

# *Faculty of Arts, Humanities and Social Sciences*

## *I GENERAL FACULTY REGULATIONS<sup>1</sup>*

### *Degrees, diplomas and certificates*

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (Moderatorships in Ancient and Medieval History and Culture (see VI below), in Business and Computing (see II below), in Classics (see VI below), in Computer Science, Linguistics and a Language (see XV below), in Drama and Theatre Studies (see III below), in Early and Modern Irish (see VII below), in Economic and Social Studies (see XIV below), in English Studies (see V below), in European Studies (see VII below), in Germanic Languages<sup>2</sup> (see VII below), in History (see VI below), in History and Political Science (see VI below), in Irish Studies (see XVI below), in Music (see III below), in Philosophy (see XII below), in Philosophy and Political Science (see XII below), in Philosophy, Political Science, Economics and Sociology (see XII below), in Political Science and Geography (see XII below), in Psychology (see X below), in Sociology and Social Policy (see XIV below), in World Religions and Theology (see XI below) (B.A. with honors), Bachelor in Arts (B.A.), Bachelor in Acting, Bachelor in Acting Studies (B.A.S.)<sup>3</sup> (see III below), Bachelor in Business Studies (B.B.S.) (see II and XIV below), Bachelor in Business Studies and a Language (B.B.S. (Lang.)) (see II and XIV below), Bachelor in Deaf Studies (B.St.Su.) (see IX below), Bachelor in Laws (LL.B.) (see VIII below), Bachelor in Laws and French (LL.B. (Ling. Franc.)) (see VIII below), Bachelor in Laws and German (LL.B. (Ling. Germ.)) (see VIII below), Bachelor in Laws and Business (LL.B. (B.S.)) (see VIII below), Bachelor in Laws and Political Science (LL.B. (Pol. Sc.)) (see VIII below), Bachelor in Music Education (B.Mus.Ed.) (provided by the School of Education in association with the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music) (see IV below), Bachelor in Science (Clinical Speech and Language Studies (B.Sc. (Clin. Lang.)) (see IX below), Bachelor in Social Studies (B.S.S.) (see XIII below); Master in Business Administration (M.B.A.), Master in Education (M.Ed.), Master in Fine Art, Master in Laws (LL.M.), Master in Philosophy (M.Phil.) in Applied Linguistics, in Children's Literature, in Classics, in Comparative Literature, in Conflict Resolution and Reconciliation, in Creative Writing, in Digital Humanities and Culture, in Early Irish, in Early Modern History, in English Language Teaching, in European Studies, in Film Theory and History, in Gender and Women's Studies, in German Literature with Language Pedagogy, in Intercultural Theology and Interreligious Studies, in International Peace Studies, in Irish Art History, in Irish Writing, in Linguistics, in Literary Translation, in Literatures of the Americas, in Medieval History, in Medieval Language, Literature and Culture, in Modern Irish History, in Music and Media Technologies (provided in association with the School of Engineering), in Popular Literature, in Psychoanalytic Studies, in Public History and Cultural Heritage, in Race, Ethnicity, Conflict, in Social Work Research, in Speech and Language Processing, in Textual and Visual Studies, in Theatre and Performance, Master in Science (M.Sc.) in Alcohol and Drug Interventions, in Applied Behaviour Analysis, in Applied Psychology, in Applied Social Research, in Business and Management, in Child Protection and Welfare, in Clinical Speech and Language Studies, in Clinical Supervision, in Disability Studies, in Drug and Alcohol Policy, in Economic Policy Studies, in European Employment Studies, in Finance, in International Management, in International Politics, in Political Science, in Psychology (Applied Behaviour Analysis), in Technology and

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<sup>1</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION; students in the faculty who are reading two-subject moderatorship courses should also read GENERAL REGULATIONS FOR TWO-SUBJECT MODERATORSHIP COURSES.

<sup>2</sup>The October 2008 intake to this course was the last Junior Freshman cohort.

<sup>3</sup>The final intake of students to this course took place in October 2006.

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Learning (provided in association with the School of Computer Science and Statistics), Master in Science (Economics) (M.Sc. (Econ.)), Master in Science (Management) (M.Sc. (Mgmt)) in Business Administration, in International Business, in Management Practice, in Organisation Behaviour, in Strategic Management, Master in Social Work (M.S.W.), Master of Studies (M.St.), Master in Theology (M.Th.), Doctor in Clinical Psychology (D.Clin.Psych.), Doctor in Counselling Psychology, Doctor in Education (D.Ed.), see PART 2 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES. The degree of M.Sc. (St.) will be conferred upon students who successfully complete taught Master in Science programmes.

In addition, the faculty provides courses leading to Moderatorships in Ancient History and Archaeology, in Classical Civilisation, in Drama Studies, in Early Irish, in Economics, in English Literature, in Film Studies, in French, in German, in Greek, in History, in History of Art and Architecture, in Italian, in Jewish and Islamic Civilisations, in Latin, in Modern Irish, in Music, in Philosophy, in Psychology, in Russian, in Sociology, in Spanish or in World Religions and Theology combined with one other subject. For regulations see TWO-SUBJECT MODERATORSHIP COURSES.

The degrees of M.Litt., M.Sc. and Ph.D. may be awarded on the basis of research undertaken in any of the schools or departments of the faculty. The degree of M.Sc. (Ind.) will be conferred upon students who successfully complete the Master in Science research programmes. For regulations see PART 2 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

The faculty provides undergraduate diploma courses in addiction studies (see XIII below), the history of European painting (see VI below); postgraduate diploma courses in applied behaviour analysis, child protection and welfare, clinical speech and language studies (dysphagia), clinical supervision (psychology), conflict and dispute resolution studies, education, European employment studies, management, music and media technologies (provided in association with the School of Engineering) and old Irish, a higher diploma course in psychology and continuing professional development diploma courses (provided by the School of Education in association with the Second Level Support Service and the Association of Education Centres in Ireland),<sup>4</sup> see PART 2 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

The faculty also provides a Certificate in Parliamentary and Legislative Studies (see XII below).

The degree of Bachelor in Education (B.Ed.) is awarded by the University to students in the associated Colleges of Education (see IV below).

The Higher Diploma in Education (Primary Teaching) is awarded by Trinity College Dublin to students in the Marino Institute of Education, see PART 2 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

A Certificate in Holocaust Education is awarded by Trinity College Dublin to students successfully completing the part-time course offered by the Holocaust Educational Trust of Ireland.

### *Fees*

2 See COLLEGE CHARGES.

### *Admission*

3 Applications for admission from E.U. applicants to the courses for these degrees (except for higher degrees) should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applicants are referred to the C.A.O. handbook for details of application dates and procedures. Applications for admission from non-E.U. applicants should be made to the International Office, Trinity College, Dublin 2 by 1 February of year of proposed entry.

4 Applicants must satisfy the admission requirements of the University, together with any special requirements for entry into particular courses in the faculty; see ADMISSION REQUIREMENTS.

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<sup>4</sup>The final intake to these courses took place in 2010-11.

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### *Abridgement of course*

5 Where places are available students may be permitted to abridge their course, if, in the opinion of the appropriate head(s) of school(s), director(s) of undergraduate teaching and learning, head(s) of department(s) or course director, they are qualified by their knowledge and attainment to do so, or by passing specified examinations. Applicants must pay a fee before presenting themselves for examination (see COLLEGE CHARGES). Applications for permission to abridge any course should be made through the Admissions Office in the first instance.

### *Academic progress*

6 To rise with their class, students must (a) attend satisfactorily the lectures given in the subjects of their course each term as required by the University Council and the school or course committee concerned, (b) perform satisfactorily the prescribed exercises (essay, tutorial or practical work), and (c) pass, in accordance with the course regulations, the prescribed examinations, see GENERAL REGULATIONS AND INFORMATION.

### *Examinations*

7 Single and joint honor examinations are held in Trinity term, except where an indication to the contrary is given. In most subjects supplemental examinations will be held in the Freshman and Junior Sophister years in the succeeding Michaelmas term.

8 The examination for the degree of B.A. with honors is called the moderatorship examination and is taken at the end of the Senior Sophister year. It is held on only one occasion annually. There are no supplemental examinations. Students unavoidably absent from the moderatorship examination may apply to the Senior Lecturer to present themselves for the moderatorship examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with their school, department or course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books. In some courses, moderatorship is divided into two parts, a Junior Sophister honor examination counting as the first part.

9 Examination regulations for the following courses are shown under the relevant course entries: acting; acting studies; business studies; business studies and a language; clinical speech and language studies; deaf studies; economic and social studies; education; history and political science; law; law and German; law and French; law and business; law and political science; music education; philosophy and political science; philosophy, political science, economics and sociology; political science and geography; social studies; sociology and social policy.

10 In special circumstances students who have completed an honor course may, with the approval of the school or department committee, be permitted by the Senior Lecturer to defer their moderatorship examination for one year.

11 Successful candidates at honor and moderatorship examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors.

12 Students who have failed to obtain a moderatorship may nevertheless be awarded the ordinary B.A. degree on their answering at the examination provided that a special recommendation to that effect is made to the Senior Lecturer by the court of examiners concerned.

13 Moderators in one subject may, on conditions laid down by the Senior Lecturer and the school or department committee concerned, be permitted to present themselves for a moderatorship in another subject.

14 Students who have failed to obtain a moderatorship but have been allowed the B.A. degree, as provided in §12 above, may be permitted to present themselves for a moderatorship in a different subject, on conditions laid down by the Senior Lecturer and the school or department committee concerned.

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15 In some courses students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University. Where this is possible it is stated in the course entries below.

### *Foundation scholarship*

16 Students intending to present themselves for this examination should see FOUNDATION SCHOLARSHIPS.

### *Repetition of year*

17 Students who in any year have failed to satisfy any one or more of the conditions defined in §6 will not, except as provided in GENERAL REGULATIONS AND INFORMATION, receive credit for the year. The relevant court of examiners may permit them to repeat the year, if they are entitled to do so (see GENERAL REGULATIONS AND INFORMATION), or may exclude them from the course. Permission to repeat the year will normally be granted only to students whom the relevant court of examiners considers to have made a serious attempt at their examinations. Students have the right to appeal to the relevant court of first appeal.

### *Transfer of course*

18 Students may apply through their tutor, using the standard form available, to the Senior Lecturer for permission to transfer to another course; see GENERAL REGULATIONS AND INFORMATION.

### *Gold medals and prizes*

19 Gold medals are awarded by the Board to candidates of the first class who have shown exceptional merit at the annual degree examination in honor or professional courses (see <http://www.tcd.ie/vpcao/administration/examinations/criteria-for-gold-medal.php>).

20 Various studentships, scholarships, exhibitions, and other prizes are awarded to students on the results of honor and other examinations, provided that sufficient merit is shown. Monetary awards are sent direct to prize-winners unless otherwise stated under the regulations for the particular prize. For details see PRIZES AND OTHER AWARDS (see also MISCELLANEOUS AWARDS).

21 At the annual examinations a book prize (under review) is awarded to each candidate obtaining an overall first class honors grade in an honor or professional course. These prizes are not awarded in the Senior Sophister year.

These prizes, which are issued in the form of vouchers, can be exchanged by the student at designated booksellers. Book prizes are issued by the Examinations Office and are posted to recipient students at their home address.

## *II SCHOOL OF BUSINESS*

The School of Business offers the degree of Bachelor in Business Studies (see XIV below). The school also offers the Moderatorship in Economic and Social Studies in conjunction with the School of Social Sciences and Philosophy, the degree of Bachelor in Business Studies and a Language in conjunction with the School of Languages, Literatures and Cultural Studies (see XIV below) and the degree of Bachelor in Laws and Business in conjunction with the School of Law (see VIII below). In conjunction with the School of Computer Science and Statistics the school offers the Moderatorship in Business and Computing (see FACULTY OF ENGINEERING, MATHEMATICS AND SCIENCE, SECTION II).

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### III SCHOOL OF DRAMA, FILM AND MUSIC

The School of Drama, Film and Music comprises the Departments of Drama and Music. The school offers a single honor course in drama and theatre studies, a single honor course in music, a degree of Bachelor in Acting Studies,<sup>5</sup> a degree of Bachelor in Acting as described below and three subjects, drama studies, film studies and music as part of the programme of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES).

#### DEPARTMENT OF DRAMA

##### MODERATORSHIP IN DRAMA AND THEATRE STUDIES

Drama and theatre studies combine elements of literary, historical, cultural, theoretical, and film and new media studies with a practical understanding of performance to train students as scholars and artists of the theatre.

Some modules do not have final written examinations, and because they rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences, students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term.

The Freshman years of the course introduce students to a wide variety of disciplines of study and are seen as foundation years. In any year the range of modules may be limited by staff availability. A range of module units allows Sophister students to specialise in both historical and theoretical fields of theatre and film studies as well as practical aspects of professional theatre. The ECTS value of each year is 60 credits.

In view of the international and often cross-disciplinary nature of the subject, students are strongly encouraged to avail of ERASMUS and other exchanges in Europe and the U.S.A. during their Junior Sophister year.

In order to prepare students for possible ERASMUS exchanges in their Junior Sophister year, foreign language acquisition is actively recommended during the Senior Freshman year.

Students are expected to purchase copies of designated core texts in the field, and to attend specified theatre productions in Dublin as assigned. Reading lists and details of individual modules are available from the departmental office in the Samuel Beckett Centre.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

#### Junior Freshmen

##### *Lectures, seminars and workshops*

- 1 Introduction to drama, theatre and performance I (a series of units covering defined historical periods, genres and movements teaching historiographical and theoretical issues through praxis)
- 2 Technical theatre (workshop)
- 3 Introduction to performing I (workshop with contextual study)
- 4 Study, writing and multi-media skills (A weekly lecture covering all aspects of study relating to theatre and performance with specific emphasis on research tools, note-taking, writing skills, web-based research and essay presentation.)

##### *Assessment*

Assessment is based on course work (including essays) and an examination. Attendance, as

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<sup>5</sup>The final intake of students to this course took place in October 2006.

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laid out in College regulations, is compulsory in all modules. Penalty points will be applied for non-attendance as described in the departmental handbook.

### Senior Freshmen

#### *Lectures, seminars and workshops*

- 1 Introduction to drama, theatre and performance II (a series of units covering defined historical periods, genres and movements teaching historiographical and theoretical issues through praxis)
- 2 Introduction to performing II (workshop with contextual study)
- 3 Introduction to theatre making (workshop with contextual study)
- 4 Broad Curriculum module (optional)
- 5 Ensemble project

#### *Assessment*

Assessment is based on course work (including essays and practical production) and an examination. Penalty points will be applied for non-attendance as described in the departmental handbook.

### Sophister modules

All students will follow a module in 'Contemporary Irish theatre in context I' in their Junior Sophister year and a module in 'Contemporary Irish theatre in context II' in their Senior Sophister year. In addition in the Junior Sophister year, students will select the equivalent of five and a half modules, and in the Senior Sophister year they will select the equivalent of four full modules. See below for details on the dissertation requirements and the effect on the number of modules taken. A list of modules for the following year will be made available in Hilary term each year, and student choices must be made by the end of Hilary term. Sophister modules are divided into three groups: group A modules are predominately practical in nature, group C modules are predominately academic in nature and group B modules involve a studied balance of academic and practical engagement. In each of the Sophister years students should choose at least one module from group C. Some modules may only be offered in alternate years. All modules are offered according to staff availability and student demand. Although every effort will be made to assign students their highest-ranked module choices, the Head of Drama reserves the right to re-prioritise or reassign options as a result of oversubscription and in cases in which a student has failed to choose any modules from the C group.

#### *Group A*

Acting  
Devising  
Directing  
Costume design  
Lighting design  
Stage design  
Technical theatre

#### *Group B*

Drama and community  
Performance and technology  
Playwriting  
Comedy  
Theatre management

#### *Group C*

Theatre and Ireland

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Tragedy and the tragic  
American drama  
Theatre, performance and politics  
Movements in European theatre  
Performance studies  
Theatre and nationalism  
Women in theatre

By special arrangement students may take one module offered by another school or department in each of their Sophister years.

From time to time additional one-term or more condensed shorter modules are offered by ERASMUS or other visiting lecturers.

### *Dissertation*

In the Senior Sophister year, students will submit a dissertation of approximately 7,000 words on a topic that must be approved before the end of the preceding Trinity term. The dissertation may be based on (a) a theoretical, historical, or critical topic, or (b) with the approval of the Head of Drama, a practical project. The dissertation will normally be connected to a nominated module in the Junior or Senior Sophister year. With the written approval of the Head of Drama, students may choose to substitute one full module with either an extended dissertation (approximately 12,000 words) or a dissertation of 7,000 words with an additional practical element not part of the normal curriculum.

### *Assessment*

Modules will be assessed on a combination of formal examination and submitted work. Details of the nature of assessment in each module may be obtained from the departmental office. The proportion may vary according to the module. Penalty points will be applied for non-attendance as described in the departmental handbook.

### *Moderatorship examination*

For the Junior Sophister components of the moderatorship examination, students will be assessed entirely on the basis of the work submitted in that year.

|  |       |
|--|-------|
| Five and a half Junior Sophister modules | 350   |
| Contemporary Irish theatre in context I  | 50    |
| Four Senior Sophister modules            | 400   |
| Contemporary Irish theatre in context II | 50    |
| Dissertation                             | 150   |
|  | <hr/> |
| Total                                    | 1,000 |

For students who, with prior approval of the Head of Drama, submit an extended dissertation in lieu of one full module, the assessment values are:

|  |       |
|--|-------|
| Five and a half Junior Sophister modules | 350   |
| Contemporary Irish theatre in context I  | 50    |
| Three Senior Sophister modules           | 300   |
| Contemporary Irish theatre in context II | 50    |
| Dissertation                             | 250   |
|  | <hr/> |
| Total                                    | 1,000 |

## Faculty of Arts, Humanities and Social Sciences

### BACHELOR IN ACTING STUDIES (B.A.S.)<sup>6</sup>

An optional fourth (Senior Sophister) year, leading to a B.A.S. (honors) degree, is available to students who, in the past five years, have completed a B.A.S. (ordinary) degree. The aim of the Senior Sophister year is to equip students with advanced professional competence and enhance their capacities as theatremakers.

#### *Programme*

The degree consists of the three elements:

- Performance
- Optional modules
- Placement

#### **Senior Sophisters**

The Senior Sophister year would be characterised by the study of three core modules that will call upon the student to engage in individual supervised research and performance to a greater extent and in greater depth than in the previous years of the course. Students must satisfy the requirements of all modules in order for the honors degree to be awarded.

#### PERFORMANCE

Students will research, devise and perform three solo pieces during the course of the academic year (of up to 30 minutes' duration). The pieces, which may include material from existing dramatic texts, should include demonstration of: a grasp of the theatre event as a transaction between performer and spectator in a specific time and place; advanced proficiency in voice, movement, and emotional access; range beyond that exhibited in previous years; a pointed expansion in awareness of performance technique, the study of which was undertaken during the Junior Sophister year.

Each performance must be accompanied by submission of a written account of conception, process, and self-assessment, of approximately 3,000 words. A *viva voce* examination will take place after each performance.

#### OPTIONAL MODULES

Students will take two full Sophister modules (or four half-modules) from the moderatorship in drama and theatre studies curriculum (from a range of historical, theoretical and practical modules). Each module will be assessed by written examination, essay or practical performance, depending on the criteria for assessment of the module.

#### PLACEMENT

Students shall undertake full-time, professional-calibre placement(s) to amount to a total of four weeks' experience (160 hours contact time, which may include approved workshops), designed to supplement experience and training in theatre techniques. This project must be accompanied by submission of a written essay of approximately 5,000 words. This essay will require research of the company's history and practice (and its place within the Irish cultural context) prior to the placement, and should also provide an account and analysis of the experience of the placement and its place in the broader context of an actor's development.

Assessment of the practical work performed during the placement will be carried out by a practitioner in a leadership position within the theatre company in conjunction with the Head of Drama.

### BACHELOR IN ACTING

1 A three-year practical degree in acting is offered by The Lir – National Academy of Dramatic Art, in conjunction with the Cathal Ryan Trust in association with the Royal Academy of Dramatic

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<sup>6</sup>The final intake of students to this course took place in October 2006.

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Art, designed to train actors for the professional theatre and related industries through the development of intellectual and creative approaches to performance.

2 The course is structured to develop and extend acting skills through acting classes, improvisation, devising, scene study, text work, voice, movement, and the production of full-length plays and a film. It is a vocational course with emphasis on the different styles and approaches needed by the contemporary actor.

3 The course places the work of the actor in the wider context of theatre, film and television as cultural practices through classes in the dramaturgy of a range of historical periods, with particular emphasis on classical and modern play texts and scripts. Additional classes in career preparation accompany the core modules to enable students to establish a career upon graduation.

4 The vocational and professional training nature of this course is reflected in the emphasis placed on group learning and development. Students must follow the guidelines as prescribed by the Academy and published in the course handbook. No student may engage in performance work outside of the course without the express permission of the Director of the Academy. Failure to comply with the course regulations may result in exclusion from the course, on the recommendation of the Academic Director of the Academy, and with the approval of the Senior Lecturer.

### *Admission*

5 Entrance requirements for the course are University matriculation and successful audition. Admission is subject to a satisfactory medical report. In respect of matriculation requirements:

- (a) E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.
- (b) In special circumstances students with equivalent qualification, achievement or exceptional acting promise may be admitted without normal matriculation requirements.

### *Programme*

6 The degree consists of the four elements:

Acting and text  
Voice studies  
Movement studies  
Theatre and film production

All modules are offered subject to staff availability.

### *Assessment*

7 The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) obtain a pass grade in all of the core modules (acting and text, voice studies and movement studies), (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see 2 above) will be excluded from the course.

## **Junior Freshmen**

### *Acting and text*

Stanislavski method  
Classical texts in performance  
Twentieth-century Irish and British playwriting  
Scene study

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### *Voice studies*

Vocal anatomy and production  
Sight-reading  
Dialect studies  
Singing

### *Movement studies*

Systems and styles of movement  
Social dance  
Stage combat  
Alexander technique

## Senior Freshmen

### *Acting and text*

Scene studies of classical texts  
Dramaturgy  
Twentieth-century North American drama  
Acting for camera and microphone

### *Voice studies*

Vocal production for classical texts  
Sight-reading for recorded media  
Dialect studies  
Singing

### *Movement studies*

Systems and styles of movement for classical texts  
Period dance and fight skills proficiency  
Animal study  
Ensemble production

## Junior Sophisters

### *Production year*

The final year of the course concentrates on production work, and students may expect to perform in up to six teaching productions, one of which will be for recorded media. Acting, voice and movement support will be offered to support the demands on students in the different productions.

Students will also attend classes in career preparation to enable them to prepare for professional life.

Final year students will also work on audition preparation and take part in an audition showcase to which casting directors, theatrical and film agents, and artistic directors are invited.

## DEPARTMENT OF MUSIC

### MODERATORSHIP IN MUSIC

#### *Admission*

1 Applicants must satisfy the admission requirements of the University, together with special requirements for entry into the course; see ADMISSION REQUIREMENTS. The decision as to whether an applicant is adequately qualified in music to pursue the honor course shall rest with the Department of Music.

#### *Academic progress and examinations*

2 The honor curriculum of the Department of Music is primarily concerned with the study of western classical music in three principal areas: composition, musicology and music technology.

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3 Students are examined at the end of the academic year either by written examination or continuous assessment, or by a combination of both.

4 Students who fail modules accounting for 20 or more credits may not rise with their year.

5 There are no supplemental examinations in the Junior Sophister year; students who fail the annual examinations are required to repeat the year. Sophister examinations and the equivalent submission of project and assessment work may not take place outside the normal annual examination period.

6 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

7 The ECTS value of each year of the course is 60 credits.

8 The Department of Music adheres to standard College procedures on academic progress. See GENERAL REGULATIONS AND INFORMATION, ACADEMIC PROGRESS and the Department of Music handbook. Penalty points will be applied for non-attendance as described in the departmental handbook.

9 A broad outline of core modules and electives is given below. The principal statement outlining core modules, electives, assessment requirements and general regulations is the annually published Department of Music handbook, which can also be viewed on the College web site. All modules are offered subject to staff availability and timetable constraints.

### Junior Freshmen

Modules are assessed on the basis of course work and end-of-year examination.

#### *Core modules (60 credits)*

Aural and keyboard skills I A (10 credits)  
Harmony I A (10 credits)  
Counterpoint I A (10 credits)  
History and repertoire I A (10 credits)  
Music technology I A (10 credits)  
Introduction to music analysis A (10 credits)

### Senior Freshmen

Modules are assessed on the basis of course work and end-of-year examination.

#### *Core modules (50 credits)*

Aural and keyboard skills II A (10 credits)  
Harmony II A (10 credits)  
Counterpoint II A (10 credits)  
History and repertoire II A (10 credits)  
Methodologies of music analysis (5 credits)  
Broad Curriculum module (5 credits)

#### *Electives (10 credits)*

One of the following:

Introduction to musicology A  
Introduction to free composition A  
Music technology II A

### Sophister years

In the Sophister years single honor students may continue with their Senior Freshman electives. Students are given considerable discretion in the range of options they take over the

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final two years of the course and the order in which they are pursued, subject to staff availability and timetable constraints. Options for the Junior and Senior Sophister years must be finalised at the end of the previous academic year and have the approval of the Department of Music.

Sophister students choose a number of electives from a range which may include those listed below. Some electives are offered only in alternate years and all are subject to availability of resources in a particular year. A proportion of the credit weighting of these modules should be linked to the student's area of specialisation as specified in the Department of Music handbook. Assessment for the moderatorship consists of the final project for the area of specialisation and other course work/examinations for the individual modules taken in the Sophister years, amounting to a total of 120 credits (40 per cent of the total moderatorship marks are allotted to the part I examination held at the end of the Junior Sophister year and 60 per cent to part II at the end of the Senior Sophister year). Full information on these modules and on assessment and examination requirements is published annually in the Department of Music handbook.

### Junior Sophisters

#### *Core modules (20 credits)*

History and repertoire III A (15 credits)  
Instrumentation A (5 credits)

#### *Electives (20 credits)*

One of the following:

Composition forum JSA  
Music technology seminar JSA  
Musicology seminar JSA

In addition students take a combination of Sophister electives (see below) to bring the credit total to 60.

### Senior Sophisters

#### *Core module (15 credits)*

History and repertoire IV

#### *Electives (10 credits)*

One of the following:

Composition forum SSA  
Music technology seminar SSA  
Musicology seminar SSA

#### *Project (20 credits)*

One of the following:

Composition portfolio  
Music technology project  
Dissertation II (10,000 words)

In addition students take a combination of Sophister electives (see below) to bring the credit total to 60.

#### *Electives available annually*

Dissertation I (5,000 words) (10 credits)  
Composition forum B (5 credits)  
Music technology seminar B (5 credits)  
Musicology seminar B (5 credits)  
Recital A (25 minutes) (5 credits)  
Recital B (50 minutes) (10 credits)

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### *Additional electives*

A list of additional electives will be published at the end of each academic year. Students will also choose from this to bring the total to 60 credits as required.

### *Prizes*

For details of the Taylor entrance exhibition, see ENTRANCE AWARDS. For prizes awarded in the Department of Music, see PRIZES AND OTHER AWARDS.

## *IV SCHOOL OF EDUCATION*

1 The School of Education offers the degree of Bachelor in Music Education as described below. The degree of Bachelor in Education is offered in the associated Colleges of Education as described below.

### **DEGREE OF BACHELOR IN EDUCATION (B.ED.)**

2 The degree of Bachelor in Education (B.Ed.) is a professional degree which is intended to provide for the academic and professional requirements of primary school teachers.

3 It is an integrated course of study designed to equip student-teachers with the range of knowledge and skills related to the profession of primary school teaching and its curriculum. Accordingly, throughout the degree, considerable emphasis is placed on the study of foundation subjects in education, the Irish and English languages, language development and mathematics, with complementary work in areas such as arts education, religious education, physical education, social, personal and health education (SPHE), information communication technology (ICT), social, environmental and scientific education (SESE), inclusive education and early childhood education. School experience is regarded as central to the B.Ed. degree programme and consequently contains a significant period of school-based practice which is designed to give students an opportunity to develop their practical skills of observation and teaching. Students who successfully complete the first three years exit with a level seven B.Ed. (ordinary) degree. Those students who successfully complete the fourth year exit with a level eight B.Ed. (honors) degree. The course meets the professional requirements of regulation two (primary) of the Teaching Council Regulations 2009. Under circular 40/2010 of the Department of Education and Skills, graduates of the course are eligible for appointment to recognised primary schools.

### *Entrants prior to 2010-11*

4 Students who entered the course prior to 2010-11 continue to register each year with both their chosen College of Education – the Church of Ireland College of Education, Rathmines, the Froebel College of Education, Sion Hill, Blackrock, or Marino Institute of Education – and with the University of Dublin, Trinity College and have full access to the facilities of the University. Programme modules are delivered within their chosen College of Education but students in the Church of Ireland College of Education may have access to certain elective modules delivered within the University in the Senior Freshman year.

### *Entrants from 2010-11 onwards*

5 See VALIDATED UNDERGRADUATE COURSES (section O).

### *Academic progress and examinations*

6 The evaluation of work for the degree involves a combination of continuous assessment and final examinations. In order to advance with their class students must satisfactorily complete the assignments of the year and must pass the required examinations. Students should note that full attendance is required at all lectures and tutorials. The annual examinations are held in Trinity term. Candidates who are unsuccessful at the annual examinations may be granted a supplemental examination.

Candidates successful at their annual examinations at the end of the Junior Sophister year may be conferred with a B.Ed. (ordinary) degree. This is an unclassified degree. Candidates who

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are being conferred with this degree will be placed in alphabetical order within distinction or pass according to the grade awarded.

Upon successful completion of the Junior Sophister year students may proceed to the Senior Sophister year. Candidates successful at the B.Ed. (honors) examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors. Upon successful completion of the Senior Sophister year students who have already been conferred with a B.Ed. (ordinary) degree receive an honors certificate. Those who have not previously been conferred with a B.Ed. (ordinary) degree may be conferred with a B.Ed. (honors) degree.

Due to the structure of the B.Ed. degree, taught in different academic institutions, ECTS credits are distributed slightly differently from institution to institution. The overall credit for the course is 240 including 60 credits allocated to the Senior Sophister year.

### *Modules*

7 The following is a summary of the component modules of the degree (note: not all components are taught in the same year in each College of Education):

#### **Junior Freshmen**

##### Foundation studies

Psychology (child psychology) module 1

Psychology (language study) module 2

History of education

##### Theory and method in the teaching of

Gaeilge

English

Mathematics

Religious education

Arts education (visual arts, music, drama)

Physical education

Social, environmental and scientific education (history, geography, science)

Social, personal and health education

Early childhood education

Professional development

Information communication technology

##### Competence

Gaeilge

English

Mathematics

#### **Senior Freshmen**

##### Foundation studies

Psychology (child psychology) module 3

Psychology (language study) module 4

Sociology of education

##### Theory and method in the teaching of

Gaeilge

English

Mathematics

Religious education

Arts education (visual arts, music, drama)

Physical education

Social, environmental and scientific education (history, geography, science)

Social, personal and health education

Early childhood education

Inclusive education  
Professional development  
Information communication technology  
Competence  
Gaeilge  
English  
Mathematics  
Elective studies

### **Junior Sophisters**

Foundation studies  
Psychology (educational psychology) module 5  
Psychology (curriculum and assessment) module 6  
Philosophy of education  
Theory and method in the teaching of  
Religious education  
Arts education (visual arts, music, drama)  
Physical education  
Social, environmental and scientific education (history, geography, science)  
Social, personal and health education  
Early childhood education  
Inclusive education  
Professional development  
Information communication technology  
Theory of reading  
Competence  
Gaeilge  
English  
Mathematics  
Elective studies

Discretionary time may be allocated to any academic area in the Junior Freshman, Senior Freshman and Junior Sophister years.

### **Senior Sophisters**

All students study the core module and research methods supporting their dissertation. In addition, students must choose two modules from the modules on offer in their chosen associated College of Education.

Students complete a supervised dissertation on a topic agreed with the Course Co-ordinator and the supervisor in their chosen College.

#### *Duration of Senior Sophister course*

8 Lectures will commence in September and follow the pattern of teaching in the associated College. Final course work assignments are submitted in Trinity term. The exact due date for the dissertation is communicated to the students at the beginning of the year.

#### *Reid exhibitions*

9 Reid exhibitions of €95.23 per annum, tenable in Trinity College, may be awarded under certain conditions to the Church of Ireland College of Education students from the County of Kerry. Particulars of these exhibitions may be obtained from the Principal of the Church of Ireland College of Education.

#### *Other information*

10 Further information about the ordinary degree of B.Ed. and the Senior Sophister year, Calendar 2011-12

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leading to the award of either an honors degree or an honors certificate, may be obtained from the Principals of the Church of Ireland College of Education, Rathmines, the Froebel College of Education, Sion Hill, or the Marino Institute of Education.

### **DEGREE OF BACHELOR IN MUSIC EDUCATION (B.MUS.ED.)**

11 The degree of Bachelor in Music Education is a professional degree of the University of Dublin which is intended to provide for the academic and professional requirements of those wishing to become teachers of music in post-primary schools. It is taught by the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music, with the participation of the University's School of Education. In alternating years students will be admitted to the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music with each group being full students of Trinity College Dublin. The institute of registration in September 2012 will be the Royal Irish Academy of Music.

12 The degree is an integrated course of study designed to equip students with a high standard of performance in their principal study and an associated competence in related musical skills e.g. conducting, keyboard skills, performance in choral, orchestral and chamber music groups, all of which are taught by either the DIT Conservatory of Music and Drama or the Royal Irish Academy of Music. The course also provides for a solid grounding in harmony, counterpoint, composition, orchestration, analysis and history of music. Students will study the following educational modules provided by the School of Education in Trinity College, the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music: educational philosophy and theory; curriculum studies; educational issues; the sociology of education; the sociology of music; applied psychology; assessment and examinations; the practice of music education; history of education; research methods; teaching practice. An honors degree of B.Mus.Ed. is awarded at the end of the fourth year. The course is intended to provide for the academic and professional requirements of teachers of music. Graduates of the course are recognised by the Teaching Council.

#### *Admission*

13 Applications for admission from E.U. applicants to the course should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applicants are referred to the C.A.O. handbook for details of application dates and procedures. Applications for admission from non-E.U. applicants should be made to the International Office, Trinity College, Dublin 2 by 1 February of year of proposed entry. In addition to satisfying the academic requirements for the course, applicants are required to attend for tests and may be called for interview.

#### *Fees*

14 See COLLEGE CHARGES.

#### *Academic progress and examinations*

15 The evaluation of work for the degree involves a combination of continuous assessment, examinations and teaching practice. In order to advance with their class, students must satisfactorily complete the assignments of the year and pass the required examinations. The annual examinations are held in Trinity term in each year. Candidates who are unsuccessful at the annual examination will be granted a supplemental examination.

Successful candidates for the B.Mus.Ed. (honors) degree examination are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

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Students will be informed of the method of assessment for each module at the beginning of each year.

The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

### *Modules*

16 The following is a summary of the component modules of the degree:

#### **Junior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Curricular development

#### **Senior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Sociology of education and educational issues
- Teaching practice

#### **Junior Sophisters**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Educational philosophy and theory
- Music education
- History of education
- Teaching practice

#### **Senior Sophisters**

- Major option
- Musicianship
- Compositional techniques
- Curricular pedagogy
- Applied psychology in education
- Assessment and examinations
- Teaching practice
- Elective\*

\*Students should refer to the course handbook for the list of available elective modules and associated requirements. These non-compulsory modules, for which 5 additional credits are awarded, run for eight weeks and have limited places. These credits may not be substituted for any other modules.

### *Teaching terms*

17 Lectures will follow the teaching terms for the faculty as set out in the University *Calendar*. Teaching practice however, may fall outside of the faculty teaching terms.

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### V SCHOOL OF ENGLISH

The School of English offers the honor course described below, a Moderatorship in Irish Studies in conjunction with the School of Histories and Humanities and the School of Languages, Literatures and Cultural Studies (see XVI below) and a two-subject moderatorship course in English literature (for details see TWO-SUBJECT MODERATORSHIP COURSES).

#### MODERATORSHIP IN ENGLISH STUDIES

This course covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies. In the Freshman years, students are introduced to critical theory and to central aspects of the history of English and related literatures. Teaching is through a combination of lectures and tutorials. In the Sophister years, students take a compulsory element and choose from a variety of optional modules in consultation with the head of the school. Teaching in the Sophister years is mainly through seminar. In any year the range of modules may be limited by staff availability. Each year carries 60 credits.

Reading lists and details of individual modules may be obtained from the School of English Office.

#### *Modules*

##### **Junior Freshmen**

Introduction to literary and critical methodologies; survey/thematic/genre modules in the history of English and related literatures; introduction to medieval studies

##### **Senior Freshmen**

Further survey/thematic modules in the history of English and related literatures; medieval studies<sup>7</sup>

#### *Assessment*

Examination methods in both Junior and Senior Freshman years consist of formal examination papers and assessed essays.

##### **Sophister modules**

Students in their Junior Sophister year take a compulsory element on the book and choose one year-long option and three semester-long options. Students in their Senior Sophister year choose two year-long options and two semester-long options from a range of optional modules. One of the year-long optional modules is a dissertation option. Optional modules are offered to students in their Sophister years in the following areas subject to availability of staff in any given year.

- 1 *Beowulf*
- 2 Old Norse
- 3 Medieval literature
- 4 Renaissance literature
- 5 Seventeenth-century literature
- 6 Eighteenth-century literature
- 7 Nineteenth-century literature
- 8 Literature since 1900
- 9 Anglo-Irish literature
- 10 American literature

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<sup>7</sup>Students may, with the permission of the head of the school, take a Broad Curriculum module. The assessment methods for these modules may differ from those offered by the school.

- 11 Women's literature
- 12 Critical theory and literary history
- 13 Film studies
- 14 Cultural studies
- 15 Post-colonial cultures
- 16 Children's literature
- 17 Popular literature
- 18 Creative writing
- 19 Dissertation

The same modules cannot be taken in both Sophister years and the choice of modules remains subject to approval by the head of the school.

Details of the specific modules offered each year and the regulations relating to them may be obtained from the School of English Office.

#### *Moderatorship examination, part I*

Moderatorship part I is held at the end of the Junior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The maximum number of marks allotted to moderatorship part I is 350.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

#### *Moderatorship examination, part II*

Moderatorship part II is held at the end of the Senior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The maximum number of marks allotted to moderatorship part II is 650. Candidates must satisfy the examiners in both parts of moderatorship to be awarded an honors degree.

### **VI SCHOOL OF HISTORIES AND HUMANITIES**

The School of Histories and Humanities comprises the Departments of Classics, History, History of Art and the Centre for Gender and Women's Studies. The school offers a single honor course in ancient and medieval history and culture, a single honor course in classics,<sup>8</sup> a single honor course in history as described below; it also offers a degree in history and political science in conjunction with the School of Social Sciences and Philosophy as described below, a Moderatorship in Irish Studies in conjunction with the School of English and the School of Languages, Literatures and Cultural Studies (see XVI below) and six subjects, ancient history and archaeology, classical civilisation, Greek, history, history of art and architecture and Latin, as part of the programme of two-subject moderatorship courses (for details, see TWO-SUBJECT MODERATORSHIP COURSES).

#### **MODERATORSHIP IN ANCIENT AND MEDIEVAL HISTORY AND CULTURE**

1 This programme offers an interdisciplinary approach to the study of medieval history and culture. It will introduce students to a broad range of disciplines including archaeology, architectural history, art history, history, language and literature. Teaching is through a combination of lectures, seminars and tutorials and language classes where appropriate.

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<sup>8</sup>Provision for the study of Greek in combination with Latin is made only in the single honor course in classics. Students taking this course must have a matriculation qualification in at least one of the two languages.

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2 In the Junior Freshman year students are offered modules in ancient history, art history and history. There is an opportunity to study Latin.

3 In the Senior Freshman year students take three compulsory modules, one each in ancient history, art history and history. Students also take three optional modules in these subjects from a range on offer. There is an opportunity for further study in Latin.

4 In the Junior Sophister year students take a compulsory module on the culture and history of Rome and further modules in ancient history, art history and history. There is an opportunity for further study in Latin.

5 In the Senior Sophister year students choose two modules from a range on offer. They will also be required to submit a dissertation prepared and presented in conformity with the requirements set out in the programme handbook.

6 Students proceeding to a moderatorship in ancient and medieval history and culture must pass a prescribed examination in the Trinity term of each year (see below). In the Freshman years unsuccessful candidates may take a supplemental examination in the following Michaelmas term. There are no supplemental examinations in the Sophister years. Students who fail more than one paper (or its equivalent) will not be deemed to have passed the annual examination.

7 Each piece of assessed classwork must conform to the requirements set out in the programme handbook and must be submitted by the date specified therein. No piece of work will be accepted for the moderatorship examination unless credit has been obtained for the preceding pieces of work required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant programme handbook.

8 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

9 The optional modules offered may vary from year to year.

10 The ECTS value of each of the four years of the programme is 60 credits.

### **Junior Freshmen**

#### *Modules*

- 1 Greek and Roman history (10 credits)
- 2 Greek and Roman art and architecture (10 credits)
- 3 Introduction to medieval art and architecture (10 credits)
- 4 Introduction to the practice of art history (10 credits)
- 5 Europe, 1000-1250: war, government and society in the age of the crusades (10 credits)
- 6 Europe, c. 1000-1250: the conflict of church and state (10 credits)

Students who wish to study beginners Latin or to take Latin at an advanced level may, with the agreement of the programme director, substitute modules 1 and/or 2 above for a language element.

#### *Examination*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests.

### **Senior Freshmen**

#### *Modules*

- 1 One module in ancient history (10 credits)
- 2 One module in the history of art (10 credits)
- 3 Europe c.1215-1517: religion, death and culture (10 credits)
- 4 Additional modules (details available from the programme director) to a total of 30 credits

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Students who wish to study Latin at an advanced level may, with the agreement of the programme director, substitute one or two modules under 4 above for the language element.

### *Examination*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests.

### **Junior Sophisters**

#### *Modules*

- 1 Rome: city, culture, history (10 credits)
- 2 One module in ancient history (10 credits)
- 3 One module in the history of art (10 credits)
- 4 One history module (10 credits)
- 5 Additional modules (details available from the programme director) to a total of 20 credits

Students who wish to study Latin at an advanced level may, with the agreement of the programme director, substitute one module under 5 above for the language element.

#### *Moderatorship examination, part I, papers, essays, marks*

Moderatorship part I is held at the end of the Junior Sophister year and will consist of formal examination papers, assessed essays and other assigned course work.

### **Senior Sophisters**

#### *Modules*

- 1 Dissertation (20 credits)
- 2 Two special subject modules (details available from the programme director) (20 credits each)

#### *Moderatorship examination, part II, papers, essays, marks*

Moderatorship part II is held at the end of the Senior Sophister year and will consist of four 3-hour papers of equal weight, two in each of the two modules studied in the Senior Sophister year. Candidates also submit a dissertation.

## *CENTRE FOR GENDER AND WOMEN'S STUDIES*

For information on the activities of the Centre for Gender and Women's Studies, see RESEARCH INSTITUTES AND CENTRES.

### *DEPARTMENT OF CLASSICS*

#### **MODERATORSHIP IN CLASSICS**

#### *Subjects of study*

1 During the four years of the single honor course classes are provided on literary, linguistic and historical aspects of prescribed prose and verse texts, together with general lectures on ancient history. Details of prescribed authors and texts will be announced before the beginning of each academic year, and can be obtained from the department. For students with little or no previous knowledge of either Greek or Latin an alternative course in language and literature, Greek B or Latin B, may be taken in one of the two languages. In any year the range of modules may be limited by staff availability. The ECTS value of each year is 60 credits.

In the Senior Sophister year students are required to write a dissertation. The compulsory dissertation is intended to allow undergraduates to investigate in great depth a topic of their own choice, to demonstrate independent thought and to present the results of their research in a coherent and scholarly manner.

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### *Examinations*

2 Candidates are examined on Greek and Latin language, prescribed authors, and ancient history. Passages are also set for unseen translation. Candidates in all years in Greek and Latin A and B must obtain a pass mark on Greek and Latin translation in order to pass their examination as a whole.

Students may be refused permission to proceed with their course unless they answer satisfactorily at each honor examination, as well as performing the other exercises prescribed by the department.

The moderatorship examination is in two parts, see below.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### *Library*

3 Members of the College Classical Society and the D.U. Archaeological Society may use the societies' library located in the department.

### **Junior Freshmen**

#### GREEK A

- 1 Greek authors I (10 credits)
- 2 Greek authors II (10 credits)
- 3 Greek language (5 credits)
- 4 Introduction to Greek and Roman history (10 credits)

#### GREEK B

- 1 Elementary Greek (20 credits)
- 2 Mythology (5 credits)

#### LATIN A

- 1 Latin authors I (10 credits)
- 2 Latin authors II (10 credits)
- 3 Latin language (5 credits)
- 4 Introduction to Greek and Roman history (10 credits)

#### LATIN B

- 1 Elementary Latin (20 credits)
- 2 Mythology (5 credits)

### **Senior Freshmen**

#### GREEK A

- 1 Greek authors I (10 credits)
- 2 Greek authors II (10 credits)
- 3 Greek unseen translation (5 credits)
- 4 Ancient history or a Broad Curriculum module or a language module or a school elective module (5 credits)

#### GREEK B

Senior Freshmen must take the ancient history module or a Broad Curriculum module or a language module or a school elective module (see 4 above), study the authors prescribed for Junior Freshman Greek A and attend the Junior Freshman Greek language module.

LATIN A

- 1 Latin authors I (10 credits)
- 2 Latin authors II (10 credits)
- 3 Latin unseen translation (5 credits)
- 4 Ancient history or a Broad Curriculum module or a language module or a school elective module (5 credits)

LATIN B

Senior Freshmen must take the ancient history module or a Broad Curriculum module or a language module or a school elective module (see 4 above), study the authors prescribed for Junior Freshman Latin A and attend the Junior Freshman Latin language module.

**Junior Sophisters**

GREEK A

- 1 Greek topic I (10 credits)
- 2 Greek topic II (10 credits)
- 3 Greek unseen translation (5 credits)
- 4 Ancient history (10 credits)

GREEK B

Junior Sophisters must take modules 3 and 4 above and study the authors prescribed for Senior Freshman Greek A.

LATIN A

- 1 Latin topic I (10 credits)
- 2 Latin topic II (10 credits)
- 3 Latin unseen translation (5 credits)
- 4 Ancient history (10 credits)

LATIN B

Junior Sophisters must take modules 3 and 4 above and study the authors prescribed for Senior Freshman Latin A.

**Senior Sophisters**

- 1 Greek topic I (10 credits)
- 2 Greek topic II (10 credits)
- 3 Latin topic I (10 credits)
- 4 Latin topic II (10 credits)

In addition students must write a dissertation of not more than 15,000 words (20 credits). The subject area of the dissertation must be approved by the supervisor by the last day of Hilary term of their Junior Sophister year. The student must submit a dissertation outline by the start of the fourth week of Michaelmas teaching term, consult the supervisor at least once a month and submit a draft of one chapter by the start of the tenth week of Michaelmas teaching term. Two copies of the completed dissertation must be submitted by the first day of the tenth week of Hilary term.

*Examinations*

*Junior Freshman*

Modules are assessed according to their credit values. Students must obtain a pass mark in Greek and Latin translation in order to pass their examination as a whole. Seven 3-hour papers are set:

- 1 Greek unseen translation
- 2 Greek authors I

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- 3 Greek authors II
- 4 Latin unseen translation
- 5 Latin authors I
- 6 Latin authors II
- 7 Introduction to Greek and Roman history

In place of either papers 1-3 or papers 4-6 candidates taking Greek B or Latin B take the following two 3-hour papers of equal weight:

- 1 Elementary language
- 2 Unseen translation

Candidates taking Greek B or Latin B are also assessed in mythology. The assessment mark carries the weight of one paper.

### *Senior Freshman*

Modules are assessed according to their credit values. Students must obtain a pass mark in Greek and Latin translation in order to pass their examination as a whole. Seven 3-hour papers are set:

- 1 Greek unseen translation
- 2 Greek authors I
- 3 Greek authors II
- 4 Latin unseen translation
- 5 Latin authors I
- 6 Latin authors II
- 7 Ancient history

In place of papers 1-3, candidates taking Greek B take papers 1-3 set for Junior Freshman Greek A. In place of papers 4-6, candidates taking Latin B take papers 4-6 set for Junior Freshman Latin A.

### *Moderatorship examination, part I*

All Junior Sophisters must present themselves at the Trinity term Junior Sophister examination, which is part I of the moderatorship examination. To be allowed to proceed with the honor course of the Senior Sophister year, candidates must obtain at least third class honors at this examination, with a pass mark in Greek and Latin translation. Modules are assessed according to their credit values. Seven 3-hour papers are set:

- 1 Greek unseen translation
- 2 Greek topic I
- 3 Greek topic II
- 4 Latin unseen translation
- 5 Latin topic I
- 6 Latin topic II
- 7 Ancient history

In place of papers 2-3, candidates taking Greek B take papers 2-3 (Greek authors) set for Senior Freshman Greek A. In place of papers 5-6, candidates taking Latin B take papers 5-6 (Latin authors) set for Senior Freshman Latin A.

The marks obtained in these papers are carried forward and added to the marks obtained in part II of the moderatorship examination.

### *Moderatorship examination, part II*

This examination is held in Trinity term at the end of the Senior Sophister year. Students sit examinations and submit a dissertation. Dissertation regulations are detailed in the departmental undergraduate handbook. Six papers are set:

- 1 Greek translation

- 2 Latin translation
- 3 Greek topic I
- 4 Greek topic II
- 5 Latin topic I
- 6 Latin topic II

Modules are assessed according to their credit values. The marks from the papers carried forward from the moderatorship examination, part I, carry 200 marks and are added to the marks obtained in part II of the moderatorship examination, making a total of 1,000 marks. Changes to the 2011-12/2012-13 Sophister cycle are currently under review.

DEPARTMENT OF HISTORY<sup>9</sup>

MODERATORSHIP IN HISTORY

1 In the Freshman years, students are offered a range of modules on Irish, British, European and non-European history. Junior Freshmen may substitute electives of up to 10 credits in modern languages for a module in history under B below. Senior Freshmen may substitute electives of up to 10 credits.

2 In the Sophister years, students are offered a range of modules, set out in lists I, II and III below. The procedure for allocation of modules is governed by the regulations set out in the course handbook. Junior Sophisters are required to take a module on historiography.

3 Senior Sophisters must submit a dissertation, prepared and presented in conformity with the requirements set out in the department's *Guide to dissertations*. Two alternative proposals of topic must be submitted to the History Office by the last day of the sixth week of Hilary term in the Junior Sophister year. Two copies of the dissertation must be handed to the History Office not later than the Monday of the sixth week of Hilary term.

4 Junior Freshmen must, in accordance with the general regulations for honor students, attend all the lectures and tutorial classes and perform all the prescribed exercises. Senior Freshmen and Sophisters must perform all the prescribed exercises and attend tutorial classes.

5 Students proceeding to a moderatorship in history must complete the prescribed assessments and must pass an examination in the Trinity term of each year (see below). In the Freshman years only, unsuccessful candidates may take a supplemental examination in the following Michaelmas term. There are no supplemental examinations in the Sophister years. No student who fails more than one paper (or its equivalent) may pass the annual examination.

6 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

7 Assessed essays form a component of the examinations for Freshmen and Sophisters. Each essay must conform to the requirements set out in the course handbook and must be submitted to the History Office by the date specified therein. No essay will be accepted for the moderatorship examination unless credit has been obtained for the preceding essay or essays required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

8 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

9 The ECTS value of each of the four years of the course is 60 credits.

10 Some modules listed below may not be available in a particular year.

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<sup>9</sup>For details of history in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

## Faculty of Arts, Humanities and Social Sciences

### Junior Freshmen

#### *Modules*

- A The three following modules:
- 1 Doing history (5 credits)
  - 2 Interpreting history (5 credits)
  - 3 Europe, 1000-1250: war, government and society in the age of the crusades (10 credits)
  - 4 Ireland, 1000-1250: Brian Boru to the English invasion (10 credits)
- B Modules totalling 30 credits from the following:
- 1 Britain, c. 1066-1296: conquest and domination (5 credits)
  - 2 Europe, c. 1000-1250: the conflict of church and state (10 credits)
  - 3 Ireland, c. 1250-1500: Gaelic revival and the English Pale (10 credits)
  - 4 Europe, c. 1500-1700: power and belief (10 credits)
  - 5 American history: a survey (10 credits)
  - 6 Introduction to South Asian history (10 credits)
  - 7 Britain, c. 1272-1460: kingship and warfare (5 credits)
  - 8 Ireland, c. 1534-1815: a survey (5 credits)
  - 9 Britain: nations and state, 1603-1815 (5 credits)
  - 10 Britain: political traditions since 1815 (5 credits)

Students may substitute electives of up to 10 credits in modern languages for one of the history modules under B.

#### *Examination<sup>10</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each 10 credit history module
- 2 One 2-hour paper, or equivalent, on each 5 credit history module

### Senior Freshmen

#### *Modules*

Modules totalling 60 credits from the following:

- 1 Anglo-Saxons, Vikings and their impact on Britain and Ireland, c. 400-1000 (10 credits)
- 2 Europe, c. 1215-1517: religion, death and culture (10 credits)
- 3 Ireland and the wider world, 1641-1815 (10 credits)
- 4 Europe, c. 1700-1815: culture and politics (10 credits)
- 5 Ireland and the Union, 1801-1922 (10 credits)
- 6 Europe, 1870-1930: grandeur and decline (10 credits)
- 7 Europe since 1914: cataclysm and renewal (10 credits)
- 8 Ireland in the twentieth century: a socio-cultural history of change and expectation (10 credits)
- 9 Themes in modern American history (10 credits)
- 10 Islam and South Asia, c. 1280-1947 (5 credits)
- 11 The Hundred Years War, c. 1337-1453 (5 credits)
- 12 Ireland, c. 1534-1641: themes and topics (5 credits)
- 13 Sex, death and enlightenment: cultural change and social practice in eighteenth-century Europe (5 credits)
- 14 Ireland in the twentieth century: themes and topics (5 credits)
- 15 Representations of the individual in western society (5 credits)
- 16 The British Empire: the age of expansion c. 1770-c. 1890 (5 credits)
- 17 The British Empire: apogee and fall c.1890-c.1980 (5 credits)

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<sup>10</sup>Students are advised to consult the handbook for further examination and assessment information.

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- 18 History and culture of South Asia (5 credits)  
19 History of political thought (10 credits) or The economy of Ireland (10 credits)  
Students may substitute electives of up to 10 credits for one of the history modules.

### *Examination<sup>11</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each 10 credit history module
- 2 One 2-hour paper, or equivalent, on each 5 credit history module

### **Junior Sophisters**

#### *Modules*

- A A module from list I below (20 credits)  
B Historiography (5 credits)  
C A module from list II below (5 credits). Two essays must be submitted, of which the second will form part of the examination.  
D Three modules from list III below (30 credits)

#### *Moderatorship examination, part I*

Three 3-hour papers and three essays as follows:

- 1 Two papers and one essay on the list I module
- 2 One essay on the list II module
- 3 One paper and one essay on each list III module

To the marks thus obtained is added an assessment mark for B above, which carries the weight of one paper. The combined mark thus obtained carries the weight of 35 per cent of the total moderatorship marks.

### **Senior Sophisters**

#### *Modules*

- A A module from list I below, not taken in the Junior Sophister year (20 credits)  
B Two modules from list III below, not taken in the Junior Sophister year (20 credits)  
C A dissertation on an approved topic (20 credits)

#### *Moderatorship examination, part II*

Four 3-hour papers, three essays and a dissertation as follows:

- 1 Two papers and one essay on the list I module
- 2 One paper and one essay on each list III module
- 3 A dissertation carrying the weight of two papers

The combined mark thus obtained carries the weight of 65 per cent of the total moderatorship marks.

#### LIST I

- Empire and papacy in the eleventh century (20 credits)  
The archaeology of warfare, c. 1000-1350 (20 credits)  
Medieval Dublin (20 credits)  
Edward I, Edward II and the conquest of 'Britain', c. 1272-1328 (20 credits)  
Europe reformed, 1540-1600 (20 credits)  
The Elizabethans and their world: social change and cultural development in England, 1550-1610 (20 credits)  
Revolutionary Britain, 1678-1707 (20 credits)

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<sup>11</sup>Students are advised to consult the handbook for further examination and assessment information.

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From rebellion to Restoration: war, politics and society in Confederate and Cromwellian Ireland (20 credits)

Ireland in the age of O'Connell, 1775-1847 (20 credits)

The French revolution, 1789-99 (20 credits)

Sub-Saharan Africa since 1875 (20 credits)

France and the First World War, 1912-23 (20 credits)<sup>12</sup>

Revolution and civil war in Ireland, 1919-23 (20 credits) *or* Impact of the First World War on Ireland and Britain (20 credits)<sup>13</sup>

Ireland in the 1920s and 1930s (20 credits)

The Weimar Republic (20 credits)

The politics of national salvation? Ireland, Britain and the U.S., 1898-1998 (20 credits)

American politics and culture, 1939-89 (20 credits)

South Asia since 1947: the making of postcolonial societies (10 credits)

### LIST II

From Viking raiders to warrior Crusaders: Scandinavia and Europe, 800-1200 (5 credits)

The English in medieval Ireland (5 credits)

Slavery in American history (5 credits)

Empire: culture and community: imperial Britain in the eighteenth century (5 credits)

History writing in Britain and Ireland, 1820-1920 (5 credits)

World War Two, France and the historians (5 credits)

Writing the history of the Irish revolution (5 credits)

The Troubles, 1968-98: from Civil Rights to the Good Friday Agreement (5 credits)

### LIST III

The reign of Charlemagne, 768-814 (10 credits)

The crusades, c. 1096-1187 (10 credits)

Medieval religion, 1215-1517 (10 credits)

Renaissance Florence, c. 1348-1527 (10 credits)

Censorship and the freedom of the press, 1475-1720 (10 credits)

Nobility in early modern Ireland (10 credits)

The fall and rise of France, 1550-1700 (10 credits)

Eighteenth-century Dublin (10 credits)

Society and the sacred in modern France, 1750-1918 (10 credits) *or* Napoleon (10 credits)

Making colonial subjects: South Asia, 1750-1947 (10 credits)

Literature and politics in modern Ireland (10 credits)

France since 1880: society and culture (10 credits)

Germany, Austria-Hungary and Italy in the era of the First World War, 1911-23 (10 credits)

Popular culture in twentieth-century Ireland (10 credits)

Britain, the Near East and the Second World War: diplomacy and strategy towards Egypt, Iraq, Iran, Turkey and Afghanistan (10 credits)

Race and ethnicity in American thought since 1880 (10 credits)

Stalinism and society (10 credits)

## MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE

11 For the first three years of this course, both subjects are taken on an equal basis. In the Senior Sophister year, students may choose to take both subjects equally or either subject alone.

12 For the requirements and regulations concerning the preparation and presentation of written work, the allocation of subjects and attendance at classes, see the course handbook.

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<sup>12</sup>A good reading knowledge of French is essential.

<sup>13</sup>These two special modules will be available in alternate years, in each case only to students who have not taken the alternative option.

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13 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

14 The ECTS value of each year of the course is 60 credits.

15 Some of the options listed may not be available in a particular year.

### Junior Freshmen

#### *Modules*

- A The three following modules:
- 1 PO1600 Introduction to political science (10 credits)
  - 2 SO1310 Introduction to sociology (10 credits)
  - 3 EC1040 Introduction to economic policy (10 credits)
- B The two following modules:
- 1 Doing history (5 credits)
  - 2 Europe, 1000-1250: war, government and society in the age of the crusades (10 credits)
- C Modules to the value of 15 credits from the following list:
- 1 Britain, c. 1066-1296: conquest and domination (5 credits)
  - 2 Europe, c. 1000-1250: the conflict of church and state (10 credits)
  - 3 Ireland, c. 1250-1500: Gaelic revival and the English Pale (10 credits)
  - 4 Europe, c. 1500-1700: power and belief (10 credits)
  - 5 American history: a survey (10 credits)
  - 6 Introduction to South Asian history (10 credits)
  - 7 Britain, c. 1272-1460: kingship and warfare (5 credits)
  - 8 Ireland, c. 1534-1815: a survey (5 credits)
  - 9 Britain: nations and state, 1603-1815 (5 credits)
  - 10 Britain: political traditions since 1815 (5 credits)

Students may substitute modern language electives of up to 10 credits for one of the modules under A2 or A3 or C.

#### *Examination<sup>14</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each of A above
- 2 One 3-hour paper on each 10 credit history module
- 3 One 2-hour paper, or equivalent, on each 5 credit history module

### Senior Freshmen

#### *Modules*

- A The three following modules:
- 1 PO2610 History of political thought (10 credits)
  - 2 PO2640 International relations (10 credits)
  - 3 PO2650 Comparative politics (10 credits)
- B Modules totalling 30 credits from the following:
- 1 Anglo-Saxons, Vikings and their impact on Britain and Ireland, c. 400-1000 (10 credits)
  - 2 Europe, c. 1215-1517: religion, death and culture (10 credits)
  - 3 Ireland and the wider world, 1641-1815 (10 credits)
  - 4 Europe, c. 1700-1815: culture and politics (10 credits)

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<sup>14</sup>Students are advised to consult the handbook for further examination and assessment information.

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- 5 Ireland and the Union, 1801-1922 (10 credits)
- 6 Europe, 1870-1930: grandeur and decline (10 credits)
- 7 Europe since 1914: cataclysm and renewal (10 credits)
- 8 Ireland in the twentieth century: a socio-cultural history of change and expectation (10 credits)
- 9 Themes in modern American history (10 credits)
- 10 Islam and South Asia, c. 1280-1947 (5 credits)
- 11 The Hundred Years War, c. 1337-1453 (5 credits)
- 12 Ireland, c. 1534-1641: themes and topics (5 credits)
- 13 Sex, death and enlightenment: cultural change and social practice in eighteenth-century Europe (5 credits)
- 14 Ireland in the twentieth century: themes and topics (5 credits)
- 15 Representations of the individual in western society (5 credits)
- 16 The British Empire: the age of expansion c. 1770-c. 1890 (5 credits)
- 17 The British Empire: apogee and fall c.1890-c.1980 (5 credits)
- 18 History and culture of South Asia (5 credits)

Students may substitute electives of 10 credits for one of the modules under A or of up to 10 credits for any module under B.

### *Examination<sup>15</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each of A above
- 2 One 3-hour paper on each 10 credit history module
- 3 One 2-hour paper, or equivalent, on each 5 credit history module

## Junior Sophisters

### *Modules*

- A Three of the following:
- 1 PO3600 Research methods for political scientists (10 credits)
  - 2 PO3630 Irish politics (10 credits)
  - 3 PO3650 Government and politics of the United States (10 credits)
  - 4 PO3670 Democracy and development (10 credits)
  - 5 PO3680 European Union politics (10 credits)
- B One module from list I (20 credits) (see p. L27 above)
- C Historiography (5 credits)
- D One module from list II (5 credits) (see p. L28 above)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690 (Issues in contemporary politics).

### *Moderatorship examination, part I*

#### POLITICAL SCIENCE

Students will be assessed in each module by a combination of course work and formal examination.

#### HISTORY

Two 3-hour papers and one essay on the list I module; and one essay on the list II module

To the marks thus obtained is added an assessment mark for C above, which carries the weight of one paper in history.

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<sup>15</sup>Students are advised to consult the handbook for further examination and assessment information.

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The combined mark obtained for the political science component carries weight equal to that obtained for the history component.

For students intending to take part II in political science alone, or to take both subjects equally in their Senior Sophister year, the mark for A constitutes the assessment mark in political science for the Junior Sophister year. Students intending to take part II in political science alone must achieve at least second class honors in that assessment in order to proceed to the final year. For students intending to take part II in history alone, or to take both subjects equally in their Senior Sophister year, the combined mark for B, C and D constitutes the assessment mark in history for the Junior Sophister year.

For students taking part II in one subject alone, the combined mark thus obtained for the minor subject carries the weight of 35 per cent of the total moderatorship marks.

### Senior Sophisters

#### *Students taking both subjects equally*

##### *Modules*

- A Two of the following:
  - 1 PO4610 Contemporary political theories (15 credits)
  - 2 PO4620 Comparative political institutions (15 credits)
  - 3 PO4670 Political parties (15 credits)
  - 4 PO4690 Issues in contemporary politics (15 credits)
  - 5 PO4700 Contemporary international relations (15 credits)
  - 6 PO4710 African politics (15 credits)
- B One module from list I (20 credits) (see p. L27 above), not taken in the Junior Sophister year
- C Two modules from list II (10 credits) (see p. L28 above), not taken in the Junior Sophister year

##### *Moderatorship examination, part II*

Students in political science will be assessed by a combination of course work and formal examination.

Two 3-hour papers and two essays in history as follows:

- 1 Two papers and one essay on the list I module
- 2 One essay on each list II module

The assessment mark for history carried forward from the Junior Sophister year carries the weight of one paper.

The combined mark obtained for the political science component carries weight equal to that obtained for the history component.

#### *Students taking history alone*

##### *Modules*

- A One module from list I (20 credits) (see p. L27 above), not taken in the Junior Sophister year
- B Two modules from list III (20 credits) (see p. L28 above)
- C A dissertation on an approved topic (20 credits)

##### *Moderatorship examination, part II*

Three 3-hour papers, two essays and a dissertation as follows:

- 1 Two papers and one essay on the list I module
- 2 One paper and one essay on each list III module
- 3 A dissertation carrying the weight of two papers

The assessment mark for history carried forward from the Junior Sophister year carries the weight of two papers.

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The combined mark thus obtained carries the weight of 65 per cent of the total moderatorship marks.

### *Students taking political science alone*

#### *Modules*

- A PO4600 Research seminar in political science (15 credits)
- B PO4690 Issues in contemporary politics (15 credits)
- C Two of the following:
  - 1 PO4610 Contemporary political theories (15 credits)
  - 2 PO4620 Comparative political institutions (15 credits)
  - 3 PO4670 Political parties (15 credits)
  - 4 PO4700 Contemporary international relations (15 credits)
  - 5 PO4710 African politics (15 credits)

#### *Moderatorship examination, part II*

Students will be assessed in the above by a combination of course work and formal examination.

To the marks thus obtained is added an assessment mark for work presented to the research seminar in political science, which carries the weight of one paper.

The combined mark thus obtained carries the weight of 65 per cent of the total moderatorship marks.

For lists I, II and III, see entry for the moderatorship course in history.

## *DEPARTMENT OF HISTORY OF ART*

The Department of History of Art, which is noted for its interest in the history of architecture as well as painting, has particular expertise in Irish, British and Spanish art. History of art and architecture is provided as part of the programme of two-subject moderatorship courses (for details, see TWO-SUBJECT MODERATORSHIP COURSES). A substantial part of the teaching is conducted in local galleries and museums, and some modules may involve compulsory study visits in Ireland. The department also offers the Diploma in the History of European Painting.

### *DIPLOMA IN THE HISTORY OF EUROPEAN PAINTING*

1 The course provides an introductory overview of the development of European art, and consists of weekly lectures and seminars. Within a historical framework, which extends from early Christian times until the twentieth century, the teaching covers various types of media, iconographical and stylistic issues, and the different genres encountered in the post-Renaissance period. Consideration is also given to the visual and critical analysis of paintings.

#### *General regulations*

2 Application for a place on the course must be made to the Admissions Office before 1 June in the academic year preceding entry to College. The number of places is limited. Those admitted to the course are required to pay the appropriate fees (see COLLEGE CHARGES) to the Treasurer's Office by 1 September.

3 The Diploma in the History of European Painting is awarded to the candidates who achieve an overall mark of 40 per cent and above in the examination. Candidates who gain an overall mark of 70 per cent or above will be awarded the diploma with distinction. Candidates with 39 per cent or less will be deemed to have failed the course. There is no supplemental examination.

#### *Examination*

4 The annual examination has three elements:

- (a) general essay and photograph paper covering the whole course, with a compulsory question on photographs of works of art (50 per cent);

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- (b) an essay paper on the special topic (40 per cent);
- (c) an assessment essay: candidates must submit two essays during the year and the one with the higher mark counts towards the examination (10 per cent).

The special topics available are listed below. Candidates must notify the History of Art Department as to their choice by 1 February.

- 1 Florentine painting and sculpture of the fifteenth century
- 2 Leonardo; Raphael; Michelangelo
- 3 Dutch art in the Golden Age
- 4 Major British and Irish painters from Hogarth to Turner
- 5 Impressionists and Post Impressionists

Titles and content of the special topics listed may be modified depending on the availability of teaching staff.

### *Scholarship and prize*

5 In the year 1934 Miss Sarah Purser and Sir John Purser Griffith, desiring to encourage the study of the history of art, and to help train persons who intend to take up the study as a career, gave £1,000 each to form two funds of equal amount, one to be administered by Trinity College Dublin, and the other by University College Dublin.

6 The income of the fund held by Trinity College is applied to provide a travelling scholarship and a prize, both of which are awarded on the basis of the annual examination for the Diploma in the History of European Painting. The value of the scholarship is approximately €508 and the value of the prize is €96.

## VII SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

The School of Languages, Literatures and Cultural Studies comprises the Departments of French, Germanic Studies, Hispanic Studies, Irish and Celtic Languages, Italian, Russian and Slavonic Studies and the Centre for European Studies. The school offers single honor courses in early and modern Irish, in European studies and in Germanic languages as described below. The school also offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French in conjunction with the School of Law (see VIII below), the degree of Bachelor in Business Studies and a Language in conjunction with the School of Business (see XIV below) and the Moderatorship in Irish Studies in conjunction with the School of Histories and Humanities and the School of English (see XVI below). Seven subjects, early Irish, French, German, Italian, modern Irish, Russian and Spanish are offered as part of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). It also provides the language components of the Moderatorship in Computer Science, Linguistics and a Language (see XV below).

### DEPARTMENT OF GERMANIC STUDIES

#### MODERATORSHIP IN GERMANIC LANGUAGES<sup>16</sup>

The course is designed to train students to acquire the greatest possible fluency in two languages, German and Dutch, within the context of an integrated programme of seminars, options and tutorials in interrelated linguistic and literary areas; and to develop reading skills and methods of research, description and analysis in such areas as medieval and modern German literature, the history, culture and society of German-speaking countries, the Low Countries and Scandinavia, and the linguistics of the Germanic languages. In any year the range of modules may be limited by staff availability.

Students taking this course should acquire and acquaint themselves with a good dictionary such as *Collins German dictionary* and *Langenscheidts Großwörterbuch Deutsch als Fremdsprache* (eds D. Götz, G. Haensch, H. Hellmann), a good grammar such as Durrell *et al.*,

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<sup>16</sup>The October 2008 intake to this course was the last Junior Freshman cohort.

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*Essential German grammar* (Arnold) or *Hammer's German grammar and usage*, revised by M. Durrell (Arnold). Lists of further required reading, including Dutch dictionaries, should be obtained from the Department of Germanic Studies.

The Junior Sophister year will be spent abroad. Students must spend not less than five months in Germany and three months in the Netherlands (or Belgium) in order to fulfil the requirements of their course. The residence required for each language must be completed before the moderatorship examination. This requirement can be waived only in exceptional circumstances and with the prior approval of the department. Students who have spent a period abroad, as recommended, in the year prior to entering College in a country of which they subsequently study the language, may, with the approval of the department have that residence count for up to half of the residence requirement in that language.

Candidates must satisfy the examiners in the language component(s) (Junior Sophister) in order to rise with their year and (at Senior Sophister) to pass the B.A. (Moderatorship) examination. A fail in language is non-compensatable. The department has produced a number of handbooks which should be consulted for detailed information concerning assessment, length of essays and dissertations and deadlines for their submission, the length of examination papers and the regulations concerning failed language components.

The ECTS value of each year of the course taken in Trinity College is 60 credits.

### Junior Sophisters

The Junior Sophister year will be spent abroad at universities linked to the department through an exchange programme such as ERASMUS and at which German, Dutch and a Scandinavian language may be studied. Assessment of course work by the foreign institutions will count as the Junior Sophister year component carried forward to moderatorship.

### Senior Sophisters

In the final year students continue language fluency classes in German and Dutch; special emphasis is placed on the dissertation for submission at moderatorship; and seminars are replaced by two options studied throughout the year, in literature, cultural studies or the linguistics of the Germanic languages. Students may, subject to departmental approval, substitute an option from another school or department for one option component.

Students will be assessed in German, Dutch, option essays, textual commentary and dissertation.

#### *Moderatorship examination, papers and marks*

|   |  |       |
|---|--|-------|
| 1 | Papers in German language fluency, oral examination      | 200   |
| 2 | Paper and course work in Dutch language fluency and oral | 150   |
| 3 | Option 1, essay and paper in textual commentary          | 100   |
| 4 | Option 2, essay and paper in textual commentary          | 100   |
| 5 | Dutch literature   | 50    |
| 6 | Dissertation   | 150   |
| 7 | Junior Sophister (ERASMUS) mark                          | 250   |
|   |  | <hr/> |
|   |  | 1,000 |

#### DEPARTMENT OF IRISH AND CELTIC LANGUAGES

##### MODERATORSHIP IN EARLY AND MODERN IRISH

1 Early and modern Irish provides students with a training in the critical study of the language, literature and culture of Ireland and Gaelic Scotland from the earliest period from which records are extant down to modern times. A wide range of texts and authors is studied and students are introduced to the basic skills of linguistic and literary analysis as well as to the elements of social history, palaeography and comparative philology. In any year the range of modules may be limited by staff availability.

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The course has two components, an early component which comprises all aspects of the subject down to the twelfth century, and a modern component which similarly covers the period from the end of the twelfth century to the present day. The early component includes a study of the Celtic and Indo-European relationships of Irish language and culture and, in the Sophister years, provides for a module in Welsh.<sup>17</sup>

Senior Freshmen and Junior Sophisters may, in place of aspects of literary study, opt to take modules in linguistics offered by the Centre for Language and Communication Studies. Details of the arrangement are agreed at the beginning of each year with the students concerned.

In their Senior Sophister year students continue their studies in either the early or the modern component alone, and present themselves accordingly for part I and part II of the moderatorship examination as set out below. The specific aim of the modules in the Senior Sophister year is to develop in the students the skills and talents required for independent study and research. In particular the dissertation provides an opportunity and a stimulus in that direction; while the module in Irish palaeography is designed to give students an awareness of the manuscript tradition and to enable them to deal with manuscript texts, should they wish to pursue research in the earlier textual tradition.

Lists of prescribed books and recommended reading are available from the Department of Irish and Celtic Languages.

The ECTS value of each year of the course is 60 credits.

### *Examinations*

2 In the Freshman years students must pass the examinations prescribed for each component of the course. In the Sophister years students take examinations in one or other of the two components as set out below. The examination held at the end of the Junior Sophister year is part I of the moderatorship examination; the examination held at the end of the Senior Sophister year is part II of the moderatorship examination.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### *Modules and examinations*

#### **Junior Freshmen**

#### *Modules*

##### EARLY COMPONENT

- Introduction to old Irish I
- Old Irish prose I
- Early Irish sagas I
- The sources of early Irish literature and introduction to poetry

##### MODERN COMPONENT

- Language study and language laboratory practice
- Social history of modern Irish
- Selected twentieth-century poetry and fiction
- Introduction to classical modern Irish prose and verse

#### *Examination*

- Two 3-hour papers on the early component
- Three 2-hour papers on the modern component and a *viva voce* examination

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<sup>17</sup>This module is suspended at present owing to a vacancy in old Irish.

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In the final assessment of the early component, performance in written exercises and essays during the Junior Freshman year is taken into account.

In the final assessment of the modern component, performance in written language exercises and essays during the Junior Freshman year is taken into account.

### Senior Freshmen

#### *Modules*

#### EARLY COMPONENT

- Old Irish glosses
- Introduction to old Irish II
- Early Irish sagas II
- Old Irish prose II
- Old Irish poetry II
- Introduction to early Irish society<sup>18</sup>

#### MODERN COMPONENT

- Language study and language laboratory practice
- Introduction to Scottish Gaelic
- Survey of Irish oral literature<sup>19</sup>
- Readings in classical modern Irish verse
- Twentieth-century poetry

#### *Examination*

Two 3-hour papers on the early component

Two 3-hour papers on the modern component and a *viva voce* examination

In the final assessment of the early component, performance in written exercises and essays during the Senior Freshman year is taken into account.

In the final assessment of the modern component, performance in essays during the Senior Freshman year is taken into account.

### Junior and Senior Sophisters

#### *Modules*

#### EARLY COMPONENT

#### *Junior Sophisters*

- Introduction to middle Irish
- History of the language (primitive Irish and Ogam)
- Texts<sup>20</sup>
- Middle Irish texts A
- Early Irish poetry A
- Ecclesiastical prose A
- Secular narrative A
- Introduction to early Irish society<sup>21</sup>
- Introduction to modern Welsh<sup>22</sup>

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<sup>18</sup>When available, this module will replace either old Irish prose II or old Irish poetry II.

<sup>19</sup>Students may, with the permission of the head of department, take a Broad Curriculum module as a substitute for this module.

<sup>20</sup>These and texts B in the Senior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

<sup>21</sup>When available, this module will replace one of the text modules.

<sup>22</sup>This module is suspended at present owing to a vacancy in old Irish.

*Senior Sophisters*

Early Irish legal texts  
History of the language (comparative morphology and phonology)  
Irish palaeography  
Texts<sup>23</sup>  
Middle Irish texts B  
Early Irish poetry B  
Ecclesiastical prose B  
Secular narrative B  
Medieval Welsh texts<sup>24</sup>

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

MODERN COMPONENT

*Core modules*

*Junior Sophisters*

Composition  
Scottish Gaelic language

*Senior Sophisters*

Irish palaeography  
Composition  
Linguistics and dialect study

*Options*

In addition to the core modules, which are obligatory, students are required to take four options in each Sophister year, two from list 1 and two from list 2. (Availability of options will depend on availability of staff and on student demand. Options paired (a) and (b) will be offered in alternate years.)

- 1.1 (a) Seventeenth-century post-classical poetry
- (b) The Midnight Court and other texts
- 1.2 (a) Ossianic and romantic prose
- (b) Ossianic poetry
- 1.3 (a) Classical modern Irish verse A
- (b) Classical modern Irish verse B
- 2.1 (a) Language variation
- (b) Oral literature
- 2.2 (a) Eighteenth-century verse
- (b) Nineteenth-century literature and the revival
- 2.3 (a) Twentieth-century prose I — novel or short story
- (b) Twentieth-century prose II — autobiography or drama

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

*Examinations*

*Junior Sophister examination*

EARLY COMPONENT

All Junior Sophisters will be assessed by formal examination reflecting the credit weighting of

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<sup>23</sup>These and texts A in the Junior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

<sup>24</sup>This module is suspended at present owing to a vacancy in old Irish.

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each examined element and by assignments as specified in the departmental handbook. A total of 350 marks is allocated to the assessment of this subject in the case of candidates taking the early component as moderatorship part I, 150 in the case of those proceeding with this subject to moderatorship part II.

### MODERN COMPONENT

All Junior Sophisters will be assessed by formal examination reflecting the credit weighting of each examined element and by assignments as specified in the departmental handbook as well as a *viva voce* examination. A total of 350 marks is allocated to the assessment of this subject in the case of candidates taking the modern component as moderatorship part I, 150 in the case of those proceeding with this subject to moderatorship part II.

#### *Senior Sophister examination*

### EARLY COMPONENT

Senior Sophister students will be assessed by formal examination reflecting the credit weight of each examined element and by dissertation. A total of 500 marks is allocated to the assessment of the subject at moderatorship part II.

### MODERN COMPONENT

Senior Sophister students will be assessed by formal examination reflecting the credit weight of each examined element, by dissertation and by a *viva voce* examination. A total of 500 marks is allocated to the assessment of the subject at moderatorship part II.

## CENTRE FOR EUROPEAN STUDIES

### MODERATORSHIP IN EUROPEAN STUDIES

#### *Admission*

1 Students entering this programme will study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade C in the Leaving Certificate or equivalent, in two languages other than English and Irish (C1 in the case of French and German and C2 in the case of Spanish if non-beginners). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade B in the language in the Leaving Certificate, or equivalent. For further details contact the Admissions Office, Trinity College, Dublin 2, before 1 February of the proposed year of entry.

#### *Aim of programme and subjects of study*

2 European studies is an interdisciplinary programme with three related aims: to give students practical mastery of two of six languages (French, German, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines – history of ideas, history, and social sciences (including politics); and through these disciplines to focus, as the area of study, on Europe from the Renaissance to the present. A year's study at a continental university is a compulsory part of the programme.<sup>25</sup>

3 Two languages are studied equally in each of the Freshman years. One is chosen by the beginning of Hilary term of the Senior Freshman year as the major language for the third year, spent abroad, and for moderatorship. The second language is studied as a minor language for moderatorship. In moderatorship, students are examined in productive and receptive skills in the

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<sup>25</sup>Applicants should bear in mind that although normally no tuition fees are payable to universities in continental Europe (with the exception of Russia), financing the year abroad may be more onerous than in the case of a normal year's study.

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major language, and only in receptive skills in the minor language. A distinction in spoken language may be awarded in moderatorship, at the discretion of the examiners, to candidates in the major language. Language teaching is related to the needs and subject matter of the programme as a whole.

4 In addition to language work, the Junior Freshman year consists of foundation modules in social sciences and in the history of ideas, and a module in history, 'Europe, c. 1500-1700: power and belief'. The Senior Freshman year contains a compulsory module in the history of ideas covering a seminal period in modern European thought, the age of Enlightenment and revolution (1700-1890). Students will take a second module, dealing with recent or contemporary Europe, chosen from either history or social sciences.

5 The Sophister years allow students to define their own academic path at an advanced level within the disciplines of the programme. In the Junior Sophister year abroad, students choose from a prescribed range of options at their exchange university. The Senior Sophister year, in addition to language work, comprises a compulsory module in European social thought since 1850 based on a series of major European texts and specialised study in options available in all three disciplines. As an alternative to one of these options, students are strongly encouraged to write a dissertation using research undertaken during their Junior Sophister year abroad.

6 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

7 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 45-60 credits, or equivalent; Senior Sophister 60 credits.

### *Modules and examinations*

#### **Junior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Europe, c. 1500-1700: power and belief
- 3 Introduction to social science
- 4 Introduction to the history of ideas (second half of the teaching year)

Examinations on all aspects of the course are held in Trinity term. In the case of some modules, assessment may include submitted work or tests. Candidates are required to satisfy the examiners in each of the components listed above. Candidates who fail to satisfy the examiners in one component may be permitted to present themselves at a supplemental examination in that component. Those who fail in two or more components must take all components at the supplemental examination. The supplemental examination is marked on a pass or fail basis.

#### **Senior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language

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- 2 Europe, c. 1700-1815: culture and politics
- 3 The making of modernity, 1750-1820
- 4 One of the following:
  - (a) European societies
  - (b) Europe, 1870-1930: grandeur and decline
  - (c) Europe since 1914: cataclysm and renewal
  - (d) Intermediate economics<sup>26</sup>
  - (e) International relations
  - (f) Comparative politics

Examinations in all aspects of the course are held in Trinity term. In the case of some modules, assessment may include submitted work. Candidates are required to satisfy the examiners in the language chosen as their major language for moderatorship. Otherwise, compensation may be permitted at the discretion of the court of examiners for failure at F<sub>1</sub> level in any one component. Candidates who fail in two or more components must take all components at the supplemental examination. The supplemental examination is marked on a pass or fail basis.

### Junior Sophisters

Modules are taken from a prescribed range of options at an exchange university in the country of the student's major language. Students must comply with the assessment requirements at the foreign university to the satisfaction of the home examiners. Students who fail the year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners.

### Senior Sophisters

- 1 Two of the following (one as major, the other as minor, language):
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Modernism and mass society: ideas and culture in Europe since 1850
- 3 Either
  - (a) One module from those listed below under A
  - or
  - (b) Two modules from those listed below under B

Some of the options in both lists may not be available in a particular year. Options marked \* require a reading knowledge of the relevant language. Political science options marked \*\* are open only to students who have either taken 'International relations' or 'Comparative politics' in their Senior Freshman year. In addition, 'Issues in contemporary politics' is normally open only to those students who have taken PO3600 (Research methods for political scientists) or an equivalent module, though, at the discretion of the module lecturer, other students may be admitted if they can satisfy the lecturer that they have a sufficient background in research design. Modules in list A and B are subject to change.

#### LIST A

- \* France and the First World War, 1912-23  
The Weimar Republic

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<sup>26</sup>Students who wish to take this module must seek permission from the Head of the Department of Economics before the end of the Hilary term of their Junior Freshman year, before declaring their Senior Freshman module choice.

The French revolution, 1789-99  
Europe reformed, 1540-1600

LIST B

- \* Court and conflict in sixteenth- and seventeenth-century France
- \* Counter-revolution: extreme right(s) and fascism in French culture and politics, 1870-1945
- \* Künstliche Menschen
- \* Kulturwissenschaft
- \* Zeitgenössisches Deutsches drama
- \* Modernism
- † Modern poetics
- † History and society
- † Writers and society in Italy in the twenty-first century
- \* Spain of the three cultures
- \* Competing representations of America in the Enlightenment
- \* The myths of time: Spain, 1930-40
- \* Russian cultural studies 3
- France since 1880: society and culture
- Germany, Austria-Hungary and Italy in the era of the First World War, 1911-23
- The fall and rise of France, 1550-1700
- The reign of Charlemagne, 768-814
- Renaissance Florence, c.1348-1527
- Democracy and development
- European Union politics
- \*\* Issues in contemporary politics
- \*\* Comparative political institutions
- \*\* Political parties
- \*\* Contemporary international relations
- Economic sociology of Europe

† Students choose two of the three semesterised modules on offer. Students must have a reading knowledge of Italian.

With the approval of the director, one of the modules listed under B may be replaced by a topic of independent study agreed with an appropriate lecturer, to result in a dissertation of not more than 10,000 words, which must be typewritten or word-processed and submitted in two copies.

*Moderatorship*

Moderatorship is taken at the end of the Senior Sophister year. Candidates must satisfy the examiners in the major language component in order to pass the moderatorship examination. A fail at F<sub>1</sub> level in one of the other components may be compensated at the discretion of the court of examiners. In some languages, an element of these papers may consist of assessed work completed prior to the examination. In some list A and list B options, submitted course work counts for a proportion of the moderatorship mark. If a dissertation is substituted for one list B module, it is weighted at 175 marks. If the mark for the dissertation is higher than that for the list B module studied, it may replace the latter and is then weighted at 350 marks (at the discretion of the examiners). 'Modernism and mass society' is examined by essay submissions, as follows: two essays must be submitted, one by the first Friday of Hilary term, the other by the last Friday of Hilary term; the average of the two marks becomes the assessment for moderatorship. One thousand marks are allocated as follows:

|                               | <i>Marks</i> |
|-------------------------------|--------------|
| Languages:                    |              |
| <i>Major language:</i>        |              |
| Papers in language competence | 200          |
| Oral examination              | 100          |

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|   |     |         |
|---|-----|---------|
| Aural examination   | 50  | (350)   |
| <i>Minor language:</i>  |     |         |
| Textual analysis and comprehension (2 hours)  | 50  | (400)   |
| Modernism and mass society: ideas and culture in Europe since 1850 (assessed essays)    | 250 | (650)   |
| Either  |     |         |
| One list A module: two papers of up to 3 hours (175 marks each)                         |     |         |
| or  |     |         |
| Two list B modules: one paper of up to 3 hours (175 marks) each                         | 350 | (1,000) |
| or  |     |         |
| One list B module: one paper of up to 3 hours (175 marks) plus dissertation (175 marks) |     |         |

### VIII SCHOOL OF LAW

1 The School of Law offers the degree of Bachelor in Laws. In conjunction with the School of Languages, Literatures and Cultural Studies, the School of Law offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French as described below. In conjunction with the School of Business, the School of Law offers the degree of Bachelor in Laws and Business. In conjunction with the School of Social Sciences and Philosophy, the School of Law offers the degree of Bachelor in Laws and Political Science. None of these degrees entitles a person to practise law as a barrister or solicitor. Information about this should be obtained from the appropriate professional body.

#### DEGREE OF BACHELOR IN LAWS (LL.B.)

##### *Introduction*

2 The degree of Bachelor in Laws (LL.B.) normally requires four years of study. In the Junior and Senior Freshman years students study the common law, statutory law and European Union law. In the Junior and Senior Sophister years, students have a wide choice of modules. In the Senior Sophister year, students are given the choice, as part of their studies, of engaging in a substantial piece of independent research. The degree programme is specifically designed to enable students to participate in the ERASMUS programme (and other similar international exchange arrangements to which the School of Law is a signatory). In particular, the ERASMUS programme involves study for one academic year at another European university outside the State. The student's academic performance at that university counts towards a significant portion of his or her overall degree.

The ECTS value of each of the four years of the course undertaken in the College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

#### 3 *Modules*

##### **Junior Freshmen**

- The Irish legal system (10 credits)
- Law of contract (10 credits)
- Constitutional law I (10 credits)
- Legislation and regulation (10 credits)
- Law of tort (10 credits)
- Criminal law (10 credits)

##### **Senior Freshmen**

- Constitutional law II (10 credits)
- European Union law (10 credits)
- Land law (10 credits)
- Equity (10 credits)

Administrative law (10 credits)  
Private law remedies (10 credits)

### Junior and Senior Sophisters

In each of the Sophister years, students must complete 60 credits composed of modules drawn from the list set out below. The research dissertation module is not available to Junior Sophister students. Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the second week of teaching in Michaelmas term for their Michaelmas term modules and before the last week of Michaelmas term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The school has the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

The Sophister modules are as follows:

|   |  |
|---|--|
| Advanced European Union law (10 credits)                      | Jurisprudence (10 credits)                               |
| Commercial law (10 credits)                                   | Labour law (10 credits)                                  |
| Company law (10 credits)                                      | Land law II (10 credits)                                 |
| Comparative law (5 credits)                                   | Planning law (10 credits)                                |
| Conflict of laws (private international law) (10 credits)     | Public interest law (10 credits)                         |
| Corporate governance (5 credits)                              | Public international law (10 credits)                    |
| Criminology (10 credits)                                      | Refugee law (10 credits)                                 |
| Environmental law (10 credits)                                | Research dissertation (10 credits)                       |
| Equity (10 credits)   | Sports law (10 credits)                                  |
| Evidence (10 credits)   | Tax law (10 credits)                                     |
| Family law (10 credits)                                       | Media law (5 credits)                                    |
| Economic and legal aspects of competition policy (10 credits) | Broad Curriculum (5 credits)                             |
| Employment law (10 credits)                                   | Child law (5 credits)                                    |
| European human rights law (10 credits)                        | Contemporary issues in the philosophy of law (5 credits) |
| Intellectual property law (10 credits)                        | Food law (10 credits)                                    |
| International human rights law (10 credits)                   | International trade law (5 credits)                      |
| International practice in law (10 credits)                    | Private international family law (5 credits)             |
|   | English land law (10 credits)                            |

The school will determine in which semester and at what time each module will be offered. The school reserves the right to timetable modules at the same time. The school may require that a student have undertaken a particular 10 credit module as a precondition of undertaking a particular 5 credit module. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law. Senior Sophister students may only undertake the research dissertation module with the permission of the head of the school or his/her nominee. In this regard, students must nominate their choice of topic in the same way and at the same time as the choice of other modules.

### *Examinations and assessment*

4 In the Junior Freshman, Senior Freshman and Junior Sophister years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor at one of the examination sessions. In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work.

Successful candidates at examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors.

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The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the six modules studied in that year. Each paper carries equal weight.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the four modules studied in that year. Each paper carries equal weight.

### *Junior and Senior Sophister*

The LL.B. degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II). Each part contains one paper in each of the modules studied in that year. There is one 2-hour paper in each of the modules offered that year, unless otherwise specified. Each module carries its credit weighting in determining the overall mark for the year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

## **DEGREE OF BACHELOR IN LAWS AND GERMAN (LL.B. (Ling. Germ.))**

### *Introduction*

5 The honor course in law and German normally requires four years of study, worth 240 credits in total. In the Junior and Senior Freshman years, undergraduates study aspects of the Irish and German legal systems, together with elements of common law and civil law. In addition, they study German language and culture. The Junior Sophister year is spent abroad, studying legal or related modules in a German speaking university, within the framework of the ERASMUS exchange programme. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. In their final year, students will be required to study 40 credits of modules from law and Germanic studies, and to continue with their language instruction.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 65 credits; Junior Sophister (year abroad) 45 credits; Senior Sophister 60 credits.

6

### *Modules*

#### **Junior Freshmen**

The Irish legal system (10 credits)

Law of contract (10 credits)

Constitutional law I (10 credits)

Criminal law (10 credits)

Introduction to the German legal system (10 credits)

German language (covering aspects of spoken and written German) (10 credits)

German area studies (history, politics, society and economy of the German speaking countries) (5 credits)

German textual analysis (5 credits)

#### **Senior Freshmen**

Law of tort (10 credits)

Private law remedies (10 credits)

Equity (10 credits)

Land law (10 credits)

German civil law (10 credits)

German language (10 credits)  
German cultural history (5 credits)

### **Junior Sophisters**

Students will spend this year studying legal or related modules in a German speaking university. Students will also be required to pursue a specified language module at the host university. Students are required to take at least 45 credits of substantive modules taught through German during this year. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year, as converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook. A student who fails to pass this year at the first attempt will be required to repeat the year in Trinity College, taking modules in German worth 15 credits as shall be prescribed by the Department of Germanic Studies in addition to 30 credits of law options. Such a student must take constitutional law II, equity, administrative law and European Union law in either of the Sophister years.

### **Senior Sophisters**

Students will be required to study optional modules totalling 40 credits in addition to the compulsory Senior Sophister modules in German language and law which total 20 credits. In all cases, credits for the Senior Sophister year total 60.

Optional law modules may be selected from among constitutional law II, equity, administrative law and European Union law in addition to the list of modules available to Sophister students of the LL.B. degree. However, only a student who has studied European Union law as part of his/her Junior Sophister year may elect to study advanced European Union law in his/her Senior Sophister year.

As an alternative to an optional taught module in law, a student may (i) subject to the consent of the Department of Germanic Studies, take a module offered by that department, (ii) take one of the modules offered under the Broad Curriculum other than one offered by the School of Law, or a Centre for Language and Communication Studies language module on an equivalent basis, or (iii) write a research dissertation on a specific area of law (in German). The topic of the research dissertation is to be chosen by the student and is subject to the approval of the head of the school or his/her nominee.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. The choice should be made after consultation with the head of the school and their tutor. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the second week of teaching in Michaelmas term for their Michaelmas term modules and before the last week of Michaelmas term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

In addition to the 40 credits of optional modules described above, Senior Sophister students in law and German must follow the prescribed 20 credits of German language and law modules, as detailed in the course handbook. Senior Sophister German modules include translation and Rhetorik, as well as German law. Written and spoken German language skills will be assessed by a combination of examinations, course work, oral and/or aural tests. The Fachseminar on aspects of German and/or European law will be assessed by two essays or one dissertation and an oral.

#### *Examinations and assessment*

7 In the Junior Freshman and Senior Freshman years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor in both the law and the language components at one of these examination

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sessions. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations. In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors. The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Each of these papers carries equal weight. Subject to prior approval, an examiner may award marks for a module in respect of class work. Examination and assessment of the German language, German area studies and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Each of these papers carries equal weight. Subject to prior approval, an examiner may award marks for a module in respect of class work. Examination and assessment of the German language, German cultural history and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook.

### *Junior and Senior Sophister*

The LL.B. (Ling. Germ.) degree examination comprises examinations in the Junior Sophister year (part I) and at the annual examination session of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Germ.) degree. Part II of the degree examination takes place in Trinity College at the annual examination session of the Senior Sophister year. Part II comprises one paper in each of the optional law modules studied in that year, combined with assessment of modules in German language and law. Examination and assessment of the German language and German law modules may comprise course work, written, aural and oral examinations. Details are provided in the course handbook. Subject to prior approval, an examiner may award marks for a module in respect of class work. The weight of each module in part II of the LL.B. (Ling. Germ.) degree is determined by the schools and detailed in the course handbook.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### *Transfers to and from the single honors LL.B. course*

8 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Germ.) and the LL.B. degree programme. Students so transferring, in either direction, will be required to study specific modules essential to their new course.

Students who, at the end of the Junior Freshman year, have failed the language component of the course may, on the recommendation of the court of examiners, be permitted to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student

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must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in law and German may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Senior Freshman year in law and German may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in the single honors LL.B. course may apply to transfer to the Senior Freshman year of law and German provided that the student satisfies the law and German course-specific language requirements and satisfies the Head of the Department of Germanic Studies as to competence in the German language. Students so transferred will be required to take the Junior Freshman module in area studies and introduction to the German legal system in lieu of law of tort and legislation and regulation.

### *Transfer within year*

9 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## DEGREE OF BACHELOR IN LAWS AND FRENCH (LL.B. (Ling. Franc.))

### *Introduction*

10 The honor course in law and French normally requires four years of study, worth 240 credits in total. In the Junior and Senior Freshman years, undergraduates study aspects of the Irish and French legal systems, together with elements of common law and civil law. In addition, they study French language and culture. The Junior Sophister year is spent abroad, studying legal or related modules in a French speaking university, within the framework of the ERASMUS exchange programme. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. In their final year, students will be required to study 40 credits from among law and French modules, and to continue with their language instruction.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 65 credits; Junior Sophister (year abroad) 45 credits; Senior Sophister 60 credits.

11

### *Modules*

#### **Junior Freshmen**

- The Irish legal system (10 credits)
- Law of contract (10 credits)
- Constitutional law I (10 credits)
- Criminal law (10 credits)
- French constitutional law (10 credits)
- French language teaching (covering aspects of spoken and written French) (5 credits)
- French civilisation: society and the legal system (10 credits)
- French legal methods (5 credits)

#### **Senior Freshmen**

- Law of tort (10 credits)
- Land law (10 credits)
- Equity (10 credits)
- Private law remedies (10 credits)
- French civil law (10 credits)
- French language (covering aspects of spoken and written French) (10 credits)
- French civilisation: politics and French legal methods (5 credits)

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### Junior Sophisters

Students will spend this year studying legal or related modules in a French speaking university. Students will also be required to pursue a specified language module at the host university. Students are required to take at least 45 credits of substantive modules taught through French during this year. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year, as converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook. A student who fails to pass this year at the first attempt will be required to repeat the year in Trinity College, taking modules in French worth 15 credits as shall be prescribed by the Department of French in addition to 30 credits of law options. Such a student must take constitutional law II, equity, administrative law and European Union law in either of the Sophister years.

### Senior Sophisters

Students will be required to study optional modules totalling 40 credits in addition to the compulsory Senior Sophister modules in French language which total 20 credits. In all cases, credits for the Senior Sophister year total 60.

Optional law modules may be selected from among constitutional law II, equity, administrative law and European Union law in addition to the list of modules available to Sophister students of the LL.B. degree. However, only a student who has studied European Union law as part of his/her Junior Sophister year may elect to study advanced European Union law in his/her Senior Sophister year.

As an alternative to an optional taught module in law, a student may (i) subject to the consent of the Department of French, take a module offered by that department, (ii) take one of the modules offered under the Broad Curriculum other than one offered by the School of Law or (iii) write a research dissertation on a specific area of law. The topic of the research dissertation is to be chosen by the student and is subject to the approval of the head of the school or his/her nominee.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. The choice should be made after consultation with the head of the school and their tutor. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the second week of teaching in Michaelmas term for their Michaelmas term modules and before the last week of Michaelmas term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

In addition to the 40 credits of optional modules described above, Senior Sophister students in law and French must follow the prescribed 20 credits of French language modules, as detailed in the course handbook. Senior Sophister French modules include translation, report writing and oral expression. Written and spoken French language skills may be assessed by a combination of examinations (including term tests), course work, oral and aural tests, as detailed in the course handbook.

#### *Examinations and assessment*

12 In the Junior Freshman and Senior Freshman years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor in both the law and the language components at one of these examination sessions. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations. In the Senior Sophister year, there is one examination session: annual.

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Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors.

The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Each of these papers carries equal weight. Subject to prior approval, an examiner may award marks for a module in respect of class work. Examination and assessment of the French language and civilisation and French law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Each of these papers carries equal weight. Subject to prior approval, an examiner may award marks for a module in respect of class work. Examination and assessment of the French language and civilisation and French law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook.

### *Junior and Senior Sophister*

The LL.B. (Ling. Franc.) degree examination comprises examinations in the Junior Sophister year (part I) and at the annual examination session of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Franc.) degree. Part II of the degree examination takes place in Trinity College at the annual examination session of the Senior Sophister year. Part II comprises one paper in each of the optional law modules studied in that year, combined with assessment of the French language modules. Examination and assessment of the French language modules may comprise course work, written, aural and oral examinations. Details are provided in the course handbook. Subject to prior approval, an examiner may award marks for a module in respect of class work. The weight of each module in part II of the LL.B. (Ling. Franc.) degree is determined by the schools and detailed in the course handbook.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### *Transfers to and from the single honors LL.B. course*

13 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Franc.) and the LL.B. degree programme. Students so transferring, in either direction, will be required to study specific modules essential to their new course.

Students who, at the end of the Junior Freshman year, have failed the language component of the course may, on the recommendation of the court of examiners, be permitted to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in law and French may apply to transfer to the single honors LL.B. course without loss of year but will be required to take

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a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Senior Freshman year in law and French may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in the single honors LL.B. course may apply to transfer to the Senior Freshman year of law and French provided that the student satisfies the law and French course-specific language requirements and satisfies the Head of the Department of French as to competence in the French language. Students so transferred will be required to take the Junior Freshman French civilisation modules and French constitutional law in lieu of law of tort and legislation and regulation.

### *Transfer within year*

14 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))

### *Introduction*

15 This programme offers students a firm grounding in the disciplines of law and business and enables them to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates.

In the Junior Freshman year students study the common law, constitutional law, as well as management, economics, mathematics and statistics or a language. In the Senior Freshman year, students study the three compulsory law modules – constitutional law, land law and criminal law, and the three compulsory business modules – management I (organisational behaviour and principles of marketing), management II (introduction to accounting and financial analysis) and management III (introduction to finance and introduction to operations management). In the Junior and Senior Sophister years they have a wide choice of law and business modules, including European Union law, which is a compulsory module in the Junior Sophister year. In the Senior Sophister year, students are given the choice, as part of their studies, of engaging in a substantial piece of independent legal research by writing a dissertation. The Senior Sophister year also includes the option of specialising in either law or business.

Subject to approval by the Law and Business Programme Management Committee and subject to any conditions that may be set by the committee, students may participate in the ERASMUS programme (and other similar international exchange arrangements to which either the School of Law or the School of Business is a signatory). The student's academic performance during the exchange counts towards a significant portion of his or her overall degree.

### *Structure of the degree*

16 In addition to the prescribed lectures, students must attend designated seminars, classes and tutorials. They must also undertake prescribed assessments. Their performance in these exercises may be taken into account in assessing the year's work. Students are required to take modules to the value of 60 credits in each of the four years.

## Junior Freshmen

### *Modules*

#### BUSINESS

|        |  |
|--------|--|
| EC1030 | Mathematics and statistics (10 credits)                  |
| EC1040 | Introduction to economic policy (10 credits)             |
| BU1510 | Introduction to organisation and management (10 credits) |
| FR1040 | Language – French (10 credits)                           |

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- GR1004 Language – German (10 credits)
- PL1500 Language – Polish (10 credits)
- RU1061 Introduction to Central, East European and Russian area studies (10 credits)
- RU1500 Language – Russian (10 credits)
- SP1018 Language – Spanish (10 credits)

### LAW

- LA1015 Law of tort (10 credits)
- LA1017 The Irish legal system (10 credits)
- LA1204 Law of contract (10 credits)

#### *Programme requirements*

Students must take six modules – the three law modules, EC1040, BU1510, and either EC1030, one of FR1040-SP1018 or RU1061. Students may take a language module in the Junior Freshman year only.

### Senior Freshmen

#### *Modules*

### BUSINESS

- BU2511a Organisational behaviour (5 credits)
- BU2511b Principles of marketing (5 credits)
- BU2520a Introduction to accounting (5 credits)
- BU2520b Financial analysis (5 credits)
- BU2541a Introduction to finance (5 credits)
- BU2541b Introduction to operations management (5 credits)

### LAW

- LA1016 Constitutional law I (10 credits)
- LA1203 Criminal law (10 credits)
- LA2020 Land law (10 credits)

#### *Programme requirements*

Students must take the three law modules and the three business modules. BU2511(a+b), BU2520(a+b) and BU2541(a+b) are treated as 10 credit modules.

### Sophister years

In each of the Sophister years, students must complete 60 credits. Students will be required to notify their choice of modules in accordance with procedures determined by the Law and Business Programme Management Committee. Students are reminded that the professional legal bodies insist on certain modules being studied at University. Schools have the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

Students may be required to take certain 10 credit modules as prerequisites to undertake particular 5 credit modules. Students should consult the course handbook for details. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law or the School of Business. Senior Sophister students may only undertake the legal research dissertation module with the permission of the Head of the School of Law or his/her nominee. In this regard, students must nominate their choice of topic in the same way and at the same time as the choice of other modules.

### Junior Sophisters

#### *Modules*

### BUSINESS

- BU3510 Marketing management (10 credits)

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- BU3530 Financial and management accounting (10 credits)
- BU3541 Applied finance (10 credits)
- BU3550 Organisation theory and change (10 credits)
- BU3560 Operations management: theory and practice (10 credits)
- BU3570 Human resource management (10 credits)
- BU3590 Business in society (10 credits)

### LAW

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above, save that they may not study advanced European Union law in the Junior Sophister year. Students who undertake an ERASMUS exchange (or other equivalent international exchange) in their Junior Sophister year must study European Union law in either the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

#### *Programme requirements*

Students must take a combination of modules to achieve a total credit weighting of 60 ECTS – European Union law as noted above, one or two other modules from the list of law modules amounting to 10 credits, two modules from the list of business modules, amounting to 20 credits, and a combination of other modules amounting to 20 credits.

### Senior Sophisters

#### *Modules*

#### BUSINESS

- BU4510 International business (15 credits)
- BU4522 Exploring new product development (15 credits)
- BU4530 Financial reporting and analysis (15 credits)
- BU4550 Advances in marketing theory and practice (15 credits)
- BU4560 Managing non-profit organisations (15 credits)
- BU4600 International finance and risk management (15 credits)
- BU4610 Entrepreneurship: a commercial and social perspective (15 credits)

#### LAW

Students must choose modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above.

#### *Programme requirements*

Students may choose a combination of modules from the above list of options, totalling 60 credits. Students may choose to emphasise either business or law modules in this year.

#### *Examinations and assessment*

17 In the Junior Freshman, Senior Freshman and Junior Sophister years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. Successful candidates at examinations are placed in three classes according to merit, first class honors, second class honors (with two divisions, first and second), and third class honors.

In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work.

The examination conventions are determined by the Law and Business Programme Management Committee, subject to approval by the court of examiners. The conventions provide detailed guidelines on examination and assessment, including the law research dissertation.

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### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the law modules studied in that year and one 3-hour paper in each of the business modules.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the law modules studied in that year and one 3-hour paper in each of the business modules studied in that year.

### *Junior and Senior Sophister*

The degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II). Each part contains one paper in each of the modules studied in that year. There is one 2-hour paper in each of the law modules offered that year, unless otherwise specified in the course handbook. Each business module will be examined by way of a 3-hour paper.

Each module carries its credit weighting in determining the overall mark for the year. Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### *Transfers to the single honors LL.B. course*

18 A student who has successfully passed the Junior Freshman year in law and business may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

### *Transfer within year*

19 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## **DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE (LL.B. (Pol. Sc.))**

20 Students may follow this course in one of three ways. They may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year; or they may take both subjects on an equal basis for three years and concentrate exclusively on law in the fourth year.

The ECTS value of each of the four years of the course undertaken in Trinity College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

The law modules studied as part of this programme are drawn from the modules offered as part of the LL.B. (Bachelor in Laws). Subject to any express statement to the contrary below, the law modules are offered and examined in the same way as prescribed above for the LL.B. (Bachelor in Laws) programme.

### *Modules and examinations*

#### **Junior Freshmen**

##### **POLITICAL SCIENCE**

- 1 (a) PO1600 Introduction to political science (10 credits)
- (b) SO1310 Introduction to sociology (10 credits)
- (c) EC1040 Introduction to economic policy (10 credits)

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### LAW

- 2 (a) LA1015 Law of tort (10 credits)
- (b) LA1017 The Irish legal system (10 credits)
- (c) LA1204 Law of contract (10 credits)

#### *Programme requirements*

Students must take six modules – the three law modules and the three political science modules.

#### *Examinations and assessment*

### POLITICAL SCIENCE

Students will sit a 3-hour paper on each module studied.

Introduction to political science is assessed by a combination of course work and one 3-hour examination. Introduction to sociology is assessed by a combination of course work and examination. Introduction to economic policy is assessed by a combination of tests and a 3-hour examination.

Students must pass the political science component of the examination (i.e. the papers and assessments in modules 1 (a)-(c) above) as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

### LAW

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above. Students must pass the law component of the examination (i.e. the papers and assessments in modules 2 (a)-(c) above) as a whole.

### Senior Freshmen

### POLITICAL SCIENCE

- 1 (a) PO2610 History of political thought (10 credits)
- (b) PO2640 International relations (10 credits)
- (c) PO2650 Comparative politics (10 credits)

### LAW

- 2 (a) LA1016 Constitutional law I (10 credits)
- (b) LA1203 Criminal law (10 credits)
- (c) LA2020 Land law (10 credits)

#### *Examinations and assessment*

### POLITICAL SCIENCE

Students will sit a 3-hour paper on each module studied. They will be graded in each module on the basis of the examination and written work submitted during the year. Each student must achieve a pass in the political science modules considered as a whole. A student failing the annual examination in any module may be permitted to sit a supplemental examination in Michaelmas term.

### LAW

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above. Students must pass the law component of the examination (i.e. the papers and assessments in modules 2 (a)-(c) above) as a whole.

### Junior Sophisters

Students must take modules to the value of 60 credits, 30 from each subject. Some of these modules may not be available in a particular year.

### POLITICAL SCIENCE

Students must take three of the following:

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- (a) PO3600 Research methods for political scientists (10 credits)
- (b) PO3630 Irish politics (10 credits)
- (c) PO3650 Government and politics of the United States (10 credits)
- (d) PO3670 Democracy and development (10 credits)
- (e) PO3680 European Union politics (10 credits)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690 (Issues in contemporary politics).

### LAW

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above, save that they may not study advanced European Union law in the Junior Sophister year. The total weighting for law modules must be 30 credits.

Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law.

Students who undertake an ERASMUS exchange (or other similar exchange arrangement) in their Junior Sophister year must study European Union law either in the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

### *Examinations and assessment*

*Students taking both subjects equally throughout the four years*

#### POLITICAL SCIENCE

Students taking both subjects equally throughout the four years will be examined in political science by means of a 3-hour paper on each module studied. Their grade for each module will be based on the examination and course work submitted during the year. Each candidate must achieve a pass in the political science assessments considered as a whole.

#### LAW

These students will be examined in the law modules in the same way as determined for those modules under the LL.B. (Bachelor in Laws) entry above.

*Students concentrating exclusively on political science in the Senior Sophister year*

Students will be examined in law by means of examination papers on the modules studied.

Students intending to concentrate exclusively on political science in their Senior Sophister year must achieve at least an overall second class (second division) grade in the political science section as a whole. Candidates who are not qualified to proceed in political science following their Junior Sophister annual examinations may be permitted in certain circumstances to sit a supplemental examination. Students will be assigned an overall grade in law on the basis of the examinations described above which will be combined with the results of the political science part of the degree from the Senior Sophister year. Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module 'Research methods for political scientists' in their Junior Sophister year plus two other modules.

*Students concentrating exclusively on law in the Senior Sophister year*

Students will be examined in law in the same way as determined for the relevant modules under the LL.B. (Bachelor in Laws) entry above.

Students will be examined in the political science part of the degree at the end of their Junior Sophister year. On this basis students will be assigned an overall grade in the political science part of the degree which will be combined with the results of the law part of the degree taken at the end of both the Junior and Senior Sophister years. There is no supplemental examination in

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the political science modules for Junior Sophisters who go on to concentrate exclusively in law in their Senior Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### Senior Sophisters

*Students taking both subjects equally* must take modules and assessments to the value of 60 credits, 30 from each subject.

#### POLITICAL SCIENCE

Students must take two of the following:

- (a) PO4610 Contemporary political theories (15 credits)
- (b) PO4620 Comparative political institutions (15 credits)
- (c) PO4670 Political parties (15 credits)
- (d) PO4690 Issues in contemporary politics (15 credits)
- (e) PO4700 Contemporary international relations (15 credits)
- (f) PO4710 African politics (15 credits)

Some of these modules may not be available in a particular year.

#### LAW

Students must study modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above to give a credit weighting of 30 credits, so that the total weighting for law modules is 30 credits.

#### *Examinations and assessments*

Students taking both subjects equally throughout the four years, will be examined in political science by means of a 3-hour paper on each module studied except 'Issues in contemporary politics'. In 'Issues in contemporary politics', students will be assessed by course work only. For all other modules, the grade for each module will be based on the examination and module work submitted during the year. Each candidate must achieve a pass in the political science assessments considered as a whole.

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above.

### Senior Sophisters

*Students taking only political science*

Students must take:

- (a) PO4600 Research seminar in political science (15 credits)
  - (b) PO4690 Issues in contemporary politics (15 credits)
- and two of the following:
- (c) PO4610 Contemporary political theories (15 credits)
  - (d) PO4620 Comparative political institutions (15 credits)
  - (e) PO4670 Political parties (15 credits)
  - (f) PO4700 Contemporary international relations (15 credits)
  - (g) PO4710 African politics (15 credits)

Some of these modules may not be available in a particular year.

#### *Examination*

The degree examination consists of a combination of assessed work and formal examinations in the modules taken. A candidate's overall grade is based upon the result of the political science

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part II examination, combined with the grade achieved in the law part of the degree based on the Junior Sophister examination.

Students taking political science only will be examined in political science by means of a 3-hour paper on each module studied except 'Issues in contemporary politics' and 'Research methods'. In 'Issues in contemporary politics', students will be assessed by course work only. In 'Research methods', students will be assessed on a final paper. For all other modules, the grade for each module will be based on the examination and course work submitted during the year.

### Senior Sophisters

#### *Students taking only law*

Students must study modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above to give a credit weighting of 60 credits.

The law modules will be examined in the same way as determined for those modules under the LL.B. (Bachelor in Laws) entry.

The student's overall mark for the degree will be determined by combining the student's political science Junior Sophister marks with the Junior and Senior Sophister law marks.

#### *Transfers to the single honors LL.B. course*

21 A student who has successfully passed the Junior Freshman year in law and political science may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

#### *Transfer within year*

22 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

### *IX SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES*

The School of Linguistic, Speech and Communication Sciences comprises the Centre for Language and Communication Studies, the Department of Clinical Speech and Language Studies, and the Centre for Deaf Studies. The school offers a four-year honor course leading to the degree of B.Sc. in Clinical Speech and Language Studies (a professional qualification in speech and language therapy) and a four-year honor course leading to the degree of Bachelor in Deaf Studies. It also provides the linguistics components of the Moderatorship in Computer Science, Linguistics and a Language (see XV below), modules in theoretical and applied linguistics,<sup>27</sup> language modules and a linguistic module within the College's Broad Curriculum scheme.<sup>28</sup> The school's language learning facilities and resources (Arts Building, room 4091) can be used by all staff and registered students of the College. See part 2 of the *Calendar* for details of the postgraduate courses and degrees offered by the school.

#### *DEPARTMENT OF CLINICAL SPEECH AND LANGUAGE STUDIES*

#### DEGREE OF BACHELOR IN SCIENCE (CLINICAL SPEECH AND LANGUAGE STUDIES) (B.Sc. (Clin. Lang.))

#### *Regulations<sup>29</sup>*

1 The undergraduate course in clinical speech and language studies involves an integrated programme of study which is designed to equip students with a broad spectrum of knowledge,

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<sup>27</sup>See TWO-SUBJECT MODERATORSHIP COURSES, §16.

<sup>28</sup>See GENERAL REGULATIONS AND INFORMATION, section I, §3.

<sup>29</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

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skills and competencies related to the profession of speech and language therapy. The course offered is a four-year course of honor standard leading to a degree of Bachelor in Science in Clinical Speech and Language Studies.

Graduates of the course are professionally recognised by the professional organisations in Ireland and the United Kingdom.

### *Garda/police vetting*

2 All students must satisfy College regulations on Garda or other police vetting prior to registration.

### *Health*

3 At the start of every academic year, each student taking the course receives written regulations, advice and guidance on matters relating to health e.g. in regard to hepatitis B and tuberculosis.

### *Precautions against infectious diseases*

4 Students must be free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Such conditions include hepatitis B, hepatitis C, tuberculosis, chickenpox and measles. In the event of a student becoming aware of such a condition they should consult their medical advisor to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

### *Certificate of vaccination status*

5 In the interests of reducing the risk of the transmission of infectious disease from patients to students, or student to patient, all new entrants must attend their regular medical practitioner prior to registration to certify their vaccination status or immunity to tuberculosis, measles, rubella and chickenpox.

### *Hepatitis B*

6 Students must produce a negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA where applicable) carried out not more than six months prior to entry, before being permitted to register with the College. Overseas applicants are advised to undergo testing in their home country and to forward the result to the School of Linguistic, Speech and Communication Sciences Office as soon as possible thereafter. The College reserves the right to retest prior to admission.

Students admitted to the course who are not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Details of vaccination programmes may be obtained on request from the Department of Clinical Speech and Language Studies, Trinity College, Dublin 2.

Counselling for applicants who test positive for chronic carriage of hepatitis B virus can be arranged through the College Health Service. Applicants who are chronic viral carriers and successfully undergo treatment which renders them no longer an infectious risk to patients, may then reapply for admission to the course. All efforts will be made to reserve a place on the forthcoming student intake for such individuals.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to the course, the school reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted.

All costs associated with hepatitis B tests and vaccination must be met by the student.

### *Physical and mental health*

7 The school endeavours to be accessible to all students. It is responsible for educating and training health care workers who will work in areas requiring serious responsibilities and trust. In clinical speech and language studies, and health sciences generally, the interests of the patient

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take precedence over those of the practitioner. Students with a disability should register with the College Disability Service and seek appropriate support. In addition, students with a disability, such that they could cause harm to themselves or to others in the circumstances of a clinical or professional placement, are required to disclose their disability to the head of school or his/her nominee.

### *Requirements for the B.A. degree*

8 Students who have been successful in their third year of study in clinical speech and language studies may be permitted to graduate with the ordinary B.A. degree if they choose not to complete the degree course. Students who have been unsuccessful in the examinations of the Senior Sophister year of the B.Sc. degree may nevertheless be allowed the ordinary B.A. degree on their answering in the Senior Sophister examination, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University. The ordinary B.A. degree does not carry a license to practise.

### *Subjects of study*

9 The component subjects in each year are grouped under two headings: (i) theory and (ii) clinical practice. Throughout the course considerable emphasis is placed on the study of psychology and linguistics, in addition to aspects of speech, language and communication disability. Clinical and other practical work is a feature of each year of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in clinics in Dublin, elsewhere in Ireland, and abroad. Students may be assigned to any such clinic in order to fulfil their clinical requirements.

### *Academic progress and examinations*

10 For professional reasons attendance at lectures, tutorials (including problem-based learning tutorials), and clinics is compulsory in all years. Students who have not satisfied the departmental requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

11 Professional ethics and standards of conduct in relation to clinical practice must be observed throughout the course. Students are given written instructions in regard to professional matters, including clinical attendance, and are required to observe these regulations at all times. A student may be required to defer clinical practice, including any practical examination, if the head of department, on the recommendation of the practice education co-ordinator, determines that such a deferral is necessary on professional grounds.

12 Marks are awarded to students for continuous assessment, project work, formal examination and clinical practice. Students are required to perform satisfactorily in each type of activity. Compensation within a module may be permitted at the discretion of the court of examiners. Students who are unsuccessful in their annual examinations may be required to resubmit continuous assessment or project work, to sit a formal supplemental examination paper, or to be re-assessed in clinical practice, as appropriate.

13 The annual Freshman and Junior Sophister examinations are held during the Trinity term. Students who are unsuccessful at the annual examinations may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term.

14 Students are normally required to pass in all modules at the annual examination in order to rise with their class. Compensation for a small deficiency in one module may be permitted in the Junior Freshman year by the court of examiners on the basis of marks received in other modules.

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Senior Freshman, Junior Sophister and Senior Sophister students who are unsuccessful in clinical practice may be permitted to sit a supplemental clinical assessment.

15 Written examinations for the degree of B.Sc. with honors are taken in Trinity term. Successful candidates at the examination are placed in three classes according to merit: first class honors, second class honors (with two divisions, first and second), and third class honors. Students may be required to sit a *viva voce* examination following the completion of the annual written examination, in accordance with the regulations of the school. Students who are unsuccessful at the annual examination may be permitted to present themselves at a supplemental examination at the beginning of Michaelmas term. A maximum mark of 40 per cent may be awarded for any such supplemental examination. Students who are required to present themselves for examination in more than one module, however, will be eligible for a pass degree only.

16 Students who are unsuccessful at the annual and supplemental examinations may be allowed to repeat the year only if a special recommendation to that effect is made to the Senior Lecturer by the court of examiners. Repetition requires full attendance at lectures and at other academic and practical instruction.

17 Students are admitted to the annual written examinations subject to satisfactory certification of clinical attendance.

### *Modules and examinations*

#### **Junior Freshmen**

##### *Modules*

- Anatomy (10 credits)
- Physiology allied health (5 credits)
- Phonetics (10 credits)
- Language, mind and society (5 credits)
- Introduction to syntax (5 credits)
- Introduction to CHILDES (5 credits)
- Speech and hearing (5 credits)
- Social psychology and lifespan development (5 credits)
- Pre-clinical skills (5 credits)
- Clinical practice (5 credits)

Clinical practice and pre-clinical skills work includes visits to healthcare settings, residential settings and schools.

##### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Students take examinations in:

- 1 Applied anatomy
- 2 Physiology
- 3 Social psychology and lifespan development
- 4 Phonetics
- 5 Linguistics: language, mind and society; introduction to syntax; introduction to CHILDES
- 6 Speech and hearing

Students are required to achieve a mark of 35 per cent or higher in each component of language, mind and society; introduction to syntax; and introduction to CHILDES in order to pass this paper.

Students are required to achieve a pass grade in continuous assessment assignments in (a) clinical practice and (b) pre-clinical skills.

## Senior Freshmen

### Modules

Assessment: speech, voice, fluency (15 credits)  
Assessment: language and communication (15 credits)  
Linguistics (5 credits)  
Speech sciences (5 credits)  
Cognitive and neuropsychology (5 credits)  
Clinical education (10 credits)

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits).

### Examination

Assessment is through a combination of course work, practical assignment and examination. Students take examinations in:

- 1 Assessment: speech, voice, fluency
- 2 Assessment: language and communication
- 3 Cognitive and neuropsychology
- 4 Linguistics and bilingualism

Students are required to achieve a pass grade (40 per cent) in continuous assessment examinations in clinical phonetics and experimental phonetics.

Independent of any mark achieved by students on continuous assessment assignments, students are required to achieve a mark of at least 35 per cent on the examination papers *Assessment: speech, voice, fluency* and *Assessment: language and communication* and *Cognitive and neuropsychology* in order to be considered satisfactory.

*Clinical practice*: Students are required to achieve a pass grade (40 per cent) in clinical practicum assessments and assignments during the year.

## Junior Sophisters

### Modules

Intervention: speech, voice, fluency (10 credits)  
Intervention: language and communication (15 credits)  
Discourse analysis and development (10 credits)  
Neurology and psychiatry (5 credits)  
Research methods (5 credits)  
Principles and methods of empirical research (5 credits)  
Clinical skills (10 credits)

### Examination

Assessment is through a combination of course work, practical assignment and examination. Students take examinations in:

- 1 Intervention: speech, voice, fluency
- 2 Intervention: language and communication
- 3 Neurology
- 4 Psychiatry
- 5 Discourse analysis and development
- 6 Principles and methods of empirical research

Students are allocated to supervisors for the project in human communication and/or FEDS (feeding, eating, drinking, swallowing) during Hilary term in accordance with the rules of the school. Students are required to achieve a pass grade (40 per cent) in continuous assessment examinations in principles and methods of empirical research and in a research assignment. Independent of any mark achieved by students on continuous assessment assignments, students

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are required to achieve a mark of at least 35 per cent on the examination papers *Intervention: speech, voice, fluency* and *Intervention: language and communication* in order to be considered satisfactory. Students are required to pass both sections of the neurology and psychiatry examination papers.

*Clinical practice:* Students are required to achieve a pass grade (40 per cent) in clinical assessments during the year.

### Senior Sophisters

#### *Modules*

Management: speech, voice, fluency, dysphagia (10 credits)

Management: language and communication (10 credits)

Research (15 credits)

Clinical practice (15 credits)

Counselling principles and practice (5 credits)

Ethics, administration and reflection on practice (5 credits)

#### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Students take examinations in:

- 1 Management: speech, voice, fluency, dysphagia
- 2 Management: language and communication
- 3 Counselling principles and practice
- 4 Reflective studies

Students are assessed on a project related to human communication and/or FEDS (feeding, eating, drinking, swallowing), which continues from the work done in the Junior Sophister year. Where ethical approval is required for the research project, students are required to submit evidence of the committee's approval with their dissertation in order to pass the module. Students are required to achieve a pass grade (40 per cent) in continuous assessment examinations in ethics and clinical administration skills.

*Clinical practice:* Students are assessed in clinical practice during the year. In order to be returned as satisfactory in clinical practice, a student must receive a mark of 40 per cent or more, with no mark lower than 36 per cent for any single component of clinical practice other than the summer case report and case study. Students are required to submit satisfactory certification of clinical attendance prior to the end of Trinity term, in accordance with the regulations of the school.

## CENTRE FOR DEAF STUDIES

### BACHELOR IN DEAF STUDIES (B.St.Su.)

#### *Regulations*

1 The undergraduate programme in Deaf studies involves an integrated programme of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the Deaf community, its history and culture, and for those following specific paths, the profession of Irish Sign Language/English interpreting or Irish Sign Language teaching. The course offered is a four-year course of honors standard leading to a degree of Bachelor in Deaf Studies.

2 Students who do not proceed to the Junior Sophister year may be awarded a Diploma in Deaf Studies on the successful completion of their Senior Freshman year.

3 The Sophister years of the Bachelor in Deaf Studies will include specialist training options in (i) Deaf studies, (ii) Irish Sign Language (ISL)/English interpreting or (iii) Irish Sign Language (ISL) teaching. (In order to progress to the Sophister years with a specialism in Irish Sign

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Language (ISL)/English interpreting or Irish Sign Language (ISL) teaching, students must demonstrate a minimum grade of second class (second division) average in the Senior Freshman year of their studies.)

4 Current holders of the College's undergraduate diplomas in Deaf studies, ISL/English interpreting and ISL teaching, who have also achieved an overall grade of second class (second division) at diploma level, may be considered for entry to the Sophister years of the degree at the discretion of the course committee.

### *Garda/police vetting*

5 All students must satisfy College regulations on Garda or other police vetting prior to registration.

### *Physical and mental health*

6 The school endeavours to be accessible to all students. Students will work in areas requiring serious responsibilities and trust. Students with a disability should register with the College Disability Service and seek appropriate support. In addition, students with a disability, such that they could cause harm to themselves or to others in the circumstances of a professional placement, are required to disclose their disability to the head of school or his/her nominee.

### *Areas of study*

7 The component modules in each year are grouped under two headings: (i) theory and (ii) practice. Throughout the course considerable emphasis is placed on the study of culture, language and linguistics, in addition to aspects of policy relating to the situation of Deaf people educationally, legally and linguistically. Practical placement is a feature of the Junior Sophister and Senior Sophister years of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in organisations of/for the deaf and hard of hearing, and in locations where deaf/hard of hearing people access services in Dublin, elsewhere in Ireland, and abroad. Students may be assigned to any such placement location in order to fulfil their placement requirements.

### *Academic progress and examinations*

8 Attendance at lectures, tutorials (including problem-based learning tutorials), and on placements is compulsory in all years. Students who have not satisfied the requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

9 Professional ethics and standards of conduct in relation to practice must be observed throughout the course. Students are given written instructions in regard to professional matters, including attendance at placements, and are required to observe these regulations at all times. A student may be required to defer practical placement, including any practical examination, if the director, on the recommendation of the student's placement tutor, determines that such a deferral is necessary on professional grounds.

10 Marks are awarded to students for continuous assessment, project work, formal examination and practical placement. Students are required to perform satisfactorily in each type of activity. Compensation within a subject area may be permitted at the discretion of the court of examiners. Students who are unsuccessful in their annual examinations may be required to resubmit continuous assessment or project work, to sit a formal supplemental examination paper, or to be re-assessed in practical work, as appropriate.

11 All students must present themselves at examinations which are held during the annual examination period in Trinity term. Students who are unsuccessful at the annual examinations

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may be permitted to present themselves at a supplemental examination at the beginning of Michaelmas term.

12 Students are normally required to pass in all modules at the annual examination in order to rise with their class. Compensation for a small deficiency in one module may be permitted by the court of examiners on the basis of marks received in other modules. Students who are unsuccessful in practical placement may be permitted to sit a supplemental practical assessment.

13 Final examinations for the honors degree are taken during Trinity term, in accordance with course regulations published by the school prior to the beginning of the academic year. Successful candidates at the examination are placed in three classes according to merit: first class honors, second class honors (with two divisions, first and second), and third class honors. Students may be required to sit a *viva voce* examination following the completion of the annual written examination, in accordance with the regulations of the school. Students who are unsuccessful at the annual examination may be permitted to present themselves at a supplemental examination at the beginning of Michaelmas term. A maximum mark of 40 per cent may be awarded for any such supplemental examination. Students who are required to present themselves for more than one examination or assessment, however, will be eligible for a pass degree only.

14 Students who are unsuccessful at the annual and supplemental examinations may be allowed to repeat the year only if a special recommendation to that effect is made to the Senior Lecturer by the court of examiners. Repetition requires full attendance at lectures and at other academic and practical instruction.

15 Students are admitted to the annual written examinations subject to satisfactory certification of practical placement.

### *Programme modules*

16 Modules in every year are examined through written examinations and/or continuous assessment.

## Junior Freshmen

### *Modules*

- 1 Irish Sign Language 1 (ISL 1) (10 credits)
- 2 Irish Sign Language 2 (ISL 2) (10 credits)
- 3 Introduction to sign linguistics (10 credits)
- 4 Perspectives on deafness (10 credits)
- 5 Language acquisition and deafness (10 credits)
- 6 Language processing (5 credits)
- 7 Broad Curriculum (5 credits)

## Senior Freshmen

### *Modules*

- 1 Irish Sign Language 3 (ISL 3) (10 credits)
- 2 Irish Sign Language 4 (ISL 4) (10 credits)
- 3 Interactional discourse analysis (10 credits)
- 4 Working with the Deaf community (Deaf studies and ISL teaching strand) (10 credits)  
or  
Translation and interpreting: philosophy and practice (ISL/English interpreting strand) (10 credits)
- 5 Deaf education (5 credits)
- 6 Sociolinguistics and signed languages (5 credits)
- 7 Ethics 1 (5 credits)
- 8 Broad Curriculum (5 credits)

## Junior Sophisters

### Modules

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Creating multimedia for the Deaf community 1 (10 credits)
- 5 Deaf people and the media (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Consecutive interpreting (10 credits)
- 5 Liaison interpreting (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL TEACHING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Curriculum planning (10 credits)
- 5 Theories of education (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

## Senior Sophisters

### Modules

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Creating multimedia for the Deaf community 2 or Research methods (10 credits)
- 4 Equality studies, colonialism and the Deaf community or Dissertation (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Simultaneous interpreting 1 (10 credits)
- 4 Simultaneous interpreting 2 (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL TEACHING STRAND

- 1 Teaching ISL for the national curriculum (10 credits)
- 2 Teaching methods (10 credits)
- 3 Methods of assessment (10 credits)
- 4 Teaching ISL as L1 (5 credits)
- 5 Teaching ISL as L2 (5 credits)

*Practical placement:* Students are assessed on placements (20 credits).

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### X SCHOOL OF PSYCHOLOGY

#### MODERATORSHIP IN PSYCHOLOGY<sup>30</sup>

1 The undergraduate course is designed to provide a wide knowledge of the concepts, principles, theories and research methods of contemporary psychology; to develop skills of analysis and synthesis, research design, statistical description and evaluation, problem solving and computer-use and to provide practice in the design, execution, reporting and assessment of research.

The Freshman years of the course provide a broad foundation on which more advanced course work is built in the Sophister years. In the Junior Sophister year, students engage in a group project which explores applications of psychology in the community and develops the ability to work in a team. In the Senior Sophister year, each student undertakes an independent research project, the report of which constitutes a significant proportion of the final assessment. This preparation is designed to cultivate a high level of competence in scholarship and research, enabling the successful graduate to proceed directly to advanced postgraduate work and professional training.

The single honor degree currently confers eligibility for graduate membership of the Psychological Society of Ireland.

For professional work in psychology it is usually necessary to proceed to a higher degree by research or course work in the speciality of one's choice. The School of Psychology at present offers postgraduate courses in applied psychology, counselling psychology, clinical psychology, applied behaviour analysis, clinical supervision, psychoanalytic studies and the M.Sc. and Ph.D. degrees can be taken through research. There is also a Higher Diploma in Psychology (H.Dip.Psych.) which is a pre-professional qualification in psychology that allows students to proceed to postgraduate training, including higher degrees by research, and to specialise in any area of professional psychology. The degree of M.Sc. (Ind.) will be conferred upon students who successfully complete the Master in Science research programmes. See PART 2 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

The ECTS value of each year of the course is 60 credits.

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*Modules*

#### **Junior Freshmen**

Introduction to psychology (5 credits)

Statistics and methodology (10 credits)

Research skills and methodology (10 credits)

Academic skills tutorials (5 credits)

Five foundation modules (5 credits each) from: fundamentals of neuroscience and behaviour; evolutionary psychology; cognition; perception; organisational psychology; social psychology; personality and individual differences; psychological disorder; history of psychology. Foundation modules not taken in the Junior Freshman year will be taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

#### **Senior Freshmen**

Statistics and methodology (10 credits)

Research skills and methodology (10 credits)

Academic skills tutorials (5 credits)

Personal and career development (5 credits)

Five foundation modules (5 credits each) from: fundamentals of neuroscience and behaviour; evolutionary psychology; developmental psychology; cognition; perception; organisational

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<sup>30</sup>For details of psychology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

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psychology; social psychology; personality and individual differences; history of psychology. Foundation modules not taken in the Junior Freshman year are taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

### Junior Sophisters

Practicals, methodology and statistics (10 credits)

Group project (20 credits)

Six modules (5 credits each)<sup>31</sup> from: neuropsychiatric and neurological disorders; memory, synaptic plasticity and the brain; clinical and experimental neuropsychology; behaviour analysis; child development in changing family contexts; applied issues in developmental psychology; embodiment; health psychology; clinical cases; psychology of criminal behaviour; human sexuality; advanced individual differences; culture and health; rationality and reasoning; creativity and imagination; development of perception throughout the lifespan; language and language disorders; organisational psychology; cross-modal cognition; qualitative research methods.

### Senior Sophisters

Final year project (20 credits)

Theoretical issues (10 credits)

Advanced academic skills (5 credits)

Five modules (5 credits each) from: neuropsychiatric and neurological disorders; memory, synaptic plasticity and the brain; clinical and experimental neuropsychology; behaviour analysis; child development in changing family contexts; applied issues in developmental psychology; embodiment; health psychology; clinical cases; psychology of criminal behaviour; human sexuality; advanced individual differences; culture and health; rationality and reasoning; creativity and imagination; development of perception throughout the lifespan; language and language disorders; organisational psychology; cross-modal cognition; qualitative research methods.

### Notes

The modules offered (and their corresponding assessment) may be restricted by the timetable and the availability of staff. Modules may be given in years other than those indicated. Additional modules may occasionally be provided for particular years of the course and credit for participation in these modules will be given in the assessment process. Details of such modules as become available and any requirements for attendance and participation will be published at the beginning of the academic year.

### *Academic progress and examinations*

3 To rise with their year, students are required to attend tutorials, seminars and practical classes as required by the University Council and the school committee. They must submit satisfactory practical reports whenever required. Marks from practical work will be taken into account in the annual assessment of students' progress. Students must also satisfactorily complete any exercises set in conjunction with particular modules and pass, in accordance with the regulations of the school, the prescribed examinations.

Single honor examinations are held during the annual examination period in Trinity term, except where advised in the School of Psychology undergraduate student handbook. Supplemental examinations will be held in the Freshman years in the succeeding Michaelmas term.

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<sup>31</sup>Over the two Sophister years, students must take at least one module from each required area (biological, developmental, personality and individual differences, cognitive, social). Modules taken in Junior Sophister year may not be taken in Senior Sophister year. See School of Psychology undergraduate student handbook for details.

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Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

See also section I for general faculty regulations regarding academic progress and examinations.

### *Junior Freshman*

All examination papers are of 2-hours' duration. Candidates take six papers corresponding to the foundation modules read in their Junior Freshman year. Work in statistics and methodology, research skills and methodology and in the academic skills tutorials is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the supplemental session. Course work submitted under such circumstances will be awarded a maximum mark of 40 per cent. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Failure on any individual module will not in itself lead to failure in the annual assessment provided that an overall result of at least an  $F_1$  (30-39 per cent) has been achieved for that module. An overall result of  $F_2$  (less than 30 per cent) on any module will automatically lead to failure in the annual assessment. Additionally, please note that only a single module may be compensated for, otherwise students must repeat unsuccessfully attempted modules as required by the court of examiners. Failure of up to three modules at the annual examination session will require students to repeat course work and/or examinations associated with failed modules only. Students who fail more than three modules at the annual examination session will be required to repeat course work and/or examinations associated with all modules at the supplemental examination session. Modules are weighted according to their credit values.

### *Senior Freshman*

All examination papers are of 2-hours' duration. Candidates take five papers corresponding to the foundation modules read in their Senior Freshman year. Work in statistics and methodology, research skills and methodology, academic skills tutorials and in personal and career development is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the supplemental session. Course work submitted under such circumstances will be awarded a maximum mark of 40 per cent. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Failure on any individual module will not in itself lead to failure in the annual assessment provided that an overall result of at least an  $F_1$  (30-39 per cent) has been achieved for that module. An overall result of  $F_2$  (less than 30 per cent) on any module will automatically lead to failure in the annual assessment. Additionally, please note that only a single module may be compensated for, otherwise students must repeat unsuccessfully attempted modules as required by the court of examiners. Failure of up to three modules at the annual examination session will require students to repeat course work and/or examinations associated with failed modules only. Students who fail more than three modules at the annual examination session will be required to repeat course work and/or examinations associated with all modules at the supplemental examination session. Modules are weighted according to their credit values.

### *Junior Sophister Moderatorship examination, part I*

All examination papers are of 2½-hours' duration. Candidates take papers corresponding to the modules read in their Junior Sophister year. Candidates will also be required to complete continuous assessment work for each of the modules read, for practicals, methodology and statistics and for the group project and marks from such assessments will contribute to the overall

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mark for the course. Modules are weighted according to their credit values. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

### *Senior Sophister Moderatorship examination, part II*

All papers are of 2½-hours' duration, with the exception of the general essay paper, which is of 3-hours' duration. Candidates take papers corresponding to the optional modules read in their Senior Sophister year and the general essay paper. Candidates will also be required to complete continuous assessment work for each of the optional modules read and for the advanced academic skills and theoretical issues modules and marks from such assessments will contribute to the overall mark for the course. In addition, candidates must submit two typed copies of a practical project which has been carried out during the Senior Sophister year and may also be required to attend a *viva voce* examination. Modules are weighted according to their credit values. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

### *XI SCHOOL OF RELIGIONS, THEOLOGY AND ECUMENICS<sup>32</sup>*

#### **MODERATORSHIP IN WORLD RELIGIONS AND THEOLOGY<sup>33</sup>**

The first year offers a range of modules which introduce students to world religions, the origins of Judaism and Christianity, the Bible and theology. It sets the context for the various electives offered in the second and third years. The fourth year offers a series of electives and students write a dissertation. These electives are followed in seminars to which students contribute the results of their independent work. In both the dissertation and the electives emphasis is placed on the critical elaboration of new perspectives on particular issues, and assessment is based on demonstrated ability to present informed independent judgment.

The ECTS value of each of the four years of the course is 60 credits.

### **Junior Freshmen**

#### *Modules*

All modules must be followed. 'A' and 'B' refer to the two halves of the teaching year.

- 1 Jewish and Christian origins, the Near East and the Bible
- 2 Introduction to theology
- 3 Introduction to world religions
- 4 Introduction to Jewish civilisation from antiquity to modernity
- 5 Introduction to Islamic civilisation
- 6 A Sources, documents and literacy in the ancient world  
B Religion and literature

#### *Examination*

Assessment shall be by essays and exercises written during the year and/or examination papers at the end of the year.

### **Senior Freshmen and Junior Sophisters**

#### *Modules*

Students take six of the following modules.

- 1\* Either Election and kingship in Israel  
or Prophecy and apocalyptic

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<sup>32</sup>Title to be agreed.

<sup>33</sup>For details of world religions and theology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

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- 2\* Either Paul and the Pauline letters  
or Early Christianity and its literature
- 3\* Either Philosophical and theological approaches to God; religion and science  
or Christology and hermeneutics
- 4\* Either World religions  
or Medieval Christianity; Reformation and Enlightenment
- 5\* Either Christianity and society; contemporary ethical issues  
or Philosophical and theological ethics; approaches to theological ethics
- 6\* Either Jewish diaspora from antiquity to modernity  
or Judah under empire
- 7\* Either Judaism and Islam and European culture  
or Judaism and Islam in the medieval world
- 8 Introduction to Hebrew or Greek (Senior Freshmen)  
Intermediate Hebrew or Greek (Junior Sophisters)
- 9 Broad Curriculum module and part of one of modules 1-7 (Senior Freshmen)

\*These modules are offered in alternate years.

### *Examination*

In the Senior Freshman and Junior Sophister years assessment shall be by essays and exercises written during the year and/or examination papers at the end of the year. The Junior Sophister examination is part I of the moderatorship examination and carries 35 per cent of the total moderatorship marks. Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

## Senior Sophisters

### *Modules*

A range of modules is offered.<sup>34</sup> Students take four modules and write a dissertation. With the permission of the department, students may take an additional two modules instead of writing a dissertation.

- 1 Israel and Egypt
- 2 The Jews of Egypt
- 3 Jewish and Christian identity and interaction in the Roman world
- 4 Biblical narratives and popular criticism
- 5 Representation of the Holocaust in literature
- 6 Advanced Hebrew or Greek
- 7 The essence of Christianity
- 8 Europe's cultural values – through or despite Christianity?
- 9 Islam in the modern world
- 10 Islam and gender
- 11 Ethics and politics

### *Examination*

The Senior Sophister examination is part II of the moderatorship examination. Students follow four modules and write a dissertation. The dissertation is a maximum of 15,000 words, on a topic approved by the department and written in consultation with an appropriate member of staff. The dissertation, which carries 200 marks, should be submitted by the Wednesday of the tenth week of Hilary term. As an alternative to the dissertation, students may be permitted to take two additional modules. Each module taken carries 100 marks and is assessed by examination (70

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<sup>34</sup>Some of these modules may not be available in a particular year.

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per cent) and essay (30 per cent). The total available 600 marks is adjusted to the 65 per cent of the total moderatorship marks assigned to part II of the moderatorship.

### *XII SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY*

1 The School of Social Sciences and Philosophy offers honor courses in philosophy, in philosophy and political science, in philosophy, political science, economics and sociology, in political science and geography in conjunction with the School of Natural Sciences as described below, in history and political science in conjunction with the School of Histories and Humanities (see VI above) and contributes to the programmes in business, economic and social studies (see XIV below). In conjunction with the School of Law, the school offers the degree of Bachelor in Laws and Political Science (see VIII above). Three subjects, economics, philosophy and sociology are offered as part of the programme of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). The school also offers a Certificate in Parliamentary and Legislative Studies as described below.

### MODERATORSHIP IN PHILOSOPHY

2 The objectives of the moderatorship in philosophy are to develop in students the ability to reason clearly, express views lucidly, and support claims cogently, as well as to introduce students to the important ideas of the ancient and modern philosophers who have helped to shape western culture.

#### *Modules*

#### **Junior Freshmen**

- PI1001 Central problems in philosophy A (15 credits)
- PI1002 History of philosophy I A (15 credits)
- PI1003 Topics I (15 credits)  
(including problems in logic, epistemology, metaphysics and the philosophy of mind, the philosophy of science, and the philosophy of language)
- PI1004 Topics II (15 credits)  
(including problems in moral and political philosophy, philosophy of religion, and aesthetics)

#### *Examinations and assessment*

Students must take modules to the value of 60 credits. Modules are assessed by means of essays throughout the year (50 per cent) and by two 3-hour examinations in Trinity term (50 per cent).

In order to satisfactorily complete the year candidates must achieve an overall pass in the four modules. A supplemental examination may be sat in Michaelmas term.

#### **Senior Freshmen<sup>35</sup>**

- PI2002 History of philosophy II A (15 credits)
- PI2003 Texts I (15 credits)  
(including those in logic, epistemology, metaphysics and the philosophy of mind, the philosophy of science, and the philosophy of language)
- PI2004 Texts II (15 credits)  
(including those in moral and political philosophy, philosophy of religion, and aesthetics)
- PI2006 Logic and philosophy of science A (15 credits)

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<sup>35</sup>Students may, with the permission of the head of department, take a Broad Curriculum module in the Senior Freshman year. Details are available from the head of department.

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### *Examinations and assessment*

Students must take modules to the value of 60 credits. Modules are assessed by means of essays throughout the year (50 per cent) and by examinations in Trinity term (50 per cent). All examinations are of 3-hours' duration. In order to satisfactorily complete the year candidates must achieve an overall pass in the four modules. A supplemental examination may be sat in Michaelmas term.

### **Junior Sophisters<sup>36</sup>**

Students must take modules to the value of 60 credits.

- PI3001 Philosophy of mind (10 credits)
- PI3002 Political philosophy (10 credits)
- PI3003 Topics in ancient philosophy (10 credits)
- PI3004 Topics in psychological philosophy (10 credits)
- PI3006 Topics in analytic philosophy (10 credits)
- PI3007 Moral philosophy (10 credits)
- PI3008 Philosophy of religion (10 credits)
- PI3009 Logic and philosophy (10 credits)
- PI3010 Plotinus and neo-Platonism (10 credits)
- PI3011 Aesthetics and the philosophy of literature (10 credits)
- PI3012 Applied ethics (10 credits)
- PI3013 Topics in Continental philosophy (10 credits)
- PI3015 Irish philosophy (10 credits)
- PI3016 Additional module (depending on availability) (10 credits)

### *Examinations and assessment*

Part I of the moderatorship examination is held in Trinity term in the Junior Sophister year. Students are graded on the basis of continuous assessment for each module (50 per cent) and by examination for each module (50 per cent). Students are required to take six 3-hour papers on the modules chosen. In order to satisfactorily complete the year candidates must achieve an overall pass in the six modules.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### **Senior Sophisters**

During the year the emphasis is on independent work by the students. The requirements are as follows:

- (a) Students are required to attend and submit essays on the topics of six research seminars, taking three in Michaelmas term and three in Hilary term. The seminars will each last for one full term and will fall under the following general headings:

- PI4007 Psychology/philosophy (5 credits)
- PI4024 Ancient philosophy (5 credits)
- PI4028 Philosophy of language (5 credits)
- PI4029 Ethics (5 credits)
- PI4032 Phenomenology (5 credits)
- PI4040 Epistemology (5 credits)
- PI4041 Post Kantian philosophy (5 credits)
- PI4042 Metaphysics (5 credits)

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<sup>36</sup>It may not be possible to offer all the options every year.

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Some of these options may not be available in a particular year. Students are required to sit two 3-hour papers examining material covered in seminars. The first paper covers seminars offered in Michaelmas term. The second paper covers seminars offered in Hilary term.

- (b) Students are required to write a dissertation (20 credits) during the year on a philosophically acceptable topic for which a supervisor is available. The maximum word length of the dissertation is 7,000 words and it must be submitted no later than two weeks after the end of Hilary term.
- (c) Students are also required to sit one 3-hour general paper (10 credits). This paper is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus.

### MODERATORSHIP IN PHILOSOPHY AND POLITICAL SCIENCE

3 Students may follow this course in one of three ways. They may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year taking moderatorship part I in philosophy at the end of the third year; or they may take both subjects on an equal basis for three years and concentrate exclusively on philosophy in the fourth year taking moderatorship part I in political science at the end of the third year.

Module options may change. Module choices in any particular year may be limited by the availability of staff and timetable constraints.

#### *Modules and examinations*

#### **Junior Freshmen**

Students must take modules to the value of 60 credits, 30 from each subject.

#### POLITICAL SCIENCE

- 1 (a) PO1600 Introduction to political science (10 credits)
- (b) SO1310 Introduction to sociology (10 credits)
- (c) EC1040 Introduction to economic policy (10 credits)

#### PHILOSOPHY

- 2 (a) PI1001 Central problems in philosophy A (15 credits)
- (b) PI1002 History of philosophy I A (15 credits)

#### *Examinations and assessment*

#### POLITICAL SCIENCE

Modules are assessed by means of essays/tests throughout the year and a 3-hour end of year examination.

Students must pass the political science component of the examination as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

#### PHILOSOPHY

Modules are assessed by essays (50 per cent) throughout the year and a 3-hour end of year examination (50 per cent).

Students must pass the philosophy component of the examination as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

#### **Senior Freshmen<sup>37</sup>**

Students must take modules to the value of 60 credits, 30 from each subject.

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<sup>37</sup>Students may, with the permission of the relevant head of department, replace one module (10 credits) in political science with Broad Curriculum options to the value of 10 credits or part of the module PI2006 in philosophy (5 credits) for a 5 credit Broad Curriculum module.

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### POLITICAL SCIENCE

- 1 (a) PO2610 History of political thought (10 credits)
- (b) PO2640 International relations (10 credits)
- (c) PO2650 Comparative politics (10 credits)

### PHILOSOPHY

- 2 (a) PI2002 History of philosophy II A (15 credits)
- (b) PI2006 Logic and philosophy of science A (15 credits)

#### *Examinations and assessment*

### POLITICAL SCIENCE

Modules are assessed by means of essays/tests throughout the year and a 3-hour end of year examination.

Students must pass the political science component of the examination as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

### PHILOSOPHY

Modules are assessed by essays (50 per cent) throughout the year and an end of year examination (50 per cent). All examinations are of 3-hours' duration.

Students must pass the philosophy component of the examination as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

### Junior Sophisters

Students must take modules to the value of 60 credits, 30 from each subject.

### POLITICAL SCIENCE

- 1 Students must take three of the following:
  - (a) PO3600 Research methods for political scientists (10 credits)
  - (b) PO3630 Irish politics (10 credits)
  - (c) PO3650 Government and politics of the United States (10 credits)
  - (d) PO3670 Democracy and development (10 credits)
  - (e) PO3680 European Union politics (10 credits)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690 (Issues in contemporary politics).

### PHILOSOPHY

- 2 Students must take three of the following modules, but are encouraged to attend the lectures relating to as many of the modules as possible:
  - PI3001 Philosophy of mind (10 credits)
  - PI3002 Political philosophy (10 credits)
  - PI3003 Topics in ancient philosophy (10 credits)
  - PI3004 Topics in psychological philosophy (10 credits)
  - PI3006 Topics in analytic philosophy (10 credits)
  - PI3007 Moral philosophy (10 credits)
  - PI3008 Philosophy of religion (10 credits)
  - PI3009 Logic and philosophy (10 credits)
  - PI3010 Plotinus and neo-Platonism (10 credits)
  - PI3011 Aesthetics and the philosophy of literature (10 credits)
  - PI3012 Applied ethics (10 credits)
  - PI3013 Topics in Continental philosophy (10 credits)
  - PI3015 Irish philosophy (10 credits)
  - PI3016 Additional module (depending on availability) (10 credits)

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### *Examinations and assessments*

In political science modules are assessed by means of essays throughout the year and a 3-hour end of year examination. Students must pass the political science component of the examination as a whole.

In philosophy modules are assessed by essays (50 per cent) throughout the year and a 3-hour end of year examination (50 per cent).

Students must pass the philosophy component of the examination as a whole.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

#### *Students intending to take only political science in the Senior Sophister year*

Students intending to concentrate exclusively on political science in their Senior Sophister year must achieve at least an overall second class (second division) grade in the political science component as a whole. There is a supplemental examination in political science in Michaelmas term for students who are not qualified to proceed to political science following their Junior Sophister annual examinations. Students will be assigned an overall grade in philosophy moderatorship part I on the basis of examinations described above which will be combined with the results of their moderatorship part II examination in political science taken at the end of the Senior Sophister year. There is no supplemental examination for moderatorship part I in philosophy.

#### *Students intending to take only philosophy in their Senior Sophister year*

Students intending to concentrate exclusively on philosophy in their Senior Sophister year will be examined in political science in the moderatorship part I at the end of their Junior Sophister year as described above. On this basis students will be assigned an overall grade in political science moderatorship part I which will be combined with the results of their moderatorship part II examination in philosophy taken at the end of the Senior Sophister year. They will be examined in philosophy in the Junior Sophister year as described above. There is no supplemental examination for moderatorship part I in political science.

#### *Students intending to take both subjects equally*

Students intending to take both subjects equally are examined in both subjects as described above. For such students the result in philosophy only is carried forward to the Senior Sophister year.

### **Senior Sophisters**

*Students taking both subjects equally* must take modules and assessments to the value of 60 credits, 30 from each subject.

#### POLITICAL SCIENCE

1 Students must take two of the following:

- PO4610 Contemporary political theories (15 credits)
- PO4620 Comparative political institutions (15 credits)
- PO4670 Political parties (15 credits)
- PO4690 Issues in contemporary politics (15 credits)
- PO4700 Contemporary international relations (15 credits)
- PO4710 African politics (15 credits)

Students will be examined by means of a combination of assessed work and formal examinations in the modules taken.

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### PHILOSOPHY

2 During the year the emphasis is on independent work by the students. The seminars will last for one term and will fall under the following general headings:

- PI4007 Psychology/philosophy (5 credits)
- PI4024 Ancient philosophy (5 credits)
- PI4028 Philosophy of language (5 credits)
- PI4029 Ethics (5 credits)
- PI4032 Phenomenology (5 credits)
- PI4040 Epistemology (5 credits)
- PI4041 Post Kantian philosophy (5 credits)
- PI4042 Metaphysics (5 credits)

Some of these options may not be available in a particular year.

Students complete the requirements of the final year either by:

- (i) attending two research seminars (5 credits each), one in each of Michaelmas and Hilary terms. Each seminar will be assessed through the writing of an essay and the sitting of a 1-hour examination in Trinity term; and
- (ii) by writing a dissertation (20 credits) on a philosophically acceptable topic for which a supervisor is available. The maximum word length of the dissertation is 7,000 words and it must be submitted no later than two weeks after the end of Hilary term.

or by

- (i) attending four research seminars (5 credits each), two in each of Michaelmas and Hilary terms. Each seminar will be assessed through the writing of an essay and the sitting of examination papers totalling four hours in Trinity term; and
- (ii) by sitting a 3-hour general examination paper (10 credits). This paper is a general test of the candidate's philosophical ability rather than an examination of knowledge of a particular segment of the syllabus.

### Senior Sophisters

*Students taking only political science* must take modules to the value of 60 credits.

Students must take:

- 1 PO4600 Research seminar in political science (15 credits)
- 2 PO4690 Issues in contemporary politics (15 credits)
- 3 Two of the following:
  - PO4610 Contemporary political theories (15 credits)
  - PO4620 Comparative political institutions (15 credits)
  - PO4670 Political parties (15 credits)
  - PO4700 Contemporary international relations (15 credits)
  - PO4710 African politics (15 credits)

The moderatorship examination consists of a combination of assessed work and formal examinations in the modules taken. A candidate's overall grade is based upon the result of the moderatorship part II examination in political science, combined with the grade achieved in philosophy moderatorship part I.

### Senior Sophisters

*Students taking only philosophy* must take modules and assessments to the value of 60 credits.

During the year the emphasis is on independent work by the students. The requirements are as follows:

- (i) attending and submitting essays on the topics of six research seminars (see above) (5 credits each), taking three in Michaelmas term and three in Hilary term. Students are

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required to sit two 3-hour papers, examining material covered in seminars. The first paper covers seminars offered in Michaelmas term. The second paper covers seminars offered in Hilary term;

- (ii) writing a dissertation during the year on a philosophically acceptable topic for which a supervisor is available (20 credits). The maximum word length of the dissertation is 7,000 words and it must be submitted no later than two weeks after the end of Hilary term;
- (iii) sitting one 3-hour general examination paper (10 credits). This paper is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus.

A candidate's overall grade is based on marks achieved in moderatorship part II combined with the grade achieved in political science moderatorship part I taken in the Junior Sophister year.

### MODERATORSHIP IN PHILOSOPHY, POLITICAL SCIENCE, ECONOMICS AND SOCIOLOGY

4 This course offers an interdisciplinary approach to the study of philosophy, political science, economics and sociology. The Junior Freshman year provides introductory modules in philosophy, political science, economics (including mathematics and statistics) and sociology. In the Senior Freshman year modules from three of the subjects are taken; in the Junior Sophister year two subjects are taken and in the Senior Sophister year students may choose to take either one or both of the subjects taken in the Junior Sophister year. The optional modules offered may vary from year to year.

In addition to the prescribed lectures, students must attend seminars and tutorials, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing the year's work.

Students are required to take modules to the value of 60 credits in each of the four years.

#### *Examinations*

5 To rise with their class students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in at least the second class in the Junior Sophister examination.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes, first class honors, second class honors (with two divisions, first and second) and third class honors. No classes are awarded at supplemental examinations.

Candidates who are unsuccessful at the annual examinations may, at the discretion of the court of examiners, be permitted to present themselves at the supplemental examination. Supplemental examinations are provided in the Junior Freshman, Senior Freshman and Junior Sophister years. Permission to take supplemental examinations will normally be granted only to students whom the court of examiners considers to have made a serious attempt at the annual examinations. Candidates who are unsuccessful at the supplemental examinations may, at the discretion of the court of examiners, be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and supplemental examinations. Candidates who are considered not to have made a serious attempt at the examinations, whether annual or supplemental, are normally excluded from the course.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not permitted, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### **Junior Freshmen**

#### *Modules*

- PI1006 Central problems in philosophy B
- PI1007 History of philosophy I B

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- EC1010 Introduction to economics
- EC1030 Mathematics and statistics
- PO1600 Introduction to political science
- SO1310 Introduction to sociology

All six modules are compulsory and have a weighting of 10 credits.

### *Examinations*

Junior Freshmen are assessed on their work during the year and on their results in examinations in each of the modules taken.

## Senior Freshmen

### *Modules*

#### PHILOSOPHY

- PI2008 History of philosophy II B
- PI2009 Logic and philosophy of science B

#### POLITICAL SCIENCE

- PO2610 History of political thought
- PO2640 International relations
- PO2650 Comparative politics

#### ECONOMICS

- EC2010 Intermediate economics
- EC2040 Mathematical and statistical methods

#### SOCIOLOGY

- SO2310 Introduction to social research
- SO2330 European societies
- SO2342 Gender, culture and society

Students must take six modules, two from each of their three subjects. All modules have a weighting of 10 credits.

### *Programme requirements*

Philosophy: PI2008 and PI2009

Political science: two of PO2610, PO2640 and PO2650

Economics: EC2010 and EC2040

Sociology: SO2310 and one of SO2330 or SO2342

### *Examinations*

Senior Freshmen are assessed on their work during the year and on their results in examinations in each of the modules taken.

## Junior Sophisters

### *Modules*

#### PREREQUISITES

#### PHILOSOPHY

- |        |                                    |      |
|--------|------------------------------------|------|
| PI3001 | Philosophy of mind                 | none |
| PI3002 | Political philosophy               | none |
| PI3003 | Topics in ancient philosophy       | none |
| PI3004 | Topics in psychological philosophy | none |
| PI3006 | Topics in analytic philosophy      | none |
| PI3007 | Moral philosophy                   | none |
| PI3008 | Philosophy of religion             | none |

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|                   |  |                   |
|-------------------|--|-------------------|
| PI3009            | Logic and philosophy                                   | none              |
| PI3013            | Topics in Continental philosophy                       | none              |
| POLITICAL SCIENCE |  |                   |
| PO3600            | Research methods for political scientists              | none              |
| PO3630            | Irish politics   | none              |
| PO3650            | Government and politics of the United States           | none              |
| PO3670            | Democracy and development                              | none              |
| PO3680            | European Union politics                                | none              |
| ECONOMICS         |  |                   |
| EC3010            | Economic analysis                                      | EC2010            |
| EC3021            | Money and banking                                      | EC2010            |
| EC3030            | The European economy                                   | EC2010            |
| EC3040            | Economics of less developed countries                  | none              |
| EC3050            | Investment analysis                                    | EC2010 and EC2040 |
| EC3060            | Economics of policy issues                             | none              |
| EC3071            | Industrial economics: competition, strategy and policy | EC2010            |
| EC3080            | Mathematical economics                                 | EC2040            |
| EC3090            | Econometrics   | EC2040            |
| SOCIOLOGY         |  |                   |
| SO3201            | Social theory and social inequality                    | none              |
| SO3230            | Globalisation and development                          | none              |
| SO3240            | Researching society                                    | none              |
| SO3250            | Race, ethnicity and identity                           | none              |

Students intending to take a single subject in their Senior Sophister year may take four modules from that subject in their Junior Sophister year and two modules from their second subject; such students cannot take joint honors in their Senior Sophister year. Otherwise, students must take six modules, three from two subjects and meet the programme requirements. All modules have a weighting of 10 credits.

### *Programme requirements*

Philosophy (single and joint): three of the philosophy modules on offer

Political science (single): PO3600 plus two other political science modules on offer

Political science (joint): three of the political science modules on offer

Economics (single): EC3010, EC3090; one of the other economics modules on offer

Economics (joint): three of the economics modules on offer, of which at least one must be drawn from EC3010, EC3020, EC3060, EC3090

Sociology (single): three of the sociology modules on offer

Sociology (joint): three of the sociology modules on offer

### *Examinations*

Junior Sophisters are assessed on their work during the year and on their results in examinations in each of the modules taken. Students must be placed in at least the second class in the Junior Sophister examination to proceed to the Senior Sophister year.

Students wishing to take EC4130 (Economics dissertation) in their Senior Sophister year should note that a dissertation proposal must be submitted to the Department of Economics for approval by the Monday of the final (twelfth) week of Hilary term in the Junior Sophister year.

## Senior Sophisters

### *Modules*

|            |                       | PREREQUISITES |
|------------|-----------------------|---------------|
| PHILOSOPHY |                       |               |
| PI4007     | Psychology/philosophy | none          |

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|                   |  |  |
|-------------------|--|--|
| PI4024            | Ancient philosophy                               | none                                   |
| PI4028            | Philosophy of language                           | none                                   |
| PI4029            | Ethics   | none                                   |
| PI4032            | Phenomenology                                    | none                                   |
| PI4040            | Epistemology                                     | none                                   |
| PI4041            | Post Kantian philosophy                          | none                                   |
| PI4042            | Metaphysics                                      | none                                   |
| POLITICAL SCIENCE |  |  |
| PO4600            | Research seminar for political scientists        | PO3600                                 |
| PO4610            | Contemporary political theories                  | PO2610                                 |
| PO4620            | Comparative political institutions               | PO2650                                 |
| PO4670            | Political parties                                | none                                   |
| PO4690            | Issues in contemporary politics                  | PO3600                                 |
| PO4700            | Contemporary international relations             | PO2640                                 |
| PO4710            | African politics                                 | none                                   |
| ECONOMICS         |  |  |
| EC4010            | Economic theory                                  | EC3010 and one of EC3080<br>and EC3090 |
| EC4020            | The world economy                                | EC2010                                 |
| EC4041            | Development economics                            | EC2010                                 |
| EC4051            | Economics of financial markets                   | EC3010 or EC3050; and<br>EC2040        |
| EC4060            | Transport economics                              | EC2010                                 |
| EC4090            | Quantitative methods                             | EC3080 and EC3090                      |
| EC4100            | International economics                          | EC2010                                 |
| EC4110            | Monetary thought and policy                      | EC2010                                 |
| EC4120            | Economic and legal aspects of competition policy | none                                   |
| EC4130            | Economics dissertation                           | EC2010                                 |
| SOCIOLOGY         |  |  |
| SO4200            | Sociology dissertation                           | none                                   |
| SO4230            | Economic sociology of Europe                     | none                                   |
| SO4253            | Conflict studies                                 | none                                   |
| SO4291            | Popular culture and digital lives                | none                                   |
| SO4292            | Migration  | none                                   |

### *Programme requirements*

Philosophy (single): Students must attend and submit essays on the topics of six research seminars (5 credits each, three to be taken in Michaelmas term and three to be taken in Hilary term); and write a dissertation on an agreed topic (20 credits) and sit a general examination paper (10 credits).

Philosophy (joint): Students must either (a) attend and submit essays on the topics of two research seminars (5 credits each, one to be taken in Michaelmas term and one to be taken in Hilary term) and write a dissertation on an agreed topic (20 credits) or (b) attend and submit essays on the topics of four research seminars (5 credits each, two to be taken in Michaelmas term and two to be taken in Hilary term) and sit a general examination paper (10 credits).

Political science (single): PO4600 and PO4690 and two other political science modules. All political science modules have a weighting of 15 credits.

Political science (joint): two of PO4610-PO4710. PO4600 is not available to joint honors students. All political science modules have a weighting of 15 credits.

Economics (single): EC4010 and three of the economics modules on offer. All economics modules have a weighting of 15 credits.

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Economics (joint): Two of the economics modules on offer. EC4130 is not available to joint honors students. All economics modules have a weighting of 15 credits.

Sociology (single): SO4200 and three modules from SO4230, SO4253, SO4291, SO4292. All sociology modules have a weighting of 15 credits.

Sociology (joint): Two of the sociology modules on offer. All sociology modules have a weighting of 15 credits.

### *Examinations*

The moderatorship examination is held in Trinity term. A student may sit this examination only once and there is no supplemental examination.

Philosophy (single): Students are required to sit two 3-hour papers examining material covered in seminars and one general examination paper (10 credits). The latter is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus. Students are also required to submit a dissertation (see above).

Philosophy (joint): Students either sit one 2-hour examination paper examining material covered in seminars and submit a dissertation (see above) or sit examination papers on material covered in seminars and sit a 3-hour general examination paper (10 credits). The latter is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus.

Political science: Modules may be examined by a combination of assessed work and formal examination or, in some cases, by assessed work alone.

Economics: Modules are examined by a combination of assessed work and formal examination, with the exception of EC4130.

Sociology: Modules are examined by a combination of assessed work and formal examination, with the exception of SO4200.

### MODERATORSHIP IN POLITICAL SCIENCE AND GEOGRAPHY

6 Students may follow this course in one of three ways. They may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year taking moderatorship part I in geography at the end of the third year; or they may take both subjects on an equal basis for three years and concentrate exclusively on geography in the fourth year taking moderatorship part I in political science at the end of the third year.

Module options may change and in any particular year may be limited by the availability of staff and timetable constraints.

The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

### *Modules and examinations*

#### **Junior Freshmen**

##### POLITICAL SCIENCE

- (a) PO1600 Introduction to political science (10 credits)
- (b) SO1310 Introduction to sociology (10 credits)
- (c) EC1040 Introduction to economic policy (10 credits)

##### GEOGRAPHY

- (d) Introduction to geography I (10 credits)
- (e) Introduction to geography II (10 credits)
- (f) Introduction to geography III (10 credits)

### *Examinations and assessment*

##### POLITICAL SCIENCE

Students will sit three 3-hour papers, one on each module.

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Introduction to political science is assessed by a combination of course work and one 3-hour examination. Introduction to sociology is assessed by a combination of course work and examination. Introduction to economic policy is assessed by a combination of tests and a 3-hour examination.

Students must pass the political science component of the examination (i.e. the papers and assessments in modules (a)-(c) above) as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

### GEOGRAPHY

Assessment is through a combination of course work and examination held in Trinity term. Details of examinations and assessments are available from the Geography website and programme handbook. Methods and the breakdown of assessments vary from module to module. Assessment methods include essays, group and individual work, on-line assessments, oral presentations and written examinations. Students must pass the geography component of the examination (i.e. the papers and assessments in modules (d)-(f) above) as a whole. Students may be permitted to sit a supplemental examination in Michaelmas term.

## Senior Freshmen

### POLITICAL SCIENCE

- (a) PO2610 History of political thought (10 credits)
- (b) PO2640 International relations (10 credits)
- (c) PO2650 Comparative politics (10 credits)

### GEOGRAPHY

- (d) Changing worlds – physical, environmental and human (10 credits)
- (e) Collection and analysis of geographical data (10 credits)
- (f) Geography seminars (10 credits)

### *Examinations and assessment*

### POLITICAL SCIENCE

Students will sit three 3-hour papers, one in each module. They will be graded in each module on the basis of the examination and written work submitted during the year. Each student must achieve a pass in the political science modules considered as a whole. A student failing the annual examination in any module may be permitted to sit a supplemental examination in Michaelmas term.

### GEOGRAPHY

Students are assessed by course work and examinations. Each student must achieve a pass in the geography modules considered as a whole. A student failing the annual examination in any module may be permitted to sit a supplemental examination in Michaelmas term.

## Junior Sophisters

Students must take modules to the value of 60 credits, 30 from each subject.

### POLITICAL SCIENCE

Students must take three of the following:

- (a) PO3600 Research methods for political scientists (10 credits)
- (b) PO3630 Irish politics (10 credits)
- (c) PO3650 Government and politics of the United States (10 credits)
- (d) PO3670 Democracy and development (10 credits)
- (e) PO3680 European Union politics (10 credits)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690 (Issues in contemporary politics).

GEOGRAPHY

In the Junior Sophister year students are required to take:

- (a) Geographic information systems (5 credits)
- (b) History and philosophy of geography (5 credits)

For students opting to study geography only during the Senior Sophister year, the following modules are required.

- (c) Advanced research methods in geography 1 (5 credits)
- (d) Advanced research methods in geography 2 (5 credits)

Students may also choose optional modules in areas such as urban geography, globalisation, hydrology, coastal geomorphology, and quaternary geomorphology.

*Examinations and assessments*

Students taking both subjects equally throughout the four years will be examined in political science by means of three 3-hour papers on the modules studied. Their grade for each module will be based on the examination and course work submitted during the year. In geography students will be assessed through a combination of examinations, essays and practical work. Each candidate must achieve a pass in the political science assessments considered as a whole and a pass in geography assessments considered as a whole. For students taking both subjects equally the Junior Sophister examinations contribute 20 per cent towards their final degree mark. Students intending to take both subjects equally will need to achieve at least a second class (second division) grade in the political science component as a whole and must pass the geography component as a whole. A supplemental examination is available in the political science component only.

Students intending to concentrate exclusively on political science in their Senior Sophister year must achieve at least an overall second class (second division) grade in the political science section as a whole. There is a supplemental examination in Michaelmas term in the political science component only. Students will be assigned an overall grade for the geography moderatorship part I that will be combined with the results of the moderatorship part II in political science taken at the end of the Senior Sophister year. Students intending to concentrate exclusively on political science in their Senior Sophister year must take the module 'Research methods for political scientists' in their Junior Sophister year plus two other modules.

Students intending to concentrate exclusively on geography in their Senior Sophister year must achieve at least an overall second class (second division) grade in the geography section as a whole. Students will be assigned an overall grade for the political science moderatorship part I that will be combined with the results of the moderatorship part II in geography taken at the end of the Senior Sophister year. Students taking only geography in their Senior Sophister year must undertake a dissertation which is assessed as part of the final examination and is an important feature of the degree. A satisfactory research proposal must be devised during the Junior Sophister year and the completed dissertation is submitted towards the end of the first semester of the Senior Sophister year. There is no supplemental examination in either component.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

**Senior Sophisters**

**For students taking both geography and political science**

Students taking both subjects equally must take modules and assessments to the value of 60 credits, 30 from each subject.

POLITICAL SCIENCE

Students must take one of the following:

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- (a) PO4610 Contemporary political theories (15 credits)
- (b) PO4620 Comparative political institutions (15 credits)

and one of the following:

- (c) PO4670 Political parties (15 credits)
- (d) PO4690 Issues in contemporary politics (15 credits)
- (e) PO4700 Contemporary international relations (15 credits)
- (f) PO4710 African politics (15 credits)

### **GEOGRAPHY**

In the Senior Sophister year, students may choose a combination of modules totalling 30 credits.

#### *Examinations and assessments*

Students taking both subjects equally throughout the four years will be examined in political science by means of a 3-hour paper for all modules except 'Issues in contemporary politics'. In 'Issues in contemporary politics', students will be assessed by course work only. For all other modules, the grade for each will be based on the examination and course work submitted during the year. Geography will be assessed by course work and examinations. Each candidate must achieve a pass in the political science and geography components considered as a whole. There is no supplemental examination in the Senior Sophister year.

#### **For students taking geography only**

In the Senior Sophister year, students taking geography only must undertake a research dissertation (20 credits) which is assessed as part of the final examination and is an important feature of the degree. In addition they take modules totalling 40 credits in the following areas: environmental change, environmental governance, historical geography, globalisation and development, property development, climate change, and geomorphic processes amongst others.

Students studying geography only in their final year may take up to 20 credits from outside the geography programme, either from Broad Curriculum or language modules.

#### *Examination and assessments*

A satisfactory research proposal must be devised during the Junior Sophister year and the completed dissertation is submitted towards the end of the first semester of the Senior Sophister year. A candidate's overall grade is based upon the result of the geography Senior Sophister examination and assessments (66 per cent), combined with the grade achieved in the political science part of the degree based on the Junior Sophister examination (34 per cent of overall grade). There is no supplemental examination in the Senior Sophister year.

#### **For students taking political science only**

Students taking only political science must take:

- (a) PO4600 Research seminar in political science (15 credits)
- (b) PO4690 Issues in contemporary politics (15 credits)

Two of the following:

- (c) PO4610 Contemporary political theories (15 credits)
- (d) PO4620 Comparative political institutions (15 credits)
- (e) PO4670 Political parties (15 credits)
- (f) PO4700 Contemporary international relations (15 credits)
- (g) PO4710 African politics (15 credits)

#### *Examination and assessments*

The moderatorship examination consists of a combination of assessed work and formal examinations in the modules taken. A candidate's overall grade is based upon the result of the

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political science Senior Sophister examination (66 per cent of overall grade), combined with the grade achieved in the geography part of the degree based on the Junior Sophister examination (34 per cent of overall grade).

Students taking political science only will be examined in political science by means of a 3-hour paper on all modules studied except 'Issues in contemporary politics' and 'Research seminar'. In 'Issues in contemporary politics', students will be assessed by course work only. In 'Research seminar', students will be assessed on the basis of a dissertation. For all other modules, the grade for each will be based on the examination and course work submitted during the year. There is no supplemental examination in the Senior Sophister year.

### CERTIFICATE IN PARLIAMENTARY AND LEGISLATIVE STUDIES

7 The Certificate in Parliamentary and Legislative Studies is a level 7 special purpose award intended for senior-level managers in the joint Houses of the Oireachtas. The course provides students with an enhanced understanding of the national and international political context in which they work and provides the necessary analytical skills for delivering on the strategic goals of the Houses of the Oireachtas. The duration of the course is eighteen months. The ECTS value of the award is 20 credits.

#### *Examination/assessment*

Examination is based on continuous assessment. Students are assessed in all aspects of the modules followed and are awarded a pass or fail for each component. To obtain the certificate students must pass all modules individually.

### XIII SCHOOL OF SOCIAL WORK AND SOCIAL POLICY

1 The School of Social Work and Social Policy offers the degree of Bachelor in Social Studies, the Diploma in Addiction Studies and the Course in Contemporary Living as described below. The school also offers the Moderatorship in Sociology and Social Policy in conjunction with the School of Social Sciences and Philosophy (see XIV below).

### DEGREE OF BACHELOR IN SOCIAL STUDIES

2 The B.S.S. degree is intended for those wishing to pursue a career in social work. Professional training is integrated with, and indivisible from, academic study. Students must therefore perform satisfactorily in both academic modules and professional practice to rise with their year. Those who graduate with honors will be eligible to apply to register as a professionally qualified social worker with the Health and Social Care Professionals Council (CORU). Applicants for admission must satisfy a selection procedure which may include an interview.

Successful applicants who have had no prior relevant voluntary or paid social service experience may be required to undertake voluntary social work during the Junior Freshman year.

As the B.S.S. is a professional degree, students are expected to adhere to normal professional ethics and standards of conduct. Students in each year group are given written notification of expectations in relation to professional ethics and conduct, including regular attendance at required academic modules and practice placements, and are required to observe these regulations throughout the degree programme.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 80 credits; Junior Sophister 75 credits; Senior Sophister 75 credits.

#### **3 Junior Freshmen**

##### *Modules*

Students must take modules totalling 70 credits and meet programme requirements as follows:

Students must take the following mandatory modules (70 credits):

- EC1040 Introduction to economic policy (10 credits)
- PO1601 Introduction to political science (10 credits)

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|        |   |
|--------|---|
| SO1311 | Introduction to sociology (10 credits)                      |
| SS1720 | Introduction to social work (10 credits)                    |
| SS1730 | Introduction to psychology (10 credits)                     |
| SS1765 | Social policy concepts/The Irish welfare state (10 credits) |
| SS1777 | Junior Freshman placement (10 credits)                      |

Students may take a module in French (FR1040: Language – French (10 credits)) or German (GR1004: Language – German (10 credits)) in addition to the above mandatory modules.

### *Regulations*

4 Students are assessed on their work during the year and on their results in the examination in Trinity term. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

Students must satisfactorily complete SS1777, the thirty day block Junior Freshman practice placement, before proceeding to the Senior Freshman year.

## 5 Senior Freshmen

### *Modules*

Students must take modules totalling 80 credits and meet programme requirements as follows:

Students must take the following mandatory modules (60 credits):

|        |  |
|--------|--|
| PS2007 | Developmental psychology (5 credits)         |
| SO2310 | Introduction to social research (10 credits) |
| SS2008 | Developmental psychology II (5 credits)      |
| SS2039 | Law for social workers (15 credits)          |
| SS2720 | Social work theory and practice (10 credits) |
| SS2777 | Senior Freshman placement (15 credits)       |

Students must take two of the following modules (10 credits):

|        |  |
|--------|--|
| SS2750 | Social security policy (5 credits)         |
| SS2760 | Health policy (5 credits)                  |
| SS2770 | Housing policy (5 credits)                 |
| BC     | Broad Curriculum (5 credits) <sup>38</sup> |

Students must take one of the following modules (10 credits):

|        |   |
|--------|---|
| EC2020 | The economy of Ireland (10 credits)                     |
| FR2040 | Language – French (10 credits) <sup>39</sup> or         |
| GR2004 | Language – German (10 credits) <sup>39</sup>            |
| PO2610 | History of political thought (10 credits) <sup>40</sup> |
| PO2640 | International relations (10 credits) <sup>40</sup>      |
| PO2650 | Comparative politics (10 credits)                       |
| SO2342 | Gender, culture and society (10 credits)                |

### *Regulations*

6 Senior Freshmen are assessed on their required course work during the year. Students who fail to complete course work satisfactorily will be permitted to take a supplemental examination in the relevant modules provided the court of examiners is satisfied that they have made a serious attempt at the course work. To proceed to the Junior Sophister year, students must also pass

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<sup>38</sup>Students may only take one 5 credit Broad Curriculum module.

<sup>39</sup>Students may take the language module only if they have satisfactorily completed the equivalent module at Junior Freshman level.

<sup>40</sup>Students may take PO2610 or PO2640 if they have satisfactorily completed PO1600 (Introduction to political science).

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SS2777, the fifty day block Senior Freshman practice placement, and related course work assignment.

### 7 Junior Sophisters

#### *Modules*

Students must take modules totalling 75 credits and meet programme requirements as follows:

Students must take the following mandatory modules (60 credits):

- SS3350 Family policy in Ireland: socio-legal issues (5 credits)
- SS3361 Welfare states: retrenchment and restructuring (5 credits)
- SS3700 Family and child care studies (10 credits)
- SS3730 Social work practice (15 credits)
- SS3760 Mental health and addictions (10 credits)
- SS3777 Junior Sophister placement (15 credits)

Students must take two of the following modules (10 credits):

- SO320B Social theory: contemporary (5 credits)
- SO3211B Race, culture and identity: sociology of identity (5 credits)
- SO323B Globalisation and development (5 credits)

Students must take one of the following modules not already taken (5 credits):

- SS3331 The rise of the carceral state (5 credits)
- SS3381 Ageing and dementia (5 credits)
- SO320B Social theory: contemporary (5 credits)
- SO3211B Race, culture and identity: sociology of identity (5 credits)
- SO323B Globalisation and development (5 credits)

#### *Regulations*

8 The Junior Sophister examination is held in Trinity term. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term. They may be required to take one or all modules at the supplemental examination. Students may proceed to the Senior Sophister year only by permission of the court of examiners. Students will not receive this permission unless they obtain an overall grade of second class (second division) or better at the Junior Sophister examination. This permission will be granted to students on the basis of their performance (including professional practice) during the preceding three years and at the Junior Sophister examination. Satisfactory performance in SS3777, the Junior Sophister practice placement, requires a pass in placement-related practice and in placement-related written assignments.

### 9 Senior Sophisters

#### *Modules*

Students must take modules totalling 75 credits and meet programme requirements as follows:

Students must take the following mandatory modules (75 credits):

- SS4700 Perspectives on social work (5 credits)
- SS4710 Social work and social systems (5 credits)
- SS4720 Social work and child care† (10 credits)
- SS4730 Social work and equality issues (5 credits)
- SS4740 Social work and mental health† (5 credits)
- SS4750 Group work† (5 credits)
- SS4760 Social work practice† (10 credits)
- SS4799 Senior Sophister placement† (20 credits)
- SS4990 Social policy analysis† (5 credits)
- SS4999 B.S.S. general paper or International social work project† (5 credits)

†Modules denoted by a '†' are examined by continuous assessment.

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### *Regulations*

10 The B.S.S. degree examination is held in Trinity term and consists of four 3-hour papers: SS4700 (Perspectives on social work); SS4710 (Social work and social systems); SS4730 (Social work and equality issues); and SS4999 (B.S.S. general paper). Candidates may be permitted to substitute SS4999 (International social work project) for the B.S.S. general paper. A *viva voce* examination in social work may be conducted by the external examiner. An honors degree will be awarded only to candidates who have satisfactorily completed the course requirements, including the required professional practice and related course work assignments.

### *Professional practice*

11 Each student must satisfactorily complete a minimum of two hundred and twenty days on supervised placements. These placements will be arranged by the Director of the B.S.S. Programme and the School Fieldwork Unit. Students who fail a placement in any year, provided they have made a serious attempt (F<sub>1</sub>), and are fit to continue, may be permitted to repeat the placement and the related practice project. Only one attempt at a repeat placement is normally permitted. Repeat placements normally take place during a year off-books and must be passed before students rise to the subsequent year. Senior Sophister placements may be repeated after the summer examinations, although supplemental examinations are not permitted in the Senior Sophister year. These requirements regarding professional practice form part of the Bachelor in Social Studies with honors. Students who do not reach the required standard in social work practice will not be eligible for the award of either the B.S.S. degree with honors or the professional social work qualification.

### *Degrees*

12 Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred, if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University. If, however, they wish to graduate with honors, and are permitted to do so, they may enter the Senior Sophister year and proceed to the degree of Bachelor in Social Studies with honors or to moderatorship. Successful candidates at the degree examinations are placed in order of merit within three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

## DIPLOMA IN ADDICTION STUDIES

*There will be no intake to this course in 2011-12*

13 The Diploma in Addiction Studies is a level 7 special purpose award, characteristically taken by people already in service, that is, those already working in the alcohol and drugs field with individuals, families or communities experiencing problems as a result of the use of alcohol or illicit drugs; those wishing to work in the field; and those who work in a range of areas where they may come into contact with problem alcohol or drug users and who wish to augment their knowledge and return to their workplaces with new learning and experience. The diploma leads to enhanced professional competencies and specialised knowledge across a variety of areas.

The Diploma in Addiction Studies consists of a course of two terms' academic work together with a ten-week fieldwork placement.

The Diploma in Addiction Studies programme consists of five modules which have a cumulative credit weighting of 60 credits.

SS7140 Theory and practice of addiction counselling (10 credits)

SS7141 Addiction policy (10 credits)

SS7142 Addiction research (10 credits)

SS7143 Contemporary issues – disciplines (15 credits)

SS7144 Addiction practice and fieldwork placement (15 credits)

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Candidates will be selected by interview; criteria for selection will include relevant experience and likely capacity to satisfy the academic requirements of the course. The award of the diploma is based on continuous assessment and satisfactory completion of a research project, a fieldwork placement, and a placement practice study. A student whose performance is considered unsatisfactory in written assignments may re-submit by a specified date at the discretion of the court of examiners. A student whose placement performance is considered unsatisfactory may in exceptional circumstances be allowed a further placement experience. Application for admission to the Diploma in Addiction Studies should be made to the Course Co-ordinator, School of Social Work and Social Policy.

### COURSE IN CONTEMPORARY LIVING<sup>41</sup>

14 This is a two year course aimed at introducing students with intellectual disability to post school education and College life. It consists of ten modules across the respective areas of liberal arts, expressive arts and career development. Candidates are selected by interview as well as a written assignment. Students will undertake continuous assessment, satisfactorily complete a special topic investigation as well as two different work placements. Application for admission to the course can be made to the Course Co-ordinator, National Institute for Intellectual Disability, School of Social Work and Social Policy.

### *XIV PROGRAMMES IN BUSINESS, ECONOMIC AND SOCIAL STUDIES*

1 The following programmes are offered:

- (a) Moderatorship (B.A.) in Economic and Social Studies
  - either
  - (i) Single honors in one of economics, political science, sociology
  - or
  - (ii) Joint honors in two of business studies, economics, political science, sociology
- (b) Moderatorship (B.A.) in Sociology and Social Policy
- (c) Bachelor in Business Studies (B.B.S.)
- (d) Bachelor in Business Studies and a Language (B.B.S. (Lang.))

Each programme has a number of requirements (modules compulsory for that programme), the programme being completed by other elective modules selected from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### *Examinations*

2 To rise with their class, students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in the Junior Sophister examination in either the first or second class. The moderatorship examination and the B.B.S. and B.B.S. (Lang.) degree examinations are held at the end of the Senior Sophister year.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes, first class honors, second class honors (with two divisions, first and second), and third class honors. No classes are awarded at supplemental examinations. (For the degree examinations, see §§17, 26, 38, 47.) Students who do not appear on a published list should contact their tutor to discuss their position as soon as possible after the results are known.

Candidates who are unsuccessful at the annual examinations may, at the discretion of the court of examiners, be permitted to present themselves at the supplemental examinations. Supplemental examinations are provided in the Junior Freshman, Senior Freshman and Junior

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<sup>41</sup>This course has yet to be placed on the National Framework of Qualifications.

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Sophister years.<sup>42</sup> Permission to take supplemental examinations will normally be granted only to students whom the court of examiners considers to have made a serious attempt at the annual examinations.

Candidates who are unsuccessful at the supplemental examinations may, at the discretion of the court of examiners, be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and the supplemental examinations.

Candidates who are considered not to have made a serious attempt at their examinations, whether annual or supplemental, are normally excluded from the course.

### ACCESS TO SPECIAL DEGREE PROGRAMMES

3 Through credit transfer agreements with the Ecole Supérieure de Commerce de Paris/Ecole Européenne des Affaires de Paris (E.S.C.P./E.A.P.) and the Ecole des Hautes Etudes Commerciales (H.E.C.) a limited number of places are available on two degree programmes involving an extended period of study abroad leading to the double award of the degree of B.A. (Moderatorship) with honors or the Bachelor in Business Studies (B.B.S.) from the University of Dublin and a postgraduate qualification from the partner institution.

#### *E.S.C.P./E.A.P. programme*

4 Students in the Senior Freshman year of the Moderatorship in Economic and Social Studies may apply for admission to the E.S.C.P./E.A.P. programme which offers a three-year programme of study combined with business placements in France, the United Kingdom and either Germany or Spain. Upon successful completion of the programme, students are eligible for the award of either the Moderatorship (B.A.) in Economic and Social Studies or the Bachelor in Business Studies from the University of Dublin together with the European Masters in Management (EMIM/Diplôme de Grande Ecole) from the E.S.C.P./E.A.P. Students completing the Berlin stream are also awarded the Diplom-Kaufmann/Diplom-Kauffrau. Admission to the programme will be on the basis of an interview and the successful completion of the Senior Freshman year. Successful completion of the French language module at both Junior Freshman and Senior Freshman level will also be required. Students admitted to the E.S.C.P./E.A.P. must continue to register annually as students of Trinity College and pay the appropriate fees to Trinity College and the E.S.C.P./E.A.P. Details of registration requirements and fees payable are available on request from the Department of Economics. Applications should be submitted on the prescribed form to the Department of Economics not later than 1 March of the proposed year of entry.

#### *H.E.C. programme*

5 Students in the Junior Sophister year of the Moderatorship in Economic and Social Studies who are reading for single honors in economics or joint honors in business studies and economics or for the Bachelor in Business Studies may apply for admission to the H.E.C. diplôme programme which offers a two-year programme of study in France. Upon successful completion of this programme, students are eligible for the award of either the Moderatorship (B.A.) in Economic and Social Studies or the Bachelor in Business Studies from the University of Dublin together with the Diplôme de Grande Ecole from the H.E.C. Admission to the programme will be on the basis of an interview and the results of the Junior Sophister examination in which applicants are required to obtain a second class (second division) result or better. Applicants should also have successfully completed the French language module at both Junior Freshman and Senior Freshman level. Students admitted to the H.E.C. programme must continue to register annually at Trinity College and pay the appropriate fees to Trinity College and the H.E.C. Details of registration requirements and fees payable are available on request from the Department of

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<sup>42</sup>In the Junior Sophister year, students studying abroad (including B.B.S. (Lang.) students) within ERASMUS and other exchange programmes may take supplemental examinations in accordance with the practice of the host university. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College.

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Economics. Applications should be submitted on the prescribed form to the Department of Economics not later than the end of January of the proposed year of entry.

### MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES

#### *Introduction*

6 The Junior Freshman year provides introductory modules in economics, politics, sociology, mathematics and statistics, management and language, law and social policy options. In the Senior Freshman and Junior Sophister years, students read modules from the fields of economics, politics, mathematical and statistical methods, sociology, accounting, management, philosophy, law, languages and social policy. In addition to the prescribed lectures, students must attend seminars and classes, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing their year's work.

#### **7 Junior Freshmen**

##### *Modules*

|        |  |        |                                   |
|--------|--|--------|-----------------------------------|
| EC1010 | Introduction to economics                      | GR1004 | Language – German                 |
| EC1030 | Mathematics and statistics                     | PL1500 | Language – Polish                 |
| SO1310 | Introduction to sociology                      | RU1061 | Introduction to Central, East     |
| BU1510 | Introduction to organisation and management    |        | European and Russian area studies |
| PO1600 | Introduction to political science              | RU1500 | Language – Russian                |
| SS1765 | Social policy concepts/The Irish welfare state | SP1018 | Language – Spanish                |
| FR1040 | Language – French                              | LA1240 | Introduction to law               |

Each of the above modules has 10 credits.

There may be additional language requirements for students who intend to take Russian or Polish in the Senior Freshman year.

Any student wishing to keep open the option to do joint honors business and economics and continue a language module in the Senior Freshman year, for the purposes of applying to study abroad through that language in the Junior Sophister year, will be allowed to drop either EC2020 or BU2541(a+b) from his/her suite of modules in the Senior Freshman year but still retain the right to do Junior Sophister business and economics.

#### *Regulations*

8 Students must take six modules – EC1010, EC1030, SO1310, BU1510, PO1600 and either one of SS1765, LA1240, RU1061 or one of FR1040, GR1004, PL1500, RU1500, SP1018.

Students must take the Junior Freshman examination, which consists of a 3-hour paper in each module taken, in Trinity term.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

#### **9 Senior Freshmen**

##### *Modules*

|        |                                      |         |                                 |
|--------|--------------------------------------|---------|---------------------------------|
| EC2010 | Intermediate economics               | SO2310  | Introduction to social research |
| EC2020 | The economy of Ireland               | SO2330  | European societies              |
| EC2030 | The economics of public policy       | SO2342  | Gender, culture and society     |
| EC2040 | Mathematical and statistical methods | BU2511a | Organisational behaviour        |
| PI2008 | History of philosophy II B           | BU2511b | Principles of marketing         |
| PI2009 | Logic and philosophy of science B    | BU2520a | Introduction to accounting      |
|        |                                      | BU2520b | Financial analysis              |
|        |                                      | BU2541a | Introduction to finance         |

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|         |                                       |        |  |
|---------|---------------------------------------|--------|--|
| BU2541b | Introduction to operations management | SS2785 | Irish social policy 2 <sup>43</sup>        |
|         |                                       | FR2040 | Language – French                          |
| PO2610  | History of political thought          | GR2004 | Language – German                          |
| PO2640  | International relations               | PL2500 | Language – Polish*                         |
| PO2650  | Comparative politics                  | RU2500 | Language – Russian*                        |
| SS2750  | Social security policy                | SP2021 | Language – Spanish                         |
| SS2760  | Health policy                         | LA2012 | Aspects of Irish law in a European context |
| SS2767  | Irish social policy 1 <sup>44</sup>   |        |  |
| SS2770  | Housing policy                        | PI1006 | Central problems in philosophy B           |
| SS2780  | Crime and Irish society               | BC     | Broad Curriculum                           |

\*subject to availability

Students may take the language module only if they have achieved at least a pass standard in the equivalent module at Junior Freshman level. Students may take the law module only if they have achieved at least a pass standard in 'Introduction to law' at Junior Freshman level. Subject to programme requirements, students may take cross-faculty modules offered under the auspices of the Broad Curriculum.

Each of the above modules has 10 credits, except SS2750-SS2780 and the Broad Curriculum modules which have 5 credits. BU2511(a+b), BU2520(a+b) and BU2541(a+b) are treated as 10 credit modules. Students are permitted to take any one of SS2750, SS2760, SS2770, SS2780 together with a Broad Curriculum module. However if a student wishes to take two social policy modules, they must take either SS2767 or SS2785.

### 10 *Programme requirements*

Economics (single): EC2010, EC2020, EC2040

Economics (joint): EC2010, EC2020, EC2040

Political science (single): PO2610, PO2640, PO2650

Political science (joint): at least two of PO2610, PO2640, PO2650

Sociology (single): SO2310, SO2330, SO2342

Sociology (joint): SO2310 and at least one of SO2330, SO2342

Business studies (joint): BU2511(a+b), BU2520(a+b), BU2541(a+b)

Any student wishing to do joint honors business and economics in the Junior Sophister year and continue a language module in their Senior Freshman year, for the purposes of applying to study abroad through that language in the Junior Sophister year, is permitted to drop either EC2020 or BU2541(a+b) from his/her suite of modules in the Senior Freshman year but still retain the right to do Junior Sophister business and economics.

### *Regulations*

11 Students must take modules to the value of 60 credits and meet programme requirements. Students taking business studies should pay particular attention to the prerequisites for business studies Sophister modules.

Senior Freshmen are assessed on their work during the year and on their results in an examination in Trinity term. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

At the end of the Hilary term, Senior Freshman students are required to notify the BESS Course Office of the degree programme (single honor or joint honor) and subjects which will be followed in the Sophister years. The choice of degree subjects must meet with the approval of the course director. Students must have fulfilled the programme requirements in the Senior Freshman year for their chosen programme as set out under §10 above. Subsequent transfer to a

<sup>43</sup>Comprises social security policy and crime and Irish society.

<sup>44</sup>Comprises health policy and housing policy.

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different degree programme within the course may be permitted up to the end of the fourth week of the Michaelmas term of their Junior Sophister year subject to the approval of the course director and provided that the student fulfils the programme requirements of the new programme.

### 12 Junior Sophisters

#### *Modules<sup>45</sup>*

|        |  | PREREQUISITES     |
|--------|--|-------------------|
| EC3010 | Economic analysis                                      | EC2010            |
| EC3021 | Money and banking                                      | EC2010            |
| EC3030 | The European economy                                   | EC2010            |
| EC3040 | Economics of less developed countries                  | none              |
| EC3050 | Investment analysis                                    | EC2010 and EC2040 |
| EC3060 | Economics of policy issues                             | none              |
| EC3071 | Industrial economics: competition, strategy and policy | EC2010            |
| EC3080 | Mathematical economics                                 | EC2040            |
| EC3090 | Econometrics   | EC2040            |
| SO3201 | Social theory and social inequality                    | none              |
| SO3230 | Globalisation and development                          | none              |
| SO3240 | Researching society                                    | none              |
| SO3250 | Race, ethnicity and identity                           | none              |
| SS3380 | Comparative welfare states                             | none              |
| SS3390 | Crime and social policy                                | none              |
| BU3510 | Marketing management                                   | BU2511            |
| BU3530 | Financial and management accounting                    | BU2520            |
| BU3541 | Applied finance  | BU2520            |
| BU3550 | Organisation theory and change                         | BU1510            |
| BU3560 | Operations management: theory and practice             | none              |
| BU3570 | Human resource management                              | BU1510            |
| BU3590 | Business in society                                    | none              |
| PO3600 | Research methods for political scientists              | none              |
| PO3630 | Irish politics   | none              |
| PO3650 | Government and politics of the United States           | none              |
| PO3670 | Democracy and development                              | none              |
| PO3680 | European Union politics                                | none              |
| LA3439 | Public international law                               | LA1240            |
| LA3445 | Commercial law   | LA1240 and LA2012 |
| LA3446 | Company law  | LA1240 and LA2012 |

Each of the above modules has 10 credits.

### 13

#### *Programme requirements*

Economics (single): EC3010, EC3090; one of EC3020-EC3080

Economics (joint): three of EC3010-EC3090, of which at least one must be drawn from EC3010, EC3020, EC3060, EC3090

Political science (single): PO3600 and two of PO3630-PO3680

Political science (joint): three of PO3600-PO3680

Sociology (single): three of SO3201, SO3230, SO3240 and SO3250

Sociology (joint): three of SO3201, SO3230, SO3240 and SO3250

Business studies (joint): three of BU3510, BU3530, BU3541, BU3550, BU3560, BU3570, BU3590

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<sup>45</sup>Some of these options may not be available in a particular year.

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### Regulations

14 Students must take modules to the value of 60 credits and meet programme requirements.

The Junior Sophister examination is held in Trinity term and consists of 3-hour papers in each of the modules taken except for LA3439, LA3445, LA3446 which are 2-hour papers and SO3240 which is a 90-minute paper. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term. They may be required to take one or all modules at this supplemental examination.

A student may rise as a Senior Sophister only by permission of the court of examiners. Students will not receive this permission unless they obtain an overall grade of second class (second division) or better at the Junior Sophister examination.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

Single honor economics students wishing to take EC4130 (Economics dissertation) in their Senior Sophister year should note that a dissertation proposal must be submitted to the Department of Economics for approval by the Monday of the final (twelfth) week of Hilary term in the Junior Sophister year.

### 15 Senior Sophisters

#### Modules<sup>46</sup>

|        |   | PREREQUISITES                            |
|--------|---|--|
| EC4010 | Economic theory                                       | EC3010 and one of EC3080 and EC3090      |
| EC4020 | The world economy                                     | EC2010                                   |
| EC4041 | Development economics                                 | EC2010                                   |
| EC4051 | Economics of financial markets                        | EC3010 or EC3050; and EC2040             |
| EC4060 | Transport economics                                   | EC2010                                   |
| EC4090 | Quantitative methods                                  | EC3080 and EC3090                        |
| EC4100 | International economics                               | EC2010                                   |
| EC4110 | Monetary thought and policy                           | EC2010                                   |
| EC4120 | Economic and legal aspects of competition policy      | none                                     |
| EC4130 | Economics dissertation                                | EC2010                                   |
| SO4200 | Sociology dissertation                                | none                                     |
| SO4230 | Economic sociology of Europe                          | none                                     |
| SO4253 | Conflict studies                                      | none                                     |
| SO4291 | Popular culture and digital lives                     | none                                     |
| SO4292 | Migration   | none                                     |
| BU4510 | International business                                | none                                     |
| BU4522 | Exploring organisational experiences                  | none                                     |
| BU4530 | Financial reporting and analysis                      | BU3530                                   |
| BU4541 | Financial markets and the corporate sector            | EC2010 and one of EC3050, BU3530, BU3541 |
| BU4550 | Advances in marketing theory and practice             | BU3510                                   |
| BU4560 | Managing non-profit organisations                     | none                                     |
| BU4600 | International finance and risk management             | none                                     |
| BU4610 | Entrepreneurship: a commercial and social perspective | none                                     |

<sup>46</sup>Some of these options may not be available in a particular year.

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|        |  |                  |
|--------|--|------------------|
| PO4600 | Research seminar                       | PO3600           |
| PO4610 | Contemporary political theories        | PO2610           |
| PO4620 | Comparative political institutions     | PO2620 or PO2630 |
| PO4670 | Political parties                      | none             |
| PO4690 | Issues in contemporary politics        | PO3600           |
| PO4700 | Contemporary international relations   | PO2640           |
| PO4710 | African politics                       | none             |
| SS4722 | Poverty, inequality and redistribution | none             |

Each of the above modules has 15 credits.

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### *Programme requirements*

Economics (single): EC4010 and three of EC4020-EC4130, BU4530 or BU4541.<sup>47</sup> Students may not choose both BU4530 and BU4541 as options in the single honors programme.

Neither of these options is available to students who take EC4130 (Economics dissertation).

Economics (joint): two of EC4010-EC4120

Political science (single): PO4600 and PO4690, plus two of PO4610-PO4710

Political science (joint): two of PO4610-PO4710

Sociology (single): SO4200 and three of SO4230, SO4253, SO4291, SO4292, SS4722

Sociology (joint): two of SO4200, SO4230, SO4253, SO4291, SO4292, SS4722

Business studies (joint): two of BU4510-BU4610

### *Regulations*

17 The moderatorship examination is held on only one occasion annually – in Trinity term. There are no supplemental examinations. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the moderatorship examination successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

The moderatorship examination consists of a combination of formal examinations and continuous assessment.

All economics modules in the Senior Sophister year require project work which will count towards the final mark in each module.

## MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY

### *Introduction*

18 The degree in sociology and social policy combines the study of social policy, social theory and social research. It is particularly relevant for those wishing to pursue a career in management, planning and evaluation within the social services field as well as those with a general interest in society and social policy.

### **19 Junior Freshmen**

#### *Modules*

Students must take modules totalling 60 credits and meet programme requirements as follows:

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<sup>47</sup>Single honors economics students may, in consultation with the head of department, choose a module provided by the School of Mathematics as one of their options. This possibility is not available to students who take EC4130 (Economics dissertation). Students who took EC3010 (Economic analysis) but not EC3090 (Econometrics) in their Junior Sophister year may be permitted, in consultation with the head of department, to take EC3090 (Econometrics) as a Senior Sophister option provided they meet the other programme requirements for a single honors economics degree.

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Students must take the following mandatory modules (30 credits):

- PO1601 Introduction to political science (10 credits)
- SO1311 Introduction to sociology (10 credits)
- SS1765 Social policy concepts/The Irish welfare state (10 credits)

Students must take either EC1010 or EC1040 (10 credits):

- EC1010 Introduction to economics (10 credits)
- EC1040 Introduction to economic policy (10 credits)

Students must take two of the following modules, only one of which can be a language module (20 credits):

- EC1030 Mathematics and statistics (10 credits)
- FR1040 Language – French (10 credits)
- GR1004 Language – German (10 credits)
- PL1500 Language – Polish (10 credits)
- RU1061 Introduction to Central, East European and Russian area studies (10 credits)
- RU1500 Language – Russian (10 credits)
- LA1240 Introduction to law (10 credits)
- SS1730 Introduction to psychology (10 credits)

### *Regulations*

20 Students are assessed on their work during the year and on their results in the examination which takes place in Trinity term.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

## 21 Senior Freshmen

### *Modules*

Students must take modules totalling 60 credits and meet programme requirements as follows:

Students must take the following mandatory modules (30 credits):

- SO2310 Introduction to social research (10 credits)
- SS2767 Irish social policy 1 (10 credits)<sup>48</sup>
- SS2785 Irish social policy 2 (10 credits)<sup>49</sup>

Students must take either EC2020 or EC2030 (10 credits):

- EC2020 The economy of Ireland (10 credits)
- EC2030 The economics of public policy (10 credits)

Students must take either SO2330 or SO2342 (10 credits):

- SO2330 European societies (10 credits)
- SO2342 Gender, culture and society (10 credits)

Students must take one of the following modules (10 credits):

- FR2040 Language – French (10 credits)
- GR2004 Language – German (10 credits)
- PL2500 Language – Polish<sup>50</sup> (10 credits)
- RU2500 Language – Russian<sup>50</sup> (10 credits)
- PO2610 History of political thought (10 credits)
- PO2640 International relations (10 credits)
- PO2650 Comparative politics (10 credits)

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<sup>48</sup>Comprises health policy and housing policy.

<sup>49</sup>Comprises social security policy and crime and Irish society.

<sup>50</sup>Subject to availability

## Faculty of Arts, Humanities and Social Sciences

- SO2330 European societies (10 credits)
- SO2342 Gender, culture and society (10 credits)
- SS2139 Introduction to Irish family law (5 credits)
- BC Broad Curriculum (5 credits)

Students may take the language module only if they have satisfactorily completed the equivalent module at Junior Freshman level.

Students wishing to take LA3435 (Public interest law) in the Junior Sophister year must take module LA1240 in the Junior Freshman year.

### *Regulations*

22 Students are assessed on their work during the year and on their results in the examination which takes place in Trinity term.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### **23 Junior Sophisters**

#### *Modules<sup>51</sup>*

Students must take modules totalling 60 credits and meet programme requirements as follows:

Students must take the following mandatory modules (30 credits):

- SO3201 Social theory and social inequality (10 credits)
- SO3240 Researching society (10 credits)
- SS3380 Comparative welfare states (10 credits)

Students must take one of the following modules (10 credits):

- SS3390 Crime and social policy (10 credits)
- SS3400 Families and family policy (10 credits)

Students must take two of the following modules (20 credits):

- EC3040 Economics of less developed countries (10 credits)
- EC3060 Economics of policy issues (10 credits)
- LA3435 Public interest law (10 credits) (prerequisite LA1240)
- LA3439 Public international law (10 credits) (prerequisite LA1240)
- PO3630 Irish politics (10 credits)
- PO3650 Government and politics of the United States (10 credits)
- PO3670 Democracy and development (10 credits)
- PO3680 European Union politics (10 credits)
- SO3230 Globalisation and development (10 credits)
- SO3250 Race, ethnicity and identity (10 credits)

### *Regulations*

24 Students are assessed on their work during the year and on their results in the examinations in Trinity term. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term. They may be required to take one or all modules at this supplemental examination.

A student may rise as a Senior Sophister only by permission of the court of examiners. Students will not receive this permission unless they obtain an overall grade of second class (second division) or better at the Junior Sophister examination.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

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<sup>51</sup>Some of these options may not be available in a particular year.

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Students are required to submit a dissertation at the end of the Senior Sophister year. Both the topic and approach of the dissertation should reflect the interdisciplinary nature of the degree. The dissertation work is begun in the Junior Sophister year. Candidates submitting a dissertation should meet with their supervisor on at least three occasions (i) before submission of the dissertation proposal, (ii) before commencement of actual fieldwork research, and (iii) before writing up of final dissertation. All students undertaking a dissertation are required to sign a statement of confidentiality.

### 25 Senior Sophisters

#### *Modules<sup>52</sup>*

Students must take modules totalling 60 credits and meet programme requirements as follows:

Students must take the following mandatory modules (30 credits):

SO4200 Sociology/Social policy dissertation (15 credits)

SS4722 Poverty, inequality and redistribution (15 credits)

Students must take two of the following modules (30 credits):

SO4230 Economic sociology of Europe (15 credits)

SO4253 Conflict studies (15 credits)

SO4291 Popular culture and digital lives (15 credits)

SO4292 Migration (15 credits)

SS4820 Ageing and dementia (15 credits)

#### *Regulations*

26 The moderatorship examination is held on only one occasion annually – in Trinity term. There are no supplemental examinations. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the moderatorship examination successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

## DEGREE OF BACHELOR IN BUSINESS STUDIES

#### *Introduction*

27 The Junior Freshman year provides introductory modules in economics, politics, sociology, mathematics and statistics, management and language, law and social policy options. In the Senior Freshman and Junior Sophister years, students read modules from the fields of economics, politics, mathematical and statistical methods, sociology, accounting, management, philosophy, law, languages and social policy. In addition to the prescribed lectures, students must attend seminars and classes, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing their year's work.

### 28 Junior Freshmen

#### *Modules*

|        |   |        |  |
|--------|---|--------|--|
| EC1010 | Introduction to economics                   | PO1600 | Introduction to political science              |
| EC1030 | Mathematics and statistics                  | SS1765 | Social policy concepts/The Irish welfare state |
| SO1310 | Introduction to sociology                   | FR1040 | Language – French                              |
| BU1510 | Introduction to organisation and management | GR1004 | Language – German                              |

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<sup>52</sup>Some of these options may not be available in a particular year.

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|        |   |        |                     |
|--------|---|--------|---------------------|
| PL1500 | Language – Polish   | RU1500 | Language – Russian  |
| RU1061 | Introduction to Central, East<br>European and Russian area<br>studies | SP1018 | Language – Spanish  |
|        |   | LA1240 | Introduction to law |

Each of the above modules has 10 credits.

There may be additional language requirements for students who intend to take Russian or Polish in the Senior Freshman year.

### *Regulations*

29 Students must take six modules – EC1010, EC1030, SO1310, BU1510, PO1600 and either one of SS1765, LA1240, RU1061 or one of FR1040, GR1004, PL1500, RU1500, SP1018. Students must take the Junior Freshman examination, which consists of a 3-hour paper in each module taken, in Trinity term.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 30 Senior Freshmen

#### *Modules*

|         |  |        |   |
|---------|--|--------|---|
| EC2010  | Intermediate economics                   | PO2610 | History of political thought                  |
| EC2020  | The economy of Ireland                   | PO2640 | International relations                       |
| EC2030  | The economics of public policy           | PO2650 | Comparative politics                          |
| EC2040  | Mathematical and statistical<br>methods  | SS2750 | Social security policy                        |
| PI2008  | History of philosophy II B               | SS2760 | Health policy                                 |
| PI2009  | Logic and philosophy of<br>science B     | SS2767 | Irish social policy <sup>53</sup>             |
| SO2310  | Introduction to social research          | SS2770 | Housing policy                                |
| SO2330  | European societies                       | SS2780 | Crime and Irish society                       |
| SO2342  | Gender, culture and society              | SS2785 | Irish social policy <sup>54</sup>             |
| BU2511a | Organisational behaviour                 | FR2040 | Language – French                             |
| BU2511b | Principles of marketing                  | GR2004 | Language – German                             |
| BU2520a | Introduction to accounting               | PL2500 | Language – Polish*                            |
| BU2520b | Financial analysis                       | RU2500 | Language – Russian*                           |
| BU2541a | Introduction to finance                  | SP2021 | Language – Spanish                            |
| BU2541b | Introduction to operations<br>management | LA2012 | Aspects of Irish law in a<br>European context |
|         |  | PI1006 | Central problems in philosophy B              |
|         |  | BC     | Broad Curriculum                              |

\*subject to availability

Students may take the language module only if they have satisfactorily completed the equivalent module at Junior Freshman level. Subject to programme requirements, students may take cross-faculty modules offered under the auspices of the Broad Curriculum.

Each of the above modules has 10 credits, except SS2750-SS2780 and the Broad Curriculum modules which have 5 credits. BU2511(a+b), BU2520(a+b) and BU2541(a+b) are treated as 10 credit modules. Students are permitted to take any one of SS2750, SS2760, SS2770, SS2780 together with a Broad Curriculum module. However if a student wishes to take two social policy modules, they must take either SS2767 or SS2785.

### *Programme requirements*

31 Students must take BU2511(a+b), BU2520(a+b), BU2541(a+b) and at least one of EC2010 or EC2020.

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<sup>53</sup>Comprises health policy and housing policy.

<sup>54</sup>Comprises social security policy and crime and Irish society.

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### *Regulations*

32 Students must take modules to the value of 60 credits and meet programme requirements.

Senior Freshmen are assessed on their work during the year and on their results in an examination in Trinity term. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 33 Junior Sophisters

#### *Modules<sup>55</sup>*

|                 |  | PREREQUISITES                  |
|-----------------|--|--------------------------------|
| EC3050          | Investment analysis  | EC2010 and EC2040              |
| EC3071          | Industrial economics: competition, strategy and policy     | EC2010                         |
| BU3510          | Marketing management                                       | BU2511(a+b)                    |
| BU3530          | Financial and management accounting                        | BU2520(a+b)                    |
| BU3541          | Applied finance  | BU2520(a+b)                    |
| BU3550          | Organisation theory and change                             | BU1510                         |
| BU3560          | Operations management: theory and practice                 | none                           |
| BU3570          | Human resource management                                  | BU1510                         |
| BU3590          | Business in society  | none                           |
| ST3005/<br>3006 | Information systems/Introduction to information technology | BU2511(a+b) and<br>BU2520(a+b) |

Each of the above modules has 10 credits.

#### *Programme requirements*

34 Students must take six modules as follows: four from BU3510, BU3530, BU3541, BU3550, BU3560, BU3570, BU3590, ST3005/3006 and two further modules from the entire list. Students may not take both EC3050 and EC3071.

### *Regulations*

35 Students must take six modules as set out under the programme requirements.

The Junior Sophister examination is held during Trinity term and consists of 3-hour papers in each of the modules except for ST3005 and ST3006 which are 2-hour papers. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term. They may be required to take one or all modules at this supplemental examination.

A student may rise as a Senior Sophister only by permission of the court of examiners. Students will not receive this permission unless they obtain an overall grade of second class (second division) or better at the Junior Sophister examination.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

### 36 Senior Sophisters

#### *Modules<sup>55</sup>*

|        |                   | PREREQUISITES |
|--------|-------------------|---------------|
| EC4020 | The world economy | EC2010        |

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<sup>55</sup>Some of these options may not be available in a particular year.

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|        |   |   |
|--------|---|---|
| EC4050 | Economics of financial markets                        | EC3010 or EC3050; and<br>EC2040                 |
| EC4100 | International economics                               | EC2010  |
| EC4120 | Economic and legal aspects of competition policy      | none  |
| SO4230 | Economic sociology of Europe                          | none  |
| BU4501 | Strategic management: theory and practice             | none  |
| BU4510 | International business                                | none  |
| BU4522 | Exploring organisational experiences                  | none  |
| BU4530 | Financial reporting and analysis                      | BU3530  |
| BU4541 | Financial markets and the corporate sector            | EC2010 and one of BU3530<br>or EC3050 or BU3540 |
| BU4550 | Advances in marketing theory and practice             | BU3510  |
| BU4560 | Managing non-profit organisations                     | none  |
| BU4590 | Business dissertation                                 |   |
| BU4600 | International finance and risk management             | none  |
| BU4610 | Entrepreneurship: a commercial and social perspective | none  |
| ST4500 | Strategic information systems                         | ST3005/3006                                     |

Each of the above modules has 15 credits.

### *Programme requirements*

37 Students must take four modules: BU4501, two of BU4510-BU4610 and one further module from the entire list of Senior Sophister modules above or, in the case of students who wish to complete a dissertation: BU4501, BU4590 and two of BU4510-BU4610.

### *Regulations*

38 The examination for the Bachelor in Business Studies is held on only one occasion annually – in Trinity term. There are no supplemental examinations. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the examination for the Bachelor in Business Studies successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

The examination for the Bachelor in Business Studies consists of four 3-hour papers or, in the case of students taking BU4590, three 3-hour papers and a dissertation.

## DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

### *Introduction*

39 This programme is organised by the School of Business in co-operation with the School of Languages, Literatures and Cultural Studies and its relevant language departments. It aims to provide its graduates with the knowledge and skills necessary to work and communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. The programme, which is of four years' duration with the third year spent abroad, comprises modules in business, economic and social studies together with the study of one language and its associated society, institutions, culture and civilisation.<sup>56</sup>

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<sup>56</sup>Students may be permitted to take a second foreign language during their year abroad.

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The ECTS credits for each year of the course are as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister (year abroad); Senior Sophister 60 credits.

### 40 Junior Freshmen

#### *Modules*

#### A. BUSINESS PROGRAMME

- EC1030 Mathematics and statistics
- EC1040 Introduction to economic policy
- BU1510 Introduction to organisation and management

#### B. LANGUAGE PROGRAMME: FRENCH, GERMAN, POLISH, RUSSIAN, SPANISH

- 1.81 French language I (written, oral and aural)
- 1.82 *Civilisation* I (French society and economy)
- 1.83 German language I (written, oral and aural)
- 1.84 *Landeskunde* I (German society, economy and institutions; German business environment)
- 1.85 Russian language I (written, oral and aural)
- 1.86 Introduction to Central, East European and Russian area studies
- 1.87 Polish language I (written, oral and aural)
- 1.88 Introduction to Central, East European and Russian area studies
- 1.89 Spanish language I (written, oral and aural)
- 1.90 Introduction to modern Spain

#### C. OPTIONAL MODULES

- SO1310 Introduction to sociology
- PO1600 Introduction to political science
- LA1240 Introduction to law
- GR1011 Introduction to German literature
- RU1050 Russian cultural studies I
- SP1005 Introduction to Spanish and Spanish-American literature

#### *Regulations*

41 Students must take the three modules from the business programme – EC1030, EC1040, BU1510 – and the designated language/*civilisation* modules in their chosen language programme. Students must take one further module from the list of optional modules – either SO1310, PO1600, LA1240 or, where available, the optional module in their chosen language programme. The availability of optional language modules is subject to timetable constraints. Students are assessed on their work done during the year and on their results in an examination in Trinity term. Students must take the Junior Freshman examination in each of the business and language components. The *Civilisation/Landeskunde*/Introduction to modern Spain/Introduction to Central, East European and Russian area studies modules are examined by continuous assessment and/or by a year-end examination of between 1½ and 3 hours' duration. Examinations are held in Trinity term. In the language area, students must satisfy the examiners with respect to both oral and aural assessments and written examinations.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 42 Senior Freshmen

#### *Modules*

#### A. BUSINESS PROGRAMME

- EC2010 Intermediate economics
- EC2020 The economy of Ireland
- EC2040 Mathematical and statistical methods

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- SO2310 Introduction to social research
- SO2330 European societies (prerequisite SO1310)
- PO2610 History of political thought (prerequisite PO1600)
- PO2640 International relations (prerequisite PO1600)
- PO2650 Comparative politics (prerequisite PO1600)
- BU2511a Organisational behaviour
- BU2511b Principles of marketing
- BU2520a Introduction to accounting
- BU2520b Financial analysis
- BU2541a Introduction to finance
- BU2541b Introduction to operations management

### B. LANGUAGE PROGRAMME: FRENCH, GERMAN, POLISH, RUSSIAN, SPANISH

- 2.81 French language II (written, oral and aural)
- 2.82 *Civilisation* II (political institutions; business management)
- 2.83 German language II (written, oral and aural)
- 2.84 *Landeskunde* II (German cultural history; German business environment)
- 2.85 Russian language II (written, oral and aural)
- 2.86 Russian area studies II (Russian society and institutions)
- 2.87 Polish language II (written, oral and aural)
- 2.88 Polish area studies II (Polish society and institutions)
- 2.89 Spanish language II (written and oral)
- 2.90 España contemporánea I and II

#### *Regulations*

43 Students must take six modules – BU2511(a+b), BU2520(a+b), BU2541(a+b), one further module from the list of A modules above and the two designated modules in their language area. Senior Freshmen are assessed on their work during the year and on their results in the examination held in Trinity term. The examination of modules consists of a combination of continuous assessment and end of year examinations. Language modules are examined either by one 3-hour paper, two 2-hour papers or one 2-hour paper and continuous assessment, together with oral and aural tests. The *Civilisation* II/*Landeskunde* II/Russian area studies II/Polish area studies II/España contemporánea I and II modules are examined by continuous assessment and/or by a year-end examination of between 1½ and 3 hours' duration. In the language area, students must satisfy the examiners with respect to both oral and aural assessments and written examinations.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 44 Junior Sophisters

#### *Modules*

The Junior Sophister year is spent following approved modules in business studies and language for special purposes at a target-language university or recognised third-level business school.

During their year abroad, students will normally be required to undertake a relevant work experience placement of a minimum duration of two months in an approved organisation or institution.

Students should also select a business/commercial organisation for their final year case study and begin to collect relevant primary data and material during their year abroad.

#### *Regulations*

45 Progress to the Senior Sophister year is only by permission of the court of examiners. This is granted on the basis of assessments and/or examinations during the year abroad. Students will not receive this permission unless they obtain the equivalent of an overall grade of second class

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(second division) or better in respect of the year abroad. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College. Students given such permission will be required to take 40 credits in business and 20 credits in the language.

Students who have passed the Junior Sophister year may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year.

### 46 Senior Sophisters

#### *Modules<sup>57</sup>*

##### A. BUSINESS PROGRAMME

- BU4501 Strategic management: theory and practice
- BU4510 International business
- BU4522 Exploring organisational experiences
- BU4530 Financial reporting and analysis
- BU4541 Financial markets and the corporate sector (prerequisite EC2010)
- BU4550 Advances in marketing theory and practice
- BU4560 Managing non-profit organisations
- BU4600 International finance and risk management
- BU4610 Entrepreneurship: a commercial and social perspective

##### B. LANGUAGE PROGRAMME

- 4.81 French business communication IV (a) (writing skills including translation)
- 4.82 French business communication IV (b) (oral, aural and presentation skills)
- 4.83 German business communication IV (a) (intercultural business communication; translation)
- 4.84 German business communication IV (b) (rhetoric)
- 4.85 Russian business communication IV (a) (writing skills including translation)
- 4.86 Russian business communication IV (b) (oral, aural and presentation skills)
- 4.87 Polish business communication IV (a) (writing skills including translation)
- 4.88 Polish business communication IV (b) (oral, aural and presentation skills)
- 4.89 Spanish business communication IV (a) (writing skills including translation)
- 4.90 Spanish business communication IV (b) (oral, aural and presentation skills)
- FR4052 Case study project
- GR4013 Case study project
- RU4095 Case study project
- PL4095 Case study project
- SP4022 Case study project

#### *Regulations*

47 Students must follow four modules – BU4501 and one of BU4510-BU4610 and the two elements of their relevant language programme. They must also research and write up a major case study project to be submitted not later than the Friday of the eighth week of Hilary term. Students must write their case study project in the relevant foreign language.

The examination of 'A' modules consists of a 3-hour paper in each module. The examination of 'B' modules consists of written language examinations together with oral and/or aural examinations. Students must pass the business, language and case study components of the examination. In the language area, students must satisfy the examiners in written, oral and aural proficiency.

The examination for the Bachelor in Business Studies and a Language is held on only one occasion annually – in Trinity term. There are no supplemental examinations. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present

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<sup>57</sup>Some of these options may not be available in a particular year.

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themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the examination for the Bachelor in Business Studies and a Language successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

### *XV MODERATORSHIP IN COMPUTER SCIENCE, LINGUISTICS AND A LANGUAGE*

#### *Admission*

1 Qualifications for entry will be identical to those for the existing language and computer science courses (see also ADMISSION REQUIREMENTS) except in the case of Irish for which grade B3 in Irish at Leaving Certificate (higher level) or grade B at General Certificate of Education ('A' level) is required. In any given year, the entry will be confined to those who have public examination results equal to or better than the competitive level in computer science or the language, whichever is the higher.

#### *Course*

2 The course is of four years' duration and consists of core elements and options in computer science, linguistics and a language. It provides basic training in the study of a language, techniques of linguistic description and analysis, the mathematical aspects of computer science and computer software. In the later years of the course special emphasis is placed on the integration of these areas of study. In the final year students undertake a substantial project.

3 Students study one of the following languages: French, German, Irish. A year's study abroad is an integral part of the programme and students will normally spend their Junior Sophister year abroad as part of an ERASMUS funded inter-university exchange.<sup>58</sup>

#### *Examinations*

4 Students are assessed by examinations, course work and projects, as set out below.

5 The annual examinations are held in Trinity term each year. There are supplemental examinations in Michaelmas term each year, except for the Senior Sophister year. Students who fail to submit satisfactory course work in any year may be refused permission to take all or part of the annual examination for that year.

6 In the Junior Freshman, Senior Freshman and Junior Sophister years, candidates must satisfy the examiners in each of the three subject areas, viz. computer science, linguistics and the language, subject to the compensation regulations in each subject, in order to rise with their year.

7 In the moderatorship examination, candidates must satisfy the examiners in each of the three subject areas, viz. computer science, linguistics and the language subject to the compensation regulations in each subject.

8 A distinction in spoken language may be awarded in the moderatorship, at the discretion of the examiners, to candidates in modern languages. In the Department of Irish and Celtic Languages distinctions in the spoken language may be awarded in all years.

9 Details on the examination methods for language fluency are available from the course handbook.

10 Students who satisfactorily complete the Junior Sophister requirements and who choose not to proceed or fail to complete satisfactorily the Senior Sophister year of the course may elect to be conferred with the ordinary degree of B.A.

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<sup>58</sup>Applicants should bear in mind that although no fees are payable to the exchange university, financing the year abroad may be more expensive than in the case of a normal year's study.

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11 Successful candidates at the final degree examination are placed in order of merit in the following classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

12 Except by special permission of the University Council, on the recommendation of the two faculties, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

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### *Modules and examinations*

#### **Junior Freshmen**

##### *Modules*

##### COMPUTER SCIENCE

- Mathematics I (CS1001) (5 credits)
- Mathematics II (CS1002) (5 credits)
- Introduction to programming I (CS1011) (5 credits)
- Introduction to programming II (CS1012) (5 credits)
- Representations and computation (CS1LL2) (5 credits)

##### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

##### LINGUISTICS

- Language, mind and society (general linguistics) (5 credits)
- Introduction to phonetics and phonology (5 credits)
- Introduction to syntax (5 credits)

##### LANGUAGE

- Language fluency (15 credits)

##### *Examination*

##### *Group A*

- 1 Mathematics
- 2 Introduction to programming

##### *Group B*

- 3 Linguistics
- 4 Written paper(s) set by language departments
- 5 Oral examination

Groups A and B will each be allotted one half of the total number of marks.

#### **Senior Freshmen**

##### *Modules*

##### COMPUTER SCIENCE

- Discrete mathematics I (MA2C01) (5 credits)
- Discrete mathematics II (MA2C02) (5 credits)
- Programming techniques I (CS2011) (5 credits)
- Programming techniques II (CS2012) (5 credits)
- Intermediate programming and natural language processing (CS2LL3) (10 credits)

##### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

##### LINGUISTICS

- Syntax and semantics (5 credits)
- Speech science and phonetics (5 credits)
- Computational morphology and statistics (5 credits)

LANGUAGE

Language fluency (15 credits)

*Examination*

*Group A*

- 1 Mathematics
- 2 Programming techniques
- 3 Systems programming

*Group B*

- 4 Linguistics
- 5 Written paper(s) set by language departments
- 6 Oral examination

Groups A and B will each be allotted one half of the total number of marks.

**Junior Sophisters**

Normally, Junior Sophister students spend the year abroad at a partner institution under the auspices of ERASMUS. In exceptional circumstances when students remain in Trinity College the following syllabus will apply:

*Modules*

COMPUTER SCIENCE

- Applied probability I (ST2004) (5 credits)
- Formal methods (CS3001) (5 credits)
- Symbolic programming (CS3011) (5 credits)
- Artificial intelligence I (CS3061) (5 credits)
- Software engineering (CS3012) (5 credits)
- Compiler design I (5 credits)

COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

LINGUISTICS

Students take the following modules in Michaelmas term:

- Aspects of written language (5 credits)
- Language learning (5 credits)

Students take one of the following modules in Hilary term:

- Aspects of vocabulary (5 credits)
- Sociolinguistics (5 credits)

LANGUAGE

Language fluency (15 credits)

*Examination*

*Group A*

- 1 Mathematics and formal methods
- 2 Symbolic programming and artificial intelligence
- 3 Software engineering and compiler design

*Group B*

- 4 Linguistics
- 5 Written language fluency I
- 6 Written language fluency II
- 7 Oral examination

Groups A and B will each be allotted one half of the total number of marks.

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### Senior Sophisters

#### *Modules*

#### COMPUTER SCIENCE

- Information systems (CS4LL1) (5 credits)
- Artificial intelligence II (CS4LL4) (10 credits)

#### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

#### LINGUISTICS

- Speech analysis and synthesis (5 credits)
- Computational linguistics (5 credits)

#### LANGUAGE

- Language fluency (15 credits)

#### OPTION (10 credits)

Students select an option from relevant Sophister modules provided by computer science, linguistics or the language departments.

#### PROJECT (10 credits)

Students select a project from relevant offerings from computer science, linguistics and the language departments and produce a substantial dissertation.

#### *Moderatorship examination*

|   | <i>Marks</i> |
|---|--------------|
| 1 Artificial intelligence II                        | 100          |
| 2 Information systems                               | 50           |
| 3 Linguistics (2 papers)                            | 100          |
| 4 Papers in language fluency, oral and/or aural     | 150          |
| 5 Option  | 100          |
| 6 Project (by dissertation)                         | 100          |
| 7 Dublin computational linguistics research seminar | pass/fail    |
|   | <hr/> 600    |

#### *XVI MODERATORSHIP IN IRISH STUDIES*

1 This course offers an interdisciplinary approach to the study of Irish civilisation. It will introduce students to a broad range of disciplines including English, history and Irish, as well as genetics, geography, history of art, linguistics and politics. Teaching is through a combination of lectures, seminars and tutorials and language laboratories.

2 From 2011 the Junior Freshman year will consist of two strands. Strand A includes Irish language modules and the study of literature through Irish. All subjects in strand B are taught through the medium of English. Students are also offered a range of modules in history and an interdisciplinary module drawn from Irish, English and history as well as related academic disciplines. In the Junior Freshman year all modules in both strands are compulsory.

3 In the Senior Freshman year students take a number of core compulsory modules in English, in history and in Irish, as well as the interdisciplinary module 'Imagining Ireland II'. Students will also take three additional optional modules from those on offer.

4 In the Junior Sophister year students take a number of core compulsory modules in English and in history, as well as the interdisciplinary module 'Imagining Ireland III' and a Broad Curriculum module. They also select from a number of optional Irish modules. Students taking higher level Irish may take an additional Irish module in lieu of a Broad Curriculum module.

5 In the Senior Sophister year students choose a number of modules from an approved list in addition to the interdisciplinary module 'Imagining Ireland IV'. They will also be required to submit

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a dissertation prepared and presented in conformity with the requirements set out in the course handbook.

6 Students proceeding to a moderatorship in Irish studies must pass a prescribed examination in the Trinity term of each year (see below). In the Freshman years only unsuccessful candidates may take a supplemental examination in the following Michaelmas term. There are no supplemental examinations in the Sophister years. No student who fails more than one paper (or its equivalent) may pass the annual examination. Failure in any Irish language component is not compensatable.

7 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

8 Assessed essays and language exercises form a component of the examinations for Freshmen and Sophisters. Each piece of work must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. No piece of work will be accepted for the moderatorship examination unless credit has been obtained for the preceding pieces of work required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

9 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University.

10 The optional modules offered may vary from year to year.

11 The ECTS value of each of the four years of the course is 60 credits.

### Junior Freshmen

#### *Modules*

#### STRAND A

- 1 IE 1001: Imagining Ireland I (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
Irish (25 credits)  
History (20 credits)  
English (5 credits)

#### STRAND B

- 1 IE 1001: Imagining Ireland I (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
English (20 credits)  
History (20 credits)  
Irish (10 credits)

#### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises.

### Senior Freshmen

#### *Modules*

- 1 Imagining Ireland II (10 credits)
- 2 Students will also take core compulsory modules in the three main disciplines as follows:  
Irish (10 credits)  
History (15 credits)  
English (10 credits)

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- 3 Three optional modules from an approved list

### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises.

## **Junior Sophisters**

### *Modules*

- 1 Imagining Ireland III (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:
  - English (15 credits)
  - History (20 credits)
  - Irish (10 credits) from a list of options
- 3 Broad Curriculum module (5 credits)<sup>59</sup>

### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises.

## **Senior Sophisters**

### *Modules*

- 1 Imagining Ireland IV (10 credits)
- 2 Dissertation (20 credits)
- 3 Students choose Sophister modules from an approved list (30 credits in total)

### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises.

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<sup>59</sup>Students taking higher level Irish may take an additional Irish module in lieu of the Broad Curriculum module.