry Philip Prendiville; Samina Tineka Rutrecht; Tara Rose Keenan Thomson; Lene Visdal-Johnsen; Catherine Ware.

MSc Noel Gerard Bolger; Edward James Cullen; Ross Cullen; Eamonn Oliver Hynes; Gerard Moloney; Fergal Joseph O'Hart.

MLitt Eoin Lorcan Devlin; Karen Marie Dowling; Bernadette Murphy; Eve Ryan-Kennedy.

- (ii) **20 June 2006**

- (a) **Professional Higher Degrees by Research Alone**

MD Judith Mary Meehan.

- (b) **Higher Degrees by Research Alone**

PhD Suzanne Bracken; Judith Josephine Byrne; Mary Bernadette Casey; John Dominic Coleman; Michelle Bernadette Cowley; Thelma Rita Cowley; Cian Michael Crowley; Declan Dagger; Rita Aguiar De Sousa E Melo De La Feria; Heather Suzanne Jones; Francis Kelly; Fiona Kernan; Sean Lally; Brian Lehane;

Timothy Joseph McNichols; Giuseppe Manai; Cora Martina Nestor; Stephen Brian Ranalow; William Richard Southern; Emma Mary Tobin; Tim John Walsh; Patricia White.

MSc Omar Abdalkader Alsharef; Aoife Mooney; Bryan Patten.

MLitt Clíodhna Siobhán Murphy; Ioanna Papaioannou.

CL/05-06/227 Business of the Graduate Studies Committee requiring approval of the University Council The Council noted and approved the recommendation by the Graduate Studies Committee of the closure of the Postgraduate Diploma in Quality Improvement (code 277), with effect from October 2005.

CL/05-06/228 Changes to Titles of Degree Courses - School of Religions and Theology The Council noted and approved the following changes to the titles of degree courses:

- (i) Single Honor Course in Biblical and Theological Studies to change to Single Honor Course in Religions and Theology;
- (ii) TSM Course in Biblical and Theological Studies to change to TSM Course in Religions and Theology;
- (iii) TSM Course in Jewish Studies to change to TSM Course in Near Eastern and Jewish Studies.

CL/05-06/229 Headship of Disciplines/Departments The Council noted and approved the following arrangements:

- (i) **Geography** in place of a Head of Discipline for the remainder of the current, and for the forthcoming academic year, there would be a head of Teaching and Learning and a Head of Research:
Head of Teaching and Learning: Dr J E Killen
Head of Research: Dr A Davies
- (ii) **History of Art** Dr P G Cherry, three years, from 13 July 2006-12 July 2009;
- (iii) **Nursing and Midwifery**
 - (a) **General Nursing** Ms F Ryan will serve until 28 February 2007 (election in Michaelmas term to fill this post from 1 March 2007);
 - (b) **Psychiatric Nursing** Ms A Higgins (from 1 January 2007);
 - (c) **Midwifery** Ms M Carroll (from 13 July 2006);
 - (d) **Intellectual Disability Nursing** 2006-2007: vacant;
 - (e) **Paediatric Nursing** 2006-2007: vacant.
- (iv) **Zoology** Dr J G Wilson – three years from 1 September 2006.

CL/05-06/230 Committees – Trinity Centre for the Environment Strategy Committee The Council noted and approved the following membership:

Professor D Taylor *chair*

Dr A Allott

Dr R Edwards

Professor N F Gray

Professor C V Holland

Dr K Irvine

Professor M B Jones

Dr M L Williams

Student representatives (2)

School Administrator Natural Sciences *in attendance*

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- CL/05-06/231 Membership of the University Council – Graduate Students’ Union** The Council noted that Mr P Laird, having been elected Vice-President of the Graduate Students’ Union, will be a member of the University Council with effect on and from 13 July 2006 to 12 July 2007.
- CL/05-06/232 Nominating Committees** The Council approved the membership of the following committees:
- (i) **School of Histories and Humanities – Lecturer in the History of the USA (9 month contract)**
Dean of Arts and Humanities
Professor J H Ohlmeyer
Dr P Geoghegan
Dr G McElroy
 - (ii) **School of Histories and Humanities – Lecturer in Modern European History (9 month contract)**
Dean of Arts and Humanities
Professor J H Ohlmeyer
Professor A R Kramer
Dr R S Chari
 - (iii) **Political Science – Lecturer (one year contract)**
Dean of Social and Human Sciences
Professor M T Gallagher
Professor K R Benoit
Dr S Smyth
 - (iv) **Philosophy – Lecturer (one year contract)**
Dean of Social and Human Sciences
Professor M A Marsh
Dr J Levine
Dr V Politis
Dr C Vogel
Dr M Baghrmian (UCD)
 - (v) **Surgery (Naas General Hospital and AMiNCH) – Lecturer (one year contract)**
Acting Dean of Health Sciences
Professor K P Conlon
Dr M J Carroll
Ms J Rothwell (Naas General Hospital)
 - (vi) **Clinical Medicine (Naas General Hospital and AMiNCH) – Lecturer (one year contract) Surgery (Naas General Hospital and AMiNCH) – Lecturer (one year contract)**
Acting Dean of Health Sciences
Professor C O’Moráin
Dr M J Carroll
Dr J Power (Naas General Hospital)
 - (vii) **Law – Lecturer (permanent)**
Dean of Social and Human Sciences
Professor W Binchy
Professor H J Y Scannell
Professor T B Barry
Professor G F Whyte
Dr S Egan (UCD)
 - (viii) **Mathematics – Lecturers (2) (1 year contract)**
Pro-Dean of Science (Dr M J Carroll)
Dr D P O’Donovan
Dr J Stalker
Dr D Leahy
 - (ix) **School of Social Sciences and Philosophy – Lecturer (1 year contract)**
Dean of Social and Human Sciences

- Professor M T Gallagher
- Professor K R Benoit
- Dr S Smyth
- (x) **School of Medicine – Lecturer in Clinical Psychology (1 year contract, renewable for two further years)**
- Pro-Dean of Health Sciences (Professor J J O’Leary)
- Professor A M Gill
- Dr A Corvin
- Dr E Roche
- Professor S M O’Mara

CL/05-06/233 Professorships in Molecular and Cellular Inflammation and Cancer Biology The Council noted and approved the memorandum from Professor D P A Kelleher and Professor L A J O’Neill, circulated, dated 21 June 2006.

CL/05-06/234 TCD/USIT Summer 2006 The Council noted and approved the nomination of Professor George O’Brien, Department of English, Georgetown University, Washington, DC as Director for Summer 2006.

Signed

Date

Appendix 1 to Actum CL/05-06/221

Nominations for Appointment

Department	Post	Name and Qualifications	Start date	Termination date (if contract)
Biochemistry	Research Fellow	DOYLE, Frances, B.Sc. (NUI), Ph.D. (NUI)	05-06-2006	31-05-2008
Biochemistry	Research Fellow	MANGAN, Niamh, Ph.D. (Dubl.), B.Sc. (NUI)	01-10-2005	30-09-2006
Children's Research Centre	Research Fellow (Part-time)	DOYLE, Erika, B.A. (Open).	19-06-2006	18-06-2009
Clinical Medicine	Research Fellow	KUDLA, Urszula, Ph.D. (Nagemngen Univ.)	01-06-2006	31-12-2006
Computer Science	Research Fellow	HAVA MUNTEAN, Cristina, Ph.D. (DCU)	26-07-2006	31-01-2008
CRANN	Research Fellow	MAGUIRE, Paula, B.Sc. (NUI), Ph.D. (DIT)	01-01-2005	31-12-2006
Dental Science	Part-time Lecturer	SAGHERI, Darius, DDS (Wilhelms Univ. of Westphalia), M.Dent.Sc. (Dubl.), Ph.D. (Freiburg Univ.)	10-04-2006	28-04-2009
Genetics	Research Fellow	MAKINO, Takashi, Ph.D. (Graduate University for Advanced Studies, Japan), M.Sc. (Nagoya Univ.), B.Sc. (Mie Univ.)	01-10-2006	30-09-2007
Genetics & Microbiology	Research Fellow	THARAPPEL, James C., B.Sc. (Kerala Univ.), M.A., Ph.D. (Benares Univ.)	01-07-2006	30-06-2009
Geography	Research Fellow	JENNINGS, Eleanor, B.A., Ph.D. (Dubl.),	01-07-2006	30-06-2008
Germanic Studies	Part-time Lecturer	EBERBACH, Katrin, B.A.Mod., (Dubl.)	01-10-2006	30-09-2007
Germanic Studies	Lector (Swedish)	HARKIN, Regina, M.A., (Univ. of Stockholm)	01-10-2006	30-09-2007
Germanic Studies	Lecktor (Austrian)	ILLETSCSKO, Marcel, M.Phil. (Univ. of Vienna)	01-10-2006	30-09-2007
Germanic Studies	Part-time Lecturer	MORROGH, Brigitte, B.A. (Dubl.), M.Phil. (Dubl.)	01-10-2006	30-06-2007
Germanic Studies	DAAD Lektor	MULLER, Thomas, Staatsexamen (Univ. of Jena), M.A. (Univ. of Jena)	01-10-2006	30-09-2007
Germanic Studies	Research Fellow	POLITIS, Cordula, M.A., (Univ. of Freiburg), Ph.D. (Dubl.)	01-10-2006	30-09-2007
Germanic Studies	Lector (Dutch)	VAN BERLO, Martine, Licentiat (Univ. of Antwerp)	01-10-2006	30-09-2007
Histopathology	Research Fellow	FLAVIN, Richard, MB BCh BAO B.Med.Sci. (NUI), MRCPATH (R.C.Path.)	01-07-2006	30-06-2008
Immunology	Research Fellow	BYRNE, Greg, Ph.D. (TCD)	01-04-2006	31-03-2009
IIIS	Research Fellow	BUREAU, Jean Christophe, Ingenieur (Ecole Superieure D'ingenieurs et Techniciens Pour L'Agriculture, Le Vaudreuil), MSc PhD (Univ. de Paris), These d'Habilitation a Diriger des	01-06-2006	31-07-2007

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Reserches (Univ. de Paris- Nanterre)				
Law School	Lecturer (Part-time)	HOGAN, Gerard, B.C.L., (NUI), M.A., LL.M. (NUI, Penn.), LL.D. (NUI), Ph.D., F.T.C.D.	01-06-2006	Permanent
Paediatrics	Lecturer	KALALDEH-KHAYYAT, Sima, M.B.B.S. (Univ. of Jordan), Dip. Child Health (RCSI), MRCPH	01-07-2006	30-06-2007
Pharmacology & Therapeutics	Research Fellow	USHER, Cara, B.Sc. (Ulster), Ph.D. (NUI)	01-11-2005	30-10-2008
Physiotherapy	Clinical Teacher	CASSIDY, Ciara, B.Sc. (Dubl.)	01-10-2005	30-09-2008
Psychiatry	Lecturer	MORRIS, Derek, B.Sc. (NUI), Ph.D., Dip. Biomedical Methods (Univ. of Wales)	01-03-2006	Permanent
Radiation Therapy	Lecturer	COONEY, Pat, B.Sc., M.Sc. (Dubl.), Dip. Tech Eng. & Dip.E.E. (DIT),	01-10-2006	30-09-2009
Radiation Therapy	Lecturer	CUNNINGHAM, Sarah Elizabeth Moya, M.B., B.Ch., (Belf.), MRCP (Lond.), FRCR (Lond.)	01-10-2006	01-10-2008
Radiation Therapy	Lecturer	HOLMBERG, Ola, B.Sc., M.Sc., Ph.D. (Univ. of Lund)	01-10-2006	30-09-2009
Smurfit Institute of Genetics	Research Fellow	MOWER, Jeffrey P., B.A. (Univ. of Texas), M.Sc., Ph.D. (Indiana Univ.)	01-06-2006	31-05-2008
Surgery	Part-time Lecturer	POWER, Camillus, MB BCH BAO (NUI), MD (NUI), FFARCSI, FRCPI	01-06-2006	31-05-2009
TCIN	Research Fellow	MAHER, Francis Oliver, B.Sc. (NUI), Ph.D. (Dubl.)	06-06-2006	31-05-2007