Faculty of Arts, Humanities and Social Sciences

This section contains course specific regulations for each postgraduate course within the Faculty of Arts, Humanities and Social Sciences.

Trinity Business School

Entrepreneurship (M.Sc./P.Grad.Dip.)

1. **Introduction:** The aim of this Masters course is to equip students with the theoretical and practical knowledge that will enable them to manage or support the new venture process through its evolutionary stages from idea, through resource acquisition and financing on through scaling up and growth and occasionally to exit. The graduate will possess the capability to develop creative solutions to business problems, identify business opportunities, manage the start-up phase and support new business ventures. The programme has novelty both in its particular focus on technology and international entrepreneurship and the ethical behaviour and the wellbeing of the entrepreneur.

2. **Admission Requirements:** An undergraduate honours bachelor degree (2.1 grade or higher). Work experience in operations or supply chain management is not required but useful. A GMAT/GRE result is not required but useful.

3. **Duration:** The course is offered on a one year full-time or two year part time basis.

4. **Course structure:** The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project or a new venture plan. This Masters course carries 90 ECTS credits.

All students must take the following **seven** core modules, practical workshops plus a research dissertation, including a Research Methods in Entrepreneurship module:

**Core modules**

- Entrepreneurship (5 credits)
- Entrepreneurial Finance (5 credits)
- Negotiation Theory and Practice (5 credits)
- Social Entrepreneurship (5 credits)
- International Entrepreneurship (5 credits)
- Technological Entrepreneurship (5 credits)
- Business Ethics and Society (5 credits)

- Entrepreneurship in Practice Workshops module over 2 semesters (10 credits):

Optional modules offered include: (students choose **three** optional modules)
• Operations Management (5 credits)
• Financial Management (5 credits)
• Strategic Management (5 credits)
• Marketing Management (5 credits)
• Brand Management (5 credits)
• Digital Business Models (5 credits)
• New product Development (5 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Electives to be offered in a given year are found in the course handbook. Modules that have fewer than a specified minimum number of students will not run. Not all combinations of modules may be possible. Modules, their scheduling and whether they are mandatory or optional may change from year to year.

Course Director: Professor Paul Ryan

Human Resource Management (M.Sc./P.Grad.Dip.)

5. **Introduction:** The aim of this Masters programme is to equip students with the theoretical and practical knowledge that will enable them to manage human resources and to align and implement organisational business strategy via acquiring and retaining talent. The graduate will possess the capability to develop effective solutions to human resource-related problems, identify human resource needs, manage the employee morale and motivation and improve individual wellbeing and organisational performance. The programme has novelty both in its particular focus on the, operation of HRM, research driven and analytical skills of students as well as their experience in work practice (how human resource is management in companies) via visiting industries.

6. **Admission Requirements:** An undergraduate honours bachelor degree (2.1 grade or higher) Work experience in human resource management is not required but is useful. A GMAT/GRE result is not required but is useful.

7. **Duration:** The programme is offered on a one year full-time or two year part-time basis.

8. **Programme structure:** The programme incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation an in-company project.

All students must take the following ten core modules (5 credits each) plus a research dissertation worth 30 credits:

**Core Modules (10 modules each carrying 5 credits):**

**Semester One:**
1. Human Resource Management
2. Management and Organisational Behaviour
3. Business Ethics and Society
4. Introduction to Accounting and Economics for non-Specialist
5. Global Talent Management
Semester Two:
   6. Leading Change in a Complex World
   7. Strategic and International HRM
   8. HR Analytics
   9. Researching HRM
  10. HRM in Practice (Company Trips)

Examples of optional modules offered include: (students choose two optional modules carrying 5 credits each, one for each semester)

   1. Strategic Management
   2. Marketing Management
   3. Entrepreneurship
   4. Performance & Rewards Management
   5. Employment Relations
   6. Managing Diversity in Organisations

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Electives to be offered in a given year are found in the programme handbook. *Modules that have fewer than a specified minimum number of students will not be run.* Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

Programme Director: Professor Na Fu

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**Management (M.Sc./P.Grad.Dip.)**

**Introduction:** This course is designed for students who have not previously taken an undergraduate degree in business or cognate disciplines.

**Aim:** The aim of the course is to equip non-business graduates from a wide variety of backgrounds with a solid understanding and general skill-set in business and management which will allow them to integrate easily and make meaningful contributions to organisations in business as well as public and not-for-profit contexts.

**Admission Requirements:** Applications for admission are accepted from 1) graduates of the University of Dublin with a first or upper-second class Moderatorship or with first or upper-second class Honors Bachelor degree in a course that does not include significant business and management elements; 2) graduates of recognised universities with a first or upper-second class Honors Bachelor degree that has not included significant business or management elements; 3) holders of professional qualifications from recognised institutions that have not taken any significant third-level business or management courses and who the selection committee deems to be able to benefit from the course and to complete the course successfully. Candidates without appropriate third-level degrees will generally be expected
to submit evidence (for example a GMAT score) that provides clear indication of their suitability for the course. Admission recommendations for applicants not covered by 1 – 3 above will be made by the appropriate admissions committee on a case-by-case basis on foot of the available evidence for consideration by the Dean of Graduate Studies.

**Duration:** The course will be offered on a one-year full-time basis.

**Course structure:** The course will incorporate both taught and research components. Students will undertake a significant independent research project that will be submitted in the form of a dissertation.

**Assessment:** To be eligible for the award of the M.Sc in Management, students must, within the period of registration, pass a prescribed set of taught modules and satisfactorily complete a dissertation on a topic approved by the Course Director. The taught modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments.

All students must take the following nine core taught modules which focus on developing the capability and capacity to operate effectively across a range of core and support business and organisational functions:

1. Financial Analysis
2. The social and non-market environment of business
3. Contemporary IT and Business Analytics
4. Financial Management
5. Human Resource Management
6. Management and Organisational Behaviour
7. Managing Services and Operations
8. Marketing Management
9. Strategic Management

The Business School reserves the right to vary the above list of mandatory modules and, in particular, the right to withdraw, amend or replace modules.

Students must also take an additional three elective taught modules which serve to further expand their capability and capacity to address a range of themes that tend to cut across core and support business and organisational functions. Electives to be offered in a given year are found in the course handbook. Examples of planned elective taught modules include:
BU7580 Entrepreneurship

1. BU7504 International Financial Statement Analysis
2. BU7502 International Finance
3. BU7543 International Marketing
4. BU7554 Global Supply Chain Management
5. BU7546 Cross-Cultural Management and HR
6. BU7550 Social Entrepreneurship
7. BU7545 Management of International NGOs
8. BU7548 Ethics, Business and Society

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Modules which are chosen by fewer than a specified minimum number of students will not be run. Availability of elective modules may be dependent on timetabling, and not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

Each taught module is worth 5 credits with a research project (dissertation) worth 30 credits. Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc in Management.

Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the course. Detailed regulations covering successful progression through the course including the conventions for repeat examinations are found in the Course handbook for the current academic year.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.

To pass the dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all dissertation grading
elements specified in the dissertation module outline and at least a mark of 40% for the final dissertation submission. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.

Students who achieve a final overall average mark for the course of at least 70% and a mark of at least 70% for their dissertation are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the course regulations but who do not want to complete the dissertation can opt to exit the Masters course with a Postgraduate Diploma in Management. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.

Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

Students who fail the dissertation will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.

The Business School reserves the right to amend the list of modules offered in each year without prior notice.

Course Director: Professor Padraic Regan

Finance (M.Sc./P.Grad.Dip.)

1. Introduction: The aim of this Masters course is to equip students with the theoretical and practical knowledge that will enable them to participate in the financial services, financial management, banking and other finance related industries.

2. Admission Requirements: Admission to the course is competitive, and is normally restricted to graduates who have achieved an upper-second class Honors Bachelor degree, or better, in business, economics, management science or other degree with significant numeric elements. Applicants with qualifications in related areas may be admitted at the discretion of the course committee. Non-EU students will normally be required to submit a GMAT result.

3. Duration: The course is offered on a one year full-time basis and a two year part-time basis.
4. **Course structure:** The course incorporates both taught and practical components. Students undertake a significant independent research project that is presented in the form of a dissertation.

5. **Assessment:** To be eligible for the award of the M.Sc. in Finance, students must, within the period of registration (one academic year for full-time, or two academic years for part-time) pass a prescribed set of modules and satisfactorily complete a dissertation on a topic approved by the Course Director. The modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments.

All students must take the following six core modules:

- Corporate Finance
- Credit and Fixed-Income Analysis
- Derivatives
- Financial Statement Analysis
- Investment Theory and Wealth Management

Students have a choice to take the general degree or to specialise further by declaring for one of the designated streams offered in any particular year. Students not opting to take one of these streams must take the central quantitative methods module (Data Analysis) and can choose five additional modules from those offered. Students choosing one of the streams must take three specified stream core modules, must select an appropriate topic for their dissertation confirmed in writing by the Course Director as related to their stream, and must choose any three additional modules from those offered. The required stream core modules are as follows:

**Financial Analysis stream:**

- Data Analysis
- Equity and Bond Strategies
- International Finance

**Accounting and Finance stream:**

- Data Analysis
- Management Accounting and Control
- Advanced Statement Analysis
Risk Management stream:

Mathematics of Contingent Claims

Risk Quantification and Measurement

Enterprise Risk Management

All part-time students must take the relevant quantitative methods module (Data Analysis or Mathematics of Contingent Claims) in their first year of study.

Examples of elective modules offered in past years include:

Alternative Investments

Asset – Liability Management

Behavioural Finance

Economic Risk Analysis

Economics of Financial Institutions

Financial Econometrics

Securitization and Structured Finance

Treasury Management

Venture Capital

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules and streams. Electives planned to be offered in a given year are found in the course handbook. In addition to the elective modules offered in a given year, students are generally allowed to choose stream core modules from other streams if module scheduling and prerequisites as determined by the module Co-ordinator and/or the Course Director allow this. Streams or modules which have fewer than a specified minimum number of students will not be run. Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year. For part-time students the designations of modules as core, stream core, or elective in place in their first year typically applies in their subsequent year of continuous study. Part-time students should be cognisant of potential changes in module offerings from year to year in making their stream and module selection choices.

Each taught module is worth 5 ECTS credits with a research project (dissertation) worth 30 credits. Students are required to pass a full complement of modules, including a research project (dissertation) to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for
the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Finance.

Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the course. Detailed regulations covering successful progression through the course including the conventions for repeat examinations are found in the Course handbook for the current academic year.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.

Each student undertakes an individual research project (30 credits) on a relevant topic chosen in consultation with the Course Director. Students who choose a particular stream need to get their dissertation topic approved in writing by the Course Director as related to their particular stream. Procedures and supports for the completion of the dissertation module are specified in the course handbook. Students are assigned a reading guide who guides them through the definition of the research goal statement, assists them in implementing best practice in their research methodology and meets regularly with the student during the course of the research. Assessment of the dissertation is via an examinable research report. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%.

Students who achieve a mark of at least 70% in their dissertation and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the regulations of the programme but who do not want to complete the dissertation can opt to exit the Masters programme with a Postgraduate Diploma in Finance. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the Postgraduate Diploma with distinction.
Students who fail the dissertation will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma in Finance. The Postgraduate Diploma cannot be awarded with distinction if the dissertation has been failed.

Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

6. **Course Director:** Professor Aleksandar Sevic

**International Management (M.Sc./P.Grad.Dip.)**

1. **Introduction:** This course is designed for students who have taken an undergraduate degree in business or cognate disciplines and is specifically aimed at those who have little or no work experience.

2. **Aim:** The aim of the course is to equip students with the theoretical and practical knowledge that will enable them to manage effectively in an international business setting.

3. **Admission Requirements:** Admission to the course is competitive, and is normally restricted to graduates who have achieved an upper-second class Honors Bachelor degree or better in a relevant discipline (e.g., business, economics, or commerce). Non-EU students may be required to submit a GMAT result.

4. **Duration:** The course is offered on a one-year full-time basis.

5. **Course structure:** The course incorporates both taught and research components. Students will undertake a significant independent research project that is submitted in the form of a dissertation or business research portfolio.

6. **Assessment:** To be eligible for the award of the M.Sc. in International Management, students must, within the period of registration (one academic year for full-time) pass a prescribed set of modules and satisfactorily complete a dissertation on a topic approved by the Course Director. The modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments.

All students must take 12 course modules comprising mandatory and elective modules which focus on developing the capability and capacity to manage effectively in an international setting:

The following courses are mandatory:

- Economics for a Global Market
- International Finance
- Brand Management
Global Supply Chain Management

Cross-cultural Management

International Business Strategy

International Residency Week

Students may then choose a number of electives:

International NGO Management

Business Ethics

Negotiation Theory & Practice

Global Talent Management

Applied Marketing Strategy

International Financial Statement Analysis

Social Entrepreneurship

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Streams or modules which are chosen by fewer than a specified minimum number of students will not be run. Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

Students will be required to complete an International Residency Week (IRW) at a partner institution overseas. The final choice of location for the IRW will be determined for each specific year by the Course Director. Typically, one of the core or elective taught modules will be delivered through the IRW. The IRW is mandatory; successful attendance of the IRW can be replaced with the choice of another taught module only in extraordinary circumstances and only after consultation with the Course Director and written approval by the course committee.

Students may choose to take the general degree or to concentrate in particular content areas. Detailed regulations and stream choices available in any given year are specified in the course handbook. Electives available in any given year are specified in the course handbook.

Each taught module is worth 5 credits with a research project (dissertation) worth 30 credits. Students are required to pass a full complement of modules, including a research project (dissertation) to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete
any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the Course Handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in International Management.

Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination in a mandatory module will be required to withdraw from the course. Detailed regulations covering successful progression through the course including the conventions for repeat examinations are found in the Course Handbook for the current academic year.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.

Students must complete the Business Research Project, which consists of a dissertation or equivalent research reports, in order to be awarded the degree. Each student undertakes an individual research project on a topic chosen in consultation with the Course Director. Assessment of the Business Research Project is via an examinable research report. To satisfactorily complete the Business Research Project, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%.

Students who achieve a final overall average mark for the course of at least 70% and a mark of at least 70% for their dissertation are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the course regulations but who do not want to complete the dissertation can opt to exit the Masters programme with a Postgraduate Diploma in International Management. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of their Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.

Students who fail the dissertation will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma in International Management. The Postgraduate Diploma cannot be awarded with distinction if the dissertation has been failed.

Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least a 50% across all 12 taught modules, can exit with a PG Diploma.
Course Director: Professor Mary Keating

Master in Business Administration (M.B.A.)

1. Introduction: The Trinity M.B.A. is designed to develop creative and articulate strategic managers with strong analytical and interpersonal skills who can operate in an international environment. The course has a formal taught component and an experiential project-based dimension. The central objective of the course is to assist participants individually and in teams to learn about the application of theory and concepts, initially to complex case studies and then to the substance of major strategic issues in an assigned organisation from the perspective of the executive manager or CEO. In particular, participants gain an understanding of

1. Social, political, technological and economic forces supporting, and constraining, productive activity

2. Analytical techniques and occupational skills needed to appreciate the value and limitations of specialists’ assistance

3. The range of different interests normally present in the work situation.

2. Admission Requirements: Applications for admission are accepted from

1. Graduates of the University of Dublin with a first or second class Moderatorship, or with first or second class honors in a professional Bachelor degree course and at least three years of appropriate managerial or professional experience

2. Graduates of recognised universities with a first or second class Honors Bachelor degree and at least three years of appropriate managerial or professional experience

3. Holders of degrees from recognised universities or recognised degree granting institutions who have at least three years of appropriate managerial or professional experience

4. Holders of recognised professional qualifications obtained through examinations who have spent at least three years in full-time study at a recognised third-level educational institution and who, in addition, have at least five years of appropriate managerial or professional experience

5. Holders of diplomas obtained through examinations who have spent at least three years in full-time study at a recognised third-level educational institution and who, in addition, have at least five years of appropriate managerial or professional experience

6. Candidates of over twenty-eight years of age, without a degree, diploma, or professional qualification as specified above, may apply for admission on the basis of work done in the field of their employment where the work has been acknowledged by an award of merit, by exceptional promotion in the employing body, or by publication.
Applicants under the age of 25 in the academic year for which registration is sought will not normally be considered unless there is a particularly compelling case for admission. Furthermore, applicants will be required to submit a GMAT result with a minimum score of 500, and all applicants whose native language is not English may be required to submit proof of English proficiency.

3. **Duration:** The course is either a) full-time for one year extending from late September through to the completion of a project report in August, or b) part-time for two years. A student who has satisfactorily completed all the course requirements will be eligible for the degree of Master in Business Administration (M.B.A.).

4. **Course Structure and Content:** The Trinity M.B.A. is designed to enable students to achieve learning objectives in the following general areas: (a) Managing the Business Environment, (b) Managing the Business Functions, and (c) Integrative Management Practice. As part of the course students in the full-time course will gain high level experience in three domains including (i) innovation in the context of high-potential start-up businesses, (ii) entrepreneurship in the context of social enterprise, and (iii) strategy practice in the context of major Irish and international companies. For part-time students these learning objectives are pursued through participation in relevant projects and through individual and group assignments that may tie in with their own working environment.

5. **Assessment:** Varying modes of assessment are used throughout the course to evaluate participant performance. Assessment by formal written examination occurs at the completion of Michaelmas and Hilary Terms. Assessment other than by formal written examination includes participation in class and assignments such as essays, case studies, homework, personal research essays and presentations when they are conducted in conditions other than the formal university examination setting. Team-based or group-based activities form a fundamental part of the Trinity M.B.A. Many of these activities are assessed and include assignments such as group projects, case studies, presentations, deliverables associated with the Company Project and other relevant activities.

6. **Evaluation:** To be eligible for the award of an M.B.A., students must satisfy the teaching staff on class work, assignments and tests, and satisfy the examiners in relation to performance on the course and all projects.

Detailed regulations covering successful progression through the course are found in the course handbook for the current academic year. The pass mark for all assessments is 50%. Students who achieve a credit-weighted average of 70% or above across all for their assessments and who have passed all of their assessments without repeat examinations are eligible for the award of the MBA degree with distinction.

To remain eligible for an M.B.A., students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 16 taught modules.

Students who pass at least 10 taught modules, achieve a grade of at least 40% on a further two taught modules and receive a mark of at least 50% across these 12 taught modules, can exit with a PG Diploma.
7. **Applications:** Information on making an application can be found at www.trinitymba.com and should be submitted electronically. Applicants, whose applications have been accepted by the School of Business, will receive a formal offer of admission from the School on behalf of the Dean of Graduate Studies.

8. **Programme Director:** Mr Michael Flynn

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**Digital Marketing Strategy (M.Sc./P.Grad.Dip.)**

1. **Introduction:** The aim of this Masters course is to equip students with the theoretical and practical knowledge that will enable them to participate in the strategic management of marketing within a variety of organizational environments.

2. **Admission Requirements:** An undergraduate honours bachelor degree (2.1 grade or higher) in a discipline other than business or marketing, or, a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. Candidates without this, but with relevant experience will be considered on an individual basis. Work experience is not required but is useful. A GMAT/GRE result is not required but is useful.

3. **Duration:** The course is offered on a one year full-time basis and a two year part-time basis

4. **Course structure:** The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation/research project.

To be eligible for the award of the M.Sc. in Digital Marketing, students must, within the period of registration pass a prescribed set of modules. The modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments.

All students must take the following core modules:

**Core modules**
- Dissertation with research methods/research project
- Marketing management
- Marketing in the digital age
- Business, ethics and society
- Data analytics & market research
- Digital Marketing Communications
- Science, Markets and Technology
- Digital design and user experience
- Digital marketing implementation
- Digital business models

Examples of optional modules offered include: (students choose 2 optional modules)
- Brand Management
- Entrepreneurship
- Advertising and persuasion strategies
- Consumer behaviour
- Emerging trends in Digital Technologies

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Electives to be offered in a given year are found in the course handbook. **Modules that have fewer than a specified minimum number of students will not be run.** Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

5. **Assessment:** To be eligible for the award of the M.Sc. in Digital Marketing Strategy, students must, within the period of registration, pass a prescribed set of taught modules and satisfactorily complete a dissertation/research project on a topic approved by the Course Director. The taught modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%). Each taught module is worth 5 credits with the exception of the module Dissertation/research project, which is worth 30 credits. Students are required to pass a full-complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree.

To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students are allowed to re-sit examinations in not more than three taught modules over the course of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the course.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.
To pass the Dissertation with Research Methods module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all module grading elements as specified in the dissertation module outline with at least a mark of 40% for the final dissertation submission. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.

Students who achieve a final overall average mark for the course of at least 70% and a mark of at least 70% for Dissertation with Research Methods are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the course regulations but who do not want to complete Dissertation with Research Methods can opt to exit the Masters course with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.

Students who fail the Dissertation with Research Methods will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation with Research Methods has been failed.

Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

6. **Director**: Professor Laurent Muzellec

**Marketing (M.Sc./P.Grad.Dip.)**

**Introduction**: The aim of this Masters course is to equip students with the theoretical and practical knowledge that will enable them to participate in the strategic management of marketing within a variety of organizational environments.

**Admission Requirements**: An undergraduate degree at 2.1 or above (or equivalent) in a business discipline with a high number of marketing subjects studied, is normally required for entry. Candidates without this, but with a first class degree in a non-business discipline and minimum two years’ relevant experience will be considered on an individual basis. Work experience is not required but is useful. A GMAT/GRE result is not required but is useful.
**Duration:** The course is offered on a one year full-time basis.

**Course structure:** The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation.

All students must take the following core modules:

- Core modules
  - Marketing Management
  - Digital Marketing
  - Brand Management
  - Sales Management
  - Exploring Sectorial Markets
  - Consumer Behaviour and Consumption
  - Socially Responsible Marketing
  - Business, Ethics and Society
  - Dissertation with Research Methods

Examples of optional modules offered include: (students choose four optional modules)

- Economics for Global Markets
- Financial Management
- Entrepreneurship
- Cross Cultural Management
- Services Marketing
- Negotiation Theory and Practice
- ‘Big Data’ Analysis for Marketing
- International Marketing Strategy

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Electives to be offered in a given year are found in the course handbook. Modules that have fewer than a specified minimum number of students will not be run. Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

**Assessment:** To be eligible for the award of the M.Sc. in Marketing, students must, within the period of registration, pass a prescribed set of taught modules and satisfactorily complete a dissertation on a topic approved by the Course Director. The taught modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%). Each taught module is worth 5 credits with the exception of the module Dissertation with Research Methods, which is worth 30 credits. Students are required to pass a full-complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree.
To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students are allowed to re-sit examinations in not more than three taught modules over the course of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the course.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.

To pass the Dissertation with Research Methods module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all module grading elements as specified in the dissertation module outline with at least a mark of 40% for the final dissertation submission. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.

Students who achieve a final overall average mark for the course of at least 70% and a mark of at least 70% for Dissertation with Research Methods are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the course regulations but who do not want to complete Dissertation with Research Methods can opt to exit the Masters course with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.

Students who fail the Dissertation with Research Methods will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if Dissertation with Research Methods has been failed.

Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

Course Director: Professor Sarah Browne
Financial Risk Management (M.Sc./P.Grad.Dip.)

Introduction: The aim of this Masters course is to equip students with the theoretical and practical knowledge that will enable them to participate in the management of financial risk, in financial services or other environments.

Admission Requirements: Admission to the course is competitive, and is normally restricted to graduates who have achieved an upper-second class Honors Bachelor degree, or better, in business, economics, management science or other degree with significant numeric elements. Applicants with qualifications in related areas may be admitted at the discretion of the course committee. Non-EU students will normally be required to submit a GMAT result.

Duration: The course is offered on a one year full-time basis.

Course structure: The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation.

Students take 13 modules. Some modules are prescribed as core and others are optional.

All students must take the following core modules:
- Financial Markets and Institutions
- Credit and Fixed Income Analysis
- Corporate Finance
- Enterprise Risk Management
- Credit Risk
- Market Risk
- Mathematics of Contingent Claims
- Risk Quantification and Measurement
- Dissertation with Research Methods

Examples of optional modules include:
- Financial Statement Analysis
- Investment Theory
- Econometrics
- Portfolio and Wealth Management
- Macroeconomic Analysis for Business
- Financial Modelling and Forecasting
- Financial Regulation and governance
- International Finance
- Panel and Cross Sectional Data Analysis
- Applied Investment Management & Trading
- Equity and Bond Strategies
- Securitization and Structured Finance
- Treasury Management
- Venture Capital
- Asset Liability Management
- International Money and Finance

The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Electives to be offered in a given year are found in the course handbook. Modules that have fewer than a specified minimum number of students will not be run. Not all combinations of modules may be possible. Modules, their ordering and whether they are mandatory or optional may change from year to year.

**Assessment** To be eligible for the award of the M.Sc. in Financial Risk Management, students must, within the period of registration, pass a prescribed set of taught modules and satisfactorily complete a dissertation on a topic approved by the Course Director. The taught modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%). Each taught module is worth 5 credits with the exception of the module Dissertation with Research Methods, which is worth 30 credits. Students are required to pass a full-complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree.

To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students are allowed to re-sit examinations in not more than three taught modules over the course of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the course.

To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.

To pass the Dissertation with Research Methods module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all module grading elements as specified in the dissertation module outline with at least a mark of 50% for the final dissertation submission. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.
Students who achieve a mark of at least 70% in their dissertation and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction.

Students who have passed all relevant coursework in accordance with the course regulations but who do not want to complete Dissertation with Research Methods can opt to exit the Masters course with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Course Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in each module amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.

Students who fail the Dissertation with Research Methods will not be eligible for the award of the M.Sc., but will be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if Dissertation with Research Methods has been failed.

Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

**Course Director:** Professor Ranadeva Jayasekera

### Accounting (P.Grad.Dip.)

**Introduction:** The aim of this course is to equip non accounting graduates with the skills necessary for employment and/or further study in professional accounting.

**Admission Requirements:** An undergraduate honours degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification that is equivalent to an Irish or UK honours bachelor’s degree (NQAI level 8). Non-native English language speakers must meet the University's English Language Requirements

**Duration:** The course is offered on a one year full-time basis.

**Course structure:** The course incorporates both taught and practical components. Although individual modules may require significant project work, there is no overall dissertation

Students take 12 modules.

- Financial Accounting
- Financial Management
- Management Accounting
- Taxation
The Business School reserves the right to vary the above list and, in particular, the right to withdraw, amend or replace modules. Modules, their ordering and whether they are mandatory or optional may change from year to year.

**Assessment:** To be eligible for the award of the Postgraduate Diploma in Accounting, students must, within the period of registration, pass a prescribed set of taught modules. The taught modules are typically assessed by a combination of a formal written examination and by graded coursework and assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%). Each taught module is worth 5 credits. Students are required to pass a full-complement of modules to the value of 60 credits to be eligible for the award of the Postgraduate Diploma.

To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the course handbook. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the course. Similarly, any student who fails a repeat examination (subject to compensation rules) will be required to withdraw from the course. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.

Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

Those who achieve a final overall average mark for the programme of at least 70% are eligible for the award of PG Diploma with distinction if they have not repeated any examinations that form part of their results.

**Programme Director:** Mr Neil Dunne

**Master in Management (M.Sc. (Mgmt.))**

1. **Introduction:** The Masters in Management suite of courses is designed to serve the needs of managers and their organisations. The courses allow managers and organisations
to focus on and develop special skills in aspects of the task of understanding organisations and leading change. The courses extend over a two-year period and detailed information about them is available from the School of Business. A student who has completed one of these courses will be eligible for the degree of Master in Science (M.Sc. (Mgmt.)) which carries 90 ECTS credits.

2. **Admission Requirements:** Applications for admission are accepted from
   
a) graduates of the University of Dublin with a first or second class Moderatorship or with a first or second class honors in a professional degree course
   
b) graduates of recognised universities with a first or second class Honors Bachelor degree
   
c) holders of degrees from recognised universities or recognised degree granting institutions who, in addition, have experienced at least three years of employment
   
d) holders of recognised professional qualifications obtained through examinations who have spent at least four years in study and who, in addition, have been employed for two years at least in the work of their profession
   
e) holders of diplomas obtained through examinations who have spent at least three years in full-time study at a recognised third-level educational institution and who, in addition, have experienced at least five years of employment.

3. Candidates of over twenty-eight years of age, without a degree, diploma, or professional qualification as specified above may apply for admission on the basis of work done in the field of their employment where the work has been acknowledged by an award of merit or by exceptional promotion in the employing body.

4. Applicants who have graduated, or obtained professional qualifications, in a range of studies substantially similar to those of the course will not normally be considered.

**Business Administration Programme (M.Sc. (Mgmt.))**

There is no intake in 2017/18

5. The business administration course is intended for senior practising managers in substantial Irish enterprises which are adjusting to changes in the international business environment. The course comprises lectures and project work dealing with the issues involved in the management of the process of strategic change.

The course comprises twelve modules and a Company Project, as follows:
1. Introduction to Strategic Management (5 credits)
2. Organisation Behaviour (5 credits)
3. Organisation Theory (5 credits)
4. Economics (5 credits)
5. Marketing Management (5 credits)
6. Financial Analysis (5 credits)
7. Operation and Information Technology (5 credits)
8. Human Resource Management (5 credits)
9. Managing Organisational Change (5 credits)
10. Managing Strategic Change (5 credits)
11. Context and Change Management (5 credits)
12. Entrepreneurship (5 credits)
13. Company Project (30 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw modules.

To complete the course a student must

a) satisfy the examiners in the examinations during the first year of the course

b) satisfy the teaching staff on the tests and project work that form part of the system of continuous assessment

c) satisfactorily complete a research dissertation.

International Business Programme (M.Sc. (Mgmt.))

There is no intake in 2017/18

6. This course, which is offered by The School of Business in collaboration with Enterprise Ireland, is intended for senior managers and high potential candidates in the small and medium sized business sector (SME). The course, which has a strong focus on strategy and execution, will support the growth of these businesses in international markets
with a particular emphasis on enhancing their capability in the field of strategic sales and marketing.

The course comprises twelve modules and an Integrating Project, as follows:

1. Customer and Buyer Behaviour (5 credits)
2. International Strategy (5 credits)
3. International Business (5 credits)
4. Global Marketing (5 credits)
5. Market Entry Decision Making (5 credits)
6. Information Technology (5 credits)
7. Distribution in International Markets (5 credits)
8. Managing International Sales (5 credits)
9. Managing New Product Development (5 credits)
10. Managing Strategic Change (5 credits)
11. Strategic Leadership (5 credits)
12. Managing High-tech Products and Services (5 credits)
13. Integrating Project (30 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw modules.

To successfully complete the course students must

(a) satisfy the teaching staff and examiners on course work and continuous assessment during each module of the programme

(b) satisfy the examiners in assignment examinations after each module

(c) satisfactorily complete an integrating project which is submitted as a dissertation at the end of the second year of the course.
Management Practice Programme (M.Sc. (Mgmt.))

There is no intake in 2017/18

7. The management practice course is intended for senior practising managers, the course of study being directly related to their work.

The course comprises twelve modules and a Company Project, as follows:

1. Strategy (5 credits)
2. Organisational Behaviour (5 credits)
3. Organisational Design (5 credits)
4. Finance (5 credits)
5. IT Strategy (5 credits)
6. Management of Change (5 credits)
7. Operations Management (5 credits)
8 Human Resource Management (5 credits)
9. Marketing Management (5 credits)
10. Learning and Research (5 credits)
11. Product Development/Innovation (5 credits)
12. Personal and Professional Development (5 credits)
13. Company Project (30 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw modules.

To complete the course a student must:

a) satisfy the teaching staff on class work, assignments and tests, and

b) satisfy the examiners in relation to performance on the course and on a dissertation which must be submitted at the end of the course.
Organisational Behaviour Programme (M.Sc. (Mgmt.))

There is no intake in 2017/18

8. The organisation behaviour course comprises lectures and class work covering applications of social sciences relevant to the understanding of behaviour within organisations.

The course comprises twelve modules and a dissertation, as follows:

1. Organisational Behaviour I (5 credits)
2. Organisational Theory, Design and Analysis (5 credits)
3. Organisational Behaviour II (5 credits)
4. Strategic Management (5 credits)
5. Statistics for the Behavioural Sciences (5 credits)
6. Research Methods (5 credits)
7. Advanced Organisational Behaviour (5 credits)
8. Human Resource Management (5 credits)
9. Organisation Design and Change (5 credits)
10. Negotiation Skills (5 credits)
11. Sociology (5 credits)
12. Career Development (5 credits)
13. Dissertation (30 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw modules.

To complete the course a student must
a) satisfy the teaching staff on class work and on the essays and tests that form part of the system of continuous assessment

b) satisfy the examiners in the examinations at the end of Trinity term in both the first and second year of the course

c) satisfy the examiners on the dissertation which must be submitted during the second year of the course.

**Strategic Management (Public Sector Programme) (M.Sc. (Mgmt.))**

There is no intake in 2017/18

9. This course is intended for senior practising managers in the public sector concerned with strategic management, strategic planning and strategy analysis. Participants are normally line managers and staff specialists in the area of strategy.

The course comprises the following modules:

1. Public Management Analysis (5 credits)
2. Strategic Management (5 credits)
3. Organisation Theory and Design (5 credits)
4. World Economy (5 credits)
5. Organisation Behaviour (5 credits)
6. Human Resource Management (5 credits)
7. Financial Management (5 credits)
8. Managing Information Technology (5 credits)
9. Change Management (5 credits)
10. Leading Change (5 credits)
11. Delivering Service Operations (5 credits)
12. Communications and Public Affairs (5 credits)
13. Strategic Renewal (5 credits)
14. Implications of CPMR Research for CS (5 credits)
15. Practitioner classes (5 credits)

16. Group Project (15 credits)

The Business School reserves the right to vary the above list and, in particular, the right to withdraw modules.

To complete the course a student must

a) satisfy the examiners in the examinations during the first year of the course

b) satisfy the teaching staff on the tests and project work that form part of the system of continuous assessment

c) satisfactorily complete a research dissertation.
Introduction: This course allows students to embark upon a detailed investigation into the intellectual currents and aesthetic concerns surrounding the study and practice of film.

Admission requirements: Applicants should have a good Honors Bachelor degree of upper-second class or above, or an equivalent qualification, in a cognate area.

Duration: The course lasts for one academic year from September until the beginning of the following September and requires full-time study.

Course structure: Students take six taught modules (three 10-credit modules in Michaelmas term and three 10-credit modules in Hilary term) and a Dissertation or Dissertation (with Practice) module that includes Research Methodologies (30 ECTS), to a total of 90 credits.

Assessment: Assessment is by a combination of coursework and Dissertation or Dissertation (with Practice).

1. Each 10-credit module will be assessed by a combination of written and/or practice-based assignments, as appropriate to that module, and class participation (60 credits).

2. Dissertation of approximately 12,000 -15,000 words and Research Methodologies (30 credits).

OR

Dissertation (with Practice) (8,000-10,000 words with a practical element to be agreed by the Dissertation (with Practice) Committee) and Research Methodologies (30 credits).

The pass mark for all module assessments, and the Dissertation or Dissertation (with Practice), is 50%. In the calculation of the overall mark for the course, each module is weighted according to its ECTS credit weighting. Students may compensate for one fail mark in one 10-credit module provided that the overall credit-weighted average mark across the six 10-credit modules is 50% or over, and students have passed taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Students must achieve a mark of 50% or over in the Dissertation or Dissertation (with Practice) in order to pass the course as a whole. All components of the course must be completed by the beginning of September.

M.Phil. with Distinction: Students may be awarded a grade of Distinction in the degree if they achieve an overall mark for the course of at least 70%, including at least 70%
in the Dissertation or Dissertation (with Practice), and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.

7. **Postgraduate Diploma:** A student who does not wish to submit a Dissertation or Dissertation (with Practice) and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Film Studies: Theory, History, Practice by applying to the Course Director in writing before the end of April. Such students are required to submit all six taught 10-credit module assessments (60 credits). Such students may compensate for one fail mark (between 40% and 49% only) in these six assessments as long as the overall mark across all six 10-credit modules is 50% or over and students have passed outright modules amounting to at least 50 credits. Where a student achieves a pass, outright or by compensation, in the six taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the Dissertation or Dissertation (with Practice), she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10-credit modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.

7. **Course Co-ordinator:** Assistant Professor Justin MacGregor

Music Composition (M.Phil./P.Grad.Dip)

1. **Introduction:** The primary objective of this course is to produce original and competent composers fully equipped technically and theoretically in the field of contemporary music composition. The course delivers a substantial amount of concrete material in the form of modules in composition, history and theory of film music, theory, aesthetics and analysis, composition with digital technology and contemporary opera and experimental music theatre. This detailed information will equip the students with the capacity and technique to write contextually-informed new music with a high degree of competence and originality.

2. **Admission Requirements:** Applicants should have a good Honors Bachelors degree (at least upper-second class, or GPA of at least 3.3). Three compositions (scores and if possible audio) with commentary notes should be submitted to the Admissions subcommittee as part of the application process. Applications from candidates without a first degree in music but extensive/professional experience in music making will be considered on the merit of the compositions submitted and their professional experience.

Admission to the course is competitive due to a restricted quota.

3. **Duration:** The course lasts for one-year on a full time basis.

4. **Course Structure:** The course consists of two elements:

(i) 6 compulsory taught modules spread across two semesters (60 credits)
Each compulsory module is worth 10 credits. The compulsory modules are Advanced Orchestration, Contemporary Music Studies, Composition I and Composition II.

(ii) Dissertation Module (30 credits). The dissertation module consists of two components: (a) final portfolio of composition, and (b) an accompanying thesis of between 3,000 – 5,000 words. The final portfolio of compositions must have a performing duration of around 20. Portfolios with longer performance times will also be accepted, but these must be agreed in advance with the course director. Students will work on developing their portfolio and accompanying thesis in conjunction with an assigned supervisor. The accompanying thesis should deal with the structure, aesthetics and methods used by the candidate in the act of composition. The thesis should demonstrate a good knowledge of the context surrounding the candidate’s work, and in doing so should engage with history, criticism and theory relating to contemporary music. The portfolio (weighted at 70%) and the accompanying dissertation (weighted at 30%) are due together by 31 August in order to complete the dissertation module.

5. **Assessment:** Students are assessed on the completion of:

(a) assigned projects in each of the modules [60 credits]

(b) the dissertation module, which consists of a final portfolio of compositions (70%), accompanied by a thesis (30%) of 3,000 to 5,000 words. The thesis should demonstrate a good knowledge of the context surrounding the candidate’s work and, in doing so, should engage with history, criticism and theory relating to contemporary music. The portfolio (weighted at 70%) and the accompanying dissertation (weighted at 30%) are due together by 1 September in order to complete the dissertation module.

The pass mark for all assessments, including the dissertation, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to submit their final portfolio and dissertation.

Students who have successfully passed the taught component of the course, consisting of the four compulsory modules and the two optional modules, accumulating 60 credits, but who choose not to proceed to the dissertation module stage or who have failed the dissertation module, will be considered by the court of examiners for the award of Postgraduate Diploma in Music Composition (exit only).

Students who, in addition, have achieved an average of at least 70% across the taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.

A Masters dissertation will be submitted and examined in line with the General Regulations for Taught Graduate Courses stated in Part B (Section 3) of the University of Dublin Calendar part 2 for Graduate Studies and Higher Degrees for a given year. Students who have successfully passed all the taught modules and a dissertation module including the portfolio and accumulated 90 credits will be considered for a Masters degree. The award of a
Masters degree with Distinction shall require the achievement of a distinction for the dissertation including the portfolio, and an overall average mark for the course of at least 70%. A Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.

6. Course Director: Professor Evangelia Rigaki

   Course Coordinator: Professor Nicholas Brown

Master in Fine Art (M.F.A./ P.Grad.Dip. in Fine Art)

1. Introduction: The course offers professional training for the theatre and related industries in three strands: Playwriting, Theatre Directing, and Stage Design.

2. Admission requirements: Applicants should normally have an Honors Bachelor degree of upper-second class, or above, or equivalent qualification in Drama or a related subject. In addition, they must submit a portfolio of creative practice, and attend an interview. Such a portfolio may include a play-script, scene work, stage, costume or lighting designs, director’s notebooks and video recordings. Applications based on a portfolio demonstrating proven natural ability and prior experience demonstrated at interview will also be considered.

3. Duration: The course lasts for one academic year from September of the year of admission to the following September, and carries 90 ECTS credits. Students may take the course part-time over two years, in which case they take the 30-credit module appropriate to their strand and one of the compulsory taught modules in year two.

4. Course structure

   1 The Playwriting strand consists of four compulsory modules as follows:

   a) Module 1 Contemporary Theatre Practice, shared between the three strands, introduces students to a range of contemporary theatre practices as evidenced in the theatres of Dublin. The principal aim of the module is to enable students to become conversant in the styles, forms, theories and practices that constitute contemporary theatre-making in Ireland (MT/HT: 20 credits).

   b) Module 2 Dramaturgy introduces students to a range of dramatic texts with an emphasis on the dramaturgical composition of those texts. An understanding of the contexts within which those dramaturgical strategies were produced will also be fostered (MT/HT: 20 credits).

   c) Module 3 Writing Workshop consists of a series of workshops led by a professional playwright that aims to develop the student’s playwriting skills through weekly writing exercises from first to final draft, exploring monologue, duologue, dialogue and ensemble scene construction (MT/HT: 20 credits).
d) Module 4 One-Act-Play aims to enable students to apply the skills acquired in the other Modules to the development of their individual creative voice and practice, and in the writing of a one-act play (TT, 30 credits).

2. The Theatre Directing strand consists of the following modules:

a) Module 1 Contemporary Theatre Practice, a core module shared between the three strands (MT/HT, 20 credits).

b) Module 2 Dramaturgy for Theatre Directing (elective module, MT/HT, 20 credits).

c) Module 3 Theatre Skills (elective module, MT/HT, 20 credits).

d) Module 4 Directing Workshop (core module, MT/HT, 20 credits)

e) Module 5 Theatre Production (core module, TT, 30 credits)

Students opt for one of the two elective modules, depending on previous experience.

3. The Stage Design strand consists of the following modules:

a) Module 1 Contemporary Theatre Practice, a core module shared between the three strands (MT/HT 20 credits).

b) Module 2 Costume Design Workshop (elective module, MT/HT, 20 credits).

c) Module 3 Lighting Design Workshop (elective module, MT/HT, 20 credits)

d) Module 4 Set Design Workshop (elective module, MT/HT, 20 credits)

e) Module 5 Dramaturgy for Stage Design (elective module, MT/HT, 20 credits)

f) Module 6 Theatre Skills (elective module, MT/HT, 20 credits)

g) Module 7 Production Design (core module, TT, 30 credits)

Students opt for two of the elective modules.

5. **Overall assessment and progression:** Students must pass all modules, including the 30-credit module appropriate to each strand, and accumulate 90 credits in order to be considered for an award of Master’s degree. The pass mark for all assessments is 50%. No compensation is allowed between modules. In the calculation of the overall course mark each module is weighted according to its ECTS credit weighting.
Students are entitled to one supplemental examination and/or can re-submit failed assignments in any failed module, with the exception of the 30-credit module. Re-submission of failed assessments is normally due on August 31st or if this falls on a weekend, the Friday before. A supplemental assessment can only be awarded a maximum mark of 50%.

Students who have successfully passed the three taught modules for their strand and accumulated 60 credits but do not wish to proceed to the 30-credit module, or if they have attempted but failed this module, will be eligible for a Postgraduate Diploma in the appropriate strand. Students who, in addition, have achieved an overall average mark of at least 70% across the three taught modules will be eligible for the award of Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a candidate has failed any assignment during the period of study.

Students who have achieved a mark of at least 50% in each module taken and accumulated 90 credits will be eligible for the award of Master in Fine Arts. Students who, in addition, achieve a mark of 70% or above in the 30-credit module appropriate for their strand and have an overall average mark for the course of at least 70% will be awarded the M.F.A. with Distinction. The Master in Fine Arts cannot be awarded with Distinction if a candidate has failed any assignment during the period of study.

6. Regulations for the 30-credit modules

1. Playwriting strand, Module 4: One-Act Play: Students must submit a play with a reading time of no less than forty five minutes to the deadline of 31st August.

All grade descriptors of the M.F.A. Playwriting strand conform to the grade descriptors of the School of Drama, Film and Music with the exception of Module 4, the grade descriptors for which are as follows:

70% or above: a piece of writing achieving an exceptional level of creativity to a professional standard.

60% or above: creative writing achievement that demonstrates a very good level of understanding of the requirements of playwriting (including structure, metaphor, character, image and action). Students at the higher end of this marking band may display elements of the requirements of the higher band but not to the same level or degree of professional achievement.

50% or above: creative writing achievement that demonstrates a satisfactory understanding of the mechanics of playwriting (structure, metaphor, character, image and action) but to a level that could not be considered for professional production.

49% or below (FAIL): A level of achievement that fails to demonstrate a satisfactory understanding of the mechanics of playwriting (structure, metaphor, character, image and action).
2. Theatre Directing strand. Module 5, Theatre Production: Students must direct a theatre production of no less than thirty minutes and no more than ninety minutes in duration. The criteria taken into consideration for assessment will be based on the grade descriptors listed below. The productions will be examined by the Course Director, the Academic Director of the Lir, and a professional theatre director. Additionally, they will be viewed, either live or by recording, by the External Examiner.

All grade descriptors of the M.F.A. Theatre Directing strand conform to the grade descriptors of the School of Drama, Film and Music with the exception of Module 5, the grade descriptors for which are as follows:

70% or above: imaginative practice achieving an exceptional level of creativity to a professional standard.

60% or above: creative practice with an achievement that demonstrates a very good level of understanding of the requirements of theatre directing (including structure, character, image, stage world, lighting and sound signification, and action). Students at the higher end of this marking band may display elements of the requirements of the higher band but not to the same level or degree of professional achievement.

50% or above: creative practice with an achievement that demonstrates a satisfactory understanding of the mechanics of theatre directing (including structure, character, image, stage world, lighting and sound signification, and action) but to a level that could not be considered adequate for professional production.

49% or below (FAIL): a level of achievement that fails to demonstrate a satisfactory understanding of the mechanics of theatre directing (including structure, character, image, stage world, lighting and sound signification, and action).

3. Stage Design strand, Module 7 Production Design: Students must realize a design for public viewing in one of the studios in The Lir to the deadline of 31st August. The criteria taken into consideration for assessment in this module will be based on the grade descriptors listed below.

All grade descriptors of the M.F.A. Stage Design strand conform to the grade descriptors of the School of Drama, Film and Music with the exception of Module 7, the grade descriptors for which are as follows:

70% or above: imaginative practice achieving an exceptional level of creativity to a professional standard.

60% or above: creative practice with an achievement that demonstrates a very good level of understanding of the requirements of stage design. Students at the higher end of this marking band may display elements of the requirements of the higher band but not to the same level or degree of professional achievement.
50% or above: creative practice with an achievement that demonstrates a satisfactory understanding of the mechanics of stage design but to a level that could not be considered adequate for professional production. 49% or below (FAIL): a level of achievement that fails to demonstrate a satisfactory understanding of the mechanics of stage design.

7. **Course Director:** Mr. Loughlin Deegan, Director of The Lir.

**Music and Media Technologies (M.Phil./P.Grad.Dip.)**

*Run jointly with the School of Engineering*

1. **Introduction:** This course provides an exposure to a broad spectrum of music technology related subjects ranging from computer music and multimedia through to audio engineering and production. The primary objective of the course is to encourage creative musical and audio activities through the medium of digital technologies.

2. **Admission Requirements:** This course is open to holders of good honours Bachelor degrees (preferably, but not necessarily) in music, engineering or science. Candidates holding degrees in disciplines other than music must also have suitable music qualifications which will be assessed at an application interview. Consideration will also be given to mature applicants who do not have a primary degree but who do have exceptional track records in music or a media related discipline.

3. **Duration:** The MPhil course is a full-time course for one calendar year, or part-time over two years. A Diploma is awarded to those students who successfully complete the taught part of the programme but do not complete the dissertation.

4. **Course Structure:** The taught modules to be undertaken are structured in two semesters and will amount to 60 ECTS. The modules offered include core and elective subjects, which will involve study of some of the following areas:

   - Research Methods & Innovation (5 ECTS)
   - Contemporary Composition (5 ECTS)
   - Electroacoustic Composition (5 ECTS)
   - Music Theory and Instrumentation (5 ECTS)
   - Orchestration (5 ECTS)
   - Psychoacoustics (5 ECTS)
   - Programming (5 ECTS)
   - Audio Programming & Digital Signal Processing (5 ECTS)
Interactive Design (5 ECTS)

Music and Image (5 ECTS)

Visual Music (5 ECTS)

Synthesis & Sound Design (5 ECTS)

Audio Production Techniques (5 ECTS)

Audio Engineering (5 ECTS)

Spatial Audio (5 ECTS)

Research Project (30 ECTS): this may be a dissertation, a musical composition or a technological project with a significant research component.

Part-time students will select modules for year 1 and year 2 in consultation with the course director.

All elective modules require a minimum number of students and may not be offered if this quota is not met. Compulsory and elective modules may vary from year to year according to availability.

5 Assessment: Assessment is by a combination of coursework and written examinations. The pass mark for all elements is 50%.

The final mark awarded at the end of the year is based on a credit-weighted average of the mark awarded in each module taken in that year.

In order to qualify for the award of Postgraduate Diploma, students must achieve an overall average mark of at least 50% in taught modules taken. The Postgraduate Diploma with distinction may be awarded to students who achieve an overall average mark of at least 70%.

In order to qualify for the award of the Masters degree students must achieve an overall average mark of at least 50% in taught modules taken, and achieve a mark of at least 50% in the Research Project. A distinction may be awarded to students who achieve at least 70% in the Research Project and have an overall module average mark of at least 70%.

6 Course Director: Professor Dermot Furlong

Theatre and Performance (M.Phil.)

1. Introduction: The course is comprised of three core modules and a directed dissertation project. The taught modules offer a complementary exploration of the theory and
practice of theatre and performance in Irish and international contexts. In addition to taught modules, participation in the Postgraduate Research Seminar and Practice Workshop is expected.

2. **Admission Requirements:** Candidates should have a good Honours Bachelor degree of upper-second class, or above, or equivalent qualification. Applicants will be asked to submit writing samples and may be interviewed before admission.

3. **Duration:** The course lasts for one academic year and requires full-time study.

4. **Course Structure:** The course is assessed on the basis of three core modules and a dissertation.

   **Core modules:**

   1. Strategies of Performance Analysis (MT/HT: 10 credits each term). This core module introduces various methodologies of critical enquiry in theatre and performance, focusing on the learning outcome of Masters-level academic analysis and writing. The seminar covers historical approaches to performance analysis, in particular semiotics and phenomenology, with strong engagement in the theoretical areas of Marxism/cultural materialism, gender, postmodernism, postcolonialism, biopolitics, and socially engaged practice. Team-taught by drama staff rather than being treated as a single survey course, each seminar is taught by an expert in the given field. Though predominantly taught through reading, writing, and discussion, occasional embodied engagement with theory through practice is included and encouraged.

   2. Embodied Practice and Applied Performance Project (MT/HT: 10 credits each term). This core module offers a consideration of embodied practices in performance from both scholarly and practical points of view. In both semesters the class meets on a weekly basis to practically and theoretically explore movement forms and key texts, watch video excerpts and review recent productions that foreground the moving body. In Hilary Semester, the class will undertake a performance project, where students will get the opportunity to apply their knowledge of the body in performance and develop strategies for practice-based research.

   3. Contemporary Irish Theatre in Context (MT/HT: 10 credits each term). This core module blends individual small seminars with larger group interviews with Irish and international theatre artists, administrators, and policy-makers, focusing on giving students the tools to critique contemporary theatre in a sophisticated manner and engage in public discourse. The invited speakers present or explore the theatre practice of contemporary Irish and visiting theatre productions, as well as the institutional frameworks that shape the production and reception of contemporary Irish theatre. These visitors discuss their work with students, and this connection is then supplemented by smaller breakout sessions focusing on contextual or background information that places the Irish community in its European and international context.

   Attendance and participation in the Postgraduate Research Seminar and the Practice Workshop is expected, but these modules are not formally assessed.
5. **Assessment:** There are two elements to the assessment:

1. Essays, short papers, practical projects and/or oral presentations for the core modules;

2. A dissertation of approximately 15,000 words.

Weighting: In the calculation of the overall mark for the course, each module, including the dissertation, is weighted according to its ECTS credit value. The pass mark for each module and for the dissertation is 50%. To qualify for the award of the M.Phil. degree, students must achieve the pass mark in each of the taught modules amounting to 60 credits, and in the dissertation.

6. **M.Phil. with Distinction:** Students of the M.Phil. in Theatre and Performance may be awarded the degree with Distinction if they achieve an overall mark for the course of at least 70%, including at least 70% in the dissertation, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.

7. **Postgraduate Diploma in Theatre and Performance:** A student who does not wish to submit a dissertation and be considered for the degree of M.Phil may instead opt to be considered for a Postgraduate Diploma in Theatre and Performance by applying to the Course Director in writing before the end of April. Such students are required to submit all taught module essays or equivalent assessments. To qualify for the award of the Postgraduate Diploma, students must achieve a pass mark in each of the taught modules amounting to 60 credits. Where a student passes the taught modules but does not reach the required standard in the dissertation, she or he may be eligible for the award of a Postgraduate Diploma in Theatre and Performance. The Postgraduate Diploma may be awarded with Distinction to candidates who pass each of the six taught modules and achieve an overall average mark of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the course.

8. **Course Co-ordinator:** Dr Nicholas Johnson
School of Education

Certificate in Education (21st Century STEM/CS Teaching and Learning) (P.Grad.Cert)

1. **Introduction**: The aim of this course is to equip participants with the requisite knowledge, skills and competence to support the development of an innovative learning culture within schools that is team-based, technology mediated, project-focused and cross curricular. The course modules aim to enhance the expertise of participants in new models of teaching and learning with particular emphasis on STEM/CS. They also aim to address complex challenges related to developing an inclusive educational environment and preparing all school students for higher academic aspiration and progression through a focus on whole school culture, leadership and change. It is intended that participants will learn how to develop and lead a “cultural change process” within the classroom and the wider community.

2. **Admission Requirements**: Each applicant must meet the following academic and professional criteria:

   **Academic**
   - Possess qualifications and competencies recognised at Level 8 of the National Framework of Qualifications (for example, a higher diploma or a honors degree).

   **Professional**
   - Be registered with the Teaching Council of Ireland and/or have a minimum of one year’s experience working in educational or related contexts.

3. **Duration**: The course is offered on a one-year part-time basis.

4. **Course structure**: The course is composed of a suite of twelve modules from which students must select 6. The suite of modules selected may include some prescribed mandatory modules. Each module will require students to carry out practical application of the theory and concepts studied, attend workshops and lectures, and follow the course material by the e-learning method. Students will attend College approximately 5 days over the course of the year.

5. **Modules and European Credit Transfer System (ECTS)**: Each module is worth 5 ECTS, and the Postgraduate Certificate is the equivalent to 30 ECTS.

6. **Progression**: To be awarded a Certificate, a student must successfully complete six modules to the value of 30 ECTS.
7. **Assessment:** Each module is individually assessed and a student must complete all coursework prescribed. As the course is focused on teachers’ and other participants’ continuous professional development, evidence-based assessment is the preferred assessment method. There will be a mixture of formative and summative assessment that will focus not only on knowledge but on reflection and application of skills and competencies. The pass mark for all assessments is 50%. Each module must be passed independently. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted once. All modules are equally weighted. The final mark is based on a credit-weighted average of the mark awarded in each module.

8. **Classification of Award:** The Certificate may be awarded a mark of Distinction. Distinction on the Certificate requires achievement of an overall credit-weighted average mark of at least 70% across all modules. A distinction cannot be awarded if a candidate has failed any module during the period of study.

9. **Course Co-ordinator:** Professor Joseph Roche.

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**Master in Education (M.Ed./P.Grad.Dip. in Educational Studies)**

1. **Introduction:** This professional modular degree course leading to the award of Master in Education (M.Ed.) is organised and administered by the School of Education. The degree is intended for applicants who wish to gain a comprehensive and contemporary understanding in one of the specialisms offered or in a number of disciplines that inform educational theory and practice. It seeks to equip those who aspire to positions of leadership in fields such as teaching, teacher education, health sciences education, educational management, educational guidance and counselling, special education, school violence and aggression, and educational research, with an ability to participate effectively in the advancement of knowledge, the formation of policy, the promotion of innovation, and the improvement of practice. Typically the teaching activities are organised outside of normal school hours. Classes are held in Trinity College Dublin.

2. **Admission Requirements:** Applicants are normally expected to hold a good honors degree (Honors Bachelor degree, first or second class honors) and have at least two to four years experience in the field of education, depending on the strand selected. The course is open to teachers at all levels of the education system, as well as other suitably qualified professionals working in the area of education, training and educare. Graduates in fields such as history, philosophy, psychology, administration or health sciences, who do not have such experience, but who wish to relate their particular fields of competence to the practice of education, may also be considered on an individual basis.

2.1 Applicants who have successfully completed the University of Dublin, Trinity College Dublin, Postgraduate Certificate in *21st Century STEM/CS Teaching and Learning* may apply for exemption from year one of the three year programme (30 ECTS). If admitted, and where exemption is permitted, such candidates would be required to complete two 15 ECTS credit modules in year two and the dissertation module in year three. Such candidates upon admission are subject to the regulations of the M.Ed programme.
In accordance with normal University practice, students are required to rescind the Postgraduate Certificate in 21st Century STEM/CS Teaching and Learning in order to be eligible for award of the M.Ed, if exemption has been granted as outlined above.

3. **Duration:** The course is modular, and students may take up to three years to complete.

   Option 1: Full time* 4 modules and 20,000 word dissertation module completed in one year.

   Option 2: Part time* 4 modules and 20,000 word dissertation module completed over two years (four strand modules in year one and dissertation module in year two).

   Option 3: Part time* 4 modules and 20,000 word dissertation module completed over three years (two strand modules in year one, two strand modules in year two, dissertation module in year three).

   In the case of part-time students, the four strand modules must be passed in order to progress to the dissertation module.

   *Not all specialist tracks are available for study in each option. Some specialist tracks may involve additional assignments and/or field experience, as per State or professional body requirements.

4. **Course Structure:** The M.Ed. course is built around the following strands:

   - Drama in Education
   - Early Intervention
   - Foundation Studies
   - Higher Education
   - Language Education
   - Leadership and Management in Education
   - Mathematics Education
   - Music in Education
   - Positive Behaviour Management
   - Science Education
   - Special Educational Needs

In the case of Foundation Studies, the four modules are chosen from a range of options to include: history of education, thinking education, sociology of education, educational
psychology, ICT in education, language education, assessment and evaluation, drama in education, higher education, teacher leadership for 21st-century schools, and education and social policy.

The total credit weighting for the course is 90 ECTS credits. These credits are distributed among the taught modules and the research component. The taught modules together carry 60 credits and each strand contains four themed modules (15 credits each). The remaining 30 credits are allocated to the research component in the form of the dissertation module.

5. **Assessment:** Each student will complete written (or equivalent) assignment(s) of between 4,000-5,000 words per strand module, which are graded as distinction, pass, or fail. The type of assessment may vary according to the requirements of the module. A student is permitted to re-submit the course-work for two failed modules only. A re-submission is capped at the pass grade. Compensation between modules is not permitted. The dissertation module entails two components: a 2,000 word dissertation proposal assessed on a pass/fail basis and a 20,000 word dissertation graded on the basis of distinction, pass or fail. A student who achieves a distinction in the dissertation and a distinction in two or more modules may be awarded the M.Ed. with Distinction. Those students who, for any reason, do not wish to continue to the dissertation module on the M.Ed. course, or who fail the dissertation module, may, after satisfactorily completing four 15-credit modules, apply to exit with a Postgraduate Diploma in Educational Studies. A student who achieves a distinction in two or more modules may be awarded the P.Grad.Dip in Educational Studies with Distinction.

6. **Course Co-ordinators:** Professor John Walsh and Professor Maija Salokangas

**Professional Master of Education (Post Primary)**

**Introduction:** The School of Education is responsible for the organisation and administration of the course for the Professional Master of Education (Post Primary). The purpose of the course is to prepare candidates for teaching in post-primary education.

**Aims:** The course aims to develop in students:

• knowledge and appreciation of the discipline of education;

• a sense of the broad context of Irish education as part of society as a whole;

• an appreciation of the complicated nature of the teacher’s role and of the function(s) of schools in society;

• knowledge of a range of models of instruction, with the ability to choose between them and to apply them in practice;

• the ability and willingness to act as reflective practitioners, adopting critical insights into practice as appropriate.
**Admission Requirements:** Candidates for admission to the course leading to the Professional Master of Education (Post Primary) must normally hold an honors Bachelor degree that includes, as a substantial component, at least one subject from the list of those offered by the School of Education: Business Studies (including Accounting and Economics), English, Geography, History, Irish, Mathematics (including Applied Mathematics), Modern Languages (Including French, Italian, German, Spanish and other languages), Music, Religious Education and Science (Including Biology, Chemistry and Physics). Applicants should be aware of specific entry criteria to the teaching profession which are set and regulated by the DES in association with the Teaching Council of Ireland, and which must be satisfied independently of the School of Education's entry requirements. Therefore, as part of the application process, applicants are required to complete a self-declaration form regarding their eligibility to teach specific curricular subjects.

**Duration:** The course is offered on a two-year full-time basis. It consists of College based academic and professional studies, and professional school placements and includes an induction programme at the beginning of each year. During the school year students are required to undertake school placement modules (block and day release) under supervision while pursuing their academic studies at the University. In exceptional circumstances a student may be allowed to carry over school placement or a limited number of courses into a third year, on payment of the appropriate fee.

**Course Content:** The course consists of College-based lectures consisting of modules on the disciplines of education and teaching pedagogies and two school placement modules, the first of which lasts for both semesters in year one, and the second of which involves a period of block placement in semester one of year two. The course is the equivalent of 120 ECTS credits assigned as follows:

- Educational Philosophy and Theory 5 ECTS
- Applied Psychology in Education 5 ECTS
- Inclusive Education 5 ECTS
- Sociology of Education 5 ECTS
- Introduction to Assessment and Examinations in Post-primary Education 5 ECTS
- History of Education 5 ECTS
- Irish Education History and Policy 5 ECTS
- Teaching Subject Pedagogies (major, minor) 10 ECTS
- Research Methods and Professional Dissertation 20 ECTS
- ICT (modules 1 and 2) 10 ECTS
- Elective 5 ECTS
• School Placement (modules 1 and 2) 40 ECTS

The School of Education also offers a range of non-assessed lectures and seminars on issues in education and teaching.

School placement: By arrangement with the school authorities concerned, candidate teachers undertake practice in schools in the greater Dublin area, such practice being supervised by the staff of the School of Education under the direction of the Head of School and in association with a number of partnership schools. In accordance with the requirements of the University and the Teaching Council with regard to school placement, students should be present in school for a series of incremental professional placements involving both day release and block placement, throughout the school year, and should obtain not less than the equivalent of 200 direct contact teaching hours during their school placement.

Assessment and Examinations: Students are evaluated by coursework, assessment, including School Placement supervision, throughout the year and by written examinations. Students must complete all the exercises prescribed. If a candidate’s performance is judged unsatisfactory, the Court of Examiners may grant one supplemental examination only, which shall normally be taken in the same calendar year. Where the student’s school placement performance is considered unsatisfactory, the Court of Examiners in exceptional circumstances may allow a further period of school placement, which should be completed satisfactorily within the following two academic years, subject to the payment of the appropriate fee. Students must successfully pass all of the requirements of the first year of the course to progress to the second year.

Successful candidates for the Professional Master are divided into three classes according to merit. They are awarded first class honors, second class (first division) honors, second class (second division) honors and third class honors. Supplemental candidates or students who have failed to complete the requirements of the Professional Master course by the beginning of the annual examinations for other than duly certified medical reasons, can only qualify for the award of the Professional Master with third class honors. The final mark is calculated as a credit-weighted average of the mark awarded in each module.

The PME with Distinction may be awarded to candidates who have not failed an assignment or examination and have obtained an overall average of 70% or higher across all assignments and examinations, including a mark of 70% or higher in their School Placement modules. Students who have successfully passed all of the elements of the first year but who choose or are recommended not to proceed to the second year, or who have accumulated at least 60 credits over the 2 year course but failed the School Placement modules may be considered for a Postgraduate Diploma (exit award).

Graduates who have exited the course with a Postgraduate Diploma may not subsequently register for the course to attempt to complete it for an award of a Professional Master of Education. Students who have not failed an assignment or examination and have achieved 70% or higher on 5 or more assignments or examinations and achieved an average of 70% or higher across all of their assignments are eligible to be considered for an award of Postgraduate Diploma with Distinction.
Candidates should note that, in accordance with the requirements of the Teaching Council, a minimum of three-quarters attendance at all components of the course is mandatory.

**Course Co-ordinators:** Professor Ann Devitt and Ms Melanie Ní Dhuinn

**Professional Doctorate in Education (D.Ed.)**

(There is no intake in 2017/18)

1 **Introduction:** The Doctorate in Education is a research programme which comprises five structured taught modules and a substantial research thesis component of between 60,000 to 70,000 words. The D.Ed. is aimed at educational and related professionals who wish to study at a doctoral level. The programme will prepare professionals to meet the challenge of working in a changing educational landscape at various levels (e.g., classroom based, leadership and management, policy making) and across different sectors (e.g. higher education, further education, compulsory education, the voluntary sector). The programme will enable professionals to critically explore in-depth various dimensions of their own practice and the contexts in which they undertake their work.

2 **Entry Requirements:** Applicants will be expected to hold a Masters qualification or equivalent and have completed a minimum of three years experience in an educational or related field. Selection will be made on the basis of both written applications and interviews.

3 **Duration:** The course is a minimum of four and a maximum of six years part-time.

4 **Course structure:** The course comprises three interlinked areas: (1) the critical exploration of contemporary educational issues, (2) research methodology and (3) a research-based thesis. Areas (1) and (2) are taught through five interconnected modules over the first three years of the programme, whereas (3) is ongoing and developmental from registration to completion. The programme is currently offered in three areas: 1) higher education, 2) guidance and counselling, and 3) learning theory and inclusion. Students are allocated appropriate Supervisors on entry to the programme, whereupon the student begins work on developing their research proposal.

5 **Assessment:** Students are assessed by written (or equivalent) assignments of around 5,000 words at the end of modules 1 to 4 along with a presentation at the end of module 5. Progression on the programme is determined by (i) satisfactory completion of modules 1 to 4, and (ii) satisfactory completion of the D.Ed. confirmation process towards the end of year 2. The confirmation process is an oral and written assessment which is designed to ensure that the student is ready to progress onto year 3 of the programme. It will be conducted according to the regulations for confirmation laid out in Section 2.14 of this Calendar. The thesis is examined according to the regulations for higher degrees by research laid out in the University of Dublin Calendar Part 2.

6 **Course Co-ordinator:** Professor Andrew Loxley
Children’s Literature (M.Phil./P.Grad.Dip.)

1. **Introduction:** The course provides well-qualified graduates in English or related disciplines with the opportunity to study a broad range of children’s literature in English. It equips students with the skills necessary to progress to independent research in this and cognate areas. It is uniquely supported by the Pollard Collection, the bequest of more than 10,000 children’s books left to the College by Mary ‘Paul' Pollard, one time keeper of Early Printed Books, in 2005.

2. **Admission requirements:** Applicants should have a good Honors Bachelor degree (at least uppersecond class, or a GPA of at least 3.3). A sample of the candidate’s own critical writing (3,000-5,000 words) is also required.

3. **Duration:** The programme lasts one year from September and requires full-time study.

4. **Course Structure:** the course comprises three elements: (1) Perspectives and case studies in children’s literature (core module meeting twice a week for two hours over two terms); (2) option modules meeting once a week for two hours – students take one option per term; (3) dissertation.

Optional modules available in 2017-18 may include the following: The child and Victorian literature; Agency and empowerment in literature for Young Adults; Time and place in children’s fiction; Modern fantasy: defining and redefining a genre.

5. **European Credit Transfer System:** The total ECTS credits for the course are 90. One core module (30 credits); two option modules at 15 credits each (30 credits); dissertation (30 credits).

6. **Assessment:** In the calculation of the overall average mark for the course, modules are weighted according to their ECTS credit weighting.

Assessment is by a combination of coursework and dissertation as follows:
Dissertation: 15,000-20,000 words, supervised by an appropriate member of staff

Core module: 2 essays of 5,000 words

Options: 2 essays of 5,000 words

Students should submit and pass all course work for taught modules before being allowed to proceed to the dissertation stage.

All modules on this course are non-compensatable. A student must achieve an aggregate mark of 40% in each module to pass the course. A mark of 40% or above in the dissertation is required for the award of the M.Phil. Candidates who satisfy the examiner in all but the dissertation may be considered for the award of a Postgraduate Diploma in Children’s Literature. To qualify for the Postgraduate Diploma students must achieve an overall mark of at least 40% in individual modules amounting to at least 60 credits. Students failing to pass may, with the Directors’ approval, re-submit work within the duration of the course, if possible.

The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the unrounded aggregate mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.

7. **Distinction:** The M.Phil. with Distinction may be awarded to students who achieve at least 70% in the dissertation and at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits each have a mark of 70% or above. Students who fail one or more course components will not be eligible for a distinction.

8. **Course Directors:** Professor Jane Carroll / Professor Pádraic Whyte

Creative Writing (M.Phil.)

1. **Introduction:** This course, the first Masters course in creative writing in an Irish university, was offered by the School of English for the first time in 1997-98. It is based in the Oscar Wilde Centre for Irish Writing, 21 Westland Row, the birthplace of Oscar Wilde.

2. **Outline Description:** The M.Phil. in Creative Writing is designed as a one year, full-time course intended for students who are seriously committed to writing, are practising, or are prospective authors, and who wish to develop their writing within the framework of a university course and in the context of an Irish literary milieu. It involves the close and critical examination of the student’s work in group workshops and under guided personal tuition, with the study also of the professional techniques of book editing and publishing, and the opportunity to explore the cultural and literary contexts of writing in Ireland.
3. **Admission Requirements:** Applicants, who are expected to have a university degree or equivalent qualification, are selected on the basis of a submitted portfolio of selected recent creative work. Because of the close personal attention to the individual students required, places on the course are restricted to 16.

4. **Course Structure:** Students are required to take 1) two core creative writing workshops; 2) a module on book publishing and editing; 3) an Irish Writer Fellow workshop; 4) a portfolio of original writing, which includes scheduled meetings with the supervisor in Trinity Term.

5. **European Credit Transfer System (ECTS):** The total ECTS credits for the course are 90:

   - Two core workshop modules at 20 credits each (40 credits)
   - Book Publishing and Editing (15 credits)
   - Irish Writer Fellow Workshop (10 credits)
   - Portfolio (25 credits)

6. **Assessment:** Students are required to present for assessment:

   i. a portfolio of completed written work (15,000 words, or its equivalent in poetry or drama)
   
   ii. an essay on book publishing and editing
   
   iii. written work submitted for the specialist workshop.

Students must achieve an overall mark of at least 40% for each module, including the portfolio. Compensation between modules is not permitted. In the calculation of the overall course mark the portfolio carries a weighting of 60% and the overall average mark for the remaining elements is weighted at 40%.

7. **Distinction:** The M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the portfolio and at least 68% in the unrounded aggregate mark for the taught modules of the course work where modules amounting to at least 30 credits have a mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the course.

8. **Course Director:** Professor Gerald Dawe

   **Course Executive Officer:** Ms Sophia Ní Sheoin
1. **Introduction:** The course provides well-qualified graduates in the Arts, Humanities and Computer Science disciplines with the opportunity to engage in a new and dynamic area of research in digital media practice and theory as it relates to the various disciplines of the arts and humanities. It equips students with the skills necessary to progress to independent research in this and cognate areas. Students will be taught by a team of interdisciplinary experts while having the opportunity of gaining valuable real-world experience through term-long internships.

2. **Admission requirements:** Applicants should have a good Honors Bachelor degree (at least upper-second class, or a GPA of at least 3.3). A sample of the candidate’s own critical writing (2,000-3,000 words) and cover letter is required as well as an interview.

3. **Duration:** This programme is offered on a one-year full-time basis or a two-year part-time basis. For students taking the course on a part-time basis, all modules will be taken in year 1 and the Dissertation will be undertaken in year 2.

4. **Course Structure:** the course comprises three components: 1) Three core modules meeting once a week, two in the first semester and one in the second semester. Theory-based modules meet for two hours weekly; practice-based modules will meet for two or three hours weekly when labs are associated with core concepts; an internship in which students will meet four times per term for seminars in addition to six internship practice hours per week for 11 weeks. 2) optional modules meeting either two hours a week for theory-based modules or three hours a week for practice-based modules. 3) Dissertation.

Optional modules available in 2015-16 will include *inter alia*, the following: Digital Scholarly Editing; Cyberculture/Popular Culture; Corpus Linguistics; Computational Theories of Grammar and Meaning; The 1641 Depositions: Digital Humanities in Action; Contextual Media; Programming for Digital Media.

5. **European Credit Transfer System:** The course carries a total of 90 ECTS credits

Three core modules (30 credits); three optional modules (30 credits); dissertation (30 credits).

6. **Assessment:** There will be a variety of assessment methods. Students submit a variety of work for assessment as outlined in the course handbook. Students must satisfactorily complete all assessment elements, pass outright or by compensation modules amounting to 60 credits and achieve a credit-weighted average of at least 40% across the taught modules, before being allowed to present the dissertation. A mark of 40% or above in the dissertation is required for the award of the M.Phil.

Students will be expected to write a dissertation of between 15,000 and 20,000 words on an approved topic relating to the course. The dissertation is due by 31 August of the year of entry for full-time students and by 31 August of year two for part-time students.
7. **Progression:** All students register on the M.Phil. course. Part-time students must successfully pass all the requirements of their first year of the course to progress to the second year.

To qualify for the award of the M.Phil., students must achieve an overall credit-weighted average mark of at least 40% across the taught modules, achieve a mark of at least 40% in the dissertation, and pass taught modules amounting to at least 50 credits, including any non-compensatable modules. Students may compensate in up to 10 credits provided they have a minimum mark of 30% in the failed module(s). The overall average mark for the taught component of the course contributes 40% and the mark for the dissertation 60% to the overall degree mark.

The M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the dissertation and at least 68% in the unrounded aggregate mark for the taught modules of the course work where modules amounting to at least 30 credits have a mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the course. Students who have passed the taught component of the course and accumulated 60 ECTS credits according to the regulations outlined above, but who choose or are recommended not to proceed to the dissertation stage or have failed the dissertation will be considered for a Postgraduate Diploma (exit award).

Students who have not failed any assignment and have achieved an overall credit-weighted average mark of at least 70% across the taught modules are eligible to be considered for an award of Postgraduate Diploma with Distinction.

8. **Course Director:** Dr Mark Sweetnam

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**Irish Writing (M.Phil./P.Grad.Dip.)**

1. **Introduction:** The course offers graduates in English or in related disciplines (e.g. history, art history, Irish studies, a modern language) the opportunity to study the broad range of Irish writing in English from the seventeenth century to the present. It also addresses thematic aspects of the field.

2. **Admission Requirements:** Applicants should normally have an Honors Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.

3. **Duration:** The course lasts for one year from September and requires full-time study.

4. **Course Structure/Content:** The course consists of five modules:

   a) Perspectives in Irish Writing. This module offers students the opportunity to study the course of Irish Writing in English from 1590 to the present from a variety of perspectives which include: Introduction to Irish Writing 1590 – 1800; Ideas of the Nation 1800-1850; Towards the Revival; Edwardian Ireland; Revolution, war and Irish Writing; Nation and the international crisis; Ireland, literature and modernity; Irish literature and ‘The Troubles’;
current writing. This module is taught in one two-hour session per week in Michaelmas and Hilary terms.

b) Single authors: Swift, Yeats; Joyce, Beckett. In this module Swift and Yeats are studied in one two-hour weekly session in Michaelmas term. Joyce and Beckett are studied in one two-hour weekly session in Hilary term.

c) A number of option modules are offered in Michaelmas and Hilary terms. Students are required to take one of the options offered in Michaelmas term and one of the options offered in Hilary term. Options are normally available in subjects such as the history of Irish theatre; Big House literature; literature of the Troubles; modern Irish poets.

In place of an option module offered in the Hilary term, students may enrol for a Creative Writing workshop, which meets throughout the Hilary term. Entry to this part of the course is based on assessment of a portfolio of the student’s writing which must be submitted before the end of the Michaelmas term.

d) A dissertation on an aspect of Irish writing is planned in consultation with a Course Director in Hilary Term and is prepared and written under the guidance of a supervisor during Trinity term and the long vacation.

5. European Credit Transfer System (ECTS): The course carries a total of 90 credits:

Perspectives in Irish Writing (20 credits)

Single Authors (20 credits)

2 X 10-credit Options (20 credits)

Dissertation (30 credits)

The Postgraduate Diploma in Irish Writing carries 60 credits.

6. Assessment: Assessment is by a combination of written papers (in the case of Creative Writing by presented work) and dissertation. All modules are weighted in the calculation of the overall mark for the course according to their ECTS credit value. The pass mark for all elements is 40%. Students must complete the other elements of the course satisfactorily before being allowed to present the dissertation. None of the course modules is compensatable. To pass the course a student must achieve a mark of 40% or higher on the dissertation and pass each module.

7. Distinction: The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average mark of at least 68% for the taught course work where modules amounting to at least 30 credits have a mark of at least 70%.

8. Postgraduate Diploma in Irish Writing: Candidates who satisfy the examiners in all modules but not in the dissertation, or who choose not to submit a dissertation, may be
considered for the award of the Postgraduate Diploma in Irish Writing. To be awarded the Postgraduate Diploma, a student must achieve at least 40% in each of the taught modules, thereby obtaining 60 credits. A Postgraduate Diploma with Distinction may be awarded to a student achieving, in addition, an overall average mark of at least 70%.

9. **Course Director:** Professor Paul Delaney

   **Administrator:** Ms Sophia Ni Sheoin

**Literatures of the Americas (M.Phil.)**

1. **Introduction:** In this course students engage in an advanced and detailed way with the literatures of the Americas. The course stimulates fresh analyses of a wide range of literatures in English and in translation into English, by canonical, mainstream, avant-garde and marginal writers, and opens up research opportunities in this dynamic field. Students interact with literatures in various genres and from different historical periods in their development of a complex sense of the literatures of the Americas, and the course promotes inter-disciplinarity as a key feature of its pedagogical approach. While the degree is complete in itself, it also lays the foundations for doctoral research in postcolonial and American literary studies.

2. **Admission Requirements:** An upper-second class (2.1) Honors Bachelor degree or the equivalent, in English and/or American Studies or a cognate discipline. Candidates must submit a sample of their critical writing as part of their application.

3. **Duration:** The course lasts for one year from the end of September and requires full-time study.

4. **Course Structure:** The course comprises the following elements: (1) two core modules, which are taught in two two-hour seminars in Michaelmas and Hilary terms respectively; (2) two one-semester option modules which meet for one two-hour seminar each week in Michaelmas / Hilary terms; (3) a dissertation. A detailed list of option modules will be advertised online before the commencement of the course.

5. **European Credit Transfer System (ECTS):** The course carries a total of 90 credits:

   - Two core modules at 20 credits each (40 credits)
   - Two option modules at 10 credits each (20 credits)
   - Dissertation (30 credits)

6. **Assessment:** Students submit two essays of 2,000 words each for two core modules, and one essay of 6,000-8,000 words for each option module taken. They also submit a supervised dissertation of up to 20,000 words. Students must complete and pass all assessment elements within each module to pass the course (the pass mark is 40%). All modules are weighted according to their credit values. Students failing to pass a module may resubmit work within the duration of the course, if possible, and with the course committee’s approval.
7. **Distinction**: The M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the dissertation and at least 68% in the unrounded aggregate mark for the taught modules of the course work where modules amounting to at least 30 credits have a mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the course.

8. **Course Director**: Professor Melanie Otto.

**Popular Literature (M.Phil./P.Grad.Dip.)**

1. **Introduction**: This course offers an opportunity for the advanced study of popular literature and its place within modern culture. It will trace the history of such genres as horror, science fiction, romance and detective fiction, and offer a comprehensive introduction to contemporary theories of the popular. Students will also choose from a range of option modules on particular aspects of the popular. This course will provide an invaluable base for those who wish to do further graduate study, but will also appeal to those who wish to develop their critical skills and knowledge in relation to an important aspect of contemporary culture.

2. **Admission requirements**: Applicants should have a good Honours Bachelor degree (preferably an upper-second class result or above, or a GPA of at least 3.3) or an equivalent qualification in English or a cognate discipline.

3. **Duration**: The course lasts for one year from the end of September and requires full-time study.

4. **Course Structure**: The course comprises three elements: (1) a core module meeting twice a week for two hours over two terms; (2) option modules meeting once a week for two hours – students will take one per term; (3) dissertation.

Options available vary from year to year, but may include the following: The Victorian Child, Cyberculture / Popular Culture, Tolkien and the Making of Modern Fantasy, Noir, American Nightmares: Horror in Popular Literature and Film from the 1950s to the Present, and “From the Rue Morgue to the Rise of the Rogue”: Nineteenth-Century Detective Fiction.

5. **European Credit Transfer System (ECTS)**: The course carries a total of 90 ECTS credits:

   Two core modules at 15 credits each (30 credits)

   Two option modules at 15 credits each (30 credits)

   Dissertation (30 credits)

6. **Assessment**: Assessment will be by a combination of coursework and dissertation. These are broken down as follows:
1. Dissertation: 15,000 words, to be supervised by an appropriate member of staff.

2. The taught element: The Core and Options modules are assessed by essays of varying lengths. Details are contained in the Course Handbook.

In the calculation of the overall mark for the course, the taught modules and the dissertation are weighted according to their credit values. All taught modules, and the dissertation module, are non-compensatable. Students failing to pass a module may resubmit work within the duration of the course, if possible, subject to the Course Director’s approval.

In the calculation of the overall mark for the course, the taught modules and the dissertation are weighted according to their credit values. Taught elements amount to 66.67% of the overall mark, with the dissertation amounting to 33.33%.

7. **Pass Mark:**

To qualify for the award of the Masters degree, students must, as a minimum:

(i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and

(ii) achieve a pass mark in all modules designated non-compensatable, and

(iii) achieve a pass mark in the research element or dissertation, and

(iv) pass taught modules amounting to 60 credits

(iv) Students failing to pass taught modules may re-submit required work within the duration of the course, as provided for in the course regulations.

(v) Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course.

(vi) Students who have passed taught modules but who do not achieve a pass mark in the research element or dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma, where this is provided for in the course regulations.

8. **Distinction:**

In order to qualify for the award of Masters with Distinction students must as a minimum achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%. A distinction cannot be awarded if a candidate has failed any credit during the period of study.
9. **Diploma in Popular Literature.**

Students who have passed taught modules according to the regulations above, but who do not choose to complete the dissertation or research element, may be awarded the Postgraduate Diploma in Popular Literature.

1. To qualify for the award of the Postgraduate Diploma, students must

   (i) achieve an overall pass mark which is the credit-weighted average mark for all modules taken, and

   (ii) achieve a pass mark in all modules designated non-compensatable, and

   (iii) pass modules amounting to 60 credits,

2. In order to qualify for the award of Postgraduate Diploma with Distinction students must, in addition to the above, either

   (a) achieve an overall credit-weighted average mark of at least 70% across all modules, or

   (b) achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the student’s registered course or

10: **Course Co-ordinator:** Professor Bernice M. Murphy
1. Introduction: Students taking this M.Phil. will gain an understanding of best practice in art history through a series of modules designed to encourage sophisticated documentation and analysis of works of art and architecture in Ireland and of the diverse range of approaches and methods current in the discipline. The taught modules will inform and enrich the research component of the course and thus develop the students’ ability to produce original and articulate contributions to scholarship.

2. Admission Requirements: Applicants should normally have at least an upper-second class (2.1) Honors Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Since places on the course are limited, applicants may be interviewed or asked to submit a writing sample for assessment.

3. Duration: The course is offered on a one-year full-time or two-year part-time basis starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The M.Phil. in Art History consists of taught modules, carrying 60 credits, and a dissertation (15,000-20,000 words) carrying 30 credits on a subject chosen by the student. The taught component consists of an all-year compulsory core module, Research Methods in Art History, carrying 20 credits, and 4 electives, carrying 10 credits each, to be selected from a suite of M.Phil. modules in Art History. One of the 4 electives may be chosen from a list of suitable cross-listed modules offered by other disciplines in the School.

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall
mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

6. Course Director: Professor Laura Cleaver

Classics (M.Phil./P.Grad.Dip.)

1. Introduction: The M.Phil. in Classics is designed both for those who are already fully trained in the Classical languages, and for those who have completed non-language based degrees. It aims to provide students with grounding in postgraduate research and learning essential for progression to the research register; and with the analytical, written, and verbal communication skills, and the knowledge and insight, necessary to advancement in careers chosen outside the university and education sectors. While the core module communicates basic skills and knowledge of the main strands of Classical scholarship, the taught modules and dissertation offer students the opportunity to begin to specialise in a particular strand, whether literary, historical or archaeological.

2. Admission Requirements: Applicants will normally be expected to have a first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3) in a relevant area. Applicants may be asked for examples of recent written work. Knowledge of Greek or Latin is not required, but students hoping later to pursue a research degree in fields where the written record provides our main sources, will be strongly encouraged to acquire appropriate language skills.

3. Duration: The course is offered on a one-year full-time basis, or two-year part-time basis, starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The course consists of one core taught module taken by all students (20 credits), a dissertation of 15,000-20,000 words submitted by all students (30 credits), and four taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each). Students who choose to take either the Greek or Latin language beginners’ module (20 credits) select only two further elective modules (10 credits each).

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the
M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

6. Course Director: Professor Shane Wallace

Early Modern History (M.Phil./P.Grad.Dip.)

1. Introduction: The M.Phil. in Early Modern History offers well-qualified graduates in History, the Humanities and the Social Sciences an introduction to research in the political, social, cultural and religious history of Ireland, Britain and continental Europe across the Early Modern period. The course is designed to introduce students to a wide range of issues in, and approaches to, Early Modern History while also providing students with a rigorous training in research methods and relevant skills.

The course is built around Trinity College Library’s unparalleled research resources for the period from the Reformation to the French Revolution and reflects the full range of research currently being undertaken in Early Modern history within the Department of History. The course may also serve as an introduction to graduate research for students intending to pursue doctoral studies in Early Modern History.

2. Admission Requirements: Applicants should normally have a first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate Humanities or Social Science discipline, e.g. History, Language studies, Literature, Philosophy or European Studies.

3. Duration: The course is offered on a one-year full-time basis or two-year part-time basis starting in September. The dissertation is due by 31st August of the year of entry for full-time
students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The course consists of core taught modules completed by all students (40 credits), a dissertation of 15,000-20,000 words submitted by all students (30 credits), and two taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each).

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or resubmit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

6. Course Director: Professor Joseph Clarke

Gender and Women’s Studies (M.Phil./P.Grad.Dip.)

1. Introduction: This course is designed to provide a critical understanding of the current scholarship on the position and representation of gender and women in society. Drawing on insights and perspectives from a number of academic fields, the course is both interdisciplinary and multidisciplinary.

2. Admission Requirements: Applicants should normally have a first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3).
3. **Duration:** The course is offered on a one-year full-time basis or two-year part-time basis starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. **Course Structure:** The course consists of core taught modules completed by all students (20 credits), a dissertation of 15,000-20,000 words submitted by all students (30 credits), and four taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each).

5. **Assessment:** The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

6. **Course Director:** Professor Catherine Lawless

**Medieval History (M.Phil./P.Grad.Dip.)**

1. **Introduction:** The course offers well-qualified graduates an introduction to research in the history of the Middle Ages. The course is designed to be complete in itself but it also provides the training for more advanced research at the doctoral level.

2. **Admission Requirements:** Applicants should normally have a first or upper-second class Honors Bachelors degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in history or a
cognate subject, such as art history, archaeology, classics (including ancient history), language, literature, social anthropology, etc.

3. Duration: The course is offered on a one-year full-time basis or two-year part-time basis, starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The course consists of core taught modules completed by all students (40 credits), a dissertation of 15,000-20,000 words submitted by all students (30 credits), and two taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each).

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School's harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

6. Course Director: Professor Thomas Smith

Modern Irish History (M.Phil./P.Grad.Dip.)

1. Introduction: The course is intended as an introduction for well-qualified Humanities or Social Sciences graduates to research in Modern Irish History. The emphasis will be on the
study of problems, issues and epochs in a broadly comparative context, rather than treating Irish history as somehow ‘exceptional’. As well as taking subject specific modules in various aspects of the political, military, social, economic, religious and cultural history of modern Ireland, students will be exposed to a rigorous research training programme. Drawing on the current interests of the staff, it will be based on the rich resources of Trinity College Dublin’s library and of the adjacent Dublin libraries (the National Library of Ireland, the National Archives and Marsh’s Library). The course may also serve as an introduction to graduate research for students wishing to go on to pursue a doctorate in Modern Irish History.

2. Admission Requirements: Applicants should normally have a first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate arts or social sciences discipline, for example history, philosophy, language studies, literature, political science, or European studies.

3. Duration: The course is offered on a one-year full-time basis or two-year part-time basis, starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The course consists of core taught modules completed by all students (40 credits), a dissertation of 15,000-20,000 words submitted by all students (30 credits), and two taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each).

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.
6. Course Director: Professor Carole Holohan

Public History and Cultural Heritage (M.Phil./P.Grad.Dip.)

1. Introduction: This course provides a bridge between the academic disciplines of the university and the professional concerns of cultural agencies, public and private, and it offers professionals and prospective professionals a rich historical grounding in what constitutes public history as well as a unique preparation for the management of cultural heritage.

Drawing on the current interests of the staff, it will be based on the rich resources of Trinity College Dublin’s library and of the adjacent Dublin libraries (the National Library of Ireland, the National Archives, etc.). The course may also serve as an introduction to graduate research for students wishing to pursue doctoral work.

2. Admission Requirements: Applicants should normally have a first or upper-second class Honors Bachelor degree (2.1 or equivalent e.g. GPA of 3.3 or higher) in an appropriate discipline.

3. Duration: The course is offered on a one-year full-time basis or two-year part-time basis starting in September. The dissertation is due by 31st August of the year of entry for full-time students. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year.

4. Course Structure: The course consists of core taught modules completed by all students (30 credits), a dissertation of 12,000-15,000 words submitted by all students (30 credits, including internship), and three taught modules selected from the range of electives offered in a given year according to staff availability and expertise (10 credits each).

5. Assessment: The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the School’s harmonised M.Phil. regulations.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the course of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be
6. **Course Director:** Professor Ciaran O’Neill & Professor Georgina Laragy

**School of Languages, Literatures and Cultural Studies**

**Comparative Literature (M.Phil./P.Grad.Dip.)**

1. **Introduction:** This course is designed to provide an understanding of Comparative Literature as a subject of study and a critical practice. The core modules provide the theoretical and methodological basis for comparing texts of various genres and artefacts of different media at an advanced level. Optional modules enable the further development of these competencies and offer opportunities to develop and apply this knowledge and these skills to a range of primary texts from a wide range of languages, cultures, epochs and other contexts.

2. **Admission Requirements:** In addition to appropriate proficiency in English, applicants would normally be required to have a good Honors Bachelor degree (at least upper-second class honors standard), or an equivalent qualification, in a relevant area. They should also be able to show evidence of advanced reading knowledge in a language other than English, or advanced study in two relevant disciplines.

3. **Duration and course structure:** The course is full-time and lasts twelve months starting in September of each year. Teaching takes place over two terms. A dissertation will be written in the second half of the year.

The course consists of two core modules taken by all students (Theory and Methodology and Moving between Cultures), two options from the range offered in a given year, and a dissertation of 17-20,000 words whose theme and approach should be comparative. With the approval of the Course Director, students may be permitted to avail of 10-credit units offered on other M.Phil. courses in the School. There is also a research seminar, in which lecturers are invited to share their expertise with students of both the M.Phil. in Comparative Literature and M.Phil. in Literary Translation.

4. **Assessment:** Candidates are assessed throughout the course by coursework and dissertation. In the calculation of the overall mark for the course, all modules are weighted according to their ECTS credit values. The pass mark for all modules, including the dissertation, is 40%. In order to be awarded the degree of M.Phil. in Comparative Literature candidates must satisfy the Court of Examiners by obtaining

i. an overall average mark of at least 40% and,

ii. a mark of 40% or above in the dissertation, and
iii. a mark of 40% or above in individual modules amounting to 60 credits. Students may compensate in up to 10 credits provided that in addition to (i) – (ii) above, they have an overall average mark of at least 40%, have passed outright modules amounting to 50 credits and have a minimum mark of 30% in the failed module(s).

A Distinction may be awarded if a candidate has achieved an overall average mark of 70% or over for the course, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the course.

Students who have passed the core and options modules outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Comparative Literature. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above across the core and options modules.

5. **Course Co-ordinator:** Professor Peter Arnds

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**Early Irish (M.Phil.)**

1. **Introduction:** The M.Phil. in Early Irish is the second year of a two-year programme, the first of which is the Postgraduate Diploma in Old Irish. The M. Phil takes the student to a high level of competence in Old Irish, and covers a wide range of prose and verse texts, as well as the history of the language prior to and after the Old Irish period (i.e. Primitive Irish and Middle Irish). It also includes a course in Early Irish legal texts. The course takes place every second year.

2. **Admission Requirements:** On completion of the Postgraduate Diploma in Old Irish, candidates who have secured an overall mark of 50% or above will be permitted to proceed to the M.Phil. Students, who have otherwise acquired a competence in Old Irish on a par with that acquired through participation in the Postgraduate Diploma course, may also be permitted to enrol for the M.Phil. Students are admitted every second year.

3. **Duration:** The M.Phil will last for a full academic year, beginning in September, and requires full-time study. Candidates will be assessed by examination (in summer) and a dissertation of approximately 20,000 words.

4. **Course Structure:** The taught element of the course will extend over two semesters with six contact hours per week. The taught elements will comprise five modules as follows:

- 1. Old Irish prose (two hours) 20 credits
- 2. Old Irish poetry (one hour) 10 credits
- 3. Primitive and Archaic Irish (one hour) 10 credits
- 4. Early Irish Law (one hour) 10 credits
5. Middle Irish (one hour) 10 credits

Students will also (optionally, and subject to availability) attend special guest lectures in a variety of topics related to the study of Early Irish (one hour per month). In addition a dissertation of around 20,000 words, which must be typed and presented in duplicate, is to be submitted not later than by 31st August of the same year (30 credits).

5. **Assessment:** Assessment is by a combination of examination and dissertation. The pass level is 40%. In the calculation of the overall mark for the course, the average mark for the taught modules is weighted at 40%, and the dissertation at 60% of the overall mark. In order to qualify for the award of the M.Phil., students must have achieved a pass mark in each of the taught modules and in the dissertation.

6. **Distinction:** In accordance with College regulations for taught Masters courses, students may be awarded the M.Phil. with Distinction if they achieve a mark of 70% or above in the dissertation and a mark of at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.

7. **Course Co-ordinator:** Professor Damian McManus

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**European Studies (M.Phil./P.Grad.Dip.)**

1. **Introduction:** This interdisciplinary course is designed to provide an overview of European intellectual and cultural history, looking at Europe and its history from a range of critical perspectives. It builds on the inclusive, interdisciplinary approach of Trinity’s undergraduate European Studies course, but with a higher level of intellectual sophistication and breadth. The core module (‘Europe and its Other(s): Ideas, identities and symbolic geographies in Europe’), which runs over two semesters, introduces a number of theoretical approaches to European intellectual, cultural and political history. A range of optional modules permits students to apply and develop these approaches, with a focus both on distinct national or regional cultures and histories on the one hand, and/or specific issues and problems in European history and culture(s) on the other.

2. **Admission Requirements:** Applicants are normally required to have a good Honors Bachelor degree (at least upper-second class honors standard), or an equivalent qualification, in a cognate area. In addition, applicants should normally have an advanced reading knowledge of at least one language other than English from among those offered by the School of Languages, Literatures and Cultural Studies at Trinity College Dublin.

3. **Duration:** The course is taken full-time in one year, starting in September of each year. Teaching takes place over two semesters, followed by a four-month dissertation-writing period.

4. **Course Structure:** The course consists of a two-part core module taken by all students ‘Europe and its Other(s): Ideas, identities and symbolic geographies in Europe’,
together with four options chosen from the range offered in a given year, and a dissertation of up to 20,000 words on a subject approved by the Course Co-ordinator. With the approval of the Course Co-ordinator, students may choose no more than two of their optional modules from among those offered on other M.Phil. courses.

5. **Assessment:** Candidates are assessed throughout the course by coursework and dissertation. In order to qualify for the award of the M.Phil., students must obtain an overall pass mark for the course, a pass in the core module and in the dissertation, and obtain a pass in their options modules amounting to at least 30 credits, and achieve a mark of at least 30% in any failed module. The pass mark for all elements is 40%. All modules are weighted according to their credit values.

A distinction may be awarded if a candidate has achieved an overall mark of 70% or over, has passed all elements, and has been awarded a mark of 70% or over for the dissertation.

Students who have passed the core and options modules as outlined above, but who do not choose to complete, or who fail, the dissertation element, may be awarded the Postgraduate Diploma in European Studies. The Postgraduate Diploma with distinction may be awarded to candidates who, in addition, have achieved an overall average mark of at least 70% across all modules.

6. **ECTS:** The total credit volume for the course is 90:

Core module (20 credits)
4 options at 10 credits each (40 credits)
Dissertation (30 credits)

7. **Course Co-ordinator:** Professor Balázs Apor

Literary Translation (M.Phil./P.Grad.Dip.)

1. **Aims:** A graduate of the course will be qualified to work as a literary translator and will be well equipped for employment in any area demanding a high level of intercultural awareness, as well as having excellent writing and analytical skills.

2. **Course Structure:** The course is one-year, full-time from September to August. Modules taken by all students:

   1) ‘Theory and History’: this core module focuses on the theory and history of translation.

   2) ‘Aspects of the Profession’: this module will consist of a series of lectures given by prominent people in the field of literary translation and the world of publishing.
3) ‘Interlingual Technologies’: this module gives students an overview of the range of computer-based tools available to language-specialists today, their evolution over recent years, and the directions in which they are likely to develop in the future.

4) ‘Linguistic and Textual Analysis’: this module steps students through the key stages of the development of translation studies, equipping them with a solid grounding in the language used in technical descriptions of translations and translation practice in the contemporary discipline.

5) ‘Translation Portfolio’: through a series of seminars on literary text types and their translation(s) into English students familiarize themselves with the art and techniques of literary translation, in both MT and HT.

6) ‘Research Seminar’: designed to advance students’ research skills. Students also present their dissertation topics and attend lectures given by internationally renowned visiting lecturers.

7) Options: Students will select one option in each term.

3. Admission: Applicants should hold a good Honors Bachelor degree in at least one language, or a degree plus proven language competence, or experience at a suitable level as a translator.

4. Assessment procedures: Core modules: ‘Theory and History’: by a written assignment; ‘Aspects of the Profession’: by a reflective journal; ‘Interlingual Technologies’: by a practical project and a written assignment; ‘Linguistic and Textual Analysis’: by a written assignment. Options: by one essay in each option. A dissertation will be written in the second half of the year. The dissertation may be either an annotated translation or an academic treatment of a subject in translation studies or comparative literature. Length: 15,000 to 20,000 words. Students will also produce a translation portfolio consisting of 35 to 40 pages of work to be translated.

5. European Credit Transfer System (ECTS): One core module (20 credits) Two options at 10 each (20 credits) Portfolio (20 credits) Dissertation (30 credits) The M.Phil. carries 90 ECTS credits. In the calculation of the overall mark for the course all modules are weighted according to their credit values. The pass mark for all elements, including the dissertation, is 40%. In order to qualify for the award of the M.Phil., students must obtain:

i. An overall mark of at least 40%, and

ii. A mark of 40% or above in the dissertation, and

iii. A pass mark in core and optional modules amounting to 60 credits, including the Portfolio. Students may compensate in up to 10 credits provided that, in addition to (i) – (ii) above, they have passed modules amounting to 50 credits and have a mark of not less than 30% in the failed module(s). A Distinction may be awarded if a candidate has achieved an overall mark of
70% or over, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the course. Students who have passed the core and options modules and Portfolio outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Literary Translation. The Postgraduate Diploma in Literary Translation with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% across the core and options modules and the Portfolio.

6. Course Co-ordinator: Dr Alexandra Lukes.

Medieval Language, Literature and Culture (M.Phil./P.Grad.Dip.)

1. Introduction: This course is designed for well-qualified graduates in related disciplines who wish to extend their interest in medieval studies. The course seeks to equip students with the essential technical tools (for example, palaeography and codicology) for interrogating primary medieval documents, and to further their knowledge of the complexities of medieval culture. The flexible structure of this interdisciplinary course provides students with considerable freedom in the construction of their degree.

2. Admission Requirements: To be eligible for consideration for admission, students should hold an Honors Bachelor degree, preferably at least an upper-second class honors, or its equivalent, in one of the subjects on which the course concentrates.

3. Duration: The course lasts for one year from September, and requires full-time study.

4. Course Structure: The course consists of six modules taught during the Michaelmas and Hilary Terms, and a research project. Four of the six modules are core modules. The optional modules usually run in Michaelmas Term. All of the language elements offered in Irish run over two terms. The range of options available varies from year to year and modules run subject to availability and demand.

The following subjects are offered:

a) Core modules: Research Methodology, Medieval Thought, Medieval Culture and Society, and at least one language from the following list: Latin; Italian; Old English; Middle High German; Old Irish; Old French. Each department has its own particular course requirements which must be fulfilled before a student may study a language.

b) Options: two optional modules from the range offered in a given year.

5. Assessment procedures: The pass mark for all course elements is 50%. In calculating the final mark, courses are weighted in accordance with their ECTS credits. Coursework will be assessed in the following manner:

a) Core modules: assessed by essays and examinations.
b) Options: assessed by essays.

c) A dissertation of 15,000 to 20,000 words must be submitted by 31st August.

In order to qualify for the award of the M.Phil. degree, students must achieve (i) an overall average mark of 50% or above, (ii) a pass mark in all modules designated non-compensatable and in the dissertation, and (iii) either pass taught modules amounting to 60 credits, or pass taught modules amounting to 50 credits where the mark obtained in a failed module is not less than 40%. A Distinction may be awarded if a candidate has achieved an overall mark of 70%, has passed all elements, and has also been awarded a mark of 70% or over for the dissertation.

Students who pass outright or by compensation modules amounting to 60 credits, but who are not permitted to proceed to, or fail, the dissertation, may be awarded the Postgraduate Diploma in Medieval Language, Literature and Culture.

6. European Credit Transfer System (ECTS): The M.Phil. degree carries 90 ECTS credits, as follows:

Four core modules at 10 credits each (40 credits)

Two options at 10 credits each (20 credits)

Dissertation (30 credits)

7. Course Co-ordinator: Dr Brendan O'Connell

Old Irish (P.Grad.Dip.)

1. Introduction: This course is intended to provide graduates in related disciplines with a solid grounding in Old Irish language and literature.

2. Admission Requirements: Applications for admission must be made by 31st July of the year in which admission is sought. Applications are normally accepted only from persons with a good Honors Bachelor degree in a cognate subject such as Modern Irish or another Celtic language, medieval languages, literature or history, archaeology. Students will be admitted every second year.

3. Duration: The course lasts for the two semesters of one academic year beginning in September and requires full-time study. Candidates are assessed by an examination consisting of two three-hour papers.

4. Coursework: The course (60 ECTS credits) will consist of six contact hours per week grouped as the following modules:

1. Introduction to Old Irish (two hours) (20 credits)
2. Tutorials in Old Irish (two hours) (20 credits)

Two of the following:

3. Old Irish poetry (one hour) (10 credits)

4. Old Irish glosses (one hour) (10 credits)

5. Old Irish saga (one hour) (10 credits)

All modules are weighted according to their credit values. The pass mark for all elements is 40%. To qualify for the award of the Postgraduate Diploma in Old Irish students must, as a minimum, achieve an overall average mark for the course of at least 40% and pass outright individual modules amounting to at least 50 credits where the mark in any failed 10-credit module is not less than 30%.

5. Course Co-ordinator: Professor Damian McManus

Textual and Visual Studies: Twentieth and Twenty-First Centuries (M.Phil./P.Grad.Dip.)

1. Introduction: This course explores the complex relationship between textual and visual forms of apprehension and expression in the modern world and their impact on European culture post-1900. The focus of the two one-semester core modules will be on the graphic arts (poster, typography), cinema, and contemporary digital-based media. Various theoretical approaches will be explored in relation to the word/image problematic as manifested in a number of European cultural traditions. Optional one-semester modules will focus on specific media (digital media, cinema) or themes (avant-gardes, national identity, semiotics of the alphabet). The aim of the course will be to bring students to a high level of theoretical and practical awareness of the text-image relation in cultural expression, to equip them to analyse and evaluate the various forms text/image interaction takes, and to provide them with a training that will enrich their practice in other areas of study or professional engagement.

2. Admission Requirements: Open to students with an Honors Bachelor degree (II.1 grade or above) in any area of the arts and humanities or with an equivalent qualification in a relevant area. Applicants should normally have a reading knowledge of at least one language other than English from among those offered by the School of Languages, Literatures and Cultural Studies.

3. Duration: The course is taken full-time in one year, starting in September of each year. Teaching takes place over two semesters, followed by a four-month dissertation-writing period.

4. Course Structure: The course consists of a two one-semester core modules taken by all students, together with four one-semester options (two per semester) from the range offered in a given year, and a dissertation of 15,000 to 20,000 words on a subject approved by the Course Co-ordinator.
5. **Assessment:** Student performance in each module is assessed by coursework. All students are additionally assessed by dissertation. The pass mark in all modules is 40%. To qualify for the award of M.Phil., a student must achieve a credit-weighted average mark of at least 40% across the taught modules and achieve a mark of at least 40% in the dissertation. In the case of the taught modules, a student must either pass taught modules amounting to 60 credits, or pass taught modules amounting to 50 credits, including any non-compensatable modules, and achieve a minimum mark of 30% in the failed module. All modules are weighted according to their credit values.

A Distinction may be awarded if a candidate has achieved an overall mark of 70% or over, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A Distinction cannot be awarded if a student has failed any credit during the course.

A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the award of Postgraduate Diploma.

6. **ECTS:** The M.Phil. carries a total of 90 credits:

- 2 core modules at 10 credits each (20 credits)
- 4 optional modules at 10 credits each (40 credits)
- Dissertation (30 credits)

7. **Course Co-ordinator:** Assistant Professor Justin Doherty
1. **Introduction:** The LL.M. (International and Comparative Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of international law and comparative law.

2. **Admission Requirements:** As a minimum requirement, candidates for the LL.M (International and Comparative Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LLM class of the highest possible academic calibre.

3. **Duration:** The duration of the course is one full-time calendar year.

4. **Course Structure:** Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 30th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of international and/or comparative law approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 credits and will count towards 33% of the overall grade, equivalent to three modules.

5. **Course Syllabus:** The six modules must be chosen from the following list. Each module is worth 10 ECTS credits.

   - African Human Rights Law
   - Business and Human Rights
   - Chinese Legal System in Comparative Perspective
   - Comparative Constitutional Law and Theory
   - Comparative Elements of Unfair Competition and Trademark Law
   - Copyright in the EU Digital Single Market: Law, Policy and Business Practices
   - Contemporary Problems in International Law
   - Corporate Governance in the EU
   - The Death Penalty as a Legal and Social Phenomenon
   - Energy Law and Policy in the EU
Essential Technologies - International and European Law
EU Aviation Law
EU Consumer Law
EU Employment Law
Freedom of Expression and Intellectual Property Law
Globalisation and the Law
Human Rights in the European Union
Intellectual Property Law in the Globalized World
International and European Copyright Law and Policy
International Arbitration
International Aviation Law
International Business Tax Law
International Criminal Evidence
International Criminal Law
International Dispute Resolution
International Economic Law
International Humanitarian Law
International Trade Law
Islamic Law
Judicial Review and Human Rights: Theory and Practice
Law and Bioethics
Law and Risk
Medical Law
Privacy Law and Data Protection
Theoretical and Comparative Criminal Law
Transitional Justice
The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. Note that timetabling considerations may also restrict choice. More details on course options are contained in the relevant handbook.

6. **Assessment Procedure:** The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by 30th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.

(a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

(b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

(c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

(d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a *viva voce* (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.
7. **Course Director:** Professor Blanaid Clarke

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**Master in Laws (LL.M. (International and European Business Law))**

1. **Introduction:** The LL.M. (International and European Business Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of national, European and international business law.

2. **Admission Requirements:** As a minimum requirement, candidates for the LL.M. (International and European Business Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter, admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LL.M. class of the highest possible academic calibre.

3. **Duration:** The duration of the course is one full-time calendar year.

4. **Course Structure:** Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 30th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of International and/or European business law and approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 credits and will count towards 33% of the overall grade, equivalent to three modules.

5. **Course Syllabus:** The six modules must be chosen from the following list. Each module is worth 10 ECTS credits.

   - Business and Human Rights
   - Chinese Legal System in Comparative Perspective
   - Comparative Elements of Unfair Competition and Trademark Law
   - Comparative Product Liability: Common Law, EU and US Perspectives
   - Contemporary Issues in International Law
   - Copyright and Innovation
   - Copyright in the EU Digital Single Market: Law, Policy and Business Practices
   - Corporate Governance in the EU
   - Essential Technologies - International and European Law
   - EU Aviation Law
   - EU Banking and Securities Law
   - EU Competition Law
The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. More details are included in the LL.M. course handbook. Note that timetabling considerations may also restrict choice.

6. **Assessment Procedure:** The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by the 30th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of the overall course mark, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.
a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

7. **Course Director**: Professor Blanaid Clarke

**Master in Laws (LL.M. (International and European Intellectual Property Law))**

1. **Introduction:** The LL.M. (International and European Intellectual Property Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of national, European and international intellectual property law.

2. **Admission Requirements:** As a minimum requirement, candidates for the LL.M (International and European Intellectual Property Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LLM class of the highest possible academic calibre.

3. **Duration:** The duration of the course is one full-time calendar year.
4. **Course Structure:** Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 30th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of international and/or comparative law approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 ECTS credits and will count towards 33% of the overall grade, equivalent to three modules.

5. **Course Syllabus:** The six modules must be chosen from the following list. Each module is worth 10 ECTS credits.

- Chinese Legal System in Comparative Perspective
- Comparative Elements of Unfair Competition and Trademark Law
- Comparative Product Liability: Common Law, EU and US Perspectives
- Copyright and Innovation
- Copyright in the EU Digital Single Market: Law, Policy and Business Practices
- Essential Technologies - International and European Law
- EU Competition Law
- EU Consumer Law
- EU Trademark and Design Law
- Freedom of Expression and Intellectual Property Law
- Intellectual Property Law in the Globalized World
- International and European Copyright Law and Policy
- International Arbitration
- International Business Tax Law
- International Dispute Resolution
- International Economic Law
- International Trade Law
- Law and Bioethics
- Privacy Law and Data Protection

The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. Note that timetabling considerations may also restrict choice. More details on course options are contained in the relevant handbook.

6. **Assessment Procedure:** The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second,
assessment of the research dissertation which must be submitted by 30th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.

a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

7. **Course Director:** Professor Blanaid Clarke
Master in Laws (LL.M.)

1. Introduction: The LL.M. is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of national, European and international law.

2. Admission Requirements: As a minimum requirement, candidates for the LL.M degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LL.M. class of the highest possible academic calibre.

3. Duration: The duration of the course is one full-time calendar year.

4. Course Structure: Candidates are required to take a total of six modules over two semesters (three per semester), each of eleven weeks duration and carrying 10 ECTS credits, and complete a research dissertation by 29th June 2018 of not more than 25,000 words, on an approved theme. The research dissertation carries 30 credits and will count towards 33% of the overall grade, equivalent to three modules.

Course Syllabus: The six modules must be chosen from the following list. Each module is worth 10 ECTS credits.

- Advanced Lawyering Techniques
- African Human Rights Law
- Business and Human Rights
- Chinese Legal System in Comparative Perspective
- Comparative Constitutional Law and Theory
- Comparative Elements of Unfair Competition and Trademark Law
- Comparative Product Liability: Common Law, EU and US Perspectives
- Contemporary Issues in International Law
Law and Bioethics
Law and Risk
Patent Law in the Globalized World
Principles of Commercial Arbitration
Theoretical and Comparative Criminal Law
Transitional Justice

The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. Note that timetabling considerations may also restrict choice. More details on course modules are contained in the relevant handbook.

5. Assessment procedure: The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by 29th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.

a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.
(d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a *viva voce* (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

6. Course Director: Professor Blanaid Clarke
1. **Introduction:** The LL.M. (International and Comparative Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of international law and comparative law.

2. **Admission Requirements:** As a minimum requirement, candidates for the LL.M (International and Comparative Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LLM class of the highest possible academic calibre.

3. **Duration:** The duration of the course is one full-time calendar year.

4. **Course Structure:** Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 29th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of international and/or comparative law approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 credits and will count towards 33% of the overall grade, equivalent to three modules.

5. **Course Syllabus:** At least two modules must be chosen from the list of Section A modules set out below each semester (four in total). The remaining two modules may be chosen from either Section A or Section B modules set out below. Each module is worth 10 ECTS credits.

**Section A Modules**

- African Human Rights Law
- Chinese Legal System in Comparative Perspective
- Comparative Constitutional Law and Theory
- Comparative Elements of Unfair Competition and Trademark Law
- Comparative Product Liability: Common Law, EU and US Perspectives
Section B Modules

Advanced Lawyering Techniques
Business and Human Rights
Copyright and Innovation
Copyright in the EU Digital Single Market: Law, Policy and Business Practices
Corporate Governance in the EU
Digital Technologies, Privacy and Security of Information
Energy Law and Policy in the EU
EU Banking and Securities Law
EU Competition Law
EU Employment Law
EU Financial Services Law
EU Trademark and Design Law
Law and Risk
Patent Law in the Globalized World

The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. Note that timetabling considerations may also restrict choice. More details on course options are contained in the relevant handbook.

6. Assessment Procedure: The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by 29th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.
a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

(c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

7. Course Director: Professor Blanaid Clarke
1. Introduction: The LL.M. (International and European Business Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of national, European and international business law.

2. Admission Requirements: As a minimum requirement, candidates for the LL.M. (International and European Business Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter, admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LL.M. class of the highest possible academic calibre.

3. Duration: The duration of the course is one full-time calendar year.

4. Course Structure: Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 29th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of International and/or European business law and approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 credits and will count towards 33% of the overall grade, equivalent to three modules.

5. Course Syllabus: At least two modules must be chosen from the following list of Section A modules set out below each semester (four in total). The remaining two modules may be chosen from either Section A or Section B modules set out below. Each module is worth 10 ECTS credits.

**Section A Modules**

- Business and Human Rights
- Comparative Elements of Unfair Competition and Trademark Law
- Comparative Product Liability: Common Law, EU and US Perspectives
- Contemporary Issues in International Law
- Copyright and Innovation
Copyright in the EU Digital Single Market: Law, Policy and Business Practices

Corporate Governance in the EU

Digital Technologies, Privacy and Security of Information

Essential and Emerging Technologies - International and European Law

EU Aviation Law

EU Banking and Securities Law

EU Competition Law

EU Consumer Law

EU Employment Law

EU Financial Services Law

EU Trademark and Design Law

Globalisation & Law

International and European Copyright Law and Policy

International Aviation Law

International Business Tax Law

International Dispute Resolution

International Economic Law

International Trade Law

Islamic Law

Law and Risk

Patent Law in the Globalized World

Principles of Commercial Arbitration

Section B Modules

Advanced Lawyering Techniques

African Human Rights Law

The Chinese Legal System In Comparative Perspective
Comparative Constitutional Law and Theory
Freedom of Expression and Intellectual Property Law
International Criminal Evidence
International Criminal Law
International Human Rights Law
International Humanitarian Law
Judicial Review and Human Rights: Theory and Practice
Law and Bioethics
Law and Risk
Theoretical and Comparative Criminal Law
Transitional Justice

The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. More details are included in the LL.M. course handbook. Note that timetabling considerations may also restrict choice.

6. Assessment Procedure: The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by the 29th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of the overall course mark, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.

a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.
b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

(c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

(d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

7. Course Director: Professor Blanaid Clarke
Master in Laws (LL.M (Intellectual Property and Information Technology Law))

1. Introduction: The LL.M (Intellectual Property and Information Technology Law) is directed at well-qualified graduates in law and related disciplines. It seeks to promote critical analysis of, and reflection on, different aspects of national, European and international intellectual property law and information technology law.

2. Admission Requirements: As a minimum requirement, candidates for the LL.M (Intellectual Property and Information Technology Law) degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Assuming that this basic pre-requisite is in place, thereafter admission to the course is at the discretion of the LL.M. Sub-Committee who will decide on questions of admission having regard to the totality of all application files and the objectives of ensuring a diverse LLM class of the highest possible academic calibre.

3. Duration: The duration of the course is one full-time calendar year.

4. Course Structure: Candidates are required to take a total of six modules, three in each semester, and complete a research dissertation by 29th June 2018 of not more than 25,000 words on an approved theme relating to some aspect of international and/or comparative law approved by the LLM Course Director. Each module carries 10 ECTS credits; the research dissertation carries 30 ECTS credits and will count towards 33% of the overall grade, equivalent to three modules.

5. Course Syllabus: At least two modules must be chosen from the following list of Section A modules set out below each semester (four in total). The remaining two modules may be chosen from either Section A or Section B modules set out below. Each module is worth 10 ECTS credits.

Section A Modules

Comparative Elements of Unfair Competition and Trademark Law
Comparative Product Liability: Common Law, EU and US Perspectives
Contemporary Issues in International Law
Copyright and Innovation
Copyright in the EU Digital Single Market: Law, Policy and Business Practices
Digital Technologies, Privacy and Security of Information

Essential and Emerging Technologies - International and European Law

EU Consumer Law

EU Trademark and Design Law

Freedom of Expression and Intellectual Property Law

International and European Copyright Law and Policy

International Business Tax Law

International Economic Law

International Trade Law

Patent Law in the Globalized World

Section B Modules

Advanced Lawyering Techniques

African Human Rights Law

Business and Human Rights

Chinese Legal System in Comparative Perspective

Comparative Constitutional Law and Theory

Corporate Governance in the EU

Energy Law and Policy in the EU

EU Aviation Law

EU Banking and Securities Law

EU Competition Law

EU Employment Law

EU Financial Services Law

Globalisation and the Law

Human Rights in the European Union

International Aviation Law

International Criminal Evidence
International Criminal Law
International Dispute Resolution
International Human Rights Law
International Humanitarian Law
Islamic Law
Judicial Review and Human Rights: Theory and Practice
Law and Risk
Principles of Commercial Arbitration
Theoretical and Comparative Criminal Law
Transitional Justice

The Law School reserves the right to vary the above list and, in particular, the right to withdraw and add modules. Note that timetabling considerations may also restrict choice. More details on course options are contained in the relevant handbook.

6. Assessment Procedure: The assessment procedure takes place in two stages – first, end of semester examinations in the six modules selected by the student and, second, assessment of the research dissertation which must be submitted by 29th June 2018. Modules are assessed by written examinations or, where the approval of the Court of Examiners has been obtained, wholly or partly by reference to coursework. The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.

In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.

a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.

b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on
payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.

(c) A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the course.

(d) In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a *viva voce* (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year pursuant to paragraph (b) above.

7. Course Director: Professor Blanaid Clarke
School of Linguistic, Speech and Communication Sciences

Applied Linguistics (M.Phil./P.Grad.Dip.)

1. **Introduction:** This course, which shares elements in common with the M.Phil. courses in Linguistics, English Language Teaching, and Speech and Language Processing, is offered by the School of Linguistic, Speech and Communication Sciences.

2. **Aims:** The aims of the course are:

   1. to introduce students to techniques of linguistic description and central concepts in applied linguistics
   2. to proceed from this basis to more advanced study of central topics in applied linguistics
   3. via the dissertation component, to introduce students to research in applied linguistics.

3. **Admission Requirements:** Applicants are normally required to possess a good Honors Bachelor degree or equivalent qualification. Language-specific components of the course cater for Irish and the continental European Languages of the Irish school curriculum (French, German, Italian and Spanish). Previous knowledge of applied linguistics is not a requirement.

4. **Duration:** The course is taken full-time in one year (September to August) or part-time in two years. Only the part-time option is available to students who require to remain in employment while taking the course.

5. **Structure:** The course consists of six taught modules, together with tutorial sessions on research methodology and a dissertation. The taught modules are made up of four mandatory core modules and two elective options. Part-time students take two core modules and one elective module per year as specified in the course handbook. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.

   **Core modules:**
   
   a) Second language curriculum planning and implementation
   b) Language testing
   c) Language acquisition
d) Describing grammar

Elective modules:

a) Technology, language and communication
b) Bilingualism and the maintenance of Irish
c) History and globalisation of English
d) Corpus linguistics
e) Language variation and change
f) Linguistic pragmatics
g) Multilingualism
h) Linguistic Typology

Not all elective modules may be available in any one year, depending on staff availability and timetabling. Additional elective modules may be introduced by the course committee at a later date.

6. **European Credit Transfer System (ECTS):** The M.Phil. carries 90 ECTS credits:

Six course modules at 10 credits each (60 credits)

Dissertation (30 credits)

The Postgraduate Diploma carries 60 credits.

7. **Dissertation:** As well as following the above programme of study, students write a dissertation of not more than 15,000 words on a topic in second language pedagogy, second language acquisition, sociolinguistics, or another approved area in applied linguistics. Students are required to follow research ethics procedures as set out in the course handbook. The grounds on which the Court of Examiners may debar students from writing and submitting a dissertation are set out in the course handbook.

8. **Assessment:** Students are assessed on the basis of their performance in (i) six assignments as specified in the course handbook, each related to the modules of the course and (ii) their dissertation. Assignment submission deadlines are as set out in the course handbook; dissertations must be submitted not later than 31st August in the year in which the course is completed. All modules and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis.
To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three course modules.

Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who for personal reasons decide not to write a dissertation, or who are debarred from doing so by the Court of Examiners, will be awarded a Postgraduate Diploma in Applied Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall average mark of 68% or above and (iii) have a mark of at least 70% for each of three course modules.

9. **Course Co-ordinator:** Professor Gessica De Angelise

**Chinese Studies (M.Phil./P.Grad.Dip.)**

1. **Introduction:** This interdisciplinary two-year course in Chinese Studies provides graduates with the opportunity to gain expertise in key areas of contemporary Chinese society, history, politics and governance and to develop their Mandarin language proficiency.

2. **Aims:** The aims of the course are:
   1. to develop students' in-depth knowledge and understanding of China in the twentieth and twenty-first centuries within a comparative, global context;
   2. to produce graduates equipped with the intellectual and transferable skills for future careers requiring a strong knowledge of contemporary China;
   3. to develop their proficiency in spoken and written Mandarin and to provide a foundation for life-long language learning;
   4. to introduce students to research in Chinese Studies through the dissertation component.

3. **Admission Requirements:** Applicants are normally required to possess a good Honors Bachelor degree or equivalent qualification. The course is designed for students from a wide range of backgrounds. A background in Arts, Humanities and Social Sciences is helpful but not a requirement. The M.Phil. in Chinese Studies is designed to provide a multidisciplinary introduction to the discipline of Chinese Studies without requiring any specific prior knowledge of China or language proficiency. The course has two different
strands for students with no prior knowledge of Mandarin and students with intermediate or advanced Mandarin. For students with no prior knowledge of Mandarin, proven language learning ability will be useful, although not necessarily in an Asian language. Students who wish to apply to Strand 2 (with prior Mandarin learning experience) must submit transcripts or equivalent certification of their language learning experience/accomplishments at the time of application. These will be considered on a case by case basis by the course committee. Strand 2 applicants must already have basic reading skills in modern Chinese as well as proof of language proficiency at the B1 proficiency level (or equivalent).

4. **Duration**: The course is taken full-time over two years. It is not available as a part-time option.

5. **Structure**: The course consists of eight taught modules (six in Year 1, two in Year 2), together with a one-term Study Abroad module and a dissertation. The taught modules are made up of six compulsory modules and two elective modules (Strand 1), or five compulsory modules and three electives (Strand 2).

**Strand 1: Core modules**

a) Language and writing systems in China  
b) Contemporary Chinese society and politics  
c) China in comparative perspective  
d) Mandarin 1  
e) Mandarin 2  
f) Study Abroad  
g) Dissertation

**Strand 1: Elective modules**

a) Governance and politics of the PRC  
b) Business and economy of contemporary China  
c) Religion and thought  
d) Early twentieth century Chinese history  
e) Chinese language varieties and diaspora in a global context  
f) Mandarin reading and discussion group on contemporary China  
g) Chinese translation in practical contexts  
h) Mandarin 4
Strand 2: Core modules

a) Language and writing systems in China
b) Modern Chinese history
c) Contemporary Chinese society and politics
d) China in comparative perspective
e) Mandarin 3
f) Study Abroad
g) Dissertation

Strand 2: Elective modules

a) Governance and politics of the PRC
b) Business and economy of contemporary China
c) Religion and thought
d) Early twentieth century Chinese history
e) Chinese language varieties and diaspora in a global context
f) Mandarin reading and discussion group on contemporary China
g) Chinese translation in practical contexts
h) Mandarin 4

Not all elective modules may be available in any one year, depending on staff availability and timetabling. Additional elective modules may be introduced by the course committee at a later date.

6. European Credit Transfer System (ECTS): The M.Phil. carries 120 credits: eight course modules at 10 credits each (80 credits), Study Abroad report (10 credits), dissertation (30 credits). The Postgraduate Diploma carries 60 credits.

7. Dissertation: As well as following the above programme of study, students write a dissertation of not more than 15,000 words on a topic in within one of the three disciplinary areas of the Chinese Studies degree programme. Students are required to follow the research ethics procedures set out in the course handbook. The grounds on which the Court of Examiners may debar students from writing and submitting a dissertation are set out in the course handbook.

8. Assessment: Students are assessed on the basis of their performance in (i) assessment as specified in the course handbook, each related to the taught modules of the course, (ii) a Study Abroad module as specified in the course handbook, and (iii) their dissertation. Assessment submission deadlines are as set out in the course handbook; dissertations must be submitted not later than 31st August of the second year of the course.
All modules, the Study Abroad report and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assessment; the dissertation is graded on a pass/distinction/fail basis.

To qualify for the award of the M.Phil. degree, students must (i) either obtain an average of at least 40% over all taught modules amounting to 80 credits or pass modules amounting to at least 70 credits where there is a mark of not less than 30% in the failed module; (ii) pass the Study Abroad module (or alternative programme of study), and (iii) obtain a pass grade in the dissertation.

The Study Abroad module can only be offered once during Year 2 of the course, and may not be repeated. Students who fail the Study Abroad module may take an alternative programme of study as directed by the course committee. The course committee can recommend an alternative programme of study for students who cannot undertake the Study Abroad module for documented medical reasons or in the case of a documented family emergency.

Students may be awarded the M.Phil. with distinction if they (i) pass all modules, (ii) achieve a mark of at least 70% in the dissertation, (iii) achieve at least 68% in the unrounded overall average mark for the taught modules/the Study Abroad module, and (iv) achieve at least 70% in at least four of the taught modules/the Study Abroad module. A distinction cannot be awarded if a candidate has failed any assessment component of any module. Any student whose dissertation does not merit a distinction will receive an overall result of ‘Pass’.

Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who for personal reasons decide not to write a dissertation, or who are debarred from doing so by the Court of Examiners, will be awarded a Postgraduate Diploma in Chinese Studies, provided that they (i) either pass modules amounting to 60 credits or (ii) pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. The Postgraduate Diploma with Distinction may be awarded to candidates who have (i) passed modules amounting to 60 credits, (ii) have an overall unrounded average of 68% or above, and (iii) have a mark of at least 70% in each four of the taught modules.

Course director: Professor Adrian Tien

Clinical Speech and Language Studies (Dysphagia) (P.Grad.Dip.)

1. Introduction: This one year part-time course offers speech and language therapists an opportunity to develop specialist skills in all aspects of dysphagia (feeding and swallowing disorders) in adult and paediatric populations. Classes are timetabled to facilitate speech and language therapists in employment and overseas students.
2. **Course Structure:** Students registering for the Postgraduate Diploma will take 5 core modules in dysphagia, incorporating research methods, clinical evidence-based practice, advanced clinical skills and reflective practice. Students must complete an additional introductory week and complete supervised clinical hours in dysphagia with experienced supervisors recognised by the School. Exemptions are made for students who have already completed a recognized introductory course in dysphagia or who have undertaken theoretical courses in the area with clinical practicum at undergraduate level and are deemed eligible to work in the area on graduation. All students must arrange and participate in 80 hours’ clinical work in dysphagia.

Students who have registered for the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) are not permitted to transfer to the M.Sc in Clinical Speech and Language Studies (Dysphagia strand).

3. **Admission Requirements:** Eligible candidates should hold at least an Honors Bachelor degree in Clinical Speech and Language Studies or an equivalent, recognized professional qualification in Speech and Language Therapy.

4. **Assessment:** In the calculation of the overall mark for the course, all modules are weighted according to their ECTS credit value. The pass mark is 40% for all elements. Students registering for the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) must pass each of the required assignments associated with each module. An assignment cannot be repeated more than once. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year. In order to qualify for the award of the Postgraduate Diploma, students must pass all modules and accumulate 60 ECTS credits. The final award is classified as Pass or Pass with Distinction. A Distinction requires at least 68% in the unrounded aggregate mark with at least three of the modules achieving a mark of 70% or higher.

5. **European Credit Transfer System (ECTS):** The Postgraduate Diploma carries 60 credits based on five core modules:

- Research methods 1 (10 credits)
- Clinical evidence-based practice (15 credits)
- Advanced clinical skills (15 credits)
- Reflective practice: assessment (10 credits)
- Reflective practice: intervention (10 credits)

6. **Fitness to Practice:** The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the course. This committee is appointed by the School Executive Committee, with representation from two members from within the School and one member from a non-Faculty School, where Fitness to Practice is a requirement of the course.
1. **Introduction:** This M.Sc. course is designed to provide qualified speech and language therapists with opportunities to advance their academic knowledge and professional practice skills with specialist clinical populations. The course is offered as a part-time two-year course; however there are one-year full-time options available for some specialist strands. The course consists of a range of modules addressing research skills, advanced clinical skills and principles of evidence-based practice, within a suite of professional strands. The professional strands offered are as follows:

   (1) Dysphagia*

   (2) Developmental Communication Disorders

   (3) Fluency

   (4) Voice*

   (5) Augmentative and Alternative Communication

   (6) Communication Disorders and Adult Mental Health

   (7) Acquired Communication Disorders*

   *These strands are offered as both part-time and full-time courses. There is also an opportunity to do a Postgraduate Diploma in Dysphagia as a stand-alone course (see separate entry).

2. **Admission Requirements:** Eligible candidates should hold at least an upper-second class Honors Bachelor degree in Clinical Speech and Language Studies or an equivalent recognised professional qualification in Speech and Language Therapy.

3. **Duration:** The M.Sc. course takes place over a two-year period on a part-time basis for all specialist strands. Specialist strands in Dysphagia, Voice and Acquired Communication Disorders may also be taken full-time over one year. Other full-time strands will be specified in advance for each year. For students taking the part-time course, taught modules are scheduled in Year 1; the research project and dissertation module are the main focus in Year 2. For students taking the full time course, taught modules, research project and dissertation are completed over one year. Students on the part-time course are not permitted to transfer to the full-time M.Sc. course.
4. Course Structure (General): Students are required to take six modules addressing research skills, clinical evidence-based practice, advanced clinical skills, and writing a dissertation. Each module assignment contributes towards specialist knowledge, skills and competencies in the chosen clinical specialist strand. As part of the Advanced Clinical Skills module, students are required to arrange and complete a minimum of 80 hours clinical practicum within their chosen specialist area.

For the part-time courses, students are required to take 5 modules to achieve 60 credits in Year 1. Students must attend for six weeks' intensive course work across the academic year, comprising lectures, workshops, seminars and tutorials with self-directed learning and assignments spread across Year 1. In Year 2, to achieve 30 credits, students are required to take a Dissertation module and complete a research project leading to a dissertation in the selected clinical specialist area. They must also prepare a research paper for submission for publication in a peer-reviewed journal or a poster for conference presentation. Classes are timetabled to facilitate overseas students and speech and language therapists in employment.

For the full-time courses students are required to take 6 modules to achieve 90 credits over one year. 60 credits are awarded for successful completion of five modules in research methods, advanced clinical skills and evidence-based practice. Students are required to take a Dissertation module worth 30 credits and complete a research project leading to a dissertation in the selected clinical specialist area. They must also prepare a research paper for submission for publication in a peer-reviewed journal or a poster for conference presentation. Students are required to attend for 12 weeks intensive course work across the academic year, comprising lectures, workshops, seminars and tutorials with self-directed learning and assignments spread across the year.

5. Course Structure (Dysphagia): For the specialist module in Dysphagia, in addition to the part-time and full-time M.Sc. course options, students may register for a one year Postgraduate Diploma in Dysphagia (see separate entry).

Students for the M.Sc. specialist strand in Dysphagia (part-time and full-time courses) must complete an additional introductory week in dysphagia. This week is credited as part of the Advanced Clinical Skills module. Exemptions may be made for students who have already completed a recognised introductory course in dysphagia or who have undertaken theoretical courses in the area with clinical practicum at undergraduate level and who are deemed eligible to work in the area on graduation.

Transfer between M.Sc. Clinical Speech and Language Studies (Dysphagia strand) and the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) is not permitted.

6. European Credit Transfer System (ECTS): The M.Sc. carries 90 credits: three research method modules at 10 credits each (30 credits), two practice-focused modules at 15 credits each (30 credits) and the dissertation module at 30 credits.
**Part-time two-year option:**

Year 1

Research methods 1 (10 credits)

Research methods 2 (10 credits)

Research methods 3 (10 credits)

Clinical Evidence-based practice (15 credits)

Advanced clinical skills (15 credits)

Year 2

Dissertation (30 credits)

**Full-time one-year option** (Dysphagia, Voice, Acquired Communication Disorders Strands):

Research methods 1 (10 credits)

Research methods 2 (10 credits)

Research methods 3 (10 credits)

Clinical Evidence-based practice (15 credits)

Advanced clinical skills (15 credits)

Dissertation (30 credits)

7. **Assessment:** In the calculation of the overall course mark, all modules and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all elements. To qualify for the award of the M.Sc. degree students must achieve a mark of 40% or above in each module and in the dissertation, thereby accumulating 90 credits. There is no compensation between modules. Students may be awarded the M.Sc. with Distinction if they achieve a mark of 70% or above in the dissertation together with an overall average mark for the course of 70% or higher.

Full-time students must pass each of the required assignments for each module including the clinical component and the dissertation over the academic year. Part-time students must pass each of the required assignments for each module in Year 1 in order to proceed to Year 2. An assignment cannot be repeated more than once. Repeated assignments will
achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year. Students who do not perform satisfactorily on all assignments may be debarred from writing a dissertation by the Court of Examiners. These students may apply for a Postgraduate Diploma in Clinical Speech and Language Studies, provided that they have passed the required modules amounting to 60 credits.

All students are required to submit a research proposal and, where appropriate, obtain ethical approval before undertaking data collection for their research project. Where applicable a student must submit evidence of the relevant Committee’s approval with their dissertation in order to pass the module. Dissertations for part-time and full-time students will be approximately 15,000 words in length and must be submitted to the Department of Clinical Speech and Language Studies in August in Year 1 for full-time students and in Year 2 for part-time students.

8. **Fitness to Practice:** The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the course. This committee is appointed by the School Executive Committee, with representation from two members from within the School and one member from a non-Faculty School, where Fitness to Practice is a requirement of the course.

9. **Course Co-ordinator:** Professor Margaret Walshe

**English Language Teaching (M.Phil./P.Grad.Dip.)**

1. **Introduction:** This course, which shares elements in common with the M.Phil. courses in Linguistics, Applied Linguistics, and Speech and Language Processing, is offered by the School of Linguistic, Speech and Communication Sciences.

2. **Aims:** The aims of the course are:

   (a) to introduce students to central concepts in applied linguistics and English language teaching

   (b) via the dissertation component, to introduce students to current research in the teaching of English to speakers of other languages

   (c) for students electing to take the English Language Teaching Practice modules: to provide students with supported English language teaching practice.

3. **Admission Requirements:** Applicants are normally required to possess a good Honors Bachelor degree or equivalent qualification. Previous knowledge of applied linguistics is not a requirement, nor is prior experience of English language teaching. All applicants are expected to show proficiency in at least one language other than their first language.
4. **Duration:** The course is taken full-time in one year (September to August) or part-time in two years. Only the part-time option is available to students who require to remain in employment while taking the course.

5. **Structure:** The course consists of six taught modules, together with tutorial sessions on research methodology and a dissertation. The taught modules are made up of four mandatory core modules and two elective options. Part-time students take two core modules and one elective module per year as specified in the course handbook. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.

Core modules:

a) Describing English grammar
b) The pedagogical grammar of English
c) Second language curriculum planning and implementation
d) Language testing

Elective modules:

a) Technology, language and communication
b) History and globalisation of English
c) Linguistic pragmatics
d) Language variation and change
e) Bilingualism and the maintenance of Irish
f) Corpus linguistics
g) Multilingualism
h) English Language Teaching Practice 1
i) English Language Teaching Practice 2

Not all elective modules may be available in any one year, depending on staff availability and timetabling. Additional elective modules may be introduced by the course committee at a later date.

6. **European Credit Transfer System (ECTS):** The M.Phil. carries 90 ECTS credits:

Six course modules at 10 credits (60 credits)
Dissertation (30 credits)

The Postgraduate Diploma carries 60 credits.

7. **Dissertation:** In addition to following the taught programme of study, students write a dissertation of not more than 15,000 words on a topic in second language pedagogy, the sociolinguistics of English, or another approved area related to English language teaching. Students are required to follow research ethics procedures as set out in the course handbook. The grounds on which the Court of Examiners may debar students from writing and submitting a dissertation are set out in the course handbook.

8. **Assessment:** Students are assessed on the basis of their performance in (i) six assignments as specified in the course handbook, each related to the course modules of the course and (ii) their dissertation. Assignment submission deadlines are as set out in the current course handbook; dissertations must be submitted not later than 31st August in the year in which the course is completed. All modules and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.

Students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a grade of distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three course modules. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who for personal reasons decide not to write a dissertation, or who are debarred from doing so by the court of examiners, will be awarded a Postgraduate Diploma in English Language Teaching, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall average mark of 68% or above and (iii) have a mark of at least 70% for each of three course modules.

9. **Course Co-ordinator:** Professor Gessica De Angelis

Linguistics (M.Phil./P.Grad.Dip.)

1. **Introduction:** This course, which shares elements in common with the M.Phil. courses in Applied Linguistics, English Language Teaching, and Speech and Language Processing, is offered by the School of Linguistic, Speech and Communication Sciences.

2. **Aims:** The aims of the course are:
(a) to introduce students to central concepts in linguistics

(b) to proceed from this basis to more advanced study of central topics in linguistics

(c) via the dissertation component, to introduce students to research in linguistics.

3. **Admission Requirements:** Applicants are normally required to possess a good Honors Bachelor degree or equivalent qualification. Previous knowledge of linguistics is not a requirement.

4. **Duration:** The course is taken full-time in one year from the end of September or part-time in two years. Only the part-time option is available to students who require to remain in employment while taking the course.

5. **Structure:** The course consists of six taught modules, together with tutorial sessions on research methodology and a dissertation. The taught modules are made up of four mandatory core modules and two elective options. Part-time students taken two core modules and one elective module per year as specified in the course handbook. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.

Core modules (*each 10 credits)*:

a) Describing Grammar

b) Describing Meaning

c) Describing the sounds of languages

d) Laboratory phonetics and phonology

Elective modules:

a) Language variation and change

b) Linguistic pragmatics

c) Corpus linguistics

d) Advanced syntactic theory

e) Technology, language and communication

f) Bilingualism and the maintenance of Irish

g) History and globalisation of English

h) Linguistic typology
i) Multilingualism

Not all elective modules may be available in any one year, depending on staff availability and timetabling. Additional elective modules may be introduced by the course committee at a later date.

6. European Credit Transfer System (ECTS): The M.Phil. carries 90 credits:

Six course modules at 10 credits each (60 credits)

Dissertation (30 credits)

The Postgraduate Diploma carries 60 credits.

7. Dissertation: As well as following the above programme of study, students write a dissertation of not more than 15,000 words on a topic in syntactic, semantic, and pragmatic theory; sociolinguistics; experimental phonetics and phonology; or another approved area in linguistics. Students are required to follow research ethics procedures as set out in the course handbook. The grounds on which the Court of Examiners may debar students from writing and submitting a dissertation are set out in the course handbook.

8. Assessment: Students are assessed on the basis of their performance in (i) six assignments, as specified in the course handbook, each related to the modules of the course and (ii) their dissertation. Assignments submission deadlines are as set out in the course handbook; dissertations must be submitted not later than 31st August in the year in which the course is completed. All modules and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.

Students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three course modules. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who for personal reasons decide not to write a dissertation, or who are debarred from doing so by the court of examiners, will be awarded a Postgraduate Diploma in Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall average mark of 68% or above and (iii) have a mark of at least 70% for each of three course modules.

9. Course Co-ordinator: Professor Gessica De Angelis
Speech and Language Processing (M.Phil./P.Grad.Dip.)

1. **Introduction:** This course, which shares elements in common with the M.Phil. courses in Linguistics, Applied Linguistics, and English Language Teaching, is offered by the School of Linguistic, Speech and Communication Sciences.

2. **Aims:** The aims of the course are:

   1. to provide students with a thorough understanding of the central concepts and analytic techniques employed in speech science and language processing;

   2. to proceed from this basis to more advanced study of current theoretical issues in speech science and language processing;

   3. via the dissertation component, to introduce students to research in either speech science or language processing.

3. **Admission Requirements:** Applicants are normally required to possess a good Honors Bachelor degree or equivalent qualification in subjects such as engineering, computer science, physics, mathematics, linguistics, psychology or related disciplines.

4. **Duration:** The course is taken full-time in one year from September or part time in two years. Only the part-time option is available to students who require to remain in employment while taking the course.

5. **Structure:** The course consists of six taught modules, together with tutorial sessions on research methodology and a dissertation module.

   The taught modules are made up of four mandatory core modules and two elective options. Part-time students take two core modules and one elective module per year as specified in the course handbook. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.

   **Core modules:**

   a) Formal foundations of linguistic theories

   b) Computational theories of grammar and meaning

   c) Laboratory phonetics and phonology

   d) Speech processing 1: spectral analysis
Elective modules:

a) Advanced syntactic theory
b) Speech production, hearing and perception
c) Speech processing 2: acoustic modelling
d) Corpus linguistics
e) Bilingualism and the maintenance of Irish
f) History and globalisation of English
g) Technology, language and communication
h) Multilingualism
i) Linguistic Typology

Not all elective modules may be available in any one year, depending on staff availability and timetabling. Additional elective modules may be introduced by the course committee at a later date.

6. European Credit Transfer System (ECTS):

The M.Phil. carries 90 credits

Six course modules at 10 credits each (60 credits)

Dissertation (30 credits)

The Postgraduate Diploma carries 60 credits.

7. Dissertation: In addition to following the taught programme of study, students write a dissertation of not more than 15,000 words on a topic in computational linguistics, experimental phonetics and phonology, speech science, or another approved area in speech and language processing. Students are required to follow research ethics procedures as set out in the course handbook. The grounds on which the Court of Examiners may debar students from writing and submitting a dissertation are set out in the course handbook.

8. Assessment: Students are assessed on the basis of their performance in (i) six assignments, as specified in the course handbook, each related to the course modules and (ii) their dissertation. Assignment submission deadlines are as set out in the current course handbook; dissertations must be submitted not later than 31st August in the year in which the course is completed. All modules and the dissertation are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree,
students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.

Students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three course modules.

Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who for personal reasons decide not to write a dissertation, or who are debarred from doing so by the court of examiners, will be awarded a Postgraduate Diploma in Speech and Language Processing, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall unrounded average mark of 68% or above and (iii) have a mark of at least 70% for each of three course modules.

9. **Course Co-ordinator:** Professor Gessica De Angelis
1. **Introduction:** The M.Sc. in Applied Behaviour Analysis is a postgraduate course open to those with an Honours Bachelor degree in psychology or a health-related field (such as Speech and Language Therapy, Social Care, Education, Nursing etc.). The course aims to ensure that students become efficient in the practical application of the principles of applied behaviour analysis with particular regard to persons with autism and other developmental disabilities and/or children and adolescents in care or special programmes, and/or those clients presenting learning and/or behavioural challenges in school.

2. **Admission Requirements:** Applicants will be required to hold at least an upper-second class Honors Bachelor degree in psychology or a health-related field from a recognised 3rd level institution. Applicants in all instances will apply through SITS and must supply two references, a CV and relevant transcripts.

All students register on the M.Sc. course. Students may choose to exit with a Postgraduate Diploma in ABA on successful completion of Year 1 in Trinity. The Postgraduate Diploma carries 60 credits. Students who successfully complete all the required elements of the M.Sc. course will be awarded the M.Sc. in ABA.

Direct applications into Year 2 of the programme can be considered by the Dean of Graduate Studies from those applicants who have successfully completed BCaBA© level courses at postgraduate level.

3. **Duration:** The M.Sc. in ABA is two years full-time worth 120 ECTS made up of 60 ECTS in Year 1 and 60 ECTS in Year 2. It is an intensive course. Formal classes run from late September to late May and are normally held one day every week. Additionally, students meet with their Board Certified Behaviour Analyst (BCBA©) for individual placement for 1-2 hours every other week from October to September in both years. Dissertation research is initiated during the academic year of Year 2 and continued and finalised during the summer months.

4. **Course Structure: Year 1 (all modules are mandatory)**

   - ABA Definitions, Characteristics & Basic Principles 10 credits
   - Ethics in ABA 5 credits
   - Selecting, Defining & Measuring Behaviour 10 credits
   - Behavioural Assessment 5 credits
   - Behavioural Intervention, Measurement & Evaluation 1 10 credits
   - Behavioural Intervention, Measurement & Evaluation II 10 credits
   - Supervised Practice 10 credits

**Year 2 (all modules are mandatory)**
Advanced Research & Data Analysis in ABA 10 credits
Professional & Ethical Practice in ABA 10 credits
Research Dissertation 30 credits
Positive Behaviour Support 5 credits

**Psychology Graduates only:**
Theoretical Approaches in Behaviour Analysis (5 credits)

**Non-Psychology Graduates only:**
Applications of Recent Theoretical Advances in Behaviour Analysis (5 credits)

5. **Assessment:** Students undergo a series of assessments, including essays, literature reviews, written behaviour support plans and research studies throughout the duration of the course, culminating in a research dissertation in Year 2. All modules (with the exception of Module PS7096 which is on a Pass/Fail basis) including the dissertation require a minimum pass level of 50%. As some applicants may enter directly into Year 2, both years are assessed as separate entities. Year 1 carries an assessment weighting of 100% based on all of its modules. These marks are not carried forward to Year 2 and the final weighting for Year 2 is based on that year alone.

Those candidates who pass all of the modules, and obtain a pass grade in the dissertation, will be eligible for the award of M.Sc. in Applied Behaviour Analysis. A distinction shall require at least 70% in the research dissertation and at least 70% in the aggregate mark for only the taught modules amounting to 30 credits, where one module can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each. In order to achieve a distinction in either year, student must not have failed any module during the course of assessment.

**Course Directors:** Asst. Prof. Olive Healy (Year 1), Asst. Prof. Maeve Bracken (Year 2).

**Applied Psychology (M.Sc.)**

1. **Introduction:** The course is designed to provide students with a general awareness of the problems of applying psychology, a knowledge of skills required to apply it effectively and a detailed understanding of their chosen focus of application. The themes of analysis, intervention and evaluation are central to the structure and philosophy of the course. The core modules provide training in research methods and professional issues. Optional modules enable the further development of these competencies and knowledge while enabling students to consider their application in specified content areas.

2. **Admission Requirements:** Applicants will be required to hold at least an upper-second class honors degree in Psychology or its equivalent from a recognised university
course, which confers eligibility for the Graduate Basis for Registration with the Psychological Society of Ireland or the equivalent professional body in the case of overseas applicants.

3. **Duration:** The course is one year full time.

4. **Course Structure:** The following two core modules are compulsory and will be offered every year:

   - Philosophical and Professional Issues in Applied Psychology (10 credits)
   - Research Methodology and Statistics (10 credits)

   A range of applied optional modules will be offered each year and students must take four of these modules. In general, each module will be offered annually (subject to staff availability, timetabling constraints and demand). The following is an example of the range of modules that has been offered:

   - Introduction to Psychometrics (10 credits)
   - ABA Definitions, Characteristics and Basic Principles (10 credits)
   - Counselling Skills (10 credits)
   - Health Psychology (10 credits)
   - Issues in Child and Adolescent Clinical Psychology (10 credits)
   - Issues in Clinical Psychology and Intellectual Disability (10 credits)
   - Forensic Psychology (10 credits)
   - From Theory to Application (10 credits)
   - Psychology Applied to Lifespan Behavioural and Emotional Problems

   In addition all students will be required to submit a dissertation based on an empirical investigation of a topic in applied psychology (30 credits).

5. **Assessment:** Candidates shall be assessed throughout the course by written examination, coursework, a combination of examination and coursework, and a dissertation based on an empirical project.

   In order to be awarded the degree of Master of Science in Applied Psychology, candidates must satisfy the Court of Examiners by passing all six of the taught modules of the course and by obtaining a pass on the dissertation. All modules, including the dissertation, are
graded on a pass/distinction/fail basis. Where a module involves more than one assessment all items of assessment must be passed. Candidates are expected to pass all taught modules and the dissertation. However, failure in one taught module (up to 10 credits) may be permitted provided the student has passed all other modules and the dissertation. Students who fail to satisfy the Court of Examiners in any module may be permitted at the discretion of the Court to represent themselves on one occasion only for supplementary written work or examination. Where a student is required to take such supplementary work or examination the original grade in the failed module will be replaced by a pass in the case of a successful outcome. Any candidate who fails any piece of supplementary coursework or repeat examination will be required to withdraw from the course. A candidate who fails more than three modules at the first attempt will be required to withdraw from the course.

The M.Sc. with Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and in individual modules amounting to at least 30 credits, and pass all remaining modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.

6. **Course Director:** Professor Tim Trimble

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**Doctorate in Clinical Psychology (D.Clin.Psych.)**

1. **Introduction:** This course is designed to provide a high level of postgraduate professional training in clinical psychology leading to the award of a doctoral qualification. A core value in the course is the emphasis on linking theory and practice, informed by the reflective scientist-practitioner philosophy of integrated training in research methods, academic knowledge and clinical experience.

2. **Entry Requirements:** Applicants will be required to hold at least an upper-second class Honors Bachelor degree in psychology from a recognised university course, which confers eligibility for graduate membership of the Psychological Society of Ireland. A candidate’s demonstrated interest in the field of clinical psychology and research competence will also be taken into account.

3. **Duration:** The duration of the course is three years full-time.

4. **Admission:** Successful applicants will normally be offered a contract as a trainee clinical psychologist within the Health Service Executive.

5. **Course Structure:** The course comprises three major components: (i) research training (ii) academic training and (iii) clinical placements. Students currently spend approximately 50% of course time on clinical placement; the remainder is divided between the taught academic programme and research activity.
6. **Assessment:** The performance of candidates shall be assessed by the Court of Examiners. Candidates will be assessed throughout the course by (i) written examinations, (ii) coursework (including reports of clinical activity), (iii) written submissions based on oral presentations and (iv) a dissertation. All candidates will be required to attend a *viva voce* examination. Assessment will be based on the evaluation of performance on taught academic modules, six clinical placements, four reports of clinical activity, a small-scale research project and a dissertation. All of these assessed elements of the course must be passed to successfully complete the programme.

The academic modules will be assessed by written examinations and/or coursework. Clinical competence on each of the six placements will be assessed by the Court of Examiners. In evaluating clinical competence, the Court of Examiners will take into account the Clinical Supervisor’s evaluation of clinical competence and the breadth and quality of experience as outlined in the clinical logbook, in the context of the trainee’s progress on the course to date. The integration of theory and clinical practice will be evaluated by means of four reports of clinical activity. The small scale research project will be assessed by means of a written report of not more than 4,000 words. The major research project will be assessed by means of a literature review and research proposal submitted at the end of the second year and a dissertation presented during the third year of the course. This must represent an original and significant contribution to knowledge in the area and be of publishable standard in whole or in part. The dissertation will not exceed 40,000 words in length.

In the case of all coursework submissions, failure to submit work within course deadlines will result in the piece of work receiving a failing grade.

7. **Pass/Fail Criteria:** Students must pass in all assessed elements of the course. Students who fail to satisfy the Court of Examiners in any assessment may be permitted, at the discretion of the Court of Examiners, to represent themselves on one occasion only for supplementary written examination, supplementary coursework or repeat placement. Where candidates are required to repeat coursework, take a supplementary examination or repeat a placement, the original grade in the failed element shall be replaced by a pass grade in the case of a successful outcome. Any candidate who receives a failing grade for any piece of supplementary coursework, repeat examination or repeat placement will normally be required to withdraw from the course.

A candidate who fails a total of more than three pieces of assessment at the first attempt will normally be required to withdraw from the course. In addition, a candidate who fails more than two placements or two reports of clinical activity at the first attempt will normally be required to withdraw from the course.

Failure of any clinical placement on the grounds of serious professional misconduct will result in irreversible and outright failure and the student will be required to withdraw from the course.

Candidates who have failed items of assessment but who have not exceeded the threshold for exclusion from the course may be permitted to progress to the next year of the course at the discretion of the Court of Examiners. If however, a candidate is deemed unsuitable
across a number of areas, the Court of Examiners may recommend suspension from the course until satisfactory work is submitted.

Students must attend the entire academic programme and attend for an ‘End of Year Review’ with the Course Director. A candidate with a significant non-attendance record may receive a non-satisfactory rating and may not be permitted to rise with the class. A student who for illness or other cause is absent for more than one month will be required to take a leave of absence of one year from the course and will be re-admitted in the following academic year. In cases involving extended leave due to illness the Course Director may require an assessment to be carried out by an independent practitioner nominated by the Course committee.

Unsuitability for training constitutes sufficient grounds for exclusion of a candidate from training. Unsuitability for training includes a breach of the Psychological Society of Ireland’s Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour in terms of constructive relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups (Health Service or University)). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Unsuitability also involves an inability or unwillingness to use feedback on interpersonal difficulties in a constructive way. A recommendation to terminate registration due to unsuitability for training will only be implemented when extensive and documented attempts by the Course Team to assist the candidate in overcoming their difficulties have been unsuccessful. At a meeting of the Court of Examiners following identification of concerns, written submissions and any information or views obtained from relevant parties or discussions/interviews with the trainee or supervisor will be considered. The views of the relevant clinical co-ordinators will be routinely sought. The Court of Examiners may also consider evidence from other placements, coursework or general performance on the course in making any decision. Documentary evidence should be made available to the Examiners in the form of written submissions. At this meeting the Examiners may decide to recommend to the Dean of Graduate Studies that the candidate’s registration should be terminated due to unsuitability for training. In some cases of unsuitability the matter will be dealt with under the provisions of the College Fitness to Practice Procedures.

8. **Course Director:** Professor Kevin Tierney

**Clinical Supervision (M.Sc./P.Grad.Dip.)**

1. **Introduction:** The M.Sc. in Clinical Supervision is a two year part-time course with a biennial intake. The course is aimed at experienced and practising psychologists, psychotherapists, mental health and social care professionals who wish to further their professional development, research capability and train as clinical supervisors.

2. **Admission Requirements:** Applicants will normally be required to

   • hold an Honors Bachelor degree in psychology or a related field (e.g. psychotherapy, social work, education etc.)
• have post-qualification and/or experience in the primary discipline

• have post-qualification and/or training/experience in supervision

• demonstrate commitment to ongoing professional development (e.g. further training workshops, seminars and conferences)

• be practising and a full member of a recognised professional body (e.g. the Psychological Society of Ireland, the Irish Council for Psychotherapy, the Irish Association for Counselling and Psychotherapy, the British Psychological Society or professional equivalent.)

• have access to a supervisee base for professional practice

• fully complete online application to include, Curriculum Vitae, two letters of reference (one of which needs to be from a clinical supervisor), evidence of qualifications, EU status, transcripts etc.

• attend for an individual interview.

3. **Duration:** The course is normally scheduled to take place on Saturdays (maximum two per month) and occasional Friday afternoons (approximately six per year) to facilitate students who have work commitments. Dates and times are detailed in the course handbook.

4. **Course Structure:** There are eight modules in total, six taught modules, a supervised Professional Practice Module (60 hours) and a Dissertation. Costs associated with clinical supervision of the Professional Practice Module are additional to course tuition fees and the responsibility of the student. Students are also required to submit a dissertation based on empirical enquiry into an aspect of clinical supervision.

**Year 1**

Module 1: Advanced Clinical Supervision, Theory, Skills and Process (10 credits)

Module 2: Clinical Supervision and Perspectives in Adult Learning (5 credits)

Module 3: Advanced Peer and Group Supervision (10 credits)

Module 4: The Reflective Practitioner (10 credits)

Module 5: Professional Practice (10 credits)

Module 6: Organisational Issues (10 credits)

Module 7: Research in Clinical Supervision (5 credits)

**Year 2**
Module 8: Clinical Supervision Dissertation (c. 20,000 words) (30 credits)

All students register on the M.Sc. course in the first instance. Students may choose to exit with a Postgraduate Diploma in Clinical Supervision on successful completion of Year 1 course requirements. The Postgraduate Diploma carries 60 credits. Students who successfully complete all the required elements of the M.Sc. course will be awarded the M.Sc. in Clinical Supervision.

Competence is developed through a combination of lectures, experiential learning workshops, blended e-learning, discussions, clinical supervision, group and peer supervision, written assignments, tutorials and professional clinical practice. All modules are compulsory and each has an assessment component.

5. Assessment: Students will be assessed throughout the course by coursework, professional practice and the dissertation. All modules, with the exception of the dissertation, are graded on a pass/fail basis. The dissertation is graded on a distinction/pass/fail basis.

In order to be awarded the degree of Master in Science in Clinical Supervision students must satisfy the Court of Examiners by passing all six of the taught modules of the course and the dissertation and by obtaining a Pass on the Professional Clinical Practice module. Students who fail to satisfy the Court of Examiners in any taught module may be permitted, at the discretion of the Court, to present themselves on one occasion only for supplementary written work or examination. A student who fails more than three modules at the first attempt may be required to withdraw from the course. All Year 1 modules must be passed to progress to Year 2.

Procedures for Failed Assessment of Taught Modules:

In the event of an assignment being failed, one attempt to repeat that assignment will be allowed. If the repeat assignment is again failed, the module as a whole is deemed failed.

Procedures for Failed Professional Practice Module:

In evaluating professional clinical competence, the examiners will take into account the external clinical supervisor’s evaluation of clinical competence and the breadth and quality of experience as outlined in the Professional Clinical Practice Portfolio, in the context of the student’s overall progress on the course to date. In the event of a Fail being returned for the Professional Practice Module, the student will be notified in writing.

If the Fail was due to poor development of clinical competence, a course tutor and/or Course Director will consult with the external clinical supervisor and meet with relevant parties to determine the most appropriate course of action which may involve supplementary hours of professional clinical practice under clinical supervision, if this can be accommodated within the academic year. Where supplementary hours of professional clinical practice cannot be accommodated within the academic year, the student may be permitted to repeat the year
on the recommendation of the Court of Examiners. In this instance, full annual fees would apply.

If the Fail was due to serious unethical, unprofessional or illegal behaviour, the case will be reviewed by the Course Management Committee and the Head of School and/or Fitness to Practice Committee who will decide on an appropriate course of action which may include exclusion of the student from the course. In addition, the student may be referred to their professional society or association.

If the Fail was due to unethical behaviour of a less serious nature, the Course Management Committee may recommend supplementary hours of professional clinical practice under clinical supervision. The student must achieve a Pass standard for these supplementary hours. If a student receives a second Fail for supplementary hours, he/she will be required to withdraw from the course.

6. **Suitability for Training (Fitness to Practice):** The role of the clinical supervisor holds a gate-keeping function in their relevant professions and as such, students must conform to the highest ethical and best practice standards. This role ultimately functions to protect the welfare of the client/service user, the supervisee and the public. Consequently, students are expected and required to conform to the code of ethics and conduct of their relevant professional bodies, in addition to University requirements. Unsuitability for training constitutes sufficient grounds for exclusion of a student from the course. Unsuitability for training includes a breach of the student's Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of conduct or behaviour in terms of constructive relationships with others (including peers, tutors, supervisors or other professional groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated failure of module assessments. Unsuitability also involves an inability or unwillingness to use feedback on interpersonal difficulties in a constructive way.

Where concerns over a student’s suitability arise, the Course Director/tutor will consult with the student concerned in the first instance and specify a course of action that must be completed by the student. If a student fails to meet the requirements specified by the Course Director, the case will be dealt with under the provision of the College Fitness to Practice Procedures. An assessment of the student’s suitability for training by an external specialist may be requested by the Course Management Committee.

7. **Dissertation:** Dissertations have a research supervisor, an external examiner and must be conducted in accordance with College Procedures, School of Psychology Research Ethics Committee and follow best practice principles for research. Procedures for failed dissertation will also be conducted in accordance with College procedures. While a *viva voce* is not mandatory at the Masters level, one may be held at the discretion of the Course Director in consultation with the External Examiner and/or the Court of Examiners on academic grounds after initial review of the dissertation.

Students who achieve a Pass on all components of the course will be eligible for the award of Master in Science in Clinical Supervision. A Distinction will be awarded to candidates who
achieve a Distinction in the dissertation and a pass in all other modules. A Distinction cannot be awarded if a candidate has failed any module during the course.

8. **Course Director:** Professor Mary Creaner

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**Doctorate in Counselling Psychology (D.Couns.Psych.)**

1. **Introduction:** This intensive course provides professional training in counselling psychology for an annual in-take of up to fourteen students. The three main objectives of the course are (1) to allow students to obtain a level of postgraduate academic and research performance appropriate for the award of a doctoral qualification, (2) to progress this academic and research performance with the practice of counselling psychology, and (3) to acquire professional knowledge and skills. The course emphasises the scientist-practitioner model and research-informed practice. The scientist-practitioner model is fostered through research classes and work on the research dissertation. Students are informed on a variety of research strategies (including e.g. experimental, quasi-experimental as well as descriptive and qualitative, phenomenological, hermeneutic, discourse analytic and grounded theory approaches) and learn to critically evaluate the strengths and weaknesses of different methodologies. Taught classes as well as counselling skills training, supervision and reflective practice modules emphasise the application of current psychological knowledge informed by empirical research in the work of the counselling psychologist. The students are facilitated to be aware of current research findings and to incorporate them into their clinical practice.

2. **Course Structure:** In the first year, the course offers graduates in psychology academic and practical skills training in counselling psychology, significant personal development work, and a foundation in research. Professional and case management issues as well as life span developmental psychology and its applications, are taught. Assessment procedures and psychometric tests particularly relevant to counselling psychology are taught and competence in administering, scoring, and interpreting relevant tests is required. The second year involves further training in counselling theories and practice, continued professional development work, and an emphasis on research in counselling psychology. Couples, family and group counselling training is provided. Workshops are offered by specialists in various areas on contemporary topics. The third year includes small group supervision and advanced counselling theory and its application. However, the main focus will be on research. A research project resulting in the doctoral dissertation is carried throughout the three years. Students are responsible for identifying their own dissertation supervisor, and for related costs, e.g. photocopying and binding, unless covered under a research grant.

Prior to starting placement, first year students attend a 2-3 day orientation to the College and the course, followed by eight/nine weeks of intensive work on campus. After that students are typically on placement two full days per week, and in College two full days per week.
(during terms), however, adjustments considering the course and placement requirements may be sought by the course. Each student is actively involved in supervised counselling work over the academic year. Supervision is provided in multiple formats weekly, e.g. 1:1 casework supervision by a site Supervisor, small groups in College, and video work in College. Students must adhere to the PSI Code of Professional Ethics (www.psihq.org) and the College guidelines on clinical competence.

Each student is required to undertake a minimum of 60 hours of personal counselling at their own expense in addition to the group dynamics work provided by and required by the course. Students meet weekly with a learning partner as a source of support and personal development activity.

**Outline of First Year Modules:**

- Small Group Supervision I
- Counselling & Psychotherapy Skills Training I
- Personal Development I
- Reflective Practice
- Professional Issues in Counselling Psychology and Case Management
- Theories and Approaches and Theoretical Issues in Counselling Psychology
- Advanced Life Span Developmental Psychology – Theory and Practice
- Psychological Assessment I
- Research in Counselling Psychology I
- Small Scale Research
- Placements I

**Outline of Second Year Modules:**

- Small Group Supervision II
- Reflective Practice and Research
- Counselling & Psychotherapy Skills Training II
- Advanced Counselling & Psychotherapy Theory and its Application – Counselling Modalities
- Personal Development II
- Psychological Assessment II
- Research in Counselling Psychology II
Outline of Third Year Modules:

Small Group Supervision III
Advanced Counselling Psychology Theory and its Application
Dissertation Research – Doctoral Dissertation
Placements III

3. Admission: Applicants must normally hold at least a second class Honors Bachelor degree upper-division in Psychology or equivalent e.g. Dip.Psych. with relevant professional experience, from a recognised university course, which confers eligibility for graduate membership of the Psychological Society of Ireland when they start the course. International applicants with equivalent qualifications are most welcome to apply. Personal interviews, group and individual format, are held in April/May each year for entry the following September. If invited for interview, applicants will be required to complete a personal statement questionnaire.

4. Duration: This is an intensive course which runs over three calendar years, full time. As well as community-based placement work hours (placements follow the assigned agency’s calendar, not the College calendar), summer commitment is also required to complete academic papers, conduct research, client work related reading, etc. Summer placements are required. All students are required to continue their placement two days per week throughout the summer months. A research project resulting in the doctoral dissertation is carried throughout the three years, including summer months.

5. Assessment: A variety of assessment methods are used depending on a specific module, (e.g., skills evaluation and in-class participation, essays, personal and professional development report, process reports, case studies and student presentations). Practical work is also assessed through presentations, supervisor's evaluation, and placement review. Research is assessed though the research proposal, literature review, and Doctoral dissertation. Details are included in the course handbook.

In order to rise with their year students must achieve a satisfactory level of performance in each and every aspect of assessment. A pass standard must be achieved on each module. If a student should fail to achieve a pass standard on any component, he/she must satisfy the examiners by fulfilling such other re-submission/re-sit of the assessment of that component as the Course Director, and ultimately, the Court of Examiners decides. A student who fails to achieve a pass standard in a total of more than three pieces of assessment in the same year at the first attempt will typically be deemed to have failed the course and will not be permitted to proceed. A student will not be permitted to proceed if he/she fails to satisfactorily complete the course requirements or to reach a pass standard in
all assessments for the year. All grades given during the year are provisional until accepted by the Court of Examiners, which meets in August.

Re-submission Procedures for assessments (excluding placements) that fail to reach a pass standard: Where a re-submission or re-sit of assessed work is required, a maximum grade of pass will be awarded, regardless of the quality of the work. If the re-submitted work does not meet the marking criteria for a pass grade, the student will be considered to have failed the course.

With reference to the Psychological Society of Ireland’s Accreditation Guidelines for Postgraduate Training in Counselling Psychology and in line with College policy on Fitness To Practice (FTP) the D.Couns.Psych. considers FTP issues in all aspects of course provision. Cases raising FTP issues fall into three categories: 1) cases where a student is deemed unsuitable to participate in a placement as a result of the outcome of Garda vetting procedures; 2) disciplinary offences and 3) all other non-disciplinary cases.

Unsuitability for training (FTP) covers issues that affect a student’s ability or suitability to fully participate in the D.Couns.Psych. course and in related clinical and professional work whereby the requisite competencies and abilities outlined in the course learning outcomes are not or cannot be pursued and/or demonstrated. It includes a breach of PSI Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour and conduct in all aspects of their professional work and relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Concerns over a student’s suitability for training (FTP) will be dealt with under the College’s Fitness To Practice Procedures.

6. Procedure for failed placement: The reason for the fail must be clearly stated in writing and shared with the student. The reasons need to be clearly described and linked to the headings outlined in the mid-placement and/or end of placement form and learning outcomes for placement. If possible and appropriate, the student has to be first informed about the possibility of failing the placement and reasons need to be clearly outlined and communicated. The supervisors are required to collaborate with the core course staff if any problem arises on placement. It is recognised that beginning students may not yet be fully informed as to the nuances of ethical behaviour and this will be taken into consideration in determining the course of action followed.

If the fail was due to clearly and known unethical or illegal behaviour, the student will be referred to the Court of Examiners who will make a recommendation either to retain or withdraw the student. The student will also be referred to the Psychological Society of Ireland or their particular Professional Society for follow-up.

If the fail was due to unethical behaviour of a less serious nature, the case will be thoroughly investigated with respect to College protocol and procedure. The Psychological Society of Ireland may be consulted as appropriate. Where relevant, the results will be presented to the Court of Examiners who will make a recommendation either to retain or withdraw the student.
If the fail was due to poor development of clinical skills, the placement site and course supervisor, tutor and/or Director will meet to determine the most appropriate course of action. These might include:

– Continuing the current placement for a time period agreed beyond the original end date.

– Attending another placement for a time period agreed.

– Completing assigned academic work (readings, case reports, etc.)

– Any other recommendations of the supervisory group.

– Being withdrawn from the course.

Any cost incurred for supervision during additional time will be the responsibility of the student. The student, in liaison with the Placement Co-ordinator, may need to secure their own supplementary placement.

The student must receive a pass for the supplementary time on placement. If the student receives a second fail for placement, he/she will be withdrawn from the course.

7. **Dissertation:** Submission criteria will follow the College document “Regulations, guidelines and notes for candidates on submission for a higher degree by thesis”. The dissertation will not exceed 40,000 words in length. Three soft-bound copies of the dissertation must be submitted to the course administrator. All candidates for the D.Couns.Psych. will have a *viva voce* examination. The examination process of the dissertation will involve the external examiner appointed to the course and a designated member of academic staff of the School as the internal examiner. Following the *viva voce* examination, the examiners recommend a mark in line with the relevant regulations as laid out in the University of Dublin Calendar Part 2.

Candidates who achieve a pass on all components of the course will be eligible for the award of Doctorate in Counselling Psychology. Candidates who do not successfully complete the third year of the programme but who have passed all assessments in the first two years will have the option of submitting a M.Sc. dissertation to obtain a Master in Counselling Psychology degree.

8. **Course Director:** Professor Ladislav Timulak

**Managing Risk & System Change (M.Sc./P.Grad.Dip.)**

**Introduction:**
The proposed course builds on over twenty years of ongoing industrial research in safety critical organisations carried out by the Centre for Innovative Human Systems (CIHS), linked to the School of Psychology, and provides a qualification to supplement the further training of personnel who have responsibility for key operational management functions (e.g., safety, quality, operations management, human resources, planning and system design). This course will provide the knowledge and skills to more effectively understand the complexities of risk
and change management and the design and integration of new technologies for managing and developing people in high risk industries.

**Admission Requirements:**
Applicants will normally be required to hold an Honours degree or equivalent and/or have at least 3 to 4 years appropriate professional experience. Applicants will also have to be in (or have access) to an employment setting that accommodates the applied research aspect of the course.

**Course Structure:**
The MSc in Managing Risk and System Change is offered as a two year online (part-time) programme. All of the taught modules take place in year one totalling 60 ECTS comprising seven modules (five of 10 ECTS and two of 5 ECTS). The taught elements of the course will make up 40% of the overall mark. Year two will focus on the research dissertation (30 ECTS). The dissertation will provide students with an opportunity to pursue a research topic based on key strategic operational issues within their organisations in order to create a research-practitioner capability in managing risk and system change.

**Year 1 – Module Title:**

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**Year 2 – Research Dissertation**
Students will be encouraged to consider topics for their dissertation as early as possible in the course through the Module 7 Statistics and Action Methods and during the other core modules in year 1. After formulating a potential research topic, the student should discuss the project with their supervisor and co-supervisor (if relevant), chosen from a list provided, who will advise on the appropriateness and feasibility of the study. Topics may fall within any area for
which supervision can be provided. Students may seek permission to write their dissertation in some other area provided that the course committee deems it relevant and appropriate. Students must gain agreement from a supervisor to act in that role and have a broad outline of their intended study and work plan for their dissertation submitted to the course director by Week 6 of Hilary term in the first year of the course. After the dissertation outline and work plan have been submitted and reviewed by the course director, it may be the case that students will be asked to make changes to their proposal for approval to proceed to be granted. Once approval to proceed with the dissertation has been granted by the course director, the execution of the dissertation will be conducted by students in association with their supervisors in the form of regular individual supervision meetings throughout Year 2.

**Assessment:**
The final mark for each module will be the average mark derived from a combination of the assessment elements. Students must observe all published deadline dates, which are final and have the status of examination dates. Course work submitted beyond the final deadline may be penalised at 5% per day, past the submission date, up to a maximum of two weeks after which the mark for the module will be calculated without the relevant element weighting. Where personal circumstances such as illness or bereavement are affecting a student’s ability to submit or attend an assessment element within the deadlines given, the student can apply to the Course Director on *ad misericordiam* grounds for an extension.

The pass mark is 40%. Students who fail to achieve a minimum of 40% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 40%.

A 1st year student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners which will present a final opportunity to moderate the result and decide the student’s progression to year 2. All students must successfully pass all modules in year 1 in order to progress into year 2 which is devoted to the research dissertation.

There is no compensation between modules. All modules must be passed independently at a minimum of 40%.

**Qualification for the award of the Masters degree**
Students must obtain credit for each academic year of their course by satisfactory participation in prescribed online activities and submission of designated assignments. This course follows an assessment model where the overall credit-weighted average mark for taught modules contributes 40%, and the dissertation contributes 60%, to the final mark.

To qualify for the award of the Masters degree, students must:
(i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and
(ii) achieve a pass mark in all modules designated non-compensatable, and
(iii) achieve a pass mark in the research element or dissertation, and
(iv) pass taught modules amounting to 60 credits,
(iv) Students failing to pass taught modules may re-submit required work within the duration of the course as provided for in the course regulations above.
(v) Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course.
(vi) Students who have passed taught modules, but who do not achieve a pass mark in the research element or dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.
(vii) Students can qualify for the award of Masters with Distinction in line with Calendar Part 3 regulations.
(viii) Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma in line with Calendar Part 3 regulations.

Assessment of Dissertation
Regulations applicable to the submission and examination of dissertation are laid down in the Calendar Part 3 for a given academic year.
The dissertation will provide students with an opportunity to pursue a research topic based on key strategic operational issues within their organisations in order to create a research-practitioner capability in managing risk and system change.
The dissertation should not exceed 15,000 words (excluding appendices) and should be submitted no later than 31st August in year 2. The dissertation will be assessed by both the supervisor and a dedicated second marker during the month of September, and the student may be required to participate in an online interview to discuss the dissertation. The dissertation will make up 60% of the overall marks in the final evaluation of the awarding of the M.Sc. degree.

Award of a Masters Degree
The final mark is based on an overall credit-weighted average mark for taught modules that contributes to 40%, and the dissertation element contributes 60% to the final mark. The Court of Examiners will meet at the end of the academic year to moderate all the results obtained by the students in order to return the final results to the Academic Registry and input them in SITS.
Students who have achieved an average of at least 70% across the modules will be eligible for consideration for the award of Masters with Distinction.

In order to qualify for the exit award of the Postgraduate Diploma students must satisfy the relevant regulations as set out in this Calendar.

Course Director: Professor Nick Mc Donald

Course Co-coordinator: Professor Siobhan Corrigan

Course Administrator: Rory Carrick
Psychoanalytic Studies (M.Phil./P.Grad.Dip.)

1. **Introduction:** The course provides graduates with a thorough introduction to the history, theory and applications in clinical work and in the wider culture of psychoanalysis from Freud to modern writers in this broad field. The course is of interest to people from a variety of backgrounds, including graduates of psychology, philosophy, and other university programmes, as well mental health professionals, people who work in the fields of the arts, education and health, among others.

2. **Admission Requirements:** Applications are normally accepted only from candidates with a first or upper-second class Honors Bachelor degree in an appropriate arts, social science or science subject.

3. **Duration:** The course lasts for one year from the end of September, and is full-time. Candidates are assessed by a combination of in-class assessments, course papers and a dissertation.

4. **Course Structure:** Students take six compulsory modules, each carrying 10 ECTS credits, together with a dissertation (30 credits).

The current list of available modules is as follows:

- Basic Psychoanalytic Concepts
- Dreams, Dreaming and Symbolic Life
- The Emotional World of the Child
- Psychoanalysis and Cinema
- Clinical States of Mind
- Object Relations Theory
- The Unconscious in Groups, Organisations and Society
- Jung and Analytical Psychology
- The Mind-Body Question in Psychoanalysis

Modules are offered subject to staff availability. Details of which modules students must complete will be published in the course handbook. The dissertation (approximately 14,000-16,000 words), arising out of the subjects studied is submitted by the end of July.

5. **Assessment:** Candidates are assessed by a combination of in-class assessments, course papers and a dissertation. Students are required to attend the weekly seminars and lectures and to write three satisfactory seminar essays per semester, which are assessed by the internal examiners. A pass/fail/distinction grade is awarded for all taught modules and the dissertation. To qualify for the award of M.Phil. in Psychoanalytic Studies, the student must achieve a pass grade in all taught modules, amounting to 60 credits, and in the dissertation. A Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and achieve a distinction in individual modules amounting to at least 30 credits, and pass all remaining modules. In cases where a student has passed taught modules amounting to 60 credits but the dissertation is either not presented or is not of M.Phil. standard, a Postgraduate Diploma may be awarded. The Postgraduate Diploma may
be awarded with Distinction in cases where the student passes all taught modules amounting to 60 credits and achieves a grade of distinction in individual modules amounting to at least 30 credits. A Distinction cannot be awarded if a student has failed any credit during the course.

6. **Course Director:** Dr John O’Connor

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**Psychology (Conversion Course) (M.Sc./P.Grad.Dip.)**

1. **Introduction:** The M.Sc. Psychology (Conversion Course) is a postgraduate conversion course for students who wish to pursue a professional career in psychology (e.g., in counselling psychology, clinical psychology, educational psychology, occupational psychology or other related areas) but who do not hold an honours degree in psychology and are not eligible for Graduate Basis for Membership from the Psychological Society of Ireland (PSI). The course structure and curriculum have been designed to provide an education in psychological theory and research methods of sufficient breadth and depth for the course to be taken as a first qualification giving eligibility for the Graduate Membership of the Psychological Society of Ireland (PSI).

2. **Admission Requirements:** Applicants will be required to hold at least an upper second class honors Bachelor degree or its equivalent (for example, GPA 3.3) from a recognised university course. They will have at least 60 psychology ECTS credits or cognate ECTS credits (for example, credits earned from psychology modules taken as part of a sociology or economics degree). Alternatively, applicants will have completed a minor Psychology honours degree that did not confer eligibility for the Graduate Basis for Membership from the Psychological Society of Ireland. Relevant qualifications and psychology credits earned include those taken in the course of a degree in Anthropology, any of the Natural Sciences, Computer Science, Economics, Education studies, Health & Social Care, Human Resources, Humanities combined awards, Law, Linguistics, Marketing, Mathematics, Medicine, Nursing, Philosophy, Politics, Psychotherapy or Counselling, Social work, Sociology, or Youth & Community Studies. Applicants to the course will be required, at the application stage, to supply transcripts and to provide detailed information about the contact hours, ECTS credit volume, content and assessment of psychology-related or cognate modules completed during their primary degree. This information will form the basis for their admission to this course.

3. **Duration:** The course is one year full-time.

4. **Course Structure:** The course is made up of 90 ECTS credits. Students will earn 70 ECTS credits from taught modules during two teaching terms, Michaelmas and Hilary, and 20 ECTS credits for an independent research dissertation.
There are 6 mandatory areas of psychology required for Psychological Society of Ireland accreditation:

- Cognitive Psychology
- Biological Psychology
- Social Psychology
- Developmental Psychology
- Individual Differences
- Advanced Research Methods

At least two modules in each of the six areas will be available every year. All conversion students must gain credit in each of these areas by passing a module in that area, unless they can demonstrate having earned relevant credits in that area of psychology in their primary degree. For instance, an applicant with a primary degree in Education or in Humanities combined awards would likely have taken several modules in Developmental Psychology and could be considered to have satisfied requirements in that area. In that case, conversion students would select optional modules from the other mandatory areas of psychology.

Conversion students will take five compulsory modules, including four modules on research and psychometrics as the Masters course is designed to provide students with advanced research skills normally required at the postgraduate level:

- Statistics & Methodology I (5 ECTS)
- Statistics & Methodology II (5 ECTS)
- Advanced Psychology (10 ECTS)
- Conducting Research in Psychology (10 ECTS)
- Introduction to Psychometrics (10 ECTS)

In cases, where applicants have a primary degree in Statistics, Computer Science, Mathematics or Economics, and can demonstrate having passed modules covering the relevant material, Statistics & Methodology I and II only may be substituted by one or more of the other optional modules to the same value ECTS credits. Applicants with a minor degree in psychology will not have covered the relevant material and will be required to take all 5 of these modules.

A range of optional modules will be offered each year and students must take modules from this group to a total of 30 ECTS. A different set of optional modules will be offered every year but all these modules will be standardised according to ECTS credits, contact and independent self-directed study hours, assessment type and weighting and overall credit weighting contribution. The course coordinator will supervise each student’s module combination choice from the selection available to ensure the suite satisfies professional accreditation criteria.

The following is an example of the range of modules that will be offered (subject to staff availability, timetabling constraints and demand):

- Applied Issues in Developmental Psychology (5 ECTS)
- Child Development in Changing Family Contexts (5 ECTS)
- Clinical & Experimental Neuropsychology (5 ECTS)
- Culture & Health (5 ECTS)
- Embodiment (5 ECTS)
- Issues in Adult Clinical Psychology (10 ECTS)
- Issues in Child and Adolescent Clinical Psychology (10 ECTS)
- Issues in Clinical Psychology and Intellectual Disability (10 ECTS)
- Social Neuroscience (5 ECTS)
- The Brain through the Lifetime (5 ECTS)

In addition, all students will be required to submit a 10,000 word dissertation based on an empirical investigation of a topic in psychology (20 ECTS).

5. Assessment: Candidates shall be assessed throughout the course by written examination, coursework, and a dissertation based on an empirical project. The final mark is based on a credit-weighted average of the mark awarded in each module.

In order to be considered for an award of Master of Science in Psychology, students must satisfy the Court of Examiners by passing all of the taught modules of the course and by obtaining a pass on the dissertation. The pass mark for each assignment within a module, for each module overall and for the dissertation is 50%. Where a module involves more than one assessment all items of assessment must be passed independently. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted with a deadline for resubmission of three weeks from the publication of the initial results. Only one resubmission will be allowed and the maximum mark awarded for the resubmitted assignment is 50%.

All modules, including the dissertation, are graded on a pass/distinction/fail basis. The award of Masters’ degree with Distinction shall require the achievement of a distinction for the dissertation and three or more grades of distinction on the other modules completed. A distinction cannot be awarded if a candidate has failed any assessment component of any module. Any student whose dissertation does not merit a distinction will receive an overall result of 'Pass'.

6. Course Director: Professor Jean Quigley

Psychology Conversion Course (H.Dip.)

1. Introduction: The Psychology Conversion Course is designed to provide a pre-professional qualification in psychology; equivalent to an Honors Bachelor degree in psychology and to allow graduates of the course to proceed to postgraduate training, including higher degrees by research, and to specialise in any area of professional psychology. It is a two-year full-time course accredited by the Psychological Society of Ireland, based on lectures, tutorials, laboratory classes and research projects. The Psychology Conversion Course carries 120 ECTS credits. Candidates for admission to the course must normally hold an Honors Bachelor degree in any discipline, with at least upper-second class honors.
This course has been designed to confer eligibility for graduate membership on graduates of the course; to provide an understanding of the nature of psychology as a profession, the psychologist's professional responsibilities, standards of performance and ethical issues; to enable students to acquire advanced knowledge in relevant areas within psychology, building upon and extending undergraduate preparation; to extend skills in formulating research problems, gathering and analysing data, interpreting and communicating research findings; and to help students explore their own interests and capacities in the field and to prepare them for further training.

For professional work in psychology it is usually necessary to proceed to a higher degree by research or course work in the speciality of one's choice. The School of Psychology at present offers postgraduate courses in Counselling Psychology, Clinical Psychology, Clinical Supervision, Applied Psychology, Applied Behaviour Analysis, Psychoanalytic Studies and the M.Sc. and Ph.D. degrees by research.

2. **Modules:** Students must complete all of the following foundation modules during the two years of the course:

- Foundations of Psychological Thought and Applications (5 credits)
- Cognition and Language (5 credits)
- Fundamentals of Neuroscience and Behaviour (5 credits)
- Personality and Individual Difference/Psychological Disorder (5 credits)
- Developmental Psychology (5 credits)
- Perception (5 credits)
- Social Psychology (5 credits)

Foundation modules not taken in year one will be taken in year two. Details of the foundation modules which students are required to take in each year of the course are provided in the course handbook. In addition, in both years one and two, students are required to take modules in Statistics and Methodology and Research Skills and Methodology (30 credits in total over years one and two) and the Academic Skills Tutorials Modules (5 credits in each year.) Students in year two are required to carry out an empirical investigation of a psychological topic or question (which carries 20 credits), under the supervision of a member of the academic staff in the School.

A range of advanced modules is offered each year and over the two years of the course, students must take at least one module from each required area (biological, cognitive, social, development, personality and individual differences). Each of the advanced modules carries 5 credits. Modules taken in year one may not be taken in year two. The course handbook contains details of the advanced modules available and of the number of these modules which students are required to take in each year of the course.
3. Modules are offered subject to timetabling restrictions and staff availability and may be offered in years other than those scheduled. Additional modules may occasionally be provided for particular years of the course and credit for participation in these modules will be given in the assessment process. Details of such modules as become available and any requirements for attendance and participation are published at the beginning of the academic year.

4. **Academic progress and examinations:** Students are required to attend academic skills tutorials, practical classes and seminars and to complete any exercises that may be set in association with any module.

**Psychology Conversion Course Year 1:**

Candidates take examination papers in Trinity Term, (except where advised in the course handbook) one for each of the foundation modules and one for each of the advanced modules read in year one. In addition, candidates will be required to complete continuous assessment essays for each of the advanced modules read in year one. The modules in Academic Skills Tutorials, Statistics and Methodology and Research Skills and Methodology will be assessed by continuous assessment.

In order to proceed to the second year, students must achieve an overall credit-weighted average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.

Supplemental examinations will be held in year 1. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.

In the calculation of the overall average mark, module marks are weighted according to their credit values. Full details of course requirements and assessment procedures are available in the course handbook.

**Psychology Conversion Course Year 2:**

Candidates for the Psychology Conversion Course must submit two typed copies, bound in School covers, of a practical project which has been carried out during the second year of the programme.

Candidates take examination papers in Trinity Term, (except where advised in the course handbook) one for each of the foundation modules and one for each of the advanced modules read in year two. In addition, candidates will be required to complete continuous assessment essays for each of the advanced module read in year two. The modules in Academic Skills Tutorials, Statistics and Methodology and Research Skills and Methodology will be assessed by continuous assessment. In order to successfully complete the second year of the course, thereby qualifying for the award of the Psychology Conversion Course...
(H.Dip.), students must achieve an overall average mark of at least 40%, and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation.

There are no supplemental examinations in the second year of the course. In the calculation of the overall mark, modules are weighted according to their credit values. Full details of coursework requirements and assessment procedures are available in the course handbook.

Successful candidates for the Psychology Conversion Course are divided into three classes according to merit. They are awarded first class honors, second class (first division) honors, second class (second division) honors and third class honors. Students who have failed to complete the attendance and coursework requirements of their year by the beginning of the annual examination session for other than duly certified medical reasons will be deemed to have failed the year, and may be permitted to repeat the year in accordance with the College’s General Regulations.

5. **Course Director:*** Professor Jean Quigley
Confederal School of Religions, Peace Studies and Theology

Conflict Resolution and Reconciliation (M.Phil./P.Grad.Dip.)

1. **Introduction:** M.Phil. in Conflict Resolution and Reconciliation is a creative and innovative course with an emphasis on community embedded learning opportunities, designed to suit the needs of specialists already working in the fields of conflict resolution and reconciliation, as well as those new to the study of conflict resolution. This cross-disciplinary programme offers students the chance to engage with a wide range of literature that focuses on the dynamics of conflict resolution and transformation. Located at the ISE campus in Belfast, Northern Ireland, students are offered the chance to take modules in Belfast and/or Dublin, with further opportunities to engage in conflict resolution modules taught by experts from our partner organisations, including: Beyond Walls.

2. **Duration:** One year full-time or two years part-time. Teaching takes place over two twelve-week terms, September to December and January to April.

3. **Admission Requirements:** Applications should normally have an Honors Bachelor degree (first or upper-second class honors), or 3.2 G.P.A. or above. For further information please contact: the Executive Officer, Conflict Resolution and Reconciliation, email: reconsec@tcd.ie; web: www.tcd.ie/ise.

4. **Course Structure/Content:** Students are required to take taught modules amounting to 60 ECTS credits and complete a dissertation for 30 ECTS credits. The taught modules are:

   Common core module
   
   1. Research Skills (10 credits)

   Optional Modules
   
   2. Reconciliation in Northern Ireland (10 credits)
3. Community Learning and Reflective Practice (10 credits)
4. Conflict Transformation (10 credits)
5. Dynamics of Reconciliation (10 credits)
6. Transitional Justice (10 credits)
7. Foundations of Conflict Resolution Research (10 credits)
8. Contemporary Conflict & Peacemaking: Global Perspectives (10 credits)
9. Mediation & Conflict Analysis Skills (10 credits)

Not all options will be available in any one year, depending on staff availability and timetabling.

Modules from the School's M.Phil. in Intercultural Theology and Interreligious Studies and M.Phil. in International Peace Studies (both taught in Dublin) are also open to students on the Conflict Resolution and Reconciliation course. Students seeking to be assessed for their work on a module in either of the two other courses must first secure the permission of the relevant Course Co-ordinators.

Dissertation: 30-credit research dissertation (15,000 – 20,000 words) to be supervised by an appropriate member of staff and to be submitted by 16 August.

5. Assessment: A combination of assessment methods is used to assess the learning outcomes of the modules, and to ensure the learning outcomes of the course as a whole. In modules where 100% of the assessment weighting is on a single form of assessment, this will typically total 4,000 words coursework for a 10-credit module (2,000 words for a 5-credit module). Other modules may have some or all of the assessment through a comparable task determined by the course committee. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value. The pass mark for all elements is 50%. Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the course. Students who fail an assessment in one 10-credit module may re-submit their work, providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted in up to a maximum of 10 credits.

To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain at least 50% in the dissertation, and pass
taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module in not less than 40%.

A student who has otherwise satisfied all course requirements and accumulated 60 credits but who does not wish to submit a dissertation to be considered for the degree of M.Phil., or who fails the dissertation, may opt instead to be considered for a Postgraduate Diploma in Conflict Resolution and Reconciliation by notifying the course Co-ordinator in writing before 1 April. Such students are required to submit module assessments by 2 May. The Postgraduate Diploma as an exit qualification carries 60 ECTS credits.

6. **Distinction**: Students can be awarded the M.Phil. with Distinction if they achieve a mark of Distinction (70% or above) on their dissertation and in the overall average mark for the course. The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above for the course. A Distinction cannot be awarded if the candidate has failed any credit during the course.

7. **Course Co-ordinator**: Professor Brendan Ciarán Browne

Conflict and Dispute Resolution Studies (P.Grad.Dip.)

1. **Introduction**: This one-year postgraduate course interests those, in both the public and private sectors, who are professionally involved in conflict analysis, management and resolution and who wish to study mediation and other non-adversarial dispute and conflict resolution processes (ADRs) which are increasingly a part of legislative and management structures in the EU and internationally. It aims at achieving standards of best practice for those who recognise the value of alternative dispute resolution processes in resolving commercial, community, workplace and other pre-litigation disputes and in minimising damage caused by conflict. Those who complete the course will have a deep understanding of the nature of conflict, the various conflict resolution processes available and will know how to apply them. CDRS is an accredited training programme with Mediators' Institute of Ireland. Successful completion of an optional Mediation Roleplay Competency Assessment at the end of the CDRS programme will allow students to apply for Certified Mediation status with the Mediators' Institute of Ireland.

2. **Course Structure**: Students are required to take taught modules amounting to 60 ECTS credits.

Compulsory Core Modules:

1. Understanding Conflict (15 credits)
2. Theories and Dynamics of Mediation (15 credits)

3. Theories and Processes of Conflict Resolution (15 credits)

4. Processes and Skills for Moving Beyond Conflict (15 credits)

3. Module Descriptions:

Module 1: Understanding Conflict

This module focuses on understanding conflict, including how conflict arises, the root causes of conflict and what function conflict serves.

Module 2: Theories and Dynamics of Mediation

The module introduces students to different models of mediation and begins training students in mediation skills.

Module 3: Theories and Processes of Conflict Resolution

The module focuses on theories and processes of conflict resolution, and introduces the theory of Alternative Dispute Resolution and a range of ADR processes.

Module 4: Processes and Skills for Moving Beyond Conflict

This is an integrated theory and skills module in which students continue learning the skills necessary to achieve competence in mediation.

4. Duration: This Postgraduate Diploma course is taught in the evening over one year. Teaching period runs from September to April with two evening sessions (six hours per week) over 24 teaching weeks. There are also two Saturday workshops. Essays, reflective log and skill-based assessments are to be completed by 1 August.

5. Assessment: A combination of assessment methods is used to assess the learning outcomes of the modules, and to ensure the learning outcomes of the course as a whole. In modules where 100% of the assessment weighting is on a single form of assessment, this will typically total 4,000 words coursework for a 15-credit module. Other modules may have some or all of the assessment through a comparable task determined by the course committee. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value. To qualify for the award of the Postgraduate Diploma, students must obtain a pass in each of the four modules. Students who achieve, in addition, an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction.

6. Admission requirements: Applicants should normally have an Honors Bachelor degree and three years relevant experience, or another third-level qualification and five years relevant experience. Students without the above qualifications will be considered subject to evidence of adequate skills and experience. Students not meeting these criteria
may exceptionally be considered at the discretion of the Dean of Graduate Studies. For further information please contact the Executive Officer, Conflict and Dispute Resolution Studies Programme: Email: cdrssec@tcd.ie; web: www.tcd.ie/ise.

7. **Course Co-ordinator:** Professor Gillian Wylie

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**Divinity (B.D.)**

1. **Admission:** To be admitted on to the B.D. register, a candidate must:

   1. hold a degree in Theology from the University of Dublin, or other university approved by the University Council; or
   
   2. hold a degree in any subject from the University of Dublin or other university approved by the University Council and a Divinity Testimonium or a Professional Diploma in Theology from the University of Dublin; or
   
   3. hold a degree in any subject from the University of Dublin or other university approved by the University Council and pass a qualifying examination.

   Details of the qualifying examination may be obtained from the Dean of Graduate Studies.

2. **Assessment:** The degree of B.D. is awarded on the results of:

   1. an examination based on eight papers, which may be taken in any order, and
   
   2. a thesis on a prescribed subject of a maximum of 40,000 words. The student can proceed to thesis when he/she has passed all examinations.

   The purpose of the Qualifying Examination is to ensure that applicants are familiar with the different disciplines of the field and their main issues, approaches, and literature, and are so in a position to pursue the further study necessary for the B.D. examination. The Qualifying Examination is in four sections: Old Testament, New Testament, Historical and Systematic Theology, Practical Theology and Christian Ethics. It is a requirement for registration for the B.D. degree that candidates for the Qualifying Examination should pass all four sections.

3. **Applications:**

   Full details are available from the Graduate Studies Office. Application for registration must be made on the appropriate form to the Dean of Graduate Studies by 1 February 2018 (for March entry); 1 June 2018 (for Sept. entry). The student’s examination results must be returned on an annual basis. Candidates wishing to register for the degree of M.Litt. or Ph.D. in theological studies may do so under the normal regulations for these degrees.
4. **Course Co-ordinator:** Professor Maureen Junker-Kenny

**Intercultural Theology and Interreligious Studies (M.Phil./P.Grad.Dip.)**

1. **Introduction:** Intercultural Theology & Interreligious Studies integrates a variety of theological, interreligious and other disciplines in order to explore significant and complex relationships within and between religious communities and their traditions. These fields of study attend closely to the connections and tensions experienced as the religions encounter alternative social, political and cultural resources of meaning and identity. This course focuses on the practical and theoretical possibilities posed by ecumenical, interreligious and intercultural dialogue, and on the challenges of sustaining communities in which the praxis of peace and reconciliation with others is given concrete embodiment.

Pioneered over five decades at the Irish School of Ecumenics, the metadiscipline of ecumenics focuses on the dynamic interconnections between the study of:

- ecclesial communities and their interrelations,
- the Christian encounter with other religions and with its own forms of primal religiosity,
- and the social, cultural and geo-political realities of which the religions are part.

Lecturers draw on a wide range of scholarly perspectives, including those of Buddhism and Buddhology, Comparative theology, Feminist Theory, World Christianity studies, Jewish Studies, Politics and Political Science, International Relations, Contextual and Ecumenical Theologies, Philosophy, Historical Theology, Sociology, Ethics, Fundamentalist Studies, Ecclesiology, Islamic Studies, and Theological Anthropology. A range of optional fieldwork opportunities and fieldtrips in Asia, intensive study days and an internship module (covering a range of faith related NGOs in Asia, Europe and the Middle East) also assist students to draw connections between theory and practice in their chosen field of study.

2. **Admission Requirements:** Applicants should normally have an upper-second class Honors Bachelor degree, or 3.2 G.P.A, or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies. For further information please contact the Executive Officer, Intercultural Theology and Interreligious Studies: Email: ecumsec@tcd.ie; Web: www.tcd.ie/ise.

3. **Course Structure/Content:**

Students are required to take taught modules amounting to 60 ECTS credits (1 core and 5 optional modules), and complete a dissertation for 30 credits.

The core module: “Research and Methods” (10 credits) investigates a variety of research methods, paying particular attention to the challenges raised by research activity in the interests of peace and dialogue.
Students choose a further 5 modules for assessment from a range of optional modules:
- Authority, Tradition, Experience: Ecumenics as Intercultural Theology (10 credits)
- Nature, Grace and the Triune God (10 credits)
- Developing Doctrine: Identity and Change in Christian Tradition (10 credits)
- Interpreting Ecumenical Ecclesiology (10 credits)
- World Christianity and Interreligious Dialogue (10 credits)
- An Ecumennonics of Loss: Religion, Modernity and Reconciliation (10 credits)
- Creation, Cosmology and Ecotheology (10 credits)
- Engaging Religious Fundamentalism (10 credits)
- Cross-cultural Ministry and Interreligious Encounter (10 credits)
- Religions and Ethics in a Pluralist World (10 credits)
- Christian Seeds in Indic Soil; Christianity in South Asia (10 credits)
- The Church in the Shadow of the Mosque: Christianity in the World of Islam (10 credits)
- On Being Human: Theological Anthropology in Cross-cultural Perspective (10 credits)
- The Many Faces of Jesus: Christology and Cultures (10 credits)
- Comparative/Interreligious Ethics (10 credits)
- Cross-cultural Ministry and Interreligious Encounter (10 credits)
- Translating God(s): Intercultural Theology and Interreligious Studies (10 credits)
- Comparative Theology: Meaning and Practice (10 credits)
- Muslim God, Christian God: Islam and Muslim-Christian Comparative Theology (10 credits)
- Hindu God, Christian God: Hinduism and Hindu-Christian Comparative Theology (10 credits)
- Judaism and Jewish-Christian Relations (10 credits)
- Issues in Buddhist-Christian Dialogue (10 credits)
- Reconciliation in Northern Ireland (10 credits)
- Religions, Conflict and Peace in International Relations (10 credits)
- Human Rights in Theory and Practice (10 credits)

With the agreement of the relevant Course Co-ordinators, students may be assessed in modules offered in another of the School’s taught M.Phil. courses. Not all options may be available in any one year, depending on staff availability and timetabling.

4. **Duration:** One year full-time; two years part-time. Teaching takes place in Dublin over two twelve-week terms, September to December and January to April.

5. **Assessment:** A combination of assessment methods is used to assess the learning outcomes of the modules, and to ensure the learning outcomes of the course as a whole. In modules where 100% of the assessment is on a single form of assessment, this will typically total 4,000 words of coursework for one 10-credit module. Modules may have some or all of the assessment through a comparable task or portfolio of work determined by the course committee as appropriate to the modules' learning outcomes and to meet the learning outcomes of the course as a whole. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value. The pass mark for all elements
is 50%. Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the course. Students who fail an assessment in one 10-credit module may re-submit their work, provided that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is allowed in up to a maximum of 10 credits. Students who are granted permission to proceed to the dissertation submit a research dissertation (15,000-20,000 words) for 30 credits by 16 August.

To qualify for the award of the degree of M. Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of 70% or above for their dissertation and an overall average mark for the course of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the course.

A student who does not wish to submit a research dissertation and be considered for the degree of M.Phil., or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Intercultural Theology and Interreligious Studies, provided that they have passed modules amounting to 60 credits, outright or by compensation. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, have achieved an overall average mark of 70% or above. Students not wishing to proceed to the dissertation stage should inform the Course Co-ordinator, in writing, by 1 April. Such students are required to submit module assessments by 2 May. The Postgraduate Diploma as an exit qualification carries 60 credits.

6. Course Co-ordinator: Professor Jude Lal Fernando

International Peace Studies (M.Phil./P.Grad.Dip.)

1. Introduction: Peace Studies examines the sources of war and armed conflict and suggests methods of preventing them through processes of peacemaking and peacebuilding. The course combines perspectives from international relations, ethics and conflict resolution to reflect critically upon the wide range of social, political and economic issues associated with peace and political violence.

2. Admission Requirements: Applicants should normally have an upper second class Honors Bachelor degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies. For further information please contact the Executive Officer, International Peace Studies Programme: Email: peacesec@tcd.ie; Web: www.tcd.ie/ise.

3. Course Structure/Content: Students are required to take taught modules amounting to 60 ECTS credits and to complete a dissertation for 30 credits. The Postgraduate Diploma as an exit award carries 60 credits.
A. Core Modules – compulsory:

- The Politics of Peace and Conflict (10 credits)
- Research Methods (10 credits)

B. Module Options

- International Politics (10 credits)
- Conflict Resolution and Nonviolence (10 credits)
- Armed Conflict, Peacebuilding and Development (10 credits)
- Religion, Conflict and Peace in International Relations (10 credits)
- The UN and Conflict Resolution (10 credits)
- Human Rights in Theory and Practice (10 credits)
- Gender, War and Peace (10 credits)
- Reconciliation in Northern Ireland (10 credits)
- NGOs in Theory and Practice (10 credits)
- Race and Ethnicity, Theoretical Concepts (10 credits)
- Gender and Globalization (10 credits)

Not all options may be available in any one year, depending on staff availability and timetabling.

Module Descriptions:

**The Politics of Peace and Conflict:** Theories of peace; the ethics of peace and war; culture, conflict and peace; peacebuilding and peacemaking; the role and effectiveness of peace movements.

**Research Methods:** Dealing with an interdisciplinary area of study; qualitative and quantitative approaches to research; approaching the literature; formulating hypotheses; research ethics.

**International Politics:** An overview of the major theoretical approaches to international affairs, and of the critiques advanced against them; the concept of security as the focus of peace research; understanding concrete security problems; the role of non-state actors; global civil society.

**Conflict Resolution and Nonviolence:** Theories of nonviolence; nonviolence and political action; official and unofficial mediation processes; culture and conflict resolution.

**Armed Conflict, Peace-building and Development:** The evolution of development theory; development ethics; alternative development; the impact of armed conflict on developing countries; peacebuilding and sustainable development case studies from conflict-affected countries in the global South.

**Religion, Conflict and Peace in International Relations:** The module provides an understanding of the on-going saliency of religion (broadly defined here as the main world religions) in the contemporary globalized era. The module also draws attention to the fact that ‘religion’, ‘religious violence’ and ‘religiously-inspired peace-making’ are highly contested concepts, while challenging the common view that the politicization of religion is always a threat to international security and inimical to the resolution of world conflict.
The UN and Conflict Resolution: The aim of this module is to apply international relations theory to the UN’s role in conflict resolution. The theme of this course is to provide an introduction to the United Nations, by providing an overview of its structure and its peace-keeping interventions, as well as examining UN reform. A key debate about the role of international organizations in maintaining peace is provided at the start of the course.

Human Rights in Theory and Practice: The theoretical and practical contexts in which the discourse and politics of human rights is situated; the relationship between democracy and human rights; the significance of national sovereignty; the development of international human rights law; an examination of human rights atrocities, the culture of impunity in which they seem to flourish and the recent initiatives designed to construct a system of accountability.

Gender, War and Peace: The module begins with foundational lectures on the concepts of gender and sex and related debates on biology and social construction; the module then focuses on the analysis of war, militaries and violence, peace and peacebuilding through gendered lenses.

NGOs in Theory & Practice: Internship module; applying theoretical and conceptual frameworks from course models to work experience with accredited NGO.

Reconciliation in Northern Ireland: Origins and dynamics of the conflict in Northern Ireland with a view to assessing the prospects for peace and ethno-nationalist dimensions of the conflict; as well as nationalist, unionist, and women’s perspectives. The continuing tendencies for conflict are examined.

Race and Ethnicity, Theoretical Concepts: An overview of the major concepts of race, ethnicity, racism and antiracism.

Mediation Spring School: There is a one-week Mediation Spring School that provides an opportunity to develop practical skills in the area of conflict resolution and mediation.

Modules in M.Phil. in Intercultural Theology and Interreligious Studies and in M.Phil. in Conflict Resolution and Reconciliation are open to students on the International Peace Studies course. Students seeking to be assessed for their work on a module in either of the two other courses must first secure the permission of the relevant Course Co-ordinators.

4. Duration: One year full-time; two years part-time. Teaching takes place in Dublin over two twelve-week terms, September to December and January to April.

5. Assessment: A combination of assessment methods is used to assess the learning outcomes of the modules, and to ensure the learning outcomes of the course as a whole. In modules where 100% of the assessment weighting is on a single form of assessment, this will typically total 4,000 words’ coursework for a 10-credit module. Other modules may have some or all of the assessment through a comparable task determined by the course committee. The 30-credit dissertation is 15,000-20,000 words long, and is to be submitted by 16 August.

In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value. The pass mark for all elements is 50%. Part-time students must pass,
outright or by compensation, all modules taken in the first year in order to proceed to the second year of the course. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted in up to a maximum of 10 credits.

To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the course. A Distinction cannot be awarded if the candidate has failed any credit during the course.

A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Peace Studies provided that they have passed outright or by compensation modules amounting to 60 credits. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, have achieved an overall average mark of 70% or above. Students not wishing to proceed to the dissertation stage should notify the programme Coordinator in writing before 1 April. Such students are required to submit module assessments by 2 May.

6. **Course Co-ordinator:** Professor Etain Tannam.

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**Master in Theological Studies (M.Th.)**

1. **Introduction:** The M.Th. offers a distinctive learning experience based on the integration of the fields of theology, biblical studies and Christian practice. Students will engage critically with the intellectual challenges of ministry through the study of key themes in biblical, theological and ministerial studies. The course is thus framed around a clear interaction between both theory and practice and across a variety of areas of ministerial formation. The M.Th. aims to maintain a rigorous academic core whilst also broadening the scope of content and assessment to include professional application.

2. **Admission Requirements:** All candidates will be required to successfully complete the Foundation Course. In addition candidates will have either:

- an Honors Bachelor degree in theology or another discipline

- an appropriate qualification and at least 3 years ministerial experience or equivalent professional experience

- otherwise satisfy the Course Admissions Committee that they have the ability to complete and benefit from the course. In exceptional circumstances, candidates may be required to submit a further piece of written work for assessment by the School of Religions, Peace Studies and Theology.
Candidates will apply in the first instance to the Church of Ireland Theological Institute and applications will be considered by a joint Course Admissions Committee.

3. Duration:

Three years residential Mode A, or four years distance-learning Mode B. This degree carries 120 ECTS credits.

4. Course Structure: Students are required to take 80 ECTS credits from the taught modules, 70 of which are core, 10 of which are elective.

Students taking the course according to Mode A will take modules amounting to 45 credits in each of the first and second years, and in the third year will prepare a Ministry Portfolio (10 credits) and a Research Dissertation (20 credits). Students taking the course according to Mode B will take modules amounting to 25 credits in two of the first three years of the programme with the additional year scoring 35 credits on account of a ten credit elective module. The final year will be devoted to an Old Testament module on Sages and Prophets alongside the Ministry Portfolio and Dissertation.

The taught modules are:

**Core modules:**

*The Bible and its Interpretation:*

- Pentateuch and Psalms - Old Testament/ Hebrew Bible (5 credits)
- Sages and Prophets in the Context of Israelite History – Old Testament/Hebrew Bible (5 credits)
- Letters and Writings of Early Christianity – New Testament (5 credits)

Hermeneutics (5 credits)  *Theological Reflection and Christian Identity:*

- Christian Thinking About God (5 credits)
- Jesus the Christ (5 credits)
- Cosmology, Anthropology and the Church (5 credits)
- Ethics and Theology (5 credits)

Introduction to Anglican Dogmatic Theology in its Historical and Contemporary Context (5 credits)
Christian Practice in Church and Society:
Mission, Culture and Social Context (5 credits)
Pastoral Studies (5 credits)
Liturgy, Worship and Spirituality (5 credits)
Anglican Studies in an Irish Context (5 credits)
Church Leadership Practice and Practicalities (10 credits)

Elective Modules:
Students take one of three elective modules
Music and Worship (10 credits)
Faith, Nurture and Christian Education (10 credits)
Ministry for Reconciliation (10 credits)
Church History (10 credits)
Developing New Communities of Faith (10 credits)

5. Assessment: Each 5-credit module is assessed through coursework of 2,500 words or equivalent. Each 10-credit module is assessed through coursework of 5,000 words. In the third year students are also required to complete a Ministry Portfolio and a Dissertation of 14,000 words. A viva voce examination forms part of the assessment for both the Ministry Portfolio and the Dissertation modules. Modules in the distance learning Mode B may contain additional smaller assessments of up to 20% of the overall coursework mark at the discretion of the module leader.

The pass mark for each module is 40%. Assessed work which does not attain the pass mark can be re-submitted, but only in modules accounting for up to a maximum of 10 credits in each year, and only prior to the annual Court of Examiners. If, after re-submission, a student fails one 5-credit module, they may compensate for this failure provided that their overall (cumulative) mark for the year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. Students are required to pass each year before progression to the following year.

The assessed work of students in the distance-learning Mode B will normally be examined annually. In this pathway assessed work which does not attain the pass mark can be re-submitted (up to a maximum of 10 credits in each year), but only prior to the relevant Court of Examiners. If, after re-submission, a student fails one 5-credit module in any year, they may compensate for this failure provided that their overall (cumulative) mark for that year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. Not all modules are necessarily offered in each year. Alternative modules may be offered.

Students must achieve a mark of at least 50% in individual taught modules totalling 40 credits, and at least 40% in the other remaining modules in order to proceed to dissertation, and must receive a mark of at least 40% in the dissertation to be eligible for the degree of
M.Th. The M.Th. degree with Distinction may be awarded to candidates who achieve a mark of 70% or above in the dissertation and an overall unrounded average minimum mark of 68% for the taught modules where modules amounting to not less than 40 credits have a final mark of 70% or above (of these modules, there must be at least one from each of the three core strands – biblical, theological, practical). A Distinction cannot be awarded if a candidate has failed any module during the period of study.

Students who do not choose to proceed to the dissertation stage, or who fail to achieve a pass mark in the dissertation, may be awarded a Postgraduate Diploma in Theological Studies without further assessment provided that they have achieved an overall credit-weighted average mark of at least 40% on taught modules totalling 90 credits or achieve at least 40% in individual modules amounting to 85 credits and have a mark of at least 30% in remaining modules. Students who have achieved an overall average mark of at least 68% and who have a mark of at least 70% in individual modules amounting to at least 40 credits will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.

6. Course Co-ordinator: Revd Canon Dr Maurice Elliott, Director, Church of Ireland Theological Institute

Christian Theology (M.Phil./P.Grad.Dip.)

1. **Introduction:** This M.Phil. in Christian Theology provides students with the opportunity to gain an in-depth knowledge of the core disciplines of theology and to develop skills of critical thinking in relation to them. Its focus, on pluralist and critically constructive theological studies of the highest academic standing, will allow students to contribute to public debates on religious/theological issues in contemporary societies.

2. **Admission Requirements:** Admission to this course is at graduate level. Applicants will normally hold a good honours degree (minimum 2.1) in theology from a recognized university. Applicants whose degree is in a different relevant discipline, such as philosophy, history or religious education, will be considered on a case by case basis. Exceptional cases where applicants do not fully meet the above criteria but make a reasonable case for admissions otherwise will be considered by the Dean of Graduate Studies.

3. **Duration:** The course is delivered full-time over one year or part-time over two years.

4. **Structure:** The course incorporates both taught and research components. Students must take six taught modules (10 ECTS each) comprising three core and three elective modules, and write a 15,000 word dissertation (30 ECTS).
The taught modules are made up of three core modules and three optional modules.

The three core modules are:

1. Method and Theory in the Study of Theology
2. Violence and Grace in the Human Narrative
3. The First Words: Theology/ies of the Bible

The elective modules are:

4. Rights and Responsibilities: A Theological Engagement
5. Readings in Classical Theological Texts
6. Theology and the Arts
7. Christianity of the Celtic World (600-1,000 AD)
8. The Role of Church in a Pluralist Society
9. Ministry and Church in a Challenging Era
10. Authority, Tradition and Experience: Ecumenics as Intercultural Theology
11. Nature, Grace and the Triune God
12. Developing Dogma: Identity and Change in Christian Tradition
The elective modules offered each year will vary. Modules 10, 11 and 12 are shared with the M.Phil. in Intercultural Theology and Interreligious Studies.

Module 13 Dissertation (a core module for M.Phil. degree award)

5 **Assessment**: The pass mark for all assessed work is 50%. There is no compensation between modules. There is no compensation within modules where there is more than one element of assessment.
To qualify for the award of the Masters degree, students must

i achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and

ii achieve a pass mark of at least 50% in all modules, and

iii achieve a pass mark of at least 50% in the research dissertation, and

iv pass taught modules amounting to 60 credits.

v Students failing to pass taught modules may re-submit required work within the duration of the course as provided for in the course regulations, i.e. a resubmission will be permitted with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed and the maximum mark awarded for the resubmitted assignment is 50%.

vi Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course.

vii Students who have passed taught modules, but fail to achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma.

viii Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated exit Postgraduate Diploma.

ix Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. A distinction may not be awarded to any student who has failed any assessment element in the course of their study.

x The final mark is based on a credit-weighted average of the mark awarded in each module.

6 **Course Director**: Dr Fáinche Ryan
1. **Introduction:** This two-year part-time course is designed to provide its graduates with the skills to apply economic perspectives, approaches and statistical and data skills to the study of policy issues. There is an intake of students every second year and the next intake will be for the academic year commencing 2018. Staff from the Department of Economics provide most of the modules on the programme but experts from outside the College, particularly from the Economic and Social Research Institute, provide some parts of the modules and act as dissertation supervisors. The Department of Economics coordinates and administers the course. Target participants for the EPS course are suitably qualified administrators, senior and middle managers, and specialists involved in the public-policy process in the public, private and not-for-profit sectors.

2. **Aims:** The course aims to provide participants with a greater understanding of the policy process and the ability to engage confidently in evidence-based economic policy making. It enables graduates to contribute effectively to the processes of economic policy formulation, change and implementation, using various concepts and methods in social science analysis. Policy making in any field requires a range of skills and analytical approaches; while this course focuses on economic policy and on the economic analysis of other policies, the political economy context, both domestically and internationally, is also explored in full.

3. **Admission/Entry Requirements:** Applications are invited from graduates holding a good Honors Bachelor degree and with relevant work experience in the policy process. Relevant work experience may involve any or all of the following aspects of policy: formulation, review, development, evaluation or implementation. Applicants with equivalent qualifications will be considered on their merits as to suitability on a case-by-case basis. In exceptional circumstances, applicants failing to meet the work experience requirement may be accepted on the course.

   Notwithstanding an applicant’s fulfilment of the entry requirements, the Committee may decide to refuse an application on the basis, for example, of the confidential references submitted with the application as regards the potential and ability of the applicant to undertake the course, or because of the limited number of places available on the course.

4. **Course Structure:** The two-year course consists of both a taught and a research element. Students will undertake a number of taught modules amounting to 60 ECTS credits over three terms (from mid/late September of year one to December of year two) and spend the remainder of the second year working exclusively on their dissertations, equivalent to 30 credits. The four compulsory modules to be taken by all students in year one and their associated credits are as follows:

   Data Analysis, Modelling and Research Methods (10 credits)
Understanding Markets (10 credits)

Irish Economic Policy Issues and Context (10 credits)

Macroeconomics and International Context (10 credits)

In the second year there are three specialist options, each accounting for 10 credits, and participants choose two of the three options on offer. The first module, Economics Evaluation: Theory, Techniques and Application, covers aspects of public economics with special emphasis on project appraisal and regulatory impact assessment. The second module covers competition and regulatory policy. The third module, Money and Banking, provides students with the skills and knowledge to participate in banking and financial market related policy discussions.

Optional second year modules will require a minimum number of registered students in order to proceed.

5. **Duration:** The course commences in late September and extends over two years on a part-time basis, with most lectures scheduled on Fridays and on Saturday mornings from late September to December in year one (Term 1), January to April in year one (Term 2) and late September to December in year two (Term 3). A limited number of lectures may take place outside these times. Students are expected to commence preparatory work on their dissertation proposals from September of year two, and from January of year two, will work solely on their dissertations until the submission date at the beginning of July in year two. They are required to attend and present seminars on their research during that period.

6. **Assessment:** Assessment for each individual module may include one, or more, of the following forms: written work, such as essays and case studies; computational exercises; computer-based exercises; class tests; oral presentations; and/or formal examinations. In general, most modules are assessed by a combination of examinations and the submission of written work. In term three, most modules are assessed by means of written work and oral presentations. In the calculation of the overall average mark for the course, modules are weighted according to their credit value. In order to proceed to the second year of the course, students must either (i) achieve an overall pass mark (50 per cent or higher) in each of the four modules taken in the first year, or (ii) achieve and overall pass mark in three modules taken in the first year, have an overall average mark across all modules of at least 50%, and achieve a mark of not less than 40% in the failed module. In order to proceed to the research element of the course from January of year two onwards, students must, as a minimum, have passed outright individual modules amounting to at least 50 credits, have an overall mark of at least 50% and have a mark of not less than 40% in a failed module. Rules for passing individual modules within the taught element, including details of the provisions regarding repeats and the compensation system, are set out in the handbook. The research dissertation forms the final assessment. It is based on a research project analysing a policy topic relevant to the scope of the programme, preferably arising directly from some of the topics covered in the specialist courses in the second year. It must not exceed 15,000 words in length and is submitted by early July at the end of year two. Students must achieve a pass mark in the dissertation. Students who achieve a mark of 70% or above in both the dissertation and overall will be awarded a Distinction.
Master in Science in Economics (M.Sc. (Econ)/P.Grad.Dip.)

1. **Introduction:** This course in Economics leads to the award of a Master in Science (Economics) (M.Sc. (Econ)). The objective of the course is to provide well-qualified graduates in economics and related disciplines with the training required to enter Ph.D. programmes in economics or to work as economists in government or private sector organisations. The course focuses on the technical skills needed to undertake economic research and emphasises active and problem-based learning to ensure mastery of the basic skills.

2. **Admission Requirements:** Candidates should normally hold, or expect, at least an upper-second class Honors Bachelor degree that has a significant quantitative component. Applications are expected from candidates with a single or joint Honors Bachelor degree in economics or a business or B.Comm. degree with economics options in their final year, or from mathematics, physics or engineering graduates.

3. **Duration:** The course is available on a full-time or part-time basis. The full-time course takes approximately ten months, and begins with intensive preliminary training in mathematics and statistics during two weeks beginning the second Monday in September. Lectures begin the following week, and the course finishes at the end of the following June. Taken part-time, the course runs over two academic years. The first begins with the preliminary mathematics and statistics course and concludes in the following April/May; the second runs from the fourth Monday of September until the end of the following August. The preliminary mathematics/statistics is compulsory for all students.

4. **Course structure:** The course is structured around five components:

1. An intensive preliminary course in mathematics and statistics in September which must be taken by all full-time and part-time candidates.

2. There are three core modules taught in the first semester: Microeconomics I, Macroeconomics I and Econometrics I. Full-time students will be required to take all three modules while part-time students will take Microeconomics I and Macroeconomics I in year one and Econometrics I in year two. Students are assessed on the basis of a continuous assessment component, involving weekly/fortnightly problem sheets an applied econometric project, and written examinations in the last week of the semester with supplemental exams in late April/early May.

3. There are three core modules taught in the second semester: Microeconomics II, Macroeconomics II and Econometrics II. Full-time students will be required to take all three modules while part-time students will take Microeconomics II and Macroeconomics II in year one and Econometrics II in year two. Students are assessed on the basis of a continuous assessment component, involving weekly/fortnightly problem sheets, an applied econometric project, and written examinations in the last week of the semester with supplemental exams in late April/early May.
4. Students will attend a Research Topics module throughout both semesters. This module will be attended by part-time students in year two only. Students will attend weekly seminars and must complete a number of seminar papers, which will provide a critical analysis of the research areas surveyed. Students will present their dissertation progress at special seminars.

5. A research proposal must be submitted by the end of the second semester (in year two for part-time students) with the aim of completing a minor dissertation on this topic by June 30th for full-time students and August 31st for part-time students. Dissertations that do not meet the minimum standard required will be subject to either ‘minor corrections’, in which case students will have until August 31st (October 31st for part-time students) to revise and re-submit their dissertation, or ‘major revisions’ where students must register for an additional six month period to undertake revisions and re-submit their dissertation for examination.

5. **Assessment:** The preliminary mathematics and statistics module must be completed by all students. Assessment on the M.Sc. register will be based on coursework (both continual assessment (20%) and examination performance (80%)) and the dissertation. The pass mark is 50%. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit weighting. Students must achieve an overall mark of at least 50% in each module in order to be permitted to proceed to a dissertation. To qualify for the award of the M.Sc. (Econ.), students must have an overall average mark of at least 50% and achieve a pass mark in the dissertation and in each module. Students who achieve an overall average mark of 70% or above both for the course overall and in the dissertation component will be awarded a Distinction. Students who fail to achieve an average of 50% in each taught module will not be allowed to proceed to the dissertation, but provided that they have passed modules amounting to at least 50 credits and have a mark of no less than 40% in the failed module, will be eligible for the award of a Postgraduate Diploma in Economics. Students who fail the dissertation will not be awarded the M.Sc. but will be eligible for the award of Postgraduate Diploma in Economics. Part-time students must achieve an overall average of 50% in each module completed in year one in order to progress to year two of the course.

The modules provided and associated credits are as follows:

- Microeconomics I (10 credits)
- Macroeconomics I (10 credits)
- Econometrics I (10 credits)
- Microeconomics II (10 credits)
- Macroeconomics II (10 credits)
- Econometrics II (10 credits)
- Research Topics (5 credits)
Dissertation (25 credits)

6. **Scholarships:** A small number of scholarships may be awarded annually to highly qualified students. Scholarships are likely to be in the region of €1,000 to €2,000. All candidates for the M.Sc. in Economics will be eligible to apply. Candidates are assessed on the basis of their academic record and a 500 word statement on how the M.Sc. in Economics will contribute to the candidate’s future career plans. These scholarships are offered subject to the condition that the holder is registered as a full-time student on the M.Sc. in Economics in Trinity College Dublin.

7. **Course Co-ordinator:** Professor Vahagn Galstyan

**International Politics (M.Sc./P.Grad.Dip.)**

1. **Introduction:** This course aims to develop students' knowledge of problems in contemporary world politics, including international cooperation, international conflict, democratisation, civil conflict and war, as well as the politics of economic and environmental issues where domestic and international politics cannot be understood in isolation from each other. In addition, the course aims to equip students with the research training required to conduct independent political research through taught modules on research methods. On successful completion of the course, students are awarded the degree of M.Sc. in International Politics.

2. **Admission Requirements:** Candidates should normally have achieved an upper-second class Honors Bachelor degree or higher. A background in a social science will be an advantage but not a necessity. Applications are expected from candidates with a single or joint honors Bachelor degree in political science, economics, history, sociology, business and law. Entry is only to the M.Sc. and no direct entry to the Postgraduate Diploma is possible.

3. **Duration:** The course is one year full-time or two years part-time.

4. **Course Structure:** The course has five components:

1. Two substantive modules taught in Michaelmas Term (each 10 credits): International Politics; and one other.

2. One Research Design module taught in Michaelmas Term (10 credits).

3. Four five-week substantive modules taught in Hilary Term (each 5 credits).

4. One research methods module taught in Hilary Term (10 credits).

5. A 10,000-word dissertation on an approved topic relating to international politics (30 credits).
Modules may be moved between Hilary and Michaelmas Term; and the optional modules offered may vary from year to year. Full details of the available modules in any given year are set out in the course handbook.

Following consultation with the Course Director, students may opt or be advised to exit with a Postgraduate Diploma in International Politics if they fail to pass the dissertation, provided that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 50%, and have a mark of not less than 40% in the failed module(s). To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% and a minimum mark of 70% in modules amounting to at least 30 credits. There is no direct progression from this MSc course into the PhD programme.

Part-time students must take the following, unless agreed otherwise by the Course Director:
– 40 credits of taught modules in Year 1;
– 20 credits of taught modules plus the 30-credit Dissertation in Year 2.

5. Assessment: Assessment for each individual module may include one or more of the following forms: essays, research papers, computational exercises, oral presentations, participation, take-home examinations and/or formal examinations. In general most modules offered are assessed by a combination of presentations, participation and written work.

Students must achieve a pass mark in the dissertation and an overall pass mark for the course, must pass individual modules amounting to at least 50 credits, and have a mark of not less than 40% in any failed module(s). The M.Sc. with Distinction may be awarded to students who achieve a mark of 70% or above in the dissertation and have an overall (unrounded) average mark across all taught modules of at least 68% where modules amounting to at least 30 credits have a mark of 70% or above. A Distinction cannot be awarded where the candidate has failed any credit during the course.

6. Course Director: Professor Peter Stone

Politics and Public Policy (M.Sc./P.Grad.Dip.)

1. Introduction: This course offers students a broad training in political science and public policy. In addition, the course aims to equip students with the research training required to conduct independent political research. In addition to substantive modules in various sub-fields of politics, the course also includes modules on research methods. On successful completion of the course, students are awarded the degree of M.Sc. in Politics and Public Policy.

2. Admission Requirements: Candidates should normally have achieved an upper-second class Honors Bachelor degree or higher. A background in a social science will be an advantage but not a necessity. Applications are expected from candidates with a single or joint honors Bachelor degree in Political Science, Economics, European Studies, History,
Sociology, Business and Law. Entry is only to the M.Sc. course and no direct entry to the Postgraduate Diploma in Politics and Public Policy is possible.

3. **Duration:** The course is one-year full-time or two-years part-time.

4. **Course Structure:** The course has five components:

   1. Two substantive modules taught in Michaelmas Term (each 10 credits)
   2. One research design module taught in Michaelmas Term (10 credits)
   3. Four substantive modules taught in Hilary Term (each 5 credits)
   4. One research methods module taught in Hilary Term (10 credits)
   5. A 10,000 word dissertation on an approved topic relating to political science (30 credits)

Modules may be moved between Hilary and Michaelmas Term, and the optional modules offered may vary from year to year. Full details of the available modules in any given year are set out in the course handbook.

Students may, following consultation with the Course Director, opt or be advised to exit with a Postgraduate Diploma in Politics and Public Policy if they fail to achieve a pass mark for the dissertation element provided that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 50% and have a mark of not less than 40% in the remaining module(s). To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% and a minimum mark of 70% in modules amounting to at least 30 credits. There is no direct progression from this M.Sc. course into the Ph.D. programme.

Part-time students must take the following, unless agreed otherwise by the Course Director:
- 40 credits of taught modules in Year 1;
- 20 credits of taught modules plus the 30-credit Dissertation in Year 2.

5. **Assessment:** Assessment for each individual module may include one or more of the following forms: essays, research papers, computational exercises, oral presentations, participation, take-home examinations and/or formal examinations. In general, most modules offered are assessed by a combination of presentations, participation and written work. Students must achieve an overall pass mark in the taught elements of the course, must pass individual modules amounting to at least 50 credits and have a mark of not less than 40% in the remaining module(s). In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value. The dissertation forms the final assessment. The M.Sc. with Distinction may be awarded to students who achieve a mark of 70% or above in the dissertation and have an overall (unrounded) average mark across all taught modules of at least 68% where modules amounting to at least 30 credits have a mark of
70% or above. A Distinction cannot be awarded where the candidate has failed any credit during the course.

6. **Course Director:** Professor Peter Stone

**Race, Ethnicity, Conflict (M.Phil./P.Grad.Dip.)**

1. **Introduction:** This course is offered by the Department of Sociology to provide specialist training in the field of race, ethnicity and conflict.

2. **Admission Requirements:** Students should have an Honors Bachelor degree (preferably upper-second class honors) in one of the social sciences or a degree that includes social science as a component. However, consideration will also be given to applicants with other relevant academic qualifications, work experience, publications and positive academic references. All candidates are required to complete a statement of interest, which is taken into account as part of the admission process. There is no direct entry to the Postgraduate Diploma in Race, Ethnicity, Conflict, which is an exit award.

3. **Duration:** This full-time course commences in September and lasts 12 months. It consists of a core and optional modules and a dissertation.

4. **Course Structure:** The course has four components:

   1. Three core mandatory modules (10 credits each, 30 credits in total)
      (a) SO7001 Race and ethnicity, theoretical concepts
      (b) SO7002 Research methods
      (c) SO7035 Colonialism, Conflict and Liberal Intervention

   2. Six additional modules (5 credits each, 30 credits in total). The list below details a typical set of modules on offer although these may differ from year to year.
      (a) SO7003 Human rights and global issues (5 credits)
      (b) SO7005 Gender and race (5 credits)
      (c) SO7006 Race, ethnicity and social policy (5 credits)
      (d) SO7013 Migration and the European labour market (5 credits)
      (e) SO7016 Migration and education in Europe and North America (5 credits)
      (f) SO7017 Conflict zones: case studies (5 credits)
      (g) SO7018 – Labour, Migration, Conflict
      (h) SO7034 Forced migration and ethnic cleansing (5 credits)

   Students may also choose from the following two modules taught by the International Peace Studies course:
   (i) EM7202A The politics of peace and conflict (5 credits)
   (j) EM7435A International Organisations and Conflict Resolution (5 credits)

3. A 15,000 – 20,000 words dissertation (30 credits) on any approved topic relating to race, ethnicity and conflict.
4. Seminars, lectures and occasional workshops are also offered during the academic year.

5. **Assessment:** The assessment is based on a written assignment for each module and a dissertation. Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. It is necessary to obtain a pass mark (minimum 40%) in the dissertation to successfully complete the M.Phil.

Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Courses. Following consultation with the Course Co-ordinator, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Race, Ethnicity and Conflict provided that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 40%, and have a mark of not less than 30% in the failed module(s). To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% and have a minimum mark of 70% in individual modules amounting to at least 30 credits.

M.Phil. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the course may be awarded the M.Phil. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the course.

6. **Course Co-ordinator:** Dr David Landy

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**Comparative Social Change (M.Sc./P.Grad.Dip.)**

1. **Introduction:** This course is offered jointly by the Department of Sociology at Trinity College Dublin and the School of Sociology at University College Dublin to develop students’ knowledge of the main currents of social change today, the social, cultural and economic forces which are driving them and the different forms they take across states. The course has a significant international dimension drawing on the rich and informative experiences of other EU member states, North America, the four Asian Tigers, plus the BRIC countries, particularly Brazil, China and India. In addition, the course provides advanced training in conceptualising, designing and conducting comparative research across countries and the role that this can play in policy development. It provides students with both the theoretical frameworks and practical research skills necessary to understand the processes and pressing issues presented by global social change. It aims to show students how everyday experience and practices are shaped by broader social and economic processes. As the programme is jointly delivered by Trinity’s Department of Sociology and the School of Sociology at UCD students benefit from a greater range of staff expertise, both in terms of teaching and research supervision, in the areas of comparative research methodologies and social change. Policy-relevant and practice-based components, such as fieldwork projects, add an extra dimension to the MSc which have been designed to contribute to the training and employability of the next generation of researchers.
2. **Admission Requirements:** Candidates should normally have achieved an upper second class honors degree (2.1) or equivalent, preferably with a social sciences component and excellent academic references. GPAs of at least 3.2 out of 4, or equivalent, will be expected from international applicants. All applicants whose first language is not English or who have not been educated through the medium of English will need to present evidence of English language competency.

3. **Duration:** The MSc in Comparative Social Change is a one-year full time course.

4. **Course Structure:** The MSc carries 90 ECTS, the Postgraduate Diploma carries 60 ECTS (exit only).

The three core modules are:
(a) Globalisation and Social Change: India, China, Brazil (10 ECTS)
(b) Introduction to Comparative Social Change: Concepts and Cases (10 ECTS)
(c) Research Methods (10 ECTS)

The electives may vary from year to year and are worth 30 ECTS in total. In 2017/18 these include:
(a) The Migration Challenge: Comparative Educational Perspectives
(b) Economic Globalisation and Social Change
(c) Gender and Social Change in a Comparative Context
(d) Comparing Healthcare Systems
(e) Migration, Labour and Conflict
(f) Everyday Nationhood in Comparative Perspective

In addition, students will complete a dissertation not exceeding 20,000 words (30 ECTS).

5. **Assessment:** The assessment is based on a variety of coursework elements including essays, presentations and projects and a dissertation. Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. It is necessary to obtain a pass mark (minimum 40%) in the dissertation to successfully complete the MSc.

Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Courses. Following consultation with the Course Director, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Comparative Social Change provided that they have passed modules amounting to 60 credits, and have an overall average mark of at least 40%. MSc candidates who achieve a mark of at least 70% in the dissertation and a mark of at least 70% in the overall final aggregated average mark for the course may be awarded the MSc with Distinction. A Distinction cannot be awarded if a student has failed any credit during the course.
6. **Re-admittance to MSc:** Students who have exited with a Postgraduate Diploma may apply to submit subsequently for the corresponding Master's degree. Following completion of the Master's requirements the student will inform the Registrar of his/her intention to rescind the Postgraduate Diploma and have the credit obtained during the Postgraduate Diploma integrated into the Master's degree. The student will be required to submit the original Postgraduate Diploma and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Master's degree will normally be up to 5 years following completion of the Postgraduate Diploma. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the Postgraduate Diploma as a consequence of failing to attain the pass requirements of the Master's.

7. **Course Director:** To be confirmed

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**Philosophy (M.Phil./P.Grad.Dip. (exit only))**

1. **Introduction:** The aim of this Masters course is to provide a foundation for advanced philosophical research.

2. **Admission Requirements:** Candidates will be in possession of a 2.1 degree or equivalent in philosophy. Applicants with a background in relevant and related studies will also be considered (for example politics, psychology, sociology, religious studies – courses which contain a significant philosophical component).

3. **Duration:** The course is offered on a one year full-time basis.

4. **Course structure:** The course incorporates both taught and research components. Students take six mandatory taught modules (10 ECTS each) and write a 15,000 word dissertation (30 ECTS). Dissertation will be submitted over the summer with the deadline of 31 August. Taught modules may change from one year to the next depending on staff availability. The following modules may be offered in 2017/18

   - Introduction to Philosophical Research
   - Contemporary Analytical Philosophy
   - Modern European Philosophy
   - Metaphysics
   - Berkeley and Idealism
   - Ethics
Dissertation

5. **Assessment:** The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication.

To qualify for the award of the Masters degree, students must

(i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and

(ii) achieve a pass mark in all modules, and

(iii) achieve a pass mark in the research dissertation, and

(iv) pass taught modules amounting to 60 credits.

(v) Students failing to pass taught modules may re-submit required work within the duration of the course as provided for in the course regulations.

(vi) Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course.

(vii) Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.

(viii) Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma.

(ix) Students can qualify for the award of Masters with Distinction in line with Calendar part 3 regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules.

(x) The final mark is based on a credit-weighted average of the mark awarded in each module.

6. **Course Director:** Professor Paul O’Grady

**Course Coordinator:** Dr James Miller
School of Social Work and Social Policy

Alcohol and Drug Interventions (M.Sc./P.Grad.Dip) No intake in 2017/18

1. **Introduction:** The M.Sc. in Alcohol and Drug Interventions offers students from a range of professional backgrounds the opportunity to acquire practice, skills, knowledge base and continuing professional development in alcohol and drug intervention skills at an advanced level. It is a two-year part-time taught course with a fieldwork or work based placement.

2. **Admission Requirements:** The course is aimed primarily at upgrading the knowledge and skills of candidates who already have a basic education or training in a relevant field. Admission to the M.Sc. course is based on a competitive selection procedure.

Candidates will normally be expected to have:

- A recognised professional qualification in either health or social care or another human service field (whether or not this qualification is linked to a primary degree), or a non-professional Honor Bachelor degree of at least 2.1 standard,

and,

At least two years experience of working directly with problem drinkers or drug users in any type of health or social service setting.

Candidates who do not satisfy these academic criteria may be accepted to the course, subject to the approval of the Dean of Graduate Studies and if the Admissions Subcommittee is satisfied that they have the ability to complete the course and are well placed to make use of it. Therefore there will be recognition of prior learning, both certified and experiential learning. All candidates will be asked to present a portfolio of their work (including, for example, written work, evidence of attendance at courses or conferences) for the consideration of the Admissions Subcommittee. Following online application, applicants will be shortlisted for interview. Students will be required to undergo Garda Vetting as this is normally required by placement and employing agencies.

3. **Duration:** The course is offered on a part-time basis and is of two years duration.

4. **Course Structure:** The M.Sc. in Alcohol and Drug Interventions carries 90 ECTS credits (Year 1 – 60 credits; Year 2 – 30 credits).

Year 1 of this programme consists of six modules as listed below, taught over eight course weeks, with the teaching provided over four days per month running from September through April.
Module 1: Drug and Alcohol Counselling and Intervention Skills (10 credits)

Module 2: Treatment Systems and Policy Contexts (10 credits)

Module 3: Contemporary Issues (10 credits)

Module 4: Fieldwork Practice (20 credits)

Module 5: Reflective Practice and Supervision (5 credits)

Module 6: Research Methods: An Introduction (5 credits)

Fieldwork Practice Placements must amount to the equivalent of 400 hours either during the academic year or in block during the summer at the end of Year 1.

Year 2 consists of two research-focused modules between September and December, followed by a reduced teaching load (two days per month between January and April) leading to the completion of a research dissertation.

Module 7: Research Methods and Proposal (5 credits)

Module 8: Fieldwork and Dissertation (25 credits)

5. Dissertation: The major piece of assessed work for this course is a research dissertation (18,000 -20,000 words in length) which must be submitted for the end of April of Year 2. Students will be assigned individual supervisors for this project.

6. Assessment: Throughout the two year M.Sc. course, students will be assessed by coursework, including five written assignments, a presentation, a Reflective Log and a Practice Placement (Year 1) and a research proposal and dissertation (Year 2). To complete Year 1 successfully and proceed to Year 2, each candidate must satisfy the examiners by achieving a pass mark (50%) on all written assignments and a Pass grade separately on the Practice Placement and Reflective Log. Students who fail to reach a pass mark on any given assignment, including the Reflective Log, will be allowed to re-submit it once by an appointed date but such re-submitted work will only be marked up to 50%.

A Placement Report detailing the work of the student will be completed by the fieldwork or workplace supervisor, following meeting and discussion with the College-based supervisor, that is, the Course Director or his/her representative. Following the submission of the Reflective Log and the Practice Teacher’s Placement Report, a Placement Review Committee consisting of the Course Director, one Module Co-ordinator and one representative of the agencies offering placements will read the Placement Report, read and mark the Reflective Log as Pass/Fail and determine whether or not the student’s overall performance on placement has been satisfactory, i.e. a Pass. Students who fail their fieldwork/work-based placement but whose performance is otherwise satisfactory may, at
Students who successfully complete Year 1 but who do not wish to proceed to Year 2 may be offered the option to exit and will be awarded the Postgraduate Diploma in Alcohol and Drug Interventions.

The award of Postgraduate Diploma in Alcohol and Drug Interventions with Distinction will be made to any student who wishes to exit and who achieves a mark of 70% or higher in all of the five written assignments and a Pass in the Reflective Log and their Practice Placement without failing any assignment and any module in year 1.

To complete the M.Sc. course successfully in year 2 of the course and be awarded the degree of M.Sc. in Alcohol and Drug Interventions, each candidate must satisfy the examiners by achieving at least a pass mark (50%) on the two written assignments – the research proposal and the research dissertation. Students who fail to reach a Pass mark on the research proposal will be allowed to resubmit it once by an appointed date but such re-submitted work will only be marked up to 50%. To satisfactorily complete a dissertation, students must submit their dissertation by end of April of Year 2 and must obtain a passing mark of 50% in their dissertation. Students who fail to reach a Pass mark on the dissertation may, at the discretion of the Court of Examiners, re-submit the dissertation once by an appointed date but such re-submitted work will only be marked up to 50%.

Students who successfully complete Year 2 are eligible for the award of M.Sc. in Alcohol and Drug Interventions. Students in Year 2 who do not submit a dissertation or who do not satisfactorily complete their dissertation will be eligible for the award of a Postgraduate Diploma in Alcohol and Drug Interventions.

The award of M.Sc. in Alcohol and Drug Interventions with Distinction will be made to any student who achieves a mark of 70% or higher for the dissertation and who has achieved 2.1 marks (i.e. 60-69%) for all the other written assignments (Year 1 and Year 2), and a PASS in the Reflective Log and their Practice Placement (Year 1) without failing any assignment and any module in Year 1 or Year 2.

A selection of all assessments and the dissertations will be subject to an external review.

Applied Social Research (M.Sc./P.Grad.Dip)

1. Introduction: This is a taught Masters course which can be completed on a one-year full-time or two-year part-time basis. It is designed for graduates in the social sciences who wish to develop their research skills and gain employment in the area of research. The course also provides a strong foundation for further post-graduate study, particularly for PhD research. Using a combination of lectures, workshops and practical assignments, this M.Sc. course trains graduates to:
1. Design and conduct primary social research using both quantitative and qualitative research methods;
2. Analyse the research data collected using a variety of computer programmes and;
3. Write and present research reports.

The course aims to equip students with practical and analytic skills in quantitative and qualitative research. A core focus of the course is on building a comprehensive suite of skills that can be applied to the social research context. This is achieved through training in devising, conducting, analysing and communicating research. Graduates of the M.Sc. in Applied Social Research are typically employed in a variety of organisations, including Government Departments, semi-state agencies, private corporations and companies, and private and public research institutes and consultancies. Others go on to complete further post-graduate study.

2. **Admission Requirements:** Applicants should normally have an upper-second class Honors Bachelor degree in one of the social sciences. Applications from graduates in other disciplines who have relevant experience will be considered.

3. **Duration:** One year full-time or two years part-time.

4. **Course Structure:** The M.Sc. course consists of three integrated modules covering qualitative research methods and research ethics, quantitative research methods and research design, evaluation research and accessing resources. Students also complete an eight-week work placement (during year one for full-time students, and year two, for part-time students) where they get the opportunity to work alongside experienced researchers/research teams within their host institutions. A 20,000 word research dissertation is submitted by all students at the end of August (of year one for full-time, and year two, for part-time students).

The M.Sc. carries 90 ECTS credits and consists of the following modules:

1. Qualitative Research Methods and Research Ethics (20 credits)
2. Quantitative Research Methods (20 credits)
3. Research Design, Evaluation Research, and Accessing Resources (10 credits)
4. Work Placement (10 credits)
5. Research Dissertation (30 credits)

The Postgraduate Diploma carries 60 ECTS credits and the associated modules are:

1. Qualitative Research Methods and Research Ethics (20 credits)
2. Quantitative Research Methods (20 credits)
3. Research Design, Evaluation Research, and Accessing Resources (10 credits)

4. Work Placement (10 credits)

5. **Assessment:** The pass mark for all written assignments and the dissertation is 50%. Students must pass all three modules (Qualitative Research Methods and Research Ethics, Quantitative Research Methods, and Research Design, Evaluation Research and Accessing Resources) in order to proceed to the dissertation. There is no compensation between these modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded for such re-submitted work is 50%. In the calculation of the overall mark for the course, each module is weighted according to its credit weighting. The dissertation will be a maximum length of 20,000 words and it will be supervised by a member of academic staff.

In order to qualify for the award of the M.Sc. in Applied Social Research, students must pass all modules, satisfactorily complete a work placement, and achieve a mark of at least 50% in the dissertation, thereby accumulating 90 credits. A Distinction may be awarded to students who, in addition, achieve a mark of 70% or above in the dissertation and have an overall average mark for the course of at least 70%.

Students who have passed all modules and satisfactorily completed the work placement, but do not proceed to, or fail, the dissertation may be awarded the Postgraduate Diploma in Applied Social Research. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.

6. **Course Director:** Assistant Professor Paula Mayock

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**Social Policy & Practice (M.Sc.)**

1. **Introduction:** Students interested in applying for the M.Sc. course register in the first instance for the Postgraduate Diploma in Social Policy & Practice. Admission to the top up M.Sc. year is confined to candidates who achieve a 60% average across all of their work on the Postgraduate Diploma register in Social Policy & Practice. Instead of taking their Postgraduate Diploma award, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to obtaining the award of the M.Sc. on successful completion of the two-year course. Eligible candidates (who have achieved the required standard in the diploma year) should submit their research proposal for the M.Sc. dissertation no later than July 31st. Candidates whose proposals are accepted will receive confirmation of this from the Course Co-ordinator by 1st September.

2. **Course Structure:** The top up M.Sc. year comprises a Research Methods module, delivered online. There is also regular contact with the student’s assigned academic
supervisor. During this year, students complete a dissertation (approximately 20,000 words) which must include:

a) A summary of the completed project
b) A full and critical account of the methodology adopted and its theoretical and practical rationale
c) A literature review
d) A description and evaluation of the outcome/findings of the project and their implications for future research and practice in relation to the particular theme.

This dissertation is to be submitted in early June, the precise date will be announced each year in the Course Handbook.

Overall, the M.Sc. carries 90 ECTS credits incorporating the 60 ECTS carried over from the Postgraduate Diploma in Applied Social Studies and consists of the following modules:

**Year One: Taught Modules (60 credits):**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Social Policy</td>
<td>10</td>
</tr>
<tr>
<td>Managing Change in Social Systems</td>
<td>10</td>
</tr>
<tr>
<td>The Family and Society</td>
<td>10</td>
</tr>
<tr>
<td>Criminology</td>
<td>10</td>
</tr>
<tr>
<td>Contemporary Social Policy Debates and Analysis</td>
<td>10</td>
</tr>
<tr>
<td>Disability and Human Rights</td>
<td>5</td>
</tr>
<tr>
<td>Introduction to Social Work</td>
<td>5</td>
</tr>
</tbody>
</table>

**Year Two: Dissertation (30 ECTS credits)**

**Award of a M.Sc. in Social Policy & Practice:** To qualify for the award of the Masters degree students must, as a minimum:

- have successfully completed the Postgraduate Diploma at a 60% average across all of the student’s work on the postgraduate diploma register, and
- achieve a pass mark of 50% in the research dissertation
- where a fail grade is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: re-register on the course as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Social Policy & Practice or exit with the Postgraduate Diploma in Social Policy & Practice.

In order to qualify for the award of Masters with Distinction students must achieve a final overall mark of at least 70% in the dissertation.

4. **Course Director and Co-ordinator:** Associate Professor Stephanie Holt
1. **Introduction:** The overall objective of this course is to provide graduates from all disciplines with the opportunity to develop their understanding of the need for and development of social policies that impact on practice in areas such as social security, health, housing and the personal social services. This course provides students with a stimulating online learning experience by creating a structured yet flexible learning approach. The place of study is totally flexible as online delivery allows students to engage in many learning activities at home or in the workplace.

2. **Admission Requirements:** The programme is open to graduates from all disciplines who are interested in converting to the field social policy. Successful applicants will hold a level 8 degree in any subject at a minimum of Upper Second Class Honours degree (2.2).

3. **Course Structure:** The Postgraduate Diploma in Social Policy & Practice is offered as a one year online programme with students taking modules totalling 60 ECTS comprising seven core modules (five of 10 ECTS credit value and two of 5 ECTS credit value). These are as follows:

   - Principles of Social Policy (10 credits)
   - Managing Change in Social Systems (10 credits)
   - The Family and Society (10 credits)
   - Criminology (10 credits)
   - Contemporary Social Policy Debates and Analysis (10 credits)
   - Disability & Human Rights (5 credits)
   - Introduction to Social Work (5 credits)

4. **Assessment:** Students are assessed through a variety of methods which includes projects, essays, blogs, peer reviews, group work and reflective journals. The final mark for each module will be the average mark derived from a combination of the assessment elements. Students must observe all published deadline dates, which are final and have the status of examination dates. The pass mark is 50%. Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.

   A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed written elements before the supplemental examination board.
Students must pass all the modules in order to be awarded a Postgraduate Diploma in Social Policy & Practice. Students who have achieved an average of at least 70% across the modules will be eligible for consideration for the award of Postgraduate Diploma in Social Policy & Practice with Distinction.

5. **Course Director:** Associate Professor Stephanie Holt

**Course Co-ordinator:** Assistant Professor Julie Byrne

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**Child Protection and Welfare (P.Grad.Dip./M.Sc.)**

1. **Introduction:** Students interested in registering for the M.Sc. course register in the first instance for the Postgraduate Diploma (see entry below). Admission to the second year of this two-year part-time in-service M.Sc. course is confined to candidates who achieve a 2.1 standard overall in the Postgraduate Diploma in Child Protection and Welfare. Instead of taking their Postgraduate Diploma, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. course and register for the second year with a view to the award of the M.Sc. on successful completion of the two-year course. Eligible candidates (who have achieved the required standard in the diploma year) should submit their research proposal for the M.Sc. dissertation by 1st August. Candidates whose proposals are accepted will receive confirmation of this from the Course Co-ordinator by 1st September. Students registering for this second year are responsible for the payment of fees and for negotiating their participation in course assignments with their employer.

2. **Course Structure:** Year two comprises a series of lectures and tutorials on research methods. There is also regular contact with the student’s assigned academic Supervisor.

During this year, students complete a dissertation (approximately 20,000 words) usually based on an action-research project in their workplace. It must include:

a) a summary of the completed project

b) a full and critical account of the methodology adopted and its theoretical and practical rationale

c) a literature review

d) a description and evaluation of the outcome/findings of the project and their implications for future research and practice in relation to the particular theme

e) recommendations relevant to the operational and strategic concerns of the student’s organisational system.
This dissertation is to be submitted in early June of year two. The precise date will be announced each year.

Overall, the M.Sc. carries 90 ECTS credits and consists of the following modules:

Year One (60 credits):

1. Child Protection Perspectives and Practices (10 credits)
2. Interventions with Children and Families (10 credits)
3. Child Law (5 credits)
4. Contemporary Issues (10 credits)
5. Child Development (5 credits)
6. Research Methods (20 credits)

Year Two: Dissertation (30 credits)

3. **Course Director:** Associate Professor Stephanie Holt

**Child Protection and Welfare (P.Grad.Dip.)**

1. **Introduction:** The course is run on an in-service basis over one academic year, entailing attendance at nine block weeks in College and the completion of course-related assignments in the workplace. The multi-disciplinary intake comprises experienced and senior personnel from a range of relevant disciplines, e.g. social work, public health nursing, special education, child care, public health medicine, psychology, Garda Siochana, law and youth work. The course is designed to strengthen the capacity of the health social service, education and criminal justice systems to respond to the needs of abused and vulnerable children and their families. It is organised in close collaboration with the Department of Children and Youth Affairs and the Child and Family Agency (Tusla).

2. **Admission Requirements:** Admission to the course is based on a competitive selection procedure. Applicants must:

   1. hold a good primary (Honors Bachelor) degree or equivalent

   2. be professionally qualified in their discipline and have at least three years professional experience

   3. carry day to day responsibilities in the management and/or delivery of child protection and welfare services

Applicants who do not satisfy the above academic criteria may be accepted to the course if the Selection Committee is satisfied that they have the ability to complete the course and are well placed to make good use of it. Further information regarding applications is available from the Postgraduate Diploma Programme Co-ordinator. Students who successfully
3. **Course Content:** The course consists of College-based lectures, seminar, workshops and tutorials, and work-related assignments, including three essays and a project (8,000-10,000 words).

The P.Grad.Dip. carries 60 ECTS credits and consists of the following modules:

1. Child Protection Perspectives and Practices (10 credits)
2. Interventions with Children and Families (10 credits)
3. Child Law (5 credits)
4. Contemporary Issues (10 credits)
5. Child Development (5 credits)
6. Research Methods (20 credits)

4. **Assessment:** In the calculation of a student’s overall result modules are weighted according to their ECTS credit weighting. The pass mark for all elements is 40%. In order to qualify for the award of the Postgraduate Diploma, students must achieve a pass in all modules. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.

5. **Course Director:** Associate Professor Stephanie Holt

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**Disability Studies (M.Sc./P.Grad.Dip.)**

1. **Introduction:** The M.Sc. in Disability Studies is an inter-disciplinary course that focuses on the study of disability from social, historical, cultural, economic and political perspectives. Schools and academic centres involved in the delivery of the M.Sc. include: Social Work and Social Policy, Nursing and Midwifery, Law, Religions and Theology, and Deaf Studies.

2. **Admission Requirements:** Applicants are required to hold at least an upper-second class Honors Bachelor degree (or equivalent qualification) in a relevant area (e.g. in Social Sciences, Health Sciences, Humanities, Education, Deaf Studies, Law and Psychology).

3. **Duration:** One year full-time or two years part-time.

4. **Course Structure:** Students undertake core modules (40 credits), a dissertation (30 credits) of not more than 20,000 words on an approved topic, and elective modules (20 credits). Core modules are:
1) Introduction to Disability Studies (10 credits)

2) Disability Policy, Law and Ethics (10 credits)

3) Disability Placements/Disability Applied Projects (10 credits)

4) Research Methods (10 credits)

5) Dissertation (30 credits)

Elective modules are:

6) Contemporary Issues in Intellectual Disability Studies (10 credits)

7) Perspectives on Deafness (5 credits)

8) The Politics of De-Institutionalisation (5 credits)

9) Disability and Development (5 credits)

*Choice of elective modules offered is based on adequate numbers of students electing to take modules. The School of Social Work and Social Policy reserves the right to vary the above list and, in particular, the right to withdraw modules. Time-tabling considerations may restrict choice.

5. Assessment procedure: Assessment of course work is done through formative and summative evaluation methods. Formative evaluation methods are used to assess the progress of students’ course work in reflection papers and classroom presentations. Summative evaluation methods are used to assess the overall outcome of the course work through final papers, written assignments, research projects and evaluations, group posters and a placement report. The formative and summative assessment methods are consistent with the general practice in the Schools offering core and elective modules. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit weighting.

Pass/Fail: The pass standard for a written assignment is 50%. In cases where students fail to achieve a pass grade in a written assignment, a re-submission may be required. The re-submission deadline will be four weeks from the publication of the initial results. Where re-submissions are required, the maximum mark awarded for the re-submitted assignment is 50%. Failure on the second attempt will result in a student being excluded from the course. There are no written examinations on this course.

6. Compensation and Progression: Candidates are not permitted to pass by compensation across modules. All students register on the M.Sc. course. Part-time students must pass all taught core and elective modules (60 credits) taken in the first year of the course in order to progress to the second year. Full time and part-time students may, following consultation with the Course Director, opt not to progress to the dissertation. If this
option is chosen, the student will be eligible for consideration for the award of a Postgraduate Diploma in Disability Studies.

In order to be awarded the Postgraduate Diploma in Disability Studies, a student must pass core modules to the value of 40 credits and elective modules to the value of 20 credits. Furthermore, the student must obtain an overall average mark of at least 50%. The Postgraduate Diploma may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The grade of Pass with Distinction requires an overall average mark of at least 70% across all core and elective modules. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.

To qualify for the award of the M.Sc. in Disability Studies, a student must achieve a pass mark (50%) in core modules to the value of 40 credits, in elective modules to the value of 20 credits, and in the dissertation (30 credits).

The award of a Masters with Distinction shall require, in addition, the achievement of an overall average mark for the course of at least 70% and a mark of at least 70% for the dissertation.

Course Director: Assistant Professor Edurne Garcia Iriarte

**Drug and Alcohol Policy (M.Sc.)** No intake in 2017/18

1. **Introduction:** This course has been designed to offer a broad critical understanding of how society attempts to prevent or respond to problems associated with the use of licit and illicit drugs, as well as a more specific opportunity to develop research, management and policy-making skills in this area. It is aimed primarily at those who hold management or policy-making positions in any of the human service organisations which deal with drug and alcohol problems, but it also seeks to attract professionals who might play a leadership role in addictions work within their own professions. Candidates from the first category might include middle-ranking or senior civil servants or HSE officials; directors or senior workers from voluntary drug and alcohol services; senior officials from the Probation Service, the Prison Service or An Garda Siochana; members and employees of Local and Regional Drugs Task Forces. Candidates from the second category might include: family doctors, community pharmacists, teachers, social workers, public health nurses, and other community care personnel.

2. **Admission Requirements:** Candidates for the M.Sc. in Drug and Alcohol Policy must have current or recent experience of direct service provision, administration or policy-making relevant to the addictions field.

Candidates will normally be expected to have:
a) a recognised professional qualification in a health, social care or another human service field (whether or not this qualification is linked to a primary degree), or

b) a non-professional Honors Bachelor degree of at least 2.2 standard.

Candidates who do not satisfy academic/professional criteria may be accepted to the course if the Selection Committee is satisfied that they have the ability to complete the course and are well placed to make good use of it. Such candidates will be asked to present a portfolio of their work (including, for example, written work, evidence of attendance at courses or conferences and evidence of relevant organisational and administrative work) for the consideration of the Selection Committee.

3. **Course Structure:** The course extends over two years on a part-time basis, with students attending College three days a month from September to May.

The M.Sc. carries 90 ECTS credits and consists of six core modules at 10 credits each, and the dissertation at 30 credits.

Students take modules 1-4 in year one of the course, and the remaining modules, including the dissertation, in year 2.

1. Alcohol and Drugs – Use and Problem Use (10 credits)
2. National and International Policy (10 credits)
3. Research and Evaluation (10 credits)
4. Research Seminars (10 credits)
5. Therapeutic Interventions into Problem Drug and Alcohol Use (10 credits)
6. Service Management (10 credits)
7. Dissertation (30 credits)

4. **Assessment:** Students must pass all modules taken in year 1 in order to progress to year 2 of the course. To complete the course satisfactorily and be awarded the degree, candidates must achieve a pass mark (50%) on all written requirements (three essays, a book review, a research proposal and a literature review) associated with the six taught modules and on the dissertation which must be submitted at the end of Year Two. Students who fail to reach 50% on any written requirement may re-submit once, within two months of being given back their failed paper, but such re-submitted work will be marked out of a range of 0-50%.

The award of M.Sc. in Drug and Alcohol Policy with Distinction will be made to any student who achieves a mark of 70% or higher for the final dissertation and who has achieved at least three 2.1 marks (i.e. 60-69%) for the other six written assignments.

5. **Intake:** There will be an intake of students to the course every two years.

6. **Course Co-ordinator:** Professor Shane Butler
Social Work (M.S.W./P.Grad.Dip.)

1. **Introduction:** The Master in Social Work course offers a pathway to a professional qualification in social work for applicants with a primary degree in the social sciences or equivalent. Successful completion of the course leads to the award of Master in Social Work or Postgraduate Diploma in Social Work. Graduates of the Master in Social Work or Postgraduate Diploma in Social Work will be eligible to apply to register as a professionally qualified social worker with the Health and Social Care Professionals Council (CORU). The Master in Social Work, combines university-based learning and placements conducted under the supervision of professionally qualified social workers. Social work is a challenging and a rewarding activity and requires a personal commitment to the ideals and values of the social work profession. Those considering social work as a career option should be aware of its ethical and value dimensions and, in particular, the commitment of practitioners to the promotion of social justice.

2. **Admission Requirements:** Admission to the Master in Social Work programme is based on a competitive selection procedure. Candidates must have

a) An Honors Bachelor degree in social science (2.1 standard or higher), or equivalent; and

b) Relevant practice experience – Minimum 850 hours

Normally candidates who do not hold a social science degree are required to establish that their primary degree and additional studies have provided them with a sufficient foundation in the social science subjects of social policy, sociology, politics and economics.

Prior to acceptance on the course, candidates will be required to demonstrate a minimum of 850 hours of practice experience. Practice experience will be evaluated on the basis of its quality and relevance and learning the individual candidate has gained from it.

When assessing the quality of previous practice experience, the factors taken into consideration will include the nature of the tasks undertaken, the quantity and quality of supervision and training available to, and availed of by, the candidate, and the connections the candidate can make between practice experiences and wider social issues. Examples of relevant practice experience include employment as residential child care or social care workers, social work assistants, family access or family support workers. Voluntary work covers a wide range of activities such as phone-line counselling, volunteer support and befriending work, and community activism. Informal experience of helping, even if extensive, would not in itself fulfil this criterion of relevant practice experience. Candidates without sufficient relevant work experience and sufficient foundation courses in the core social science subjects will not be offered an interview.

3. **Application Process:** Selection for places available on this course will be made on the basis of online applications, references and interviews. In addition to the College online application form, a separate School of Social Work and Social Policy application form must be completed. Two references must be supplied; one academic reference, plus one practice reference related to experience in the social care/social work field. The practice reference
must be provided by the applicant’s practice supervisor, manager or volunteer co-ordinator. Relatives may not act as referees.

4. **Course structure:** The Master in Social Work course is a combined two-year postgraduate degree and professional social work education course. The course is full-time and consists of both academic and fieldwork components. Teaching commences in September of both year one and year two.

The M.S.W. carries 135 ECTS credits and consists of the following modules:

**Year 1 – 60 credits**

1. Social Work Theory for Practice (10 credits)
2. Foundations for Social Work Across the Lifespan (10 credits)
3. Social Work Practice (30 credits)
4. Social Policy, Critical Theory and Research (10 credits)

**Year 2 – 75 credits**

1. Social Work in Diverse Settings (10 credits)
2. Social Work Practice and Perspectives (35 credits)
3. Research Dissertation (30 credits), OR
4. PG Diploma Assignment (15 credits)

5. **Assessment:** Students in the first instance register for the Master in Social Work course. All modules are weighted in the calculation of the overall degree result according to their ECTS credit weighting. The pass mark for written work is 50%. Students who wish to submit a dissertation for examination at the end of Year Two for the award of Master in Social Work must achieve a minimum mark of 50% in all written work in each year of the course. Students who do not achieve the minimum mark of 50% in each module, may apply to proceed to the second year of the course on the Postgraduate Diploma register subject to them achieving a minimum mark of 40% in each module.

All written work must be submitted in order to fulfil the requirements of the course. All modules, including all component Fieldwork placements, must be passed for students to proceed from Year One to Year Two and there is no compensation between modules.

6. **Research Dissertation:** During Year Two, students complete either a dissertation (of 15,000 words) for submission for the award of Master in Social Work, or a Personal Framework for Practice (of 8,000 words) for submission for the award of Postgraduate
Diploma in Social Work. These assignments must be examined and receive a passing mark in order for the relevant academic qualification to be awarded. Students will be permitted one opportunity to re-submit their dissertation. If a student does not receive a Pass mark in a re-submitted dissertation they may apply to the Course committee for permission to submit a Personal Framework for Practice for consideration for the lesser award of Postgraduate Diploma in Social Work.

All programme components must be successfully completed in order to meet requirements to apply to CORU for professional registration.

7. **Fieldwork Information**: Students will be required to undertake at least two fieldwork placements over the two years totalling 1,000 hours duration. Unfortunately, the College is unable to offer funding to offset costs incurred as a result of undertaking fieldwork placements.

Garda (Police) vetting is sought by the University in advance of placement. Students are responsible for securing international police clearance with respects to periods of residence outside of Ireland.

8. **Final Award**: The Master in Social Work may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The award of a Pass with Distinction shall require the achievement of a minimum mark of 70% for both the dissertation and the Year 2 Practice Project, in addition to an overall average mark for the course of 70% or over.

The award of a Pass with Distinction in the Postgraduate Diploma in Social Work shall require the achievement of a minimum mark of 70% for both the personal framework for practice and the Year 2 Practice Project, in addition to an overall average mark for the course of 70% or above.

**Course Director**: Assistant Professor Erna O’Connor

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**Social Work Research (M.Phil.)**

1. **Introduction**: The M.Phil. in Social Work Research is offered by the School of Social Work and Social Policy. It is designed for social science graduates who are also professionally qualified social workers, and who seek Masters level research training in social work. The programme will build on students’ academic and professional experience and develop their capacity to understand, undertake and commission applied social research in areas of current social work concern.

2. **Admission Requirements**: Candidates must have:

1. a good Honors Bachelor degree in the social sciences
2. a social work qualification – National Qualification in Social Work or equivalent

3. a minimum of one year’s employment in a qualified social worker post.

There is an intake of 10-12 students each year, with a minimum intake of eight students, and maximum of 13 students. Selection will be based on (i) Entry Requirements and (ii) Outline Research Proposal. Candidates may be interviewed.

3. **Duration:** The programme will run over two academic years, part-time.

4. **Course Structure:** The M.Phil. is intended for graduates who have completed foundation social research, social policy and social work courses on social work qualifying programmes. There are courses in social work research approaches, design and methods, organisational analysis, information technology and social work theory. There are a number of assignments including a 20,000 word dissertation, all of which must be passed for the award of the degree. The dissertation is to be submitted in early June in year two.

5. **Acting Course Co-ordinator:** Professor Robbie Gilligan

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**Faculty of Engineering, Mathematics and Science**

This section contains course specific regulations for each postgraduate course within the Faculty of Engineering, Mathematics and Science

**School of Biochemistry and Immunology**

**Immunology (M.Sc./P.Grad.Dip.)**

1. **Introduction:** This Masters course is designed for graduates aiming to pursue careers in academic research, medicine or the pharmaceutical industry for which a thorough grounding in immunology, immune-mediated pathogenic mechanisms and immunotherapy is required. The course is underpinned by modules in basic immunological principles and technologies. A key component is the research project to be undertaken by each student under the supervision of an academic staff member.

2. **Admission requirements:** The course is open to scientific, medical, dentistry and veterinary graduates and will accommodate students from several backgrounds who wish to progress from introductory level Immunology to advanced clinical and applied Immunology. The rate of progress and depth of the advanced modules will also suit students who may have graduated with an Immunology degree, but who wish to explore the subject in more breadth and detail before committing to a PhD. Successful applicants will hold a minimum upper-second class Honors Bachelor degree (2.1) in Medicine, Veterinary Science,
Dentistry, Molecular Biology, Genetics, Immunology, Biochemistry, or any Biological Sciences. Medical graduates must have a M.B., B.Ch., B.A.O., or equivalent from a recognised medical school. Veterinary graduates must have B. Vet. Sci. from a recognised veterinary school. Applications for admission to the course are made online normally not later than July 31st of the academic year. Late applications will be considered provided places are available.

3. **Duration:** One year full-time.

4. **Course structure:** Students take modules totalling 90 ECTS credits. Taught core modules of 60 credits and Research Project/Dissertation Module carrying 30 credits are all obligatory. Each student is also required to undertake a twelve-week research project and submit a dissertation based on the outputs from this research project by 31st August. The course is comprised of the following modules and their allocated credits:

   1. Basic Immunology (10 credits)
   2. Immunological Technologies (5 credits)
   3. Communicating Science/Critical Analysis (5 credits)
   4. Computational and Comparative Immunology (5 credits)
   5. Genes and Immunity (5 credits)
   6. Pathogen Detection and Evasion (5 credits)
   7. Clinical Immunology: Immuno-technologies and diagnostics tests (5 credits)
   8. Parasite Immunology (5 credits)
   9. Tumour Immunology (5 credits)
   10. Global Infectious Diseases (5 credits)
   11. Immuno-therapeutics and product development (5 credits)
   12. Research Project/Dissertation (30 credits)

5. **Assessment:**

   (a) Each module, including the dissertation, must be passed independently at a minimum of 50%. The final mark for each module will be the average mark derived from each of the assessment types (i.e. personal assignments and examinations).

   (b) Failure of a written assignment /examination:
Each assessment type must be passed at a minimum of 50%. In cases where students fail to achieve a minimum of 50% in a written assignment or written examination, a re-submission or repeat examination will be permitted. Only one re-submission or repeat examination will be allowed.

(c) Failure of a module:

Students must pass the modules taken in the first term before they can progress to the second term. There will be an opportunity to sit repeat examinations for Michaelmas Term modules in the first week of the Hilary Term prior to the commencement of teaching, and repeat examinations for Hilary Term modules will take place in May. Failure on the second attempt of modules amounting to more than 10 credits indicates failure, requiring exit from the course.

(d) Compensation:

Students may compensate for failure in modules up to a maximum of 10 credits provided that they have achieved an overall average mark of at least 50%, have passed the research project (M12), have passed taught modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s).

(e) Dissertation:

The dissertation module must be passed with a minimum mark of 50% in order for the student to be considered for an award of the Masters degree. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for failure in any of the taught modules.

The final mark is based on a credit-weighted average of the mark awarded in each module and in the research project/dissertation. In order to qualify for the award of the Masters degree, students must achieve an overall average mark of 50% or above, and a pass mark of 50% in the research project/dissertation, and pass outright or by compensation taught modules amounting to 60 credits.

(f) In order to qualify for the award of Masters with Distinction, students must, as a minimum, achieve a mark of at least 70% in the final overall average mark for the course and in the dissertation.

(g) Students who have passed taught modules amounting to at least 60 credits in accordance with course regulations, but who do not choose to proceed to, or fail, the research project/dissertation, will be considered for the award of the Postgraduate Diploma in Immunology (exit award). The Postgraduate Diploma with Distinction is awarded to candidates who, in addition, achieve an overall average mark of 70% or above (Modules 1-11).

6. **Course location:** Trinity Biomedical Sciences Institute, Pearse St., Dublin 2
7. **Course Director:** Professor Cliona O’Farrelly

**Course Co-ordinator:** Professor Nigel Stevenson