The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 15 January 2003 at 11.15 am in the Board Room.

Present
Provost, Vice-Provost, Senior Lecturer, Registrar, Senior Tutor, Dean of Graduate Studies, Dean of Arts (Humanities), Dr P C Conroy, Dr M H Adams, Dean of Arts (Letters), Dr S J Matterson, Dr N McLelland, Dean of Business, Economic and Social Studies, Dr J C Stewart, Dr N Persram, Dean of Engineering and Systems Sciences, Dr J K Vij, Dr D W O'Dwyer, Dean of Health Sciences, Dr A W Kelly, Dean of Science, Dr P Coxon, Dr B Espey, Ms G E Fallon, Dr C Benson, Mr J Walsh, Mr I Moynihan.

Apologies
Dr M G Barry, Ms T Cox, Ms H Fychan, Dean of Dental Affairs.

In attendance
Librarian, Secretary, Academic Secretary.

Student observers
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By invitation
Director, Centre for Language and Communication Studies (Professor D G Little) and Dr K Schwienhorst (for Actum 23/B)

22/A Minutes The minutes of the meeting of 4th December 2002 were approved.

22/B Matters Arising from the Minutes A number of matters arising from the Minutes were discussed and have been minuted under appropriate headings hereafter.

22/C Nominations for Appointment - Part-time Staff (see Actum 19/B of 4th December 2002) The College Secretary advised Council that part-time staff whose nominations have been approved by Council have the same rights as full-time staff with the exception of issues associated with pension rights and fee remission on which discussions were ongoing at a sectoral level. It was noted that there were still some difficulties regarding email facilities which the Vice-Provost undertook to resolve.

22/D Senior Lecturer’s Annual Report 2001-02 (see Actum 17/C of 4th December 2002) Additional intake to Business, Economic and Social Studies In relation to the additional resources allocated to the Faculty, it was noted that the actual funding allocated had been recorded in the recommendations from the Personnel and Appointments Committee and approved by Council on 6th November 2002.

Bachelor in Acting Studies The Senior Lecturer reported that a case had been prepared for submission to the HEA for increased resources for this programme and that she would be reporting back to Council in due course.
Working Party on Teaching and Learning  The Senior Lecturer advised that approximately forty people had submitted comments on the Working Party’s Report. The comments will be discussed by the Working Party and a report brought to Council in due course.

Schools Liaison Activities  The Senior Lecturer indicated that she had initiated discussions on how activities in this area might be strengthened.

23/A Provost's Report The Provost invited Council’s attention to the following:

(i)  Financial Situation  The Provost stated that the Financial Review Advisory Group will shortly be providing him with a report which identified the scale of reduction in expenditure that the College is facing (this year and the following two years) in order to cope with the very significant reduction in its recurrent grant. It was anticipated that proposals will be presented to the Board at its meeting on 29th January 2003. The Provost indicated that he will be establishing a group to consider the strategic issues involved in managing the reductions in expenditure.

(ii)  Changing Demographics  The reduction in the size of the school-leaver cohort will put pressure on some courses in terms of student recruitment. The initiation of a study on Disciplinary Balance by the HEA (see below) may also lead to some pressures in relation to further rationalisation. In order to ensure that departments were less vulnerable, it may be appropriate to review our structures and in particular, consider the size of existing departments.

(iii) Governance  The Provost advised that Board was considering how principal committees operate and the Audit Committee had prepared a report on this matter. Officers will be considering the report further and will come back to Board with suggestions on how more flexibility might be introduced into our decision-making.

(iv) eLearning  An increased focus on eLearning will be part of the Strategic Plan and it had also been considered as part of the Report of the Working Party on Teaching and Learning. It was noted that the HEA had issued a call for expressions of interest for the provision of an e-learning service for the Irish higher and further education and training sector. This had been discussed by CHIU and a sectoral response was being prepared. Mr Vincent Wade, Director of the Centre for Learning Technology, is a member of the group preparing the CHIU response.

23/B Centre for Language and Communication Studies – Extracurricular Foreign Language Modules / Fourth Year of Foreign Language Modules in the BA (Mod) in Information and Communications Technology (ICT), 2001-02 A copy of the above report had been circulated. The Director of the Centre for Language and Communication Studies, Professor David Little, attended the meeting together with Dr Klaus Schwienhorst who acted as co-ordinator for the language modules.

In relation to the extracurricular language modules, Professor Little stated that overall 118 students completed the modules in 2001-02, a significant increase over the previous year and indicating the commitment of students to the programme. The ICT language modules are fully integrated and students must take either French or German in their Junior and Senior Freshman years. It was noted that there had been a significant decline in the enrolment for the ICT programme, the funding for which also supported other programmes, and this was a cause for concern. Professor Little stated that in previous reports, he had commented on the work being done as part of the Council of Europe’s piloting procedures for the European Language Portfolio (ELP) and he noted that the version of the ELP now available to university language centres throughout Europe was developed in CLCS. He also noted that

Incorporating any amendments approved at subsequent Council meetings
further development of the CLCS software (text-based virtual reality) had been supported by a grant from the Centre for Learning Technology. Reports from External Examiners for both programmes were included in the report and were very positive.

In the discussion, it was accepted that there was a need for the language modules to be integrated into curricula otherwise the overload on students and resulting high drop-out rates will continue. Similar issues had arisen for the cross-faculty courses offered under the Broad Curriculum initiative. It was acknowledged that high attrition rates continued to be a problem and that there was an urgent need to introduce flexibility into the curriculum to allow students to participate in a broader range of courses. This issue was also discussed under the Broad Curriculum heading below.

The Provost thanked Professor Little and Dr Schwienhorst for attending the meeting and presenting the report.

24/A Academic Affairs Committee

(i) Broad Curriculum – Substitution for Cross-Faculty Courses and Language Courses

A memorandum from the Senior Lecturer dated 7th January 2003 had been circulated. Council had already approved the recommendation from the Academic Affairs Committee that unless the principle of substitution for broad curriculum courses is accepted (for both cross-faculty courses and language courses), College should not proceed to fill the six lecturer posts associated with cross-faculty courses to be offered in 2003-04. The Senior Lecturer set out a number of steps in her memorandum for implementation of the decision regarding substitution whereby all departments will be asked to identify those elements within existing programmes for which a broad curriculum course can be substituted. The Senior Lecturer advised Council that the Faculty of Engineering and Systems Sciences was not in favour of supporting the principle of substitution. She also noted that College had a contractual obligation to The Atlantic Philanthropies to do what was possible to ensure that the cross-faculty courses were successful.

The Dean of Engineering and Systems Sciences (ESS) indicated that his Faculty fully supported the implementation of the broad curriculum policy as approved by Council in 1999 and had already put in place a number of local initiatives in support of that policy. In relation to the cross-faculty courses, the Dean stated that these courses represented one aspect of the policy. He stated that at an ESS Faculty meeting, the student representatives in attendance were uniformly not in favour of substitution as they considered it would have a negative impact on their degree and furthermore, they indicated their satisfaction with current practice whereby they received a certificate for successful completion of the course. In terms of the Engineering programme, its structure provided for foundation programmes to be offered in the Freshman years and specialisation in the Sophister years and the range of material to be covered provided little flexibility in terms of substitution for a broad curriculum course.

Other points raised in the discussion included the following:

- several Council members expressed their support for the principle of substitution and confirmed their agreement that without this in place, College should not proceed with the appointment of a further six lecturers
- there was no definition or measurement at a College-wide level of what a course is and this hampered substitution
- many courses were interdisciplinary and to some extent had a 'cross-faculty' element built-in

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• there were serious problems of overload on undergraduate students in some areas and also for some postgraduates holding studentships, there was concern that additional duties were being assigned
• a change in approach was necessary for both staff and students in order to move away from a focus on the acquisition of a body of knowledge and move towards the provision of a wider education and preparation for lifelong learning
• some considered that there may be a need to consult accrediting bodies in order to achieve substitution. Others were of the view that given the actual contact time for a cross-faculty course and the overall percentage that it represented, there should not be a need to involve accrediting bodies
• rather than substitution, it might be useful to consider a reduction in contact time in what is currently offered in order to create space for a broad curriculum course.

The Provost stated that as part of the Strategic Plan, it will be proposed that up to 10% of the curriculum be available to allow students to acquire breadth of knowledge and skills, and stated his view that this was the kind of distinctive education that Colleges should be offering. In that context, he asserted that the principle of substitution should be accepted and implemented.

It was acknowledged that a significant issue was providing the flexibility within course structures to allow students to make choices. Such flexibility might in future allow students to choose between a cross-faculty course; a language module; a 'local' broad curriculum course; a course in a cognate department; other options.

It was agreed that the decision on whether to proceed to recruit the additional six lecturers associated with the cross-faculty courses to be offered in 2003-04 will be based on the responses received from Departments and the recommendations of the Academic Affairs Committee. The Senior Lecturer undertook to invite Departments to identify the elements of their programmes for which a broad curriculum course can be substituted. It was also suggested that departments might consider reducing contact hours on existing courses. Any barriers identified by Departments will be considered by the Academic Affairs Committee at its meeting later in Hilary Term.

(ii) Minutes of the Meeting of 3 December 2002 Council noted and approved the minutes of the meeting of the Academic Affairs Committee held on 3rd December 2002.

25/A Disciplinary Balance A memorandum from the Senior Lecturer dated 7th January 2003 had been circulated together with an extract from correspondence from the HEA entitled ‘Reviewing Higher Education Provision in Ireland’. The Senior Lecturer advised Council that in late 2002, the HEA had been requested by the Minister for Education and Science to conduct a study and to report on the disciplinary balance in the higher education sector. Dr Danny O’Hare had been appointed to conduct the study on behalf of the HEA and it is anticipated that he will submit his report in March/April 2003. The main parts of the study are:

• to review the trends of subject provision and student choice at undergraduate and graduate conversion course levels in higher education;
• to assess the projected demands on the higher education sector in terms of future social, economic and cultural development;
• to examine international examples for the steering of the higher education sector to guide disciplinary balance;
• to report on findings and make appropriate recommendations.

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A meeting had been organised by the HEA for 16th December 2002 to which a wide range of stakeholders had been invited. The Senior Lecturer outlined some of the issues raised in the presentations including the drop in the number of school leavers; problems in filling courses in ICT and Science; the influence of national priorities on course development and provision; and the perception that student choice is erratic. Dr O'Hare had subsequently written inviting responses from individual institutions and the Senior Lecturer advised that the Conference of Heads of Irish Universities (CHIU) would also be preparing a response from the sector.

In the discussion, it was stressed that the freedom of students to choose from a broad range of courses should not be impaired. There was some concern that efforts might be made to rationalise further the range of disciplines in the universities and it was agreed that universities should maintain the breadth of disciplines that they have at present. It was acknowledged that Trinity along with other universities should be, and had been, responsive to economic and social needs. It was also noted that the principle of autonomy for the universities was enshrined in the Universities Act 1997.

Members of Council were invited to forward any further comments to the Senior Lecturer by Monday 27th January 2003.

26/A Faculty of Engineering and Systems Sciences – Proposed Centre for Transportation Research and Innovation for People (TRIP) A memorandum from the Dean of Engineering and Systems Sciences dated 6th January 2003 had been circulated together with supporting documentation.

It was proposed that the new research centre be established and based in the Department of Civil, Structural and Environmental Engineering. The proposed centre will be concerned with a number of themes based in and around the core issue of transportation. It will be a very interdisciplinary centre but with the specified themes providing coherence. The circulated documentation set out the objectives of the Centre, the management structure, the ultimate goals and the potential benefits arising from its establishment.

In addition to all departments in the Faculty of Engineering and Systems Sciences, the initiative included departments from the Faculties of Arts (Humanities), Business, Economic and Social Sciences, and Science. The proposal had the full support of the Faculty of Engineering and Systems Sciences, the Deans of the other participating Faculties, and Heads of all participating Departments. Funding to support the proposed work plan is being provided under the Programme for Research in Third Level Institutions.

Council noted and approved the establishment of the Centre for Transportation Research and Innovation for People.

26/B Nominations for Appointment Council noted and approved the circulated information which is attached as Appendix 1 to the minutes. The Senior Lecturer undertook to seek clarification in relation to one appointment funded through the Broad Curriculum initiative.

26/C Chairs

(i) Dates of Council Meetings Council noted that meetings of the University Council would be convened as follows:

(a) Chair of Theology (1980) 13 February 2003, at 2.00 pm;

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(b) **Erasmus Smith’s Chair of Mathematics (1762)** 27 May 2003, at 2.00 pm;

(ii) **Chair of Oral and Maxillo-Facial Surgery** Council noted and approved the external assessors for the Chair of Oral Maxillo-Facial Surgery, as advised by the College Secretary.

27/A **Higher Degrees—Reports of Examiners** The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 26 November 2002, noted by Board on 18 December 2002:

(i) **Higher Degree by Published Work**

   LittD  Antoin Eanna Murphy.

(ii) **Higher Degrees by Research Alone**

   PhD  Stephen Anthony Bradley; Seamus Martin Coyne; Jean Dunne; Kathleen Ann Gallagher; Gerard McCaughan; Cathal O’Flatharta; Michael Quinn; Jan Johannes Versluijs; Irene-Patricia Walsh-Brennan; Anne Walsh-Daneshmandi; Aidan Gerard Mulkeen, Brian Nolan.

   MSc  Ellen Murphy.

   MLitt  Ruth Juliet Angela Kelly; Pascale Perreau; Louise Turner.

   MAI  Eamonn McGovern.

27/B **School Committee – Philosophy** The Council noted that Dr James Levine and Dr Vasilis Politis had been appointed Chairman and Secretary respectively of the above committee.

27/C **Spanish and Portuguese** The Council noted and approved a change of title of the Two-subject Moderatorship course from ‘Spanish and Portuguese’ to ‘Spanish’, and noted that a proposal would be made to Board for a change of title of the Department of Spanish and Portuguese to ‘Department of Hispanic Studies’.

27/D **Headship of Department** The Council noted that the Board, at its meeting of 18 December 2002, approved the following appointment to acting headship of Department:

**Medieval History, 2002-03** Dr M Katharine Simms.

Signed ...................................................

Date ...................................................
### Nominations for Council – 15 January 2003

<table>
<thead>
<tr>
<th>Department</th>
<th>Post</th>
<th>Name and Qualifications</th>
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<th>Termination date (if contract)</th>
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<tr>
<td>Biochemistry</td>
<td>Part-Time Lecturer</td>
<td>BORAN, Gerard Peter Raphael, B.A. Mod. (Dubl.), MB, BCh, BAO (Dubl.), MA (Dubl.), M.Sc. (Lond.), FRCPath (Lond.), FFPath RCPI</td>
<td>01/12/02</td>
<td>30/11/05</td>
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<tr>
<td>Biochemistry</td>
<td>Research Associate</td>
<td>CHAMBERS, Claire M., BA Mod. (Dubl.), M.Sc. (Dubl.), MA (Dubl.)</td>
<td>01/12/02</td>
<td>0/11/05</td>
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<tr>
<td>Biochemistry / Pharmaceutical Chemistry</td>
<td>Research Fellow</td>
<td>SCALABRINO, Gaia A., B.Sc. (Reading), Ph.D. (Belf.),</td>
<td>01/01/03</td>
<td>31/12/04</td>
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<td>Centre for Research in IT in Education</td>
<td>Research Fellow</td>
<td>BRENnan, Eileen, H.Dip.Ed, BA (NUI), MSc (Dubl.)</td>
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<td>Chemistry</td>
<td>Research Fellow</td>
<td>FITCHETT, Christopher Mark, B.Sc. (Cantab.) Ph.D. (Cantab.)</td>
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<td>LEONARD, Joseph, Ph.D. (Dubl.)</td>
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<td>NAYDENOV, Borislav, Georgiev, M.Sc. (Sofia), Ph.D. (Muenchen)</td>
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<td>PILLAI, Suresh, C., B.Sc. (M. Gandhi), M.Sc. (M. Gandhi), Ph.D. (Dubl.)</td>
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<td>Clinical Surgery</td>
<td>Non-Clinical Lecturer in Surgery</td>
<td>BYRNE, Patrick J., BSc. (Lond.), MSc., PhD (Dubl), FAGIP, CBiol, MiBiol</td>
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<td>Clinical Tutor in General Practice</td>
<td>ABOUD, Richard, LRCP&amp;SI, M Med Sci. (NUI), Dip Sports Med (RCSI), DO obst (RCPI), DCH (RCSI), MICGP, FRAMI</td>
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<td>KILBY, Seamus, Columba, MB, BCh, BAO (NUI), DCH (NUI), DObst (RCPI), DGM (RCPI), DCP, (RCPI), MRCGP, MICGP</td>
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<td>RYAN, Cliona Maebh, BA, MB, BCh BAO (Dubl), DObs (RCPI), DCH (RCSI), MICGP</td>
<td>DYER, Marion, MB, BCh, BAO (NUI) MRCGP</td>
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<td>Computer Science</td>
<td>Research Fellow</td>
<td>OZER, Emre, B.S., M.S. (Istanbul) Ph.D. (N. Carolina State)</td>
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<td>Electronic &amp; Electrical Engineering</td>
<td>SFI Research Professor</td>
<td>FUKUDA, Atsuo, BA, Ph.D. (Tokyo)</td>
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<tr>
<td>Geography</td>
<td>Research Associate</td>
<td>McCARRON, Stephen, BSc. (BELF.), MSc. (Leic.), D.Phil. (Ulster)</td>
<td>Immediately</td>
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<td>Institute for International Integration Studies</td>
<td>Research Fellow</td>
<td>St. JOHN MARNER, Dominic, PhD (E.Anglia), MA (Vic.(Tor.)), BA (Regina, Canada)</td>
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<tr>
<td>Institute for International Integration Studies</td>
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<td>UGUR, Ali, (Dubl.) B.Sc. (M.E. Technical, Ankara)</td>
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<td>NIC LOCHLAINN, Róisín, M.Litt (Dubl.)</td>
<td>McCAUGHEY, Terence, B.D., M.A. (Dubl.)</td>
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<td>ZAITSEV, Dmitri, Dipl. (Ruhr) Ph.D. (Ruhr)</td>
<td>LENNON, Alexander, Benedict, B.E. (NUI), Ph.D. (submitted)</td>
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<td>Mathematics</td>
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<td>Ophthalmology &amp; Surgery</td>
<td>Lecturer in Ophthalmology</td>
<td>CHACKO, Elizabeth Maliyackal, MS Ophthalmology (Kerala), Dip. Ophthalmology (Kerala) B.Sc. (Calc.) FRCS (Edin.)</td>
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<td>Physics</td>
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<td>ARMSTRONG, Gordon</td>
<td>B.Sc., Ph.D. (UL)</td>
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<td>NOLAN, Yvonne Mairead</td>
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<td>KENNEDY, Miriam</td>
<td>M.B., B.Ch., B.A.O. (NUI), B.Sc. (NUI), Ph.D. (NUI)</td>
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<td></td>
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<td>Anne, BSc. Hons. (UCD), Dip. Stat., PhD (Dubl.)</td>
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<td>Research Associate (Honorary)</td>
<td>DRAZIN, Adam</td>
<td>BA Hons. (Cantab.), PhD (Lond.)</td>
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<td>HERRERO, Martha</td>
<td>BA (Barcelona), MA (Lanc.)</td>
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<td>PEILLON, Michel</td>
<td>L és Lettres (Sorbonne), M.A., Ph.D. (Sorbonne)</td>
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