

Faculty of Health Sciences

I GENERAL FACULTY REGULATIONS¹

Degrees, diplomas and certificate

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (B.A.), see §7 below; Bachelor in Dental Science (B.Dent.Sc.), Bachelor in Dental Technology (B.Dent.Tech.); Bachelor in Medicine (M.B.), Bachelor in Surgery (B.Ch.), Bachelor in Obstetrics (B.A.O.), Bachelor in Science (Occupational Therapy) (B.Sc. (Cur. Occ.)), Bachelor in Science (Physiotherapy) (B.Sc. (Physio.)), Bachelor in Science (Radiation Therapy) (B.Sc. (Ther. Rad.)), Bachelor in Science (Human Nutrition and Dietetics) (B.Sc. (Hum. Nut. & Diet.)), Bachelor in Science (Human Health and Disease) (B.Sc. (Hom. Val.)), Bachelor in Science (Nursing) (B.Sc. (Cur.)), Bachelor in Science (Midwifery) (B.Sc. (A. Obs.)), Bachelor in Nursing Studies (B.N.S.), Bachelor in Midwifery Studies (B.M.S.), Bachelor in Science (Pharmacy) (B.Sc. (Pharm.)).

The faculty provides a professional diploma in orthodontic therapy and other diploma courses in dental hygiene and dental nursing (see II below).

Admission

2 Applications for admission from E.U. applicants to the courses for these degrees should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at <http://www.cao.ie>. Applications from non-E.U. applicants should be submitted online direct to Trinity College Dublin by 1 February of the proposed year of entry, except for the Bachelor in Science (Human Nutrition and Dietetics) which should be made to the International Office in [Technological University Dublin](http://www.tcd.ie). See also ADMISSION REQUIREMENTS.

3 For further information see <https://www.tcd.ie/study/non-eu/undergraduate/>.

Students with disabilities

4 Students with disabilities are encouraged to register with the [Disability Service](#) to seek supports where their disability could affect their ability to participate fully in all aspects of the course, including clinical and professional placements.

Placements

5 The Faculty of Health Sciences is responsible for educating and training health care workers who will work in areas requiring serious responsibilities and trust. Training includes clinical and other professional practice placements which are often physically, intellectually, emotionally and ethically demanding. In the health sciences the interests of the patient take precedence over those of the practitioner. Students who, for any reason, are unable to safely participate in clinical or other professional placements and, therefore, could cause harm to themselves or to others in such situations, are required to disclose such reasons to the head of school or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in clinical or other placements.

Garda/police vetting

6 Students in dental science, dental hygiene, dental nursing, medicine, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing and pharmacy, are required to undergo vetting by the Garda Síochána, through the [National Vetting Bureau](#), or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

course of study. Further details and procedures are available from the [Academic Registry](#) and from relevant school offices.

Requirements for the B.A. degree

7 Students of dental science or medicine may have the ordinary B.A. degree conferred at the Autumn Commencements following the satisfactory completion of their third year, or at the Commencements at which their professional degree is conferred. The ordinary B.A. degree does not carry a license to practise within the professional disciplines of dental science or medicine. Students of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing, human health and disease or human nutrition and dietetics who have been successful in their Junior Sophister year may be permitted to graduate with the ordinary B.A. degree if they choose not to complete the degree course. Students of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing, human health and disease or human nutrition and dietetics who have been unsuccessful in the examinations of the Senior Sophister year of the B.Sc. degree may nevertheless be allowed the ordinary B.A. degree on their answering in the Senior Sophister examination, provided that a special recommendation to that effect is made by the court of examiners. This provision also applies to students in the final half year of children's and general nursing. Except by permission of the University Council, on the recommendation of the appropriate executive committee, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. The ordinary B.A. degree does not carry a license to practise within any of the professional disciplines of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing or human nutrition and dietetics. Nor does it lead to registration with the Nursing and Midwifery Board of Ireland in the case of midwifery, nursing and children's and general nursing students.

Credit for courses

8 Students should attend lectures regularly and are required to attend practical classes, tutorials, clinics and demonstrations. Students may be required to sign-in for certain activities, as deemed appropriate by the relevant school. When students are absent through illness, a medical certificate should be sent to the appropriate school office at the time of the illness, or immediately afterwards. Students studying physiotherapy and radiation therapy should send the medical certificate to the course director. Students should refer to the requirements on attendance under GENERAL REGULATIONS AND INFORMATION.

Change of address

9 Students are required to notify the relevant school office of any change of home or term address. They must also notify the [Academic Registry](#) within one week.

New regulations

10 New regulations and course revisions are introduced only after due notice, but when introduced are binding upon all students.

II SCHOOL OF DENTAL SCIENCE

Exclusion of students

1 Notwithstanding the provisions of any other regulation, exclusion from the relevant course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Students are advised to note those sections of the course handbooks concerning health and conduct.

Students should note that the teaching hospitals also have regulations governing conduct and the care and protection of patients. Hospitals have the right to suspend and exclude students. In the event of a teaching hospital suspending or excluding a student it may not be possible for

students to continue their course in the Dental School.

Courses

2 A detailed generic handbook and course specific handbook setting out the teaching programme including the aims and objectives and course assessments will be made available electronically through the Dental School.

Amendments to the teaching programme shall become effective only after approval by the school executive and inclusion in the school copy of the course handbook.

Health screening and vaccination

3 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Faculty of Health Sciences in dental science must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the school prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox.

Students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Students will not receive hepatitis B vaccination until they show evidence that they are negative for hepatitis B virus antigens. Students will not be permitted to commence practical clinical experience until they have received at least two doses of the hepatitis B vaccine. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process and are available from the school offices and websites. Students will also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants who are chronic viral carriers and who successfully undergo treatment, which renders them no longer an infectious risk to patients, may reapply for admission to their chosen course. All efforts will be made to reserve a place on the forthcoming student intake for such individuals, however this cannot be guaranteed.

In the rare circumstances where during their studies a student acquires a BBV infection, their school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination. Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the epidemiological situation evolves.

DEGREE OF BACHELOR IN DENTAL SCIENCE (B.Dent.Sc.)

4 The School of Dental Science in association with the Dublin Dental University Hospital offers a five-year course leading to the degree of Bachelor in Dental Science (B.Dent.Sc.). The B.Dent.Sc. degree provides eligibility for full registration in the Register of Dentists for Ireland.

Advanced entry

5 Subject to there being vacancies, advanced entry into the second dental year may be granted to applicants who possess a registrable medical qualification. Applicants with a recognised qualification in veterinary science may also be considered. Applications should be made to the [Academic Registry](#).

Moderatorship for dental students

6 Dental students may be permitted to present for a moderatorship in science in an approved subject of the course. Applications must be made by the last day of Hilary term to the Associate Dean of Undergraduate Science Education and to the Director of Teaching and Learning (Undergraduate) in the School of Dental Science. Approval will only be given to candidates with good performances in the second and third years and will be subject to their acceptance by the head of the school or department concerned. Evidence must be presented of satisfactory performance in the course work and examinations of the second and third years.

Biochemistry, immunology, microbiology, molecular medicine, neuroscience and physiology are approved subjects for moderatorship; see FACULTY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS.

Academic progress

7 In order to obtain credit for each year students are required to obtain a cumulative pass mark (50 per cent) in their written assessments, meet the minimum requirements in specified modules, pass the prescribed competence tests, complete the required portfolio(s) and logbook(s), pass the Trinity term OSCE (objective structured clinical examination, which is standard set) in the third and fourth years, pass the multistation practical assessments in third year, attend satisfactorily and obtain the required levels of credits for their skills laboratory and patient-related clinical activity (60 per cent). All clinical requirements (competences, portfolio(s), logbook(s), clinical credits, etc.) must be completed by the end of the academic year.

Where students fail to achieve a cumulative pass (i.e. 50 per cent) in the written assessments they will be required to be reassessed and pass in a further examination (pass mark 50 per cent). Where students fail to pass the Trinity term OSCE in third or fourth year, or the multistation practical in third year, they will be required to be reassessed and pass in a further examination. Where students fail to complete the required level of clinical credits, fail to pass any competence tests or have deficiencies in their portfolio(s) or logbook(s), they will be required to complete clinical credits, pass all competences and complete their portfolio(s) or logbook(s) before the end of the academic year. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Students who have been absent for any duration may be required to undertake a professional re-orientation programme before returning to the course.

Repetition of year

8 See GENERAL REGULATIONS AND INFORMATION. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once and may not repeat more than two academic years of the course. Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Clinical attendance

9 Students are required to attend modules and clinical instruction for up to forty weeks. Two weeks' vacation will be given, usually at the end of Michaelmas term and at the end of Hilary term and a six-week vacation period will be given during the summer. Students are advised to note GENERAL REGULATIONS AND INFORMATION and the course handbooks concerning attendance requirements.

Modules

10 The ECTS credits for the B.Dent.Sc. course are 300, 60 ECTS per year of the course. Module details can be found in the course handbooks.

Final dental examination

11 To be admitted to the final examination students must have satisfactorily completed their portfolios and logbooks, achieved the required level of clinical credits, attended satisfactorily, submitted their dissertation by the end of Michaelmas term, completed the associated presentation, and have achieved the minimum mark in the dissertation.

Students who have not completed these requirements will be deemed to have failed the year but may proceed to reassessment provided they have satisfactorily completed the prescribed programme of clinical and tutorial sessions.

Students who attempt the final examination and are unsuccessful in passing all three divisions of the examination must present for reassessment in each failed division. Students who fail in more than one divisional disciplinary area will be required to complete all three during the reassessment period. Should the student fail to pass the reassessment in any of the outstanding division(s) they will be required to present for the final examination again, in all divisions, at the next examination session and in the interim to attend a prescribed programme of clinical and tutorial sessions.

Students must pass all three divisions of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

The degree result is calculated as a weighted average of the overall results achieved in the fourth year, contributing 30 per cent, and the fifth year, contributing 70 per cent.

DEGREE OF BACHELOR IN DENTAL TECHNOLOGY (B.Dent.Tech.)

12 The School of Dental Science in association with the Dublin Dental University Hospital offers a three-year course leading to the degree of Bachelor in Dental Technology (B.Dent.Tech.) which is a level 7 major award on the National Framework of Qualifications. The B.Dent.Tech. degree enables students to acquire the knowledge and competencies required to become a dental laboratory technician.

Modules

13 The ECTS credits for the B.Dent.Tech. are 180, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

14 In order to pass the Junior and Senior Freshman years students are required to (i) achieve an overall pass mark (50 per cent) in the written assessments; (ii) achieve an overall pass mark in the practical assessments; (iii) attend satisfactorily.

In order to pass the Junior Sophister year students are required to (i) complete the minimum laboratory credits; (ii) achieve a pass mark for the case portfolio; (iii) achieve a pass mark for the dissertation; (iv) attend satisfactorily; (v) achieve a pass mark in the final examination.

If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final examination

15 To be admitted to the final examination students must have (i) 75 per cent (for first sitting) or 100 per cent (for reassessment sitting) of their laboratory credits completed, (ii) submitted their dissertation by the deadline outlined in the handbook, (iii) completed their case portfolio and (iv) attended satisfactorily.

Students who have not completed these requirements will not be admitted to the final examination but may be assessed at the reassessment session provided they have successfully completed a prescribed programme of laboratory work. Students in this situation, with the approval of the court of examiners, may be awarded a distinction.

Students who fail the final examination will be required to attend a prescribed programme of laboratory work and revise their dissertation, if failed, and be reassessed. Students who repeat the final examination or part thereof may not be awarded a distinction.

Students must pass the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Repetition of year

16 See GENERAL REGULATIONS AND INFORMATION. It should be noted that, due to the technical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

DIPLOMA IN DENTAL HYGIENE

17 The School of Dental Science in association with the Dublin Dental University Hospital offers a two-year Diploma in Dental Hygiene. Successful completion of the course provides eligibility for entry to the Dental Council of Ireland's Register of Dental Hygienists.

Modules

18 The total ECTS credits for the Diploma in Dental Hygiene are 120, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

19 In order to pass year 1 students must (i) obtain a cumulative pass mark (50 per cent) in their written assessments, in accordance with the course handbook; (ii) pass the objective structured clinical examination (OSCE) which is standard set; (iii) complete all the required assignments in the specified time-frame; (iv) obtain the required levels of credits for their skills laboratory and patient-related clinical activity work; (v) attend satisfactorily.

Students may not proceed to clinical practice in the Hilary term of year 1 until they have passed the OSCE. Students who fail to pass the OSCE must take and pass a supplemental OSCE. Students who fail to achieve a cumulative pass mark in the written assessments, in accordance with the course handbook, must be re-examined at the reassessment session. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

In order to pass year 2 students must pass the final year examination.

Final year examination

20 In order to be admitted to the final year examination students must (i) have achieved a cumulative pass mark in the written assessments, in accordance with the course handbook; (ii) have passed their anaesthesia tests within the time-frame set out in the handbook; (iii) have completed the local anaesthetic logbook within the time-frame set out in the handbook; (iv) have met all the requirements of the Certificate in Radiography programme; (v) have submitted their final project by the date indicated in the handbook; (vi) have attended satisfactorily; (vii) have obtained the required levels of credits for their clinical work.

Where students fail to complete the required level of clinical credits, fail to pass any competence tests or have deficiencies in their portfolio(s) or logbook(s), they will be required to

complete clinical credits, pass all competences and complete their portfolio(s) or logbook(s) before the end of the academic year.

Students who have not completed these requirements will not be admitted to the end-of-semester sitting of the final examination but may be assessed at the reassessment session, provided they have successfully completed a prescribed programme of clinics and tutorials.

Compensation in the final year examination is permitted at the discretion of the court of examiners and in accordance with the compensation mechanisms outlined in the course handbook.

Students who attempt the final examination and are unsuccessful must present for reassessment. Reassessment candidates who are repeating the final examination or part thereof may not be awarded a distinction.

Students must pass all sections of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Students who have not been permitted to enter the final examination or who have failed the final examination will be required to (i) attend a prescribed programme of clinics and tutorials; (ii) be re-examined if they have not achieved a cumulative pass mark in the Michaelmas and Hilary term assessments, in accordance with the course handbook; (iii) revise their final project if they have achieved a grade of less than 50 per cent. In order to be admitted to the final year reassessment session students must have completed all the prerequisite requirements by the end of October.

Repetition of year

21 Provided that a serious attempt has been made at the end-of-semester and reassessment sessions, students may be permitted to repeat the year. Special consideration will be given to students who fail the year as a result of exceptional circumstances or illness during the year. Students in this position should explain their circumstances to the Dean of Dental Affairs as soon as possible but not later than the end of June, and should apply through their personal tutor to repeat the year. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once. Students who fail to obtain credit for a year of the course, and who are permitted to repeat that year, must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Award

22 Diploma in Dental Hygiene.
This is a special purpose level 7 award on the National Framework of Qualifications.

DIPLOMA IN DENTAL NURSING

23 The School of Dental Science in association with the Dublin Dental University Hospital offers a two-year Diploma in Dental Nursing full-time programme. Successful completion of the programme provides eligibility for entry to the Dental Council of Ireland's voluntary register of dental nurses.

Modules

24 The ECTS credits for the Diploma in Dental Nursing course are 120, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

25 In order to successfully complete year 1 of the programme, students must (i) obtain a pass mark in each of the following assessments: written examinations, OSCE, an oral health project, a

variety of individual and group assignments, and continuous clinical assessments reports. The pass mark for all assessments is 50 per cent, with the exception of the OSCE which is standard set. Students are required to successfully complete and pass the infection prevention control hand hygiene competency and other various clinical competencies prior to commencing internal clinical placements in Hilary Term. Students must also successfully complete and pass all components of the basic life support for the healthcare provider training. 100 per cent attendance at all lectures, workshops and clinical sessions is expected. Students are required to have a minimum clinical attendance rate of 95 per cent throughout the programme.

Where students fail to obtain an overall pass grade, they will be required to be re-examined and pass the component that was not completed satisfactorily. Where students have unsatisfactory levels of clinical attendance they must remediate all outstanding clinical sessions before or during the remedial period. If clinical sessions are not satisfactorily completed during this period, students will not be permitted to rise to the second year and will be required to repeat the year. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final year examination

26 To be admitted into the final examination part A and part B, students must have satisfactorily achieved the appropriate level of attendance (didactic, tutorial and clinical, and for both internal and external clinical placements) and satisfactorily completed the continuous clinical assessments reports, clinical logbook, and the portfolio of experience. Students who have not completed these requirements to a satisfactory level may not progress to the final examination and may be assessed at the reassessment session, provided students have successfully completed the outstanding components and a prescribed programme of remedial clinical placements and tutorials.

The final year examination (part A and part B) consists of four components of assessment:

Final written paper (part A)

Final objective structured clinical examination (OSCE) (part A)

Case study written report (part A)

Case study presentation and a *viva voce* examination (part B)

Students who attempt the final examination and are unsuccessful must present for reassessment. Candidates for reassessment who are repeating the final examination or part thereof are not eligible to be awarded a distinction in the diploma.

Students must pass all sections of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other extenuating circumstances.

Repetition of year

27 Provided that a serious attempt has been made at the end-of-semester examinations and at the reassessment session, students may be permitted to repeat the year. Special consideration will be given to students who fail the year in the case of illness or other extenuating circumstances during the year. Students in this position should explain their circumstances to the Dean of Dental Affairs as soon as possible but not later than the end of June, and should apply through the Senior Tutor's Office to repeat the year. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once. Students who fail to obtain credit for a year of the course, and who are permitted to repeat that year, must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Award

28 Diploma in Dental Nursing.

This is a special purpose level 7 award on the National Framework of Qualifications.

PROFESSIONAL DIPLOMA IN ORTHODONTIC THERAPY

29 The School of Dental Science in association with the Dublin Dental University Hospital offers a one-year (12-months) Professional Diploma in Orthodontic Therapy. Successful completion of the course provides eligibility for entry to the Dental Council of Ireland's Register of Orthodontic Therapists.

Modules

30 This twelve month course with workplace based training carries 60 ECTS. Module details can be found in the course handbook.

Academic progress

31 Students will not be permitted to commence the workplace training until they have completed the initial training (core course) and passed the related assessments. The workplace training will be evaluated using a portfolio of experience consisting of the completion of a logbook, case presentations, and written assignments. There will also be continuous assessment in the form of written examinations and assessment of clinical performance. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final examination

32 In order to be admitted to the final examination students must (i) have passed the written assessments, (ii) have satisfactorily completed the portfolio of experience and (iii) have satisfactory levels of attendance. Students who have not completed these requirements will not be admitted to the end-of-semester sitting of the of the final examination but may be assessed at the reassessment session, provided they have completed these requirements.

Repetition of year

33 Students who fail the final examination will be offered an opportunity to be reassessed. Students who fail at the reassessment session may be required to repeat the year or withdraw. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat the programme 'off-books'.

Students who are permitted to repeat the year must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any assessments or modules already passed.

Award

34 Professional Diploma in Orthodontic Therapy.

This is a special purpose level 8 award on the National Framework of Qualifications.

III SCHOOL OF MEDICINE

The School of Medicine provides healthcare education to train clinicians and allied health practitioners. Details of the health screening and vaccination requirements for students in the following courses: medicine, occupational therapy, physiotherapy, radiation therapy, and human nutrition and dietetics are as follows:

Health screening and vaccination

1 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Faculty of Health Sciences in medicine, occupational therapy, physiotherapy,

radiation therapy, and human nutrition and dietetics² must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to their relevant school/department in accordance with College deadlines to certify their vaccination status or immunity to measles, mumps, rubella, chickenpox and covid-19.

In addition, students must produce evidence of their hepatitis B and C status and where appropriate, confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the school offices and websites. Students may be required to seek additional vaccinations and should consult their student handbook, this may be provided by the hospitals, College Health Service or their own G.P. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, their school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, covid-19, measles, mumps or rubella they should advise their school office and consult a registered general practitioner or the College Health Service and/or follow all College guidelines to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment which renders them no longer an infectious risk to patients may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination and be up to date with vaccines and boosters that are approved by Irish health authorities (www.gov.ie). Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the public health situation evolves.

²Admission to the joint TCD/TU Dublin Degree of Bachelor in Science (Human Nutrition and Dietetics) is managed by Technological University Dublin (TU Dublin). Students must register with TU Dublin and TCD and must ensure that they meet with the requirements of the School of Medicine health screening and vaccination policy.

Garda/police vetting

2 All students entering the medicine course must satisfy the requirement for Garda/police vetting (see FACULTY OF HEALTH SCIENCES, GENERAL FACULTY REGULATIONS).

DEGREES OF BACHELOR IN MEDICINE (M.B.), BACHELOR IN SURGERY (B.Ch.) AND BACHELOR IN OBSTETRICS (B.A.O.)

Professional lectures and clinical instruction

3 The course consists of five academic years; each course year carries 60 ECTS credits. In the event that a student is required to repeat any academic year or is permitted to spend a period of time off-books, he/she must normally complete and pass the entire course within a seven year period. All students entering the school are provided with a copy of the faculty and school regulations.

4 Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to serious disciplinary procedures, which could result in expulsion. Students may be required to attend fitness to practice and/or fitness to study committee during the investigation and resolution of serious issues, this may result in exclusion. A student may be required to defer clinical practice if the Director of Teaching and Learning (Undergraduate), on the recommendation of the head of discipline or module co-ordinator, deems such a deferral necessary on professional grounds or consequent to a fitness to practice and/or fitness to study finding.

5 For professional reasons and to maintain statutory required hours of training, lecture, tutorial, and clinical attendance in all years is compulsory. Students who have not satisfied the school requirements for attendance will be returned to the Senior Lecturer as non-satisfactory and will not be permitted to go forward to examinations, in keeping with the regulations of the University Council. Credit for prior learning for module exemption will only be granted in exceptional circumstances.

6 Professional and clinical competence is central to this degree and therefore attendance at scheduled teaching and on clinical placement is mandatory. Professional ethics and standards of professional conduct in relation to interaction with all members of the School and clinical practice are detailed and written instructions will be provided to each student in the form of the Undergraduate Medical Student Professional Practice Agreement, which includes guidelines from the Irish Medical Council. Each student will be required to read and sign this document together with a confidentiality agreement on an annual basis throughout the course. Each student will be required to read the student handbook for their year. Strict adherence to standards of conduct and ethics during clinical practice must be observed at all times. Students are required to familiarise themselves with medical council regulations and principles which are available in the handbook and on the Irish Medical Council website.

Students are required to familiarise themselves with the requirements regarding professional standards, behaviour, and conduct towards patients in any clinical setting in which they are placed including hospital and general practice. Please refer to the clinical clerkship booklet.

7 Students on clinical training are required to be informed of and comply with hospital and primary care practice regulations and procedures. Failure to comply with expected professional behaviour will have serious consequences including refusal to permit the student to attend hospital/general practice clinical sessions by their relevant authorities or the Executive Committee of the School of Medicine.

Intercalated M.Sc. for medical students

8 An intercalated M.Sc. degree in biomedical sciences is available for medical students; see PART 3 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES. Approval to undertake an Intercalated M.Sc. will be given only to candidates completing an Intercalated M.Sc. within Trinity College Dublin with good performances in the course to date and who have completed at least three years of the course and typically attaining overall grades of an average of 60 per cent in all third year modules. Normally candidates must also have risen with their year at the end of each year of the course so far completed. Candidates who have repeated a year of the course may be considered in exceptional circumstances.

Moderatorship for medical students

9 Approval will be given only to candidates with good performances in the course to date and who have completed at least three years of the course.

Biochemistry, immunology, microbiology, molecular medicine, neuroscience and physiology are approved subjects for moderatorship. Other subjects may become available.

To be accepted for a one year moderatorship applicants must normally have:

- (i) obtained a minimum mark of 60 per cent for the first sitting of the examinations in the subject for which the application is being submitted;
- (ii) obtained an average mark of not less than 55 per cent in the first sitting of the examinations for each year in the course to date;
- (iii) risen with their year at the end of each year of the course so far completed. Candidates who have repeated a year of the course may be considered in exceptional circumstances.

Repetition of modules and assessment

10 See GENERAL REGULATIONS AND INFORMATION. Students who fail to obtain credit for a year of the course must comply with all the normal course requirements in a repeat year, and may not be given credit for any module or modules already passed. Repetition requires full attendance at lectures and at other academic and practical instruction.

Students failing to perform satisfactorily in any component of the clinical modules may be required to complete additional assessments and/or additional placements of extended duration as deemed appropriate by the Director of Teaching and Learning (Undergraduate). Students who cannot complete or fail to pass the additional placement may not rise with their class.

Health screening and vaccination

11 All students entering the medicine course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Year 1

Credit for the first medical year examinations and assessment

12 During the first medical year students are examined in all modules. The pass mark for the year in each module is 50 per cent and a discipline specific minimum standard will apply as outlined in the study guide. Borderline students may be called to an oral examination (*viva*) with an examiner who may be drawn from any or from all of the following disciplines: anatomy, biochemistry, physiology, public health and primary care, psychology and ethics, see School of Medicine *viva* policy in study guide. Distinctions are awarded on a modular and/or discipline basis to any student who is judged to have performed to an exceptional level, this may be subject to an oral examination. Distinctions are not awarded on the basis of results obtained in the reassessment period. Detailed information is given in the study guide for the year. Reassessment is held in the reassessment period.

Year 2

Admission

13 In order to enter the second medical year students must have obtained credit for the first

medical year or have satisfied admission requirements by the standard that has been achieved in another appropriate course. The course extends from the first week of the College teaching term in September until June.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Credit for the second medical year examinations and assessment

14 During the second medical year students are examined in all modules. Written and/or practical assessments will take place as appropriate. The pass mark for written assessments is 50 per cent. Borderline students may be called to an oral examination (*viva*), see School of Medicine *viva* policy in study guide. Reassessment for written and practical examinations will be held in the reassessment period.

Year 3

Admission

15 In order to enter the third medical year, students must have obtained credit for all elements of the previous year or have satisfied admission requirements by the standard that has been achieved in another approved, appropriate course. The third medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August, and extends to the end of June.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Clinical subjects

16 Students attend the affiliated hospitals on a clinical placement programme. An assessment is made at the end of each placement, and at other times if necessary, on the attendance and work of each student. Credit for hospital attendance is withheld from any student whose attendance or assessment is unsatisfactory. Attendance at lectures, clinical placements, practicals and tutorials is compulsory.

Third medical year examination

17 During the third medical year students are examined at the end of each term. Assessment formats will include written papers, project work, poster presentations, logbooks and continuous assessment of clinical competency and professional development, as well as clinical examinations. It is the responsibility of all students to record all clinical exposure in the clinical performance logbook which will be provided at the beginning of the academic year. Review of the logbook will contribute toward continuous assessment. Details of all third year assessments, clinical and written examinations will be found in the study guide. Students who fail any module or part thereof will be required to be reassessed in the reassessment period. Each assessment in ophthalmology and diseases of the ear, nose and throat must be passed individually with a satisfactory performance in order to proceed to part IV of the final medical examinations. Students who fail, or are absent from, the clinical component of the examination in any subject may be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Year 4

Admission

18 In order to enter the fourth medical year students must have obtained credit for all elements of the previous medical year.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to

be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Clinical course

19 The fourth medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August and extends until the end of June. Students who fail to attend at the start of term may be refused entry to the specialty clinical placements and may be required to repeat the year. The main feature of this year is the specialty clinical placements.

Planned elective experience must be approved by the school in advance.

Students must attend lectures, practicals, tutorials and clinical attachments during this year according to the timetable provided.

Final medical examination, part

I. Public health, primary care and epidemiology; medical jurisprudence, ethics and professionalism

20 Students are admitted to the final medical examination in public health, primary care and epidemiology, medical jurisprudence, ethics and law during the fourth medical year, provided they have obtained credit for the course work in these subjects. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Final medical examination, part

II. Obstetrics and gynaecology

21 Students are admitted to the final medical examination in obstetrics and gynaecology during the fourth medical year, provided they have satisfied the clinical attendance requirements at recognised general, specialist and maternity hospitals in accordance with the study guide. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Final medical examination, parts

III. (a) Medicine/psychiatry (including therapeutics); III. (b) Paediatrics and child health

22 Students are admitted to the final medical examination in principles and practice of psychiatry and paediatrics and child health during the fourth medical year provided they have obtained credit for modules in these subjects and have satisfactory clinical attendance on psychiatry and paediatric clinical placements at hospitals recognised by the school. Students should note that psychiatry also forms part of the modules included in the fifth medical year. Provisional paediatric results will be considered at the fourth medical year court of examiners and will be integrated with the marks obtained in medicine in the fifth medical year and reported at the final medical year court of examiners. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Year 5

Admission

23 In order to enter the fifth medical year, students must have obtained credit for all the modules of the previous medical year.

24 The fifth medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August and continues until the final examination, usually in April.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Modules

25 It is essential that students satisfactorily complete all competency based elements of the course prior to proceeding to final examinations in surgery and medicine.

26 Attendance at the clinical placement programme including lectures, tutorials and practical sessions is mandatory. Poor attendance may preclude students from entering final examinations.

Final medical examination, parts III-IV

Subjects

27 The subjects include:

III (a) Medicine/psychiatry (including therapeutics); (b) Paediatrics and child health

IV Surgery (including ENT, ophthalmology)

Students will be admitted to the final medical examination, parts III and IV if they have obtained satisfactory credit for the course work in these subjects. The assessment in ophthalmology and diseases of the ear, nose and throat must be passed before entry to part IV of the final examination.

There will be written and clinical examinations in medicine/psychiatry (including therapeutics) and surgery. Students must pass the clinical component of each examination and pass each subject. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical component of that subject, even if they have previously passed the written component.

To obtain a pass with overall first class honours, a candidate must achieve the following:

a mark of 70 per cent or above in at least three of the following parts of the final examination: part II, part III(a), part III(b) and part IV; and not less than 65 per cent in the remaining part. The mark for each part constitutes the sum of its written and clinical components each of which is non-compensatable in the case of failure.

The calculation of the marks is set out in the table below.

Degree	B.A.O.	M.B.		B.Ch.
Part	Part II	Part III(a)	Part III(b)	Part IV
Name/ Subjects	Obstetrics and gynaecology	Medicine/ psychiatry (including therapeutics)	Paediatrics and child health	Surgery (including ENT and ophthalmology)
Overall first class honours	70 per cent or above in at least three parts (part II, part III(a), part III(b) and part IV) and not less than 65 per cent in the remaining part.			

To obtain a pass with overall second class honours, a candidate must achieve the following:

a mark of 60 per cent or above in at least three of the following parts of the final examination: part II, part III(a), part III(b) and part IV; and not less than 55 per cent in the remaining part. The mark for each part constitutes the sum of its clinical and written components each of which is non-compensatable in the case of failure.

The calculation of the marks is set out in the table below:

Degree	B.A.O.	M.B.		B.Ch.
Part	Part II	Part III(a)	Part III(b)	Part IV
Name/ Subjects	Obstetrics and gynaecology	Medicine, psychiatry including therapeutics	Paediatrics and child health	Surgery (including ENT and ophthalmology)
Overall second class honours	60 per cent or above in at least three parts (part II, part III(a), part III(b) and part IV) and not less than 55 per cent in the remaining part.			

Honours marks are awarded in each part as follows: first class honours 70 per cent or greater, second class honours 60-69 per cent, pass 50-59 per cent, fail 0-49 per cent.

Gold medals and prizes are awarded by the Board of the College to eligible candidates who have shown exceptional merit (see www.tcd.ie/academicregistry/exams).

Admission to examination

28 Students must have successfully completed clinical attendance of at least twenty-four months' duration at a site(s) recognised by the school (at least eighteen months for graduating classes in clinical years impacted by covid-19) before being admitted to the clinical part of the final examinations in medicine/psychiatry (including therapeutics) and surgery. Where appropriate, virtual attendance may be credited in situations where physical attendance on site is not possible.

Candidates will be required to take the final examination, parts III and IV, at the times set out by the school and must pass all parts not later than the reassessment period of the following academic year. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Students repeating parts of the final examination are required to re-sit all components, including both clinical and written components, and are required to attend a prescribed programme of clinical and tutorial sessions. If more than two academic years have lapsed since obtaining credit for one or more parts and where the student is re-admitted to the course, they may be required to undergo a programme of professional re-orientation.

Should the candidates fail to pass in the remaining subject(s) at the next published final medical examination, either due to failure to present or due to failure to achieve the required standard, they will be required to re-present in all subjects at the next session and in the interim to attend a prescribed programme of clinical and tutorial sessions.

All students taking the final examination at the reassessment period are required to satisfy the requirements for entry to the final medical examination indicated in this section including attendance at supplementary teaching.

II OBSTETRICS AND GYNAECOLOGY

29 Students must have completed the final medical examination in obstetrics and gynaecology in the fourth medical year.

III (a) MEDICINE/PSYCHIATRY (INCLUDING THERAPEUTICS); (b) PAEDIATRICS AND CHILD HEALTH

30 Students are admitted to the final medical examination in medicine on condition that they have satisfactorily completed the following requirements:

- (i) satisfactory attendance at recognised general and specialist hospitals;
- (ii) satisfactory attendance for clinical instruction on a specialist clinical placement in psychiatry at a hospital recognised by the school;
- (iii) satisfactory attendance at a course in paediatrics and child health at hospitals accredited by the school and have received instruction in neonatal paediatrics.

To pass part III candidates must obtain 50 per cent in (a) medicine/psychiatry (including therapeutics) **and** in (b) paediatrics and child health and complete all continuous assessments of each course. Candidates who pass part (a) or (b) but fail in the other will be re-examined in the subject(s) (written and clinical components) in which they have failed.

IV SURGERY (INCLUDING ENT, OPHTHALMOLOGY)

31 Students are admitted to the final examination in surgery on condition that they have satisfactorily completed attendance and satisfactorily passed ENT and ophthalmology at a general and/or specialist hospital recognised by the school.

Recognised hospitals and units for clinical practice

32 The following hospitals and units are recognised for clinical practice and assessment:

Blackrock Clinic
Central Mental Hospital, Dundrum (Portrane)
Children's Health Ireland at Connolly
Children's University Hospital, Temple Street
Coombe Women and Infants University Hospital
Hermitage Medical Clinic
Naas General Hospital
National Maternity Hospital
National Rehabilitation Hospital
Nobles Hospital, Isle of Man
Our Lady's Children's Hospital, Crumlin
Our Lady's Hospice and Care Services, Harold's Cross and Blackrock
Peamount Hospital
Royal Victoria Eye and Ear Hospital
St Edmundsbury Hospital
St James's Hospital
St Patrick's University Hospital
St Vincent's Hospital, Fairview
Tallaght University Hospital
General practices associated with the school

Degrees

33 To qualify for the degrees of Bachelor in Medicine (M.B.), Bachelor in Surgery (B.Ch.) and Bachelor in Obstetrics (B.A.O.), students must have completed the prescribed courses of study and passed all parts of the final medical examination. Before having their medical degrees conferred on them they must first have qualified for and received the B.A. degree. Both the latter degree and the medical degrees are conferred at the same Commencements.

34 Testimoniums of degrees are presented to candidates for degrees at Commencements, and are sent as soon as possible after Commencements to candidates who have received degrees *in absentia*.

Intern year

35 Students, on receiving their medical qualifications *in absentia* or via attendance at Commencements, are required by Irish law to spend one year of satisfactory service as resident house officers (interns) in an approved hospital or hospitals before they can apply for full registration as medical practitioners. The Intern year normally consists of a period of at least three months in medicine and at least three months in surgery; with no less than two months, but no more than four months in a specialist rotation permitted, please refer to the HSE and Irish Medical Council guidelines at the time of application. Students must apply, through the HBS Recruitment Service, for an intern post. This process normally begins in the November of final

year and is normally completed the following May. Information on the process for applying for an internship can be found via <http://www.hse.ie>.

Approved hospitals

36 Students arranging to spend their internship year outside the Republic of Ireland and who wish to apply for general registration with the Medical Council of Ireland directly after internship need to enquire whether their intern post and training programme has been, or is likely to be, approved. The approving body for the purpose is the Medical Council, Kingram House, Kingram Place, Dublin 2, to which all such enquiries should be addressed.

Registration as a medical practitioner

Intern registration

37 On receiving their medical qualification, students interning in the Republic of Ireland must register with the Medical Council, Kingram House, Kingram Place, Dublin 2.

Full registration

38 An applicant who wishes to become fully registered as a medical practitioner must submit to the School of Medicine an intern assessment form for each completed rotation, signed off satisfactorily by their consultant trainer and intern tutor. They must also sign an intern training agreement with the school, have sufficient attendance at formal teaching, and comply with all other training requirements as directed by the school's intern network co-ordinator. All interns within the DSE network who complete their internship satisfactorily will be recommended by the School of Medicine on behalf of the University to the Medical Council for a Certificate of Experience.

Registration as a medical practitioner outside of the Republic of Ireland

39 Students who wish to register as a medical practitioner outside of the Republic of Ireland at any point in their life must ensure they meet the requirements for registration within that jurisdiction. Students should familiarise themselves with the regulations of bodies, such as, but not limited to the Educational Commission for Foreign Medical Graduates (ECFMG).

DEGREE OF BACHELOR IN SCIENCE (OCCUPATIONAL THERAPY) (B.Sc. (Cur. Occ.))

40 A full-time, four-year course of honour standard leading to a degree of Bachelor in Science in Occupational Therapy.

Fees

41 See COLLEGE CHARGES.

Health screening and vaccination

42 All students entering the occupational therapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Garda/police vetting

43 All students entering the occupational therapy course must satisfy the requirement for Garda/police vetting (see FACULTY OF HEALTH SCIENCES, GENERAL FACULTY REGULATIONS).

Academic progress

44 The course consists of four academic years. Students are required, for professional qualification, to participate in and achieve the requisite level of competence in all academic and professional practice education in keeping with the required statutory regulation standards of CORU Occupational Therapists Registration Board, and the professional accreditation standards of the Association of Occupational Therapists in Ireland (AOTI) on behalf of the World Federation of Occupational Therapists (WFOT). The mandatory practice education will be integrated throughout the course and may involve hours outside the term time, and may take place outside

Dublin. Students must satisfy health and safety requirements, and Garda clearance, for practice education at all times during the course. Details of all elements of the course, including practice education, will be provided each year in the students' handbook.

Students are required to attend all lectures, practicals, and professional sessions, and to perform the exercises (essays, tutorials or practical work) prescribed for the year. Unsatisfactory attendance in individual modules may result in the student being returned as non-satisfactory to the Senior Lecturer. Such students may be refused permission to take module assessments and/or end-of-semester examinations and may be required to repeat the year.

Students must satisfy all practice education module requirements to be allowed rise with the year. Practice education takes place in a variety of settings. The practice education team is responsible for approving those services to ensure each service meets the requirements both locally at a College level and a national and international level (CORU, AOTI and WFOT). Practice settings are usually located in Ireland. Students should expect to be placed outside Dublin for at least one of their placements. Associated costs shall be borne by the student. The practice education team maintains a system of contact with students whilst they engage in practice placements.

Students must reach the required competencies for each of the four placements completed across the four years of the course. If a student fails one placement, she/he may be permitted to repeat the placement; however only one attempt at a repeat placement is permitted. If that repeat placement is failed, or if any further placements are failed over the four years of the course, the student will be excluded from the course.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Course regulations and details of examinations/markings are provided for every student at the beginning of each academic year.

The ECTS value of each year of the course is 60 credits.

The final degree award is based on performance in both Sophister years, the Junior Sophister year will contribute 30 per cent and the Senior Sophister year 70 per cent to the calculation of the overall degree result.

Examinations and assessment

45 To pass the Junior Freshman and Senior Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. Compensation and progression rules, as per GENERAL REGULATIONS AND INFORMATION, will be applied in the Junior Freshman and Senior Freshman years. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in these years. Students should refer to the course handbook for further details on the criteria to pass individual modules and modules that are non-compensatable. A fail in practice education is not compensatable in the Junior Freshman and Senior Freshman years.

46 To pass the Junior Sophister and Senior Sophister years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by passing all modules outright. Modules cannot be passed by compensation in either Sophister year.

Junior Freshmen

Examinations and assessment

47 Junior Freshman students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the

students' handbook for each module. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are also required to be graded competent in all the Junior Freshman practice education assignments for the year to rise with their class.

Senior Freshmen

48 Students who have obtained credit for the Junior Freshman year of the course may enter the Senior Freshman year.

Examinations and assessment

49 All Senior Freshman students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are required to be graded competent in all the Senior Freshman practice education assignments for the year to rise with their class.

Junior Sophisters

50 Students who have obtained credit for the Senior Freshman year of the course may enter the Junior Sophister year.

Examinations and assessment

51 All Junior Sophister students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are required to be graded competent in all the Junior Sophister practice education assignments for the year to rise with their class.

Senior Sophisters

52 Students who have obtained credit for the Junior Sophister year of the course may enter the Senior Sophister year.

Final examination

53 To be admitted to the final examination students must have obtained credit for all of the Junior Freshman, Senior Freshman and Junior Sophister years of the course requirements. Students who have not satisfactorily completed the required one thousand hours of practice education at the time of the final examination may be permitted to enter for the examination provided that they have satisfactorily completed all mandatory placements in Junior Freshman, Senior Freshman and Junior Sophister years. Any student who does not satisfactorily complete supervised practice education will be required to undertake and satisfactorily complete supplemental supervised practice education by the time of the reassessment period.

54 Details regarding the examination of each module in the Senior Sophister year are outlined in the students' handbook. Modules are weighted according to their credit values. Students must present themselves for examination at the specified times and submit all project work and assignments on time. Details of submission dates are provided in the students' handbook. Penalties are applied for late submission of work that contributes to the calculation of the final degree. Details of penalties are outlined in the students' handbook.

DEGREE OF BACHELOR IN SCIENCE (PHYSIOTHERAPY) (B.Sc. (Physio.))

Professional lectures and clinical practice

55 The Bachelor in Science in Physiotherapy prepares students for a professional career in physiotherapy and enables them to enter professional practice in various physiotherapy specialties including cardiopulmonary, musculoskeletal, sports, neurological and geriatric physiotherapy, as well as women's and paediatric health. Physiotherapists work in diverse settings that include hospitals, specialist centres, private practice, sports organisations, schools, community rehabilitation settings, nursing homes, and other work organisations. The course consists of four academic years with each year carrying 60 ECTS credits.

Clinical practice commences in the Senior Freshman year and continues throughout the Junior and Senior Sophister years. Students are required for professional qualification, to participate in and achieve the requisite level of competence in practice education in line with required standards of CORU, the Irish Society for Chartered Physiotherapists (ISCP) and the World Confederation for Physical Therapy (WCPT). Practice education (clinical placement) modules will be integrated throughout the course and may involve hours outside term time. Students must satisfy all health and safety requirements for practice education throughout the course. To meet the requirements for professional qualification, students must have satisfactorily completed a minimum of one thousand hours of clinical practice.

Students of the discipline of physiotherapy are expected, while on clinical placement, to comply with the Rules of Professional Conduct, incorporating the Code of Ethics and Guidelines for Professional Behaviour, with the disciplinary rules of the health service provider where the placement is located, and with the regulations of Trinity College Dublin related to student conduct (see GENERAL REGULATIONS AND INFORMATION, CONDUCT AND COLLEGE REGULATIONS). Further information and regulations regarding practice education are available in the *Practice Education Handbook*.

Fees

56 See COLLEGE CHARGES.

Health screening and vaccination

57 All students entering the physiotherapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Academic progress

58 Students should attend lectures regularly, and are required to attend all practicals and clinical sessions, and to perform the exercises (essays, tutorials or practical work) prescribed for the year. Compensation across modules is not permitted. See GENERAL REGULATIONS AND INFORMATION. The pass mark for this course is 40 per cent.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

Junior Freshmen

Examinations and assessment

59 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value.

Senior Freshmen

60 Students who have obtained credit for the Junior Freshman year of the course may enter the Senior Freshman year.

Clinical practice

61 Formal clinical practice commences at the end of the second year and continues throughout the third and fourth years of the course. Students are assigned to affiliated hospitals, clinics and community settings or other approved sites in the greater Dublin area and in a number of other counties in the Leinster region for clinical placements.

Students' progress during clinical placement is monitored by continuous assessment. A satisfactory performance in a practice education placement is required to move to the next placement. A candidate who fails a clinical placement will be required to repeat the placement. If a placement is failed students may progress with other modules while waiting for a supplemental placement to be scheduled. Students who fail the supplemental practice education placement normally cannot progress within the year.

Examinations and assessment

62 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value.

The preparation for clinical practice module and clinical placement are assessed by the clinical assessment form.

Reassessment in the practical assessments is held prior to students commencing clinical placement. Other reassessments are held during Michaelmas term. Students who fail practice education I module will be permitted to repeat the placement at the next suitable placement allocation. Placements may occur outside the planned schedule at the discretion of the discipline of physiotherapy with the agreement of the health service providers.

Junior Sophisters

63 Students who have obtained credit for the Senior Freshman year of the course may enter the Junior Sophister year.

Examinations and assessment

64 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value. Clinical placement is assessed by the clinical assessment form. A satisfactory performance in a clinical placement is required to move to the next placement.

Senior Sophisters

65 Students who have obtained credit for the Junior Sophister year of the course may enter the Senior Sophister year.

Final examination

66 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value. The clinical assessment marks are awarded on clinical placement throughout the Senior Sophister year. A satisfactory performance in a clinical placement is required to move to the next placement. The Junior Sophister and Senior Sophister results will contribute 30 percent and 70 percent of the degree result respectively.

To be admitted to the final examination, students must have obtained credit for the Junior Freshman, Senior Freshman and Junior Sophister years of the course, and must have achieved the required standard in the continuous assessment of clinical practice and must have submitted the written reports of the research assignments by specified dates.

Students who fail any module, apart from the clinical practice module, in the final year may repeat assessments as specified by the court of examiners in the reassessment session. In relation to the clinical practice module students who have not satisfactorily completed the required one thousand hours of clinical practice at the time of the final examination, may be permitted to enter for the examination, and if the court of examiners so agrees, a conditional result may be recorded, subject to the satisfactory completion of clinical practice within a time limit set by the examiners.

67 *Recognised hospitals and units for clinical practice*

Carmona Services
Cavan General Hospital
Central Remedial Clinic – Clontarf
Central Remedial Clinic – Clondalkin
Children’s Health Ireland at Crumlin
Clontarf Orthopaedics IOHI
Coombe Women and Infants University Hospital
Defence Forces Physiotherapy
Enable Ireland
Midland Regional Hospital, Mullingar
Midland Regional Hospital, Tullamore
National Rehabilitation Hospital
PhysioCare Private Practice
Royal Hospital, Donnybrook
St Colmcille’s Hospital, Loughlinstown
St James’s Hospital
St Michael’s House
Tallaght University Hospital
Primary Community Continuing Care – Dublin West
Primary Community Continuing Care – Dublin South City
Primary Community Continuing Care – Dublin North City

Students may be assigned to hospitals/units other than those listed above.

DEGREE OF BACHELOR IN SCIENCE IN PHYSIOTHERAPY (B.Sc. (Physio.))
(JOINTLY AWARDED WITH THE SINGAPORE INSTITUTE OF TECHNOLOGY)

Introduction

68 The Bachelor in Science in Physiotherapy prepares students for a professional career in physiotherapy and enables them to enter professional practice in various physiotherapy specialties including cardiopulmonary, musculoskeletal, sports, neurological and geriatric physiotherapy, as well as women’s and paediatric health. Physiotherapists work in diverse settings that include hospitals, specialist centres, private practice, sports organizations, schools, community rehabilitation settings, nursing homes, and other voluntary work organizations. The Trinity/SIT programme provides a balanced education in the related areas of human anatomy, medical science, social science and physiotherapy practice, with emphasis on promoting evidence-based practice and clinical reasoning development.

The joint physiotherapy programme aims to produce graduates who are theoretically-grounded and clinically-oriented to practice autonomously in the different specialities of physiotherapy. It also aims to provide graduates with the education that will enable them to meet the regulatory requirements of the Allied Health Professions Act 2011 (Singapore).

The course is delivered in Singapore through the collaborative partnership between the Singapore Institute of Technology (SIT) and Trinity College Dublin. Unless otherwise stated, students are bound by the academic and disciplinary regulations and practices within the

Singapore Institute of Technology. Students should refer to the SIT handbook of regulations for further information.

Admission requirements

Admissions criteria and assessment methods.

Course requirements

Prerequisites for minimum intake quality:

A-Level prerequisites:

Grade A-C in two of the following H2 subjects: biology, chemistry, physics and mathematics.

Polytechnics:

An approved diploma from a polytechnic in Singapore. Minimum GPA of 2.8.

International baccalaureate prerequisites:

A grade 5 in two of the following: HL chemistry, HL biology and HL physics.

National University of Singapore High School Diploma prerequisites:

Major cumulative average point (CAP) of at least of at least 3.0 in two of the following: biology, chemistry, physics and mathematics; and at least 1.0 in the English programme.

Satisfactory criteria from interviews.

Course structure

This is a four-year full time course consisting of core modules as well as dissertation and clinical practice. Each year is divided into three trimesters.

DEGREE OF BACHELOR IN SCIENCE (RADIATION THERAPY) (B.Sc. (Ther. Rad.))

Regulations³

69 A full-time four-year course of honour standard leading to a degree of Bachelor in Science in Radiation Therapy. Each course year carries 60 ECTS credits.

70 Some clinical teaching will take place outside normal working hours. In the Senior Freshman, Junior Sophister and Senior Sophister years clinical placements will be scheduled during both vacation periods. Students will be placed outside of the Dublin area for clinical practice. Associated costs shall be borne by the student.

Health screening and vaccination

71 All students entering the radiation therapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1). All students are required to receive the influenza vaccination on an annual basis and must be vaccinated against covid-19 as per ongoing national vaccination requirements to complete clinical placement.

Academic progress

72 Student attendance at lectures, practicals, and clinical-related sessions is mandatory. A minimum student attendance of ninety per cent is required for each module across all years of the programme. If not attained, the student may not be permitted to sit the assessments prescribed for the year. Students must perform and submit the assessments prescribed for the year. Details on assessment and submission will be made available to students at the beginning of the academic year on the College Virtual Learning Environment.

73 Clinical competence is central to this degree and therefore attendance at clinical placement is mandatory and is in keeping with the standards of CORU Radiographers' and Radiation Therapists' Registration Board required for professional qualification. Professional ethics and standards of professional conduct in relation to clinical practice will be detailed and written

³These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

instructions will be given to each student. Strict adherence to standards of conduct and ethics during clinical practice must be observed at all times. Students will be required to sign a confidentiality agreement, code of conduct and to submit evidence of College registration prior to attendance of clinical placement.

74 Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Any student who behaves in an unprofessional manner in relation to their clinical placement or whose professional or personal conduct is deemed by the head of discipline and/or course director to bring the discipline of radiation therapy into disrepute, will be subject to serious disciplinary procedures, which could result in expulsion. A student may be required to defer clinical practice if the head of discipline and/or course director deems such a deferral necessary on professional grounds.

75 The Junior Sophister and Senior Sophister results contribute 30 percent and 70 percent of the degree result respectively.

Examinations and assessment

76 End-of-semester examinations are normally held during the defined examination periods. Some examinations may take place outside of the defined examination periods. Students who are unsuccessful will be required to present themselves for reassessment at the designated time. Details of the structure and marking of examinations are made available to students at the beginning of each academic year. Dates of examinations are posted online and the onus lies on each student to establish the dates, times and venues of their own examinations.

77 To pass the Junior Freshman and Senior Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in these years and these are detailed in the student handbook. Students should refer to the student handbook for further details on the criteria to pass individual modules.

78 To pass the Junior Sophister and Senior Sophister years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by passing all modules outright. Modules cannot be passed by compensation in either Sophister year. There is limited compensation within modules across the programme permissible at the discretion of the court of examiners.

79 In each year of the course, students who do not pass must be reassessed in all modules in which they did not achieve a passing grade by taking such assessment components as required during the reassessment period. The same progression and compensation regulations apply at the reassessment session, though the assessment methods may differ.

80 Students failing to perform satisfactorily in any component of the clinical module may be required to complete additional assessments and/or additional placements of extended duration as deemed appropriate by the practice education team. Students who cannot complete or fail to pass the additional placement may not rise with their class.

DEGREE OF BACHELOR IN SCIENCE (HUMAN NUTRITION AND DIETETICS)

Regulations

81 The course is designed to provide an integrated education in the science of nutrition and the profession of dietetics and their application to human health and well-being at individual and community level.

82 Entrants enrol on a four year full-time course leading to the B.Sc. degree in Human Nutrition and Dietetics (B.Sc. (Hum. Nut. & Diet.)) (with honours classification) awarded jointly by the

University of Dublin and Technological University Dublin. Graduates will be eligible to apply for posts to work in the clinical setting as dietitians.

83 The course is conducted conjointly by Technological University Dublin and the University of Dublin.

Admission

84 Full details of admission requirements and procedures may be obtained from the Admissions Office, Technological University Dublin, Rathdown House, Grangegorman, Dublin 7, before the C.A.O. deadline of the intended year of entry.

Academic progress

85 A limited number of applicants for advanced entry may be exempted from specific modules and examinations of the Junior Freshman year, but all modules with dietetic and professional practice components of the Junior Freshman year must be undertaken.

86 Students who fail to obtain credit for a year of the course must comply with all normal course requirements for the year, and will not be given credit for any modules or subjects already passed.

87 Notwithstanding the provisions of any other regulation of the co-ordinating committee, for this course (namely the Joint Strategic Management Committee, which is a joint committee with Technological University Dublin), the co-ordinating committee may recommend to the University Council the exclusion, at any stage, from the course of any student whose progress or performance is unsatisfactory or to the Board of Trinity College the exclusion of any student whose conduct is unsatisfactory.

Practice placement

88 Clinical competence is central to this degree and therefore attendance at clinical placement is mandatory and is in keeping with the standards of the Dietitians Registration Board of CORU. Practice placement commences at the end of the first year and continues throughout the second and fourth years of the course. Students must be registered with College and must complete mandatory clinical skills training and Garda/Police vetting prior to commencing practice placement. Students are assigned to placement in affiliated hospitals, clinics, community settings, and/or other approved placement sites across the Republic of Ireland. Strict adherence to the standards of conduct and ethics during clinical practice must be observed at all times on placement. Progress during clinical placement is monitored by continuous assessment, and a satisfactory performance on one placement is required to move to the next placement. A candidate who fails a clinical placement will have one further attempt at the placement at the next available opportunity.

DEGREE OF BACHELOR IN SCIENCE (HUMAN HEALTH AND DISEASE) (B.Sc. (Hom. Val.))

Regulations⁴

89 The [School of Medicine](#), in partnership with the [School of Biochemistry and Immunology](#), offers a four-year course in human health and disease designed to provide an integrated education in structure and function of the human body, mechanisms of disease, the design of novel therapies and the development of research skills. The course is research focused, and will emphasise the links between the scientific disciplines and the diagnosis, treatment and prevention of human disease.

The course is a full-time course leading to the award of a B.Sc. degree in Human Health and Disease.

⁴These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

Academic progress

90 Students must attend lectures regularly and are required to attend all practical classes and tutorials and perform and submit the assignments prescribed for the year. Details on assessment will be made available to students at the beginning of the academic year.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory.

Examinations and assessment

91 Details of the structure and marking of examinations are made available to students at the beginning of each academic year. See also GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Award

92 The Junior Sophister and Senior Sophister results contribute 30 per cent and 70 per cent to the degree result respectively.

SPECIAL LECTURES

MARY LOUISA PRENTICE MONTGOMERY LECTURESHIP IN OPHTHALMOLOGY

93 This lectureship was founded in 1915 by the bequest of Robert John Montgomery, M.B., F.R.C.S.I. The conditions of tenure (which may be modified from time to time) are that the lecturer is appointed for one year, and is eligible for re-appointment year by year for a period not to exceed five years. The appointment rests, for alternating periods of five years, with Trinity College and the Royal College of Surgeons in Ireland. (The right of appointment rests with the Royal College of Surgeons in Ireland for the period 2021-25.)

JOHN MALLET PURSER LECTURESHIP

94 In June 1930 Miss Sarah H. Purser, R.H.A., presented a sum of £2,000 to establish an annual lecture or lectures on some scientific subject in which her brother, the late Dr John Mallet Purser, had been interested.

A lecturer should be appointed each year, and the nomination of the lecturer and the suggestion of the subject should be made to the Board of the College by a committee comprising the Professors of Physiology, Anatomy and Pathology. All other details are at the discretion of the Board of the College in consultation with this committee.

Dr John Mallet Purser held the King's Professorship of the Institutes of Medicine from 1874 to 1901, and was Regius Professor of Physic from 1917 to 1925. He lectured on physiology, histology and practical anatomy.

FREDERICK PRICE LECTURESHIP

95 In 1946, Frederick W. Price, M.D. (EDIN.), F.R.C.P., presented the sum of £750 to establish a Frederick Price Lectureship in the School of Medicine, Trinity College, with the object of promoting a closer association with the medical faculties of the other universities in Great Britain and Ireland.

A lecturer under this benefaction is appointed biennially.

T.J.D. LANE LECTURESHIP

96 In 1968-9 members of the Meath Hospital and Trinity College raised a fund to commemorate Mr T. J. D. Lane, who had established the Urological Department at the Meath Hospital and who had been lecturer in urology in Trinity College. The purpose of the lectureship is to encourage the development of urology and to provide a stimulus to research in all aspects of the speciality.

The lecturer is appointed annually or at such other intervals as may be agreed by the Meath Hospital and Trinity College jointly on the nomination of a committee representing the hospital and the College.

IV SCHOOL OF NURSING AND MIDWIFERY

1 All students are expected to comply with the code of conduct for nursing and midwifery students of the School of Nursing and Midwifery and with the regulations of the College.

General regulations for practice placements

2 Students of the School of Nursing and Midwifery are expected, while on practice placements, to comply with the code of conduct for nursing and midwifery students of the School of Nursing and Midwifery, with the disciplinary rules of the health service provider where the placement is located and with the regulations of Trinity College Dublin relating to student conduct (see GENERAL REGULATIONS AND INFORMATION, CONDUCT AND COLLEGE REGULATIONS). When on practice placements students are reminded that the patients' or clients' interests and safety, and their right to confidentiality and privacy take precedence over students' education. Health service providers have the right to refuse a student/students access to their practice areas for educational purposes pending the investigation of or as a result of a breach of the above code, rules or regulations. Where a health service provider has permanently refused a student access to their practice area following full disciplinary procedures, it will not be possible for students to continue their course in the School of Nursing and Midwifery.

Breaches of the code of conduct for nursing and midwifery students, the health service provider disciplinary rules, or the College regulations may result in a temporary or permanent suspension from the practice area, or in expulsion from the course. Any such breaches will be referred, in the first instance, to the director of the relevant course. If College regulations have been breached, the matter will be reported to the Junior Dean and notified to the director of the relevant course for consideration of the implications for the student continuing in practice while the alleged breach of regulations is being investigated. Breaches of the code of conduct for nursing and midwifery students and/or the disciplinary rules of the health service provider while on practice placement will be regarded as a breach of College regulations and will be referred to the director of the relevant course in the first instance and thereafter may be referred to the School of Nursing and Midwifery Fitness to Practise Committee.

Students suspended from a practice placement for any period shall be deemed as not completing the requirement for that particular placement and will be required to make up this time during the vacation or before progression onto the next year or completion of the course.

Health screening and vaccination

3 Students accepted on to preregistration undergraduate nursing and midwifery courses in the School of Nursing and Midwifery, prior to the first practice placement, must be immunised against hepatitis B, measles, rubella, tuberculosis, chickenpox and covid-19 unless immunity as a result of natural infection or previous vaccination has been documented. Screening and vaccination will be organised by the health service provider responsible for the practice area where the student is going on placement. Some health service providers may require students to be screened for additional conditions for example MRSA. Nursing students and midwifery students will not be permitted to commence practical clinical experience until they have completed the course of vaccination.

4 If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to these courses, the School of Nursing and Midwifery reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted.

5 On the B.Sc. (Cur.) and B.Sc. (A. Obs.) degree courses, relevant health service providers are responsible for the nursing and midwifery students' hepatitis B tests and vaccination programme. Costs may however be incurred by students if they do not attend the scheduled

vaccination times.

6 Registered students in nursing and midwifery must be free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Such conditions include hepatitis B, hepatitis C, pulmonary tuberculosis, chickenpox and measles. In the event of a student becoming aware of such a condition they should consult their medical advisor to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination that is approved by Irish health authorities (see www.gov.ie). Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements. This may be reviewed as the public health situation evolves.

DEGREE OF BACHELOR IN SCIENCE (NURSING) (B.Sc. (Cur.))

7 The School of Nursing and Midwifery, in conjunction with St James's Hospital and Tallaght University Hospital, offers a four-year course in nursing studies leading on successful completion to general nurse registration with the Nursing and Midwifery Board of Ireland and a degree in nursing awarded by the University of Dublin.

8 The School of Nursing and Midwifery, in conjunction with the Health Service Executive Dublin Mid-Leinster Area and St Patrick's University Hospital, offers a four-year course in mental health nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as a mental health nurse and a degree in nursing awarded by the University of Dublin.

9 The School of Nursing and Midwifery, in conjunction with Stewarts Care, Dublin and the Muiriosa Foundation, Moore Abbey, Monasterevin, offers a four-year course in intellectual disability nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as an intellectual disability nurse and a degree in nursing awarded by the University of Dublin.

10 The School of Nursing and Midwifery, in conjunction with Tallaght University Hospital and Children's Health Ireland, offers a four and a half year course in children's and general nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as a children's nurse and a general nurse and a degree in nursing awarded by the University of Dublin.

Academic progress

11 The course consists of four years (four and a half years in the case of children's and general nursing) and involves an integrated programme of practical and theoretical study. In order to qualify for the award of the degree, students are required to pass all assessments and professional placements in their entirety within eighteen months from the date on which they first became eligible to present for their final year degree examinations.

The Senior Sophister year (and final year in the case of children's and general nursing) cannot be repeated in full. A Senior Sophister student/final year student, who, after taking assessments (theoretical and/or practical) at the reassessment session, has failed any of the assessments at that session, may apply to the Senior Lecturer to go 'off-books taking assessment' and repeat theory modules only in the next year or withdraw from the Bachelor in Science (Nursing) course. The internship cannot be repeated on an 'off-books taking assessment' basis.

Up to a maximum of two consecutive years off-books is permissible. Requests made to the Senior Lecturer for permission to go off books for a period in excess of this or for re-admission to the course following such an extended period will not be supported by the School of Nursing and Midwifery. In certain cases students who have been off-books for any duration may be required to undertake a professional re-orientation programme before returning to the course.

For professional reasons attendance at lectures, tutorials and practice placement is compulsory. Attendance at theory classes will be monitored and where a student's attendance is

unsatisfactory, the school may request the Senior Lecturer to refuse permission for the student to complete semester two examinations. Students who are absent from compulsory training sessions such as manual handling, non-violent crisis prevention intervention, first aid, handwashing etc. will be permitted to attend a second training session only in exceptional circumstances such as certified illness. Students failing to attend these training sessions will be required to arrange and attend approved external training sessions at their own expense. Failure to complete these sessions within the correct time-frame will result in students not being permitted to attend practice placement.

Students are required to attend all laboratory practicals and perform the exercises (examinations, essays, projects, tutorial work and practical work) prescribed for the year. Students must pass both theoretical and practice components in order to rise with the year. On successful completion of the theoretical and practice components of the course students will be awarded a degree in nursing and may apply for registration on the appropriate division of the register with the Nursing and Midwifery Board of Ireland.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not be given credit for any module or modules already passed; this applies to both theory and practice. Successfully passed specialist placements will be replaced in the repeat year by non-specialist placements.

Students who are incomplete for the clinical placement module of the Senior Sophister year by 30 November are not permitted to complete their degree programme within the academic year. These students' final results will not be published until the next sitting of the annual court of examiners and may be eligible to pay a College fee. Students will not be eligible to register with the Nursing and Midwifery Board of Ireland until after their final results have been published.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. School regulations and details of examinations, assessments, module weightings and marking schemes are provided to students at the beginning of each academic year.

Modules

12 The course will include the study, both theory and practice of: nursing practice – knowledge and skills; communication and interpersonal skills; professional, personal, ethical and legal issues; knowledge base for nursing practice to include: biological sciences, psychology, pharmacology, non-pharmaceutical approaches; sociology for nursing practice; research; health promotion; health and social care services in Ireland. The ECTS credits for the B.Sc. (Cur.) course are 240. The ECTS credits for the children's and general nursing course are 285.

Examinations and assessment

13 Modules are weighted according to their credit values in the calculation of the end-of-year average mark. Students must pass both theory and practice components of the course. There is no compensation between theory and practice components of the course. The pass mark is 50 per cent.

Theoretical component: The theoretical component of the course is assessed by a variety of assessment types.

Practice component: The practice component of the course is assessed by competency documents. A practice placement will not be deemed to be complete unless:

- (i) a completed competency document is submitted by the published deadline;
- (ii) all the required hours are complete;
- (iii) all the required levels of competence have been met.

The calculation of the final degree result for children's and general nursing is based on the final three years of the course with the third year contributing 30 per cent, the fourth year 65 per cent and the final (half-year) 5 per cent.

The calculation of the final degree result for students who entered the strands in general nursing, mental health nursing and intellectual disability nursing is based on the combined results of the Sophister years with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

Students who entered prior to 2018-19 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Practice placement

14 Students must be registered with College before commencing practice placement in any year of the course. Students must complete the necessary mandatory clinical skills and Garda vetting prior to commencing practice placement in any year of the course.

Practice placements will take place throughout the four years of the course (four and a half years in the case of the children's and general nursing course). 100 per cent attendance is compulsory in all practice placements. Absences from practice placement will be rescheduled only in exceptional circumstances such as certified illness. Practice placement will only be rescheduled once, at the discretion of the Allocations Officer and the health service provider. Placements may occur outside the planned schedule at the discretion of the School of Nursing and Midwifery.

B.Sc. (Cur.) course

Supernumerary practice placement for nursing courses in Junior Freshman, Senior Freshman and Junior Sophister years will take place throughout each year as per published year planner. Year planners are subject to change each academic year. Practice placements for the Senior Sophister year will consist of a supernumerary practice placement(s) in Michaelmas term, and a nine-month internship commencing in Hilary term. Students will be remunerated accordingly by the relevant health service provider during internship placement.

Children's and general nursing integrated course

Supernumerary practice placement for children's and general nursing integrated course in Junior Freshman, Senior Freshman and Junior Sophister years will take place throughout each year as per published year planner. Year planners are subject to change each academic year. Practice placements for the Senior Sophister year will consist of supernumerary practice placement(s) in Michaelmas and Hilary terms with a nine-month internship starting at the end of semester two assessment period and following into fifth year. Students will be remunerated accordingly by the relevant health service provider during internship placement.

Transference of course

15 Students may transfer between the four disciplines of the course if they fulfil the relevant criteria and if places are available (see GENERAL REGULATIONS AND INFORMATION).

DEGREE OF BACHELOR IN SCIENCE (MIDWIFERY) (B.Sc. (A. Obs.))

16 The School of Nursing and Midwifery, in conjunction with the Rotunda Hospital and the Coombe Women and Infants University Hospital, offers a four-year course in midwifery leading on successful completion to eligibility to apply for registration on the midwives division of the nurses and midwives register maintained by the Nursing and Midwifery Board of Ireland and a degree in midwifery awarded by the University of Dublin.

Academic progress

17 The course consists of four years and involves an integrated programme of practical and theoretical study.

Students must pass both theoretical and practice components in order to rise with the year. In order to qualify for the award of the degree, students are required to pass all assessments and professional practice placements in their entirety within eighteen months from the date on which they first became eligible to present for their Senior Sophister degree examinations.

The Senior Sophister year cannot be repeated in full. A Senior Sophister student, who, after taking assessments (theoretical and/or practical) at the reassessment session, has failed any of the assessments at that session, may apply to the Senior Lecturer to go 'off-books taking assessment' and repeat theory modules only in the next year or withdraw from the Bachelor in Science (Midwifery) course. The internship cannot be repeated on an 'off-books taking assessment' basis.

Up to a maximum of two consecutive years off-books is permissible. Requests made to the Senior Lecturer for permission to go off-books for a period in excess of this or for re-admission to the course following such an extended period will not be supported by the School of Nursing and Midwifery. In certain cases students who have been off-books for any duration may be required to undertake a professional re-orientation programme before returning to the course.

On successful completion of the totality of the course students will be awarded a degree in midwifery and may apply for registration on the midwives division of the nurses and midwives register maintained by the Nursing and Midwifery Board of Ireland.

Attendance at all timetabled sessions both theory and practice is compulsory and will be monitored. Where a student's attendance is unsatisfactory, the school may request the Senior Lecturer to refuse permission for the student to complete semester two assessments. Students who are absent from compulsory training sessions will be permitted to attend a second training session only in exceptional circumstances such as certified illness. Students failing to attend these training sessions will be required to arrange and attend approved external training sessions at their own expense. Failure to complete these sessions within the correct time-frame will result in students not being permitted to attend practice placement.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not be given credit for any module or modules already passed; this applies to both theory and practice.

Students who are incomplete for the clinical placement module of the Senior Sophister year by 30 November are not permitted to complete their degree programme within the academic year. These students' final results will not be published until the next sitting of the annual court of examiners and may be eligible to pay a College fee. Students will not be eligible to register with the Nursing and Midwifery Board of Ireland until after their final results have been published.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. School regulations and details of examinations, assessments, module weightings and marking schemes are provided to students at the beginning of each academic year.

Modules

18 The course will include the study, both theory and practice, of: midwifery practice – knowledge and skills; communication and interpersonal skills; professional, personal, ethical and legal issues; knowledge base for midwifery practice to include: biological sciences, psychology, pharmacology, non-pharmaceutical approaches; sociology for midwifery practice; research; health promotion; maternal and social care services in Ireland. The ECTS credits for the course are 240.

Examinations and assessment

19 Modules are weighted according to their credit values in the calculation of the end-of-year average mark. Students must pass both theory and practice components of the course. There is no compensation between theory and practice components of the course. The pass mark is 50 per cent.

The calculation of the final degree result for students is based on the combined results of the Sophister years with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

Students who entered prior to 2018-19 and have repeated one or more years, or have spent

time off-books, will normally have their degree result calculated as above.

Practice placement

20 Students must be registered with College before commencing practice placement in any year of the course. Students must complete the necessary mandatory clinical skills and Garda vetting prior to commencing practice placement in the Junior Freshman year of the course. Practice placements will take place throughout the four years of the course. Attendance is compulsory in the practice placement. Absences from the first attempt at practice placement will be rescheduled only in exceptional circumstances such as certified illness. Some placements may occur outside the planned schedule at the discretion of the School of Nursing and Midwifery. Year planners are subject to change each academic year.

ACCESS TO DEGREE COURSE IN NURSING
(There is no intake to this course in 2022-23)

POST REGISTRATION DEGREE COURSE IN NURSING
(There is no intake to this course in 2022-23)

ACCESS TO DEGREE COURSE IN MIDWIFERY
(There is no intake to this course in 2022-23)

POST REGISTRATION DEGREE COURSE IN MIDWIFERY
(There is no intake to this course in 2022-23)

21 RECOGNISED HOSPITALS AND UNITS FOR CLINICAL PRACTICE

St James's Hospital
Tallaght University Hospital
Children's Health Ireland
The Coombe Women and Infants University Hospital
Dublin South Central Mental Health Service
Kildare/West Wicklow Mental Health Service
Dublin South East Mental Health Service
Wicklow Mental Health Service
Our Lady's Hospital for Sick Children, Crumlin
Muiriosa Foundation, Moore Abbey, Monasterevin
St Colmcille's Hospital, Loughlinstown
St Mary's Hospital, Phoenix Park
St Patrick's Mental Health Services
Stewarts Care, Dublin
Vergemount Hospital, Clonskeagh
The Rotunda Hospital
Our Lady of Lourdes, Health Service Executive – North East
The National Maternity Hospital
Our Lady's Hospice, Harold's Cross
Naas General Hospital
St Fintan's Hospital, Portlaoise
St Francis Hospice, Raheny
Cheeverstown House
St Michael's House
Daughters of Charity, Navan Road
St John of Gods, Celbridge
St John of God Brothers, Provincial Administration, Stillorgan, Co. Dublin
Children's University Hospital, Temple Street
Cavan General Hospital
Resilience Care, Dublin

Midlands Regional Hospital Portlaoise
Hermitage Medical Clinic, Lucan
Dochas Centre, Mountjoy Prison
Aoihbneas Women's Refuge, Coolock

V SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

Regulations⁵

1 The School of Pharmacy and Pharmaceutical Sciences provides a course of four years' duration leading to a degree of Bachelor in Science (Pharmacy) (B.Sc. (Pharm.)). Following the successful completion of the B.Sc. (Pharm.) degree, students are then eligible to be considered for progression to the Master in Pharmacy (M.Pharm.) course, the fifth year of education and training to become a pharmacist. The Pharmacy (integrated) programme (B.Sc. (Pharm.)) together with the Master in Pharmacy (M.Pharm.) are recognised and accredited by the Pharmaceutical Society of Ireland as required training for registration as a pharmacist. The academic syllabus fulfils the requirements of the following:

- (i) Pharmaceutical Society of Ireland for registration purposes;
- (ii) E.U. Directive 2005/36/EC as amended which entitles the holder of the degree to recognition as a pharmacist throughout the Member States of the European Economic Area; and
- (iii) E.U. Directives 2001/82/EC and 2001/83/EC as amended which specify the academic qualifications necessary to perform the functions of 'Qualified Person' in the supervision and control of the manufacture of medicines for human and veterinary use.

Attendance and course work

2 Students must attend for appropriate academic instruction in each term of each academic year and must satisfy the head of school as to their academic progress in each term in order to proceed with their year. The school may, from time to time, draw up regulations determining the required attendance of students at the various forms of instruction.

3 To rise with their class students must (a) attend satisfactorily the lectures, seminars, tutorials etc. given in the modules of their course each term as required by the University Council and the School of Pharmacy and Pharmaceutical Sciences regulations, (b) perform and complete all laboratory work to the satisfaction of the head of school, and (c) pass the prescribed examinations (including practical tests and continuous assessment schemes).

Placements

4 Each student will undertake a two-week placement in the second term of the Senior Freshman year, a statutory four-month placement during the first term of the Senior Sophister year, and a statutory eight-month placement during the M.Pharm. year of the Pharmacy (integrated) programme. All placements will be administered by the Affiliation for Pharmacy Practice Experiential Learning (APPEL). The placements in the Senior Freshman and Senior Sophister years of the course can be undertaken in any practice setting (e.g. patient-facing, industry/regulatory, academia). The placement in the M.Pharm. year must be in a patient-facing setting.

Health screening and vaccination

5 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to pharmacy must attend a registered general practitioner or the College Health

⁵These regulations should be read in conjunction with GENERAL FACULTY REGULATIONS and GENERAL REGULATIONS AND INFORMATION.

Service and submit the completed required health screening and vaccination documents to the School prior to the last Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the School office and website. Students will also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

6 In the rare circumstances where during their studies a student acquires a BBV infection, the School will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise the School Office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

7 Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment which renders them no longer an infectious risk to patients may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

8 If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination. Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the epidemiological situation evolves.

Examinations

9 End-of-semester examinations are held during Michaelmas and Trinity terms. Junior Freshman, Senior Freshman and Senior Sophister students who have been unsuccessful at the end-of-semester examinations must be reassessed at the beginning of Michaelmas term as provided for in the document 'Examination Regulations in the School of Pharmacy and Pharmaceutical Sciences'. Junior Sophister students will be reassessed before the beginning of Michaelmas term as provided for in the same document.

10 Students who are unsuccessful at the end-of-semester examinations will normally be given credit for those modules in which they were successful, and will be reassessed in the examinations only in those modules in which they were unsuccessful.

Academic progress

11 Students are required to successfully complete the entire Pharmacy (integrated) programme (B.Sc. (Pharm.) and Master in Pharmacy degree courses) within eight years of starting the B.Sc. (Pharm.) course in order to be eligible for the award of Master in Pharmacy. In exceptional circumstances, this period may be extended by one year.

12 Each course year of the B.Sc. (Pharm.) carries 60 ECTS credits. The pass mark for the course is 50 per cent. Detailed regulations concerning credits, modules that are not eligible for compensation, and other matters are published in the document 'Examination Regulations in the School of Pharmacy and Pharmaceutical Sciences'.

13 In order to qualify for the award of the degree, students are required to pass the Professional Registration Examination (PRE). It is necessary for students to have satisfactorily completed all other components of the Pharmacy (integrated) programme in order to be eligible to sit the PRE. The PRE may be attempted on a maximum of four occasions, and must be passed within a maximum of three years of the students' successful completion of all other required components of the M.Pharm. year (subject to the additional restrictions, timelines and exceptions outlined in §11).

14 In calculating the final degree mark for the B.Sc. (Pharm.) the following proportions will be observed: the overall end of year marks for the Junior Sophister and Senior Sophister years will contribute 30 per cent and 70 per cent, respectively, to the degree mark. Successful candidates at the B.Sc. (Pharm.) degree are placed in three classes: first class honours, second class honours and pass. The degree of M.Pharm. is not classified.

Fitness to practise

15 Students undertaking the Pharmacy (integrated) programme are subject to the fitness to practise requirements of the School of Pharmacy and Pharmaceutical Sciences and of the University. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Similarly a significant fitness to practise issue may result in exclusion. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to serious disciplinary procedures, which could result in expulsion.