

Records

Special record volumes are published from time to time as the Board may direct, the most recent being in 2006. It contains lists of scholars (1951-2000), honorary degrees conferred (1949-2000), degrees conferred and qualifications awarded (1949-2000), moderators and respondents (1950-2000).

BURKITT MEDAL

Established in 2013, the Burkitt Medal is designed to recognise people with the integrity, compassion and dedication matching that of Denis Burkitt, a Trinity graduate, who is known for his discovery of Burkitt lymphoma.

The Burkitt Medal represents an opportunity for Trinity to acknowledge outstanding achievements of practitioners and researchers in cancer, preferably connected with Trinity or with a potential to establish closer links. It is also a channel for raising profile of the quality work conducted by Trinity academics and of Trinity's rich heritage.

TEACHING AWARDS

The [Teaching Awards](#) recognise and celebrate those who have made an outstanding contribution in the pursuit of teaching excellence. There are two categories, the Trinity Excellence in Teaching Award, and the School or Unit Award. 'Teaching' can be interpreted broadly to include curriculum design, delivery and evaluation, and 'teaching excellence' can take many forms. In the context of this award, 'teaching excellence' can be defined as achieving and sustaining outstanding quality of teaching and positive educational impact through the effective use of pedagogies that engage and enhance student learning. The prestige of the award reflects the value that Trinity places on promoting teaching as a scholarly activity and the importance placed on enriching the learning opportunities of its students. The Trinity Excellence in Teaching Award is a competitive process, with up to five awards made each year.

The scope of the teaching award initiative is broad, covering all aspects of teaching, learning and assessment, and seeks to:

- provide recognition for outstanding teaching
- encourage teaching staff to reflect critically on their teaching and learning practice
- encourage teaching staff to consider scholarly approaches to course design, delivery and assessment
- reaffirm that curriculum development, teaching, learning, assessment, and evaluation are important activities in College requiring high level expertise
- share best practice in teaching, learning and assessment across College

All members of Trinity academic staff, or academic-related professionals with roles in supporting teaching and learning, are eligible for nomination by students, alumni and staff. Candidates must receive a student or alumni nomination to be deemed eligible to proceed and must also be on one of the following contracts: permanent contracts, indefinite duration contracts, contracts of more than one year in duration that do not expire before the end of June in the year of submission, or adjunct lecturers with a contribution to a programme that extends thirteen months or more. Eligible nominated candidates will be contacted and invited to submit an application for the award.

Trinity Excellence in Teaching Award recipients 2024:

Bray, Aibhín – School of Education

Heffernan, Liz – School of Law

Hoare, Rachel – School of Languages, Literatures and Cultural Studies

Saunders, Matthew – School of Natural Sciences

Strong, Glenn – School of Computer Science and Statistics

Records

School Award for Teaching Excellence recipients 2024:

Baker, Robert – School of Chemistry
Cannon, Sheila – Trinity Business School
Egan, Martyn – School of Social Sciences and Philosophy
Erickson, Jacob – School of Religion, Theology, and Peace Studies
Gibson, Neale – School of Physics
Holt, Stephanie – School of Social Work and Social Policy
Hunter, Aaron – School of Creative Arts
McMahon, Martin – School of Nursing and Midwifery
O'Neill, Suzanne – School of Histories and Humanities
O'Rourke, Eugene – School of Engineering
Phelan, Seán – School of Dental Science
Romero-Ortuno, Roman – School of Medicine
Ryan, Cristin – School of Pharmacy and Pharmaceutical Sciences
Swords, Lorraine – School of Psychology
Wu, Chaolun – School of Mathematics

ELECTIONS TO FELLOWSHIP DURING THE ACADEMIC YEAR 2023-24

Elected to Fellowship in accordance with the Consolidated Statutes, section 7, subsection 4 (a)

Irvine, Alan
Vanneste, Sven
Connolly, Deirdre Mary
Leroi, Iracema
Brophy, Caroline
O'Connell, Anne
Harbison, Joseph Augustine
Moran, Gary
Bennett, Gareth
Uhlich, Christofer Jürgen
Murchan, Damian
Darker, Catherine
Ghosh, Bidisha
Maguire, Kate
Santos-Martinez, Maria Jose
Sheerin, Fintan
McNamee, Eoin
Duncan, Hal
Ivers, Jo-Hanna
Maher, Stephen
Monaghan, Michael
O'Hagan Luff, Martha
Bates, Julie
Conlon, Catherine
Ó Murchadha, Noel
Silver, Kenneth
Butterfield, Andrew
Huggard, Meriel
García Iriarte, Edurne
Saunders, Matthew
Dunne, Peter
McGouran, Joanna
Gallagher, John

Igoe, David
Pevarello, Daniele
Payne, Nicholas
Sweetnam, Mark
Gibson, Neale
Dillon-Savage, Jesse
Banks, Joanne
Chzhen, Yekaterina
Flynn, Susan
Porcedda, Maria Grazia

Elected to Fellowship in accordance with the Consolidated Statutes, section 7, subsection 4 (b)

Collings, David
Walsh, Cathal
Earner-Byrne, Lindsey

Elected to Honorary Fellowship in accordance with the Consolidated Statutes, section 11

Gallagher, Peter
Kelleher, Deborah
Kelleher, Dermot Patrick Alfred
Oldham, Elizabeth Evelyn

HONORARY DEGREES CONFERRED DURING THE ACADEMIC YEAR 2023-24

1 December 2023

DOCTOR IN SCIENCE

Coey, Michael

DOCTORS IN LETTERS

McKay, Susan
Sheil, Fergus

DOCTOR IN LAWS

Irvine, Mary

14 June 2024

DOCTOR IN SCIENCE

O'Hagan, Leonard

DOCTORS IN LAWS

McHugh, Anna May
O'Gorman, Colm
Van Rompuy, Herman